

OCTOBER 16-18, 2014
THE SENTINEL HOTEL, PORTLAND, OR

SESSION DETAILS

Session #: 211

Title: Implementing Long-standing Health Literacy Interventions at a Community Health Center

Speaker: Rachael Postman, DNP, FNP-C and Madeleine Sanford, MS, FNP-C

Date: Friday, October 17

Time: 2:15-3:30 p.m.

CE Contact Hours: 1.25

Pharmacology Hours: 0

SESSION DESCRIPTION

OHSU Family Medicine at Richmond Clinic, an FQHC clinic in Portland, Oregon, is working to implement a variety of health literacy interventions to address low health literacy and patient health outcomes. These include developing a health literacy committee, adopting clinic policy related to health literacy, and implementing the Reach Out and Read program to promote early literacy and school readiness during pediatric well child checkups.

LEARNING OBJECTIVES

Upon completion of this session, the learner will be able to:

1. Describe the definition and scope of low health literacy
2. Recognize health literacy best practices
3. Describe the role of the primary care provider in preventing literacy problems
4. Indicate ways to implement the use of health literacy universal precautions and pediatric early literacy interventions at a community health center

DISCLOSURES

Conflict of Interest for Planners & Presenter:

- The planners of this CNE activity declare no conflicts of interest in the development and implementation of this educational activity.
- This presenter declares no conflict of interest. As faculty/presenter for this activity, presenter attests that they will provide the best available evidence for this content and present information fairly and without bias.