



RESTORATIVE PRACTICES IN SCHOOL COMMUNITIES

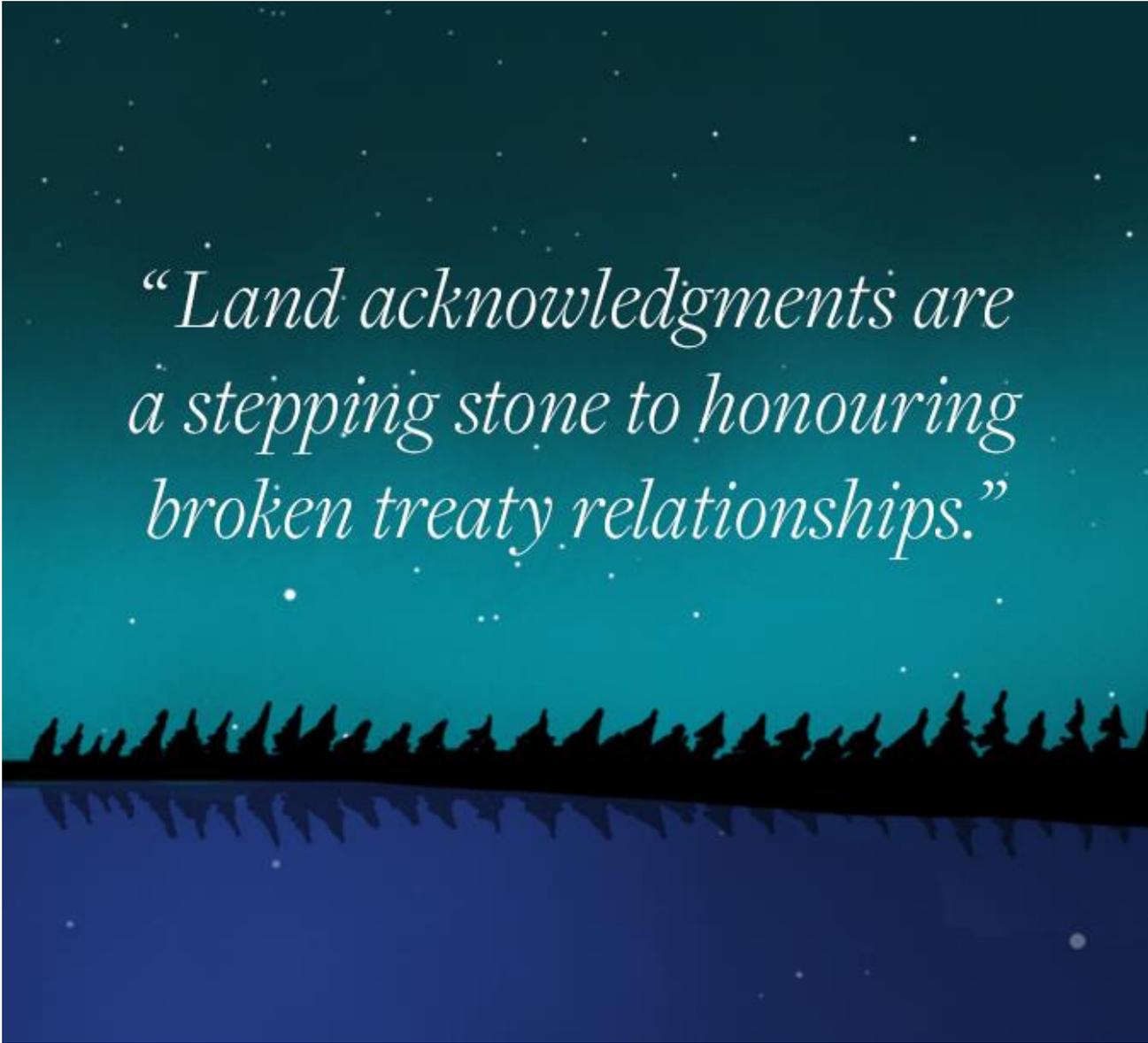
*PRESENTED BY
THE NIAGARA ALLIANCE FOR RESTORATIVE PRACTICES*

OUR TEAM

Bonnie
Kane

Kristine
Hill

Courtney
Santaseo



“Land acknowledgments are a stepping stone to honouring broken treaty relationships.”

HONORING THE LAND

We would like to take a moment to acknowledge that we are on the traditional land of the Haudenosaunee People who have been here since time immemorial.

