A good breakfast with great cinnamon rolls is a tried and true method of getting legislators into libraries. For several years, Pioneer Multi-County Library System has been successful in organizing these events, and Judy Knapp's demonstration and recipes from the Library Development Committee's workshop have encouraged others to try the same approach.

The Friends of the Tulsa Library sponsored its first Legislative Breakfast on December 3 in the Central Library's auditorium. Members of the Friends brought decorations, rolls, juice, and casseroles. Library staff provided coffee and the program which included brief highlights of several services offered by the system.

Exhibits were placed around the room showing off some of the newer or more interesting items from the audio-visual collection, the reference department, business and technology area, the literacy program, and the community information center.

Pat Woodrum, Director of TC-CL, spoke briefly about the history and organization of the system and urged support of state aid appropriations. Jan Keene reported on the uses of state aid in the past and compared it to local support; she urged legislators to take advantage of the information and entertainment resources of the System during this session.

Legislators were given copies of the annual report and a list of phone numbers to call for special services such as "precinct level histories of Tulsa elections", books on tape to listen to on weekly trips to Oklahoma City, help with your child's homework/term paper, video tapes, economic data about Tulsa County, etc.

The event drew 50 people and is being considered the first of an annual effort, which in the future may include school officials and other guests.

The Partners in Progress breakfast, co-sponsored by the Pioneer Multi-County Library System and the Norman and Moore Public Schools is held each December before the start of the Oklahoma legislative session. The public and school librarians invite the legislators from Cleveland, McCleain, and Pottawatomie counties to meet with them, superintendents of schools, principals, board of education presidents, public library trustees, and Friends of the Library for a delicious breakfast in Norman.

The emphasis is on "delicious" because the Friends prepare a delicious sausage and egg casserole and the schools provide incomparable cinnamon rolls. These ingredients, along with the good fellowship of the people present, set an atmosphere of appreciation for state assistance to libraries.

Continued on page 2
Contacts

Instead of asking the legislators for something, the early morning program concentrates on the impact of libraries in the communities, described this year as "The Confidence Game"—giving it that is.

Paula Baker, a Norman Library patron and writer for the University of Oklahoma College of Fine Arts, had them rolling with laughter. Debra Diggins, Moore literacy tutor, had them dabbing tears from their eyes.

Both women were part of the program that emphasized the effective role of the public library. Baker called on the resources of the library to substantiate the existence of the "urban myth". When the national media bore down on her about OU football player Brian Bosworth's comment about putting rattles in the cars when he worked for GM, she knew there was a similar story in a book somewhere. The library staff found the information she needed.

Diggins told of the rich rewards and her personal feelings as she learned to be a tutor for the functionally illiterate adult through the Moore Public Library and the Moore Literacy Council.

PMC staff members explained how they reach outside the library with the new Opening Our Doors Learning kits, Mail-a-Book, and the Let's Talk About It discussion groups.

Jane Johnson, media coordinator for the Moore schools summed up the effect of school libraries with a video that presented sixteen- and seventeen-year-olds who had grown up with media centers in their schools. In their own unique ways they talked about the benefits they found.

William H. Lowry, director of PMC and Ann Masters, director of media services for the Norman schools, originated the idea of the Partners in Progress eight years ago. It is a great idea that continues to work well.

---

Legislative Day
February 17


---

How to Write Your Legislator

1. Personal letters are always welcome. Avoid form letters.
2. Be sure letters are properly addressed: "Honorable - (U.S. Representative) 
   "Senator - (U.S. Senator)"
   "Honorable - (State Rep. or Senator) 
   State Capitol, Oklahoma City, OK 73105"
3. Letters may be hand written or type written. If typed, be sure to sign your letters over your typewritten name. Put a return address on your letter as the envelopes get thrown away.
4. Letters should be timely. Inform your representative while there is still time to take effective action.
5. Address only one issue per letter. Be as brief as possible but do not leave out important information.
6. Make it clear what legislation you are writing about by referring to a particular bill number such as SB (Senate Bill) --- or HB (House Bill) ---, or describe the bill by its popular title.
7. Clearly state whether you are for or against the bill or resolution and why. Be constructive.
   Help your representative understand the effect of the bill and what it means to an important segment of his/her constituency. If you have expert knowledge, share it with your legislator.
8. Request action. Ask your representative to state his/her position in the reply. You are entitled to know.
9. Thank your legislator when he/she has supported legislation you agree with.
10. DON'T: 1) make threats or promises, 2) beate your representative, 3) pretend to yield vast political influence, 4) demand a commitment before the facts are in, or 5) become a constant "penpal."

HOW TO CALL YOUR LEGISLATOR
(Most effective on Bills at Committee Stage)

1. Understand the action already taken on a bill, what its current status is.
2. Refer to Bills by number early in your conversation.
3. State action you desire from your legislator.
4. Request response from legislator.
5. Realize that most such calls will reach your legislator as a message.

Oklahoma Senate:
(405) 524-0126
Oklahoma House of Representatives:
(405) 521-2711

Call for information about legislation: current status of legislation; state agencies, etc. Get your questions answered by calling the Capitol Straight Line (toll free) 1-800-522-8555. In Oklahoma City, call 521-1601.
The Oklahoma Department of Libraries maintains a record of all legislation under consideration by subject and by status. Contact the Legislative Reference Division for any assistance you might need at (405) 521-2505, Ext. 275 (Legislative Reference) or Ext. 265 (Law Library).
HIGHLIGHTS OF LEGISLATIVE WORKSHOP
Sponsored by OLA's Library Development Committee
November 14, 1986

GOALS OF WORKSHOP
The goals of the workshop were for librarians to share ways to get to know their legislators, to establish good relationships with legislators, and to reactivate a State Network for Librarians by having librarians “adopt a legislator.”

TIPS AND HOW-TOS
Anne Masters, Norman Public Schools
- Be confident in informing legislator of your library program.
- Lobbying is a year-round effort.
- Give your legislator a feeling of ownership of your library and its programs. Invite him/her to the library, give an award, have pictures taken.
- Be positive, pleasant, and persistent, even if you disagree with your legislator.
- Remember to say thank you for support; be specific about how you were able to improve a service or program.
- Support legislator who supported you with your presence at fundraisers, events, and with your dollars.

Steve, Skidmore, Ponca City Public Library
- Establish a political and personal relationship with legislator.
- Make the library responsive to the legislators as patrons.
- The phone is an effective communication tool.
- Use the local newspaper by arranging for public presentations of grant awards and receipt of checks.
- Keep the city government, city manager, mayor informed. They have frequent contacts with your legislator.
- Work with chamber of commerce; coordinate efforts with other city officials.

Judith Knapp, Pioneer Multi-County Library System (Explaining the process for Pioneer’s annual legislative “Partners in Progress Breakfast.”)
- Call legislators’ secretaries and set the date.
- Invite legislators, board, staff, school and public and school librarians.
- Send letters of invitation to legislators and guests. Have accurate mailing lists and include a reservation card.
- Reserve the room and furniture needed.
- Rely on Friends groups for casserole. Norman Public Schools provide cinnamon rolls.
- Set up committees: program, table decorations, food, etc.
- Prepare news releases.
- Arrange for hosts/hostesses to greet legislators.
- Program: show public and school library services and programs. Give a tour.

