IRMA TOMBERLIN:
TEACHER PAR EXCELLENCE

Oliver Delaney

Irma Rayne Tomberlin, David Ross Boyd Professor of Library Science, retired from her position as professor of cataloging and classification in the School of Library Science on December 31, 1984, after 30 years of distinguished service to the library profession and the University of Oklahoma. April 13, 1985, has been selected as the date for friends, faculty, fellow librarians and alumni to honor her. The day, sponsored by several Oklahoma library organizations and institutions, will be marked with a luncheon, an afternoon colloquium featuring Mr. Welsh, Deputy Librarian of Congress, and a reception and banquet (Oklahoma Memorial Union). Mr. Welsh will give the after dinner address.

To compose a vignette of tribute for Ms. Tomberlin is no simple task. Born in Baton Rouge, Louisiana, Irma earned bachelor degrees in English (1940) and Library Science (1941) from Louisiana State University, and a master's degree in Library Science from the University of Oklahoma (1958). Her early library career began as the head librarian for Natchitoches Parish in Louisiana, and then librarian for Esso Laboratories of the Standard Oil Company in Baton Rouge. In 1946 she moved to Norman, where she was art librarian (1948) at the University of Oklahoma, reference librarian at Bizzell Library (1957), and a member of the faculty at the School of Library Science (1961-1984).

Ms. Tomberlin's teaching career at the School of Library Science began at a crucial period in its 30 year history. Gerard Cobre had been appointed Director of the School, the first time the directorship of the University Library and the School were separated. A study of the School's course offerings at the time suggested the need to revitalize both courses and curriculum, and the introduction of new ones due to rapidly developing fields of documentation and machine literature searching. The School began the year 1961 with plans to meet the demand of a growing technology and what that technology would impose on the librarians of the future. The search for a more advanced body of professional knowledge had begun and Irma Tomberlin became an intricate part of that process. She has served on all committees of the School of Library Science at one time or another — curriculum, admissions, self-study, committee A, etc., — she has headed search committees and been the School's Assistant Director (1981-82) and Director (1983). To the faculty, Irma was an authority on policies and procedures, and no wonder; for, within the university she served on the Faculty Senate, the Faculty Appeals Board, Schedule (Class) Committee and Advisory Committee to the President.

To the student, Irma Rayne Tomberlin is especially known and regarded as a friend and unofficial advisor to hundreds of former library students who serve our profession in libraries throughout the nation. Her warm, friendly manner and teaching expertise endeared her to those students fortunate enough to have been in her classes. Professor Tomberlin is undoubtedly one of the best loved persons in the Oklahoma library community. As a sponsor to practically every state library she was always willing to share her knowledge and was never too busy to serve as a consultant to Associated Library Students Organization (ALSO), Beta Phi Mu (honorary), Special Libraries Chapter, etc.

The high standard of scholarship that Professor Tomberlin attained and her unique and invaluable contribution to the field of cataloging and classification is seen in the awards she achieved. She established herself nationally as a cataloging specialist and (Continued on page 98)
IRMA TOMBERLIN:  

(Continued from page 97)  

has lectured frequently on the Anglo-American Cataloging Rules, and was actively involved in all types of libraries and library organizations. She has been President of the Oklahoma Library Association (1958), whose term of office and years of service emphasized the development of public libraries within the state. From 1972-76 Ms. Tomberlin served on the Council of the American Library Association and on numerous committees of both state and national library organizations. Among the many honors she has received are: Baldwin Study and Travel Award (1972) for excellence in undergraduate teaching, OLA Distinguished Service Award (1976), and the David Ross Boyd Distinguished Professorship (1978) for outstanding teaching, counseling and service. Since 1976 Irma has authored the “Oklahoma Report” for the ALA Yearbook.  

Those who know Irma Rayne Tomberlin feel confident in saying that her retirement from the University of Oklahoma School of Library Science will mean little diminution in her activities, both scholarly and social. But it will be some time before faculty, friends, fellow librarians, and alumni will be reconciled to her absence.  

Guest speaker for the colloquium (at OCCE) will be William J. Welsh, Deputy Librarian at the Library of Congress. Welsh’s career at the Library of Congress began in 1947, just one year before Irma Tomberlin’s career began at Oklahoma University. During the past 20 years he has been a forthright leading force of national bibliographic and preservation programs. One of the top library experts in the world, with broad experience with information and bibliographic technology, Mr. Welsh is very familiar with the direction in which the Library of Congress is moving technologically. Congress has authorized $11.5 million to build a mass deacidification facility in Ft. Detrich, Maryland, where a half-million volumes a year can be treated.  

What about the ten new items added to the library’s collection every minute of every work day?  

In the past several years, Mr. Welsh has devoted energy not only to preservation programs, but also he has been in the forefront of the application of optical disk technology — the “jukebox” — a compact storage and retrieval system that offers random access. The “jukebox” plays on demand any part of the 100 disks it holds (each disk stores about 300 books). Mr. Welsh promises to be an enlightening and informative colloquium speaker and banquet guest.

INTERVIEW WITH IRMA TOMBERLIN (IRT)  

By Michelle Moore Lovelace (MML)  

MML: I was wondering, what made you decide to become a librarian?  
IRT: Oh, ever since schooldays, I had a friend whose mother was my godmother and she would give me books for birthdays and Christmas and we would discuss them. And when I went to college I worked for her — she was a reader’s advisor in a college library.  

MML: Now, that’s a position you never hear of any more.  
IRT: Really. Well, she also taught “Use of the Library” and I was her graduate assistant. Unfortunately, she’s no longer living, but she was a dear woman.  

MML: In your teaching career, what do you remember most? The sad things or the happy things? Do any people stand out?  
IRT: Let me think. Now lots of people I’ve kept in touch with over the years. . . Some of the funny things that happened? There was one student who used to get so upset with the red marks on his cataloging cards. And his spelling was bad. Fortunately, he never took a job where he had to catalog cards. I made him promise he wouldn’t. It was John Hinkle over at the Department of Libraries but he won’t mind if I say that.  

I remember my son, when he was little, about 5 or 6, liked to draw when I was working on my class notes. So, I was lecturing and holding up my notes to illustrate something and the class was laughing. You know, cataloging is just not that funny. Of course, he had drawn all over the back of them.  

MML: How did it feel, being a popular teacher who taught an unpopular subject like cataloging?  
IRT: It’s a challenge. There’s a built-in block in most people’s minds and in a way that’s more interesting. I always tried to relate it to on-the-job experiences. And I would use my own experiences.  

MML: I know I was shocked at my first big job to find out I’d have to catalog. At least I’d had a little exposure to it in your class.  
IRT: Some are prepared not to like it who, at the very end, find out they do. It’s been harder the past few years. Many schools are not requiring the course any more and students were saying, “Why should we take this?”  

MML: Do you think students have changed over the years?  
IRT: In the last few years we’ve seen more students who’ve had library experience or work during their schooling. It’s not such a foreign language to them.  

Students, when I began, were much older. Well, I said that and now I’m thinking, of course, “I was much younger then.” But still, students are younger now; they seem to be coming more directly out of of college.  

MML: For a big summation then, what do you see, or would you like to see, in the library world for the year 2000?  
IRT: The use of automation, of course; the computer will take over. But more importantly, I hope they don’t lose the human touch — the one-on-one relationships. I always enjoyed that most in libraries. Future librarians will lose a lot if they don’t have that.  

