Proposed State Question On Property Tax

An initiative petition that would freeze property tax rates at December 31, 1993, levels has garnered enough signatures to be submitted to a vote of the people. The Oklahoma Supreme Court is presently reviewing the language of the ballot that would be voted on to amend the constitution of Oklahoma. The proposed constitutional amendment would add a new section 9E to Article X of the Oklahoma Constitution entitled the Property Owners Protection Act. It would designate 1993 as the base year for property tax purposes. Proponents of the state question and opponents disagree as to whether millage increases voted in 1994 would or would not be affected by the new language.

If approved, State Question 669 would radically alter funding for all entities funded by ad valorem taxes such as schools, some public libraries such as multi-county library systems, community colleges, etc.

The initiative was a result of the Oklahomans for Property Tax Reform, led by Dan Brown. The group gathered 84,000 more signatures than was required to go to a vote of the people. Once the ballot title is approved by the Supreme Court, the election could occur early this year if the Oklahomans for Property Tax Relief get their way.

Two lawsuits have been filed challenging the constitutionality of the proposed state question by the Oklahoma State School Boards Association. The protest is based on equal protection and impairment of existing contracts.

Estimates are that public schools would lose $24 million if the measure passes. Public libraries in multi-county systems would be affected by the new law. School libraries and libraries in community colleges or vocation-technical schools would have their institutional budgets cut.

Oklahoma's present per capita property tax revenue is $250 according to a recent article in the Tulsa World. Texas, Kansas, Colorado, and Missouri all have higher per capita rates while New Mexico and Arkansas are lower than Oklahoma. Oklahoma ranks 47th in the nation in property tax rates.

The official position of the Oklahoma Library Association is as follows:

"The Oklahoma Library Association sees the results of State Question 669 as devastating to government agencies supported by property taxes, including libraries. This question removes local control of these property taxes and would not provide the necessary increases in the future required by governmental agencies funded from property taxes. The Oklahoma Library Association joins other groups in opposing State Question 669." (Adopted by the Oklahoma Library Association Executive Board on December 15, 1994.)
The Shoemaker's Children
Gutenberg ratcheted up the Information Revolution five hundred years ago when he invented a technology that decreased the price of a page of information to 1/400th of its manuscript form. Unknowingly, the printing press dramatically accelerated the need for the specialization that defines Western cultures today. Coupled with the instantaneous communication of information in our age of electronic transfer, the need to limit our personal responsibility over an ever-expanding knowledge base allows us only to know more and more detail about smaller and smaller areas of specialization. Still, as fast as we shed responsibility for an area to yet another cadre of specialists, we are only momentarily able to keep pace with a more narrowly defined niche of job responsibility.

It is perversely ironic that we, the cheerleaders of the Information Age, are ourselves unable to cope with the Imperative of Information Technology: our Hobson's choice is to either keep up with the growing knowledge base concerning computing, communications, and connectivity, or to try to find or train staff to whom to give probably too much responsibility and authority over these more and more important determinants of effective service. Or even worse, we might simply give it all over to some one-shot hired gun from the outside to come hold our hands and give us the revealed truth, to make our decisions for us and then head back out of town.

When we wish to justify the increasing importance of libraries to others, we have sometimes (rightly) lectured our audiences that in the new Knowledge Society everyone must continue to learn forever; the Knowledge Worker cannot hope to hide from the fact of perpetual updating and retraining. But how have we ourselves coped as a profession with these educational implications—we who claim we wish not only to just tolerate these technologies, but to actually make the best use of them? Frankly, we have not done well so far. We are having just as much trouble as the rest of society in trying to cope with the maintenance of technical expertise. And it isn't a problem of recent invention in librarianship; it is only most clearly revealed currently with rapidly changing technologies of information. The minute portions of library budgets spent on staff development are testimony of this sad but real fact.

