**A Critical Lens: Analyzing Residential Service Data with a Race Equity Perspective**

Project for Pride in Living (PPL) is identifying potential racial achievement gaps in its resident services programs by analyzing programming outcomes data. Through analysis with a race equity lens, student researchers have been able to highlight areas where racial inequity exists. Workshop participants will learn more about the process of applying a critical lens of race equity within organizations and have the opportunity to analyze data themselves.

*Presenters: Abigail Schaus\(^\ast\), John Gunsbury\(^\ast\), Breck School, Golden Valley, MN*

**"Alternatives to Suspension" Restorative Intervention**

This interactive workshop will share information with youth-serving organizations who address student challenges through service-learning. The workshop will inspire youth peer leaders and adult allies to build diverse student communities of belonging. The workshop will introduce the idea of creating pathways for "alternatives to suspension" strategies at the school level using a combination of service-learning and restorative practice methods.

*Presenters: Juan Aguirre, Adult and youth co-presenters\(^\ast\) TBD, Youth Community Service (YCS), Palo Alto, CA*

**Building a Caring and Inclusive Classroom**

Join this session for an in-depth look at the powerful connections between mindfulness, empathy, social-emotional-learning, and community. Learn activities and tips, like how to use literature and movie clips to spark discussions and gratitude.

*Presenters: Kait Pressnall, Michele Anderson, Learning to Give, Winfield, KS*

**Climbing the Ladder to Meaningful Youth-Adult Partnerships**

This interactive workshop proposes Roger Hart’s Ladder of Participation as an evaluation and planning tool for youth workers and educators. The Ladder of Participation details levels of youth involvement in classrooms and youth programs, from the lowest level of Manipulation to the highest level of Youth Initiated Shared Decisions with Adults. Participants in this workshop will use Hart’s Ladder to assess the role of youth voice in their current programs and classrooms. All participants will leave with a copy of the Hart’s Ladder tool, as well as tangible action steps towards creating more meaningful youth adult partnerships in their work.

*Presenters: Maddy Wegner, YAC Members\(^\ast\), National Youth Leadership Council, St. Paul, MN*

**Connect Science: An Integrated Approach to Science, Social Emotional Learning, and Service-Learning**

How do you teach Next Gen Science Standards, Common Core ELA and Social Emotional Learning (SEL) through service-learning? Learn about an innovative, elementary curriculum developed in partnership between Harkins Consulting (formerly KIDS Consortium), the University of Virginia and Arizona State University, focused on energy, non-renewable and renewable resources. See how the intentional instruction of SEL is woven through science instruction, and learn about the exciting results from our first randomized controlled trial.

*Presenters: Tracy Harkins, Harkins Consulting LLC, Waldoboro, ME*

**Connecting with Empathy: Community Engagement, STEAM and Making**

Experience for yourself how the Design Thinking strategies of empathy gaining, defining challenges and opportunities, brainstorming (or ideating), prototyping, picking ideas and working closely with community partners can yield real, meaningful, sustainable, positive change. Our 8th grade teachers and students will inspire you as you work alongside them to create dream Community Action Plans using real-life non-profit partners. Armed with this practice, be prepared to implement these strategies in your classrooms and Community Engagement programs.

*Presenters: Darcy Ellsworth Yow, Matt Pearson, Youth TBD\(^\ast\), Marin Country Day School, Corte Madera, CA*

**Creating Impactors**

This workshop will ignite your passion as an educator to empower students to find their individual passions and voice, and engage in their community as proactive citizen leaders. This unique service learning layout involves all curriculums
and grade levels. The service and engagement culture will explode in your classroom and beyond. Come find the tools you need to make this a reality! You will be amazed at what your students will do!

Presenters: Jayna Moffit, Graci Moffit^, Lincoln Jr. High School, Bentonville, AK

Cross-Sector Partnerships to Better Serve Youth
We would like to present an analysis of a unique partnership that has been developed between Open Path Resources, the Islamic Civic Society of America, and the National Youth Leadership Council. A primary goal of this cross-sector relationship is to develop new community-based programs, test these efforts, identify new funding streams, and share essential elements to partnerships formed between communities, schools, and supporting nonprofits.