Roger Parent has been appointed deputy executive director of the American Library Association. He succeeds Ruth Frame who retired this year.
LIBRARY OF CONGRESS MICROSOFTWARE SURVEY

The Library of Congress plans to conduct a one-year pilot which will include 1,000 microsoftware titles in the Cataloging in Publication program. School and public libraries, and to a lesser degree academic and special libraries, are collecting microsoftware and looking to L.C. for guidance in cataloging this material. In the area of microcomputer software, however, L.C. has thus far done no cataloging. This pilot is designed to gain experience in processing microsoftware for the nation's libraries and for L.C.'s own collection.

Many questions must be answered before such a project is undertaken. Defining the scope of the materials to be included, determining which bibliographic elements to include in the CIP data, and deciding where, physically, the CIP data will appear, are among the most pressing questions.

Moreover, the task will not be accomplished without the cooperation of the software manufacturers. It is expected that the manufacturers will want to know how these materials are being used in libraries before they commit themselves to cooperation in the pilot.

With the following questionnaire L.C. is attempting to gather the information necessary to define the scope of the pilot and to answer publishers' questions about the value of the program for libraries and publishers alike.

Your cooperation in answering the questions and promptly returning the questionnaire by April 30, 1985 is greatly appreciated. If you presently do not collect software, but you plan to do so in the near future, your input is also invited.

Please return questionnaires to:
Helen Cyr, Enoch Pratt Free Library,
400 Cathedral St., Baltimore, MD.
21201.

1) What type of library do you represent? Academic ________?
Public ________? School ________?
(Grade level ________? Special
2) Do you acquire software?
Do you plan to acquire it in the near future?
3) What is the size of your current software collection, e.g., number of titles?
How much do you expect to spend on software in 1985?
$__________ In 1986? $__________
4) What kinds of software do you acquire?
Applications programs, e.g.,
spread sheets, word processing packages, data base managers?
Arcade games?
Educational games?
Curriculum supporting courseware?
Computer Aided Instruction programs?
What types of the above do you collect?
For what age level?
What other types do you acquire?
5) Do you limit your purchases to certain hardware?
Or to certain operating systems?
If yes, what types do you buy?
If no, how do you decide what to purchase?
6) Which producers' products do you purchase most frequently?
7) How do you find out about what is available?
How do you determine which of two similar programs to purchase?
8) What do you do with software once it is acquired?
Do you loan it?
For home use?
For classroom use?
Or is it used only in the library?
Is it used in any other way?
9) How do you store and house software?
Are the containers kept?
What sort of accompanying materials come with the items that you purchase?
Are they ever separated from the piece?
How do you shelve software?
In a classed arrangement?
By Dewey number?
By L.C. number?
How else?
10) How do your patrons ask for software?
By specific name?
By operating system or hardware?
By subject?
How else?
11) Why exactly do you want CIP for software?
12) Do you catalog it?
Why do you need to catalog it?
For inventory?
For retrieval?
Other reasons?
13) What are the greatest problems that you encounter in cataloging it?
The details of description?
The content?
Determining the main entry?
Making the subject determinations?
Other cataloging problems?
14) Do you currently integrate catalog records for software into your general catalog?
Into both author/title catalog and subject catalog?
15) Where would the CIP information be most useful to you?
As part of the program?
On the container?
In the accompanying material?
As a separate card inserted in the package?
On the MARC tapes?
Where else?
16) What information do you find you need most on a catalog record for software?
The normal descriptive cataloging information, e.g., author, title, publisher?
The physical description, e.g., the format, the disk size, etc.?
The operating system or hardware on which it runs?
The subject information?
Other information?
If there are other points that you would like to make, please do so.
Thank you for taking the time to give the Library of Congress the benefit of your experience in this area.

Today, Americans eat more than 25 billion pounds of potatoes per year.
FROM THE PRESIDENT

NORMAN NELSON
Assistant University Librarian
Oklahoma State University

The Membership and Recruitment Committee, chaired by Donna Skvarla, continues to be active in the recruitment of members. I am pleased to report that the number of persons recruited as of February 15, was 79 persons ahead of last year at the same time. A task force of the committee has begun the development of an informational flyer which should be quite helpful as we reach out to potential members in the future. It is anticipated that the special flyer will be ready for use by the beginning of next fiscal year.

The November/December 1984 issue of the Oklahoma Librarian included an article by John Lolley entitled “Save the Townsite Cases, OSCAN Sponsors Popular Project.” The article described the nature of the legal case documents and the value which they have for research related to the early history of our state. Since the article appeared, the OLA Executive Board has approved the Association’s co-sponsorship of the project to secure copies of these records in microfilm from the National archives in Washington, D.C. A joint planning meeting was held early in February to consider coordination of the project, including funding possibilities, publicity, and the development of statewide support. The project is particularly appropriate as we look toward the celebration of Oklahoma’s Centennial Year. You will undoubtedly be reading and hearing more about this in the coming months.

I noted in the September/October issue of the Oklahoma Librarian that one of the things I hoped would be accomplished this year was the development of a local arrangements handbook. While a handbook did exist at one time, its loss in the mid-70’s has made the job of chairing the Local Arrangements Committee unnecessarily difficult for those who subsequently have served in this capacity for the first time. I am pleased to report that the ad hoc committee, chaired by Carol Hughes, which was formed last summer to draft the new handbook, has made very good progress. It is anticipated that the handbook will be finalized sometime following the 1985 OLA Conference and will incorporate input from Patsy Maxwell based upon her experience as local arrangements chairperson for this year’s conference. Members of the drafting committee, in addition to Carol, are Jan Keene, Judy Allen, Genda Collins and Kay Boies. I very much appreciate the willingness of all these persons to participate in the process of developing a new handbook.

| OLA CALENDAR |

1985

April 14-20 - National Library Week
April 19 - Executive Board/Program Committee (CSU)
April 26 - College & University Division
May 2 - Public Libraries Division
May 17 - Executive Board/Program Committee (ODL)
June 8-13 - Annual Meeting, Special Libraries Association, (Winnipeg, Canada)
June 21 - Executive Board/Program Committee (PMCL, Norman)
July 6-11 - ALA Conference (Chicago)
August 18-24 - IFLA (Chicago)

Brian M. Wood assumed duties as Assistant Social Sciences Librarian with the rank of Instructor in the Oklahoma State University Library on January 14 of this year. Mr. Wood received the B.A. in History in 1978 and the M.A. in the same field in 1981 from Auburn University. He was awarded the Master’s in Library Science from the University of Alabama in 1983.

What’s a Baker’s Dozen?

Long ago, there was a swift and severe punishment for bakers found guilty of short weight or measure. To protect himself against the chance of error or misrepresentation, the baker would give an extra loaf or roll with each dozen purchased. The thirteenth was called the vantage loaf, known today as a baker’s dozen.

Oliver Delaney

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Government publications are too often a great resource librarians — other than document librarians don’t think about unless they have to. Work government publications into your daily routine of handling subject requests and you may be surprised to find how helpful they are.

Contributions are welcomed. Contact Steve Beleu at U.S. Documents, Oklahoma Department of Libraries, 200 N.E. 18th, Oklahoma City, OK 73105.

