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Ideas and opinions expressed in the various articles published herein from time to time do not necessarily represent those of the Association, the Executive Board, nor the editor.

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A Message from the OLA President

This year's activities as an organization have been centered upon library legislation as a part of our library development program for Oklahoma. It has been gratifying to see so many persons working together and accomplishing so much.

Meanwhile, our standing and select committees have carried on the regular program for us, and we owe a great deal to these people for their accomplishments. The Executive Board has been most helpful in giving wisdom, experience, and good judgement as we conducted the necessary business.

As president, I have traveled some 8,000 miles on OLA or related business. I attended ALA in New York, and Midwinter in New Orleans, the pre-conference workshop on recruitment in Philadelphia, SWLA in Dallas, most of the LLCC meetings, met with OLA committees at least once, held seven executive board meetings, attended the Workshop on Library Legislation in Norman, and a Special Libraries Association meeting in Tulsa, and enjoyed every minute.

National Library Week, April 16-22, promises to be one of the greatest ever under the enthusiastic and capable leadership of General Melvin F. McNickle. This is our special opportunity to tell the library story to those who may not know it as well as we do.

What could I possibly add to the tributes and honor paid to Edmon Low at our 60th Annual Conference? He is an inspiration, a delight to know, unselfish with his time and talents, a friend in need, a gentleman and a scholar, humorist, peacemaker, to name a few of my impressions of the characteristics which endear him to us all.

This has been an unforgettable year filled with many exciting events. I am grateful for the opportunity to have experienced it with you. I look forward to even greater and more significant years of progress for Oklahoma libraries than have been the past 60.

April, 1967
Children's Services In The Public Library

By Mary Ann Wentroth

When the first public libraries were opened in the last quarter of the 19th century, they were oped ned to children as well as to adults. Children were a part of the community and therefore entitled to some of the privileges and opportunities which the public library had to offer the community. However, we must note that the children could not check out books—they were only admitted to the reading rooms, and there were no children's books as such. It was at the turn of the century that the first children's room was opened in Brookline, Mass., (1899) to be exact, and that seemed to have been the beginning of a period of rapid development in this field.

"In 1893 the Minneapolis Public Library provided a corridor for the children so that they might be kept away from the adults whom they annoyed. As early as 1894 the public library of Watertown, Massachusetts, had a separate reading room for children. The D. nev public library seems to have been the first "children's room" in the sense in which the term is now used, that is, a reading room from which books were loaned for home use. This room, which was equipped with low shelves and seats, had three thousand books accessible to children at a time when free access to shelves was still uncommon."1

Every public library felt it necessary to provide a place where, undisturbed by adults and undisturbing to adults, children could read and choose books to take home. Even the smallest one-room library divided its shelves so that one side of the room was for children's books and the other for adults.

There was a period when children's rooms and children's librarians seemed to dominate the whole library. It must have been a wonderful time, but it threw the whole perspective of library service out of line. It was a happy day when children's work became a respected part of the whole public library service picture.

Then there was a period when some children's librarians felt strongly about their responsibilities as social workers. They saw marvelous opportunities for helping children to be better citizens, to be less ragged and dirty, to keep off the streets and improve themselves, etc. It was another step toward maturity when we passed beyond that emotional approach and placed the emphasis on the library's responsibility to bring children and books happily together. This is not to say that children's librarians have no social responsibility toward their young patrons, but to emphasize that this aspect must take its proper place.

So long as the school curriculum was based on a succession of text books, the public library dominated the field of encouraging and serving voluntary reading among children. More recently the growth of school libraries has brought two library systems into the area of service to children. One attempt to reconcile this situation resulted in public library's operation of the school libraries as branches. This created a unified system and made good use of the reservoirs of experience possessed by the children's librarians in building the school collections and services. But it created serious administrative problems, such as the librarian working longer hours and with shorter vacations, and often with higher salaries. This branch librarian was also put in the position of being under public library administration while needing to work as an integral part of the school organization. This attempt at unification has fallen by the wayside.

Another approach to unification has been made in some cities where the local board of education is legally constituted as the library board also, and in others where the public library board is appointed by the board of education. In these cases the school and the public library operate much as if there is no such common contract, so that actually no unification is achieved.

The most common arrangement at present is the operation of the school libraries as part of the public or private school organization with the children's services offered in the public library as part of its total service to the community. Varying degrees of voluntary cooperation are worked out between the two operations, depending upon the inclinations of the people involved.

Our primary interest here is to discuss the work with children in public libraries. The basic aims should be the same for libraries of all sizes, and these aims stated in their simplest form would be:

Miss Wentroth is a consultant for children's services at the Oklahoma State Library.

OKLAHOMA LIBRARIAN
1. To provide a collection of books and materials selected with careful attention to standards of quality, and in quantity to fill the needs of the community being served.

2. To bring as many children as possible into a happy relationship with these books through readers' advisory services and a carefully planned program.

3. To give service to the adults who work with the children of the community.

For many years the public library children's rooms have been carrying work that should have been done by school libraries. As the schools develop their own resource centers, public libraries should be freed to work with individual children in pursuit of individual interests and inquiries — guidance in pleasure reading for both knowledge and recreation. Thus they provide a place and means for a child “to come to terms with himself...” for it is in the public library that a child is met as an individual, not as a member of Miss Smith's fourth grade, or Mr. Jones' Scout troop, or the Baptist Sunday School.” In the public library a child should find fulfillment for his need to browse or join a group, to ask for help or pursue his independent research, being treated as a responsible person. Here he is member of the community accepting and expecting service as such a one. There are not many places where he can have this experience.

In the book collection for serving this youthful community there is no room for the poorly conceived and written story, the cheap and badly researched volume of information, or the mediocre. Purchased, these are a waste of funds; as gifts, they are a waste of space; circulated, they are a waste of time, and children cannot afford the. Childhood is too short.

Even in those early days of the development of children's collections, Miss Plummer remarked, “It is all very well to have these children's rooms and these children's books, but the ability to read may easily be a curse... unless the children are provided with something fit to read.” Juvenile book selection philosophy has come a good way beyond that statement, but there is a basic truth there and it is good to realize that it has been with us since earliest days.

In building a juvenile collection, “only the best is good enough.” There must be time and opportunity for the librarian to make careful decisions based upon standard lists, quality reviews, her own reading and evaluation, all within the framework of the existing collection, budget limitations, and community needs.

In all this discussion I have assumed the presence of a children's librarian, or at least a person of the library's staff who is specifically assigned to work with children. A collection of books is only a collection of books, no matter how good. And it must be admitted that a good collection of books is better that a bad collection or no books at all. If, however, you add to the good collection an imaginative and enthusiastic children's librarian with the ability to communicate her enthusiasm, you have a dynamic situation which can spark a remarkable program.

