Legislative in Action

The OLA Legislative committee is alive and well. This is an active committee, so for those interested in serving on this committee in the future, this one is for YOU! Here's what we've been doing.

- Developed the 2003 Legislative Goals (below) and a gorgeous brochure on OLA's Legislative Goals to share with legislators.
- Planned OLA Legislative Day for Tuesday, March 11
- Planned exciting OLA Conference programs, including the infamous Legislative Luncheon.
- Planned a workshop designed to increase your comfort with the legislative process and in speaking with Legislators.
- Worked with the Oklahoma University Poll to conduct a statewide survey on public opinion of libraries (academic, school, special, public, whatever kind a person uses). The results of this survey will be distributed to all OLA members.
- We are listening to
  - Our lobbyist, Oliver Delaney, as he keeps us informed on legislative issues and strategies.
  - Donna Skvarla as she reports to us on Federal legislation.
  - Susan McVey as she reports on the state of our Department of Libraries
  - Ed Johnson as he keeps us informed on issues such as CIPA and UICITA.
- Maintaining our OLA Legislative webpage. Be sure to visit at: http://digital.library.okstate.edu/OLALC/index.htm

Whew, what a list! We are excited to be involved in such an integral part of OLA that impacts all libraries in the state.

Kay Bauman

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Oklahoma Library Association Legislative Committee
2003 Legislative Goals

1) To protect the rights of Oklahoma citizens to access the information they need in all formats, print and electronic.
   Rationale: Citizens need access to information in order to make informed decisions. Informed decision-making insures the continued growth and development of the Oklahoma economy and the improvement of the quality of life in Oklahoma.

2) To preserve Oklahoma's tradition of local library governance.
   Rationale: Local library boards best understand the wants and needs of their citizens.

3) To support the Oklahoma Department of Libraries budget priorities and essential services.
   a) Library building grants to rebuild rural communities.
      Rationale: New libraries result in community and economic development as well as library and literacy services.
   b) Literacy grants to support Oklahoma's literacy programs.
      Rationale: Three hundred twelve thousand (312,000) Oklahomans cannot read. It is essential that we maintain current funding levels to combat illiteracy in Oklahoma.
   c) Online electronic access to magazines, reference sources and other library materials for every library and every resident of the state.
      Rationale: Every Oklahoman and every Oklahoma community regardless of size needs equitable access to quality electronic resources.
   d) State archives building expansion.
      Rationale: We must preserve our Oklahoma heritage through the maintenance of our legislative and executive record.
   e) Funds to match technology grants from the Gates Foundation.
      Rationale: Gates Foundation Grants will help communities with few local resources to upgrade or replace public access computers. Matching funds are needed from the state.
Sequoyah’s Masterlists 2003-2004

Once again the Sequoyah Children’s and Young Adult Teams have put their noses to the library grindstone, read hundreds of books, attended many meetings, discussed serious literary issues and created two very exciting Sequoyah Masterlists. The Oklahoma Library Association and joint Sequoyah Committees are proud to announce the following 2003-2004 Sequoyah Children's and Young Adult Masterlists:

**2003-2004 Young Adult Sequoyah Masterlist**

- Hilari Bell
- Ann Brashares
- Caroline B. Cooney
- Alex Flinn
- Dorothy and Thomas Hoobler
- M. E. Kerr
- Joyce McDonald
- Ben Mikelsen
- Linda Sue Park
- Meredith Ann Pierce
- Gary D. Schmidt
- Mildred Taylor
- Wendelin Van Draanen
- Virginia Euwer Wolff
- Don Wulffson

- A Matter of Profit
- The Sisterhood of the Traveling Pants
- The Ransom of Mercy Carter
- Breathing Underwater
- The Demon in the Teahouse
- Slap Your Sides
- Shades of Simon Gray
- Touching Spirit Bear
- A Single Shard
- Treasure at the Heart of the Tanglewood
- Straw Into Gold
- The Land
- Flipped
- True Believer
- Soldier X