Presenters: Michael Van Keulen, Imam Sharif Mohamed, NYLC staff TBD, Open Path Resources, Minneapolis, MN

Designing to Make a Difference
We want to have an impact and make a difference - but have you ever found yourself jumping straight to a solution instead of exploring the problem? During this workshop, we will share best practices and design thinking tools that will help you brainstorm, ideate and prototype solutions to challenges found in your communities. Come ready to have fun and leave armed with design thinking tools to help generate solutions to individual service learning needs.

Presenters: Rusty McCarty, Sophia Curcio, CustomED, Collingswood, NJ

Establishing Education Equity: Become a Leader in NYLC’s Youth4Ed Program
Describe how your workshop applies to the target audience (50 words or less):
Youth4Ed is tackling education equity in the K-12 realm, because this educational experience is the most fundamental in student growth and has the least interest and resources in becoming more equitable. The Lead Activist model is focused around student voice and initiative, and this workshop seeks to educate and empower them. Yet, educators and administrators are equally necessary in creating change, and they too can contribute and learn from our workshop so that they can support their students.

Presenters: Bella Sullivan, Zahra Ali, Abdihamid Mohamed & Carmen Lopez Villamil

Empathy to Empower Connections
The digital age has made it much easier to surround ourselves with thoughts and experiences that closely align with our own. The danger is the disconnect this can cause. This session will explore empathy as it relates to meaningful connections between our students, their school community, and the community at large. Participants will explore nine competencies for teaching empathy and gain strategies for fostering empathy in the classroom.

Presenters: Jeremy Sullivan, Myki Williamson, Springfield Public Schools, Springfield, MO

End Homelessness Now
How does the arc of a multiyear service learning/civic engagement initiative take shape through student leadership? Our workshop will include how to get administrative backing with big, potentially controversial issues; social justice curriculum that addresses biases and builds capacity with community partners; and building meaningful partnerships between students and city government officials. You will see videos of K-8th grade students in action, look at student work, and engage in activities, lessons, and resource identification.

Presenters: Kate Klaire, Claire Patterson, faculty presenter. Teacher Leader and Coach, The Berkeley School, Berkeley, CA

Engaging English Learners through Service-Learning
How can service-learning engage and empower English learners by providing real-world experiences and authentic uses of language? Participants in this peer-to-peer session will share success stories, identify challenges, and develop strategies for using service-learning to address language development goals and build connections to community.

Presenters: Jessica Fundalinski, Alexandria City Public Schools, Alexandria, VA

Engaging Youth for Systemic Change
This interactive session explores multiple ways that you can (re)imagine youth engagement and systems building through an equity lens. We will share tips and strategies for engaging diverse youth populations in systems building work through data collection, research, governance, and philanthropy.

Presenters: Libby Rau, Wokie Weah, President, Youthprise, Youthprise, Minneapolis, MN
Enriching Service Learning through Family Involvement
Discover simple, practical strategies and unique, creative materials for engaging the families in your school, faith group, after-school program, or community organization as partners in service. Get step-by-step instructions for hosting a fun, meaningful event that provides families (of diverse cultural and economic backgrounds) with a hands-on introduction to service-learning. Find out how these events and strategies can build strong connections between your organization, families and the community to create a rich culture of service.
Presenters: Jenny Friedman, Julie Rogers Bascom, Doing Good Together, Minneapolis, MN

FFA: Moving Beyond the Canned Food Drive
Strengthen your impact by moving beyond the canned food drive! This interactive session will share FFA best practices and examine tools to develop and implement meaningful service-learning projects focused on reducing hunger and food insecurity. Utilizing the IPARD service-learning model and a foundation of teaching a man to fish and not just giving a man a fish, students have created strong partnerships through innovative projects to help reduce hunger in their communities. Presenters: Stefonie Sebastian, Jennifer Kerschner, National FFA Organization, Indianapolis, IN