It goes without saying that the librarian knows her collection of books (from having read them!) in order to use them creatively in a planned program with the children. For not only will she supply a child's individual requests, she will provide stimulating exhibits and displays, book talks and story hours, puppet and film programs which open new areas of interest and excitement. She will seek out ways for knowing her young patrons better and for enlarging her area of service to more members of the community.

She will find working with adult leaders of youth groups most rewarding also. Many of these people need help desperately. A little effort expended on their problems will bring gratitude which is reward enough, but may have the added value of reciprocal help at a later date.

Dr. Robert Leigh in his survey of the Public Library in the United States, looks back on the first half of the twentieth century and states that "children's rooms and children's libraries have been the classic success of the public library." We still have a way to go in Oklahoma in catching up. If we first recognize just where we are in this development, then set our sights on an objective, and pursue it with determination, we can not only catch up but pioneer in this second half century. The responsibility for this development rests squarely upon the shoulders of the librarians — those people in a position to know what library standards are, how they can be adapted to the immediate needs and fitted into the growth pattern — librarians who are willing to dream — with their feet on the ground.

If service to children in the public library is to survive it must progress, and it must offer a unique service — one which no other agency provides.

April, 1967
Utilizing National Library Week

By Helen D. Lloyd

This year, April 16-22, marks the tenth anniversary of National Library Week. Conceived by the National Book Committee as a public service campaign to stimulate reading and use of libraries, NLW in its first years was largely a celebration of the printed word and a time for open houses in local libraries. This is still an important aspect of National Library Week. Holding open house, displaying posters which proclaim, “Reading is What's Happening” and “Explore Inner Space, Read,” (dual themes for the current year), placing newspaper ads and TV spots, holding meetings with authors as speakers, and a myriad of other promotional devices will serve to spotlight the library and the importance of reading.

This is good, but this is not enough. As National Library Week has expanded and matured it has become a year-round program through which community leaders at the national, state, and local levels can become involved in achieving better libraries and a fuller utilization of them. As we spotlight libraries we should also focus on their needs and allow our state and local lay committees to become a voluntary citizens’ movement for better libraries and for the community’s cultural growth. If we see National Library Week as a means of carrying out our own OLA and local goals for effective library programs rather than an end in itself, we can answer once and for all the critics who would compare National Library Week to National Pickle Week, according to Virginia H. Mathews, deputy executive director of NLW. If we are using NLW as we should in Oklahoma, it will be “constructive motion” rather than “idle promotion”.

The real purpose of National Library Week, then, is to inform, to inspire, and to involve the community in providing better library service for all its citizens. Though we take advantage of the wealth of national publicity, we in Oklahoma must set our own goals and select our own citizen leaders as state and local committee members. If we as librarians do our work well in selecting and planning with these citizen leaders, they will continue to serve the cause of better libraries long past April 16-22, 1967. Two of Oklahoma’s former NLW state chairmen, Earl Sneed and state senator Ed Berlong, have proved lasting interest in Oklahoma’s libraries by their work on the Library Code. Undoubtedly there are many other state and local leaders who have a continued interest in libraries fostered through their membership on NLW committees.

This year’s state chairman is Major General Melvin McNickle, who as commander of Tinker Air Force Base heads the largest single industry in Oklahoma. General McNickle, first of the military to become a state chairman, has long had an interest in the state’s educational and industrial growth. He accepted the chairmanship of NLW with the following statement.

“Public enlightenment through the medium of reading and expanded library resources serves to perpetuate the democratic ideals on which this nation was conceived and founded. I am indeed honored to serve Oklahoma in promoting library resources.”

General McNickle has named a group of state

Mrs. Lloyd is Library Coordinator, Oklahoma City Public Schools.

NATIONAL LIBRARY WEEK 1967

OKLAHOMA LIBRARIAN
Humble Oil Co. Donates Maps To Tulsa Library

A collection of U.S. Government Land Office plats valued at approximately $25,000 have been donated to the Tulsa City-County Library System by Humble Oil & Refining Company.

The gift includes 25,400 plats and six specially designed two-tier metal cabinets, which provide vertical flat filing for the plats.

The 18 by 24 inch plats show original government land surveys in portions of 19 states in the central and western part of the United States, including Arizona, Arkansas, Colorado, Illinois, Indiana, Idaho, Kansas, Michigan, Missouri, Montana, Nebraska, Nevada, New Mexico, North Dakota, Ohio, Oklahoma, South Dakota, Utah, and Wyoming.

The plat collection has been moved to the Central Library building and will be available for use by the public through the business and technology department located on the third floor.

Commenting on the acquisition, E. P. Miller, head of the Library System’s business and technology department, said, “Humble’s gift of these U.S. Government Land Office plats will be a valuable addition to our extensive collection of reference material on subjects related to business and professional fields.”

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April, 1967
New Books From the University of Oklahoma Press

By Mary Jane Smothers

The Birds and Beasts of Mark Twain. Edited by Robert M. Rodney and Minnie M. Brashear. 117 p. $4.95. 1966.

Mark Twain has been a favorite American author for over a century, and animals were one of his favorite sources of humor. His descriptions of animals, and his anecdotes concerning them, were the basis for some of his most amusing and perceptive writing. The editors have taken these descriptions from all of Twain's works; they have used all kinds of animals as subjects, and have also included three of the author's animal tales. Original drawings by Robert Roche appear at the beginning of each chapter.


Captain Henry Smith Turner was an active participant in the conquest of California and Mexico with Stephen Watts Kearney in 1846 and 1847. Although a professional soldier, Turner's real historical importance is in his letters and journals; his is one of the most intimate diaries preserved from that period. The letters written to his wife during this time show Turner's personal and perceptive reactions to his activities and companions. His observations are honest, analytical and unrestrained. This volume is number 51 of the American Exploration and Travel Series. The Bureau of American Ethnology: a partial history. Neil M. Judd. 139 p. $4.95. 1967.

The Bureau of American Ethnology, created by Congress in 1879 and dissolved in 1964, served a valuable and necessary purpose—it preserved many areas of history which were vanishing without record. In this work, the author deals with the Bureau's leaders and the authors who contributed material to its publications. Nearly half of the book is devoted to a listing of the various publications put out by the Bureau during the eighty-five years of its existence.


One of the most important treasures that the Spaniards took home when they returned from North America was the wild turkey. At first a curiosity, the turkey became food for royal feasts, and later for more humble tables. In North America, it was used for both food and decoration by the Indians, and became an important source of food for the early settlers. The author has discussed every imaginable aspect of the wild turkey's existence—physical characteristics, breeding and development, its treatment in art, its historical significance, and its current management. A bibliography of more than one hundred pages is also included.

Following the Guidon. Elizabeth B. Custer. 341 p. $2.00. 1966.

This story of the Garyvien regiment was first published in 1890, and has only recently been made available to contemporary readers. Elizabeth Custer was the wife of General George Armstrong Custer, best known for his defeat at the battle of the Little Big Horn. Mrs. Custer turned to writing as a means of earning a living after the death of her husband. Following the Guidon is one of a trilogy which also includes Boots and Saddles and Tenting on the Plains; it deals with General Custer's military activity against the Plains Indians from 1867 to 1869. This book is volume 33 of the Western Frontier Library.