ISSUES

Whether you applaud it or regret it, many government publications are being sent to libraries on microfiche. Other libraries buy microfilm editions of such government publication serials as the Federal Register, American Education, Children Today, and Aging. But how many libraries have a good maintenance program for their microfiche and microfilm readers? If your equipment isn’t kept clean the microforms your patrons are viewing may be smudged or undecipherable in places. Dirty machines can scratch the film. A regular maintenance program isn’t that difficult. The guidelines which follow are from A Microfilm Reader Maintenance Manual by George Michaels, Meckler Publishing, Westport Con: 1984, pp. 8-9.
1. Turn on the machine.
2. Focus on glass flats and scan for dust, smudges, and fingerprints.
3. Separate the glass flats.
4. Clean both surfaces of each glass flat with an ammonia-based glass cleaner and high quality lens tissues. Film residue which may appear to be a scratched surface, may require acetone or fingernail polish remover to remove it.
5. Dust off the condenser lens and objective lens with a camel hair brush.
6. Replace the glass flats in their operating position.
7. Scan once again for any dust, smudges, or fingerprints that may have been missed.
8. Check the screen for ink spots, fingerprints, or smears. If the screen is dirty, remove it and clean it with a mild soap and water solution. CAUTION: Beware of abrasives and caustic detergents (glass cleaner) because they will damage plastic projection screens! After being washed, the screen should be thoroughly rinsed with clean water, and then completely dried. When dry, replace the screen in the machine. Some screens must be cleaned in place.
9. Occasionally, the reflecting mirrors and/or prisms will need to be dusted off with a camel hair brush or with compressed air. Be careful not to touch the mirrors with anything but a very soft brush because most of them are mirrored on the surface, and fingerprints or scratches will permanently mar the surface.
10. Check the reader to see that all of the moving parts, such as the film carriage guides, are running smoothly. If not, they probably need lubrication. Although a regular schedule of lubrication should be set up (on the order of once every six months or so), some readers will require lubrication more frequently depending on use. Be careful not to spray too much lubricant on the machine, glass flats, or condenser lenses.

Always lubricate before cleaning.

While on the topic of microforms, the Oklahoma Publications Clearinghouse at the Oklahoma Department of Libraries, has begun sending microfiche copies of government publications to its sixteen depository libraries in the state. Within the next few months the Clearinghouse expects to be sending 75% of what it distributes on microfiche. The 25% that will remain in paper will consist of basic reference works, oversized volumes, and high-color materials. The microfiche will also be available to nondepository libraries and other interested parties at cost.

If you’ve ever needed the very latest information on the status of a U.S. Senate or House bill or resolution, you should go to the source. There is an office in the U.S. Capital building named “Legis” that stores and updates all current legislative news on computer and they want your questions. Have your bill or resolution number ready and call 202-225-1772. They are very helpful.

NOTES

The day is coming when Federal data bases such as NTIS, ERIC, Medline, Agricola, and others will become free depository items for Federal depository libraries. You should begin getting your library ready for these now.

Provisions of Federal Government Publications in Electronic Format to Depository Libraries (Y4.P 93/1.09 96/2) by the U.S. Joint Committee on Printing is required reading for U.S. document librarians, reference librarians, and anyone who works with data bases. Sending data bases to libraries on floppy disks or tapes, or providing free on-line access would save libraries that buy access to data bases a considerable sum of money.

Public libraries should seriously consider acquiring Your Right to Federal Records, a 17-page publication of the General Services Administration (GS1.2.2: F 31/2). If you have a patron who wants to find out “what’s in the files about me.” this will get you started on the right path. Available for fifty-cents from the Consumer Information Center, P.O. Box 100, Pueblo, Colorado 81002, Attention: R. Woods. The Consumer Information Center will pay the postage. Please include your library’s mailing label with your order.

Special libraries will want to consider purchasing How To Get It — A Guide To Defense-Related Information Resources (D1.6/2: In 3), a directory that identifies defense technical reports and tells where and how to get them. Available from the National Technical Information Service, U.S. Department of Commerce, Springfield, Virginia

(Continued on page 107)
OKLAHOMA LIBRARY ASSOCIATION 1985 AWARDS

The Oklahoma Library Association recognizes meritorious achievement in the field of library service by presenting awards, honors and citations at the Annual Conference. The criteria for these awards are:

Distinguished Service Award
This award may be granted to a librarian in recognition of inspired leadership, devoted service, and unusual contributions to Oklahoma libraries and to the profession of librarianship. The recipient of the award shall have effectively demonstrated for a period of five years or more a valid, thorough, and imaginative concept of librarianship and library service in Oklahoma, having expressed that concept in actual practice. (This award is not necessarily presented each year.)

Citizen's Recognition Award
This award may be granted to the individual(s), not a librarian, who has demonstrated a sound and special interest in libraries and library service (on a state-wide level) and has given effective and important service to the advancement of libraries.

Certificate of Appreciation
This award may be given for contributions of an outstanding nature on one particular project for OLA or for one particular type of contribution to the field of librarian ship. Persons deserving the certificate might be non-librarians offering a one-time, valuable contribution to the field or librarians whose effort on one project appears notable.

1985 DISTINGUISHED SERVICE AWARD

The recipient of this year's Distinguished Service Award is one of the most widely admired of Oklahoma's librarians. From the day she came to Oklahoma as the Library Media Specialist at Kennedy Elementary School in Norman, she has been recognized as an educator who constantly strives for excellence and who knows children as well as children's literature.

She has influenced many school library media professionals to become all they could and should be in developing a program of services to students, teachers, and administrators.

She has led countless workshops for librarians, teachers and administrators toward improving the school media programs in Oklahoma. The annual Fall Festival of Books is a program begun at her instigation which is enjoyed by many each year. The Sequoyah Committee has benefitted from her contributions on many occasions.

A truly dedicated and remarkable human being, no road is too long nor hour too late if she feels she can help students become life-long library users.

As you must have guessed by now, this year's recipient of the Oklahoma Library Association's Distinguished Service Award is Dr. Mildred Laughlin.

1985 CITIZEN'S RECOGNITION AWARD

The recipient of this year's OLA Citizen's Recognition Award goes to Mrs. Peggy V. Helmerich, Past Chairman of the Tulsa City-County Library Commission and the Tulsa Library Trust.

In her role as Chairman of the Trust, Mrs. Helmerich spearheaded a drive to raise $2 million for the endowment fund to benefit the Tulsa Library System. As the primary (and often only) volunteer, Mrs. Helmerich researched potential community support; organized a development committee; set a goal, developed fund raising strategies, pledged a challenge gift to the campaign; personally contacted potential contributors; hosted educational breakfast tours of the Central Library; and personally solicited nearly all of the major donations. The goal was reached this past year because of her efforts. Through the whole campaign, she never lost her enthusiasm or commitment to the undertaking. Her work has served as inspiration for many others across the country to create their own endowment funds. Tulsa has indeed been fortunate to have a library supporter like Peggy Helmerich.
GRASSROOTS GRANT AWARDED

Kimberly Miller Granath is the 1985 winner of the Junior Members Round Table / Baker and Taylor Grassroots Grant Award of $250.

The award is made by the Baker and Taylor Publishing Company so that an outstanding student of library science can attend the Oklahoma Library Association Conference. Granath received a plaque and ribbon from Bent K. Andersen, Director of Sales and Marketing — Midwestern Division, at the First General Session of OLA, March 21.

Granath will receive her Master's in Library Science from the University of Oklahoma this spring. Born in Chillicothe, Illinois, she majored in biology at Illinois State University where she also did some post-graduate work. Combining an interest in math and science with librarianship comes naturally to Granath; she's worked in public libraries since high school. As for the future, she will decide how best to use her degree after she graduates.

Currently, Granath holds three jobs in addition to her schoolwork — research assistant to Dr. Charles "Chuck" McClure on the subject of information resource management, substituting at the Norman Public Library where she used to be their Interlibrary Loan Clerk, and teaching two sections of undergraduate library classes at OU. Known locally for her high-topped pink tennis shoes, Granath doesn't let a heavy schedule prevent her from enjoying such favorite pastimes as reading, listening to "wild" music, and writing letters to the editor.