OPENING

*Setting
our
intentions*

GROUNDING WITH YOUR FIVE SENSES

What are

5

THINGS YOU
CAN SEE



ideas
SUN
PICTURE ON THE WALL
PEOPLE
WALKING

4

THINGS YOU
CAN FEEL



WIND
BLOWING
FEET ON THE FLOOR
PENCIL IN HAND

3

THINGS YOU
CAN HEAR



BIRDS
CHIRPING
CLOCK TICKING
CAR HORNS

2

THINGS YOU
CAN SMELL



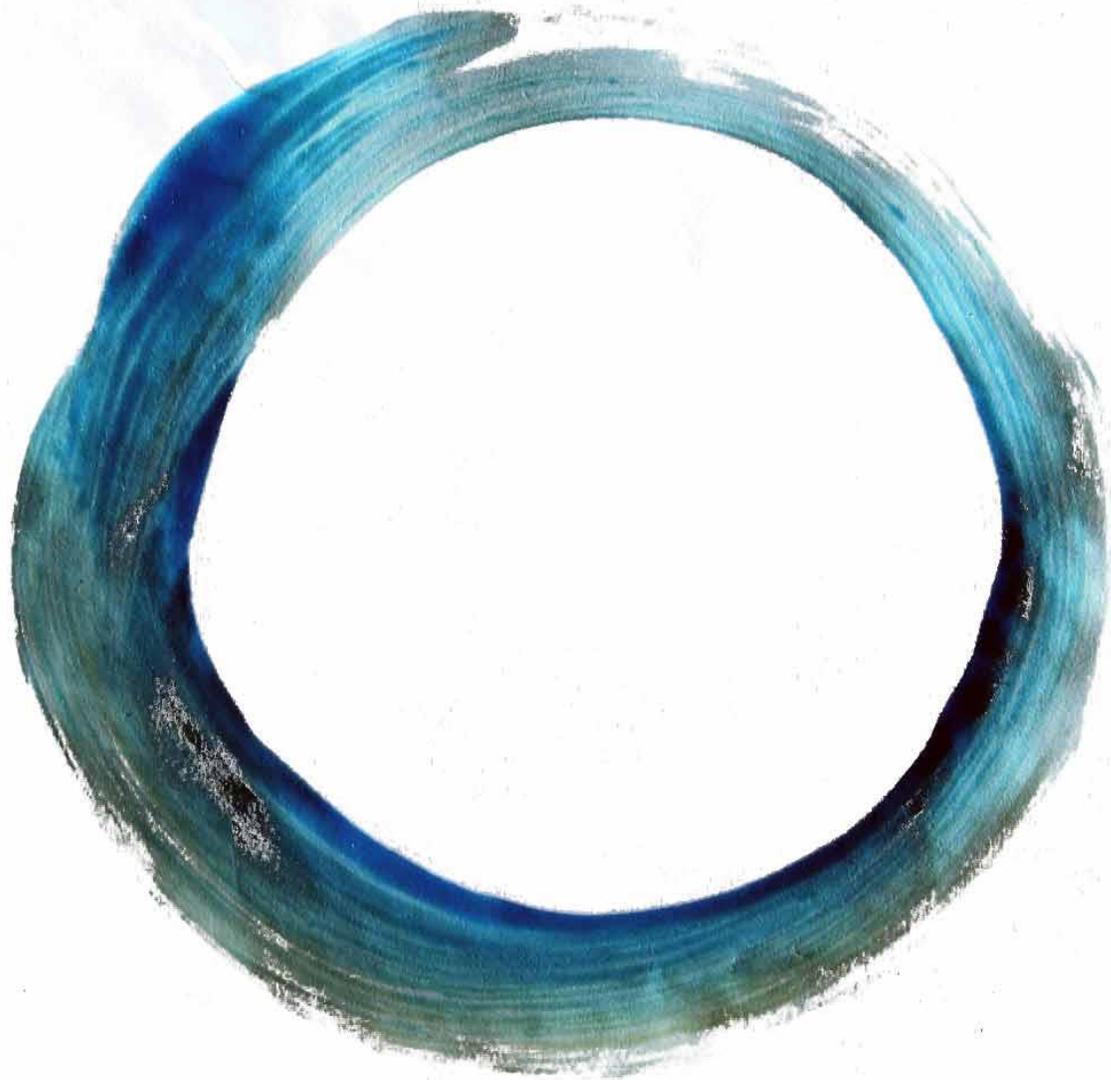
FOOD FROM THE
CAFETERIA
LAUNDRY DETERGENT ON CLOTHES
FRESH CUT
GRASS

1

THING YOU
CAN TASTE



MINT
Breakfast
TOOTHPASTE



IN THIS PRESENTATION...