From Charity to Service: Shifting School Culture and Expectations of Service Learning
From Charity to Service gives participants an opportunity to reflect on their own schools, programs, and practices to improve service learning in their own situation. Using Dr. Smith's original dissertation research, a review of the literature, and experiences working in international schools, this workshop will delve into why we should participate in service learning and how to make it most beneficial. Participants will discuss and reflect.
Presenters: E Adam Smith, American School Foundation, Mexico City, Mexico

From Idea to Institution
The Menlo-Atherton Service-Learning Center invites you to come hear their journey of how they have become an established center for change within their community. Learn how to get others engaged, what it takes to be a student leader, how to create a service-learning center on your campus, and how to promote effective positive change.
Presenters: Christiana Kalotihos^, Andy Stuart^, Garrett Jensen^, Sara Gershfield^, Menlo-Atherton Service Learning Center, Atherton, CA

Garbage to Garden - Creating a School Composting Program and Teaming Up with Community Gardens
In an effort to reduce landfill waste and become a more sustainable campus, Isidore Newman School created a "garbage to garden" program that converts about 100 lbs. of organic waste a day into nutrient-rich compost used to grow food at a community garden in a New Orleans neighborhood. Examine the living ecosystem in a compost pile by viewing samples under a microscope and also do some nutrient and composition testing of soil.
Presenters: Matthew Jones, Roan Sutton^, Jean-Paul Pertuit^, Isidore Newman School, New Orleans, LA

Growing Global Citizens-Shaping Today's Learners to Change the World
Deepening the understanding and importance of globalization, global learning, and global citizenship will serve as the cornerstone of the workshop. You will discover the successes that will be seen in student achievement once learners are immersed in a classroom that fosters global education. We will underscore the benefits that arise when teaching and learning practices embody global education, and the systemic changes that are necessary to reshape mindsets of both educators and learners.
Presenters: Krista Karch, John Maloney, Thrive Solution Center, Essex, CT

HEY HERO! You Can Change the World: Tools for Empowerment with Global Game Changers
The Global Game Changers innovative curriculum uses our Superpower Equation “MY TALENT+MY HEART=MY SUPERPOWER” to empower students and educators to integrate service and social emotional learning in the classroom. In this workshop, experience GGC and our privately-funded Educator Portal, free to all educators in any classroom. We will hear from a founder, alumni youth, and educators about the transformative effects of this innovative approach to inspiring service at an elementary level with Global Game Changers.
Presenters: Anne Walker, TBD, Global Game Changers Student Empowerment Program, Louisville, KY
Hope, Health, and Strength finding the Strength Within
You can deal with any situation by learning about your strengths. All participants will learn through interactive games and presentation on how to handle bullying, suicidal thoughts, and other stressful situations. Each game has a message and a lesson, in the end, everyone will come away with a new outlook on the strengths they possess to handle any situation they face in life. Have fun, and take away a lesson that will last a lifetime!
*Presenters: Brandon Wolfe^, Brooke Prater^, Dawson Prater^, Ethan Pugh^, Christian Thompson^, Sources of Strength, Jackson, KY*

Institutionalizing and Sustaining a robust Equity & Inclusion program
Participants will learn the specific steps taken to implement a sustainable equity and inclusion program. Listening to the voices of our students of color, BSM created an intensive professional development program for faculty and staff, made policy changes and created a support program for students and parents of students of color. This session will cover how this has informed work by meeting the needs of diverse learners and providing support of students with great financial need.
*Presenters: Lisa Lenhart-Murphy, Matt McMerty-Brummer, TBD^, St. Louis Park, MN*

It Takes Two to Tango
We have known for years how to get young people connected to learning: make their education relevant to their lives. Two proven ways to do this are to involve them in the worlds of work and civic life. In this session we examine how the connection between these two strategies leads to the kind of engaged learning that keeps young people in school and provides a solid foundation for work and citizenship in a democracy.
*Presenters: Robert Shumer, U of Minnesota (retired), Burnsville, CA*