Barbara Spriestersbach, State Department of Education
- Communicate with legislators regularly; put them on mailing lists for newsletters. Send them notes or information, not necessarily related to libraries. We are in the information business.
- Get people who already have contacts with legislators and get them on your side. Go to meetings and events attended by legislators.
- Communicate with legislators when they are at home on Fridays, weekends, and holidays.
- Send them birthday cards.
- Be a resource to legislators. Get your name on their donor list by contributing $5.
- Know their personality and style, i.e., can you drop in on them or do they prefer an appointment?
- Know their hobbies and send them related information.
- Know your community.
- Send sacks of candy, especially at end of session for late night snacks.
- Stay alert.
- Be honest and don’t overstate your case. It’s their job to find the money; your job to explain what you did with a program.

Pat Woodrum, Tulsa City-County Library System
- Meet candidates before election.
- Immediately after election, write a congratulatory note and offer the library as a resource.
- Have Friends, particularly those who have political savvy, call legislators in support of the library.
- Have legislators on your mailing lists. Send them copies of annual reports with a personal letter of thanks for their support.

Representative Cal Hobson of the 45th District
- Be a campaign worker for your candidate (stuff envelopes, knock on doors).
- When communicating with your legislators, concentrate on one idea at a time.
- Communicate year-round. They need information.
- Contact the legislator in your voting district, even if your library is in another district.

BRAINSTORMING SESSION IDEAS
- Attend monthly or weekly legislative forums (e.g. Chamber of Commerce)
- Set up library hotline for information on legislation/legislators.
- Use Datatimes legislator database.
- Make use of legislative updates.
- Attend fundraisers and parties for legislators (make contributions).
- Participate in political campaigns.
- Hold library legislative reception, breakfast or other event in your area.
- Work with local chambers of commerce.
- Use volunteers from AARP, retired teachers/librarians and other groups to help with lobbying/legislative contacts.
- Assign legislative teams to each new legislator.
- Prepare packets for teams including instruction sheet, goals

Continued on page 4
Highlights Continued from page 3

- Send personal invitations to legislators to visit your library.
- Send invitations to library events and make telephone follow-ups.
- Compile human interest profiles on your “adopted” officials.
- Adoption letter with a certificate to legislator — introducing librarian and idea!
- Plan to have two or three encounters per year.
- Acknowledge times when they or family members appear in the paper. Laminate positive clippings and send to legislators.
- Note committee assignments for your legislator. They will receive OLA mailings.

REACTIVATION OF STATE NETWORK

Bill Lowry will follow the progress of legislation pertinent to libraries. He will notify Carol Ballinger, who will notify Louise Robbins and Danelle Hall. They will notify you if your legislator is on a committee, when that bill goes to committee. There will be bulk mailings, if needed. Rather than being notified of all legislation, you will be notified only when a pertinent bill goes to committee for action.

Participants at the workshop “adopted” legislators from their areas, accepting the responsibility to communicate with their local legislator. Below is a list of legislators whose area was not represented at the workshop.

IF YOU ARE WILLING TO “ADOPT” ANY OF THE FOLLOWING LEGISLATORS, NOTIFY KAY BOIES, 300 HARDY DRIVE, EDMOND, OK 73013, 405-348-0506.

1987 SCHEDULE OF MEETINGS AND DEADLINES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 6</td>
<td>Administration Roundtable Workshop</td>
</tr>
<tr>
<td>Feb. 10</td>
<td>Sequoyah Children’s Book Award Committee Meeting</td>
</tr>
<tr>
<td>Feb. 16</td>
<td>Library Education Division Workshop</td>
</tr>
<tr>
<td>Feb. 20</td>
<td>President’s Day</td>
</tr>
<tr>
<td>Feb. 25</td>
<td>Executive Board/Program Committee — Norman Public, Norman</td>
</tr>
<tr>
<td>March 1</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>March 5</td>
<td>Reference Roundtable, Administration Roundtable and Public Libraries Division Workshop</td>
</tr>
<tr>
<td>March 13</td>
<td>Governor’s Mansion Library Committee Meeting</td>
</tr>
<tr>
<td>March 20</td>
<td>Executive Board/Program Committee — TCCL</td>
</tr>
<tr>
<td>March 25-26</td>
<td>ODL Small Libraries Workshop</td>
</tr>
<tr>
<td>March 27</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>April 5-11</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>April 18</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>April 23-25</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>May 1</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>May 8</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>May 15</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>May 25</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>June 1</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>June 19</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>June 27-29</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>July 2</td>
<td>OLA Annual Conference — Norman</td>
</tr>
<tr>
<td>DIST.</td>
<td>NAME</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>3</td>
<td>James E. Hamilton (D)</td>
</tr>
<tr>
<td>6</td>
<td>George Vaughn (D)</td>
</tr>
<tr>
<td>7</td>
<td>Larry D. Roberts (D)</td>
</tr>
<tr>
<td>8</td>
<td>Larry Rice* (D)</td>
</tr>
<tr>
<td>8</td>
<td>C. H. Hold (D)</td>
</tr>
<tr>
<td>10</td>
<td>M. C. Leist* (D)</td>
</tr>
<tr>
<td>17</td>
<td>Ronald F. Glenn* (D)</td>
</tr>
<tr>
<td>18</td>
<td>Walt Roberts* (D)</td>
</tr>
<tr>
<td>19</td>
<td>Gary L. Sherriner (D)</td>
</tr>
<tr>
<td>20</td>
<td>Kenneth E. Converse (D)</td>
</tr>
<tr>
<td>23</td>
<td>Kevin Alan Easley (D)</td>
</tr>
<tr>
<td>28</td>
<td>Jim Morgan* (D)</td>
</tr>
<tr>
<td>31</td>
<td>Frank W. Davis (R)</td>
</tr>
<tr>
<td>32</td>
<td>Charlie O. Morgan (D)</td>
</tr>
<tr>
<td>33</td>
<td>Michael Morris (R)</td>
</tr>
<tr>
<td>34</td>
<td>Larry Gish (D)</td>
</tr>
<tr>
<td>35</td>
<td>Larry Ferguson (R)</td>
</tr>
<tr>
<td>36</td>
<td>Don Anderson (D)</td>
</tr>
<tr>
<td>37</td>
<td>James D. Holt (R)</td>
</tr>
<tr>
<td>40</td>
<td>Homer F. Rieger (R)</td>
</tr>
<tr>
<td>41</td>
<td>John McMillen (R)</td>
</tr>
<tr>
<td>42</td>
<td>Harold Hale (D)</td>
</tr>
<tr>
<td>49</td>
<td>Bill K. Brewster (D)</td>
</tr>
<tr>
<td>50</td>
<td>Ed Apple* (R)</td>
</tr>
<tr>
<td>51</td>
<td>Bill Smith (D)</td>
</tr>
<tr>
<td>55</td>
<td>Emil L. Grieser (D)</td>
</tr>
<tr>
<td>56</td>
<td>Tom Manar (D)</td>
</tr>
<tr>
<td>59</td>
<td>Bert Russell* (D)</td>
</tr>
<tr>
<td>62</td>
<td>Kenny D. Harris (D)</td>
</tr>
<tr>
<td>63</td>
<td>Loyd L. Benson (D)</td>
</tr>
<tr>
<td>64</td>
<td>Sid Hudson* (D)</td>
</tr>
<tr>
<td>65</td>
<td>Jim R. Glover (D)</td>
</tr>
<tr>
<td>68</td>
<td>Joe L. Heaton (R)</td>
</tr>
<tr>
<td>84</td>
<td>John Bumpus* (R)</td>
</tr>
<tr>
<td>87</td>
<td>Robert D. Worthen* (R)</td>
</tr>
<tr>
<td>89</td>
<td>Kevin Hutchcroft* (D)</td>
</tr>
<tr>
<td>92</td>
<td>Claudette Henry* (R)</td>
</tr>
<tr>
<td>96</td>
<td>Jim Zimmerman* (D)</td>
</tr>
<tr>
<td>100</td>
<td>Ernest Jim Istoak* (R)</td>
</tr>
<tr>
<td>101</td>
<td>Jeff Hamilton* (D)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DIST.</th>
<th>NAME</th>
<th>ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Larry Dickerson* (D)</td>
<td>P.O. Box 400, Poteau 74953</td>
</tr>
<tr>
<td>5</td>
<td>Gerald C. Dennis (D)</td>
<td>P.O. Box 39, Antlers 74523</td>
</tr>
<tr>
<td>8</td>
<td>Frank Shurden* (D)</td>
<td>904 W. Trudgeon, Henryetta 74437</td>
</tr>
<tr>
<td>10</td>
<td>John L. Dahl (D)</td>
<td>Box P, Barnsall 74002</td>
</tr>
<tr>
<td>12</td>
<td>Ted V. Fisher* (D)</td>
<td>P.O. Box 229, Sapulpa 74057</td>
</tr>
<tr>
<td>14</td>
<td>Darryl F. Roberts (D)</td>
<td>Box 1568, Ardmore 74302</td>
</tr>
<tr>
<td>22</td>
<td>Ralph J. Butch Choate (R)</td>
<td>P.O. Box 217, Hennessey 73742</td>
</tr>
<tr>
<td>24</td>
<td>Cliff Marshall* (D)</td>
<td>Box 149, Cyril 73029</td>
</tr>
<tr>
<td>29</td>
<td>Jerry T. Pierce (R)</td>
<td>P.O. Box 666, Bartlesville 74055</td>
</tr>
<tr>
<td>31</td>
<td>Paul Taliaferro (R)</td>
<td>Rt. 1, Box 188, Lawton 73501</td>
</tr>
<tr>
<td>32</td>
<td>Roy B. Butch Hooper* (D)</td>
<td>P.O. Box 425, Lawton 73502</td>
</tr>
</tbody>
</table>