Yes, we know that the larger libraries are not as impacted as the other 95 percent: they at least have a modicum of flexibility granted them by nature of the size of their personnel base; it allows them to hire technology/connectivity specialists if they can find them. But what of the great majority of libraries: those with only a few or only a single fulltime position? Well, for school and public libraries, for example, they must look in the direction of their state agency or agencies for a lot of that expertise. However, publicly supported libraries cannot just shift the whole matter off their plate and onto that of the Oklahoma Department of Libraries or the Oklahoma Department of Education, or the Oklahoma State Regents for Higher Education. Doing so would simply be an abdication of the responsibility of knowing how and when to respond to the needs of their local constituencies through these technically difficult and quirky information technologies.

To put technologists in charge of deciding not only how something should be most efficiently done, but also what should be done is to forget that technology serves society and its enterprises; it should not be allowed to unconsciously define and possibly constrain us. Not every librarian needs to be conversant at the lowest, most technical level about these technologies. But those who make the decisions and set the mission and goals for our libraries need to be thoroughly knowledgeable about what the possibilities and opportunities are, what the issues are, what the trends are, and how to make decisions about these very expensive technologies that help us achieve our service goals.

To that end, our state's education and training providers—OLA, state agencies responsible for library services, state educational programs, libraries with inservice programs—must give high, sustained priority to providing this knowledge at its several levels: the communications and connectivity level of the technical specialist, the applications level of the process or functional professional, and the decision-making level of the administrator and policy maker. Our state needs personnel at each of these levels of competence, and until we have this expertise well distributed throughout our libraries and in the state agencies that are tasked to support them, we are likely to make expensive missteps along the path toward an inevitable technological future. We have one chance to get it right, and the window of opportunity is not ours to set.

—Robert Swisher

THE OKLAHOMA LIBRARIAN is the official bulletin of the Oklahoma Library Association. It is published bi-monthly. The inclusion of an article or advertisement does not constitute official endorsement by the Association. It is mailed to each member of the Association upon payment of annual dues.

Editor:
Susan McVey
Oklahoma Department of Libraries
Circulation Manager:
Kay Boles
(405) 348-0506

Circulation and Advertising Office:
The OKLAHOMA LIBRARIAN, 300 Hardy Drive, Edmond, OK 73013. Third class postage paid at Edmond, OK 73034. Publishers Permit No. 61. Circulation 1000.

Editorial Office: Susan McVey, Oklahoma Department of Libraries, 200 NE 18, Oklahoma City, OK 73105 (405) 521-2502. Printed by Transcript Press, Norman, OK 73069. c. OLA.
The Postal Service and the Library Community

On January 13, 1995, representatives of the United States Postal Service and the library community met in Potomac, Maryland to discuss the postal kiosk project. The Postal Service is heading up a federal interagency project that will provide information/services to Americans at kiosks located in high traffic areas. The kiosk project was announced by the White House as a way to provide access to the Internet to Americans. The library community responded to this initiative with a firestorm. Many librarians saw the role of the librarian as an information professional as something that anyone with minimal training could do. Another concern of librarians was that librarians had been excluded from the planning just as they had when A Nation at Risk was formulated. While the Postal Service had planned on including libraries in the sites for the kiosks, the strong reaction from the library community resulted in the meeting on January 13th at the Postal Service management training academy in Potomac, Maryland.

The attendees were mostly librarians with representatives from the Postal Service present also. About fifty librarians attended the meeting. Some of the library representatives were Jeanne Simon and Peter Young of the National Commission on Libraries and Information Science, Lynne Bradley from the American Library Association, and Steve Cisler from Apple Computers. Oklahoma was represented by Tom Riley, Chair of Board of the Oklahoma Department of Libraries, and Susan McVey, Acting Deputy Director of the Oklahoma Department of Libraries. A number of government documents librarians attended although no one from the Government Printing Office was there.

The agenda was primarily to acquaint librarians with the Postal Service project and to let the library community acquaint the Postal Service with what librarians have done in providing access/information to the Internet and to other kiosk-type systems. Susan Smoter of the Postal Service is the lead officer of the kiosk project.

