--- Oklahoma Joins Mountain Plains Library Association ---

Oklahoma is now a member state of the Mountain Plains Library Association. With the demise of the Southwestern Library Association several years ago, Oklahoma has not been represented in a regional library association. Over the summer and early fall discussions between the Oklahoma Library Association and the Mountain Plains Library Association were successfully concluded.

MPLA represents a broad array of library interests, and a vast geographic area with distinctly Western characteristics. Its member states are Arizona, Colorado, Kansas, Montana, Nebraska, Nevada, North Dakota, South Dakota, Utah, Wyoming, and now Oklahoma.

MPLA traditionally holds an annual meeting in conjunction and collaboration with the state library association of a member state. The result is a bigger conference, with greater program offerings and exhibits. The next MPLA conference will be held jointly with the Utah Library Association, in Salt Lake City on May 2-5, 1990.

During the year, MPLA supports a variety of activities. A strong focus of activity is centered in the Continuing Education program, in part through a Professional Development Grants program. MPLA supports pre-conference grant funding for state library association meetings, an awards program, and, of course, the Jobline. The MPLA Newsletter contains details of these offerings.

—Robert H. Patterson

--- Levinson is Keynote Speaker at OSU Teach-In ---

Anne Levinson, the Assistant Director for the American Library Association Office for Intellectual Freedom, spoke on "Intellectual Freedom and the University" before OSU students, faculty and staff at the Oct. 19 "Teach-In for Academic Freedom and the First Amendment."

During her speech Levinson said, "I see this controversy (over The Last Temptation of Christ), and the events which triggered it, as consistent with the series of disputes about free expression which have been much in the public eye this past year—it has been a big year for the First Amendment."

According to Levinson, the major censorship controversies of the past year fall under the guise of cultural sensitivity.

"Where does cultural sensitivity stop and censorship begin?" Levinson asked, then explained, if people accept censorship under the guise of sensitivity the world would sensitize itself into silence—the "offender" as well as the "offended" would not be heard.

For Levinson the problem is a confusion between tolerance for free expression and endorsement or advocacy of ideas. "Where the public forum is operating to its fullest, the solution to offensive speech is always more speech, never suppression."

"The principle of intellectual freedom recognizes that occasions of offensive expression may be viewed as opportunities to create, distribute and receive counter expression, and as invitations to employ reason in the pursuit of truth," Levinson said. This is especially true in a university setting where scholarly debate should be encouraged, Levinson noted. This point-counterpoint forum allows people to think and decide issues for themselves.

As a bibliographer, Levinson said, there are many items which she finds offensive which she includes in bibliographies. She explained that her job is not to judge, but to represent what is available, and let people make rational decisions for themselves.

"It is a fallacy, and a dangerous one, to equate what a person reads or views with what a person believes or how a person is likely to behave," Levinson said. "Calling citizens under suspicion for what they choose to read and view, or choose to tolerate, is one of the cardinal features of a totalitarian state and one which librarians are committed to defend against."

According to Levinson any issue involving free expression will impact libraries. The Office for Intellectual Freedom exists to publicize and promote the intellectual freedom policies of ALA and to assist librarians in their responsibility to combat censorship, Levinson explained.

—Janice Bickham

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OLPALib's MESSAGE

The Oklahoma Library Association is a member organization. It offers services for its members (such as this newsletter), and continuing education workshops and annual conferences. It also offers a network of people in library jobs from one corner of the state to another. I use the OLA Membership Directory so much, I have it in a drawer by my typing table and telephone. It never gets filed on a shelf away from my work area.

To keep the state's library association organized and flowing each year, OLA maintains an office for an association professional. This one employee, a personal computer, telephone lines, and travel costs are paid from OLA revenue. This revenue comes from annual membership fees and charges per attendee for OLA events. OLA also receives a small amount of revenue from product sales and donations. The total annual budget for OLA is around $100,000. Half of this amount is used to organize and finance the OLA Annual Conference. The other half is used to pay for other workshops and training activities and to maintain the OLA office.

When the OLA President and Board consider the yearly budget, the projected revenue is estimated. Then the revenue is allocated to OLA's activities. Activities, whatever they are, must produce the revenue to support their existence. The Conference, ideally, brings in enough money from registration and participation to pay for itself.

I am always caught by surprise when I hear a library person in our state comment that someone or some group should not have to pay to support the event they will attend, when the only stable source of revenue is membership fees and registration. It is through each individual's choice to join and participate in OLA that OLA will continue to be an active force for library interests in our state.