We will be offering an overview of best practices in implementing restorative practices (RP) in schools. If you are already utilizing restorative practices in your schools, we hope to give you some new ideas and/or ways to continue using them virtually. If you are new to RP we hope to give you insights and resources as to all of the benefits!

**“We are each other’s harvest, we are
each other’s business; we are each
other’s magnitude and bond.”**

~Gwendolyn Brooks



WHERE ARE YOU IN YOUR RP JOURNEY?

Introduce yourself (where you are from, what you do, etc.) and state if there were any restorative practices in the video that your district is already utilizing? Are there any practices that you think you yourself might like to learn more about or try?

Option #1:
Type responses
in chat

Option #2:
Share live
(we are looking
for
3-6 volunteers)

COMMON CIRCLE VALUES

Love

Respect

Inclusivity

Generosity

Courage

Trust

Sharing

Empathy

Humility

Honesty

Respect the
Talking Piece.

COMMON CIRCLE GUIDELINES

Speak with
respect.

Speak from
your heart.

Listen with
respect

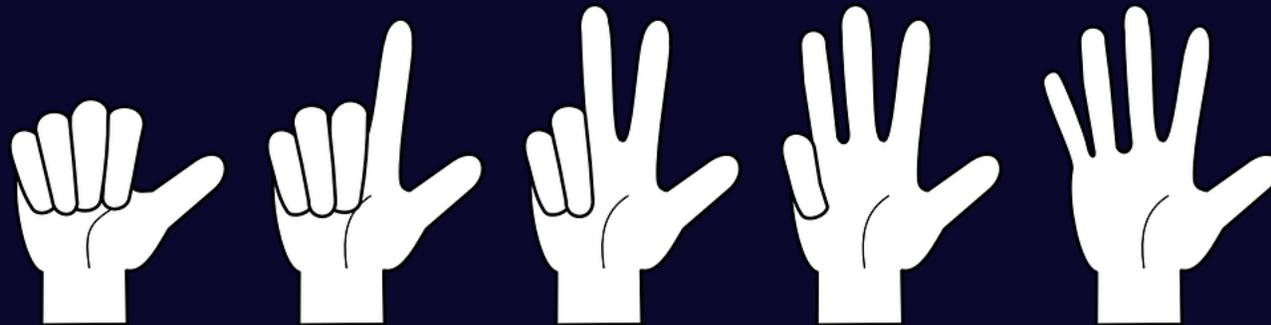
Listen with
your heart.

Honor
Confidentiality

Remain in the
Circle.

CHECK-IN

With your camera turned on, use your hands to share how you are feeling right now on a scale of 1-10.



Alternate
check-in:
Type your
number in the
chat box

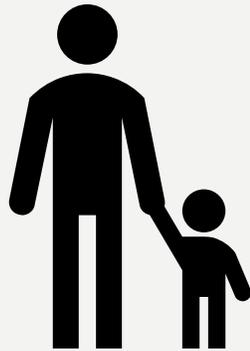
WHY CIRCLES?

The purposes for which Circles can be used are endless. Here are *a few* in different contexts:



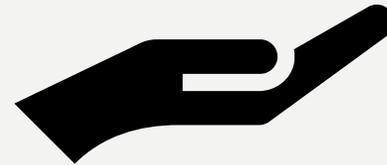
Schools:

Enhance learning in the classroom, reduce bullying, addressing behavior issues, building team spirit

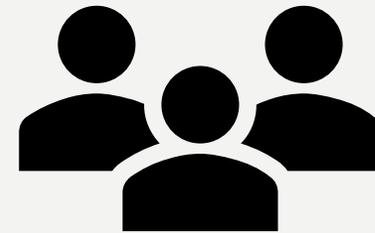


Families:

Support parent-child relationships, address issues of concern, deal with death



Support for:
Grief, emotional healing, transitions in life, times of illness, recovery, reintegration



Community Building:

Draw on diverse strengths, build mutual understanding, participate in planning, responding to challenge



Racial Justice:

Addressing historical and ongoing trauma from racial injustices and inequities, promote awareness and understanding

School-Wide Systems for Student Success: A Response to Intervention (RtI) Model

Academic Systems

Behavioral Systems

Tier 3/Tertiary Interventions

1-5%

- Individual students
- Assessment-based
- High intensity

1-5%

Tier 3/Tertiary Interventions

- Individual students
- Assessment-based
- Intense, durable procedures

Tier 2/Secondary Interventions

5-15%

- Some students (at-risk)
- High efficiency
- Rapid response
- Small group interventions
- Some individualizing

