CALENDAR OF EVENTS

JULY
15—10:00 LDC-ODL
10:30 FOLIO—Central Library, Tulsa
18—10:00 Executive Board—ODL

AUGUST
1—Transfer of Committee, Roundtable, and Division files to the Archives
8—Budget Committee
15—10:00 Executive Board—ODL
18-19—Library Director’s Meeting—Quartz Mountain

SEPTEMBER
12—10:00 SRRT-ODL
16—10:00 LDC-ODL
19—10:00 Executive Board—Tulsa
19—Workshop, “Health Information for Public Librarians” Oklahoma City (tentative)
20—8:30 to 3:30 Festival of Books for Young People OU School of Library Science, Norman
26—College and Universities Division Workshop “Zero Growth Library Buildings” (tentative)

OCTOBER
3—1:00 Library Educator’s Division—OSU
10—Reference Division Workshop (tentative)
10—Trustees/FOLIO Workshop-ODL
14—10:00 LDC-ODL
17—10:00 Executive Board—Belle Isle Branch
30—Nov. 1—SWLA Conference—San Antonio, Texas

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Change of Address Notice

Name .........................................................

New Mailing Address ........................................

New Telephone No. ........................................

Mail to: Peggy Augustine, Executive Secretary
400 Civic Center, Tulsa, OK 74103
Phone: (918) 581-5233

THE OKLAHOMA LIBRARIAN is the official bulletin of the Oklahoma Library Association. It is published four times yearly (quarterly). It is indexed in Library Literature. The inclusion of an article or advertisement does not constitute official endorsement by the Association. It is mailed to each member of the Association upon payment of his annual dues.


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Oklahoma Librarian, July 1980, Vol. 30, No. 3
OKLAHOMA LIBRARY ASSOCIATION

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Sequoyah:
Judy Tirey, Will Rogers Elementary School

Sites:
Lee Brawner, Metropolitan Library System

MEMBERSHIP DUES

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| $5000 to $9999                          | $7.00                             |
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| $15.00                                  | $15.00                            |
| $25.00                                  | $25.00                            |
| $5000 or more                           | $50.00                            |

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All dues are annual and payable by January 1. For a membership form, contact the Executive Secretary.

Executive Secretary (ex-officio): Peggy Augustine

OKLAHOMA LIBRARY ASSOCIATION

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Chairperson: Jan Seifert, University of Oklahoma
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Oklahoma Librarian, July 1980, Vol. 30, No. 3
President's Message
Aarone Corwin

OLA REACHES OUT IN THE '80s

President's Message Delivered during OLA Leadership Conference.

This year, as we begin a new decade, we have all been challenged a little more than in past years because of the vast number of changes in our Constitution and Bylaws. Many of us will find that our responsibilities will be affected as we phase out old ones in order to prepare for the new. We must be patient with each other in this time of transition as we are bound to err.

My theme this year is "OLA Reaches Out in the 80's." It has a number of connotations which when explored cover a multitude of areas.

.. WE REACH OUT to our membership by keeping them informed of our association's activities through the newsletters, annual conferences, workshops and other continuing education opportunities that we offer.

.. WE REACH OUT to our patrons through our bibliographic and resource-sharing networks to provide the best possible materials in the quickest, most efficient manner.

.. WE REACH OUT to the legislature — both state and national — through our legislative activities which seek financial support for our libraries to provide the terminals, materials, and services demanded by our patrons in this Age of Information.

.. WE REACH OUT to other organizations interested in reading, education, literacy, the needs of the handicapped and writing and publishing to cooperatively stretch our limited resources and funds to the greatest lengths.

.. WE REACH OUT to our public by increasing our visibility and viability. We must utilize the many modes of publicity to stress that "libraries ARE worth it." We cannot emphasize this point enough.

.. WE REACH OUT to each other in times of crisis through a disaster relief program which would provide emergency materials and manpower to a library destroyed by natural or manmade causes.

.. WE REACH OUT to each other with a spirit of professionalism to see that our Constitutionally endowed rights receive the protection of an association devoted to the principles of intellectual freedom.

These are a few of my thoughts of how our association can and should help its membership and society as a whole.

As a result of these ideas, the group in attendance at this year's Leadership Conference set the following goals for the 1980-81 year:

I. OLA will reach out to increase its membership and benefits by:
   A. Establishing a job hotline/placement center.
   B. Reaching librarians in small communities, churches, special and technical libraries who have not previously joined OLA. This will be attempted through the development of a membership network.
   C. Offering reduced travel rates to conventions and carpools to state sponsored activities.
   D. Developing a directory of special services and collections provided by libraries across the state.

II. OLA will reach out to improve communications with its members, the public, and the legislature by:
   A. Publishing a bi-monthly newsletter which would include the following information:
      1. Blubs about division, roundtable and committee activities.
      2. A calendar of events.
      4. Progress of FOLIO.
      5. Letters to the Editor.
      8. Updates on library legislation.
      9. Reports from ALA and SWLA.
   B. Inundating the media services with accounts of library happenings, election news, etc.
   C. Informing the legislature; through visits, telephone calls and letters from the members of OLA about library concerns.

These are only two goals, but they encompass a great many projects for us to pursue this year.

OLA REACHES OUT TO YOU TO HELP MAKE THESE GOALS A REALITY. Your ideas are always appreciated.

Here's to a good year!!

Editorial

When the vote taken on the Ad Hoc Committee recommendations becomes certified, this publication will be drastically altered. We can expect the next issue to be the last in this form.

We are not going to change titles (how could we?), but here announce a contest to find a logo for the new newsletter which will be born early next year as the Jan./Feb. issue. The logo can be anything as long as the words "Oklahoma Librarian" are included. Prizes to be awarded will be announced in our next issue. The Publications Committee will select the winning logo. The deadline for submitting your ideas is October 15.

Please send your artwork to:
Andrew Peters
1126 Lois
Norman, OK 73071

Oklahoma Librarian, July 1980, Vol. 30, No. 3
MINIMUM COST FOR MEDICAL REFERENCE

Joanne C. Callard
Interlibrary Loan Librarian
University of Oklahoma at Oklahoma City
Health Sciences Center Library

Barbara B. Peshel
Head of Acquisitions and Cataloging Services
University of Oklahoma at Oklahoma City
Health Sciences Center Library

Ruth W. Wender
Assistant Director
University of Oklahoma at Oklahoma City
Health Sciences Center Library

ABSTRACT

The need for medical information by patrons of public libraries necessitates constant updating of authoritative reference materials. Cost is often a factor for the public library in determining the items to buy. A core list of inexpensive medical reference books is presented after study of requests from public libraries through the OCLC Interlibrary Loan Subsystem at the University of Oklahoma at Oklahoma City Health Sciences Center Library.

The University of Oklahoma at Oklahoma City, Health Sciences Center Library (OUHSC) has become increasingly aware of the need for authoritative medical reference works for public libraries. Review of Medical Physiology, The Pharmacological Basis of Therapeutics, Diseases of the Newborn, Andrews' Diseases of the Skin are some of the titles requested by Oklahoma public libraries from November, 1979 through March, 1980. Of the 98 requests for monographs received during this period through the OCLC Subsystem of interlibrary loan, classical texts in health-related fields rather than so-called "popular works" were the items needed by patrons.

Does this mean patrons of public libraries can understand and wish to read classic medical texts? Studies by medical reference librarians1, 2, 3, 4 show that patrons can understand and do want basic medical information rather popularized versions. Even medical reference librarians find it difficult to judge the merits of "popular works" without the opinion of a health professional knowledgeable in that subject area.

The public librarian, then, must have some basic professionally approved texts at hand for the patron to use and from which to obtain references for further reading. What is basic medical information? And, above all, what does it cost? Looking at the medical reference lists published during the last five years, eight provide some guidance for public librarians. The semi-annual list by Brandon5 is the classic reference list for small medical libraries. The 112 asterisked books on the list of 492 items cost $4,200 in 1979—hardly a minor item for a public library budget.

Corrier6 has two lists: one list of eleven books cost $380.00 (1978 prices), and the combined list of 25 books can be purchased for $1,159.00. Vent, Weaver-Myers7 in 1978 compiled twenty titles that cost $267.40. Since this list contains seven medical dictionaries, it cannot be called a basic core list.

Sandove-Walker's8 list of 1976 is largely out-of-date and many items are out of print, but even at 1976 prices the list would have cost almost $2000.00. The 1975 Mainz-French9 list is also in need of updating, but presents the best core material for a public library. However, the 28 items still in print would cost almost $1000.00.

Recommended texts by the American College of Physicians make up the Alley10 list which serves as a professional guide to medical literature because the 506 titles have been chosen by physicians as the best in each discipline. But selecting only 54 of the Alley list titles that appeared on the other lists as well would entail an expenditure of almost $2000.00. The Gotsick11 list is a combined librarian-physician effort, and is aimed at use in an emergency medical situation. The 24 books on this list cost about $500.00. ALA's Reference Books for Small and Medium-sized Libraries12, third edition, recommends fifteen books for a cost of about $300.00. The list does not show the most current editions, however.

The following list is recommended to public librarians as one that is inexpensive and covers Medicine, Dentistry, Nursing and Pharmacy. The five titles listed first will provide basic, authoritative, understandable information. More importantly, the items also contain references which lead to further reading, a must criterion for choosing medical reference materials. Expensive medical and dental directories are omitted. A phone call to the OUHSC Library will supply specific answers to questions found in these directories. The five books will cost $160.20 (March, 1980 prices). Seventeen additional titles are sug-
gested for rounding out a medical reference collection and can be added as budgets allow. Cost of the seventeen is $292.25. A total of $452.45 for 22 books is not an unreasonable amount to spend for a basic medical reference collection. The numbers in parentheses after each title indicate which of the eight lists also recommended the title. Most items on the list can be ordered from jobbers specializing in medical books. These companies also provide free catalogs to libraries."

THE BASIC FIVE


Isselbacher, K. J., ed. Harrison's Principles of Internal Medicine. 9th ed. New York, McGraw-Hill, 1980. 1 vol. $45.00; 2 vols. $55.00. (1,2,3,5,6,7)

OR:


MEDICAL REFERENCES TO ADD


Benson, Ralph C. Current Obstetric and Gynecologic Diagnosis and Treatment. 2d ed. Los Altos, California, Lange, 1978. $18.00. (5)


Dreisbach, Robert H. Handbook of Poisoning; Diagnosis and Treatment. 10th ed. Los Altos, California, Lange, 1980. $9.00. (3,4,5,6,7)


Kemp, C. Henry (and others). Current Pediatric Diagnosis & Treatment. 6th ed. Los Altos, California, Lange, 1980. $20.00. (5,4)

Kolb, L. C. Modern Clinical Psychology. 9th ed. Philadelphia, Saunders, 1977. $22.50. (1,5,6)

Krupp, M. A., and Chatton, M. J. Current Medical Diagnosis and Treatment. Los Altos, California, Lange, 1980. $19.00. (3,4,5,6)


PDR: Physicians' Desk Reference. 34th ed. Oradell, New Jersey, Medical Economics, 1980. $15.00. (1,2,3,4,5,6,8)


DICTIONARIES

There are alternatives to the Miller dictionary as listed below. Calliard discusses the relative merits of the major American medical dictionaries. "The pocket dictionaries are good alternatives, and Taber is widely used by all of the para-medical professions. Dorland's Illustrated Medical Dictionary, 25th ed., Philadelphia, Saunders, 1974. $24.50. (2,4,5)


Stedman's Medical Dictionary Illustrated. 23rd ed., Baltimore, Williams and Wilkins, 1976. $26.50. (1,2,3,4,5)


REFERENCES


LITERARY NOTES

By Judith Ann Walden

The OU World Literature/Neustadt International Prize for Literature was presented to Czech novelist Josef Skvorecky at OU on May 17th. Mr. Skvorecky currently owns a publishing firm in Toronto where he publishes the works of Czech and Slovak authors who are not allowed to be published in their own countries. English translations of two of his works are The Cowards published by Grove in 1970 and Bass Saxophone published by Knopf in 1978.

Two Oklahomans, photographer David Fitzgerald and noted writer Bill Burchardt, have teamed up to produce a magnificent photographic tribute to our State in Oklahoma, Graphic Arts Center Publishing Co., 1980 ($27.50). Fitzgerald traveled over 24,000 miles within the state taking thousands of photographs. 150 of them are included as color plates in this 10 1/2 by 13 1/2 tome. The work is concluded with a historical summary of Oklahoma from its prehistoric past to its present.

Two more volumes are available in the Oklahoma Series published by the Oklahoma Historical Society. Cities of Oklahoma, volume XI, 1979 ($12.75, paper $8.25) is edited by noted geographer and historian John W. Morris and includes nine chapters about urban Oklahoma, with historians of various areas of the state writing the history of those regions. Volume XII is Will Rogers: A Centennial Tribute, 1979 ($12.75, paper $6.25) edited by historian Dr. Arrell M. Gibson. This book is a collection of memorial essays, analytical chapters on Roger's influence on the cowboy image as well as his role as social critic, and thirty-eight photographs.

The second book in the new Oklahoma Horizons Series, sponsored by the Oklahoma Heritage Association, is an Oklahoma Adventure: Of Banks and Bankers by James M. Smallwood, University of Oklahoma Press, 1979 ($8.75). This series will include books about Oklahoma institutions and organizations that have had a marked influence on the educational, cultural, and economic life of the state.
What’s New in Oklahoma Libraries

Beverly Joyce

University of Oklahoma Libraries

A very exciting library development project is in progress throughout Oklahoma which should interest not only librarians, but all parents and citizens. Elementary school libraries are finally receiving the special attention they have long needed to become a functioning and integrated part of elementary school life.

