## *Session Details*

Session # 313
Title: Relationships as Health: Towards a Universal Education Approach to Intimate Partner Violence in Primary Care

Speaker: Tara O'Connor, PMHNP and Joan Fleishman, PsyD
Date: 10/7/2017
Time: 2:15 PM
CE Contact Hours: 1.25
Pharm Hours: 0

## *Session Description*

The medical community's efforts to address intimate partner violence have encountered many barriers. With growing evidence for the importance for screening for IPV in medical settings and the USPTF's grade B recommendation, we will discuss an urban FQHC's strategy for screening and universal education around IPV for all adolescent and adult patients.

Several screening instruments have been identified as having high sensitivity and specificity for identifying IPV in health care settings. There is growing evidence for a Universal Education intervention, a model supported by the Department of Health & Human Services (DHHS). Universal Education models serve as primary prevention by educating persons on what a healthy relationship is, and the impact of healthy relationships on health. Studies are suggesting a universal education model has contributed to women leaving unhealthy relationships regardless of disclosure. Research further suggests that a screen for IPV is best accompanied by an appropriate response and a warm, supported referral to a community-based advocate.

We partnered with local and national agencies to address this important social determinant of health. We will present the process of implementing this approach in a FQHC including designing the intervention and protocol, staff training, and preliminary evaluation measures.

## *Learning Objectives*

Upon completion of this session, the learner will be able to:
1. Identify at least 3 health indicators of IPV.
2. Identify components of successful IPV interventions in primary care.
3. Discuss benefits of universal education about IPV.
4. Review essential components of early implementation of universal education model.

## *Disclosures*

Conflict of Interest for Presenter:

- The presenter(s) of this session declare no conflict of interest. As faculty/presenter for this activity, presenter attests that they will provide the best available evidence for this content and present information fairly and without bias.