Exploring the Northwest Territory. Edited by T. H. McDonald. 133 p. $4.95. 1966.

In the summer of 1789, Andrew Mackenzie made the final attempt by a white man to discover the legendary Northwest Passage. With a small group of followers, he traveled across Canada by canoe, looking for a water route through North America to the Pacific Ocean. This book is the journal kept by Mackenzie on that trip. It records the group's progress across the continent, starting in Montreal, they traveled along the northern edge of the Great Lakes to Lake Winnipe, then to Fort Chipewyan, and ultimately to Whales Island in the Arctic Ocean. Considering the expedition a failure, they returned to Fort Chipewyan. This book is volume 90 of the American Exploration and Travel Series.


"This book attempts to weave from the delightful chaos of Black Hills history the story of the rush and the men who made it. If it has a lesson... it is that no historic event is as simple as it seems, and that it takes more than gold to make a gold rush." So says its author, Watson Parker. Whatever its causes, the rush began in 1874, and by 1879 more miners had come and the wild, rich mining camps had sprung up. The largest of these was Deadwood City, with its famous Deadwood stage. This work tells of the gold in the hills, and the dangers and obstacles to be overcome in order to find and keep it.
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CONTACT YOUR EBE REPRESENTATIVE

April, 1967
They Go For Magazines

By Gilbert Fites

Incoming freshmen at Northeastern State College have indicated that general opinions concerning their consistent reading of literature of minimum verbal decency have been greatly distorted. Pictorial magazines are being handled by at least 64 per cent of this group and a whopping 36 per cent regularly read Readers Digest.

A survey of reading interests was made so that the Northeastern State College library staff could offer service to incoming freshmen on the basis of their present needs. One hundred seventy-five students were asked to list magazines and newspapers they read regularly, as well as to list the titles of books they had read during the past summer.

The habit of reading the newspaper seems to be firmly established. Twenty-nine per cent of the students reported reading one newspaper regularly; 46 per cent of the students, two newspapers; 14 per cent examine three newspapers; and 4 per cent read four or more newspapers regularly. Only 7 per cent read no newspapers regularly. Our students are loyal to their hometown press, but more than 70 per cent reported they read one of the area metropolitan papers. The assumption that male students complete more of their reading from “area” papers than female students is correct.

This group reported that they read 103 different magazine titles. When these titles were distributed against the subject areas of periodicals as used in the Standard Catalog for High School Libraries it was found that only two areas developed significant percentages. The “General Popular” heading accounted for 59 per cent of their reading. Periodicals concerned with “Recreation” represented 13 per cent of their reading, “National and World Affairs” titles represented 9 per cent of their interests. This was closely followed by “Fashion” items for 8 per cent of their reading. The generic term “pulp” best described 7 per cent of our students’ reading. This included one currently popular genreatrix entry.

The final figure given deserves comment. It is possible that the students did not care to admit they read motion picture personality magazines, etc. This limited data would seem to show that adult opinion is in error, at least in the case of entering college freshmen, when they describe the teenage group as a significant audience for “pulp” magazines.

A negative comment should also be made. Not one of the 175 respondents indicated that they handled a literary magazine, e.g. Atlantic. It is obvious that the students are not being introduced to periodicals whose contents represent significant twentieth century thought.

The average entering coed at Northeastern will regularly handle six magazine titles. Her male counterpart finds that five different titles will satisfy his needs.

The first semester freshmen were asked to list either the author or title of books they read during the past summer. Of the group, 34 per cent indicated that they had read no books. One title was remembered by 24 per cent; 26 per cent could freely recall 2 to 4 books; 11 per cent remembered 5 to 9 books; and 6 per cent easily listed 10 or more books.

From this group 69 per cent of their reading

Mr. Fites is Head Librarian, Northeastern State College, Tahlequah.

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OKLAHOMA LIBRARIAN
Langston University Receives $1,692 Grant

Langston University was the recent recipient of a grant of $1,692 from the Fund for the Advancement of Education. The Fund, established by the Ford Foundation announced grants totaling $486,500 for a series of experiments designed to encourage the reading and ownership of pleasurable books by disadvantaged children and adults.

was fiction. This is a discouraging percentage for students who are following a career of study, but it bodes more so when the analysis reveals that most of it was of the Ian Fleming, Zane Grey, or Kathleen Norris caliber of creativity. It might be noted that each of the following books received two votes: Bible, Gone With The Wind, Lord of the Flies.

Certainly the classroom teacher or the high school librarian should be supplying reading guidance beyond the conventional curriculum type. Possibly the college libraries and teaching faculty should prepare basic reading lists for entering freshmen. Public librarians might find their role enhanced if they made easily available for the college bound student materials of the type that aggressive publishing houses are preparing in all subject areas for this specialized group of readers.

One hundred sixteen of the students were asked, “If you could watch just one television program, which one would you choose?”

Our students interests in television seemed to confirm their reading habits i.e., viewing for recreation rather than intellectual growth. From this group, TV programs that could be typed “mystery” or “sports” were tied, for each area received 18 per cent of the vote. Next, in order of preference was a “soap opera” which is based on a best selling book. One student gave “news” and another lone soul gave “documentaries” as the one TV program they would choose. Of our group of entering students only 6 per cent do not have access to TV (or “do not watch”).

In summary it seems that average students are familiar with at least two current newspapers. They are introduced to the field of magazines but their reading to this point has been largely (59 per cent) in the areas of general popular magazines, as opposed to a more substantial literary, scientific, and current news type. Their free recall of book titles indicates they complete most of their reading in a recreational area, as opposed to a more solid fare which would benefit them for college educational experiences.

April, 1967

NEWs NOTES

By Tony Moffett

New library positions: Mr. Edmon Low has announced his retirement as Director of the Oklahoma State University Library on June 30; he will join the graduate library school faculty at the University of Michigan. Dr. Roscoe Rouse, graduate of the University of Oklahoma and the University of Michigan, and who is presently Director of Libraries for the State University of New York at Stony Brook, will succeed Mr. Low. Miss Mary Ann Wentroth, former Coordinator of Children’s Service for the Oklahoma County Libraries, has joined the consultant staff of the Oklahoma State Library as a consultant for children’s services. Mrs. Kay Watson, former Assistant Librarian of the Chickasaw Library System, is now Librarian of the Ardmore Public Library; she succeeds William Morse, who resigned to become Librarian at Picayune, Mississippi. Former Coordinator of Adult Services for Oklahoma County Libraries, Miss Elizabeth Cooper, has accepted the position of Public Library Consultant with the Illinois State Library at Springfield, Illinois. Mrs. Carolyn Miller, formerly Librarian of the Sheridan Branch in the Tulsa City-County System, has accepted the position of Librarian for the Public Service Company of Oklahoma. Jay Smith, formerly Adult Materials Specialist at Oklahoma County Libraries, now heads the Acquisitions Division, New Orleans Public Library.