How is this happening? Through the Library Media Improvement Grants funded through the state legislature’s Common Education Bill. The grant monies may be used to establish or improve already existing library/media centers in the public schools, with preference given to elementary schools. In the 1978-79 state education budget $300,000 was specifically allocated to these grants and in 1979-80 that figure was raised to $665,000. This amount funded twenty grant projects the first year and thirty-three new projects the second year, plus nineteen renewals.

Each of these projects met the basic criteria established by the State Board of Education. Most important is that the project director must be a certified school librarian serving at least half-time at the school involved. Secondly, the library/media center must be a centralized collection, rather than separate classroom collections. Other criteria included support by the school administration in furnishing space, as the grant cannot be used for capital improvements, and the willingness of the school to make its media center and project plans accessible as a model for others.

In order to see a model project in action, I took advantage of this last criterion. Carla Kitzmiller of the State Department of Education took me with her on a “progress report” visit to the Checotah Elementary School (Grades 3-5). She warned me ahead of time that the energetic librarian who was the instigator and prime mover of this very successful project would be hard to keep up with, and after three hours of following Marcey Petty around, I could only agree. Her enthusiasm is infectious, and she and Carla soon had me believing that school librarians have all the fun.

Marcey credits much of her success to the support of her principal, but as she talked, I could see that she nourished this cooperation by explaining her goals clearly and including the teachers in planning sessions. A planning committee of one teacher from each grade meets with Marcey about once a month to plan and coordinate new projects.

Evidence of the integration of the media center into the curriculum exists all around the room: a simulation game on Pioneers (purchased with grant funds) used in conjunction with the social studies unit led students to further reading about survival in the wilderness, how to build sod houses, etc. Their completed reports are displayed in the media center. In the listening corner, any student can watch the film strip and cassette tape prepared by a second grade science class describing different animals. The second graders were so proud of their finished product that Marcey used it at PTA, school board, and public library showings to demonstrate the eagerness of the children to learn to use their new resources. Needless to say, the reaction of the adults to the amazement of a little girl discovering through the dictionary that a possum is really an opossum was very positive.

Marcey emphasizes that the media center belongs to the students. Each child checks out his or her own books by filling in his name on the two cards in each book pocket. One card is placed in the box labeled 1st grade, for example, in the media center. The other card is put in the envelope containing his or her name just inside the classroom door, so the classroom teacher can help remember who has what.

One large blank wall is used for displays planned and made by the students. A huge swing and a tree of construction paper cutouts with children swinging, climbing, and hanging all over it gave an upbeat, happy feeling to the entire area. At Thanksgiving this same wall provided a huge feast complete with Pilgrims and Indians.

Marcey Petty is resourceful and creative, and good ideas abound in her library/media center. Unfortunately, I can’t mention them all, but if you’re up Checotah way, a visit is really worth it!

The other model project I visited, more briefly, was at Norman’s Madison Elementary School under the aegis of Barbara Rather. Barbara has used some of her grant money to purchase innovative hardware for the students’ use, such as a simple computer programmed with math problems of varying difficulty. This is available whenever a student has time for individual study.

Extensive use has been made of the videotape to record various class activities: plays, puppet shows, and musical programs. For the puppet shows, Barbara helped the students make puppets and simple stage settings, and
they wrote the scripts. After trial and error, she recommends that the audio and video be done separately, then combined.

One of Barbara’s favorite projects was done in cooperation with an English teacher: the students chose a favorite book and all of them wrote a letter to its author. He very kindly replied and sent them an autographed poster of his newest book. Barbara had this framed and hung in the media center, and the students naturally responded by wanting to read all of his other books. This started a tradition; now each year the students write another author, and a gallery of posters is growing.

Since the accomplishments of Barbara and Marcey are obviously outstanding, I should mention that each of them has an aide funded through the grants. Both are quick to mention the tremendous amount of help this has been.

The experience of seeing for myself the creativity and excitement engendered in students, teachers, and librarians by the new resources convinces me that the state’s funds were never better spent. And Marcey just may be right about elementary school librarians having the most fun!

Library media improvement projects are located in: Muskogee, Watts, Sapulpa, Lone Star, Purcell, Dibble, Edmond, Sallisaw, Liberty, Muldrow, Wagoner, Keys, Bell, Drumright, Bristow, Putnam City, Broken Arrow, Miami, Pryor, Stillwater, Cleveland, Ponca City, North Rock Creek, Claremore, Commerce, Bixby, Jenks, Harrah, Tulsa, Norman, Moore, Panama, Hartshorne, Ardmore, Weatherford, Hollis, Checotah, Stigler, McAlester, Atoka, Durant, Lone Grove, Plainview, Enid, Drummond, Walters.

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**News and Notes**

**FOLIO**

**LEND AN EYE TO THIS VERY FRIENDLY EXCHANGE**

**APPLICATION FOR MEMBERSHIP IN FRIENDS OF LIBRARIES IN OKLAHOMA**

**Question:** What does every library in Oklahoma need?
**Answer:** Active supporters who know that quality libraries of all types — school, public and academic — are a vital resource for our communities, our state and the nation.

**Question:** Agreed, but what can I do?
**Answer:** Join FOLIO, an Oklahoma state-wide volunteer organization interested in supporting and improving libraries.

**Question:** What sort of members does FOLIO seek?
**Answer:** Private citizens, local Friends reorganizations, libraries of all types — just about any interested institution or group. Dues are modest because FOLIO wants a broad membership. Check out the membership form below and sign up!

**Question:** OK, I’ve joined FOLIO. What happens next?
**Answer:** You’ll receive copies of a newsletter to keep you current on Friends’ library support efforts across Oklahoma, with opportunities for you to participate and benefit. WELCOME TO FOLIO!

Oh yes, there is still another benefit for joining FOLIO, less tangible, but one I think you will properly regard as important as a FOLIO member. You will have the satisfaction of knowing that you are directly involved in the program and that your support helps make possible continued library development for all of Oklahoma!

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**Indicate Type of Annual Membership:**

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<td>Local Friends of the Library</td>
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<td>Other Organization</td>
<td>$25.00</td>
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(Name of Individual, Local Friends of Library, Other Organization)

(Address)

Checks should be made payable to FOLIO, and mailed to:

FOLIO
%Tulsa City-County Library System
400 Civic Center
Tulsa, Oklahoma 74103

Oklahoma Librarian, July 1980, Vol. 30, No. 3
FESTIVAL OF BOOKS FOR YOUNG PEOPLE

A Festival of Books for Young People will be presented by the University of Oklahoma School of Library Science on Saturday, September 20, 1980. Sessions will be held in the Oklahoma Center for Continuing Education, University of Oklahoma, Norman, beginning at 8:30 AM and concluding at 3:30 PM.

The morning program will include a speech "The Very Truth," by Jean Fritz, distinguished author of over a dozen biographies and historical fiction works for the elementary and junior high school age.

Oklahoma fiction will be highlighted through an informal panel featuring William R. Scott, author of Rafe and The Iceman, and Harold Keith, author of The Obstinate Land, Rifles for Watie, and a number of other works for young people.

The afternoon workshop session, "Puppets Tell Tales Too," will be conducted by Nancy Renfro, national authority on puppetry and author of A Puppet Corner in Every Library and Puppetry and the Art of Story Creation.

Opportunity will be provided for previewing films and filmstrips as well as examining new books. Autographed copies of books by the festival authors will be available for purchase.

Librarians, teachers, and others interested in literature for young people are invited to attend. The festival pre-registration fee of $16.50 (if received by September 15) includes all sessions and the morning coffee hour. The Forum Cafeteria at the Center will be available for noon lunch if desired. For a program brochure and registration form, write or call:

The University of Oklahoma
Special Programs Office
1700 Asp
Norman, Oklahoma 73037
Phone 405/325-5101

ACRL COMPILES COMPARATIVE STATISTICS FOR UNIVERSITY LIBRARIES

How does your library compare with that of State University X or Urban Campus Y? Comparative statistics for 1978-79 are now available for ninety-eight of the North American University Libraries that are not members of the Association of Research Libraries (ARL).

These statistics, compiled and published as a pilot project by ACRL, complement the statistical data that ARL publishes annually for its member libraries. (Ninety-eight university libraries are currently members of ARL.) Like ARL Statistics, ACRL Statistics provides individual statistics and an overview of the holdings, acquisitions, interlibrary loans, expenditures, enrollment, and personnel of the participating institutions. Thus, for the first time, this information is available for nearly all the "doctoral-granting institutions" in North America.

ACRL Statistics enables university libraries both to compare their facilities and services with other institutions, and to provide a framework for applying the "Standards for University Libraries," adopted by ACRL and ARL in 1976.

Copies of ACRL Statistics may be ordered (pre-paid) by ACRL members for $5.00 and by non-members for $7.50 from ACRL/ALA, 50 East Huron Street, Chicago, IL 60611.

SWLA/NEH ORAL HISTORY INSTITUTE HELD

During the week of May 12-16, 1980, thirty-four participants and ten speakers gathered at Texas Woman's University in Denton to attend the SWLA/NEH Oral History Institute. The five day institute marked the initial involvement of the sixteen participating libraries. Those attending the institute included library coordinators, project directors, local historians, humanists, museum curators, and several interested citizens who will be involved in the local projects.

The institute staff consisted of Thomas J. Friedlund, SWLA/NEH Oral History Project Director; Susan Schmidt, SWLA Executive Director; Brooke Sheldon, Director of the Library School of Texas Woman's University and Project Evaluator; Waddy Moore, Director, Oral History Office, University of Central Arkansas; Ron Marcello, Coordinator, Oral History Collection, North Texas State University; Kathleen Dannreuther, Project Director, Sonoran Heritage Program, Tucson Public Library; Jane Kanamore, Archivist, Rosenberg Library in Galveston; Maggie Nation, Flagstaff City-Coonino County Library; David Stricklin, Director, Oral History Program, Dallas Public Library and Laurie Miller Stephens, Manager, Learning Library Program, Dallas Public Library.

The institute began with an icebreaker session where participants were asked to interview an unfamiliar person and then introduce that person to the entire group. This not only supported the concept of oral history but also proved to be a source of information about personal hobbies and interests which are rarely discussed in autobiographical introductions. During the remainder of the week there were sessions on such topics as: what is oral history, choosing a topic from the past, conducting and processing oral history interviews, and public programming in the library using oral history materials.

One of the many highlights of the institute was the introduction of the Community Historical Awareness Profile, CHAP. One of the major components of the CHAP process is a local citizens meeting to gain local input in the selection of an appropriate topic to focus the oral history project on. Also popular with the participants were the sessions on the various oral history techniques. These sessions were rated most useful by the participants.

Throughout the week the participants played a great deal of enthusiasm. During the summer months each library will hold a CHAP meeting, elect a topic from the past, and recruit interviewers and transcribers. Training in oral history interviewing and transcription will be provided by project staff. It is anticipated that by the fall, all libraries will be well into the interviewing phase of the project as well as planning for the public programming phase of the project.
people and places

Jo Ellen Herstand has been appointed Materials Coordinator for the Metropolitan Library System in Oklahoma County.

Mrs. Herstand is currently head of interlibrary loan at the University of Oklahoma Bizzell Memorial Library. She will begin her work at the Metropolitan Library System on Aug. 1.

She previously worked as branch public service librarian at the Belle Isle Library, an agency of the metropolitan system. Before coming to Oklahoma City, she was head of reference at the Shaker Heights (Ohio) Main Library.

Mrs. Herstand has served on many state library committees.

She replaces Carol Tanzer Johnson, who recently moved to Tulsa.

Two librarians with the Metropolitan Library System in Oklahoma County have been promoted to head branch librarians.

Judith Walden, former branch public service librarian at Belle Isle Branch, is now head librarian at the Bethany Branch Library. She replaces Annette Duffy.

Barbara King, former public service librarian at the Capitol Hill Branch, has become head librarian at that branch. She replaces Chris Kabell.
HOW TO SAVE MONEY AND TIME.

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Oklahoma Librarian, July 1980, Vol. 30, No. 3
Online Bibliographic Searching in the Academic Classroom Setting

Jeanne G. Howard
Chemistry-Mathematics Librarian/Assistant Professor of Bibliography
University of Oklahoma Libraries

The Department of Chemistry at the University of Oklahoma reinstated its course in chemical literature for the 1980 spring semester after a 10 year omission from the curriculum. A variety of factors have contributed to the decision to reintroduce the course. Enrollment in the MS and PhD programs has risen. Ranks in the funded research groups have increased, as has the overall undergraduate student body enrollment in upper and lower division courses in chemistry. Student evaluations of the curriculum at all levels indicated a need for more knowledge about the literature in chemistry and related disciplines, and for more knowledge about the large OU Libraries' research collections. Faculty members, too, recognize that chemical literature searching has been greatly complicated by the enormous growth in amount and complexity of the chemical and technical literature. Chemists are aware that the problems caused by the nomenclature system are formidable for the novice researcher. And finally, the chemistry librarian was able to offer an exciting alternative to teaching chemical literature and to the manual methods of literature searching throughout the use of advanced computerized retrieval techniques. It was agreed upon early in the planning of the course to incorporate not only the traditional tour of the library, but to include lectures on the evolutionary developments of online, interactive, bibliographic searching, to teach the basic strategy and concepts of online searching, to give a demonstration at the terminal and to attempt to provide a hands-on experience for each student.