*New House or Senate Member

---

**ALA PUBLISHES**

**"THE U.S. CONSTITUTION BICENTENNIAL: A RESOURCE BOOK"**

"The real fireworks are in the document itself" is the message on one of four posters developed by the American Library Association (ALA) for the celebration of the bicentennial of the U.S. Constitution. The posters are part of a package of promotional materials available from ALA in January.

"The U.S. Constitution Bicentennial: A Resource Book" provides information, materials and suggested activities to help libraries plan programs and displays. The resource book, developed by ALA's Office for Intellectual Freedom and the American Bar Association's Commission on Public Understanding About the Law, is $10 and contains four posters, camera-ready art for ads and bookmarks, lists of books, audiovisual materials and plays on the U.S. Constitution, suggested activities and bicentennial anniversary dates. The posters (17" × 22") carry the following messages:

- ♦ The Constitution: A living document—Read it—Read about it—Keep it alive.
- ♦ The real fireworks are in the document itself.
- ♦ Libraries are the second defense of freedom—reading is the first.
- ♦ Information—the currency of democracy.

Posters are available separately for $3, and reprints of the adult & youth bibliographies are available for $16 per 100 copies. To order, write ALA Graphics, Public Information Office, 50 E. Huron St., Chicago, IL 60611.

---

**Don't take the First Amendment for granted!**
One of these needs is for a better system of "library orientation." Often students are introduced to the equipment and research sources available in a library through a tour at the beginning of school or in a few sessions of instruction at some time during the year. While each of these has some benefits, students usually are not too interested in learning how to use library facilities until the time arrives when they are actually having to use them. Often, moreover, they have forgotten what they were shown by the time they are using the library for research. In addition, it is impossible, in just one or a few preliminary sessions, to cover all the information students actually need to learn about library usage.

Another need which is difficult to meet is to provide students with a simple, easily-available method for getting answers to those frequent questions so often asked of the library staff. A reference librarian, for example, is often called on to answer such routine questions as, "Where are the encyclopedias?" "How can I find a poem?" "Where can I find information on Winston Churchill?" "Have you got something about U.S. Steel?" Such questions, and many more like them, are very important and students must have help with them, but it is not a good use of professional time to answer them if a more effective and efficient way can be found.

It was to meet these two needs, library orientation and answering routine questions, that Oklahoma Christian library personnel developed their new videodisc system.

Each of the six stations where the videodisc is available has a Sony 1000-A videodisc player, a high quality monitor, and an Apple IIc computer. Each of these stations, along with its furnishings, cost about $2,700, although there can be some flexibility in cost depending on exactly what equipment is used.

The videodisc and its program were planned and developed entirely at Oklahoma Christian College, with the pre-master videotape produced at the Videodisc Design/Production Group at the University of Nebraska in Lincoln. The 3-M Company manufactured the videodisc itself. The OCC videodisc system is named "HELP," which stands for Higher Education Library Procedures.

The plan works in this fashion. Students needing assistance come to the station and sit on a stool in front of the equipment. They press an "S" for "start" on the computer keyboard, as instructed to do, and see immediately before them the "main menu" with five options:

1-I need information about—
2-I need to find a—
3-I need to locate (in this library) —
4-I need to know "how to use"—
5-I need to prepare a—

If the first option, "I need information about—," is chosen, users move through a series of related menus which assist in narrowing the topic toward individual sources. The first of these menus asks users to choose between information about a person, a place, an event, a subject, or an occupation. Having chosen one of these, users then are given an additional menu from which to choose. Should "person" be chosen, for example, users then are asked if they know the person's nationality, occupation or neither. If they indicate "nationality," then the next menu asks whether the person's nationality is American, British, or other.

The next screen chosen lists the best sources on biographical information for individuals of that nationality. Users may select one of these sources and then are shown a screen devoted entirely to that source. This screen includes a color photograph of the source, its Library of Congress call number, and a few phrases describing it so users may determine whether this is indeed a source they want to pursue.

After studying this screen, users may press an "L" to request the location in the library of the source they have just viewed. This request will get the user a map of the floor on which the source may be found followed by a "movie" sequence which "zooms in" on the section of the floor where the source is located. This user can press "P" to return to the previous menu from which they selected the first source so they can look for other similar sources on that topic. After students leave the system, it will automatically return to start.

If the second option, "I need to find a—," is chosen, users are given a list of fifteen different types of sources which they may be seeking: book, map, quotation, poem, speech, play, periodical article, review, newspaper article, encyclopedia, dictionary, statistic, and others. Should users indicate they are looking for a poem, for example, the next screen will ask if they seek an adult or children's poem and, following that choice, users see a screen which lists the best sources for the category of poems they seek. After choosing one of the sources listed, users then see the same type of screen on individual sources they saw before—a color photograph, the Library of Congress call number, brief descriptive phrases, and the opportunity to request the location.

If users select the third option "I need to locate—," they may request the location in the Oklahoma Christian library a number of different items such as the card catalog, Reader's Guide, newspapers, microfilm cabinets and readers, dictionaries, encyclopedias, reference desk, circulation desk, rest rooms, audio tape players, conference rooms, ERIC, etc. As in previous "location" requests, users first see the entire floor of the library where the item is located and then see a "zoom" to the general area on that floor where they will find the item they are seeking.