It is you, the membership—the individual library association volunteer—who provides the money for OLA operation. If your membership dues, your registration cost and your purchases and donations of time and money do not occur, OLA's operating revenue is diminished and its ability to provide activities and programs are also diminished. Think about what you can do for OLA. Join and participate.

—Marilyn Hinshaw

Comments from OLA/MPLA Representative

As a member of the Mountain Plains Library Association in the late '70's/early '80's when I lived in Wyoming, I can testify to the strength and richness of MPLA's programs, and its value in enriching my professional life. I was very pleased to have been asked to serve as the OLA representative to MPLA by Marilyn Hinshaw, OLA President. I met for the first time with the MPLA Executive Board in Denver on Oct. 7, and will meet bimonthly with that group until June.

I have seen a preliminary copy of the program schedule for the 1990 MPLA Conference, and I am greatly impressed with the quality of the activities.

OLA members have much to gain from membership and participation in the organization. If you have not yet joined, I encourage you to do so. Membership forms will be available soon through Kay Boies, and an MPLA membership booth will be available at OLA's annual meeting.

—Robert H. Patterson
University of Tulsa Libraries

The Veep Speaks!!

Start Thinking About 1990

Is it too soon to start thinking about the 1990-91 OLA year? Not if we want to be organized and have all committees appointed and ready to begin work July 1.

Since the budget-making process and other work of the association must be underway almost before the OLA year begins, I would like to have all committee officers appointed by the time the Annual Conference is held in April, and all committee memberships established before the Leadership Retreat June 7-8 at Lake Murray Lodge.

So, it is not too soon to begin thinking how you would like to serve OLA next year. If you would like to be an officer on a committee or to nominate someone, please let me know in the near future. Committee preference sheets will be analyzed soon after the conference in consultation with the new officers.

Lastly, as we go through this present OLA year, if you have any questions, comments, suggestions or gripes that you would like us to consider for next year, please let me know.

Thank you for the opportunity to serve as the Vice-President/President-Elect of our association.

JOEL ROBINSON
Chickasaw Library System
801 Railway Express
Ardmore, OK 73401
(405) 223-3164

Editors
Patsy Stafford and Janice Bickham
Oklahoma State University Library
Stillwater, OK 74078
Circulation Manager
Kay Boies
(405) 348-0506


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LC Reconsiders Licensing Agreement

In July, the Library of Congress announced plans to introduce for 1990 a licensing agreement for use of MARC Distribution Service records, with an Oct. 31 deadline for subscribers to sign the new agreement. The agreement would require license fees — in addition to subscription fees — for wholesale redistribution within the U.S. and for selective and wholesale redistribution outside the U.S. These developments generated strong public opposition by OCLC and numerous letters from the library community to LC and to Congress.

Dr. K. Wayne Smith, President and Chief Executive Officer of OCLC, stated: "Even if the first year economic impact on OCLC and its members were reduced to an insignificant amount, we would still oppose the licensing agreement as a matter of principle, because we believe that it violates the laws and regulations that govern LC's right to charge for library products and services within the United States. The agreement also constitutes an effort to assert copyright-like controls over records LC creates when the U.S. Copyright law expressly precludes claims of copyright in the U.S. for works created by employees of the U.S. Government as part of their official duties."

Current status is that the Librarian of Congress has decided to reevaluate the options available for assuring the continued viability of these valuable distribution services. Implementation of a licensing policy will be delayed until this evaluation has taken place. Meanwhile, the Cataloging Distribution Service will be announcing in the next few weeks across-the-board price increases in the MARC Services to cover the LC's costs plus 10%.

OLA Executive Board Calls for Withdrawal of Licensing Agreement

WHEREAS, implementation of the licensing of the USMARC services has only been delayed, according to an Oct. 13, 1989, letter from Henrietta D. Avram's office; and

WHEREAS, potentially at least 50 AMIGOS member libraries in Oklahoma could be economically impacted by cost increases above those announced for Cataloging Distribution Service; and

WHEREAS, the spirit of cooperation and open, equal access among Oklahoma and U.S. libraries, which has developed for the benefit of an informed citizenry and on behalf of scholarly pursuits, could be thereby jeopardized; and

WHEREAS, there is serious doubt as to the legality of such licensing of government information; and

WHEREAS, the bibliographic contributions to the Library of Congress by the Oklahoma library community are ignored by the MDS licensing agreement; now therefore be it

RESOLVED: that the Oklahoma Library Association Executive Board, on behalf of Oklahoma libraries and librarians, urge the Librarian of Congress to completely withdraw the licensing agreement; and be it further

RESOLVED: that if it is not withdrawn completely, open hearings be held on the matter; and be it further

RESOLVED: that this resolution be transmitted to the Librarian of Congress, the Joint Committee of the Library, appropriate Oklahoma Congressmen, and to the Oklahoma Librarian.