Most of the Postal Service representatives introduced at the meeting are new to the Postal Service and are part of a high technology unit designed to re-engineer the Postal Service so that it has a reason for being in the 21st Century. Business to business correspondence has dropped 30% over a five year period for the Postal Service. The Postal Service representatives commented several times about fears of librarians about being replaced by this type of technology, but the Postal Service is also concerned with being replaced.

Questions were raised by the librarians concerning revenue sources for the kiosks. The revenue is expected to come from charge-backs to the federal agencies whose services are accessed at the kiosks. Provision of services will be cheaper to the agency than the cost of staff and the overhead of an office. It will also be more convenient to the citizen since it will be available more hours and will be located in more accessible locations. The two major federal initiatives driving both the Postal Service and the other federal agencies cooperating in the project are the NII and the National Performance Review.

Susan Smoter described the kiosk project as it is currently envisioned. The kiosks are to have several "flavors." The basic or "vanilla" kiosk will be designed for short, objective type of interchanges. There will be mechanisms for paying for services with a credit card and for having receipts or other forms printed. Other kiosks will have special features that will provide special assistance to the handicapped or will be designed to allow for more privacy (e.g., those kiosks which provide assistance with income tax or benefits). Although this project was announced as access to the Internet for citizens, the project will only provide access to limited federal information and will be a "closed loop." Users will not be able to use the kiosks as a way to access the Internet for their own purposes.

Commonalities of experiences between the library community and the Postal Service were identified. As Nancy Bolt, Colorado State Librarian, observed, "We don't get no respect." Both groups are feeling pressure about their roles in the 21st Century. Issues that are important to both groups are universal access, intellectual property, security, and personal property. At the end of the meeting, Susan Smoter of the Postal Service asked the group if we had a future together and the answer was yes. We will meet again and continue the dialogue.
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Personal Safety in Libraries
by Jack B. King
(Reprinted with permission from the MLA Newsletter, Minnesota Library Association, Vol. 21, No. 10, November/December, 1994)

CATEGORIES OF IMPROVING PERSONAL SAFETY IN LIBRARIES began to emerge in the 1990's as librarians wrestled with the problem of personal safety from criminal activity for library users and library staff members. The recommendations for improving the personal safety and security of individuals in libraries fall into five categories: (1) Security routines for staff. (2) Building security. (3) Electronic security measures. (4) Security training and procedures. (5) Security for library users. Each of these categories is reviewed below. Current materials on various aspects of library security are available from the Office of Library Development and Services, 440 Capitol Square Building, 550 Cedar Street, St. Paul, MN 55101-2273. Contact Darlene Arnold at 612-296-2821 for more information.

IMPROVED SECURITY ROUTINES FOR STAFF which are discussed in the literature include a variety of suggestions.

Opening and closing the library.
Literature suggestions on improving staff safety and security during the opening and closing of the library focus on having at least two staff members present when the library building is opened or closed. There are also common sense suggestions, such as having an opening policy which warns staff not to enter a library building which has been forcibly entered. Both Lincoln and the Continuing Education Rural Libraries programs had helpful suggestions in this area.
• At least two people open the library.
• Staff closing the library leave the building and parking lot together
• High school pages must be picked up after night work
• Staff members should not enter the building early, alone
• Never enter a library building which exhibits signs of forced entry.

Improved cooperation with the local police or security office. The suggestions in the literature revolve around various ways of incorporating the services of the local police into policies and procedures which improve the security and safety of the staff. The most common suggestions encourage libraries to work with the local police in developing library policies and encourage the police to make random patrols around or in the library. Lincoln is probably the best single source for this area.
• After dark, emergency communication link with the police
• Asking for police assistance developing library policies to deal with problem patrons
• Random patrol of police in or near the library
• Develop procedures for reporting crimes
• Development of a prosecution policy in consultation with police and local prosecutors
• Security guards - proprietary or contractual
• Calling police when a disruptive situation cannot be resolved

Staff procedures. The emphasis is on analyzing the types of incidents which can be reasonably expected to occur in the library, then developing written policies to deal with the incidents. Library Safety and Security is a good source for this area.
• Staff members always work in pairs
• Tell a colleague when in the stacks
• Conduct thorough background and reference checks for employees
• Escort staff to their cars
• Staff identification badges to enhance security throughout the building
• Posted, written library policies prescribing specific responses to specific behaviors
• Develop a prioritized list of emergencies and methods of handling them, including procedures for dealing with victims of flashers, starers, and sexual assault, and for bringing in the police as quickly as possible
• Develop a library incident report form

IMPROVED BUILDING SECURITY. There are general suggestions throughout the literature for improving building security.