If users select the fourth option, "I need to know how to use—," they are given a menu listing various reference sources and types of equipment in the library. They may, for example, select from the menu the "card catalog" or "Reader's Guide," and be given step by step instructions on how to use
these common reference sources. They may also request information on how to use many individual sources that utilize a system of abbreviations and categories which one needs to understand to use well. In such cases, again, users receive a series of screens that will show the steps for using the source—perhaps in such categories as “author entry,” “title entry,” and “subject entry,” or in some other set of appropriate categories. An example might be the Biography Index entry which shows how to use both periodical and book sources.

In this category, also, users may seek information about the use of audiovisual equipment in the library. In this case, they will be led through a step by step sequence on use of the machine with still, close-up photos illustrating each step. Through this process, users are given information on how to use a wide variety of equipment: cassette player, filmstrip player, filmloop projector, microfiche reader, microfilm reader, 16mm projector, slide/sound player, videotape player, videodisc player.

The fifth option from which users may choose is called “I need to prepare a—,” and offers users a chance to learn more about preparing a speech, an essay, a resume, a research paper, or an abstract. For this section, teachers who require such student work have made available a review of the steps for preparing each of these projects summarizing the instructions they have given in class. Following the steps, students may then see samples of the form and reference system which they are expected to use. In the research paper, for example, information is given on how to use the reference system of the American Psychological Association, The Modern Language Association, and Turabian.

About 2,000 frames of a videodisc are used for this system which means that it would take a book of 2,000 pages to contain the same information, but the disc allows instant random access as needed. The system is set up so that little instruction is required to be able to use it, but some classes which will make substantial use of it are given a half-hour of orientation to further their ability to make full use of the system. One of the options on the main menu also allows users to go through a series of samples of what the program can do. The HELP system was developed by the staff at Oklahoma Christian College. Dr. Stafford North, the Executive Vice President and a specialist in the use of audiovisual equipment, chaired the development taskforce. Geneva Hoover, reference librarian, prepared most of the content for the videodisc while David North, a teacher on leave for graduate study, did the computer programming required. The photos and some of the “how to use” sequences were prepared through the OCC Media Center by Gary Hurst, Jim Wood, and Barry Ries. Head Librarian Brad Robison, Academic Dean Bailey McBride, and secretary Judy Nevius also assisted in the planning and development of the materials.

The HELP system, which is copyrighted, can be modified for other libraries and a plan for doing this is being developed.

---

**OU LIBRARY TO OPEN MINICOMPUTER LABORATORY**

A total of 26 personal computers—16 Apple Macintoshes and 10 IBM/PC-compatible Zeniths—are now available for use by University of Oklahoma students in the new microcomputer laboratory in Bizzell Memorial Library.

The computer lab, located in Room 130 in the main library’s reference section, is equipped with dot matrix printers and two laser printers, plus software packages for word processing, computation and spreadsheet composition.

“We are very excited, very pleased,” said Sul Lee, Dean of Libraries. “One of the most important elements in going to college these days, part of the educational process, is being able to use personal computers.”

“This will put the University of Oklahoma on par with other major institutions across the country,” Lee said. The laboratory will open one hour after the main library opens, and close one hour prior to the library’s closing time.

A two-hour time limit will be enforced during peak hours, said Wilber Stolt, director of the computer services for the library.

The original idea for the computer library came from David A. Burr, vice president of the University Affairs, Lee said. Burr helped raise the private funds for the lab, and sought and received very strong endorsements from OU President Frank E. Horton, and Norman campus Provost Joan Wadlow for staffing and supervision, Lee said.

A committee began this summer to investigate equipment and software needs for the laboratory. When the study ended in July, renovation and improvements to the laboratory room began.

Apple Computer Corp. provided a $47,000 grant for equipment and software in response to a request from Vice Provost Jerome Weber. Additional software was donated by Computer Associates, a Norman business. These grants expanded the original plans for the laboratory, and future expansion, including the number of microcomputers and the selection of software, will be made in the future as resources allow, Lee said.

While computer labs do exist on campus, they are part of certain colleges and departments, and limited to use by those students. The library laboratory will be open to all students, faculty and staff.

Users of the laboratory will be expected to know how to operate the equipment and software, Stolt said. The laboratory will be staffed by library assistants, who will check out software and supervise the laboratory, but not teach people how to use the computers.

Software that will be offered for check-out includes MacWrite, MacPaint and MacDraw, and Word Perfect, WordStar, Microsoft Word and PASCAL Turbo.
UNIVERSITY OF TULSA ADDS AUTOMATED CIRC SYSTEM TO ON-LINE SERVICES

On Thursday, November 20, 1986 McFarlin Library at The University of Tulsa began using the LIAS-TU Inventory Control Program (ICP), an automated circulation system. Since the fall of 1984 the libraries at the university have been using LIAS-TU, an online public access catalog (OPAC). The LIAS ICP and OPAC were developed by Pennsylvania State University Libraries.

In preparation for the transport of the system from PSU, the Access Services staff cleaned up the current manual file. Technical Services copy catalogers input the current circulation file of several thousand items into LIAS in less than one week. The largest portion, consisting of items in circulation and not overdue, took less than three days to input due to the ease with which LIAS accommodates this activity. This input of current circulation records eliminated reliance on a manual file, as is common in many libraries, once the use of the automated system is initiated.

The introduction and use of LIAS-TU ICP will provide users with online information on the availability of materials, produce much-needed collection use reports, and streamline the entire circulation process.

For additional information contact Robert G. Anderl, Associate Director for Automation and Technical Services, or Donald R. Smith, Associate Director for Public Services and Collection Development, McFarlin Library, The University of Tulsa, 600 South College, Tulsa, Oklahoma 74104, or call (918) 592-6000 extension 2871.

HOW TO FIND INFORMATION ABOUT DRUGS

A workshop "How to Find Information About Drugs", jointly sponsored by the Oklahoma Health Sciences Library Association, the Oklahoma Department of Libraries, and the University of Oklahoma Health Sciences Center (OUHSC) Library takes place Friday, March 13 at the University of Oklahoma Health Sciences Center Library Auditorium, 1000 Stanton Young Drive. Workshop hours are 9 a.m. to 4 p.m., with sign-in at 8:30 a.m. The workshop features Dr. Winifred Sewell, of Cabin John, Maryland, consultant, formerly head of the Drug Literature Program at the National Library of Medicine, and an adjunct lecturer at the University of Maryland College of Library and Information Services, and outstanding authority on searching the drug literature. Also participating will be a panel composed of Dr. Sewell, Dennis Thompson, Pharm D, director of the OU College of Pharmacy Drug Information Center, and Joanne Callard, MLS, head, General Services at the University of Oklahoma Health Sciences Center Library.

Designed to give answers to drug questions from public, special, and academic library patrons, and from health professionals, the workshop should appeal to librarians in many types of libraries. The workshop sponsors have applied to the Medical Library Association and the Oklahoma Department of Libraries for Continuing Education Units. All participants will be awarded a certificate of attendance with the CEUs and the granting agencies indicated. The Oklahoma Department of Libraries granted $500.00 to help fund the workshop.

Registration fee is $15.00, and the registration deadline is March 2. Early registration will guarantee a place in the workshop. For further information about the workshop, Oklahoma City inquirers should call 271-2349; those outside of Oklahoma City may call the OUHSC Library's in-WATS, no charge line, 1-800-522-0222, extension 2349.

BOOKLIST PUBLISHES MULTIMEDIA LIST ON TEENAGE SUBSTANCE ABUSE

The December 1, 1986 issue of Booklist focuses on a timely issue of national concern with the multimedia resource list, "Addiction and Recovery." Prepared by Booklist Nonprint and Young Adult editorial staff members, the list includes videos, films, filmstrips, and books dealing with drug abuse, alcoholism, and food-obsessive disorders.