Michelle M. Lovelace

1985 CERTIFICATES OF APPRECIATION

Those honored this year by the Oklahoma Library Association to receive Certificates of Appreciation are the enterprising and energetic Librarian and Advisory Board of the Eufaula Public Library. Winners of a John Cotton Dana Special Award for an exceptional library public relations effort, this group undertook an incredibly ambitious fund-raising effort to qualify for a $100,000 Jobs Bill Grant. In 120 days they raised more than $300,000 through bake sales, weigh-ins, a bike-a-thon, banquet, pie suppers, gifts, auctions, book reviews, and memorial contributions. Their campaign involved the entire community and they obviously sold residents of Eufaula on the idea that "Libraries are Worth It."

Certificates will go to Librarian Margaret Schmitt and to Board members Mary Pinney, Irene VanSandt, Rosemary Simpson, Nadine George, and Dorothy Follansbee. Congratulations to you all.

WEBBER CELEBRATES 65th, BUT NOT RETIREMENT!

Marjorie Webber, seated, Catalog Librarian and Assistant Professor of Library Science, Phillips University, was greeted on her 65th birthday recently by Chopin's "Funeral March" and a somber Zollars Library staff, all robed in black. Marjorie began it all on the day before when she commented that she would be wearing black on her birthday, which she did! In the photograph above Marjorie attempts a half-hearted smile as she is informed that under no circumstances would she be allowed to retire.

Also pictured (left to right): Helen Stein, Janet Wanzer, Rick Sayre, Paul Coleman, Don DeNatale, Alice Richey, Gloria Nix (kneeling).

Who Reads What and Why

56 percent of Americans 16 and older have read at least part of a book in the last six months. Of the other 44 percent, 40 percent read newspapers and 4 percent read nothing.

39 percent of the typical book readers read for pleasure, 27 percent for general knowledge and lesser amounts for work, religion, education, escape and reading to children. 55 percent of book readers read both fiction and non-fiction, 25 percent read fiction only and 17 percent only non-fiction.

Books are chosen by subject 91 percent of the time, author's reputation 68 percent, recommendations 80 percent, book-jacket copy 70 percent, browsing 61 percent and the best seller list 58 percent.

The average amount of time spent in all reading is 11.7 hours/week compared to 16.3 hours of television and 16.4 hours of radio listening. Single adults read more than their married/divorced counterparts in spite of the fact 64 percent of housewives read books.

(Washington Post), April 2, 1984
REAGAN ISSUES STATEMENT SUPPORTING NATIONAL LIBRARY WEEK

President Reagan has issued the following statement in support of National Library Week, April 8-14, sponsored by the American Library Association.

THE WHITE HOUSE
WASHINGTON
NATIONAL LIBRARY WEEK
April 8-14, 1984

National Library Week reminds us of our inalienable rights as free explorers in the unbounded universe of the human mind.

All the world’s treasures of thought, imagination, scholarship, experience, and patient investigation are accessible to Americans in our libraries. The more these treasures are mined, the richer the store becomes. Each generation adds new knowledge, and each reading gives new life to ancient wisdom.

I offer my warmest commendation to the American Library Association and to its members, the devoted librarians who guard this inexhaustible resource, for making us aware once again of the vast potential for learning our libraries have to offer and of the freedom Americans enjoy to search the limitless reaches of human thought.

— Ronald Reagan

The members of the American Association of School Librarians (AASL) invited the education community to join them in celebrating the first observance of a National School Library Media Month this April. Theme for the month of activities and special events is “Where Learning Never Ends — The School Library Media Center.”

“We strongly urge library media specialists to use this occasion to build a higher degree of public confidence in the value of library media programs in our schools,” stated Lucille Thomas of New York, chair of the AASL School Library Media Month Committee.

APRIL IS NATIONAL SCHOOL LIBRARY MEDIA MONTH

FOCUS: LIBRARY MEDIA PROGRAMS

Today’s library media center bears little resemblance to the quiet storehouse of books in the past. Books and magazines can still be found, but so can computers, microfilm and video. The library media center is a learning center where students have access and instruction, using a variety of resources, often at their own pace. The school library media center frequently gives elementary students their first experience with information resources and shapes the student’s lifetime use of libraries.

Students must know how to find, evaluate and use information. This is a basic skill that must be taught and followed up with assignments that give practice to sharpen their skills. Today’s library media specialist selects the best materials available, efficiently organizes and circulates these resources and teams up with the teacher to plan a program of instruction for students.

Equally important is the guidance and encouragement of reading for pleasure. Parents, teachers and library media specialists form an alliance to move students toward the goal of lifetime learning.

The State Board of Education and the Oklahoma Legislature have demonstrated their support for improved library media programs with stronger regulations, additional consultants at the state agency and with almost $8 million since 1978 for special grants.

Today’s library media center offers a wide variety of learning tools to fit the learning styles of every individual.

SENATOR DANIEL PATRICK MOYNIHAN (D-N.Y.) PROPOSES NATIONAL SCHOOL LIBRARY MONTH

In recognition of “the unique and incalculable contribution of school libraries to American education,” Sen. Daniel Patrick Moynihan (D-N.Y.) introduced a resolution designating April, 1985 as National School Library Month.

“At every level of education, the library is an integral component of the larger educational system,” Sen. Moynihan said in a statement. “By this resolution, we would recognize an often overlooked institution — the school and university library — that performs a crucial role in American education.”

Eight states, including New York, previously designated special days to honor school libraries, Sen. Moynihan said. “Now it is fitting that the Congress join these states.”

The designation of April, 1985 as National School Library Month would coincide with the annual April celebration of National Library Week.
WHAT'S GOING ON!

Do you want to know what's going on in Oklahoma libraries? There's a lot to discover. On April 26th, ODL's Interlibrary Loan Committee will sponsor a library tour which will feature some of the unique resources in and around Oklahoma City. The tour will be held April 26th — the same day as the Oklahoma Arts Fair — and will begin at the Oklahoma Department of Libraries. After a visit there, rented buses will take the group to the Oklahoma Medical Research Foundation, and then on to Rose State College. Cost for the tour is $10.00 for OLA members, $20.00 for non-members. There will be time for a long lunch, so those interested can enjoy the food and fun at the arts fair.

First stop on the tour is ODL where there will be a choice of departments to visit. Tours of the state archives, OTIS, ODL's children room, and the library's online circulation system are possibilities. The OMRF, next on the tour, is a small, innovative medical library utilizing the latest in technology as it serves its clientele. After a leisurely lunch, they will head out to Midwest City to visit Rose State College. Here, the group will view a demonstration of Rose State's new online catalog.

The tour will last approximately 9 a.m. to 4 p.m. For further information or registration forms, please contact Betsy Aldridge, at East Central University, (405) 332-8000.

OLA SCHOLARSHIP

The Oklahoma Library Association established a scholarship in the spring of 1984 to encourage graduate study with an emphasis on library science. The purpose of the scholarship is to assist a promising person each year to enter the library profession, or to advance in the profession, by undertaking a course of study in a formal degree or certification program with a particular goal in mind.

The successful applicant will be announced prior to July 1. each year and the sum of $500 will be made available to that person to apply to costs for the completion of nine graduate hours during the coming calendar year. A check will be presented upon proof of enrollment, with a stipulation on the part of the recipient that the grant will be returned to the Association on a pro-rated basis in the event the course of study for which the scholarship was awarded is not completed.