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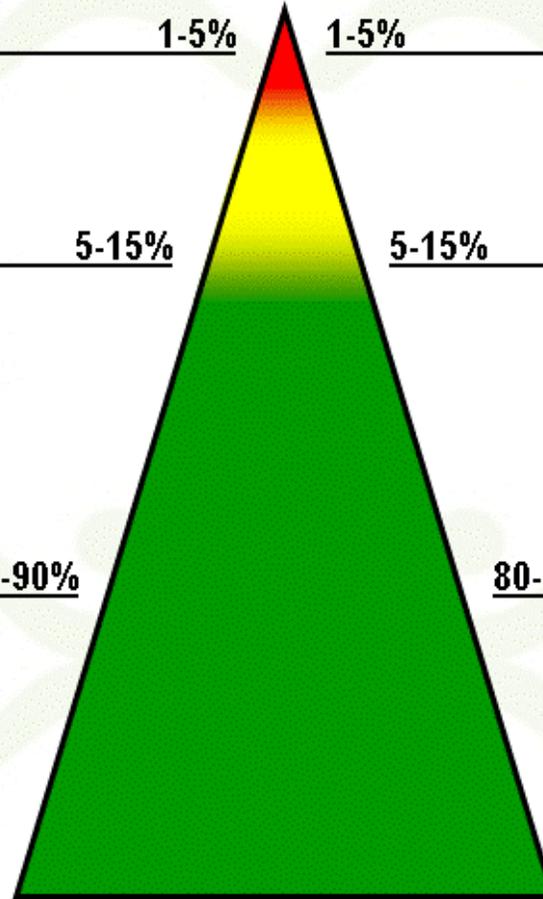
Tier 1/Universal Interventions 80-90%

- All students
- Preventive, proactive

80-90%

Tier 1/Universal Interventions

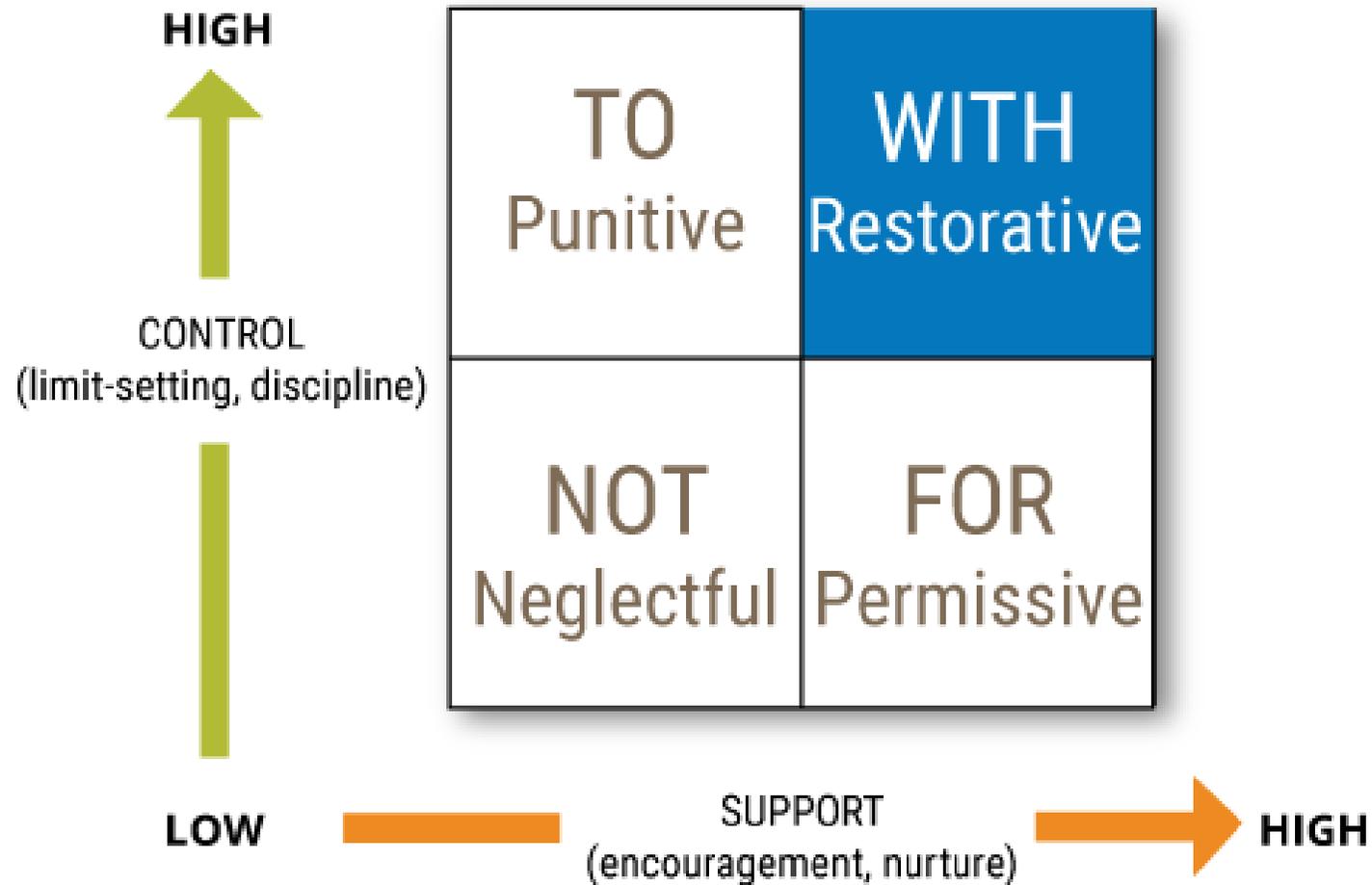
- All settings, all students
- Preventive, proactive