67 Activities: Mrs. Helen Lloyd, Executive Director of National Library Week, 1967, has announced the promotion of a traveling exhibit, “Oklahoma’s Modern Literary Giants,” featuring ten modern Oklahoma authors and covering the fields of fiction, essay, poetry, history, ethnology, and biography. Also, the Oklahoma State Library is distributing three traveling exhibits: “Folk Arts: USA,” “World Folk Arts,” and “Baroque Art.” Both of these projects are in cooperation with the Arts and Humanities Council’s, “Showcase ’67.”

Miscellaneous: The School of Library Science at the University of Oklahoma has been re-accredited for the next five years by the American Library Association. Mrs. Augusta Baker, Coordinator of Children’s Services for the New York Public Library, will conduct a story telling conference at the Norman Public Library on May 5 and 6. Ralph Ellison, author of National Book Award winner, Invisible Man, recently spoke at the inaugural of the Arts and Humanities Council’s, “Showcase ’67.”
A!.'SOCl.:>UO.O :1lon~ ith 34 other student organiza- 

In July 1962 seven representatives from West Virginia registered at the ninth annual Workshop for Student Library Assistants, sponsored by the Division of Library Science at Indiana University, which for the first time opened its doors to other than Hoosier participants. These students made an outstanding contribution to the workshop and gained enviable recognition for the Mountain State.

This summer West Virginia is having its own Workshop for Student Library Assistants, and at the time of this writing there are 59 enrollees from our state, Ohio and Pennsylvania. This is the second time student library assistants have met on the campus of West Virginia University. In 1956 an enthusiastic group convened for a day during a two-week conference for librarians. The meeting this year will last from July 31 to August 3, and although a few librarians will accompany their student assistants, the emphasis will be on the program for the young people.

Some of the objectives of the Workshop are: to give high school students a taste of life on a university campus; to show them a variety of specialized library services; to bring them in contact with West Virginia authors and special librarians; to afford them the opportunity of talking with university students from other countries; to provide recreation in connection with other high school institutes which are to be held concurrently; and to send them home with a few new ideas for their specific jobs and increased enthusiasm for libraries in general.

We hope some of these student assistants will be sufficiently enchanted with their present tasks to enter the profession. Obviously, we need them badly. To be realistic, however, we know that the majority will probably not make it as far as a career is concerned. Cupid, the lure of gold in other quarters or inertia will take a heavy toll. Nevertheless, all is not lost. If, in the performance of their duties, the voting citizens of tomorrow have caught a vision of school library service as a function vital to education and the library itself as a source of materials and guidance essential to learning, they will be less apt to fall into the common error of looking upon librarianship as merely a matter of charging, discharging and repairing books. Hopefully, when the time comes to exercise their franchise, they will cast their vote to support, for their children, the areas of education which were important to them as students. Hopefully also, they will perpetuate their pleasant associations with student assistantship in patronage and support of their public library.

The answer to “Wherefore art thou student assistant?” today may well bear the seeds of the attitude toward all kinds of libraries tomorrow.
## Sequoyah Children's Book Award Master List 1967-68

<table>
<thead>
<tr>
<th>AUTHOR</th>
<th>TITLE</th>
<th>PUBLISHERS</th>
<th>DATE</th>
<th>PRICE</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander, Lloyd</td>
<td>The Black Cauldron</td>
<td>Holt, Rinehart and Winston</td>
<td>1965</td>
<td>3.95</td>
<td>5-7</td>
</tr>
<tr>
<td>Baker, Betty</td>
<td>Walk the World's Rim</td>
<td>Harper-Row</td>
<td>1965</td>
<td>2.95</td>
<td>6-8</td>
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<tr>
<td>Beatty, Jerome</td>
<td>Matthew Looney's Invasion of the Earth</td>
<td>Scott</td>
<td>1965</td>
<td>3.11</td>
<td>4-7</td>
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<tr>
<td>Beatty, Patricia</td>
<td>Squaw Dog</td>
<td>Morrow</td>
<td>1965</td>
<td>3.25</td>
<td>4-6</td>
</tr>
<tr>
<td>Bradbury, Bianca</td>
<td>Two on an Island</td>
<td>Houghton</td>
<td>1965</td>
<td>3.00</td>
<td>4-6</td>
</tr>
<tr>
<td>Butlerworth, W. E.</td>
<td>Fast Green Car</td>
<td>Norton</td>
<td>1965</td>
<td>3.50</td>
<td>7-9</td>
</tr>
<tr>
<td>Coit, Margaret</td>
<td>Andrew Jackson</td>
<td>Houghton</td>
<td>1965</td>
<td>3.50</td>
<td>6-9</td>
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<tr>
<td>...</td>
<td>Those Miller Girls!</td>
<td>Crowell</td>
<td>1965</td>
<td>4.50</td>
<td>5-7</td>
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<tr>
<td>De Jong, Meindert</td>
<td>Far Out the Long Canal</td>
<td>Harper</td>
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<td>3.50</td>
<td>4-6</td>
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<tr>
<td>Fall, Thomas</td>
<td>Wild Boy</td>
<td>Dial</td>
<td>1965</td>
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<td>4-6</td>
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<td>Fleischman, Sid</td>
<td>The Ghost in the Noonday Sun</td>
<td>Little</td>
<td>1965</td>
<td>3.95</td>
<td>5-7</td>
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<tr>
<td>Gage, Wilson</td>
<td>Big Blue Island</td>
<td>World</td>
<td>1964</td>
<td>3.50</td>
<td>5-8</td>
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<td>Graham, Lorenz</td>
<td>North Town</td>
<td>Crowell</td>
<td>1965</td>
<td>3.95</td>
<td>7-9</td>
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<td>Jarrell, Randall</td>
<td>The Animal Family</td>
<td>Pantheon</td>
<td>1965</td>
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<td>Jones, Weyman</td>
<td>The Talking Leaf</td>
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<td>1965</td>
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<tr>
<td>Keith, Harold</td>
<td>Komantcia</td>
<td>Crowell</td>
<td>1965</td>
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<tr>
<td>Kyle, Elisabeth</td>
<td>Girl with a Pen</td>
<td>Holt</td>
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<td>Morey, Walt</td>
<td>Gentle Ben</td>
<td>Dutton</td>
<td>1963</td>
<td>3.95</td>
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<tr>
<td>Neville, Emily</td>
<td>Berries Goodman</td>
<td>Harper</td>
<td>1965</td>
<td>2.95</td>
<td>6-9</td>
</tr>
<tr>
<td>Smith, George</td>
<td>Bayou Boy</td>
<td>Follett</td>
<td>1965</td>
<td>3.15</td>
<td>5-7</td>
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<tr>
<td>Snyder, Zikpha Keatley</td>
<td>The Velvet Room</td>
<td>Atheneum</td>
<td>1965</td>
<td>3.95</td>
<td>4-7</td>
</tr>
<tr>
<td>Stahl, Ben</td>
<td>Blackbeard's Ghost</td>
<td>Houghton</td>
<td>1965</td>
<td>3.50</td>
<td>5-7</td>
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<tr>
<td>Stolz, Mary</td>
<td>The Noonday Friends</td>
<td>Harper</td>
<td>1965</td>
<td>3.50</td>
<td>4-8</td>
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<tr>
<td>Trevino, Elizabeth</td>
<td>I, Juan de Pareja</td>
<td>Farrar, Straus</td>
<td>1965</td>
<td>3.50</td>
<td>7-9</td>
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<td>Viereck, Phillip</td>
<td>The Summer I Was Lost</td>
<td>Day</td>
<td>1965</td>
<td>3.75</td>
<td>5-7</td>
</tr>
</tbody>
</table>