APPLICANT ELIGIBILITY CRITERIA

1. Must be an Oklahoma resident.
2. Must be a current member in good standing of the Oklahoma Library Association.
3. Must hold an undergraduate degree from an accredited institution of higher education.
4. Must intend to engage in a formal course of graduate study at an accredited institution of higher education in Oklahoma, with the goal of librarianship as a profession, that will result in a degree or certification.
5. Must submit a formal application for consideration by the OLA Scholarship Committee by May 1.
6. Must submit transcripts by May 1 for all undergraduate and graduate studies completed to date.
7. A personal interview with Scholarship Committee or its representative(s) may be required.

Applications available from:
Kay Boies, Executive Secretary
Oklahoma Library Association
300 Hardy Drive
Edmond, OK 73034

(Caption)

(Left to right) Bill Lowry, Director Pioneer Multi-County Library; Marilyn Hinshaw, Director, EODL; Lee Brawner, Executive Director, MLS; Norman Nelson, O.S.U., OLA President; Sally Harris, Pioneer Multi-County Library; Kay Boies, OLA Executive Secretary; Mary Fulk, Trustee, EODL; Carol Koehman, Director, Muskogee Public Library; Dr. Carl Westbrook, President, Connors State College, EODL Trustee; Wayne Felts, Trustee, Muskogee Public Library.

THE STATE OF OKLAHOMA

CITATION

WHEREAS, to encourage the arts and culture in the State of Oklahoma through the Oklahoma Arts Commission, and further WHEREAS, to promote and encourage the arts in the State of Oklahoma through the Oklahoma Arts Commission; and WHEREAS, the Oklahoma University at Tulsa through its Department of Fine Arts has cooperated with the Oklahoma Arts Commission through the presentation of the Oklahoma University at Tulsa Fine Arts Spring Festival Spring Gala; Now, therefore, pursuant to the motion of

the House of Representatives

resolves that the Governor be and is hereby directed and authorizes the Governor to cause a citation to be

Citation be Presented.

[Signature]

[Signature]
BOOK REVIEWS

ANGIE DEBO'S
PRAIRIE CITY REISSUED

Since its original publication by Alfred Knopf in 1944, Prairie City has become an American classic, a book loved by students of Oklahoma history and general readers alike. It is a "must own" book for public and school libraries. Using new and original historical illustrations, Council Oak Books, reprint will have a current introduction by historian Rennard Strickland, which will place the book in its historical perspective. It will also have an original cover illustration by famed Oklahoma artist, Paul Davis.

Called by Professor Joseph Millican, head of the English Department at Western Kentucky University, "quite simply, the best single book about Oklahoma I have read," Prairie City traces the development of a quasi-mythical town from its founding in the Ohio land runs until 1944. In placing Angie Debo as the foremost historian of the Southwest, Professor J. R. Scales, president emeritus of Wake Forest University, says, "Angie Debo's life is practically coterminous with the existence of Oklahoma. She can say with Vergil, 'These things I saw, and some of them I was.'"

Prairie City is under serious consideration as a supplementary textbook in Oklahoma's public school system because of its detailed and accurate portrayal of the early history of our state. In writing the book, Dr. Debo drew upon meticulous research, and also upon her own personal experience of growing up in the frontier town of Marshall, Oklahoma. The result is a wonderful example of the balance of documentation and vision.

Now 95 and still living in Marshall, Dr. Debo has become the subject of much attention in recent years. April 9, 1985, is being planned as "Angie Debo Day," when her portrait will be unveiled at the Capitol in Oklahoma City. She received a Distinguished Service Award from the University of Oklahoma in 1983, and another of her classics, And Still the Waters Run, has been reprinted by the OU Press. Also, a film about her work and life is being prepared by the Institute for Research in History in New York. Plans for distribution of the film include a showing at the National Library Association meeting. Dr. Debo is working closely with Council Oak Books on the Prairie City reprint, and will lend her support in our publicity efforts, as her health allows.

Prairie City: The Story of an American Community is available from Council Oak Books, 1319 E. 20th St., Tulsa, OK 74120, (918) 742-8410 (in June).

. . . . .


A number of works have been written on the Old West and from a number of different viewpoints, but few (if any) have Patterson's approach. Historical Atlas of the Outlaw West is a state-by-state and town-by-town guide to the infamous acts of outlaws and desperados who lived and roamed the lands west of the Mississippi. This guide meets the needs of those who travel the byways seeking yesterday's frontier sites. Patterson highlights the west's renegade years with short lively descriptions of holdups, gunfights, and informal narratives that bring life to outlaw hangouts that can be visited. The book is illustrated with historical photographs and maps that show the land the way it used to be.

Richard Patterson has written two previous books and numerous articles on the history of the old west. A lawyer by training, he is senior editor of the Allen Smith Co., a legal publishing firm in Indianapolis, and a member of the Western Writers of America. His two earlier books are: Wyoming's Outlaw Days and Train Robbery: the birth, flowering, and decline of a notorious western enterprise. Both were published by Johnson Books.

—Oliver Delaney

. . . . .

The story of the military subjugation of the Plains Indians and their removal to reservations in Indian Territory is available again in paperback from the University of Oklahoma Press ($10.95) Plains Indian Raiders: The Final Phases of Warfare from the Arkansas to the Red River was written by Wilbur Sturtevant Nye, editor of Civil War Times.

Nye, author of OU Press books "Bad Medicine and "Good: Tales of the Kiowas" and "Carbine and Lance: The Story of Old Fort Sill," used textual material and photographs collected for more than 30 years from primary sources.

The photographs, originals by William S. Soule, show how the Indians looked, what they wore and how they lived.

The St. Louis Post Dispatch called the book "an exciting, moving history of the period following the Civil War when soldiers were sent to the West in an attempt to curb the bloody raids of the Kiowas, Comanches, Cheyenne and Arapaho on the settlers and the westward-moving travelers and to stop the pillage of the wagon trains. Nye's descriptions of these days of confusion and terror are excellent."

"Well written and nicely printed," said Mildred P. Mayhall of the American Statesman, "this book has value for the historian, the ethnologist, artists and authors, and all Texana enthusiasts . . . . Highly recommended. It is written with knowledge and charm, with authenticity . . . and with understanding and appreciation of Indian character. Readers are going to enjoy this book."


The story of George Miksch Sutton's yearlong visit to a remote region of the Arctic during 1930, when virtually nothing was known of the area's wildlife, has been returned to print by the University of Oklahoma Press.

"Eskimo Year," written by Sutton with a foreword by David F. Parmalee, is now available for Sutton's many admirers.

"The story of my year with the Aiviliknut, the walrus-hunting Eskimos," the author said, "is a study in relationships. But first of all, it is the story of a glorious adventure in a glorious country."

Sutton acquaints his readers with the land, its flora and fauna and the problems of survival in the dramatic seasonal changes of weather. He finds human existence to be only a part of the total scheme of things and finds himself making difficult personal adjustments in order to live where isolation, hardship, winter darkness and extreme cold are part of the annual routine.

"Eskimo Year" is illustrated with Sutton's pen-and-ink drawings reproduced from the first edition and also with a new selection of photographs he took while at Southampton Island, Hudson Bay.

A time capsule account of events at Southampton Island, the book is a chronicle detailed enough for comparison with the present. It will provide for naturalists and armchair travelers a vicarious adventure in the in the Arctic of days past.

Sutton was George Lynn Cross research professor of zoology and curator of birds at Stovall Museum at the University of Oklahoma. The author of many books, he was a gifted writer, artist and teacher. He died in December 1982.