Adopted by the OLA Executive Board on Nov. 17, 1989.

DOCLIBS

By Steve Beleu and Vicki Sullivan, Oklahoma Department of Libraries

This column identifies government publications that are of special importance to librarians. These publications may be available in any of the U.S. or Oklahoma depository libraries, or may be borrowed on interlibrary loan. U.S. documents that are for sale may be ordered from the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402. For State of Oklahoma publications, contact the issuing agency. Key: "Sudocs" refers to the U.S. Superintendent of Documents; "OPC" refers to the Oklahoma Publications Clearinghouse.


Librarians Support the First Amendment on OSU Campus

Oklahoma State University librarians and staff joined with other OSU faculty, staff, and students to form the Committee for the First Amendment (CFA) during a campus wide controversy over the showing of a film recently.

Activities and opinions around campus during October focused on the Student Union Activities Board (SUAB) decision to show The Last Temptation of Christ on campus. The SUAB Regents put the showing on hold during their Sept. 22 meeting and sent ten questions to the OSU administration for answers before making a final decision about the film.

The Committee for the First Amendment, which championed the right of students, staff, and faculty to view the film on campus, challenged the Regents’ action. As a result of CFA activities, Anne Levinson, asst. director of the American Library Association Office of Intellectual Freedom, was the keynote speaker at a campus wide “Teach-in for Academic Freedom and the First Amendment” on Oct. 19.

During a special Oct. 13 meeting the Regents were informed by legal counsel that they could not prevent the film’s showing on campus. They then turned the decision back to OSU President John Campbell, who said he would allow the showing as long as a disclaimer was added to advertisements for the film. The disclaimer stated that “the showing of this film does not reflect an endorsement of its contents by the OSU Board of Regents or Oklahoma State University.” The Last Temptation of Christ was shown in the OSU Student Theater, Oct. 19, 20, and 21.

Other activities in the OSU Library during the month-long controversy included: a "Banned Books" display by Kayla Barrett (Asst. Librarian for University Archives), a First Amendment display by David Peters (Library Technical Assistance in Special Collections), and a "Libraries: Free Access to All Expressions of Ideas" display at the teach-in. In addition, buttons proclaiming "I Read Banned Books" and "Read, Read, Read, It's Your Right" were worn by many.

—Tim Balch

OLA Sends Letters for Intellectual Freedom

On Sept. 21, the OLA Intellectual Freedom Committee (IFC) sent letters endorsed by the OLA Executive Board to OSU President John Campbell, and to each member of the OSU Board of Regents in regard to the concerns over the showing of the film The Last Temptation of Christ. The letter outlined the position of the committee, citing information from the ALA Freedom to Read Statement, the Library Bill of Rights, and other pertinent information.

The letter included the statement of Intellectual Freedom Principles of OLA which says "...it is the essence of democracy that citizens shall have the right of free inquiry and the equally important right of forming their own opinions, and it is of utmost importance that free access for persons of all ages to all types of information be preserved and defended."

Following a newspaper article citing his comments concerning the inadvisability of the Regents’ action, a letter was sent to Governor Henry Bellmon. The letter commended the governor and stated, "Your statements re-affirmed those valuable First Amendment rights which we in public service hold so dear."

—Jan Sanders, Chair
OLA Intellectual Freedom Committee

Edmond Student Against Censorship

While librarians were concerned with the state of intellectual freedom on the Oklahoma State University campus, Kay Boles received a letter from a high school student applauding the efforts of librarians in their fight against censorship.

Sonja, a sophomore at Central Mid High in Edmond, wrote the letter as part of an honors English assignment. The assignment, an independent study in the media center at school, was to research a subject Sonja felt strongly about and put that research in the form of a persuasive letter. Sonja addressed the letter to Boles to persuade Oklahoma librarians to keep up the fight against censorship and to let us know she appreciated the effort librarians make on everyone’s behalf.

