

Syllabus

Course 1: Service-Learning Pedagogy and Process

*16 hours of continuing education hours

DATES

Monday, July 13, 2:00 PST, 4:00 CST, 5:00 EST - 4 hours

Saturday, July 18, 9:00 PST, 11:00 CST, 12:00 EST - 4 hours

Monday, July 27, 2:00 PST, 4:00 CST, 5:00 EST - 4 hours

Saturday, August 1, 9:00 PST, 11:00 CST, 12:00 EST - 4 hours

INSTRUCTOR INFORMATION

Amy Meuers, Masters of Science in Organizational Leadership Email: Ameuers@nylc.org

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COURSE DESCRIPTION

Welcome to the first course in the NYLC's certification program for service-learning instructional leadership, 'Pedagogy and Process'. Service-learning is a method of teaching and learning in which students apply academic and civic knowledge and skills in order to solve a community problem and contribute to the public good. This course will help educators form a strong understanding of the service-learning process and analyze the implications of service-learning in connections with civics, post-secondary life, and character development. Educators will analyze research that shows how service-learning can have a positive impact on student outcomes and teacher engagement in education. Participants will plan for service-learning using IPARD process by applying backwards design (Wiggins and McTighe, 1998).

COURSE OBJECTIVES

- Gain understanding of service-learning as a teaching and learning strategy
- Learn how service-learning correlated with civics, career education, and social-emotional learning
- Explore process for high quality service-learning experiences
- Build knowledge base of outcomes related research on service-learning

COURSE MATERIALS (provided)

1. Service-Learning by Design by Dr. Sue Root - e-book
2. Getting Started in Service Learning by NYLC