Ten upper class undergraduates and three graduate students registered for the one credit course taught by a senior professor in the department. Approximately one-half of the class hours were shared with the chemistry librarian who conducted tours and orientation sessions in the branch libraries and the main library, including a lecture in the University's renowned History of Science Collection, a lecture and work session in the government documents depository area, a tour of the main library general reference collection, and tours of the science area, the current periodicals room and microforms area. Many basic reference tools, including the printed indexes in the sciences, were reviewed. The use of the card catalog to locate books and serials and to learn the principles of the classification systems was explained. While students expressed astonishment and awe at the breadth of the research collection, they also expressed apprehension concerning the use of their newfound knowledge. How could they possibly wade through this morass of indexes, abstracts, reports, proceedings, patents and documents to find specific information in which they were interested?

Halfway through the semester the chemistry librarian lectured on the Chemical Abstracts Service (CAS), and how to use many of the CAS printed indexes and information products. An exercise sheet was designed based on the American Chemical Society audio course, Use of Chemical Abstracts, and the students analyzed the collective indexes, and yearly indexes and abstracts for the assignment. This hands-on experience and subsequent discussions about publishing techniques and index processing technology of CAS provided an excellent opportunity to introduce the development and evolution of the machine-readable bibliographic files. The students quickly grasped the relationship between the printed indexes and the computerized bibliographic files.

Subsequent class discussions centered upon the conceptual basis of literature searching via computer with emphasis on the use of the chemistry files. The application of Boolean logical thinking operators OR, AND and NOT to create sets of keywords which can expand or limit a given search was explained. Term truncation and expansion was discussed, as well as the controlled vocabulary versus natural language searching capability which provide multiple access points into the records. The apparent ease of subject searching by computer, plus the ability of the computer to cope with large volumes of data was stressed.

The chemical dictionary file, another by-product of the CAS tapes, with its unique ability to retrieve chemical registry numbers for use in the CAS bibliographic files was described. Searching for registry numbers by name, name fragments and molecular formula in the file was also explained. Concluding this lecture students were given assignments to formulate questions with which to query the computerized system.
using elementary strategy with the linking operators and/or specifying various fields for searching in the chemistry files.

The final class session was held in the computer laboratory of the University of Oklahoma School of Library Science where three terminals and two video monitors for classroom teaching of online services are maintained. The online demonstration for the class and all searches were accessed through SDC's ORBIT IV system. ORBIT is an online, interactive, bibliographic retrieval system designed and implemented by the SDC Search Division of the Systems Development Corporation, Santa Monica, CA. The acronym ORBIT means Online Retrieval of Bibliographic Information, Timeshared. The ORBIT user, in this case the student, interacts directly with the retrieval program via a terminal and telecommunication line, i.e., the user is online with the ORBIT program at a remote terminal.2

Response was pleasure and amazement at the ease of use, and extremely favorable toward the effectiveness of the system. Students found at least some hits on nearly every topic they were curious about. Normally, the success of a search is measured by the value to the user of the retrieved information, and during this classroom experiment completeness of the searches or skill and speed at the terminal were not the goal. Instead, the pattern of the search was analyzed; search strategies were reviewed and modified at the terminal. And students, aided with the CA Index Guide, became more aware of hierarchies in the general subject headings and began to look more carefully at the organization of the chemical substance nomenclature system. The final product, a printed, organized, readable bibliography, which may not be exhaustive but which provides sufficient references to establish a literature base, is a very effective starting place for the novice researcher.

In the immediate aftermath of the semester, comments about the course ranged from "excellent" to "fantastic", and a great deal of enthusiasm was expressed about the experiment with online searching. It is hoped that this new generation of students will eventually incorporate this capability into their normal patterns of carrying out research. And while it is known that computerized literature searching is not a panacea to all information problems, it is easier for someone unfamiliar with Chemical Abstracts Service material to obtain results for a given topic by using the machine-based services.3

Online services have brought new users into the library. They have created a greater demand for library materials, and interlibrary loan services. In fact, they have produced an enhanced awareness of the total range of library services.4 A librarian at the University of Delaware, Wilmington, reports that... students and librarians have found online searching to be an important new reference tool, and student exposure to it an important part of research experience.5 Using the classroom setting to teach online information retrieval systems might be the stimulus needed to interest students in acquiring better information skills.

References

AUTOMATION MEETING AT KSU

Librarians took a closer look at automated library services at the second Conference on Library Technology, May 22-23, at Kansas State University, Manhattan.

Featured speakers included Richard DeGennaro, University of Pennsylvania; Carolyn Murray, University of Toronto; and Richard Boss, Information Systems Consultants.

Information for obtaining cassettes of the conferences is available from KSU's Conference Office, 1623 Anderson Avenue, Manhattan (913) 532-5566.

Publication Deadlines

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Oklahoma Librarian, July 1980, Vol. 30, No. 3
Letters

Dear Editor,

My name is not Eddie Childs but I’m mad. I’m mad about the American Library Association which with elegant composition, articulate graphics, and the very best intentions are contributing to a concept that librarians, friends, and trustees have been fighting for years. The error is that libraries are FREE.

Materials, supplies, and in some cases salaries are inflating beyond the reach of many librarians whose funders believe that libraries are indeed FREE. We must combat the misconception of bargain basement services and instead let the funders and our publics know that services cost real dollars and that they are worth it.

The worth of libraries is evident to most if we will just remind them. We must have a reasonable share of public funds to maintain our nation’s libraries.

It’s not that we don’t have the sense, it’s that we don’t have the bucks.

Sincerely,
D. Dean Doerr
Public Library Consultant

* * * *

Dear Mr. Peters:

Sometime ago I read where in the near future possibly space would be given to position notices in issues of OKLAHOMA LIBRARIAN, if this is to be included in the July issue I would greatly appreciate having the enclosed notice ran.

Sincerely,
Bonnie McKee
Director
Learning Resources Center

WESTERN OKLAHOMA STATE COLLEGE
ALTUS, OKLAHOMA

POSITION NOTICE

POSITION AVAILABLE: Assistant Librarian
POSITION OPEN: July 1, 1980
DATE OF THIS NOTICE: April 9, 1980

RESPONSIBILITIES: Duties under the supervision of the Director include acquisition, cataloging, supervising, revising and filing catalog cards. Also, to maintain a manual of catalog routines and keep essential records and statistics, along with other duties as assigned by the Director.

QUALIFICATIONS AND EXPERIENCE: A Master’s Degree in Library Science is the minimum requirement with library experience. A knowledge of academic library organization, procedure, policy, aims and service. A knowledge of acquisition and skill in the performance of cataloging along with an appreciation of the objectives and procedures of higher education. Personal qualities desired include accuracy, good judgment, orderliness, resourcefulness, ability to organize work, and ability to follow instructions.

SALARY: Is dependent upon education and experience. The approximate salary range will be between $14,000-$16,000 for a 12 month contract.

Western Oklahoma State College is a state owned and operated institution of higher education providing liberal arts education as well as technical and occupational training to over 1,600 students. The institution is housed in an all new campus facility serving a five county area of approximately 69,000 citizens.

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Applicants should provide confidential placement folders and transcripts of all college work.

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Can the school library media specialist anticipate new sources of federal funding?
Should legislation be developed mandating positions for school library personnel?

Networking & Resource Sharing:
How can school library media centers get involved in the governance of multi-type networks?
Will access by library media centers to a network of data bases help to improve instruction?

Public Relations & Progress:
How can school library media specialists project their image?

Do the attitudes of the library media specialist regarding the profession affect the degree of success attained by the library media center?

Education & Accountability:
How can the library media specialist play a key role in determining the curriculum carried out in each classroom?
How can the teaching role of the building-level library media specialist be better understood by school administrators?

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Conference Information:
General sessions, workshops, symposia, and social activities. Well-known media personality to keynote the Conference.
275 Exhibits in the Commonwealth Convention Center.
Hotel rates single: $29 to $32; Twin/double: $37 to $42; 3,000 plus anticipated attendance.
Registration information to follow/Program information available in late spring.

Registration Fees:
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ALA member—$30
AASL student member—$20
Non-member—$35

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□ Please send me a second set of materials for an associate.

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Oklahoma Librarian, July 1980, Vol. 30, No. 3
EDUCATING THE ACADEMIC LIBRARY USER: ISSUES, SOURCES, AND COMMENTS

Marjorie Webber
Public Services Librarian
Philips University

And

Charles R. McClure
School of Library Science
University of Oklahoma

ABSTRACT

The purpose of this article is to provide a basic introduction to primary issues that must be addressed by academic librarians regarding library education. Key points are identified from the literature and analyzed by the authors. Recommendations are made as to means by which library education can be improved in the academic library setting. The authors conclude by urging academic librarians to take an assertive stance to be partners in education rather than an auxiliary to education.

Introduction

The role of the library, and specifically the librarian, regarding the education of the library user is a constant issue that public service librarians face. Indeed, basic tenets of "professionalism" would suggest that simply offering information to library patrons is a poor replacement for instructing patrons as to how they can obtain their own information and be "information independent." More recently, the exponential growth of knowledge has caused what some writers would refer to as public knowledge and private ignorance. That is, the wealth of information resources are available only to a relatively few while the vast majority of our citizens continue through their life ignorant of basic information resources.

Library education seems to have had a resurgence of interest in the last few years. Margaret Knox Goggin reports that the first elective course in bibliology at the University of Michigan was in 1882, so actually library education is not new. The current pressure seems to come from the fact that academic librarians are faced with the insuperable task of convincing the university administration that library education has a definite place in the education of every university student, regardless of their major, or their duration on the campus; yet, we have not been readily accepted as a factor in curriculum development or as colleagues in the classroom.

On the contrary, Kirk suggests that the fault may be with the librarian who fails to see the primary mission of the library as support for the educational program of the university. Nevertheless, in these times of economic justification, it becomes even more important for academic librarians to establish a library education program worthy of inclusion in the curriculum plan of the university. It will continue to be a point for salesmanship to persuade the faculty that a librarian can be an asset in the development of effective teaching. Charles R. Middleton speaks of the faculty and librarians as partners. The faculty sets the goals of the curriculum and "the librarians alone can assure the students have access to all the resources necessary to attain these goals."

The purpose of this article is to provide an introduction to some of the issues that must be addressed by academic librarians regarding library education. After defining basic terms and stating our assumption, we will summarize key points from existing literature and identify basic issues yet to be resolved. The article will conclude with some suggestions from the authors as to how we might deal with these issues. Finally a list of sources related to the topic is appended for those who wish to obtain additional information.

Library Education: Definitions and Assumptions

For the purpose of this article, the term "library education" will be used to indicate any overall program, by an institution and its staff, which acquaints the users with the services of the library and the extent of its resources.

Orientation has to do with the use of the library, whereas bibliographic instruction has to
do with the development of a methodology for research in any library. The university student should be able to select general background material, evaluate it, collect factual data, formulate theories, and transfer this information through some practical application. It should be the responsibility of the academic librarian to play a central role in this educational process. The combination of orientation and bibliographic instruction makes up the whole of the library education program.

The library users must be nurtured in their undertaking of an education. In the beginning they need some form of orientation, and as they proceed with their education, they need to be challenged to extend their learning capabilities, making some form of bibliographic instruction necessary and useful to them. It is the librarian who must accept the responsibility to present this process to the users, which will meld the various academic learning experiences into a background for an ongoing enthusiasm for new knowledge.

Traditional assumptions regarding library education are as follows:
1. Some form of orientation is necessary in a new environment. The tour, in some form, is necessary for even the most sophisticated library user.
2. Course related instruction will increase the student's efficiency in using the library. It combines motivation, by virtue of need, with the opportunity for immediate, practical application.
3. Bibliographic instruction increases the effective use of the resources. It is at this point that the student must begin to develop his own initiative in searching for information.
4. The academic library staff is capable of instructing at the college or university level.

Review of the Literature

From the volume of articles on library education, published in the last ten years, no single standard program has been developed which would be satisfactory for all library education at the academic level. The only common denominator expressed in the literature, seems to be a concern for the education of the library user, but implementation is as varied as the profiles of the various parent institutions. Although a partially annotated list of references is appended to this article, we would like to call particular attention to a few of the more important sources.

It is not difficult to find reports of varying degrees of achievement. One of the most frequently quoted articles is Patricia Knapp's article on successful college instruction programs, and yet Nancy Fjalbrandt and Malcolm B. Stevenson take a dim view of the user education in the United States. Dorothy Bowers says "no one learns until he chooses to do so, regardless of the method," which expresses conclusions in a number of the articles.

By examining the literature, the reader can filter out a skeleton of programming which can be overlaid on the ALA/ACRL Bibliographic Task Force Report. The Task Force Guidelines seem to be very sound, but to follow them would require more work than the schools reporting in the literature seem willing to undertake. In trying to determine whether schools are adjusting to conform to these guidelines, one gets the impression that they are willing to conform, as long as it doesn't necessitate any course restructuring. John Lubans, Jr., at the Denver Conference on Evaluation, said, "Most library use instruction is based on what we as librarians think library users need to know — we give bibliographic first aid."

There are generalizations which can be made from the published reports. Situations in the parent institutions vary to the extent that there is no way to establish uniform methods of instruction. The best known programs are those with prolific writers as directors, but the reader wonders how many excellent programs are never reported in the literature. The quotations, whether cited or not, seem to come from a few classic articles.