—Kay Mades
Library Media Specialist
Edmond Central Mid High

Dear Ms. Boles:

Recently, we held a "banned books week" at my school library and I was appalled at all the attempts (and successes) at censorship. I could not believe the kinds of books people tried to ban, nor their reasons for banning them. So many of those, such as Catch-22, are classics. I just read that book this summer and loved it. Then, there are books such as The Adventures of Huckleberry Finn and The Diary of Anne Frank which were books I read two years ago in the eighth grade and with which I found nothing wrong.

These censors give reasons such as not wanting kids exposed to profanity, violence, sex, drugs, abortion, and birth control. My opinion is that we have the right to know about these things. That is what is going on in the real world and we have the right to know about it and to decide what to do about it...

I know that sometimes you, as librarians, probably feel that you are fighting a lost battle. I just wanted to let you know that there are kids out here that think for themselves and really care about what is happening. I hope you know that there are kids who believe in you and we are the ones who count; we are the next generation.

Yours truly,
Sonja Light
OK-ACRL Chapter Concentrates On Communicating

The art of communication was given serious consideration by 50 members of the Oklahoma Chapter of the Association of College and Research Libraries (ACRL). At their annual conference at the Oklahoma Baptist University in Shawnee on Oct. 13, members participated in the continuing education course, "Improving Organizational Communication." Maureen Sullivan from Yale University, discussed the various communication patterns and structures that exist in library organizations. The importance of the informal as well as the formal channels was emphasized. Other topics examined included: how styles of management influence communication; barriers to interpersonal communication; supportive and defensive communication climates; effective listening; and communication roles in organizations. In a role playing exercise, participants had an opportunity to practice feedback to staff, both positive and negative.

In support of the conference theme, Carey Ashe, an OU library school student, presented a paper on "Understanding and Cultivating Informal Communication" which he wrote in collaboration with Mary W. Lockett.

Dr. J. Richard Madaus, out-going president of the organization, conducted a brief business meeting and officially turned over the presidency to Joyce Bergin, president-elect, from East Central University.

—Georgene A. Timko

CUD Report

Kay Parham, Southeastern Oklahoma State University Library Director, has been elected as the new chair-elect for the College and University Division.

For CUD’s April 18-21, 1989 conference program, Sally Kalin, LIAS Coordinator for Public Services will present two programs. The first topic (the first choice from the CUD survey) will deal with the "invisible user" who is "appearing" as library services via computerized catalogs/bulletin boards become available. For the second program, a panel will provide critical reviews of screen designs for online systems. Both of these programs will be co-sponsored with Administration Roundtable and Automation Roundtable.

Everyone was relieved when the Library of Congress announced it would delay implementation of the pending licensing agreement for the use of Library of Congress MARC records. There is still concern, however, that the battle is not over. If you have thoughts you'd like voiced, please contact me soon at Oklahoma Baptist University, (405) 878-2256.

I would like to form a task force to study the serials inflation problems in Oklahoma academic libraries. Chung-Yi Patterson, East Central University Library, has agreed to serve as chair. If you would like to help with the project, please contact Chung-Yi at (405) 332-8000, ext. 564, or me.

On to personnel changes: Richard Madaus, Northeastern State University Library Director is leaving Oklahoma soon for a $10 million multitype library cooperative project in Florida. We'll miss Dr. Madaus' outstanding leadership, especially in the area of networking of Oklahoma Higher Education libraries. We wish him great success in this newest challenge.

Academic librarians on the planning committee for the Oklahoma Governor's Conference on Libraries and Information Services are Bob Swisher, OU; Marty Thompson, OU Health Sciences Center and Ed Johnson, OSU.

—Betsy Aldridge, Chair

Oklahoma Library Association Receives Major Grant From NEH

The Oklahoma Library Association has been awarded a $127,923 grant from the National Endowment for the Humanities for the "Let's Talk About It, Oklahoma" project. This project represents a new phase in the "Let's Talk About It" reading and discussion program available to public libraries in Oklahoma since 1986.

"To date, 'Let's Talk About It' programs have been presented in 37 public libraries statewide," said Dr. Jennifer Kidney, director of the project. "Our goal during this phase of the project is to bring these programs to even more of the state's 220 public libraries, especially rural libraries. Also we are exploring the possibility of placing these programs in prison libraries."

“We will also develop three new reading and discussion themes and a planning and training manual 'custom-made' for Oklahoma libraries," said Kidney. Possible new theme topics include WPA Federal Writers’ Project, and "Coming of Age in America." "We have had many requests for a theme that would bring teenagers and their parents together in a reading and discussion setting," said Kidney, "and we think 'Coming of Age' will do that."