**Book Week Poster Designed by Ted Gorey**
Wherefore Art Thou Student Assistant?

By Olive Lewis
Department of Library Science
West Virginia University

This is a good question and one which might elicit a variety of revealing answers if posed to the myriads of boys and girls who are helping to keep the wheels of school library service turning in the schools throughout West Virginia.

The query arises in different circumstances from those in which the Bard placed the immortal Juliet because we librarians and assistants are all on the same team. No fussin', fightin' and feudin' separates the two tribes. Our love affair, although less tempestuous, is nonetheless quite as intense as the Shakespearean one. In fact, we librarians can't possibly get along without those youngsters. We're struggling together against the forces of inadequate budgets, sadly lacking collections and back-breaking schedules.

In the years which have passed since the services of student assistants have become indispensable to the functioning of the school library (alias instructional materials center, alias learning laboratory) we have come to take for granted the fortuitous nature of their labors. In view of their growing numbers and increasing strength in organization, perhaps it is time to pause and turn the question back to ourselves, "Wherefore employest thou that student assistant?" Is it a matter of expediency, of economy, of appropriating the services nearest at hand and least resistant, in a frantic effort to secure help with a job which we cannot accomplish alone? Or are we attempting to share with the unwitting the boundless joys of serving in the library?

If we are honest with ourselves, we will probably have to admit that our motives partake of the nature of both panic and pleasure, selfishness and generosity, necessity and professional optimism.

We need those young people desperately. We have to have them. However, in submitting to this urgency, we certainly hope and earnestly strive to make the situation an experience of worth for those who would otherwise be our victims.

Warning voices have been raised repeatedly against the evils of exploitation, equated with the practice of assigning student assistants to routine, monotonous jobs, stretching on indefinitely with no educational potential. Some librarians have never been particularly terrified by this specter of exploitation — perhaps erroneously, perhaps naively. However, it is difficult to imagine any real, honest-to-goodness library job which is completely bereft of teaching value. Even the routines which must be repeated continually take on added significance when their part in the overall operation is appreciated. It is just possible that the self discipline and sense of responsibility required for reporting promptly day after day to perform an essential function may contribute to the maturing process of the adolescent.

The Standards for School Library Programs, published by A.L.A. in 1960, speak out sternly against the use of library assistants as a substitute for paid clerical or custodial work. This is an admonition which administrators should carefully heed and earnestly follow. The quantitative chart on page 25 of that history-making publication prescribes the number of paid personnel which A.L.A. deems necessary for giving acceptable service. Certainly adequate clerical assistance is essential for relieving the librarian of the many routines which too often occupy his or her time, but it would be a wealthy school system indeed whose budget could stand the burden of paying for the unnumbered man hours which assistants give to the library during the week.

There is another aspect to the situation, however, and one which merits the librarian's thoughtful consideration because it involves our own philosophy of school librarianship. In this period of striving for "quality education" the triple role of the librarian as teacher, materials specialist and curriculum consultant emerges with increasing clarity. The mechanical aspects of the job, which unfortunately have monopolized too much of the librarian's time in the past, must be deemphasized if there is to be time and energy adequate to the demands of reader's guidance, consultation with teachers and service on curriculum committees. Educational responsibilities necessitate simplification of mechanics wherever possible and elimination of any and all processes not proven indispensable in the jet-propelled 1960's. Let's face it, those machines can

Olive Lewis is Assistant Professor of Library Science, West Virginia University. Reprinted by permission from West Virginia Libraries.

OKLAHOMA LIBRARIAN
do our mechanical jobs far better than we. Why not concentrate on the particular functions which automation cannot handle as yet, personal contacts with students and teachers, guidance in the use of many types of materials which extend the learning process beyond the limits of the classroom and the textbook?

Concentration on the professional functions of the school librarian affords the opportunity of involving the student assistant on a more academic level than we have sometimes done. It is a truism that young people can influence the reading of their peers much more effectively than can adults. Are we librarians capitalizing on this fact? Are we making a serious effort to improve the reading taste of our student assistants? How much are we emphasizing the bookish possibilities of their jobs? Granted that the gifted students often have so many extra-curricular activities that library service seems out of the question, we might explore the possibility of making the assignment of library assistant more academically rewarding and prestigious than it is now.

The library assistant program is coming of age in West Virginia. The boys and girls, who for years have functioned faithfully in their own individual schools without appreciation of being part of a larger movement, have recently found strength and new enthusiasm in union. The January 1963 issue of the West Virginia School Journal contained a detailed account of the birth and rapid growth of the West Virginia Student Librarians’ Association. From its beginnings in December 1961 as a Cabell County project — sponsored by Miss Henrietta Greaves, Librarian of Enslow Junior High School — through a period of regional adolescence, it has matured to include the entire state. The first convention was held at Cedar Lakes on November 5 and 6, 1962, with 128 students and 29 librarians in attendance. Other activities have included a joint meeting of the Cabell County group with the Eastern Kentucky Student Library Assistants at Morehead College in Kentucky, an all day regional session at Marshall University, a trip to the Ohio University Library at Athens, publication of the first Newsletter, attendance at the sectional meeting of the school librarians and the closing luncheon of the West Virginia Library Association in Huntington. The second state convention is scheduled for October 5 and 6, 1963, at Cedar Lakes. The 1962-63 roster, compiled by a committee of the American Association of School Librarians, lists the West Virginia Student Library Assistants.

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April, 1967
Notes From the Executive Board Meetings

OCU Library October 21, 1966 2:30 p.m.

Beth Heimann, Chairman of the OLA Development Committee, reported that the State and Federal Government Committee gave due pass for the proposed Library Code. Senator Berrong will be in Dallas for SWLA Legislative Workshop and will appear on a panel. Letters have been sent requesting contributions from OLA members and response has been good so far.

A meeting of the Council on Libraries is scheduled for November 11, at 10 a.m., and Mrs. Heimann urged Board members to be present if possible. A Citizen's Committee has been set up and will meet at 2 p.m. on the same day. Citizens groups with legislative committees should be involved.