Most of the impotence in library education seems to coagulate into the following issues. 1. Lack of objective planning. 2. Lack of cooperation with the faculty or administration. 3. The choice of inappropriate methods of instruction, and 4. Poor quality of instructors. Of course, effective programs are the reverse of these weaknesses. They are carefully planned by capable instructors, who are primarily motivated by goals for a high level of user education. The instructors are well received by their faculty colleagues, and are strongly supported by the administration of the university.

An Examination of the Issues

Program planning for library education is much the same as any generalized model of program planning. After considering the general philosophy of the parent institution, the goals are set, the objectives are established, the program is developed on established criteria, it is tested, implemented and evaluated, with modifications made at the various stages of planning. The criteria for a library education program follow basic psychological principles of learning, and include in the course motivation, activity, feedback, and understanding.

A program should include goals of developing efficient library users. They should be able not only to identify local resources, but to
evaluate them as well. They need to have experience in the practical application of these principles of library research. The instructor should be prepared to supply the students with a list of resources to be examined. They may or may not be required to do extra reading, but they should have the opportunity to do so. The program should have the means of testing or evaluation built into the activity in order for the student to demonstrate his understanding of the resources. The student must be able to show that he can transfer the principle of the search to any situation. Various methods of instruction will necessarily evolve from the implementation of the goals and objectives.

The second issue of concern is the lack of cooperation from the faculty or administration. There is a great deal of material published about this relationship, so we will deal with it briefly at this point. There must be mutual respect, agreement on the extent of involvement, and compatibility in curriculum planning. The administration of the university becomes involved with financial support as well as moral support. In the schools where library proficiency is one of the requirements for graduation, support is generous. In schools where library education is not required, librarians may need to pressure the administration toward this goal. This may be one area where we can be agents of change. Two questions would need to be answered if this were to be a concentrated campaign. Is the library staff willing to accept the corresponding responsibilities for required library proficiency? Secondly, are they capable of initiating and maintaining a course commensurate with other education courses at the academic level?

The use of inappropriate method is frequently mentioned as one of the weaknesses of library education. There are as many and varied methods of instruction as there are parent institutions. In general, the methods can be classified as printed handouts, tours, course related instruction, and credit courses.

Printed handouts include explanation of the organization of the library, location maps, and library handbooks. They provide quick information about the library. They are easy to distribute, but they are time consuming to prepare and maintain, which makes them a budget item. The workbook developed by Miriam Dudley and used at the University of California at Los Angeles, seems to be the model for schools using self-paced instruction. Workbooks are practically the only way to reach large enrollments.

The tour gives the first opportunity for contact with the staff of the library. Whether guided by a person or by AV equipment checked out at a central location, the tour usually gives a more personal touch than handouts. The biggest obstacle is having a staff sufficiently large to provide directed tours. Student employment are sometimes used for this service. Only on the campuses where the tours are required as a part of freshman orientation, are they reasonably well attended.

Course related instruction can be either a single lecture of library orientation, supplemented by a slide/tape tour with emphasis on resources to be used in the impending project, or it may be a course integrated unit where the orientation material is presented and the user demonstrates practical application of the resources introduced. Both of these types of instruction have the potential to increase user efficiency. Part of the success of this method seems to rest in the fact that the student recognizes his need to know and is motivated by this realization.

The strength of the credit courses is that receiving credit may add motivation. The course usually is broader than the minicourse attached to another class. One of the weaknesses is that if it is the only course of this kind offered, it may be too broad. The instructor may be trying to include the needs of the freshman as well as the background for upper division research. The most effective scheduling is to divide the course, so as to present basic material at the lower division level, and methodology in research at the upper division or graduate level.

Scott Duvall, Brigham Young University, reports an interesting study of the traditional lecture style versus the self-guided method of teaching library education. He comments, "It has been said that a lecture is the means whereby the contents of the lecturer's notes are transferred to the notebooks of the students, without passing through the minds of either." Duvall points out that the lecture may transmit the librarian's enthusiasm, but lacking this type of personality, it may also be cold, dull, and impersonal. The conclusion of the BYU study was that there was really no "best method."

It is obvious that none of the methods we have examined are poor methods, but it is the inappropriate use of the methods. The casual visitor does not need a minicourse, nor does the research student want a printed handout. Effective planning dictates the proper method to use.

The last issue is probably the most delicate one for academic librarians. The use of qualified instructors for a library education program can greatly affect the success of the program. We cannot assume that a successful librarian can be a successful teacher. It must be acknowledged that many of our colleagues came to librarianship as teaching dropouts. They did not enjoy teaching and yet, because they have been teachers, they are drafted to teach in library education. The librarian who has had a successful education background to the M.L.S. may be in-
interested in and concerned with the principles of developing an instructional program. The attitude of teaching anything to gain faculty status, is a poor ulterior motive for teaching at any level.

There are not many teachers at the academic level. They are lecturers, who possess the expertise to present facts in their subject area. Many instructors in active library education programs hope that the pressure from colleges and universities for better instruction in library education programs will be manifested in additional concern at the library school level. The librarian needs to be pushed to the maximum of his or her capabilities. Ray Lester questions whether we should educate the user at all, and makes the following statement:

The fact that many libraries seem more complicated to use than they need be, and that their staff seem not as knowledgeable and helpful as they might be, is not an argument for more library user education. It is an argument for more library staff education. A very necessary part of a Masters in Library Science is to understand and be able to implement the principles of learning. The librarian/teacher must produce the quality of lecture, course etc. which evokes peer respect from the faculty. The status of “faculty” does not equate with teaching ability. The librarian’s dedication, personality, approachability, expertise in resources, and concern for good teaching methods, are requirements which the administration should examine before hiring new personnel, or assigning a staff member to develop or even participate in the program. Motivation must be weighted in the interest of the user. Thomas Kirk puts it very simply when he says, “Regardless of what is taught, or how it is taught, the ultimate goal is to enable students to become effective library users.”

Conclusions

One purpose of a university is to offer students a method for decision making. This method may be taught by the faculty, but it must be learned by the student — an exchange which does not automatically follow. Librarians must become teachers. They should be educated to be teachers. If they do not like teaching, they should move to a passive profession. Librarianship is vibrant and aggressive. We must clearly understand our position in the life of the library use and the goals of the university. We are dispensers of information, not collectors of books. Our goal should not be status and statistics, it should be giving and guiding. It is a part of our responsibility that the vast majority of our citizens do not continue through their life ignorant of basic information resources.

There is little agreement on the theories of library education, or the methods used, but there are a few points of librarianship upon which academic librarians can agree. Librarians should be proud of being librarians. Our expertise is in information. As a group we know more about information than either the general faculty or the administration, and certainly more than the students. We should interact with these groups, to be a partner in education and not an auxiliary to education.

REFERENCES


RELATED SOURCES


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MINUTES OF THE 73RD ANNUAL CONFERENCE
OKLAHOMA LIBRARY ASSOCIATION
MARCH 20-21, 1980
TULSA, OKLAHOMA

FIRST GENERAL SESSION
March 20, 1980
10:30-11:30

CALL TO ORDER
President Polly Clarke called the First General Session to order at 10:35 a.m.

INTRODUCTION OF EXHIBITORS
President Clarke introduced Bob Motter, Chairman of the Exhibits Committee, as the "Librarian's Friend" and thanked him and all the exhibitors for their efforts in making the conference a success. Mr. Motter introduced the representatives for each of the exhibitors. "A commercial space was sold at $120.00, and non-commercial space was sold at $90.00, and there were nine professional spaces at no charge. The total income was $7,459 with expenses of $1,602. The net income to OLA was $5,857.

ADOPTION OF CONFERENCE RULES:
Manan Smith moved the Conference rules be accepted as printed. The motion was seconded by Jim Stevenson and passed.

APPROVAL OF THE MINUTES OF THE 72nd ANNUAL CONFERENCE:
Lee Graham moved the minutes of the 72nd Annual Conference be approved as printed. The motion was seconded by Esther Mesken and passed.

TREASURER'S REPORT:
The treasurer's report was referred for audit.

PRESIDENT'S REPORT:
President Clarke stated that her goals for the past year have been: 1. Improved and increased library services to all the people in the State, and 2. Improved visibility of that vital link, the librarian.
Sheannounced that OLA has 961 members. The Association has spent approximately $3,000 more than income received. Cost cutting has been tried and accomplished because NSU has paid for the President's
travel and picked up the printing costs of the President's Newsletter at a savings to the Association of approximately $2,700. She asked everyone to read the report of the Ad Hoc Committee which was in their packets and to be ready to discuss the report at the 3rd General Session. A mail ballot on the recommended changes will be taken from May 1-4.

COMMITTEE REPORTS:
The reports of the committees were printed in the Conference agenda.

OLA INTRODUCTION:
President Clarke introduced the Officers of OLA and Chairpersons of all the Committees, Divisions, and Roundtables and thanked them for making the past year a successful one.

ADJOURNMENT:
The first General Session was adjourned at 11:00 a.m. on a motion by Oliver Delaney and seconded by Sandy Ellison.

SECOND GENERAL SESSION
March 20, 1980
7:00-9:00 p.m.

The Second General Session was a dinner meeting with President Polly Clarke presiding. The welcome was given by Tulsa Mayor Jim Innis. The persons seated at the head tables and guests were introduced. The invocation was given by Stanley Bennett. Entertaining was provided by the "Tulsa Swing" composed of Curly Lewis, Eldon Shambini, Ted Adams and introduced by Guy Logsdon. The FOLIO report was given by Mrs. Lilian Norberg, President, who thanked all those who had helped make the first year of FOLIO a success. Remind Stroklund gave the Oklahoma Image report for Ann Morgan. The JHRT Awards were presented by Rebecca Holland for JHRT and Louis Laskowski, Baker and Taylor representative, to:
1. Mary McKinley, OSU
2. Joyce Scott, Central State University
3. Ainslie Gowen, Vice President/President-Elect of OLA introduced Dr. Peggy Sullivan, President-Elect of OLA who spoke on "Librarians: Links to the Pursuit of Happiness."
The Second General Session was adjourned at 9:00 p.m.

THIRD GENERAL SESSION
March 21, 1980
4:30-5:30

CALL TO ORDER
The Third General Session was called to order by President Clarke at 4:30 p.m.

REPORT OF THE SWLA EXECUTIVE DIRECTOR:
Susan Schmidt, SWLA Executive Director, presented the new brochure and new logo for SWLA. She invited everyone to join SWLA and attend the Fall '80 Conference in San Antonio. The keynote speaker for the Conference will be Vance Packard. She also announced the funding of the 6 state Oral History Project by the National Endowment for the Humanities.

REPORT OF THE DEAN OF THE UNIVERSITY OF OKLAHOMA LIBRARIES:
Dean Sul Lee said the book budget had been increased 5%, at an amount of $400,000 in 1979-80. Another sizable increase is expected in 1980-81. He spoke of the Library Expansion Program. The ground breaking for the new addition was held on March 13.

REPORT OF THE DIRECTOR OF THE OU SCHOOL OF LIBRARY SCIENCE:
Dr. James Healey said the enrollment is increasing and that 2 new faculty members were added in 1979-80. Highlights of the past year included the 50th Anniversary Celebration in September, a $14,000 grant from OU for Media and computer equipment, and that the School has one of the finest computer labs in the Southwest.

REPORT OF THE RESOLUTIONS COMMITTEE:
Alfreda Hanna, Chairman of the Resolutions Committee, presented the following resolutions for consideration by OLA Members:

RESOLUTIONS
Presented 21 March, 1980

The Resolutions Committee for 1979-80 present the following resolutions for adoption by the seventh-third Conference of the Oklahoma Library Association.

WHEREAS the Honorable Governor of Oklahoma, George Nigh, has been uniquely supportive of libraries in Oklahoma, and
WHEREAS the Governor has provided increased state aid for school media centers in his 1980 budget, and
WHEREAS Governor Nigh has shown great foresightfulness in providing assistance to public libraries to make their facilities accessible to the handicapped,

THEREFORE BE IT RESOLVED that the membership of the Oklahoma Library Association at its seventh-third annual conference meeting in Tulsa on March 21, 1980, salutes Governor George Nigh for his interest in and support of quality library service for Oklahomans.

BE IT FURTHER RESOLVED that a copy of this document be sent to Governor George Nigh.

WHEREAS the Oklahoma State Legislature has given support and aid for the development of libraries in Oklahoma, and
WHEREAS Representative Dale Dehlethold, who has been recognized in the state for her outstanding legislative work, has contributed her time and expertise in serving on library service committees, and
WHEREAS Ms. Dehlethold has been very supportive of library efforts in Oklahoma and has been instrumental in securing and maintaining this support for libraries in her role as legislator and Co-Chairperson of the House Appropriations and Budget Committee,

THEREFORE BE IT RESOLVED that the membership of the Oklahoma Library Association meeting in official session in Tulsa during its seventh-third annual conference on March 21, 1980, commends Representative Dehlethold for her efforts in behalf of libraries in Oklahoma.

BE IT FURTHER RESOLVED that a copy of this document be sent to Representative Dehlethold.

WHEREAS libraries depend on the enthusiasm and support of Oklahoma citizens who volunteer their time to improve and support their libraries, and
WHEREAS the FOLO Executive Board and Committees have recently doubled their efforts to provide a membership-oriented program of services to organizes local Friends groups, and encourage the formation of new Friends groups in Oklahoma, and
WHEREAS this activity has been inspired by the vigorous leadership of the current President who assumed that office on short notice midway through the fiscal year,

THEREFORE BE IT RESOLVED that the membership of the Oklahoma Library Association, meeting in official session in Tulsa during its seventh-third annual conference on March 21, 1980, acknowledge with gratitude the work of FOLO and the leadership of FOLO President Lilian B. Norberg.