Kindfulness: The Convergence of Mindfulness and Kindness as an Outgrowth of Service Learning
This workshop will look at mindfulness and meditation as a tool for supporting service and deepening a sense of self and community among K-12 Students.
*Presenters: William Meyer, Sabrina Mellinghoff^, Chloe Slater^, Dr. Mara Koetke, Director of Curriculum and Instruction at the Bronxville School, Bronxville School and New York University, Mamaroneck, NY*

Lead the Change: Powering the Convergence of People & Cause
Treedom is a software-enabled digital network and impact platform. Through innovative features to streamline communication, engagement, volunteerism, impact action, & fundraising, we've built a tool that helps non-profits engage with millennials and schools to increase engagement. Participants will gain a deeper understanding of how evaluation and data can propel non-profits and the educational system into the hyper-connected digital age, and deeply engage this new generation. Participants will leave understanding how they too can increase engagement.
*Presenters: Michael Kadisha, Jessie Duke, VP Biz Dev, Treedom, Beverly Hills, CA*

Mindful Thought
Reflection is critical to the success of any service-learning experience. Join us as we explore creative reflection activities which can be applied to a variety of curriculum areas. We will provide over 60 student and teacher led activities as we engage in mindful thought and create new ways to think about service-learning experiences.
*Presenters: Beth Nickle, Students from Study High School^, Study Alternative High School, Springfield, MO*

Myth, Power, and Justice: The Danger of a Single Story
Novelist Adichie warns that if we hear only a single story about a group, we risk a critical misunderstanding. In this workshop, learn to critically analyze assumptions and social consciousness of single stories and dominant narratives about our community partners. Engage in hands-on activities to explore this issue as it relates to human rights, race, poverty, and social justice. Leave with classroom examples and activities to take back to your classroom.
*Presenters: Christen Clougherty, Nobis Project, Savannah, GA*
Interested in how Understanding by Design principles fit service-learning? Join us for an exploration of applying "Big Ideas" and assessment strategies to the service-learning cycle. Leave with strategies for academic, civic, and social and emotional outcomes, plus unit planning resources. Come with your top learning objectives or standards in mind!
*Presenters: Maddy Wegner, Julie Rogers-Bascom, NYLC*

Perspective: 2020
Student activism has shaped our country to become more inclusive and equitable. Today, students continue to serve at the forefront of change in areas including environmental awareness, campus climate, and socioeconomic rights. It is more important that student activists are equipped with strategies and resources for community mobilization. This student-led discussion will identify community issues, and developing an action plan while understanding the historical context of student activism.
*Presenters: Devonté Watson, Channte Keith, Albuquerque, NM*

Reaching your greatest potential from the inside out: You already have what it takes!
Are you having a hard time unmasking your full potential? Do you want to feel more joy and have more success in life but having a hard time knowing where to look? If you are saying yes to those questions, this is the session for you. We will explore everyday steps you can take that will lead to lasting joy, better alignment, and the confidence to know you are on the right track to achieve your greatest potential.
*Presenters: Tara Luckie, Mukilteo, WA*

Reducing Social Isolation Among Youth and Older Adults Through Intergenerational Strategies
Social isolation is a growing concern in today's society with mounting research demonstrating the serious health impacts that lack of connections with others can have on youth and older adults alike. During this interactive session, participants will hear about three program models that bring generations together for civic good. You will learn practical strategies for replicating or adapting these grassroots intergenerational civic engagement initiatives in their programs and communities.
*Presenters: Lynn Haglin, Jan Amys, Program Associate, Northland Foundation, Northland Foundation, Duluth, MN*

Reflection Practices Speed Dating
In this interactive session, participants will reflect on their conference experience in several ways using practices that can be applied to a wide range of service learning and community engagement experiences to deepen learning and build leadership.
*Presenters: Lisa Sackreiter, The Blake School, Hopkins, MN*