A letter from Lnell Compton of the ALS-ASD Committee on Relations of State and Regional Library Association, member, District III, was received requesting information concerning adult education by the group if no committee exists. Jane Stevens referred the letter to William Lowry, Chairman of the Public Library Division to ascertain whether this might be a subcommittee of the Public Library Section. The President circulated National Library Week certificates of recognition for Senator Berrong and Ed Miller. These will probably be presented at the annual OLA session. Mrs. Stevens read a communication concerning ALA Goals Awards. The deadline for submission of entries is two weeks following the Mid-Winter Conference.

Committee Reports: Dr. Arthur McAnally, reported that a letter has been sent to the Program Committee outlining progress of the program for the 1967 Conference. Ralph Funk reported that the Membership Committee had no new report. The Secretary was asked to check with Virginia Owens on State Association materials.

The Special Libraries Association Newsletter was received by the President. It was agreed that SLA President should be invited to Board meetings as a guest.

Ralph Funk presented a statistical report on the Legislative Workshop. A Citizens Workshop is scheduled for Monday, December 5, 1966, in Ponca City.

Treasurer's Report: True balance, $5,978.63. Library Development Fund, $1,209.00, as of September 30, 1966. Mary Ann Wentroth recommended that the Past President's Fund of $1,114.00 be invested.

OCU Library December 2, 1965 2:30 p.m.

Correspondence: President Jane Stevens will send letter to Foster Mohrhardt concerning ALA committee nominees. Ralph Funk suggested Michael Bruno and Georgia LaMar as additional ALA committee nominees.

Treasurer's Report: Mary Ann Wentroth reported a balance of $6,123.23. Library Development Fund is $1,262.05. Cost of publishing the October 1966 issue of the Oklahoma Librarian was $50.00. A letter from Bob Buford of the Transcript Press is available to explain the rise in cost.

Committee Reports: Ralph Funk reported that the Library Development Committee is inactive at this time because of the Citizens Committee meetings being sponsored by the Libraries Legislative Committee. Dr. McAnally, Program Committee Chairman, reported that $50.00 is available to Mrs. Gladys Morris for sponsoring Virginia Mathews as speaker to Trustees Section at the

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OLA meeting in Stillwater. The program is complete; the two speakers are Foster Mohrhardt and Rep. Tom Steed.

Discussion followed on a post-ALA Convention tour to Hawaii in July 1967. It was decided that publicity was necessary to determine interest. This was turned over to Esther Mae Henke for publication in Extension Division Newsletter, and it will also be published in the Oklahoma Librarian.

OBU Library January 20, 1967 2:30 p.m.


Treasurer's Report: Mary Ann Wentroth presented the following report. General Fund, $5,755.19; receipts $1,113.70; disbursements $2,379.30; balance $4,489.59. Library Development Fund, $193.24; receipts $1,472.99; disbursements $521.70; balance $1,134.53. Balance on hand as of January 1, 1967, $6,065.44.

Committee Reports: Dr. McAnally reported that the committee met at OSU on January 6. Calvin Breuer is handling local and special arrangements. School library speaker will be Mrs. Helen Lloyd, who will speak on "Visit Programs." General McNickle, Tinker Air Force Base Commander, has been named State Chairman for National Library Week and will be invited to the 1967 Conference. It was suggested by Dr. McAnally that Ruth Warmke and Germaine Krettek be invited to attend the Conference also.

Esther Henke reporting for the Library Development Committee said that Mrs. Beth Heimann was not representing the Committee at an Oklahoma County Library Commission meeting as was stated in the press. A public hearing is scheduled for the proposed Library Code on January 25 at 1:30 p.m. in the Senate Chambers. All interested persons are urged to attend.

In the Membership Committee report, Ralph Funk suggested that part-time clerical help is needed to help expedite the handling of OLA membership records. He cited an increase in dues as a means of financing the proposal. The problem will be referred to a select Constitution Committee to meet with the Treasurer and Membership Committee Chairman to study the dues schedule.

Librarian.

The Nominations Committee report sent by Allie Beth Martin was read. The following names are recommended for OLA offices: 1st Vice President-President Elect, Virginia Owens and Helen Lloyd; 2d Vice President, Mrs. Tom Irby and Dr. Rollin Thayer; Secretary, Calvin Brewer and Rev. Eugene Marshall.

Bryan Rayburn, Sites Committee Chairman, listed the following places and dates for future OLA Conferences: 1968, Norman, April 25, 26, 27, 1969, Lake Murray Lodge (Ardmore) between April 15 and 30, 1970, invitations from Oklahoma County and Tulsa County; 1971, Invitation from Muskogee. Hannah Atkins moved that the Board accept the invitation for 1970 from Oklahoma County Library. The motion carried.

Federal Relations Coordinator, Esther Mae Henke reported that the U.S. Office of Education will rescind a motion prohibiting the awarding of scholarships. A decentralization of the Dept. of Health, Education and Welfare is underway, and this move will provide a branch office in Dallas.

Reporting for the National Library Week Committee, Jane Stevens suggested that the library in the Governor's Mansion be dedicated during NLW. Support for the library was discussed and the Oklahoma Council on Libraries and book gifts from publishers were given as two possibilities.

Discussion followed an orientation for new OLA members. It was agreed that they should be recognized and introduced at the annual meeting. An organizational chart with a list of officers should be available at the registration desk.
1967 Summer Schedule

Library Science Offerings

Central State College, Edmond

Registration for the Summer session is June 5-6. Classwork will begin June 7 and continue through July 28. All of the following courses are for three hours credit except 122 which is a two hour credit course.

103 — Sec. 1 — Libraries in the Social Order—7:30-8:00—MTWTF—Alsworth
113 — Sec. 2 — Reference and Bibliography—11:10-12:10—MTWTF—Alsworth
122 — Sec. 3 — Use of the Library—10:10-11:00—MTWT—Cunningham
213 — Sec. 4 — Book Selection—8:10-9:00—MTWTF and 1:10-2:00 Tuesday—Alsworth
#413a — Sec. 5 — Administration of the School Library—11:10-12:10—MTWTF—Cunningham
#413b — Sec. 6 — Administration of the Instructional Materials Center—9:10-10:00—MTWTF and 1:10-2:00 Wednesday—Cunningham.

#For graduates as well as undergraduates.