BE IT FURTHER RESOLVED that copies of this document be sent to President Norberg and the FOLO Executive Board.

WHEREAS the White House Conference on Libraries and Information Services was designated to plan significant improvements in information service throughout the United States, and
WHEREAS our Oklahoma representative on the WHCLS Advisory Council was a librarian and six lay delegates to the White House Conference on Libraries and Information Services worked with delegations from other groups and countries,
WHEREAS the Oklahoma delegation has been able to work together since the White House Conference to plan for implementation of the WHCLS resolutions in Oklahoma and to refine the national recommendations for the needs of Oklahoma as identified by the Governor's Conference on Libraries.

BE IT HEREBY RESOLVED that the membership of the Oklahoma Library Association expresses its appreciation to the White House Conference delegation and to those planning and participating in the Oklahoma Governor's Conference for their consistent and diligent representation of library concerns in Oklahoma.

BE IT FURTHER RESOLVED that the Oklahoma Library Association give recognition to the recommendations of the WHCLS delegation and fully support the implementation of those recommendations deemed applicable to Oklahoma libraries.

WHEREAS the Oklahoma Library Association, organized and sponsored by the Oklahoma Department of Libraries and the Oklahoma Library Association, is now coming to fruition with the preparation of the traveling photographic exhibit, the publication of the book-volume series, "The Heritage to a New Era," the compilation of radio tapes, and materials guides, and the conducting of workshops for training librarians in the use of programming and the Project materials, and
WHEREAS scholars in the Humanities and librarians on the Advisory Council and Executive Council of the Oklahoma Library Association have spent many, many hours in planning and publicizing this project, and
WHEREAS Project Director Dr. Anne Morgan and her staff have made this bibliographic-socio-historic-photographic study of the contributions of Oklahoma's ethnic peoples a major project in its planning and implementation for library funding from the National Endowment for the Humanities, and have made it a noteworthy contribution to the socio-historic heritage of Oklahoma,

THEREFORE BE IT RESOLVED that the membership of the Oklahoma Library Association in official meeting at the annual conference on March 21, 1980, extend sincere appreciation to Dr. Anne Morgan...
and her Oklahoma image still for their creative and ongoing efforts on behalf of the Oklahoma Image projects and programming for the citizens of Oklahoma through its libraries and librarians.

BE IT FURTHER RESOLVED that this resolution be sent to the Oklahoma Project Director, Anne Morgan.

WHEREAS the Network Advisory Council has expanded its working membership through the use of several task forces under the leadership of its chairperson, Norman Nelson, and
WHEREAS the Network Advisory Council is making extraordinarily significant decisions and recommendations for the future of library cooperation in Oklahoma, and
WHEREAS the working group of the Network Advisory Council has absorbed and will continue to absorb enormous amounts of time and energy from its members until its report is complete.

Therefore BE IT RESOLVED that the membership of the Oklahoma Library Association for its annual meeting, March 21, 1980, commend the members of the Network Advisory Council for their thorough research and carefully considered recommendations.

BE IT FURTHER RESOLVED that the membership designates the work of this committee as extremely critical to the future advance of library information service in Oklahoma, and that the Council and its task forces be urged to proceed with continuing caution and diligence in its study and recommendations so that these recommendations can be published for examination by the membership no later than October, 1980.

WHEREAS the officers, chairpersons, and committee chairpersons of the Oklahoma Library Association have provided excellent leadership and have served with diligence and concern during the year 1979-80,

BE IT RESOLVED that the OLA membership, meeting in official session, March 21, 1980, express appreciation and gratitude to them for their many hours of tireless work.

WHEREAS the seventy-third annual conference of the Oklahoma Library Association, held at the Sheraton Inn-Skyline East in Tulsa on March 20 and 21, 1980, has been an informative, productive meeting, and
WHEREAS we have asked our speakers to distinguish themselves through the excellent work of the program committee under the leadership of Aarone Conwin,

Therefore BE IT RESOLVED that the membership of OLA express appreciation to Mrs. Conwin and her program committee for their careful planning for this meeting, to the special speakers for their challenging and informative addresses, and to the Local Arrangements Committee under the direction of Ruth Herrington for a pleasant, efficiently managed conference.

WHEREAS our exhibitors at this seventy-third conference have given unqualified support to the Association, and
WHEREAS the Oklahoma Library Association is appreciative of the exhibitors' contributions professionally, socially, and financially,

NOW, THEREFORE, BE IT RESOLVED that the membership of the Oklahoma Library Association express gratitude to the exhibitors for their continuing contributions to the success of the annual conference of the Association.

WHEREAS the Local Arrangements Handbook for planning and conducting the OLA annual conference was lost several years ago, but not recycled, and
WHEREAS the records of statistics from year to year and the guidelines are very useful for Conference planning, and
WHEREAS the following items passed by the OLA Membership in the 1977 conference, that a Local Arrangements Handbook be written, but was never effected in the ensuing years,

BE IT HEREBY RESOLVED by the 1980 annual conference that a committee be appointed by the President to write a guidebook for conference planning which the Vice-President, President-Elect shall be responsible to pass on the handbook to his successor following the annual conference.

WHEREAS Dr. Polly Clarke became president of the Oklahoma Library Association at an unexpected early date, and
WHEREAS Dr. Clarke has served the Association with dedication and competence so that the cause of librarianship has been furthered in Oklahoma,

BE IT RESOLVED that the membership of the Oklahoma Library Association rise to a standing vote of thanks as a token of their appreciation for the leadership of Dr. Polly Clarke during 1979-80.

Presented by Edith LaForge, Jim Murray, and Alfredo Hanna, Chairperson.

Lee Graham moved the resolutions be adopted as presented. Jim Stevenson seconded. Motion passed unanimously.

REPORT OF THE AD HOC COMMITTEE:

Norman Nelson presented the report for discussion. Following discussion, Dr. Clarke moved the adoption of the report of the committee for their work. The report will be sent to the Constitution and Bylaws Committee.

MISCELLANEOUS:

Richard Parker reported that the Auction netted $559.00. President Clarke announced that 725 were registered at the Conference in the following categories:

- 375 OLA members
- 26 Non OLA
- 47 Students
- 243 Guests
- 132 Trustees/Staff

ADJOURNMENT

The meeting was adjourned at 5:15 p.m.

FOURTH GENERAL SESSION

Friday, March 21, 1980
7:00-9:00 p.m.

The Fourth General Session was a dinner meeting with President Polly Clarke presiding. The persons seated at the head table and guests were introduced. The invocation was given by Dr. Russell Bennett, Pastor, Fellowship Congregational Church. Entertainment was provided by "Can Can Madrigals" and introduced by Jan Keene.

NEW OFFICERS:

President Polly Clarke introduced the following officers for 1980-81:

1st Vice-President/President-Elect: Aarone Conwin
2nd Vice-President: Donna Hogan
Secretary: Jamiha Ellis
Treasurer: Norman Nelson
Directors: Charlotte Anderson, Charles McClure, Ruth Herrington, Carla Kitzmiller

REPORT OF THE AWARDS COMMITTEE:

Dean Deerr, Chairperson, introduced Barbara Dulby who presented the following awards:

1980 Citizens Recognition Award: Dr. Leo Mayfield
Certificate of Appreciation: Representative Don Johnson
Mr. Deerr then presented the Distinguished Service Award to John Hinkle.

GAVEL PRESENTATION:

President Polly Clarke formally turned the gavel over to President-Elect Aarone Conwin.

Aarone Conwin introduced the members of the Program Planning Committee and thanked them for their support this past year.

Mrs. Conwin introduced Elsinie Kongburg, Award Winning Author, who spoke on "Going Home."

ADJOURNMENT

The 4th General Session and the Conference were adjourned at 9:30 p.m.

REFERENCE DIVISION ANNUAL REPORT

Susan Gillies, Chairperson, Vick Phillips, Vice-Chair-Elect, Susan McVey, Secretary.

REPORT: Seventy-two persons attended the workshop held in October, 1979, at OSU, Stillwater, whose theme was "Focus on Reference Tools." Topics included a publisher's perspective (Alice Nelson, Gale Research Information Coordinator) and stretching the reference dollar (Carol Johnson, Metropolitan Library System Materials Coordinator). It also featured a two-hour book fair which allowed participants the opportunity to browse over 250 recent reference titles arranged by Dewey classes with a few additional special categories and to annotate their own bibliographies. The bibliographies and collections were prepared by fourteen reference librarians around Oklahoma, who were available for informal conversation and comments during the book fair. The workshop netted the association around $100. In terms of attendance, association revenue, and participant feedback, we believe this workshop was successful.

The conference program is a cooperative venture with the Public Libraries Division. It will be a choice of tours of various Tulsa area libraries: Oral Roberts University, Beth Technical and McFarland at the University of Tulsa, Central and North Regional of Tulsa County Libraries, and Public Service Company of Oklahoma.

1980-81 officers will be: Vick Phillips, Chairperson, Susan Jey, Vice-Chair-Elect, and Kay Parrham, Secretary.

Recommended Objectives for 1980-81:
1. To continue to involve more members in the division programs and projects.
2. To continue to network about $100 for OLA from each workshop.
3. To provide programs and projects of practical value in reference information specials.

Other recommendations: Workshops should be held in locations other than Oklahoma City — scattered geographically across the state.

Submitted by: Susan Gillies, Chairperson.

Oklahoma Librarian, July 1980, Vol. 30, No. 3
PUBLICATIONS COMMITTEE ANNUAL REPORT 1979-1980

By Janet Joyce, Chairperson; Jan Blakely, Betty J. Brown, David Drake, Annette Huggins, Gayla Houston, Beverly Jones, Elizabeth McCorkle, and Andrew Peters.

Report: The Publications Committee has experienced a most unusual year. In October we learned that the Executive Board intended to accept all the financial commitments of the Association, including the Oklahoma Librarian. Consequently, a report was prepared for them concerning the costs, publication arrangements, and management of the Oklahoma Librarian. The report was presented to the Executive Board in October and discussed at a November meeting with the Ad Hoc Committee on Planning. The recommendations made by the Publications Committee in this report were:

1. Publication of the Oklahoma Librarian should be continued, with renewed efforts to enhance its appeal to all members.
2. Lines of control and responsibility between the Executive Board, Publications Committee, Editorial Board, Editor, and Advertising Manager should be clearly written and followed.
3. All records of Oklahoma Librarian financial transactions should be maintained in one office and monitored for accuracy and completeness.

In October Jan Blakely resigned as Editor of the Oklahoma Librarian. Andy Peters, who was serving as Assistant Editor, was recommended for her replacement by the Publications Committee in consultation with the Editorial Board, following the Personnel Policies of the Oklahoma Librarian which were formalized by last year's Publications Committee. As these policies have not previously been circulated to the OLA membership, the appointment procedures are stated below.

Editor: The Editor is appointed for three years by the President from recommendations submitted by the Publications Committee, in consultation with the Editorial Board, and with the approval of the Executive Board. The Editor shall be eligible for reappointment.

Assistant Editor: The Assistant Editor is appointed yearly by the President from the recommendation submitted by the Editor in consultation with the Publications Committee and the Editorial Board, and with the approval of the Executive Board. The Assistant Editor shall be eligible for reappointment.

Editorial Board: An Editorial Board is appointed yearly by the Editor. The membership shall include the past editor, assistant editor, President, executive secretary, advertising manager, chair of the Publications Committee, contributing editors and interested parties, the total membership not to exceed twelve. Non-participating members may be requested.

Advertising Manager: The Advertising Manager is appointed for one year by the Editor in consultation with the Publications Committee and the Editorial Board. The Advertising Manager shall be eligible for reappointment.

Circulation Manager: The Circulation Manager shall be the Executive Secretary of the Association. Subscriptions, memberships, mailing lists and all other mailing matters shall be handled in that office.

Our experiences this year have led the Publications Committee to feel that the following changes should be made in the appointment procedures for Editor and Assistant Editor: The Editor should be appointed for two years and not term. The Assistant Editor should in consultation with the Editor in consultation with Publications Committee and Editorial Board. A quorum for nominations should be fifteen members present at the meeting.

Other recommendations made this spring by the Publications Committee to the Executive Board are:

1. The Oklahoma Librarian should be continued as a quarterly publication, as preparation is too time-consuming to expect more from volunteers.
2. Consider incorporating the President's Newsletter in the Oklahoma Librarian, at least the news notes and long-term calendar, rely on brochure mail out and other publications for workshop reminders. The change would save postage and the hidden costs of the Newsletter to the supporting institution, which may not always be available.
3. Budget $100 per year for parking and postage for advertising solicitation.
4. On the OLA Committee Sign-Up Sheet add a place for volunteers for nomination to Assistant Editor every two years.

Submitted by: Janet Joyce, Chair.

ARCHIVES COMMITTEE ANNUAL REPORT 1979-1980

Members: Fern Crispin, Sheila Hoke, Karen Fite

Report: The OLA Archives chair has long been concerned over the haphazard manner OLA records are transferred to the OLA Archives. Transfers struggle in all through the year, they usually contain non-archival material and frequently come inadequately identified.