The audiovisual materials were selected from titles recommended in Booklist during the last five years, with an emphasis on the curriculum and programming needs of school and public librarians and staff in other organizations working with teenagers.

The print section of the list includes both fiction and nonfiction appropriate for classroom use or group discussion and for independent reading. Nonfiction titles were selected from those reviewed in Booklist in the last five years; the fiction list includes relevant books from the 1970s as well. "Addiction and Recovery" will be a valuable tool for youth services librarians responding to teenagers' need for information, guidance, and support on the issues of substance abuse.

Booklist is the American Library Association's official review journal for school and public libraries. Booklist is published 22 times a year; subscriptions are $47,000 ($51.00 after January 1, 1987).

CAUTION!

Make checks payable to OUHSC Library

Name Phone
Address
City Zip
Institution Position

Mail to: Ruth Wender, User Education
OUHSC Library, R.O. Box 26901
Oklahoma City, OK 73190
FOLUSA AWARDS FOR 1987

Friends of Libraries U.S.A. (FOLUSA) solicits nominations and applications for four awards, to be presented at the American Library Association Annual Conference in 1987.

The awards of $300 each to four types of Friends organizations are donated by Baker & Taylor.

Awards are: the State Friends Organization Award, the Large Public Library Friends Award (to libraries serving a population of 300,000 or more), the Small Public Library Friends Award (to libraries serving a population of less than 300,000) and the Academic Library Friends Award.

All applicants must provide a one- to two-page summary of Friends group activities on behalf of the library during the preceding year or detail one specific project or program of the past year that has been particularly successful.

Applicants must be members of Friends of Libraries U.S.A. Membership information is available from Peggy Barber, FOLUSA liaison, American Library Association, 50 E. Huron St., Chicago, IL 60611.

All applications are to be submitted to the awards committee chair, Lillian Norberg, 4416 S. Columbia, Tulsa, OK 74105. Deadline: April 1.

$2.3 MILLION CHALLENGE GRANT RECEIVED

The University of Oklahoma Libraries has received a ten-year, $2.3 million challenge grant from the Kerr Foundation of Oklahoma City. The grant, to be awarded in $115,000 increments over the next ten years, will be matched with funds raised by the University. Kerr funds will be used for collection development, staff development, graduate assistantships, and other needed library programs. Matching funds will be set aside to create a permanent endowment of over $2 million. This award follows a 1982 three- year challenge grant of $600,000 from the Foundation for the purpose of collecting materials in American history and culture and in energy.

Foundation, 919 North Michigan Avenue, Chicago, IL 60611 or phone 312/751-8000.

NOMINATIONS Sought FOR BOGLE TRAVEL AWARD

The International Relations Committee (IRC) of the American Library Association is now accepting applications for the Bogle International Library Travel Fund award for 1987.

The $300 award enables a librarian to attend his or her first international conference, either in the United States or abroad. Applicants must be members of the American Library Association and be planning to attend an international conference for the first time, either in the United States or abroad.

Additional requirements: evidence of interest in career-related international activities, evidence that the applicant's institution is committed to international relations and submission of a report to the Bogle International Library Travel Fund Committee within three months after the conference.

Application forms may be obtained from Robert P. Doyle, IRC Staff Liaison, American Library Association, 50 E. Huron St., Chicago, IL 60611.
OLA
Annual Conference

WEDNESDAY, APRIL 22, 1987

“Designing Today’s Library for Tomorrow,” Lee Brawner and Dean Doeo-
Sheraton
Musical Spoof “The Lowry Dynasty-30 years at PMC”. Norman Public Library, 8pm.

THURSDAY, APRIL 23, 1987

9:00 a.m. Free Continental Breakfast with Exhibitors
10:00 First General Session “Quality Is Never An Accident”
Margaret Chisholm, ALA President, Elect.
12:00 TABLE TALK
“Staff Morale”
JMRT Luncheon - Speakers: Susan McVey, Peggy Royster, Mary Marcum Evans.
LED/AdRT Luncheon “Skills for Successful Supervision” Sue Baerg Epstein, President of Epstein, Ltd.
POSTER SESSIONS
Spread Sheets Part II
Copyright of Video
Bibliographic Instruction
2:00 “Preserving Our Documentary Heritage” Frank G. Burke, Acting Archivist of the United States.
SCART.
“The Good Public Library; Getting There is Half the Fun” Eleanor Jo Rodger, Executive Secretary of PLA. PLD
“Preview: Sequoyah Young Adult Video Tape and Book Discussion” SYA
“Take Charge Part I” Don Blackerby, President of Success Skills, Norman. SSRT
OU School of Library and Information Studies
Open House 2pm - 5pm.
4:00 TABLE TALK
“Patrons’ Perception of Service
“Can Strong Reference Service Survive Weak Budgets?” Hannelore B. Rader, President of ACRL. RRT and the Oklahoma Chapter of ACRL
“Interlibrary Cooperation—Possibilities and Realities” Frances Jones WTSU, Texas. ILC; Joann King TALC, Tulsa; Paul Little, MLS, Oklahoma City; Patsy McCravy, SOLO, SE Oklahoma
“Government Documents for School Libraries” John Phillips, OSU. OASLMS
“Take Charge Part II” SSRT
POSTER SESSIONS
Oklahoma Museums Assoc. Exhibits
Literary Councils
Oklahoma Legislative Resources
7:15 All Conference Reception. Rupel Jones Theatre.
8:00 Neil Simon's “Brighton Beach Memoirs.” Rupel Jones Theatre.

FRIDAY, APRIL 24, 1987

Those who are pre-registered for Friday only and attending the LCD Breakfast may pick up their packets at the Commons Restaurant.
8:00 TABLE TALK
“Fines - yes or no”
LCD Legislative Breakfast, OCCE, Commons Restaurant
“The Impact of AMIGOS on Long-Range Planning and Budgeting in Libraries” Louella V. Wetherbee of AMIGOS
POSTER SESSION
“How to Find Answers to Questions about Drugs” OASLMS Kick-Off
“Serving all the Library People” (exhibit) SRRT.
TABLE TALK
“Alternatives to OCLC”
“The Changing Environment of the Library Middle Manager” Sue Baerg Epstein, President of Epstein, Ltd. CUD / ART / TSRT
“Problem Patrons: How to Cope” Ramon Hernandez and Michael Murphy, Michigan. PLD
“Opening Our Doors Learning Kits” Vicki Mohr and Ellen Menor, Norman Public Library Staff. CYPRT
“We, the Library People - Librarians in Libraries” Robert Clark, ODL
“We, the Library - The Patrons” Robert Johnson, FOLIO

SATURDAY, APRIL 25, 1987

10:00 Sequoyah Children's Book Award Presentation
Winner: Ivy Ruckman for Night of the Twisters
Student Union Ballroom
FREE — OPEN TO THE PUBLIC
Autograph session immediately follows.
SUCCESS AT FIRST
While Oklahoma is suffering from economic hard times in its oil and agriculture industries, one part of the state is blossoming, especially in the library services outlook. Marilyn Hinshaw, Executive Director of the Eastern Oklahoma District Library System, recently announced the successful mill levy vote, providing an increase from 2 to 4 mills, a 100% increase in funding for the system's largest county, Muskogee County.

Hinshaw says the system tried out the theory a legislator described to her when he said a handful of people really can make a difference in the outcome of an election. Staff members and a citizen's committee of 10 people campaigned throughout the county by visiting clubs to speak about the library, distributing flyers and bookmarks to all schools in the county, telephoning voters and campaigning door-to-door in two communities. The issue required a 50% vote plus one for a simple majority. The issue won by 890 votes.

