

OCTOBER 16-18, 2014
THE SENTINEL HOTEL, PORTLAND, OR

SESSION DETAILS

Session #: 111
Title: Group Well-Child Visits: An Innovative Practice Model
Speaker: Molly Filosi, DNP, FNP-C
Date: Thursday, October 16
Time: 3:10-4:25 p.m.
CE Contact Hours: 1.25
Pharmacology Hours: 0

SESSION DESCRIPTION

A child in the United States will experience ten well-child visits between birth and twenty-four months. Each will last approximately 15-20 minutes during which time the child will be assessed for growth and development, physically examined, screened for certain conditions, and immunized. Many providers do not feel they have enough time, adequate training, or adequate reimbursement to provide all of the care and anticipatory guidance recommended by guidelines set forth by Bright Futures. One innovative alternative to standard practice is the group well-child visit. NPs are in the ideal position to implement innovative group well-child models that focus on improved social support, anticipatory guidance, parenting skills, and role modeling. As NPs test and implement this model, more data will be garnered about key outcomes not yet examined such as improved maternal/infant attachment and screening and treating postpartum depression.

LEARNING OBJECTIVES

Upon completion of this session, the learner will be able to:

1. Describe the group well-child model
2. Evaluate the trade-offs between the traditional well-child visit model and group well-child visit model
3. Discuss the challenges of the group well-child model and ways to meet these challenges
4. Evaluate the potential outcomes including how the group well-child model meets current health care policy goals

DISCLOSURES

Conflict of Interest for Planners & Presenter:

- The planners of this CNE activity declare no conflicts of interest in the development and implementation of this educational activity.
- This presenter declares no conflict of interest. As faculty/presenter for this activity, presenter attests that they will provide the best available evidence for this content and present information fairly and without bias.