As a step toward improving the system, the chair drafted an outline for guidelines for such transfers. The OLA Archives Committee met on October 30, 1979 at ODL and worked on this outline. Copies of the guidelines are attached.

Recommended Objectives for 80-81:
1. Assist OULS Administrative Board and the coordinator when one is hired.
2. If a qualified coordinator cannot be hired for the OCLC project, the Committee will meet to determine how the Oklahoma Union List of Serials can be updated.

Submitted by: Martha Wetz.

PUBLIC LIBRARY DIVISION ANNUAL REPORT

Janet Milford Gallaway, Chairperson-Elect

Report: Jane Northcott resigned from the chair so Jan Gallaway, Chairperson-Elect took over in late fall. By that time Jan had done a great deal of the work toward co-ordinating our share of the OLA conference. The two divisions planned a bus tour during the conference to several libraries in Tulsa. Susan Gilley, chairperson of the Reference Division, must be thanked for many hours of work.

Mary Ann Williams of Tulsa served as chairperson for the nominating committee. Serving with her were Valerie LightBoil and Sandy Elson. At the suggestion of Mary Ann, this committee met by conference telephone. All members were to have possible nominees in mind when the call took place. The meeting went very smoothly and saved time, labor hours and gas money.

Recommended objectives. We suggest a workshop be scheduled for May; as many workshops are scheduled for Fall, in the fall it is difficult to find time on the calendar.

At the conference, people interested in helping with a workshop or the conference program will be requested to fill out forms. Wherever possible, these registration/NOMINEE meetings will be done by conference calls.

RECOMMENDATIONS: Conference calls save time and money. They also allow input from many more librarians.

Submitted by: Janet Milford Gallaway.
FOLIO COMMITTEE AND OFFICER ANNUAL REPORT 1979-1980

Membership Development

REPORT: During FOLIO’s first partial year of operation, 1979-80, it generated only 85 individual members. Most of these persons have renewed their membership in 1979-80 and those efforts of many persons including the FOLIO Officers. Membership rose considerably as indicated below.

1979-80 Membership

- Individual members: 129
- Local Friends of the Library: 175
- Other Organizations: 5
- Libraries: 15

Promotional efforts have included: copy and membership forms in the FOLIO newsletter; promotional letters to public library directors; academic library directors (thanks to the Oklahoma Dept. of Libraries); and school librarians (thanks to the Oklahoma State Dept. of Education), urging them, their staff and their libraries to join FOLIO, letters to all existing and newly-formed local Friends of the Library groups inviting their membership; and general promotion through the Oklahoma Library Association and the Oklahoma Department of Libraries.

RECOMMENDED OBJECTIVES FOR 1980-81

Seek the following membership goals, including increases in all membership categories:
- Individual Members: 175
- Local Friends of the Library: 20
- Other Organizations: 5
- Libraries: 15

The Membership Committee should make a concerted effort to work directly with library directors, library trustee officers and officers of local Friends groups to increase membership. The Committee should invite the principal library supply vendor and publishing companies in Oklahoma to join FOLIO.

The Committee should continue to submit engaging promotional copy for FOLIO membership to the FOLIO newsletters and to related library newsletters. Individual library staff newsletters should be invited to promote FOLIO.

Submitted by Lee B. Brawer, Chair, Membership Committee; Committee Members: Dean Doerr, Carla Kitzmiller, Carolyn Page.

JUNIOR MEMBERS ROUNDTABLE ANNUAL REPORT

Valerie Lightfoot, Chairperson. David Drake, Vice-Chairperson (re-elected); Cynthia Seaman, Secretary; Rebecca Haskell, ALA JMRP Alumna Representative; Richard Bradbury, Chair — Membership Committee; Patrick McLaughlin, Chair — Publicity Committee; Colette Schenewerk, Chair — Nominating Committee.

REPORT: JMRP began their first year as a part of OLA by satisfying their initial election and had been approved by the OLA Executive Board. Standing and Ad Hoc Committees were appointed, including Program, Membership Committee, Publicity Committee, Nominating Committee, and an Ad Hoc Committee to draft an entry on JMRP for the OLA Handbook.

In 1978-79, JMRP had successfully administered the Grassroots Grants sponsored by the Baker & Taylor Companies that provided funds to two library science students so that they might attend the state library convention. Baker & Taylor again funded the grants, so a Selection Committee was appointed, chaired by Rebecca Haskell. The two winners for 1979-80 are Joyce Scott, an undergraduate at Central State University of Edmond, and Emily McKinney, a graduate student at Oklahoma State University Stillwater.

JMRP attempted to communicate with membership through a column in the President’s Newsletter. We participated in the JMRP Hospitality Suite at the ALA Conference in Dallas, and our affiliate representative was present to vote at the Affiliates Council meeting.

It was decided to concentrate on our programming for the 1980 OLA Conference rather than to sponsor workshops during this year. We planned to have a Panel Discussion, Orientation (jointly with the OLA Membership Committee), an annual Business Meeting, and an informal social get-together one evening.

Our goal for the year has been to have a JMRP member of every OLA committee. We were perhaps not as successful as we could have been, but it was a worthy goal, and one that might be adopted as permanent.

RECOMMENDED OBJECTIVES FOR 1981-82: Two are increased membership in JMRP members in OLA. 2. Increased communication among JMRPers.

Submitted by Valerie Lightfoot

OKLAHOMA ASSOCIATION OF SCHOOL LIBRARY MEDIA SPECIALISTS ANNUAL REPORT

Ann Henderson, Chairperson; Judy Terry, Chairperson-Elect; Fran Grant, Secretary; Delores Loudemilk, Treasurer.

REPORT: We have urged our members to more actively participate in the OLA Legislative Day by any means at our disposal. Since I have not received any type of report on participation, I do not have any figure on the response. The OASLMS did vote during our tail meeting at the OEA convention in Oklahoma City to give an Award of Merit to the school administrator for whom we feel we made an outstanding contribution to the promotion and support of the library media program in his school during the previous school year. Nomination forms were handed out at that meeting, and several were sent to members regarding some. Eight nominations were received. Dr. William D. Anderson of Norman was selected as the winner, with James Latman of Harrah, Barbara Bayless of Stillwater, and Ray Woodson of Edmond receiving Honorable Mention. The award will be presented during the Sequoyah Luncheon, March 21, 1980. Honorable Mention recipients recognized at that time.

A Task Force was named to explore the monetary, constitutional, and membership problems of the organization. A questionnaire will be handed out during the spring OASLMS meeting in order to gather data from the membership as to the course they would like to follow. Plans are now to work intensively during the summer on attempting to solve these problems.

Submitted by Ann Henderson.

COLLEGE AND UNIVERSITY DIVISION ANNUAL REPORT

Jeanne Howard, Acting Chair; Beverly Joyce, Stanley Benson, Anita Evans, Marvin Guilloule.

REPORT:

Questionnaires were sent in August to determine the interests of the membership. Approximately 15 questionnaires returned and were evaluated. It was apparent that the membership wished to have a program on management in libraries. Thus, for the Spring OLA Conference, the College and University Division will present a lecture entitled, "Managerial Effectiveness — Closing the Loop," by Dr. Raymond P. Lutz, Executive Dean of Graduate Studies and Research at UT Dallas. Dr. Lutz is a professor of management and has long been interested in libraries. He was keynote speaker at UT Dallas, summer 1979.

A luncheon for the College and University Division will follow Dr. Lutz's presentation which will give the membership additional time to be together.

On October 26, 1979, an all-day workshop was held at Oscar Rose Junior College on "The Art and Science of Grantwriting." The workshop was partially funded by the Dorothea Date Fund. An evaluation form was distributed and the results tabulated. The general consensus of the attendees was favorable.

Two out-of-state speakers were featured at the workshop. Dr. Margaret Child, Assistant Director of the Division of Research Program at the National Endowment for the Humanities, spoke on the organization structure of the NEH programs, how to obtain grants through NEH, and the grant proposal process. OLA paid for Dr. Child's meals and lodging. NEH funded the plane fare. The second speaker, Ms. Nancy Nichols, Development Associate and Assistant Professor of Library Instructional Services at Sangamon State University, Springfield, Ill., identified grant agencies and foundations, both public and private. She distributed a bibliography on grant resources, and gave many inside "tips" on how to obtain grants.

A panel of Oklahoma librarians spoke about their experiences in proposal writing and applying for grants. The participants were Andrea Lupardus, Carv. Claudia Hargis, OSU, Karen Pitty, and Mr. Thomas Harrion from the Office of Research Administration. OU, spoke about the nuts and bolts of proposal writing.

Stanley H. Benson headed up the nominating committee for the College and University Division, 1980. He was elected by the membership on January 15, 1980, and those elected are Jeanne G. Howard, Chair, from OU, Dr. John M. Suter, Vice-Chairperson-elect, from OSU, and Carol Lee Anderson, Secretary/Treasurer, from OU.

Recommendations and objectives for 1980-81: Send a questionnaire to the membership early in the summer to determine what programs the C & U Division members are interested in.

Other recommendations: Have either a joint workshop or a joint program with the spring OLA to help the librarians understand OLA. Apply for Dorothea Date Foundation funding.

Submitted by Jeanne G. Howard.
INTELLECTUAL FREEDOM COMMITTEE ANNUAL REPORT 1979-1980


REPORT. Oklahoma legislation was monitored and no bills were introduced that would fall in this committee's province of concern.

During the annual OLA conference the committee has a program planned that will feature from Tulsa Public Library, Island Trees School District, Levittown, N. Y. Ms. Turn, recipient of the 1977 John Philip Immich Award, will relate her experience with the school board's removal of books from their district libraries and the court case, Pro v. Board of Education, before the Second Circuit Court of Appeals that challenges the board's removal of books from libraries.

RECOMMENDED OBJECTIVES FOR 1980-1981. It is hoped that the survey of school libraries previously mentioned in another annual report will be initiated. A workshop could be offered to assist those who need information on intellectual freedom and censorship attempts.

Submitted by: Lee Graham, Chairperson.

GOVERNOR'S MANSION LIBRARY COMMITTEE REPORT MARCH 21, 1980

The Governor's Mansion Library Committee held two meetings. At the meeting on October 24, 1979 at the Department of Libraries the agenda included:

1. A review of the committee's purpose, review of previous year's activities, current status of the library in the governor's mansion.
3. Plans for selecting new additions to the collection, consideration of adding to the collection from any other sources.
4. Plans for presenting the additions to the collection in order to generate maximum political p.r. and publicity for OLA.

It was discovered at this meeting that there were no funds budgeted for the committee. Therefore, the committee decided to arrange a meeting at the Governor's Mansion to consult with the "First Lady", take pictures for publicity and spend a day weeding the collection.

A meeting was scheduled for December 9, at the Governor's Mansion. The committee met with Mrs. Nigh and discussed the duties and responsibilities of the committee. The rest of the day was spent weeding the collection.

No purchases were made for the library. However, Colette Schenewerk will add the free books from the Oklahoma University Press to the collection if they are significant to the collection.

It is recommended that a complete set of the Oklahoma Image publications be bound and donated to the Governor's Mansion Library.

Thelma H. Jones, Chairperson

GOVERNOR'S MANSION LIBRARY COMMITTEE REPORT MARCH 21, 1980

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Thelma H. Jones, Chairperson

RECRUITMENT COMMITTEE ANNUAL REPORT 1979-1980

James S. Healey, Chair; Luana Larson, Josephine Raburn, Martha Woltz.

REPORT. The Committee voted to recommend the initiation of a scholarship fund. The money for such a fund would come from voluntary contributions from membership. At such time as the membership renewal forms are mailed, a separate sheet would be included, asking for the donation of at least five dollars, more if possible, to be placed in a scholarship fund. The funds generated could be distributed in several ways, but the Committee felt that need was the most important.

1. Divide the funds in such a way as to provide some scholarship aid for all types of library education programs — graduate accredited, graduate, undergraduate, two year — so that all segments of the community would be recognized.
2. Make the scholarships available only to those about to enroll in graduate programs.

Submitted by: James S. Healey, Chair.

CHILDREN'S AND YOUTH DIVISION ANNUAL REPORT

Mrs. Melody Watts, Chairperson, Donna Skvarla, Chairperson-Elect; Diana Rice, Secretary.

REPORT.

We have acquired the children's author, Elaine Kongsburg as speaker for our Division. The title of her talk is "Ol Caliban and Ariel and Beasts of Mine." She will autograph copies of her books. Our meeting will take place in Skyline A at 3:00 p.m. - 4:30 p.m., March 21, 1980. Officers for 1980-81 have been selected. They are June Scott, Chairperson-Elect and Gail O'Quinn, Secretary.

Thanks to Donna Skvarla for her interest and help.

RECOMMENDED OBJECTIVES FOR 1980-81.

It is recommended that this Division try to build interest in itself. Continue bringing big names into the Division Conference.

Submitted by: Mrs. Melody Watts, Chairperson

GOVERNOR'S MANSION LIBRARY COMMITTEE 1979-1980

Thelma H. Jones, Chairperson

Coordinator of Media Services

Oklahoma City Public Schools

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Sally Harris

Reference Librarian

Pioneer Multi-County Library

225 North Webster

Norman, OK 73069

(405) 321-1481

Robert Clark, Director

ODL

200 N.E. 18th

Oklahoma City, OK 73105

(405) 521-2502

Colette Schenewerk

Acquisition Librarian

ODL

200 N.E. 18th

Oklahoma City, OK 73105

(405) 521-2502

Mary Sherman

Assistant Director

Pioneer Multi-County Library

225 No. Webster

Norman, OK 73069

(405) 321-1481

Juanita Johnson, Head Librarian

EOGSC

Wiberton, OK 74578

(918) 405-2361 X218
CONTINUING EDUCATION COMMITTEE ANNUAL REPORT 1979-1980

Dorothy H. McCull, Chairperson; Laura Gasaway, Chair-elect; Carol Ahmed, Richard Bradbury, Celia Black, John Budzina, David Drake, John Hinkle, Beverly Joyce, Karla Kettlement, Colleen Montgomery, Kathy MacNeil, Marilyn Snellacker, Nan Studdard.