Hinshaw reported that the system did not expect to be successful on the first try. Most Oklahoma Systems have had to return for votes more than once before a successful mill levy vote. By winning this election, the Eastern Oklahoma District Library System, directed by Hinshaw, becomes the first system in Oklahoma history to accomplish a 4 mill levy funding level. The system gains over $500,000 in its next budget year.

EASTERN OKLAHOMA DISTRICT LIBRARY SYSTEM AWARDS
Marilyn L. Hinshaw
The Eastern Oklahoma District Library System is a six county special district Regional Library which works closely with six County Commissions of three members each, twelve city councils of five members each, its own governing board of sixteen members and a variety of other public officials such as County Clerks, Treasurers, Assessors and State and Federal office holders. Marilyn Hinshaw, Executive Director of the System says, "We estimate that we have continuing close contact with one hundred eighty-five public officials each year in the course of our work to provide quality public library service in our region of Oklahoma."

In a recent Oklahoma Library Association Legislative Workshop, Hinshaw, several library staff members and four library trustees attending with the staff, brainstormed for ideas of how to be effective in relationships with policy makers who affect the decisions for or against libraries. The group came up with the idea of initiating an award at the System's annual Award ceremony at the December Board meeting. The new award, entitled "Outstanding Contribution to Libraries by a Public Official" was presented to the three County Commissioners, John Cohea, Roy Raines and Virgil Standridge of Muskogee County, Oklahoma. The three Commissioners were recognized for their support of the mill levy question which they voted to put on the November 4 ballot, allowing the county to succeed in winning the first 4 mill levy library support in the history of the State of Oklahoma. The three men attended the December Awards Luncheon with the Board and Library Managers from the System's twelve branches and received their award certificates in person. Hinshaw commented that the Board was very pleased with the realization of a long time dream in achieving an increased mill levy, and that "the system has a wealth of potential winners of this award each year."

NEW ITEMS FOR SALE
The Membership Table at Conference this year will feature many new items available for purchase. Offerings include sweatshirts and jerseys, mugs, note pads and posters. All items are reasonably priced and will carry the logo WE THE Library PEOPLE.

Find your way to OLA
Other winners in the E.O.D.L.S. Awards ceremony included the twelve members of the MUSKOGEE COUNTY CITIZENS FOR LIBRARIES COMMITTEE, who proved that they could change library history in Oklahoma and did just that in 1986; the SALLISAW PUBLIC LIBRARY won the plaque for Outstanding Branch of 1986, O.J. Grosclaude, Community Librarian; JOHN F. HENDERSON LIBRARY, Westville, Sue Ann Ghormley, Community Librarian received the Most Improved Branch of 1986 award; DEANNA SMITH, Community Librarian of the DELAWARE COUNTY LIBRARY, Jay, received the certificate for the Most Innovative Library Program of 1986 for a program entitled "Safety Fair" for school age children; and the MUSKOGEE PUBLIC LIBRARY, Carol Ballinger, Director, won the 1986 award for Outstanding Publicity for the second consecutive year.

The Award ceremony is an outgrowth of efforts to accomplish the goals and objectives of the Long Range Plan for the Eastern Oklahoma District Library System, completed in 1984-85 by a committee of staff and board members. The Long Range Plan originated with the use of Performance Measures in the Library system's twelve branches. The Performance Measures are incorporated in the Long Range Plan as yardsticks of accomplishment of the goals and objectives and are factors considered in the selection of the System's annual award recipients.
GODOCS
by Doris Westfield,
Chairman OL/GODORT

DEPOSITORY LIBRARIES
PRIVATIZATION AND TECHNOLOGY

To help fulfill its responsibility to inform the public on the policies and programs of the Federal Government, Congress established the Depository Library Program. This program is based on three principles: (1) with certain specified exceptions all government publications shall be made available to depository libraries; (2) depository libraries shall be located in each State and congressional district in order to make government publications widely available, and (3) these government publications shall be available for the free use of the general public. Government publications, except those determined by their issuing components to be required for official use only for strictly administrative or operational purposes which have no public interest or educational value and publications classified for reasons of national security, shall be made available to depository libraries.

In order to save money the Federal Government has, in recent years, chosen to furnish many of its publications to the depository libraries in microfiche format. The quality of these microfiche is at best uneven and at its worst, unreadable. However, the information is being distributed and made available in accordance with the intention of the law.

With more and more data being produced in new electronic formats only, less and less information is being made available. No longer are all government publications being made available to depository libraries for the free use of the general public. This, along with the push toward privatization, or the contracting out of government information functions to the private sector of business for them to produce and sell to the public, is likely to result in the publications which are unprofitable to the private sector being withdrawn and not available at all.

Sandy Hebermehl, in her paper, Democracy and Government Information Production, points out that the Information Industry Association puts forth the argument that there is no place for the Federal Government in the free marketplace. They view the government as a gatherer of information only. She also states that the American Library Association has quite another view contending that the public has already paid for the production of the information through taxes and privatization will only widen the broad gulf between the information-poor and the information-rich.

Ms. Hebermehl concludes, "The trend towards commercialization and privatization appears to be ever increasing and threatens to eventually unravel the fabric of the social philosophy of the United States to a dangerous degree. Aside from money that is perhaps another ulterior motive that may be in play in these issues: paranoia on the part of those in power... An ignorant populace is much more easily manipulated than a sophisticated one. The loss of knowledge on the part of the people will be the eventual loss of the democratic system. Is this then the price of economic efficiency?"

In order to fulfill the first principal on which depository libraries were established, with certain specified exceptions, all government publications shall be made available to depository libraries. The Depository Library Council has addressed the issue of information which is available only in electronic format and which is produced by the government agencies. It has recommended to the Public Printer that consideration be given the following items:

1. Inclusion of electronic information in the depository system.

2. The feasibility of the Monthly Catalog in a format other than paper.

3. The viability of the present system as a way of providing government information to the people in light of evolving information technology.

4. Developing a comprehensive integrated automated data system.

Jan Riggs, in her paper, Crystal Ball Gazing at a New Technology for the Governments Documents Collection or What Effect Will CD-ROM Have on the Future Government Depository Library?, comments that "At present there is not much use being made of technology in the government documents section of the library... Increasing amounts of information are being maintained in electronic data bases. This trend will continue and accelerate. Some information will be available only in electronic form. The government agencies should use the new information technology to broaden and improve public use of government information."

Ms. Riggs contends that the CD-ROM might be a useful replacement for the microfiche which is fragile and of uneven quality. People find them difficult to read and copy and CD-ROM employs a technology which is able to store large amounts of data equivalent to 250,000 typewritten pages or several thousand floppy disks. She says, "They offer several advantages over tape, fiche and printed material; they are popular with readers, more compact than fiche, offer better access, and are more durable than tape and disks, as are cheap as fiche to produce, and can store pictures, graphs, and illustration that magnetic media cannot."


Dr. Robert Walter will address the issues of Depository Libraries, privatization and technology when he speaks to us at the OLA meeting in April. He is a member of the ALA/GODORT's
Government Information Technology Committee and will bring to us the latest information from Washington regarding availability of government information in electronic form and the movement in providing access through the Depository Library program. He will also discuss the philosophical differences between the private sector and the documents library community in providing government information and how the new technologies in the field affect the issues.