Lighting
• Improved outdoor lighting.
• Exterior lighting should meet the standards of the Illuminating Engineering Society of America.
• Inoperative lights should be repaired the same day.
• Weekly check of security and exit lights.

Visibility
• Visibility enhancement of risk areas.
• Removing popular newspapers to very visible areas of the library.
• Fences and shrubs should not obscure visibility.

Securing problem areas
• Secure locks on doors and windows with a weekly check.
• Control access to elevators
• Locked rest rooms
• Valuable items should be adequately secured to reduce the possibility of theft and incidental injury to library staff and patrons.
• Removing comfortable furniture from the library areas where problem patrons congregate.
• Notice to library users not to leave bags and purses unattended.
• Keep cash in well lit area with a lot of activity and away from exits.
• Provide employees with lockable storage areas for purses, bags, and personal items.
• Dissuade unwelcome proximity by establishing defensible space with barriers, including inner office where employees can retreat in an emergency.
• Limit number of employees who have access to keys.

ELECTRONIC SECURITY MEASURES. The literature thus far views electronic security measures as supplements to other methods of establishing security.
• Closed circuit television monitoring of problem areas.
• Emergency telephones linked directly to the Circulation Desk in isolated interior and exterior areas.

Cont. on p. 6
* Audio detection alarm in problem areas with noise threshold switch.
* Personal alarm system for staff working in isolated areas.
* Duress alarms in rest rooms.

**SECURITY TRAINING AND PROCEDURES.** An interesting concept here is objectively assessing the risk of crime in the library and developing methods for coping with the most likely crimes.

* Risk assessment program-vulnerable locations, likelihood of a crime at vulnerable location, seriousness of crime at vulnerable location, program for monitoring all crime in the library.
* Safety seminars on an annual basis.
* Staff training in recognizing potential or actual problem behaviors and confrontation training.

**IMPROVED SECURITY FOR LIBRARY USERS.**

* Expand programs so that the building is never empty or nearly empty.
* Check the restroom before an unescorted child goes in.

**BIBLIOGRAPHY.** This is not a comprehensive bibliography, but it does try to list materials which are practical guides to library staff dealing with the problem of library crime.


"It Comes with the Territory: Handling Problem Situations in Minnesota’s Rural Libraries." A Continuing Education Workshop sponsored by The Minnesota Regional Public Library Systems and The Public Library Division of the Minnesota Library Association.


Here's What They're Saying About Us

Editor's Note: This is a new column to let the library community know what influential community leaders are saying about the role of libraries and librarians. We're starting off with Sandy Garrett, State Superintendent of Public Instruction and former Secretary of Education under Governors Bellmon and Walters. We encourage you to submit speeches, letters, press releases, articles in newspapers or other publications by prominent individuals to the Oklahoma Librarian for us to include in future issues.

October 13, 1994

Mr. Robert Swisher, President
Oklahoma Library Association
300 Hardy Drive
Edmond, OK 73013

Dear Dr. Swisher,

In response to your August letter, I would like to reaffirm my support for Oklahoma libraries. The issues that the Oklahoma Library Association (OLA) is focusing on are indeed important to the citizens of this state. For example, I know that the students of Oklahoma schools desperately need the $5 per pupil allotment set aside for library media expenditures.

I agree that access to information, both physically and intellectually, is more important today than ever before. It is very important that each individual has the information necessary to make informed and well-thought-out decisions.

You can count on my continued support and consideration for all libraries as well as the information needs of our citizenry, both during my candidacy and term as State Superintendent of Public Instruction.