Satellite Center: Building a Better You
Join us as we share our adventure on how the St. Charles Parish Satellite Center uses 21st century skills to prepare team members for the future as creative, collaborative thinkers through world-class service learning projects connected to real life clients that impact the community. In this workshop, high school students will describe the lessons taught as well as the projects completed through their classes at the Satellite Center.
*Presenters: Adelaide Speyrer, Amber Dillenkoffer, Breland Keller, Erica Gee, Hailey McMillian, Jevon Brown, Satellite Center, Luling, LA*

Saving Lives Through Teen Driver Safety
Join the student teams from Project Ignition to learn how they are tackling teen driver safety through service-learning. Project Ignition has engaged teens across the country to create change for more than a decade. The impact is profound. The experiences are emotional. The lessons are unforgettable. Car crashes remain the number one cause of death for adolescents. Project Ignition students address this fact by working in teams, creating budgets and timelines, and reaching out to engage schools and after-school programs with community partners. They bring people together — and they’re saving lives.
*Presenters: TBD*
Seasons of Service: A Year in Early Childhood Service Learning
In this workshop, participants will explore how to make service learning active and meaningful throughout the early childhood years. Participants will leave with an understanding of how to develop projects based on student interest, how to engage parents and teachers, and how to document the experiences shared within their communities.
Presenters: Emma Maddox, Isidore Newman School, Belle Chasse, LA

Service Above Self - Rotary Youth Exchange
The presentation will be held by four exchange students from three different countries (Italy, Venezuela, Japan), they will explain their service experiences in the Rotary Youth Exchange program.
Presenters: Elena Viviani^, Anniela Carracedo^, Pietro Santucci^, Yukiya Nakai^, Satellite Center, Luling, LA

Service-Learning in Higher Education Roundtable
Are you involved in service-learning in Higher Education? Join this roundtable discussion with faculty, administrators & students from colleges & universities to explore trends in Higher Ed Service-Learning. Hear about implementation models, successes, challenges, retention, resources, data collection, assessment, research, recognition, sustainable funding, satisfying graduation requirements through S-L, and more. This session will serve as a venue to share best practices in S-L at the collegiate level.
Presenters: Michelle Blagg-Catone, TBD, Arizona State University, TEMPE, AZ

Service-Learning is a Gift From the Heart
Join us for an in-depth look into the power and impact of deliberately teaching generosity in schools. Taught by a 20-year veteran teacher and Learning to Give Ambassador, this session is sure to inspire you to infuse giving and caring into your curriculum as a means of enhancing civic engagement, and social emotional learning, all while meeting your state and common core standards.
Presenters: Michele Anderson, Michele Anderson, LearningtoGive.org, CORBIN, KY

So You Need to Teach Other Adults What Service-Learning Is... In Less Than An Hour?
Are you responsible for making sure that multiple groups of people know what service-learning is? Are you unsure how to start (or finish?) Come to this workshop to learn how to get a group of people all on the same page in a fun and engaging way! Learn how to use the KIDS What is it Game as a launching pad for common language in your school/organization.
Presenters: Tracy Harkins, Harkins Consulting LLC, Waldoboro, ME

Staging Student Leadership through TEDx
TEDx offers young people opportunities to inspire their school communities by giving well researched, prepared talks on critical issues facing our world. Adults can inspire and guide, but when young people speak of insights gained through authentic experiences of service learning, they fire the imaginations of their peers. This workshop will guide teachers and youth through the process of becoming licensed TEDx organizers and facilitate the process of designing and staging a powerful event.
Presenters: Maryanne Berry, John Contreras, Student presenters TBD^, Cardinal Newman High School, Santa Rosa, CA

Swamp School- Our Summer of Service
In this workshop, the presenters will share their framework as volunteers for St. Charles Parish Parks and Recreation’s Swamp School. They will discuss the activities, present knowledge on the Louisiana flora and fauna, and share personal experiences from their summer of service. During the second half of the workshop, the audience will participate in team building activities, outdoor challenges such as cast netting and archery, and having the opportunity to handle Louisiana animals.
Presenters: Jeremy Howat^, ^Chelsie Franck, Anne-Marie Howat^, Rachel Hovis^, Beau Melancon^, Allie Powell^, Maggie Powell^, and Erin Powell^, Swamp School, Hahnville, LA