*Illinois PBIS Network, Revised May 15, 2008.
Adapted from "What is school-wide PBS?"
OSEP Technical Assistance Center on Positive
Behavioral Interventions and Supports.
Accessed at <http://pbis.org/school-wide.htm>*







Adapted by Paul McCold and Ted Wachtel

“Human beings are happier, more cooperative and productive, and more likely to make positive changes in their behavior when those in positions of authority do things *with* them, rather than *to* them or *for* them.”

~ Ted Wachtel

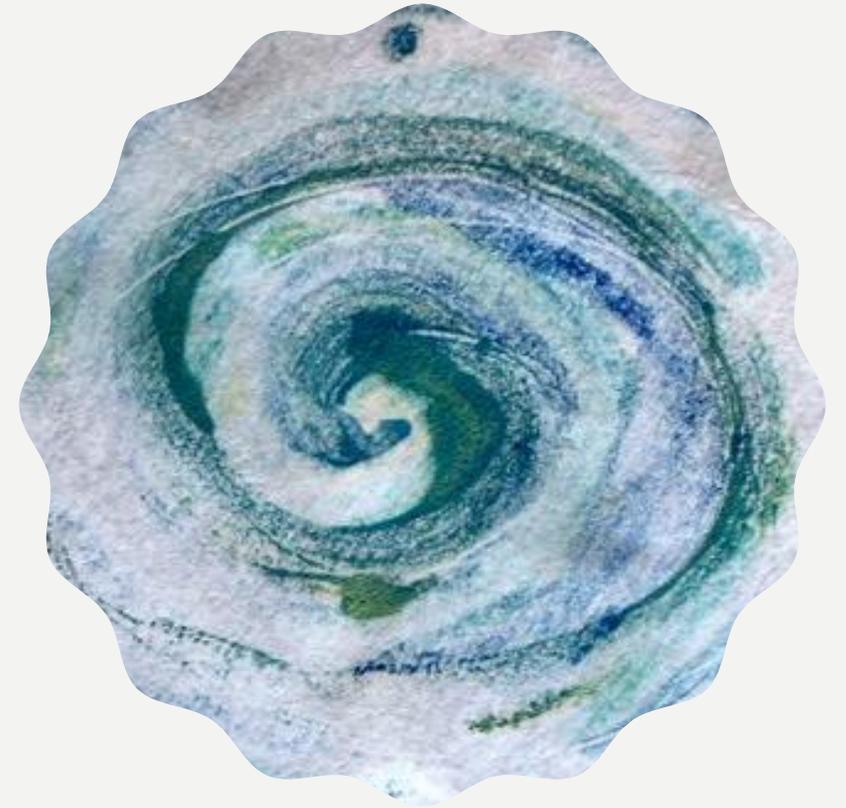


Source: <https://www.youtube.com/watch?v=I-RZYSTJAAo>

Closing

“Everything an Indian does is in a circle, and that is because the power of the World always works in circles, and everything tries to be round... The sky is round and I have heard the earth is round like a ball and so are all the stars. The wind in its greatest power whirls, birds make their nests in circles for theirs is the same religion as ours. The sun comes forth and goes down again in a circle. The moon does the same and both are round. Even the seasons form a great circle in their changing and always coming back again to where they were. Our teepees were round like the nests of birds. And they were always set in a circle, the nation’s hoop.”

~Chief Black Elk





QUESTIONS

If you have any additional questions, we welcome you to reach out to us at niagaraarp@gmail.com. We are also happy to discuss consultations and facilitation of faculty meetings, teacher support groups, administrative support groups, workshops on modifying or adapting Circles virtually, etc.