In turn, I would like to ask for your support in this election as intellectual freedom is a major issue in this campaign. I will support the right of our children to read, will urge school boards and administrations to stand behind their selection policies, and will continue to seek funding for Oklahoma Library Technology Network as well as support the $5 per pupil allocation.

Sincerely,

Sandy Garrett
State Superintendent

Friends of Sandy Garrett
1300 N Public, Suite 1A, Oklahoma City, OK 73120
Husband of Sandy Garrett, Treasurer
Sequoyah Children's Book Award
1995-96 Masterlist

Betancourt, Jeanne. *My Name is Brain/Brian.*
Brandenburg, Jim. *To the Top of the World: Adventures with Arctic Wolves.*
Cooper, Susan. *The Boggar.*
DeClements, Barthe. *The Pickle Song.*
Dodds, Bill. *My Sister Annie.*
Faiildi, David. *Toby Scudder, Ultimate Warrior.*
Haas, Jessie. *Beware the Mare.*
Heisel, Sharon E. *Wrapped in a Riddle.*
Hopkinson, Deborah. *Sweet Clara and the Freedom Quilt.*
Kelleher, D. V. *Defenders of the Universe.*
Petersen, P. J. *I Want Answers and a Parachute.*
Spooner, Michael. *A Moon in Your Lunch Box.*
Sterman, Betsy & Samuel. *Backyard Dragon.*
Strommen, Judith Bernie. *Champ Hobarth.*
Tolan, Stephanie S. *Save Halloween!*
Whelan, Gloria. *Night of the Full Moon.*
Wilcox, Charlotte. *Mummies & Their Mysteries.*
Williams, Vera B. *Scooter.*

Sequoyah Children's Book Award Sponsors


"We would not have a successful reading program if it were not for the generosity of our corporate donors," said Desiree Webber, Chair of the Sequoyah Children's Book Award Committee, "Their sponsorship provides bookmarks, posters, and annotated reading lists of selected titles which will be distributed at no charge to students, school media centers and public libraries throughout Oklahoma."

The Sequoyah Children's Book Award Committee of the Oklahoma Library Association, creates a masterlist of titles for children grades three through six to read. In January, the children vote for their favorite title and the author is given an award in April during the Oklahoma Library Association annual conference. Approximately 1,000 children from all over the state attend the event.

"We want to encourage reading among our young people," said Stacey Rickords of Scholastic Book Fair. "And it is also our way of saying thank you to the schools and libraries who do business with us."

Fields and Clanahan also expressed their support for the Sequoyah Children's reading program because it encourages children to read more and to use their school and public libraries.

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MPLA BOARD MEETS IN DENVER

It was interesting, if no great surprise, to discover that a regional, 11-state organization conducts its meetings in much the same way as a state organization (or at least Oklahoma's). And with the same items on the agenda -- mainly the next conference and the budget.

The new Vice-President/President-Elect is Judy Zelensky from Colorado. Judy won the election as prescribed in election procedure to replace Doug Hindmarsh of Utah who passed away in early December.

Judy, who serves as program chair, has gotten right into the swing of planning. She reported that the tri-conference planning for MPLA/North Dakota/South Dakota is on track with a tri-focus on management, public services (with emphasis on young adult and children), and electronic information. A proposal from local arrangements people and approved by the Board was that all eight meals be packaged with the registration. This has been done with great success at previous conferences in the area and works well. Factors in the recommendation were that there are no other close restaurants in the area, it keeps participants together, and it would cost less for meals. It was also recommended and approved that vendors be invited to all meal functions which it is hoped will increase their visibility and participation in the conference.

Other topics having a familiar ring were long range planning; newsletter (get your copy in by deadlines!); and revision/update of MPLA bylaws and manual.

While the weather was great, I didn't visit any of the local sites this trip (other than a couple of neat places to eat) -- maybe at the next board meeting in April I will.

-- Patsy D. Stafford
OLA/MPLA Representative

MPLA AWARDS

MPLA invites applications for the following awards:

**Carl Gaumer Exhibitors Award:** To be given to the individual or company whose positive support of the MPLA is demonstrated by constant conscientious endeavors towards libraries, library staff, trustees, and professional activities.