Tackling Controversial Topics: Facilitation Skills for Critical Inquiry
As educators, we sometimes avoid addressing sensitive or controversial issues in the classroom. This session will demonstrate ways to create and maintain a brave space for critical dialogue and introduce facilitation techniques to
address difficult topics with diverse groups. Participants will practice their skills on real-life scenarios, and discover concrete strategies and activities to use in their classrooms.

**Presenters:** Lindsay Wall Succari, Linsey Crowninshield, Suzanne Goebel, Civic Education Project - Northwestern University, Evanston, IL

**Taking Youth Voice from a Moment into a Movement**
Learn how youth and adults can work with the support of a community network to take civic action. Engage in learning experiences that you can use immediately, and create a plan for developing Youth Leadership Councils (YLCs) in your area. Think about potential community partnerships, recruiting youth, and investigating community issues to address through policy, practice, and advocacy. We promise to provide practical tools for impacting your community!

**Presenters:** Laura Rog, Maureen Connolly, NYC Service, New York, NY

**Teaching Language Arts through Solving Social Issues**
This workshop will take a deep dive into teaching literacy through the Service Learning Cycle and Service Learning Standards. We will learn how to create robust, literacy based service learning experience for both daytime classrooms and afterschool programs. You will walk away from this workshop with the necessary tools to increase literacy content in your own service learning programming for all ages.

**Presenters:** Deborah Ivie, Melanie Louviere, Entheos Academy Service Learning School, Youth TBD, Utah State University Extension, Lehi, UT

**Teaching STEM the Service Learning Way**
Are you stumped on integrating service learning with hands on STEM in a formal or informal educational setting? We will look at common standards for education in science, coding, engineering, and other STEM areas. We will explore hands on STEM applications that do not require expensive technology. We will examine several successful STEM service learning projects, and work together to begin a Service Learning STEM plan that will fit your needs.

**Presenters:** Deborah Ivie, Andrea Schmutz, Noah Ivie, Hyrum Ivie, Entheos Academy 4-H/USU Extension, Kearns, UT

**The 20th Anniversary of 9/11: Why NOW Is The Time to Participate in the National Day of Service**
The approaching 20th anniversary of 9/11 provides an excellent opportunity for young people to connect with this national movement that has transformed a day of tragedy into a day of doing good. Join this workshop to learn about the history and mission of the September 11th National Day of Service and Remembrance and gain ideas about how to connect the mission to today's curriculum. Use practical tools to plan 9/11 Day service-learning projects.

**Presenters:** Emily Samose, Amy Cohen, Executive Director, Nashman Center for Civic Engagement and Public Service, George Washington University and David Paine, Founder of 9/11 Day.org, Youth presenters TBD, George Washington University Nashman Center for Civic Engagement and Public Service, Washington, DC

**The Changemaker Project: Empowering Youth to Innovate Social Change**
Join this workshop to experience The Changemaker Project firsthand. This NGO empowers youth to innovate social change through a global design challenge. Students in the program learn about social/ecological justice issues, gain leadership development and mindfulness tools, create their own innovative solutions to real-world problems, and pitch their projects for funding at the annual Global Pitch event. Workshop participants will explore TCP's online curriculum and learn how to implement it effectively with high school students.

**Presenters:** AnnaLise Hoopes, The Changemaker Project, Berkeley, CA

**The Power of Int'l Service-Learning: Enhancing Global Citizenship & Civic Engagement**
Have you ever thought of offering an international service-learning opportunity to students at your school or organization? Learn how international service experiences inspire and empower middle school and high school students to become responsible global leaders through cross-cultural immersion and meaningful community service projects. Get started designing a safe and strategic educational program that meets your school's curriculum standards and students' needs. Discover which steps are needed to get the program approved by your administration.

