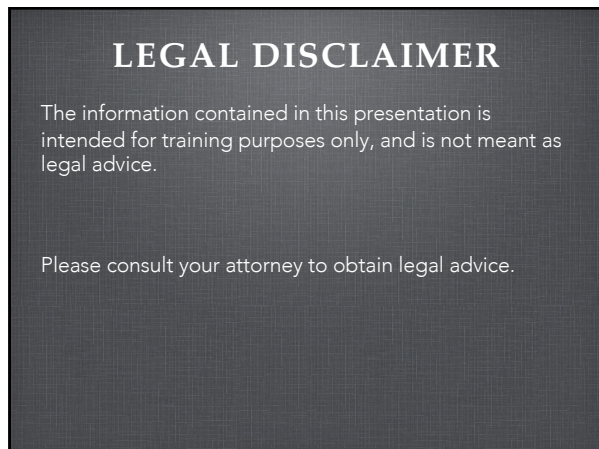
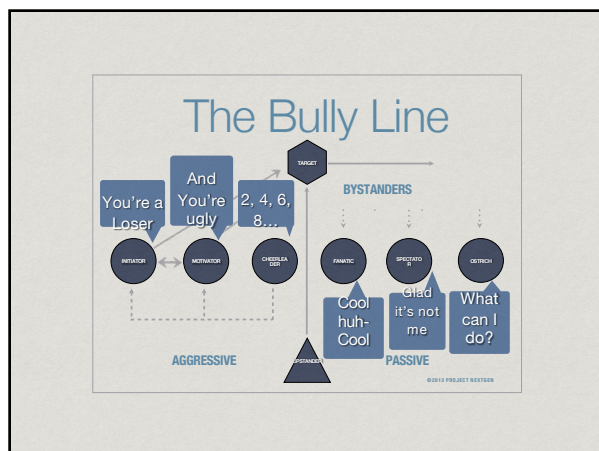




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HOW MIGHT SCHOOL PROFESSIONALS CONTRIBUTE TO BULLYING?

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MISINTERPRET

1. What are the differences between bullying and rough play?
2. What are the differences between bullying and fighting?
3. What's the difference between bullying and conflict?
4. What are the differences between good-natured teasing (or kidding) and bullying?
5. What is the difference between Real or Perceived?

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LACK OF PREPARATION

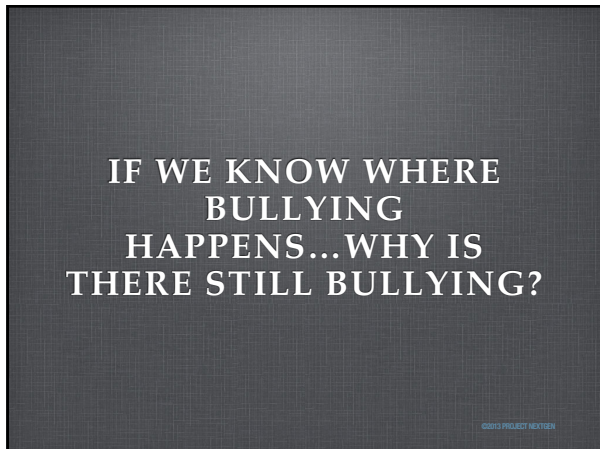
1. Dismiss behavior as "kids will be kids"
2. Not follow-up
3. Not report
4. Passive - Aggressive comments towards students and grades
5. Project own feelings into situation
6. Create nicknames for students
7. Do not focus or create a positive culture

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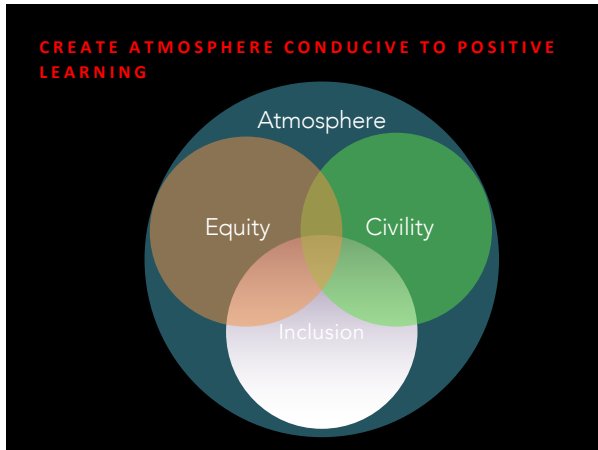
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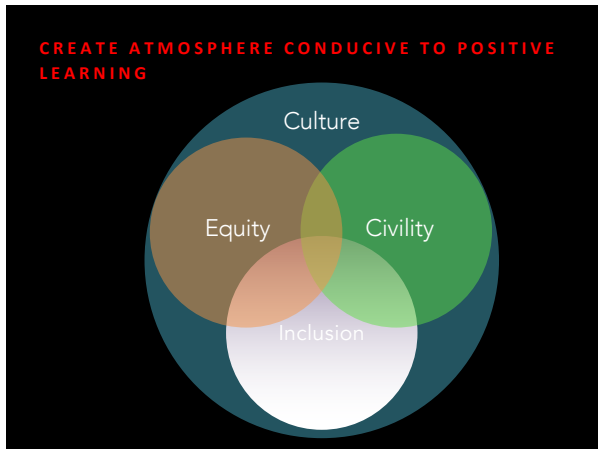
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WHAT PEOPLE NEED-CULTURE

Someone to believe in them

A purpose

A place to belong

35

THE WAY WE DO THINGS HERE

Behavior



Perceptions
Attitudes
Values
Beliefs

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SCHOOL CULTURE TEAM



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CLASS MEETINGS



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COACH RANDY
SAYS

**BULLY IN ME: HELPING FACULTY IDENTIFY
HOW THEY CONTRIBUTE TO BULLYING**

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