**MPLA Distinguished Service Award:** To be given to an MPLA member who has made notable contributions to the library profession or has furthered significant development of libraries in the Mountain Plains region, or has performed exemplary service for an extended period of time. In the case of retired individuals, the nominee may be a past member of MPLA.

**MPLA Legislative Leadership Award:** To be given to an individual or group (state legislature, city council, board of education, etc.) in recognition of exemplary legislative leadership or support for growth and development of a library or libraries in the MPLA area within the last two years.

**MPLA News Media Support Award:** To recognize the news media organization in the MPLA region making the strongest effort, either in a single presentation, or in on-going coverage, within the past two years, to promote libraries and library activities to the community. Criteria will include amount and effectiveness of coverage and manifestation of a positive commitment to generate public interest in a library or libraries.

**MPLA Literary Contribution Award:** To be given to an author whose published writings are most successfully furthering an understanding and appreciation of the Mountain Plains region. The author need not reside in the region, and

Cont. on p. 10
MPLA Awards (cont. from p. 9)

the selection may be based on either a single work or a body of works. Nominees will be evaluated on the basis of literary worth, readability, and evidence of responsible research.

MPLA Beginning Professional Award: To recognize a MPLA member who, as a librarian/media specialist, has made a positive impact on the quality and role of library service within the first five years after receiving a library/media specialist degree. Factors such as innovative programming and planning, use of resources, and special projects will be considered.

The Guidelines for nominations are that the nominations may be submitted by a MPLA member; that the nominee must be current members of MPLA; MPLA awards are presented when merited, and may therefore not be presented every year; normally, only one award in each category is given, but the Awards Committee has the option of awarding multiple awards when merited; and the deadline for awards is May 1, 1995.

Contact Patsy D. Stafford, OLA/MPLA representative, for more details and copies of the nomination forms.

Preservation Discussion Group Formed

At its November meeting the OLA Executive Board approved the formation of a Preservation Discussion Group. This Group of interested colleagues can address a wide variety of concerns related to extending the useable life of information resources, especially those in circulating collections.

According to Heather Lloyd, who coordinated the petition, the possible topics are almost endless. They include: disaster preparedness; mending principles; binding matters; environmental factors; staff training; exhibiting materials safely; handling practices; and disaster recovery.

The Preservation Discussion Group already has a space on the program at the Annual Conference in April. A table talk session will focus on preservation issues.

Those interested in finding out more about the Preservation Discussion Group should contact Heather Lloyd, Special Collections, OSU Library, (405) 744-6596, or hmlloyd@okway.okstate.edu.

1995/96 Sequoyah Young Adult Book Award Nominees

Crutcher, Chris. Staying Fat for Sarah Byrnes.
Deuker, Carl. Heart of a Champion.
Fletcher, Susan. Flight of the Dragon Kyn.
Freedman, Russell. Eleanor Roosevelt: A Life of Discovery.
Hoffius, Stephen. Winners and Losers.
Lowry, Lois. The Giver.
Mazer, Norma Fox. Out of Control.
Murrow, Liza Ketchum. Twelve Days in August.
Paulsen, Gary. Harris and Me.
Philbrick, (W. R.) Rodman. Freak the Mighty.
Ruby, Lois. Miriam’s Well.
Wittlinger, Ellen. Lombardo’s Law.
Wolff, Virginia Euwer. Make Lemonade.

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Ray Bradbury is the 1994 Peggy V. Helmerich Distinguished Author Award recipient. Bradbury’s well-known novels include The Martian Chronicles, Fahrenheit 451, Dandelion Wine, and A Graveyard for Lunatics. Many of his stories have been filmed, including Fahrenheit 451, The Illustrated Man, and Something Wicked This Way Comes. Bradbury has won dozens of awards beginning with the O’Henry Prize in 1947 and 1948, the Writer’s Guild Award in 1974, the Body of Work Award from PEN in 1985 and the Grand Master Nebula Award for lifetime achievement in 1988. Bradbury received the Helmerich Distinguished Author Award at a black-tie dinner in his honor on December 9th in Tulsa. The award consists of a $20,000 honorarium and an engraved crystal book. The award is given annually by the Tulsa Library Trust to honor nationally- acclaimed writers who have written a distinguished body of work. The trust is a public foundation created to receive and administer endowments to and for the benefit of the Tulsa City-County Library System.