COMPREHENSIVE GUIDE TO VIDEO SYSTEMS FOR LIBRARY, BUSINESS, AND HOME USE


Video-Based Information Systems: A Guide to Educational, Business, Library, and Home Use explains for lay readers the function and uses of information systems that utilize video technologies. Librarians investigating the document storage potential of video disks, sales managers considering video-conferencing as a substitute for sales meetings, and purchasers of home VCR equipment interested in choosing components that meet their needs will find useful information in non-technical language in this book.

Among the specific topics treated in Video-Based Information Systems are video recording concepts and standards, digital television, video disk systems for entertainment and educational use, cable TV, low-power TV, videotext, microfacsimile systems, optical disks, and health considerations of video display use. All technical terminology is clearly defined. The text is supplemented by numerous illustrations and additional sources of information are listed.

Specific products and services are mentioned in Video-Based Information Systems as examples of particular principles or applications of video technology. However, to equip the reader to comprehend this quickly evolving technology, the emphasis of the book is on basic concepts. The book familiarizes readers with these concepts so that they will recognize them as aspects of new video developments and be better able to understand the function and application of new developments. Every person using video in the workplace or at home will benefit from this improved insight into video technology.

(Continued from page 101)

22161. Order number is AD-A110 000 and it costs $38.50 in paper and $4.50 on microfiche.

College and university and large public libraries should get hold of an article by Stephen Parker entitled "UNESCO Documents: A Guide" in the IFLA Journal, volume 10, no. 3, 1984, pp. 251-272. It won't tell you all you need to know, but it's a good place to start.

LIBRARY MEDIA SKILLS VALUABLE SOURCES FOR INSTRUCTION FOR LIBRARY MEDIA SPECIALISTS!!

Instruction in School Library Media Center Use (K-12), second edition, by Thomas L. Hart. $12.50 pbk, 446 p, 0418-1, 84-18405, 1985, ALA.

Since "instruction" in library media skills has become a high priority nationwide, this source/index was developed to help building level library media specialists retrieve the best sources for library media skills lessons.

It is a comprehensive guide to hundreds of instructional activities, games, tests, microcomputer software modules, AV materials, instructional strategies, and other sources helpful in encouraging and facilitating school library media center use by students. Since the publication of the first edition in 1978, the number of items developed for instruction in library media center use has doubled. The organization of the new edition makes it easy for media specialists to locate materials to help them teach specific library skills to particular grade levels. By consulting the detailed table of contents, the media specialist can locate, for example, materials to be used in instructing first graders in alphabetization, fifth graders in the principles and uses of indexes, and high school seniors in research methods. The book includes both reprints of material from hard to obtain sources such as state library association or school district publications and annotated citations to articles and chapters in generally available publications.

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SSRT STAGES SUCCESSFUL WORKSHOP

OLA's Support Staff Roundtable drew more than 70 participants for its first workshop, Assertiveness Training, on February 7. Melinda Howard, owner of a training/consulting firm specializing in communications skills, conducted the 3-hour session.

Participants from Muskogee, Tulsa, Tonkawa, Hennessey, Western Plains System, Pioneer Multi-County System and Rose State were among those who heard Howard discuss effective communication through assertive behavior.

Howard addressed the myths of assertiveness noting that aggressive and assertive are not synonymous. Defining a continuum of behaviors, Howard placed aggressive at one end and passivity at the other. Assertiveness falls in the middle, providing a constructive means for maintaining positive relationships while having needs met.

The way we communicate with others is an important part of effective behavior. Howard estimated that 80-90% of communication is tied into body language — Tone of voice, posture, eye contact and mannerisms. She relayed the axiom, "Your actions are so loud, I can't hear what you're saying," to describe the impact of visual cues: A serious statement delivered with a smile, a weak tone of voice to request attention or a slumped posture when presenting a proposal discredit the message.

Assertiveness requires responsibility and taking risks. Assertive behavior usually has an impact on those around us, Howard continued. It is necessary to look at the legitimate rights and needs of those in the situation, including ourselves. The assertive person does not violate the rights of others or omit his own.

Assertive behavior eliminates indirect communications or games people play such as the silent treatment and questions with hidden meanings. These tactics can be ignored by the other party, Howard stressed, because there is never a direct confrontation, and consequently no possibility for a constructive resolution to the situation at hand.

Assertiveness is characterized by "I" statements rather than "You" statements to specifically define the situation in a positive context. For example, "I don't agree with you," rather than "You're wrong," or "I would appreciate it if you waited until I'm finished on the phone before you ask me a question." Rather than "You're rude." The "I" statement describes the specific behaviors or situations without blaming, judging or attacking the other person.

For those who have played a passive or aggressive role, an assertive stance may be difficult to assume. Howard asked the participants to extend their arms and then fold them on their chests. Taking note of which arm was on top, she asked them to fold them again placing the other arm on the top. To most felt uncomfortable and Howard noted that new behaviors feel the same way. Assertiveness takes practice. Howard gave a few concluding guidelines to make the change easier.

- Eliminate arbitrary expectations of ourselves and others.
- Base a decision to act assertively on realistic beliefs.
- Assess realistic chances of a good result.
- Use "I" language.
- Ask for specifics when under criticism so that you can make empathetic "I" statements about the situation.

AUTOMATION IN OKLAHOMA LIBRARIES (1985)

The Oklahoma Library Association Automation Roundtable, in conjunction with the Technical Services Roundtable chose to survey Oklahoma Libraries on their use of computers as a special project for 1984.

The objective of the survey was to provide ready access to contact people in other libraries who could provide useful information for anyone contemplating further automation in their own library. Also, determining the extent and type of automation in Oklahoma libraries was another goal.

The following is a brief summary of responses:

35 were interested in forming a users group for their type of computer:
   (4 public, 10 school, 9 special, 12 univ/college)
8 do not have computers:
   (1 public, 5 school, 2 univ/college)
25 are members of utilities:
   (OCLC: 7 public, 9 special, 9 univ/college)
   RLIN: 1 univ/college
7 have mainframe computers:
   (2 public, 4 univ/college, 1 school, 5 univ/college)
41 have microcomputers:
   (6 public, 14 school, 12 special, 9 univ/college)
22 use remote information databases

The data received was compiled and sorted on an IBM PC 256K microcomputer using the software package dBASE III. Those libraries that have been overlooked or would like to submit additions to the information may contact Jean Mackey, University of Tulsa, 600 S. College Avenue, Tulsa, OK 74104, Tele: (918) 592-6000. We also encourage you to submit corrections.

Every Day in Every Way You're Important. In 24 Hours:

- your heart beats 103,680 times
- your blood travels 168,000 miles
- you inhale 438 cubic feet of air
- you eat 3 1/2 pounds of food
- you drink 2.9 pints of liquid
- you lose in weight 7.8 pounds of waste
- you perspire 1.43 pints
- you give off in heat 85.6 degrees F.
- you generate in energy 450 foot tons
- you turn in your sleep 25 to 35 times
- you speak 4,800 words
- you move 750 major muscles
- you naps grow .000046 inches
- you exercise 7,000,000 brain cells

So the next time anyone tells you they "didn't do a thing all day," DON'T BELIEVE A WORD OF IT!
SPECIAL LIBRARIES ASSOCIATION TO MEET IN CANADA

Special Libraries Association will hold its 76th Annual Conference June 8-13, 1985, in Winnipeg, Manitoba, Canada. The conference will be jointly sponsored with the Canadian Association of Special Libraries and Information Services.

Theme is "The Information Specialist: A Bridge to the New Communications." The conference will feature distinguished speakers, an exhibit of products and services representing the information business, and professional development programs including management training and continuing education courses. During the Conference, more than 200 programs will be presented under the direction of SLA's divisions. Subjects will include: online cataloguing, biotechnology, marketing, electronic publishing, career patching, videotex and personnel management.