IN CASE YOU MISSED IT:

This is the year of the Biennial Survey. It is expected to consist of under 50 questions and to ask for some statistics. Depository libraries will be given at least 3 months notice. Expect it sometime in the Spring. (Administrative Notes. v.7, no.17, p.5)

The Monthly Catalog subject and title indexes will add an entry number, title, author and classification number beginning January, 1987. This may save a step because it will no longer be necessary to check under the item number to get the SuDoc number. (Administrative Notes. v.7, no.17, p.15)

Have you noticed the Table of Contents on the last page of Administrative Notes?

DOCLIBS
Government Documents of Interest to Librarians
By Steve Beleu,
U.S. Documents, ODL

This column identifies government publications that are of special importance to librarians, i.e., those that discuss library problems, reference works, etc. These publications may be available in any of the U.S. or Oklahoma depository libraries throughout the state or may be borrowed on interlibrary loan. U.S. documents that are for sale may be ordered from the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402. For State of Oklahoma publications you must contact the issuing agency. Key: “Sudocs” is U.S. Superintendent of Documents; “OPC” is the Oklahoma Publications Clearinghouse.


Stock number 024-001-03533-2. Price $6.50

This is a compilation of the types of satellite data information available from various federal agencies. Includes coverage index maps, sample data products, and lists additional sources of information.


Description of the archival holdings of the library with information on how to use the collection. The FDR Library as a Presidential library in Hyde Park, New York.


Examines types of existing library fees and the services they support, including online services; fee setting mechanisms; and arguments for and against fees.


Stock number 003-009-00463-2. Price $7.50

Any librarian who works with trade data needs this. It provides an overview of foreign trade data and its uses, describing data series both in general and in detail, and how to use them.


Price $10.00

Directory of associations and organizations that work with the various performing arts. This includes federal, state, and local agencies, arts education programs, and dance, theater, music, film, radio, television, cable television, and video organizations. For each entry it lists their areas of interest, their information services, and their address and contact person.

LIBRARY BOOK SALE
NETS $3700.00

The first-ever Chickasaw Library System book sale, held Friday and Saturday, November 14 and 15, raised over $3700 to purchase new books for the multi-county library system. The sale was held in the meeting room of the headquarters library in Ardmore where shelving was erected to facilitate viewing and selection of books, records, magazines, paperbacks and other library materials by the public. The sale area was "standing room only" throughout the two-day event with cars lining both sides of the street on the long block where the library is located.

In all, over 10,000 volumes were sold at prices ranging from 50¢ for hardbacks and 25¢ for childrens books to $10c for magazines, paperbacks and condensed books. Several encyclopedias and other sets were sold for $25.00. All items were reduced to ½ price during the final two hours of the sale.

The book sale was planned and staffed by the library's employees with a few friends and family members "drafted" as volunteers. When a "Friends of the Library" group is formed in the future, it is anticipated an annual library book sale could become a fundraising event for the "Friends."

Planning is already underway for the next library book sale. Weeding of the library materials collection is ongoing and donations of books for the permanent collection and future sales are being encouraged.

Joel Robinson, Director Chickasaw Library System
INNOVATIVE PROGRAM TO FOSTER LITERARY SKILLS

Children can reach beyond basic reading skills to interpret and critique literature with the help of an innovative program designed by a University of Oklahoma scholar and a Norman public school librarian.

The result will be brighter, more imaginative children who grow into lifelong readers, says Mildred Laughlin, an OU professor of library and information studies.

Laughlin and Letty S. Watt, a library media specialist at Jefferson Elementary School, are the authors of Developing Learning Skills Through Children's Literature: An Idea Book for K-5 Classrooms and Libraries.

The book, an instruction guide for elementary teachers and librarians, is published by The Oryx Press of Phoenix, Ariz.

Students in elementary schools always have studied basic disciplines—reading, mathematics, social studies—with well-designed teaching programs that account for children's ages, learning abilities, and previous instruction.

But Laughlin said a gap existed between reading lessons and literature classes. In fact, she said, if literary appreciation was taught at all, it was usually so haphazard and scattered that both teachers and children became discouraged.

“We wouldn't think of teaching math or social studies without a scope and sequence,” Laughlin said. “But since literature programs are the stepchild of language arts and reading classes, the objectives varied and never really quite jelled into a continuous scope,” Laughlin said.

Laughlin and Watt, deciding that children's literature studies were crucial to developing thinking and verbal skills, set out to design a “scope and sequence” of literature units for teachers and librarians of kindergarten through fifth grade.

This book includes 10 units for each grade level; each unit is designed around a topic and includes specific learning goals, using six or so children's books. The readings are supplemented with creative activities that illustrate and expand the topic.

For example, a fourth grade unit introduces children to the illustrations of Caldecott Medal winner Gerald McDermott, with the goal of teaching students to interpret drawings and painting. Six of McDermott's books are recommended, and children are encouraged to discuss the symbolism, colors and shapes in McDermott's work.

Activities include discussions, writing, viewing filmstrips and drawing. At the same time, teachers are instructed to call the children's attention to the Dewey Decimal classifications of the books, attaching practical library skills to the unit.

In a kindergarten unit, children discover the works of Marie Hall Ets, who wrote about animals, forest settings and children at play. Laughlin and Watt suggest kindergartners dramatize the stories, acting the parts of animals. An animal parade and pantomimes of zoo animals also are suggested. Other suggested activities include drawing and discussions. Children studying Ets' tale of a Spanish yuletide, “Nine Days to Christmas,” could fill and break a pinata, the book recommends.

Units were designed not only to introduce students to the best of children's literature, but also to expand on subjects addressed in other disciplines.

History, for example, comes to life with the third grade unit on folklore, the fourth grade unit “Enjoying History with Jean-Fritz” and the fifth grade unit on “Pioneer Life with Laura Ingalls Wilder.”

Children learn about science and nature with a first grade unit on the works of Millicent Selsam, who writes science books for early readers, the third grade’s “Senses,” and other units for other grades.

Laughlin said she and Watt spent about two and a half years working out the sequence, scope, and subject matter, which also includes poetry, geography, problem solving, friendship and feelings.

Units reinforce previously learned subjects, and all of the units reveal new library skills that are designed to become second nature to the children.

If the program is used from the time a child enters kindergarten through the completion of the fifth grade, the child will have discovered hundreds of new books, as well as ways to express his reactions to the works.

By the time the students pass the fifth and sixth grades, they will have a sound basis for criticism of children's literature, because the activities demand higher and higher levels of thinking skills,” Laughlin said.

The children can then go on to a more meaningful exploration of American and English literature, classes usually introduced in junior high school, she said.

“We adults like to talk about a book we just read, and we ought to provide children a chance to talk about what they do,” Laughlin said.

Watt, who has been using the program at Jefferson Elementary School for about two and a half years, said her students are much more enthusiastic now that the crossed wires between reading classes and library studies have become untangled.

“It’s wonderful,” she said of the program. “It really coordinates the efforts of the classroom teacher and the librarian, so that we’re not all teaching something different. It ties in the reading, the sciences, social studies, and library skills.”

Students also are learning that they can read library books for leisure and fun, and they are learning to use the library creatively.

One first grade class at Jefferson, well-drilled from their reading primers on such topics as feelings, imagination and friendship, became so engrossed with a unit on Selsam's science books that everything since has been a bit of a letdown for them, Watt admitted.

“Invariably, we'll get to the end of a discussion, and someone will ask for more Millicent Selsam books,” she said with a laugh.

Watt said the program is always stimulating because it often introduces new concepts, like science to first graders, to the readers.