Each "Let's Talk About It, Oklahoma" program brings together out-of-school adults of all ages, educational backgrounds, and careers to hear a presentation on a book, author, and theme, and then to discuss the presentation with their peers.

If you would like more information about "Let's Talk About It, Oklahoma," please call or write to Dr. Jennifer Kidney, Director, 225 N. Webster, Norman, OK 73069; (405) 321-1481.
OLA Seeks Award Nominations

The OLA Awards Committee needs nominations from the membership for recognition of achievement by librarians and others for contributions to Oklahoma libraries and the profession of librarianship. Please read the following list of OLA awards, honors, and citations and then send a detailed letter of nomination for a deserving colleague to the Awards Committee. The OLA Awards are not necessarily presented every year. If you know of a worthy candidate, please let us know!

Distinguished Service Award: The award is granted to an individual librarian in recognition of inspired leadership, devoted service, and unusual contributions to Oklahoma libraries and to the profession of librarianship. The recipient of this award shall have effectively demonstrated for a period of five years or more, a valid, thorough, and imaginative concept of librarianship and library service in Oklahoma, having expressed that concept in actual practice.

Citizens Recognition Award: One or more citizens recognition awards may be granted to the individual(s), not a librarian, who has demonstrated a sound and special interest in libraries and library service on a state-wide level and has given effective and important service to the advancement of libraries.

Certificate of Appreciation: One or more individuals who have made a contribution of an outstanding nature on one particular project for OLA or one particular type of contribution to the field of librarianship.

Special Meritorious Service Award: One or more individuals, who have already received the Distinguished Service Award or for whom that award is not appropriate, may be recognized for leadership and/or service.

Outstanding New Librarian Award: This award is granted to a librarian in recognition of significant contributions to the profession of librarianship and potential for professional development. The recipient of this award must have ten or fewer years of experience as a professional librarian with at least two years of experience within the state of Oklahoma. Consideration will be given to leadership in innovative programs or services, exceptional use of local, state or national library resources, significant contribution towards the betterment of library and community relations, and activity in professional or library organization at the state level.

Send your letter of nomination to:
Frances Alsowth
OLA Awards Committee Chair
1902 Three Stars Road
Edmond, OK 73034

Baker & Taylor/JMRT Grassroots Grant Announced

Question: What do you do if your school student who would like to attend the 1990 annual conference of the Oklahoma Library Association, but don't think you have the money for it?

Answer: Apply for the Baker & Taylor/Junior Members Round Table Grassroots Grant, a $250 scholarship to help students attend their state's professional library association conference.

Baker & Taylor and ALA JMRT have offered Grassroots Grants in each state and the District of Columbia since 1978. The grant is to defray travel and housing costs to students attending library conventions; any remaining funds can be used for the student's education.

To be eligible you must be: a full- or part-time student enrolled in an undergraduate or Master's degree program at an accredited library school or a full- or part-time student enrolled in a library technology program at an accredited 2-year or 4-year college; and a member of OLA and OLA Junior Members Round Table.

Applications and more details are available from the Grassroots Grant Coordinator, Tim Balch (Social Sciences Division, Oklahoma State University Library, Stillwater, OK 74078-0375). The deadline for applications is Jan. 17.

Benton Foundation Awards $50,000 Grant to ALA

The American Library Association (ALA) has received a grant of $50,000 from the Benton Foundation to promote awareness of the public's right to know and how librarians can help.

The funds will be used to develop programs and support materials to help librarians promote freedom of information in their communities, particularly about environmental concerns and library resources such as the new Toxic Release Inventory database to be made available to libraries by the Environmental Protection Agency.

Grants of up to $2,500 will be offered to libraries for demonstration projects about how librarians can work with environmental and other community groups to educate the public about environmental issues and other concerns.

A speakers bureau will be established with librarians trained to speak to citizen and library groups throughout the U.S. on issues related to access to government information.

For more information, contact Peggy Barber, Associate Executive Director for Communications, American Library Association, 50 E. Huron St., Chicago, IL 60611, 1-800-545-2433, or Nancy Kranich, 212-887-2447.
PEOPLE GOING PLACES

CHERYL WELLS began her duties as the new coordinator of the Tulsa Area Library Cooperative (TALC) on Sept. 13. Wells recently earned an MLS from the University of Oklahoma. She has previously worked at the Tulsa City-County Library for the Community Information Service, and at the University of Oklahoma Health Sciences Center Library in Tulsa. Her undergraduate degree is from Wichita State University.