Northeastern State College, Tahlequah

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LS 303</td>
<td>School Library Administration</td>
<td>3 hours</td>
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<tr>
<td>LS 313</td>
<td>Book Selection</td>
<td>3 hours</td>
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<tr>
<td>LS 323</td>
<td>Literature for Young People</td>
<td>3 hours</td>
</tr>
<tr>
<td>LS 403</td>
<td>Organization of School Libraries</td>
<td>3 hours</td>
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<tr>
<td>LS 493</td>
<td>Children's Literature</td>
<td>3 hours</td>
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Northwestern State College, Alva

The following courses will be offered June 12-August 4.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>L.S. 303</td>
<td>5-303 Library Administration: School &amp; Community</td>
<td>3 hours</td>
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<tr>
<td>L.S. 403</td>
<td>5-403 Cataloguing and Classification</td>
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<tr>
<td>L.S. 423</td>
<td>5-423 Books and Reading for the Young Adult</td>
<td>3 hours</td>
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<td>L.S. 425</td>
<td>5-425 Non-book Materials</td>
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<tr>
<td>L.S. 513</td>
<td>Evaluation and Use of Reference Materials (advanced course)</td>
<td>3 hours</td>
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<tr>
<td>L.S. 523</td>
<td>The School Library as a Materials Center</td>
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</table>

The 5 preceding a number indicates graduate credit; the 500 courses are for graduate students only, but do not require a prerequisite.

Northwestern State College and the Library Division of the State Department of Education will sponsor a one day In-Service Conference, July 6, 1967, for librarians of all levels.

Oklahoma State University, Stillwater

Three special offerings, the sixth annual one-day workshop, School Libraries, '67, and five-week Studytour (see related story), European Backgrounds in Children's Literature, and an NDEA Institute for-Advanced study, Communication and the School Librarian, are featured in the Summer schedule offered by the Library Education Department.
Featured speaker for the June 16 Workshop will be Newbery and Sequoyah Award-winning author, Madeleine L’Engle, with a full day’s program of events and exhibits, including a showing of the Humanities film, Huck Finn, with Mr. Marion Sloan, formerly with the State Education Department of Georgia, as commentator and consultant.

Edmon Low, Head of OSU libraries, will be Director and Mrs. Helen Lloyd, Coordinator of Oklahoma City School Libraries, will be Co-Director of the NDEA Institute.

The schedule for classes in the regular summer session at OSU, June 5 to July 28 is as follows:

<table>
<thead>
<tr>
<th>Course</th>
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<th>Days</th>
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<tr>
<td>LIBSCI 413-1</td>
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<td>MTWTF 1:30 &amp; 1 hr. to be arranged—Lib. 503—Introduction to Cataloging and Classification—Chaney</td>
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<td>LIBSCI 433-1</td>
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<td>MTWTF 11:30; F—12:30—Lib. 504—Book Selection—Colpitts</td>
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<td>LIBSCI 443-1</td>
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<td>MTWTF 10:30; Th—12:30—Lib. 504—Reference Materials—Amis</td>
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<tr>
<td>LIBSCI 450-1</td>
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<td>Problems in School Library Service (to be arranged)</td>
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<tr>
<td>LIBSCI 460-1</td>
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<td>MTWTF 9:30; W—12:30—Lib. 505—Library in the Curriculum—Craft—may be taken for 2 or 3 credits, extra lab hrs. for 3 hr. cr.</td>
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<tr>
<td>LIBSCI 473-1</td>
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<td>MTWTF 7:30; M—12:30—Lib. 505—School Library Administration—Chaney</td>
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<tr>
<td>LIBSCI 481-1</td>
<td>1-3</td>
<td>MTWTF 8:30; Tu—12:30—Lib. 504—Reading Guidance for Young People—Amis</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For further information write to Mrs. Della Thomas, Adviser, Library Education Department, Oklahoma State University Library, Stillwater, Oklahoma, 74074.

Panhandle A & M College, Goodwell

Panhandle A&M College, Goodwell 73939
LS 303 Organization of Library Materials
LS 333 Periodicals, Pamphlets and Government Documents
LS 412 Young People’s Literature
EDUC 442 Children’s Literature
LS 452 Supervised Practice Work (Prerequisites: LS 303 and LS 403)

University of Oklahoma, Norman

University of Oklahoma, Norman 73069
The University of Oklahoma School of Library Science in cooperation with the U.S. Office of Education will offer a six-week NDEA Institute for School Library Personnel, June 12-July 21.

A Workshop in Books for young Adults, June 5-16, will be directed by Travis E. Tyer, Lubbock Public Library, Lubbock, Texas. The Workshop carries two hours of credit, graduate or undergraduate. Inquiries or preregistration should be directed to Miss Laverne Carroll, Assistant Professor, School of Library Science, University of Oklahoma, Norman, Oklahoma 73069.

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April, 1967
European Tour Planned By Oklahoma State University

A European study tour for librarians has been designed by the Oklahoma State University School of Library Science for everyone concerned with books for children. The tour, July 16-August 20, will offer a background study of selected classics of children's literature and the opportunity of a trip to the original locales of many of the timeless works.

Seven countries in western, northern, southern and central Europe will be visited. Because cultural background is so important to understanding the background of children's literature, sightseeing has been planned for a thorough comprehension of the history, art and literature of the nations visited.

Libraries, including the well-known children's libraries, will be visited in several places, and participants will discuss matters of mutual interest with librarians and teachers. Lectures on the history and prospects of children's literature will be attended and visits to publishers of children's books are planned. It is anticipated that the group will have children's authors, translators and illustrators as luncheon or dinner guests.

Periods of study will alternate with leisure time and cultural events. There will be a Shakespeare performance in Stratford, opera under the stars in Rome, ballet in Paris, and a variety of other entertainment.

Faculty members for the tour are Mrs. Della Thomas, associate professor of library science at Oklahoma State University and Mrs. Eloise Norton, librarian in the Houston, Texas, Spring Branch Independent school district. Five semester hours of graduate or undergraduate credit in library science may be earned through the tour. For information, contact Mrs. Della Thomas, School of Library Science, Oklahoma State University, Stillwater, Okla., 74074.
Tulsa City-County Library Participates in Book Selection

The Tulsa City-County Library recently participated in the selection of outstanding books published during 1966. From nominations submitted by librarians in 30 different libraries, the Notable Books Council of the American Library Association has announced 60 titles that are particularly worthy of the adult American reader. Council members made the final selections for the annual list at the ALA midwinter meeting in January.

Notable Books of 1966


Barth, John Giles. Goat Boy; or, the Revised New Syllabus. Doubleday. A symbol-filled satire relates the grotesque adventures of a human born into a goat herd.

Beadle, George Wells and Beadle, Muriel. The Language of Life; an Introduction to the science of genetics. Doubleday. Easy-to-understand explanation of the science of genetics and related contemporary theories.


Billingham, James II. The Icon and the Axe; an Interpretive History of Russian Culture. Knopf. Highly readable analysis of Russian thought and culture over the past 600 years.

Bird, Caroline. The Invisible Bear. McKay. The impact of the Depression of the 1930’s on the individual and subsequent economic thinking.


Carr, Donald Eton. Death of the Sweet Waters. Norton. The mounting fresh-water crisis, its background, course, and cure.

Cirici Pellicer, Alejandro. Treasures of Spain from Charles V. to Goya; introd. by F. J. Sanchez Canton; tr. by Robin Kembell (and others.) Skira-World. Architecture and art magnificently illustrated.


Danielsson, Bengt. Gauguin in the South Seas, Tr. by Reginald Spink. Doubleday. Scholarly appraisal of the artist’s last years.