The Pioneer Library System and Norman and Moore Public Schools sponsored a Partners in Progress breakfast at the Norman Public Library recently. The annual breakfast recognizes officials for their support of Oklahoma’s school and public libraries. Lawmakers attending the breakfast were state senators Brad Henry, D-Shawnee, Trish Weedn, D-Purcell, and Dick Wilkerson, D-Atwood; and state representatives Laura Boyd, D-Norman, Ed Crocker, D-Norman, Carolyn Coleman, R-Moore, Mike Ervin, D-Wewoka, Doug Miller, R-Norman, and Dale Smith, D-St. Louis. Also attending were Cleveland County Commissioners George Skinner and Commissioner-elect Bill Graves; Shawnee Mayor Pierre Taron; Shawnee City Manager Terry Powell; along with Dr. James Gray, Norman School Superintendent and other school officials from Norman and Moore. At the breakfast state lawmakers, business owners, and library supporters were urged to support funding of a statewide telecommunications network for libraries. In addition, the effects of Proposition 669 which would put a statewide freeze on property tax levels were discussed.

Thanks to Our Donors

Legislative Fund: Priscilla T. Daniels, Oliver Delaney, Katherine Hale, Jane Janzen, Jeanie Johnson, Lillian Norberg, Virginia Parker, Renee Ross, Sharon Saulmon, Marilyn S. Summers, Robert Swisher, Pat Williams, Martha Waltz.

Scholarship Fund: Kav Britton, Oliver Delaney, Nova Homback, Jane Janzen, Johnny L. Johnson, Sheila Grant Johnson, Clara D. Pitts, Renee Ross, Sharon Saulmon, Marilyn S. Summers, Pat Williams, Martha Waltz.

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David Allan Scott, SWSU
Alyne Strube, Trustee, MLS
David Unsell, Trustee, SEPLS

OLASCHEDULE/HOLIDAYS

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<tr>
<td>April 6</td>
<td>Legislative Committee, ODL - 10 a.m.</td>
</tr>
<tr>
<td>April 7</td>
<td>Membership Committee, Chickasha Public Library - 10 a.m.</td>
</tr>
<tr>
<td>April 9-15</td>
<td>National Library Week</td>
</tr>
<tr>
<td>April 14</td>
<td>Good Friday</td>
</tr>
<tr>
<td>April 15-22</td>
<td>Passover</td>
</tr>
<tr>
<td>April 26-29</td>
<td>Annual Conference, Doubletree Hotel, Tulsa</td>
</tr>
<tr>
<td>May 1</td>
<td>Oklahoma Librarian Deadline</td>
</tr>
<tr>
<td>May 4</td>
<td>Legislative Committee, ODL - 10 a.m.</td>
</tr>
<tr>
<td>May 5</td>
<td>Membership Committee, Hardey So. Reg. Lib., Tulsa - 10 a.m.</td>
</tr>
<tr>
<td>May 9</td>
<td>National Legislative Day</td>
</tr>
<tr>
<td>May 19</td>
<td>Program Committee/Executive Board-Southern Oaks PL, OKC</td>
</tr>
<tr>
<td>May 26</td>
<td>Sequoyah Children’s, ODL - 10 a.m.</td>
</tr>
<tr>
<td>June 1</td>
<td>Legislative Committee, ODL - 10 a.m.</td>
</tr>
<tr>
<td>June 8-9</td>
<td>Leadership Retreat</td>
</tr>
<tr>
<td>June 22-29</td>
<td>American Library Association, Chicago</td>
</tr>
</tbody>
</table>
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