The last time the SLA held a conference in Canada was 1974 in Toronto. This year the Association is expecting a large number of Canadian information managers to take advantage of this opportunity to attend an international meeting held so close to home.

SLA is an international professional association with more than 11,500 members who work in special libraries serving business, research, government, universities, newspapers, museums, institutions, and organizations that use or produce specialized information. SLA is organized in 54 regional chapters and 29 divisions representing subject interests and fields or types of information handling techniques.

More than 80 percent of the members of SLA are women. Sixty-eight percent are employed in the corporate world, 20 percent in government, 10 percent in education and 2 percent in public libraries.

The 1984 conference held in June in New York drew a record-breaking crowd of more than 6,000 attendees. There were 270 booths in the exhibit hall at the New York Hilton Hotel displaying products and services from 225 countries. For more information call Richard D. Battaglia, Director of Program Services, 212/477-9250.

Continuing Education Conference

A world conference on continuing education for the library and information science professions is planned as a preliminary meeting to the 51st IFLA Council and General Conference. This first international gathering on library continuing education will be held August 13-16, 1985 at Moraine Valley Community College, Palos Hills, Illinois.

The conference is designed to assemble people from throughout the world who are involved with continuing education in the library and information science professions. Author Malcolm Knowles will be the keynote speaker on the topic of learning styles in continuing education. Other topics to be addressed include principles of good continuing education, the role of governments and associations in continuing education, technological advances in C/PE, and continuing education developments from around the world. The conference sessions are designed to impart information while permitting maximum interaction among the participants. Poster sessions and on-site consulting in continuing education practice will also be available for those attending.

Moraine Valley Community College will be the host facility for the conference. This community college will be the site of all of the sessions and meals and will provide an interactive and technologically current setting. Housing for participants will be at two moderately priced area hotels. Transportation between the hotels and the college will be provided.

While participants will pay for lodging and meals, there is no registration fee for the conference itself. Pre-registration forms must be submitted, however. All participants will also receive a free set of the proceedings of the conference. Attendance is limited to 150 persons and preference will be given to those also attending the IFLA Conference in Chicago, August 18-24, 1985.

The world conference will be conducted under the auspices of the American Library Association and the International Federation of Library Associations and Institutions.

Completed pre-registration forms must be received by June 1, 1985. For more information and registration materials, please contact Elizabeth W. Stone, Dean, School of Library and Information Science, Catholic University, Washington, D.C. 20064 U.S.A. (202) 635-5085.

WORKING SMART — PLANNING & MARKETING YOU AND YOUR LIBRARY

Come join us May 10 and 11 in Tucson for a workshop covering the timely topics of organizational politics, issue tracking and professional image designed to give librarians concrete tools for planning and selling their library's services in the 80's. The workshop, sponsored by the Arizona and Rio Grande Chapters of the Special Libraries Association, will concentrate on how librarians can highlight the role of the library-information center within an organization by carefully planning the goals and programs of the library to closely align with the support the overall goals of the organization.

The workshop will be held at the SunSpace Ranch Conference Center located in the rolling foothills of the spectacular Santa Catalina Mountains north of Tucson, Arizona. In addition to comfortable accommodations, SunSpace offers lighted tennis courts, swimming, volleyball, hiking and jogging trails, plus plenty of quality bird watching, star gazing and sunset contemplating!

The workshop will open with dinner on Thursday, May 9. Sessions will be held all day Friday, May 10 and the morning of Saturday, May 11.

A double occupancy rate of $160 includes all meals from dinner May 9 through lunch May 11 and lodging for May 9 and 10. Single occupancy rate is $190. The registration fee for the workshop is $25. Several major airlines serve the Tucson airport and ground transportation to and from the SunSpace Ranch can be arranged.

For more information and to make reservations, contact: Ann Strickland, Tucson Public Library, (602) 791-4235 or Kay Kelly, Sunbelt Mining Company, Inc., P.O. Box 2106, Albuquerque, NM 87103, (505) 842-0562.
Wisconsin Attorney General Bronson LaFollette says that public libraries in that state may not charge reserve or rental fees for the use of 16mm films (and presumably, by extension, of videocassettes).

According to the report on the ruling, "Libraries may, however, charge fees for framed art reproductions, projectors, screens, audiocassette players, radios, and meeting rooms."

LaFollette cited language developed by the attorney general of California: "If the transaction involves the satisfaction, with library resources, of a patron's request for information (whether for educational, recreational, or entertainment purposes), such transaction is a 'library service.' Other transactions, not involving the furnishing of information, though carried out by a library, would not . . . ."

Examples would include the use of meeting rooms, typewriters, copying machines, and AV equipment.

Most recent reports of videocassette loan programs have indicated that fees are being charged.

Chicago will be the site of an international library event when it hosts the 1985 International Federation of Library Associations and Institutions (IFLA) 51st Council and General Conference, August 18-24, 1985. This event provides a unique opportunity to attend an IFLA conference, meet colleagues from around the world, and share ideas and information about current international library and information science practices.

The theme of the 1985 IFLA General Conference is "Libraries and the Universal Availability of Information," which will be examined in plenary sessions and in programs presented by numerous divisions and sections of IFLA. In addition, a full program of social and cultural events will enable the delegates to meet each other informally. Three major receptions are planned and a complete day is set aside for the delegates to participate in one of the several tours of the city's universities, its many libraries, and its great architectural and historical sites.

1985 OLA ELECTIONS

OLA Vice President/President Elect:
Donna Skvarla
OLA Treasurer: Stanley Benson
OLA Secretary: Beverly Joyce
OASLMS
Vice-Chair/Chair-Elect:
Anne Masters
Secretary:
Martha Schmitz Nickels
Treasurer: Lynn Fry
College and University Division
Vice-Chair/Chair-Elect:
Annette Cook Duffy
Secretary: Cлемma Rita McCawley
Library Education Division
Vice-Chair/Chair-Elect:
Kay Britton
Secretary: Marjorie Webber
Public Library Division
Vice-Chair/Chair-Elect:
Katherine Hale
Secretary: Joyce Wallen
Trustees Division
Vice-Chair/Chair-Elect:
Nancy Mobley
Secretary: Katherine McCollom
Automation Roundtable
Vice-Chair/Chair-Elect:
Roberta Hamburger
Secretary: Nedria Santizo
Children and Young Peoples
Vice-Chair/Chair-Elect:
Lavonne Sanborn
Secretary: Karen Haggard
Government Documents Roundtable
Vice-Chair/Chair-Elect:
Doris Westfield
Secretary: Diane Calvin
Junior Members Roundtable
Vice-Chair/Chair-Elect:
Connie Jackson
Secretary: Ken Prentice
ALA Affiliate (two year term): Mary Marcum Evans

Special Collections & Archives Roundtable
Chair: Robert Patterson
Vice-Chair/Chair-Elect:
Andrea Clark
Secretary: Daryl Morrison
Reference Roundtable
Vice-Chair/Chair-Elect:
Anne Million
Secretary: Njambi Kamonde
Social Responsibilities Roundtable
Chair: Midge Lindsey
Vice-Chair/Chair-Elect: Deborah Ottsen
Secretary: Julianne Johnson
Technical Services Roundtable
Vice-Chair/Chair-Elect:
Sue Hammington
Secretary: Katherine C. Montgomery
Support Staff Roundtable
Chair: David Williams
Vice-Chair/Chair-Elect: Gretchen Boose
Secretary: Susan Garrison

"There is a need to combat the recent government outlook that information is not a free good by emphasizing the substantial value of this information to those who cannot pay for it. One of our goals in this effort must be to reaffirm the public sector's responsibility to support such institutions as the public library and its sister agencies, and to combat the present moves to consider information the property of the private sector. We need to put the public sector back where it was in the national consciousness as the responsible agent for institutions of public interest. This is a public responsibility of which individual taxpayers should be more aware. All sectors of government have the obligation to support libraries, but is a part of our job, as librarians, to educate the public to respond to that obligation . . . ."