Fletcher, Joseph Francis. Situation Ethics; the New Morality. Westminster. An approach to ethics through the love of man rather than through law.


Hazzard, Shirley. The Evening of the Holiday. Knopf. Finely drawn novella of a doomed summer love in Italy.

Heilbroner, Robert L. The Limits of American...
Hotchner, A. E. Papa Hemingway; a Personal Memoir. Random. Fond yet merciless report of a writer's last days.
The Hours of Catherine of Cleves. Introd. and commentaries by John Plummer. Braziller. Beautiful reproduction in color of an outstanding fifteenth-century illuminated manuscript.
Kaplan, Justin. Mr. Clemens and Mark Twain, a Biography. Simon & Schuster. Twain's complexities and self-contradictions penetratingly examined.
Lancaster, Richard. Piegan; a look from within at the life, times, and legacy of an American Indian tribe. Doubleday. Introducing an aged chief and Piegan Blackfoot legends, lore, and life today.
Lekachman, Robert. The Age of Keynes. Random. Lucid look at the impact of Keynes' innovative economics.
Lewis, Oscar. La Vida; a Puerto Rican family in the culture of poverty — San Juan and New York. Random. The plight of the Puerto Rican disadvantaged portrayed in their own words.
Lindsay, Jack. J. M. W. Turner: His Life and Work; a critical biography. New York Graphic Society. Fresh analysis in depth of the man and his art.
Luce, Gay Gaer and Segal, Julius. Sleep. Coward-McCann. Scintillating survey of sleep science findings.
Moore, Marianne. Tell Me, Tell Me; Granite, Steel, and Other Topics. Viking. Precise paeans, in verse, to life's versatility and vigor.
Sontag, Susan. Against Interpretation, and Other Essays. Farrar. Fresh criticism of avant-garde culture.
Toland, John. The Last 100 Days. Random. Eyewitness views of World War II's closing tragedy, stupidity, and grim humor.
Tuchman, Barbara (Wertheim). The Proud Tower. Macmillan. A captivating portrait of the world before the War, 1890-1914.
West, Rebecca, pseud. The Birds Fall Down. Viking. Humor, tension, and tragedy with convincing characterization in a novel with a 1900 milieu.
Yadin, Yigael. Masada; Herod's Fortress and the Zealots' Last Stand. Tr. from the Hebrew by Moshe Pearlman. Random. Archaeology and history skillfully blended by an Israeli scholar.
Books Added to the Oklahoma Collection at the State Library

SHORTY
#Adams, Clifton. Garden City, Doubleday, c1966. $3.50.

SHOTGUN BOTTOM
#Burchardt, Bill. Doubleday, 1966. $3.50.

THE RED MAN'S CRISIS
#Coffey, Ivy, and Cromley, Allan W. Oklahoma City, Oklahoma Publishing Co., 1966. 25c.

THE CROSS TIMBERS: MEMORIES OF A NORTH TEXAS BOYHOOD
#Dale, Edward Everett. Austin, Univ. of Texas, 1966. $4.75.

WILD GAME COOK BOOK
#George, Lorene. Oklahoma City, 1966. $2.00.

INDIAN POLICE AND JUDGES;
EXPERIMENTS IN ACCULTURATION
AND CONTROL

LIFE WITH THE REAL McCoy
#Hatfield, Inge. N.Y., Vantage, c1955. $2.95.

OKLAHOMA'S FABULOUS INDIAN NAMES

THE ART OF AMERICAN INDIAN COOKING

TEST EXCAVATIONS IN THE MANGUM RESERVOIR AREA OF SOUTHWESTERN OKLAHOMA; A REPORT SUBMITTED TO THE NATIONAL PARK SERVICE BY THE GREAT PLAINS HISTORICAL ASSOCIATION
#Leonhardt, Frank C. Lawton, Great Plains Historical Association, 1966. $1.50.

ON THE CONTRACTS OF MERCHANTS
Nider, Johannes. Tr. by Charles H. Reeves; ed. by Ronald B. Shuman. Norman, Univ. of Oklahoma, c1966. $3.75.

THE COLORFUL BUTTERFIELD OVERLAND STAGE; REPRODUCTIONS IN COLOR OF 20 PAINTINGS FROM THE COLLECTION OF
JAMES S. COPLEY
Reed, Marjorie. Palm Desert, Best-West, c1966. $6.75.

GEORGE MASON, RELUCTANT STATESMAN
#Rutland, Robert Allen. Williamsburg, Va., Colonial Williamsburg, c1961. $3.50.

AUGUST 6, 1945, THE IMPACT OF
ATOMIC ENERGY
#Stucky, Harley J. N.Y., American Press, c1964. $3.00.

April, 1967
Mac McGalliard Elected OCL Chairman at Meeting

William A. "Mac" McGalliard, newspaper man and a member of the Ardmore Public Library Board, was elected chairman of the Oklahoma Council on Libraries during its February meeting in Oklahoma City.

Edmon Low, director of the Oklahoma State University Library, resigned his one and one-half year chairmanship of the advisory group established by the 1963 legislature because of his forthcoming July 1 retirement from the OSU staff.

After his retirement, Low plans to teach library science at the University of Michigan, where he has taught in summer school for more than 25 years.

McGalliard was appointed to a four year term on the Council in 1965 by former governor, Henry Bellmon. He has served as Co-Chairman of the Libraries Legislative Conference Committee and on the OLA Library Development Committee.

The Oklahoma Council on Libraries is a nine-member advisory group representing all types of libraries and library groups. Its members are appointed by the governor. The group serves in an advisory capacity to the governor, the legislature, and the Oklahoma State Library Board.

U. S. Book Output Reaches New High

U.S. book output in 1966 reached an all-time high of 30,650 titles — a five percent increase over 1965 — as reported by PUBLISHERS' WEEKLY in its Annual Summary Number, a year-end roundup of U.S. Book industry statistics, news and trends. The largest increase occurred in the Language category, which climbed from a 34 percent decrease in 1965 to a 51 percent increase in 1966. Sales continued on the upward trend, with every indication that the 1966 figures, when complete, will at least match the 9 percent rise in 1965, bringing publishers' total receipts for 1966 above the $2.2-billion mark.

Paperback titles showed the smallest gain in recent years — only 29 titles over 1965. The total 1966 paperback output was 9,346 — representing 31 percent of all books published in the year. While trade paperbacks rose 5 percent, mass-market paperbacks dropped 15 percent. The largest increase came in original nonfiction paperbacks — up 511 titles from 1965.

Cataloging Rules Course to Be Held at University of Illinois

The University of Illinois Graduate School of Library Science announces a special four-week course, from July 17 to August 19, 1967, on the newly revised code of cataloging rules. Instructor of this special course will be Seymour Lubetzky, original designer and editor of the new code. For further information, write Dr. Herbert Goldhor, Director, Graduate School of Library Science, University of Illinois, Urbana, Illinois.
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