REPORT: The Committee has organized and sponsored the LIBRARY PERSONNEL INTERCHANGE program in the state. The program allows librarians to exchange positions with other librarians as a means of obtaining experience/information otherwise not available to them. A number of individuals are scheduled to participate in the program.

3. The Committee will still be held at the 1980 OLA conference to provide information on educational opportunities for the membership.

4. The Committee is planning a program for the 1981 OLA conference. The topic of the program will be tentatively set as "Skills Inventory: An Approach to Continuing Education." The program will be a slide presentation entitled "Guide To Workshop Production," which will be used by the various CE consultants as well as the Leadership Conference as a means of informing members as to how workshops can be established and be successful. In meeting the responsibilities of overseeing workshops associated with OLA, a number of the committee members served as CE consultants to various committees, roundtables, and divisions.

RECOMMENDED OBJECTIVES FOR 1980-81

1. Produce a program for presentation at the 1981 Annual Conference related to Skills Inventory for personal continuing education strategies.

2. Continue the Library Personnel Interchange as an ongoing program of the CE Committee.

3. Develop new initiatives by which Committee members can serve as CE consultants for other committees, divisions, and roundtables.

4. Study possible strategies by which continuing education opportunities can be made available to librarians in a rural setting in Oklahoma.

Submitted by: Charles H. McClure, Chairperson.

LIBRARY DEVELOPMENT COMMITTEE ANNUAL REPORT 1979-80

Stan Benson, Chairperson; Richard Parker, Chairperson; Elect: Heather Lloyd, Academic Subcommittee; Bill Lowry, Public Subcommittee; Barbara Stenersen, School Subcommittee; John Walker, Secretary.

REPORT: LDC’s fall workshop was held on October 31, 1979 in the Southern Conference Room in the Oklahoma Department of Libraries. The theme of the workshop was “Obtaining Support for the Library" intended to explore the subject of how we might gain a broader base of patrons and local support for libraries, instead of putting all our energies on gaining legislative support. The keynote speaker was Dr. William Barnovsky, President of the University of Minnesota in the afternoon session, and included presentations by the following groups: Public Library; School Libraries; and the Office of Lieutenant Governor Spencer Ballif. More than 105 librarians and friends of libraries participated. Vistas were made with legislators throughout the day. In addition, legislators were invited to share in a box lunch and to view a special showing in the Senate Chamber of "The Roots of Oklahoma," a slide-tape program on the murals in the Capitol Rotunda painted by Charles Banks Wilson. The session was productive and productive to the extent that the Library Development Committee’s program at the annual OLA Conference featured Oklahoma’s delegates to the White House Conference.

The Committee decided not to send a representative to ALA Legislative Day in Washington, D.C. this year, due primarily to budget restrictions. Instead, materials will be sent to Oklahoma’s eight congressmen on the importance of these materials and to encourage them to support federal funds when they are in the state. In addition, the Committee authorized a monetary contribution to the ALA Washington office in support of national legislative day.

The Committee is planning to host a luncheon for Governor George Nigh in appreciation for his support of libraries in Oklahoma.

Recommended objectives for 1980-81: (1) Study the structure and role of the OLA legislative network; (2) Explore how to take the initiative in legislative action, instead of merely responding to legislation already introduced;

SITES COMMITTEE ANNUAL REPORT 1979-1980

Lee B. Brunner, Chairperson; Bob Meiler, Virginia Keerr.

REPORT: The Committee conducted site visits at two Oklahoma City prospective sites for the 1981 OLA Conference, the Lincoln Plaza Inn and the Sheraton Century Center. A detailed comparison of the two conference facilities was conducted (availability of meeting rooms, guest rooms, parking provision of guest rooms, conflicts with other conferences, food services, exhibit accommodations, and costs, etc.).

In summary, the two conference facilities (both had been holding the OLA dates operating capably) were very similar with regard to general meeting rooms, guest room and meal function accommodations. The Sheraton Century will probably cost slightly more per guest room than the Lincoln Plaza. The Lincoln Plaza provides more parking, parking is available for $1 per day at the Myriad Convention Center, which is directly across from the Sheraton Century Hotel. The Sheraton Century is a relatively new hotel and its downtown location provides more variety in terms of eating, entertainment, shopping, etc. Most importantly, the cost to rent exhibit space is almost $500 less at the Sheraton Century (exhibits will actually be held at the adjacent Myriad Convention Center) than at the Lincoln Plaza. The cost for exhibit space is estimated at $2,510 at the Lincoln Plaza and $1,618 at the Myriad Convention Center.

At its December 14 meeting, the OLA Executive Board approved the Committee’s recommendation that the Sheraton Century Convention Center and the Myriad Convention Center be confirmed as the facilities for the 1981 OLA Conference in Oklahoma City.

The Committee is currently taking under consideration study and recommendation the 1982 OLA Conference facilities in Tulsa.

RECOMMENDED OBJECTIVES FOR 1980-81 Work with the Executive Board to implement a long-range plan for selecting conference facilities:

1. Establish desired conference dates (that will not conflict with other state’s conference, etc.) at least four years in advance.

2. In writing, tentatively book exhibits with one or more conference facilities for at least four years in advance.

3. Confirm conference sites at least 24 months in advance of the respective conference dates.

PRESENT STATUS WITH REGARD TO FUTURE CONFERENCE FACILITIES

1980—Mar. 20-21—Tulsa—Sheraton Inn Skyline East
1981—Mar. 19-21—Oklahoma City—Sheraton Century Center (Exhibits — Myriad Convention Center)
1982—Apr. 15-17—Tulsa—Open
1983—Undetermined—Oklahoma City—Open

NATIONAL LIBRARY WEEK COMMITTEE ANNUAL REPORT 1979-1980

Lester McKee, Chairperson, Mrs. Joanne Perkins, Mrs. Elizabeth Cockey, Mrs. Jo Fitzgerald, Mrs. Bobbie Fisk, Mrs. Sybil Connolly.

REPORT: Due to the limited time and funds to produce effective materials, it was decided to combine our efforts with the state Project Worth Committee for this year’s National Library Week. (Copy of the list is enclosed)

LIBRARIES... because they’re worth it was selected to be the theme for 1980.

A joint meeting of Project Worth and National Library Week Committee met to determine what materials would be available to libraries for National Library Week.

Due to the fine work of several committee members, we have been able to obtain the services of S. E. Hinton, Tulsa author of The Outsiders, Pumleleth, That Was Then. This is Now, and her new novel, Tex, to appear at the booth at OLA on Friday, May 21. The proceeds from the sale of her book are to be deposited in the Computer to OLA for use by next year’s National Library Week Committee.

In addition, Governor George Nigh has agreed to act as Honorary Chairman for National Library Week this year.

Examples of other material available for purchase will be on display.

RECOMMENDED OBJECTIVES FOR 80-81: In order to have a successful program planned, there is a need for more planning and money.

We recommended that next year’s committee begin meeting in July or August. Since we see a need for additional funds, it is our intention that any funds obtained by selling copies of S. E. Hinton’s books should be made available to next year’s committee.

Submitted by: Lester McKee, Chairperson.
CONSTITUTION AND BYLAWS COMMITTEE ANNUAL REPORT 1979-1980

Jim Stevenson, Chairman

REPORT: This committee had been relatively inactive this year, partly due to the fact that mass resignations reduced the committee to a mere skeleton. More importantly, it seemed advisable to await the recommendations of the Ad Hoc Committee on Planning. After decisions have been made concerning those recommendations, then the Constitution and Bylaws Committee should draft the proper changes/amendments to be presented for adoption.

Submitted by: Jim Stevenson, Chairman

LIBRARY EDUCATION DIVISION ANNUAL REPORT 1979-80

Annie Hoyt, Chair; Jon Suter, Vice Chair; Chair elect, Alice Richay, Secretary

REPORT: Library Education Division had two meetings this year—a business meeting during the O.L.A. Conference in the spring, and a fall meeting on November 2 at the University of Oklahoma Library School. The results of the study concerning competency exams for incoming students at Graduate Library Schools were presented at this meeting. It was announced that L.E.D. would combine with Oklahoma Association of School Library Media Educators for a program at the 1980 O.L.A. Conference with Dr. Kay Vandegrift of Columbia University Library School as speaker. It was decided to have the fall meeting in 1980 at Oklahoma State University Library.

Dr. Elizabeth McCorkle and Frances Alsworth made a presentation to the Professional Standards Board on December 1 regarding the Certification Plan that L.E.D. O.A.S.L.M.S. and O.A.E.C.T. worked out last year.

Dr. Polly Clarke was asked to represent L.E.D. on Representative Friends advisory committee on certification.

Submitted by: Annie K. Hoyt, Chair

TECHNICAL SERVICES DIVISION ANNUAL REPORT

Sarah Reinart, Chairperson; Annette Hawkins Huggins, Vice Chairperson; Barbara Peschel, Secretary

REPORT: Technical Services Division was co-sponsor of a program on networking which was presented at the annual meeting in March. The program called "The State Plan for Networking" was planned by the Automation Roundtable, Ruth Blake, Chairperson. The Moderator was Norman Nelson and the panel members included: Lee Brawner, John Walker, Heather Lloyd, James Hakeley, and Mary Sherman.

RECOMMENDED OBJECTIVES FOR 80-81: 1. Involve more Technical Services Division members in Division activities. 2. Get feedback on programming needs by sending out a questionnaire early on. 3. Plan self-sustaining workshops around those needs, utilizing Oklahoma Library Association consultants to help implement them.

OTHER RECOMMENDATIONS: Plan a workshop or program around AACR II using video cassette and other materials available from American Library Association.

Submitted by: Sarah Reinart.

ANNUAL REPORT OF THE EXECUTIVE SECRETARY 1979-1980

Aarone Crow resigned as Executive Secretary of the Association in August 1979. Peggy Augustine was hired to replace her and began work the first week in September when the Association's office was moved from Oklahoma City to Tulsa. The Tulsa City County Library System had generously offered office space at its Central Library and use of various media equipment for the secretary and a part-time跺圆形ian, Annette Huggins. Because I am indebted to Pat Woodrum and her staff for their support throughout this past year.

New responsibilities were added to the Executive Secretary's position; namely: Circulation Manager of the Oklahoma Librarian. Since the membership files are kept by the Executive Secretary, maintaining current membership addresses for mailing purposes has been simplified.

Membership for the year included 120 personal memberships and 41 institutional memberships.

Submitted by: Peggy Augustine, Executive Secretary

SOCIAL RESPONSIBILITIES ROUNDABLE ANNUAL REPORT

Gail Foster, Chairperson; Catherine Cook, Secretary; Sandra Ellison, Verlean Delaney, and Lee Lily

REPORT: The Social Responsibilities Roundtable (SRT) got off to an unfortunate beginning. Shortly after our first meeting both the current secretary and the just elected elect resigned. The major part of the year was devoted to "keeping afloat on a seemingly sea of apathy."

The possibility of converting the roundtable to a committee was considered. After a discussion with a representative form the Ad Hoc Planning Committee, an examination of the roundtable's original goals and objectives, and a telephone polling of current members, it was decided to remain a roundtable. New officers were elected and several new names have appeared on our revised membership list.

The theme of this year's conference was "Social Responsibilities and Community Health Information." The booth is being sponsored by Hillcrest Hospital, Tulsa. It consists of a Tel-Med Health Tapes display which will permit actual demonstration of the system by a telephone connection to the hospital.

The Citation of Merit judging committee decided not to present the citation this year.

OBJECTIVES FOR 80-81: Increase participation in the roundtable. Become an information resource on current events vital to libraries and librarians.

Submitted by: Mary Gail Foster

AUDITING COMMITTEE ANNUAL REPORT 1979-1980

Carol L. Anderson, Chairperson; Josh Stromen, Linda Cowen

REPORT: The Auditing Committee met on Friday, July 6, 1979 in order to review the Treasurer's books for 1978-79. The Committee found the books to be in excellent order. Jan Kneen, outgoing Treasurer, is to be commended for the outstanding job which she has done.

Jan prepared a one page summary report and a copy of that report is attached.

Recommended Objectives for 1980-81: 1. Investigate the functions of the Treasurer and Circulation Manager via a subscription plan. As handled now, claims are received by the Treasurer who must then forward the claims to the Circulation Manager. 2. Consider the elimination of the VISA Master Charge account. Only twenty persons paid dues through their credit card last spring. Maintaining this additional account involves too much bookkeeping for the Treasurer.

Other recommendations: We also discussed the possibility of having a professional auditing firm audit the books. Not only would such an audit be an added expense to the Association, it would probably be unnecessary. The Treasurer reports at the Executive Board meeting each month and expenditures plus income are reviewed. However, the Auditing Committee suggests that the practice of appointing a former OLA Treasurer to the Auditing Committee be continued.