— E. J. Josey, ALA President 1984-85
The Friends of the Metropolitan Library System received a $3,000 grant from the Oklahoma City Community Foundation. The Friends grant was the interest on a $25,000 gift made to the foundation last year in the Friends' name by John Kirkpatrick. The Friends also have contributed to the foundation.

Esther Mae Henke, Oklahoma City, has been confirmed by the Senate as a member of the Oklahoma Educational Television Authority, to serve a term of seven years ending June 30, 1990. Esther Mae Henke will succeed Dave Story. Esther Mae, "Miss ODL," was formerly Head of the Library Services Branch at ODL.

"I know no safe depository of the ultimate powers of society but the people themselves; and if we think them not enlightened enough to exercise their control with a wholesome discretion, the remedy is not to take it from them, but to inform their discretion." Thomas Jefferson (1820).

A bookworm is a person who would rather read than eat, or is it a worm that would rather eat than read?

The Oklahoma Senate proposes to cut $107,575 from OETA funds (SB 38). That is a 6.5 percent reduction in funding over this current fiscal year. The bill is now in the House.

Last year's issue of the Oklahoma Librarian for March/April began with an article entitled "Oklahoma's Fiscal Crisis: Nobody likes taxes — but it's time to pay our own way." Page 2 carried a message from the Governor: "State Must Make a Commitment to Excellence." Guess what?

Author Robin McKinley is the 1985 winner of the Newberry Medal for her book The Hero and the Crown. Illustrator Trina Schant Hyman won the Caldecott Medal for her illustrations of St. George and the Dragon. The ALA awards are top honors for children's literature. They ensure a long shelf life for the books singled out for laurels. Only 4% of the 110 that have received a Newberry or Caldecott award over the past century are out of print.

Governor George Nigh has ordered the inspection of all state buildings for asbestos. Oklahoma librarians should contact their local health department for information about building inspections for asbestos.


Average salary for all teachers in Oklahoma in 1984 is $18,930 (ranked 47th in U.S.A.). The U.S. average is $23,537. These are 1984 figures. Oklahoma is dead last in this region. The state ranked 35th nationally in 1981. There are library resources centers in 95 percent of secondary schools and 57 percent of elementary schools. Presently these funds (about $1.4m) are being threatened with elimination (HB 1035).

Watch for at least two books on the Penn Square Bank collapse. Scheduled for release in April is Philip L. Zwerig's Belly Up: The Collapse of the Penn Square Bank. Scheduled for May is Mark Singer's book, Okiesmo: The Saga of the Penn Square Bank (Knopf, $15.95).

The fifth annual Friends of the Library Booksale was "very successful," most agree.

The Friends of the Library raised $43,000 and disposed of some 100,000 used books into three-day event.

Over 40% of the OLA membership comes from the metropolitan counties of Oklahoma, Cleveland, Canadián and Pottawatomie (345 members out of 846).

The International Relations Committee of The American Association of School Libraries is planning to compile a current list of names and addresses of school library-media centers in the United States that would be interested in hosting foreign library visitors.

If you are willing to fill out a short form for inclusion in this directory please send name and address to: Dr. Caroline Feller Bauer 6892 Seaway Circle Huntington Beach, CA 92648

WILSONLINE

WILSONLINE, the online version of the H. W. Wilson Company indexes, will be included in the Online Retrieval course offered this summer semester at the OU School of Library Science. The School recently hosted WILSONLINE in a one-day seminar to explain the commands and features for database searching. Similar sessions will be offered by DIALOG on April 17 and 18 on government publications and business databases. Seminars are open to the public and require an enrollment fee.

Dr. Robert Swisher, Associate Professor of Library Science, is the instructor for the course, and will continue to include ORBIT and BRS as well as DIALOG and WILSONLINE. Enrollment information for the Online Retrieval course and the DIALOG seminars can be obtained by contacting the School of Library Science at 324-3921.

— Connie Jackson
Have you ever wondered if there are ways to streamline the hiring process? Are you confused by legal regulations and restrictions governing hiring? Is there a place for subjective feelings in the hiring decision?

Find out the answers to these questions and more in a preconference institute sponsored by the American Library Association (ALA) Office for Library Personnel Resources (OLPR). "Successful Hiring Practices: Finding the Right Persons for the Job" will be presented July 4 from 1-6 p.m. and July 5 from 8:30 a.m.-5:30 p.m. in Chicago prior to the ALA Annual Conference.

The workshop emphasizes hiring as a process, concentrating on analyzing the job, the role of the job description, preparing for the interview, conducting the interview and making a decision. Analytical and communications skills are presented through practical exercises and information exchange.

Personnel costs average more than 50 percent of library budgets, and hiring mistakes can cost libraries thousands of dollars in lost productivity, advertisement, recruiting, training and settling claims and complaints. The workshop provides knowledge and skills necessary to make effective hiring decisions and avoid costly mistakes.

For additional information or to register contact: Sandra Raeside, ALA/OLPR, 50 E. Huron St., Chicago, IL 60611; (312) 944-6780. Registration deadline is June 13.

* * * * *

As part of the American Library Association's (ALA) Annual Conference in Chicago, the Library Administration and Management Association (LAMA) Systems and Services Section will sponsor a program entitled "Great Expectations: Viewpoints on the Impacts of Library Automation." The program will be held Saturday, July 6, 1985, 9-11 a.m.

Speakers will speak from personal experience and knowledge in the area of library automation and will be able to examine management concerns in implementing automated systems. They will address whether automation results in cost savings, whether staff positions are upgraded as a result of automation, whether automation generates new tasks and costs and other related questions.

For additional information contact: Suzanne Metzger, Univ. of California-San Diego, La Jolla, CA 92039; (619) 452-6759.

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ALTA Taking New Proactive Stance on Professionalism

In response to the growing concern of members that the Association support the ALA accredited MLS degree, the Executive Board has before it a document summarizing the Association's current and planned activities related to professionalism. Titled Professionalism Issues and listed as 1984-85 Executive Board Document #8.1, it provides evidence of new support for the MLS, something that librarians have been asking for years.

Its general strategy in this area is divided into "Event Monitoring, Issues Analysis, and Public Information." Among the objects of its concern:

- The Merwine v. Mississippi State case, federal librarian standards, employee selection, undergraduate education

Because it is sometimes difficult to meet libraries with similar interests at large conventions, the Library Instruction Round Table (LIRT) is organizing small groups for breakfast, lunch or dinner at modestly priced restaurants during the American Library Association (ALA) Annual Conference in Chicago. Here's your chance to talk informally with other librarians interested in library instruction. LIRT includes librarians from all types of libraries — academic, public, school and special. You need not be a member of LIRT to participate.

Dates for the get-acquainted sessions are Breakfast, Sunday, July 7; Lunch, Saturday, July 6, and Monday, July 8; and Dinner, Sunday, July 7, and Monday, July 8.

For further information or to sign up for a group, contact Emily Bergman, California School of Professional Psychology, 2235 Beverly Blvd., Los Angeles, CA 90057.

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SEQUOYAH WINNER

Thirteen Ways to Sink a Sub by Jamie Gilson is the winner of the 1985 Sequoyah Children's Book Award.