THOMASINE L. WARD began duties at the Pryor Public Library on Oct. 23. Ward earned her degrees in elementary education and library science at Northeastern Oklahoma State University in Tahlequah. Previously, she was librarian at Lincoln Elementary School in Pryor.

SUZANNE C. LATOUR began duties as Assistant Documents Librarian in the Oklahoma State University Library on Oct. 1. Latour received her B.A. degree (Economics/French) from Albright College, Pennsylvania, in 1986, and M.I.L.S. degree from the University of Michigan in 1989.

AND DOING THINGS

KATHLEEN J. M. HAYNES received a grant for her proposal, "The Effect of Instrumental Telecommunication Upon the Delivery of Credit Instruction." The grant was awarded by the University of Oklahoma Office of Research Administration and is funded through University research funds.

A grant for her proposal, "The Effect of Instrumental Telecommunication Upon the Delivery of Credit Instruction." The grant was awarded by the University of Oklahoma Office of Research Administration and is funded through University research funds.

Haynes' study investigates the use of a sophisticated instructional system being used at OU for the first time this fall. The system uses two-way compressed video technology with two-way audio interaction. As a result, classroom instruction takes place simultaneously in person in Norman and via the technology to students at the University Center at Tulsa.

Students at the two locations can see and interact with one another as if they were in the same room. Haynes' study attempts to measure how well students learn with this technology.

Traveling Exhibit to Visit Oklahoma

The Oklahoma Center for the Book will be a host library for the traveling exhibition: "To Make All Laws: The Congress of the United States, 1789-1989," which recently opened at the Library of Congress under a grant to the American Library Association from the National Endowment for the Humanities (NEH) in cooperation with the Library of Congress. The exhibition presents the development of the United States Congress as an institution and its achievements in its first two centuries.

The exhibit will begin traveling in Nov. The showing, at the Oklahoma Center for the Book, 200 NE 18th Street, Oklahoma City, will be from Jan. 24 through Feb. 20, 1990.

OLA SCHEDULE OF MEETINGS AND DEADLINES

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<td>*Submit Items for Bulk Mailing to be mailed Feb. 1</td>
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OASLMS HONORS

SCHOOL ADMINISTRATOR

Denny Johnson, principal of Epperly Heights Elementary School, Del City, received the Certificate of Merit from OASLMS for his leadership in making the library the “nucleus of the educational environment.” He believes, “it is essential that students learn how to find information, to think efficiently with the information found, and to read skillfully.” With this vision, Johnson sought a Library Improvement Grant and hired a full-time certified librarian. He appointed a Library Media Advisory Committee to develop goals and plan and implement activities.

Johnson was nominated by Marian Smith-Rogers, the library media specialist at Epperly Heights.
New Video! A Lifelong Lesson in Library Use

How to Use the Library: An Introduction

Introduce Students to the Media Center—in Only 20 Minutes!
Now, a video that teaches an entire class effective and efficient use of the library. Add up all of the hours you've spent showing students how to begin their research using media center sources, and you'll quickly see what a tremendous help this video will be.

In this lively video presentation, a librarian assists four students each with a project requiring a different avenue of research. The librarian works with each student to find the right information guiding them step by step through the media center's reference sources.

Students Need the Library, But Lack the Skills to Use It—HOW TO USE THE LIBRARY Teaches these Skills.
Students who view this video will learn how to approach their research projects with little additional help and to ask the right questions when they do need assistance.

A dynamic teaching aid, the How to Use the Library video will save you many hours of repetitive explanation with a format so clear that students will have few questions when it's over. Most importantly, they will recognize their library as the valuable repository of information that it really is. How to Use the Library is also the perfect review for those already familiar with basic library skills and sources.

Using the Library—A Step-by-Step Demonstration.
Ideal for both individual and group instruction, the How to Use the Library video is a crystal-clear initiation into all of your library's resources:

Card and Computerized Catalogs—how and when to use the card catalog; understanding call numbers, subject headings, cross references; and how to find books on the shelves.

Periodical Indexes—how and when to use periodical indexes.

Reference Sources—when to consult dictionaries, atlases, encyclopedias, and almanacs; how to make the best use of each.

Vertical or Information File—with unexpected treasures can be found and how to find them.

Library Staff—when to ask for help; why it's important for students to ask specific questions.

And, Finally—putting it all together; using all the pertinent resources in the library. The Viewer's Guide includes a Library Resources Quiz as well as Idea Starters and Suggested Exercises to familiarize students with the media center.

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