The program, a new concept itself, should be used not as a rigid process, but as a guidebook for teachers and
**1987-88 SEQUOYAH MASTERLIST**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avi</td>
<td>BRIGHT SHADOW. Bradbury, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Byars, Betsy</td>
<td>CRACKER JACKSON. Viking, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clifford, Eth</td>
<td>THE REMEMBERING BOX. Houghton, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DeWeese, Gene</td>
<td>BLACK SUITS FROM OUTER SPACE. Putnam, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garrigue, Sheila</td>
<td>THE ETERNAL SPRING OF MR. ITO. Bradbury, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Herman, Charlotte</td>
<td>MILLIE COOPER, 3B. Dutton, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hurwitz, Johanna</td>
<td>THE ADVENTURES OF ALI BABIA BERNSTEIN. Morrow, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Johnston, Ginny</td>
<td>ANDY BEAR. Morrow, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jukes, Mavis</td>
<td>BLACKBERRIES IN THE DARK. Knopf, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kline, Suzy</td>
<td>HERBIE JONES. Putnam, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Levinson, Marilyn</td>
<td>AND DON'T BRING JEREMY. Holt, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MacLachlan, Patricia</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Naylor, Phyllis Reynolds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nixon, Joan Lowry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patterson, Dr. Francine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prelutsky, Jack</td>
<td>MY PARENTS THINK I'M SLEEPING. Greenwillow, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Robinson, Nancy K</td>
<td>OH HONESTLY, ANGELA! Scholastic, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rogers, Jean</td>
<td>THE SECRET MOOSE. Greenwillow, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shura, Mary</td>
<td>THE SEARCH FOR GRISI. Dodd, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simon, Seymour</td>
<td>JUPITER. Morrow, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turner, Ann</td>
<td>DAKOTA DUGOUT. Macmillan, 1985</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wright, Betty Ren</td>
<td>CHRISTINA'S GHOST. Holiday, 1985</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PLANNER NOW AVAILABLE**

A two-color 22" x 32" wall planner for 1987—The Year of The Reader is now available from the American Library Association for $4.

The wall planner has a laminated write-on/wipe-off surface and notes the dates for National Library Week, Children's Book Week, Banned Books Week and other book and reading-related events.

Order from ALA Graphics, Public Information Office, 50 E. Huron St., Chicago, IL 60611, 1-800-545-2433 (in Illinois: 1-800-545-2444; in Canada: 1-800-545-2455). Orders under $20 must be prepaid; phone orders accepted for orders of $20 or more. A free full-color catalog of materials is available.

**ALSC OFFERS SCHOLARSHIPS 1987-88**

The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), solicits applications for scholarships to be given in 1987.

Two Bound to Stay Bound Books Scholarships will be awarded for graduate study in the field of library services to children toward the master's in library science or beyond in an ALA-accredited program. Bound to Stay Bound Books, Inc., donates the two $1,500 scholarships.

Two Frederic G. Melcher Scholarships will be awarded to students entering the field of library service to children for graduate work in an ALA-accredited program. The Association for Library Service to Children donates the two $4,000 scholarships.

For more information or application forms, contact Susan Roman, ALSC/ALA, 50 E. Huron St., Chicago, IL 60611. Application deadline: March 2.

**APPLICATIONS NOW OPEN FOR 1987 JMRT/BAKER AND TAYLOR GRASSROOTS GRANTS**

Library science students have the opportunity to experience the educational benefits of the Oklahoma Library Association Annual Conference April 23-25 through participation in the JMRT/Baker & Taylor Grassroots Grants Program for 1986-87.

The program offers one $250 scholarship to a student majoring in library science in an undergraduate or graduate program. To qualify, students must be members of the Oklahoma Library Association and Junior Members Round Table. Winners will be selected on the basis of professional promise and leadership ability.

Baker & Taylor and the Junior Members Round Table of the American Library Association have offered Grassroots Grants in each state and the District of Columbia since 1978 to defray travel and housing costs for students attending library conventions. Any remaining money can be used for the student's library education.

If you would like to apply for a Grassroots Grant being given in Oklahoma contact Mary Marcum Evans, Linscheid Library, East Central University, Ada, OK 74820.

The deadline is February 28, 1987.
RETIREMENT

Charles Dean Ingram, Acquisitions Librarian at the Al Harris Library, Southwestern Oklahoma State University, Weatherford, Oklahoma 73096, has retired (December, 1986) after 13 years of service to Southwestern Oklahoma State University. Ingram began his career in the Acquisitions Department of the University of Oklahoma in 1962. He later served as Assistant Librarian for Public Services at the University of Oklahoma Medical Center Library (1963-65), Documents Librarian at the Oklahoma City University (1965-68), and Acquisitions Librarian at Oklahoma City University (1968-73). He served as chairman of the College and University Division of the Oklahoma Library Association (1968) and in other positions of that organization. Ingram received his BFA degree from the University of Oklahoma in 1951 and his MLS degree from there in 1963.

JAMES ROBERT WILKERSON

James Wilkerson has joined the library faculty effective January 3, 1987, of the Al Harris Library; Southwestern Oklahoma State University; Weatherford, Oklahoma 73096. He was employed as Library Systems Director of the Eastern Oklahoma District Library, Muskogee (1969-78); Library System Director of the Arkansas Valley Regional Library Service System, Pueblo, Colorado (1978-80); Library Coordinator of the Carnegie Public School Libraries (1981-86) and is presently teaching library education courses at Southwestern Oklahoma State University. Wilkerson received his BA degree from Oklahoma City University and his MLS degree from the University of Oklahoma.

ALA CONFERENCE TRAVEL DISCOUNTS, DRAWING OFFERED BY T.V. TRAVEL

American Library Association conference attendees who book transportation to the San Francisco Annual Conference direct with T.V. Travel are eligible for an "early-bird" discount and will be entered automatically into a drawing.

First prize is two roundtrip coach air tickets on American Airlines to Paris, France, plus 5 nights at a first-class hotel in Paris and a night at the Club Lido. Second prize is two free American Airlines tickets to any American city in the Continental U.S. Both airline prizes include departure from the American Airlines city closest to the winner's hometown. Third, fourth and fifth prizes are certificates for 10 percent discount off of the winner's next ticket, tour or cruise purchased through T.V. Travel.

The winning names will be drawn by an ALA representative at the June Conference in San Francisco. In addition, all attendees and families who purchase their tickets through T.V. Travel will receive $150,000 in free flight insurance per person.

T.V. Travel, the Official Travel Agency for the American Library Association, is offering an additional 5 percent discount off of the lowest promotional fare on American Airlines, plus a special discount on Eastern Airlines and low fares on alternate carriers.

Attendees must book and purchase tickets by May 1, 1987, to qualify for the discounts. All discount fares subject to availability.

For information and reservations call T.V. Travel toll-free, 1-800-826-9682; in Illinois, 312/899-1100 (Mon.-Fri., 9am - 5pm, Central Time). Please ask for the group desk and identify yourself as an ALA 1987 Annual Conference attendee.

Study Tour to China

Fort Hays State University is sponsoring the Fourteenth Literature Study Tour, July 8 to August 8, traveling to China. Visits to several major areas are planned including Shanghai, Wuhan, Yangtze Cruise, Peking, Xian and the Terracotta Warriors, Tibet, Canton, and Hong Kong.

Requests have been submitted to the China International Travel Service for professional visits to include meeting with educators, librarians, and publishers. They will provide as many opportunities as possible for us to meet professionals in the fields of education and literature. For further information write to:

Mrs. Donna J. Harsh
Department of Education
Fort Hays State University
600 Park Street
Hays, KS 67601-4099

Support your Profession
Take an Active Interest in OLA