Submitted by: Carol Lee Anderson, Chairperson

TRUSTEES DIVISION ANNUAL REPORT FOR 1979-1980

Donna Hogan, Chairman; Ted Rodarm, Chairperson-Elect; Linda Levy, Secretary-Treasurer

REPORT: American Library Association Convention in Dallas, Texas, was attended by Linda Levy, Secretary, in June 1979.

The Trustees Division accepted with regret the resignation of Ted Rodarm, Chairperson-Elect. August 1979.

Donna Hogan, Chairman, participated in the conference "Organizing the Library's Support: Trustees, Donors and Friends," held in November, 1979 at Affton House (owned by the University of Illinois) near Monroeville, Illinois. A grant from the Illinois Department of Libraries was given to Mrs. Hogan for this conference.

Trustees attended Legislative Day, held February 20, 1980 at the State Capitol. They expressed appreciation to legislators for past support and urged continued support of libraries.

Trustees have actively supported Friends of Libraries in Oklahoma (FOLIO) in its first year by serving on the Board of Directors and participating in committee work.

GOALS AND RECOMMENDATIONS FOR 1980-81 include increasing our visibility as trustees on the local and state levels to aid libraries in their goal of continued support, and working through FOLIO to organize friends of individual libraries and libraries in general. A workshop concerning support of libraries and related topics is planned for this fall by the Oklahoma Department of Libraries for trustees and friends.

Submitted by: Donna Hogan, Chairperson

Oklahoma Librarian, July 1980, Vol. 30, No. 3
1979-1980 ANNUAL REPORT OF THE EDITOR OF THE OKLAHOMA LIBRARIAN

The year began with the editors of the Oklahoma Librarian in search of ways to make the publication more appealing. Economic circumstances, which affected the whole Association, divested much attention to ensuring its survival. Carl Blakely resigned as Editor toward the end of the calendar year, leaving the Assistant Editor, Andrew Peters, as Editor. Currently we have renewed efforts to make the journal a quality publication which will be both relevant and appealing to Oklahoma librarians. Also, its final fate as represented by the Ad Hoc Committee report now before the Association is anxiously being awaited.

Submitted by Andrew Peters

ODL Director’s Report to OLA
April 18, 1980

Appropriations bills for all state agencies have been frozen due to the court ruling that declared the 1979 tax law unconstitutional. The legislature has recessed until the Supreme Court makes its decision; the legislature will need to pass new appropriations bills in the light of that decision; ODL will need to pass an amended budget in line with the new appropriation.

At this time our bill had passed the Senate and House Appropriations committee, and had even had $500,000.00 added to it for new public library construction. The future of this addition is doubtful unless it gets the Governor’s support in the general conference committee.

The new Library Act will be introduced in the US House by Representative Ford of Michigan and in the Senate by Jacob Javits. On Legislative Day in Washington, D.C., Peggy Sullivan, president elect of ALA wore her Libraries T-Shirt which she was presented at OLA, and each of the congressmen at the hearing received a pencil and scratch pad courtesy of the Oklahoma National Library Week program. President Carter did not include any cuts in the library budget.

The Oklahoma Image gala, which included the photographic exhibit, welcome from the Governor, autographing party featuring the authors of the 10 books in the NEWCOMERS TO A NEW LAND series, was held April 8th. At least 400 persons attended the opening, and the exhibit is presently at the Omniplex in Oklahoma City, and beginning its year long move around the state.

The “Metal Building” presently housing the state records and microfilming section of ODL’s archives will be remodeled shortly. A Tulsa firm has received the contract to enlarge the facility, and drawings show a very attractive appearance which is greatly contrasted with the quonset-type look it has now.

At the request of the Board of Regents, the academic libraries, staff of public libraries and ODL met and discussed cooperation between their agencies. It was very profitable, clearing the air on a number of issues relating to networking and there was 100% agreement on continuing education needs.

A report from the Center for Economic and Management Research at OU asked 2700 people all over the state what services people wanted their tax money spent on. Libraries scored well. 72.9% wanted the funding to stay the same. 22.6% thought funding should be increased, and 4.5% wanted a decrease.
Project "Worth" is so successful, that other projects have had to be dropped along the way. Over 700 T-shirts now sold, and out of stock of 1,000 balloons, bumper stickers, mobiles, and pencils. Have distributed over 200,000 bookmarks, 3,000 posters, 20,000 coloring sheets, 4,000 scratch pads. We are re-ordering many of the items and will soon be back in business.

Mr. Clark was in Washington, D.C. this week for the ALA Legislative Day, meeting of the Chief Officers of State Library Agencies, and 3 day meeting at the Library of Congress.

OKLAHOMA LIBRARY ASSOCIATION  
SUMMARY OF INCOME AND EXPENSES  
FOR  
GENERAL FUND CHECKING ACCOUNT  
(MARCH 20, 1980 TO APRIL 18, 1980)

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OKLAHOMA LIBRARY ASSOCIATION  
GENERAL FUND CHECKING ACCOUNT  
JULY 1, 1978 TO APRIL 18, 1979

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<td>FOLIO</td>
<td>901.17</td>
</tr>
<tr>
<td>Col. and Univ. Division Workshop</td>
<td>513.73</td>
</tr>
<tr>
<td>LDC Workshop</td>
<td>249.41</td>
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<tr>
<td>Reference Division Workshop</td>
<td>313.74</td>
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<tr>
<td>Dell Publishing Company</td>
<td>150.00</td>
</tr>
<tr>
<td>Legislative Day</td>
<td>806.71</td>
</tr>
<tr>
<td>Literacy Workshop</td>
<td>28.50</td>
</tr>
<tr>
<td>Conference Newsletter</td>
<td>186.30</td>
</tr>
<tr>
<td>President's Newsletter (typing)</td>
<td>15.50</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$30,139.16</td>
</tr>
<tr>
<td>Balance as of April 18, 1980</td>
<td>$11,872.14</td>
</tr>
</tbody>
</table>

General Savings Account $4,531.34  
Past Presidents Savings Account $1,365.24  
VISA Account $128.08

OKLAHOMA LIBRARY ASSOCIATION  
GENERAL FUND CHECKING ACCOUNT  
JULY 1, 1978 TO APRIL 18, 1979

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance — July 1, 1978</td>
<td>$4,957.16</td>
</tr>
</tbody>
</table>
III. MONTHLY REPORTS
A. OKLAHOMA DEPARTMENT OF LIBRARIES
The report was given by Marilyn Vesely for Bob Clark and is attached.

B. STATE DEPARTMENT OF EDUCATION
Glance Roberts mentioned the lomen over the chaos in the legislature's funding process.

C. TREASURER'S REPORT
Report is attached.

D. FEDERAL RELATIONS COORDINATOR
Report is attached.

Esther urged everyone to contact Senator Bethlam as to the need of keeping intact the request for Library Funding.

E. ALA COUNCILOR
Roscoe had no report.

F. EXECUTIVE SECRETARY
Peggy reported that the LDC recommends the Legislature should not be funded next year. This has been done in past election years. The Board agreed with the LDC recommendation. Peggy passed out the Governor's Mansion Report, a POLIO Membership report, and the Library Bill of Rights adopted by the ALA Council, Jan. 28, 1980.

Pat Woodrum moved that the OLA Executive Board support the Library Bill of Rights. Aarone seconded the motion and it passed.

IV. COMMITTEE REPORTS
A. PROGRAM COMMITTEE
Aarone reported that the annual conference had been highly successful financially as well as attendance and programs.

Polly has appointed the following committee to write the Guidebook for Conference Planning: Ruth Harrington, Chairman, Dean Doerr, Cathy Audley, Pat Westmoreland, Richard Parker. This is in accordance with the 10th Resolution passed at the Centennial.

Oliver Delaney expressed his congratulations to the Program Committee for staying within the budget and making money.

B. CONSTITUTION AND BYLAWS COMMITTEE
Jim Stephenson, chairman of the Constitution and Bylaws Committee, went over the proposed changes in the bylaws item by item. Small changes were made as needed. Aarone Conrin moved that the OLA Board accept the proposed changes as presented by the Constitution and Bylaws Committee. The motion was seconded by Clarene Roads and passed.

V. NEW BUSINESS
Mary Sherman presented a letter from Rhea Rubin asking the OLA Executive Board to request from the ALA Task Force on EEA funds in the amount of $1,975 to operate the OSA-ERA office for one month. Roscoe Rouse moved the approval of the request. Pat Woodrum seconded the motion and it passed.

Mary further explained that OLA may have two members serve on the OSA-ERA Board (the President of the Organization and one other). Oliver Delaney moved that Ms. Mary Sherman be appointed OLA representative to the OSA-ERA Board. Aarone Conrin seconded the motion and it passed.

Aarone Conrin moved that Peggy Augustine be given an immediate raise of $50 per month and that her salary be reconsidered Sept. 1. Mary Sherman seconded the motion and it passed.

Mary Sherman moved that OLA pay the expenses of the President-Elect to ALA in 1980 and that expenses of the current President not covered by her institution be also paid. Pat Woodrum seconded the motion and it passed.

VI. Adjournment
Pat Woodrum moved that the May meeting be canceled. The motion was seconded by Pat Westmoreland and passed.

Meeting adjourned at 12:20.

FEDERAL RELATIONS COORDINATOR'S REPORT
AUGUST 18, 1980
Eileen Cooke reported that over 200 people attended the morning briefing session for ALA Legislation Day. This was larger than previous years. Peggy Sullivan modeled her Project Worth T-shirt for the Appropriations Committee members and they enjoyed it. She also passed out note pads and pencils, noting that the materials were courtesy of the state of Oklahoma.

Senate Budget Report 95-654, page 140 states that the committee assumes reduction in library funding and other programs would not be cut. Cooke feels that Bethlam as ranking Republican on the Budget Committee plays an important role here. He is a reasonable man and listens so it would be a good idea if someone could talk to Bethlam about library programs. Balancing the budget is impractical at the present time, it will do nothing to combat inflation and cutting Domestic programs will not help either to balance the budget. What they will do is "waste out the future." Library and education programs are an "investment in the future."
Library Bill of Rights

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 18, 1948.
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The OKLAHOMA LIBRARIAN is the official quarterly publication of the Oklahoma Library Association. Its principle purpose is to promote library services and leadership as stated in the Constitution and implemented under the By-Laws of the Association. Articles of interest to Oklahoma libraries and librarians are those that promote new developments and thinking in the broad areas of librarianship and the information sciences on the state, regional, and national level.

Papers already published or in press elsewhere are not acceptable. For each contribution one copy should be mailed to: Andrew Peters, Editor, OKLAHOMA LIBRARIAN, 1126 Lois, Norman, Oklahoma 73071. The manuscript should be mailed flat in a suitable sized envelope.

Types of Manuscripts

Three types of contributions are considered for publication: full-length articles of approximately 3,000 words, brief communications of 500 words or less, and letters to the Editor. Letters and brief communications can generally be published sooner than full-length manuscripts.

Processing

Acknowledgment will be made of receipt of all manuscripts. The OKLAHOMA LIBRARIAN employs a reviewing procedure in which all manuscripts are sent to an Editorial Board for review and comment. Manuscripts are considered on the basis of format and criteria. When the Editorial Board has reviewed the manuscript comments are sent to authors with the Editor's decision as to acceptability. An author receives two copies of the publication in which his article appears.

Instructions to Contributors: Format

1. All contributions should be typewritten on white bond paper on one side only, leaving about 1½ inches of space around all margins of standard, letter-size paper. Double spacing must be used throughout, including the title page, text, references, footnotes, tables, etc. Paragraphs must be indented.

2. The first page of the manuscript should include the first and last name(s) of all authors, the institutions or organizations with which the author(s) are affiliated, the address to which correspondence and copies of articles should be sent.

3. The second page should contain the title placed at least two inches from the top of the page. The title should be as brief, specific, and descriptive as possible. Following the title begins the text of the manuscript. Succeeding pages should carry the last name of the author in the upper right-hand corner 1/2 in. from top of page and the number of the page.

4. The references follow the text, typed on a separate page and double-spaced. They should be numbered consecutively and correspond with the numbers in the text. Consult Kate L. Turabian's MANUAL FOR WRITERS, 4th edition (1973).

5. Footnotes are to be placed on a separate page and follow the references. Again, they should be numbered in order, correspond with the text, and follow the style of Turabian's MANUAL FOR WRITERS, 4th ed.

6. Tabular materials and illustrations, when used, are placed on separate pages following the footnotes, numbered in order as to their place in the text.

7. An informative abstract of 200 words or less must be included, typed, with double-spacing on a separate sheet. The abstract should present the scope of the article, methods, results, and conclusions.

Instructions to Contributors: Criteria

Contributions to be considered for publication in the OKLAHOMA LIBRARIAN are reviewed by an Editorial Board which determines the acceptability of a manuscript on the basis of its format and criteria. The evaluation is based on:

1. Content: Information is based on resources that are authoritative, opinions are supported with facts that are complete in detail and accuracy, research methods are competent. Facts are organized and examined in clear and understandable concepts. Other viewpoints and opinions are presented to provide a balanced article that interprets a particular point of view.

2. Readable: The article is insightful and inviting, motivating the reader to interest in finishing the article containing facts that are informative and/or educational. Avoid jargon, vagueness, and misinterpretations by presenting specific points of view illustrated when possible by examples or references to commonly known or accepted concepts.

3. Impact: The article stimulates and edifies the reader to a greater awareness or understanding of a particular point of view. It is relevant specifically to libraries, librarians, and/or library work in promoting improved informational services.
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