**Presenters:** Molly Alden-Rabenau, Costa Rica Explorations, Park City, UT
The Power of Peer-to-Peer Engagement in Public Service

Come learn how the Haas Center for Public Service at Stanford University has effectively leveraged the use of student peer advisors and Frosh Service Liaisons to encourage their peers to get involved in public service. Learn about the programs and methods used in getting students engaged in sustained service.

Presenters: Reza Rezvani, Haas Center for Public Service - Stanford University, Stanford, CA

Trying on a New Mask: Using Service Learning and Exemplarist Moral Theory to Affect Young People

When service learning is done well, youth change their conceptions of their own identities. They see themselves not as kids but as capable citizen-leaders. Service learning is a prompt for the existential questions, Who am I? What do I believe? This session offers best practices on how service-learning programs can tailor their look-and-feel through tropes, jargon, and role models to increase learning and boost participation. A discussion of exemplarist moral theory will provide a foundation.

Presenters: Curt Lafond, Youth TBD^, Civil Air Patrol - Cadet Education, Maxwell AFB, AL

Unmasking Student Potential Through the Establishment of an Outdoor Classroom: A Case Study from NC

This workshop will provide an insider's view on the creation of the Kannapolis Middle School outdoor classroom. Through an engaging and interactive session, participants will hear from youth and public health professionals on how this project improved school climate, increased community engagement, and unmasked youth potential. Participants will walk away with an understanding of how to create a SLP of this size and the SLP facilitator guide as a resource.

Presenters: Melanie Grafals, Tracy Adams, Youth TBD^, Cabarrus Health Alliance, Kannapolis, NC

Using Public Speaking to Change the World

Public speaking has been noted as one of the most feared things to do, however public speaking and the power of persuasion has created lasting positive change throughout history. Join us for this highly interactive workshop, as we look at the history and how the microphone has been a tool for change. We will build skills to make you a better speaker so we can affect change in our schools and community.

Presenters: Donte Curtis, Catch Your Dream Consulting, Saint Paul, MN

Using the IPARD Model to Change the World: buildOn Community Teams

Workshop participants will explore how the IPARD model helps volunteers make a lasting, sustainable impact in the global education crisis. buildOn mobilizes high school, college students, and community members to take an active role in breaking the cycle of poverty and illiteracy through the Trek Immersion Program. Participants are encouraged to come with an open mind, a willingness to share, and an opportunity to start their journey to providing education to communities globally!

Presenters: Aled Hollingworth, Courtney Lanza, buildOn, Stamford, CT

What's Your Why?

Participants in this workshop will discover the tools and attitudes required for them to be a leader in their own community. Two Wichita, Kansas, high school students will share their stories about why they are involved in their community and how they began their civic engagement journeys. Claire and Gabe will inspire participants to explore different approaches to leadership and empower other youth to discover their own "why," and use that "why" to lead others.

Presenters: Claire Hardman^, Gabe Hardman^, Wichita Northwest High School, Wichita, KS

Where to Begin? How to Get Started with Service Learning

Students of any age can participate and benefit from participating in Service Learning! Come and hear how, regardless of student age, available financial resources, or experience, YOU can begin meaningful service learning!

Presenters: Paul Scaletta, Goodrich School- Woodridge SD #68, Woodridge, IL

“Youth In Action" Locally and Globally: Unmasking the United Nations Sustainable Development Goals

Join this hands-on session and discover how Milwaukee "Youth In Action" are raising awareness and inspiring action related to the UN Sustainable Development Goals! The SDGs offer K-12 educators a meaningful and empowering framework for civic engagement and developing global-to-local actions on issues that affect youth in their communities. Unmask the SDGs: Have an impact, take action, make change!

Presenters: Dana Kaleta, Eliza Livingston^, Dina Wolf, 2 additional youth presenters TBD^, University of Wisconsin-Milwaukee Quest Project, Milwaukee, WI