FOUR STAGES OF SERVICE-LEARNING

STAGE 1
IDENTIFY DESIRED RESULTS

Standards
- Academic [TEKS]
- Civic
- Leadership
- College, Career, and Workforce Readiness

Big Ideas & Enduring Understandings
Two-to-three overarching ideas based on core concepts, principles, theories, and processes.

Essential Questions
A short series of complex, provocative, ambiguous questions prompted by the Big Ideas guiding student inquiry.

Unpack desired results for your unit. What pre-requisite knowledge, skills, and attitudes will you need to ensure students have?

STAGE 2
DETERMINE ACCEPTABLE EVIDENCE

Assessments: Performance Tasks and Other Evidence
By what criteria will performance be judged?
What other evidence will be used to assess understanding?
How will you assess learning throughout (formative) the service-learning process?
How will you assess learning at the end (summative) of the service-learning project?

STAGE 3
IPARD STUDENT EXPERIENCES CYCLE

Investigation
Planning and Preparation
Action
- Direct, Indirect, Educational, Advocative
Reflection
Demonstration and Celebration

STAGE 4
SELF-ASSESSMENT

What worked well?
What adjustments need to be made?

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