**2003-2004 Sequoyah Children’s Book Award Masterlist**

- Avi
- Banks, Jaqueline Turner
- Bruchac, Joseph
- Bunting, Eve
- Clements, Andrew
- Fritz, Jean
- Hornik, Laurie Miller
- Kerley, Barbara
- MacDonald, Amy
- Martin, Ann M.
- Peck, Richard
- Sily, Alexandra
- Stanley, Diane
- Wiles, Deborah
- Wilson, Nancy Hope

- Don’t You Know There’s a War On?
- A Day For Vincent Chin and Me
- Skeleton Man
- The Summer of Riley
- The School Story
- Leonardo’s Horse
- The Secrets of Ms. Snickle’s Class
- The Dinosaurs of Waterhouse Hawkins
- No More Nasty
- Belle Teal
- Fair Weather
- Footprints On The Moon
- The Mysterious Matter of I. M. Fine
- Love, Ruby Lavender
- Mountain Pose

The vendors who sponsored this list are: Best of Books, Sun Belt Media, Brodart, Bound to Stay Bound, Demco Media, Children’s Plus, Continental Books, Permabound, Sagebrush. For more information about the Sequoyah program, go to www.oklibs.org and click on Sequoyah Committee.

Leslie Langley

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Sequoyah Announcements

Exciting changes are occurring in the Sequoyah Book Awards. A new Sequoyah logo and the availability of most Sequoyah print products online were announced by Leslie Langley, Chair of the Sequoyah Book Award Administrative Committee. For the 2003 masterlists, the committee will offer only the masterlist posters on paper. The ballot information, annotated masterlists, readers’ theatres, booktalks, sampler and other printed items will also be available on the Sequoyah website. Librarians, school library media specialists, teachers and others can access these items at the OLA website, http://www.oklibs.org (click on Sequoyah Committee).

To make the transition easier to handle in its first year, the committee plans to offer a copy-ready sheet of bookmarks on paper at the OLA Conference in March and the Encyclo-Media Conference in September. All items on the website will be available at no charge. Watch for other announcements as the Committee works to transform the formerly print-on-paper awards materials to an electronic format.

Rosemary Moran
Building Library Communities

In a year when every library in Oklahoma has been stressed by budget cuts, building library communities seems to be what we must do to navigate through the coming years. Our challenge will be to use our collective leadership, wisdom and tenacity to serve those who need our services now more than ever. Need us for what you might ask? To find a job, to escape from reality just a moment, to imagine, to learn, to suspend disbelief, to ponder, to question, to celebrate. Our calling will be to celebrate living in a place where every person, any person, all people—all generations, all cultures—can enter a library and find information, ponder, and question. As Ralph Ellison so aptly put it, "The library is the university, it's the grade school of the novelist." Consider that if you will for a moment. Libraries do change lives.

Recently, I attended the YA Sequoyah event at Meacham Hall at the University of Oklahoma. I wish that all of you could have attended. Every person in the auditorium listened intensely as author Laurie Halse Anderson talked about her book, Speak. Students at the event asked thoughtful questions for almost an hour. The librarians who attended like me were awed by the depth and breadth of their students’ inquiries. What an outstanding gift the librarians had given those students, the gifts of curiosity and fascination with and about literature. Many thanks to the great Sequoyah Team.

It has been an amazing couple of months for OLA. Committees, divisions and roundtables are involved in conference and workshop planning. Several workshops that took place recently were very successful. The Understanding Poverty workshop at ODL, sponsored by SRRT, left participants with important information and new perspectives about poverty. SSRT’s winning workshop, Lighten Up: How to Have Fun in the Workplace, brought great ideas to a large and enthusiastic audience. TSRT’s Acquisitions: Do We have a Deal for You workshop gave participants new and practical ideas that can be easily implemented in the workplace. These professional development opportunities are so important and necessary for our personal and professional growth. Hats off to all those who planned and presented!!

The 2003 OLA Conference planning is in full swing. The Program Committee and the Local Arrangements Committee are hard at work. Their diligence brings me back to my thoughts that librarians are the most inspiring and creative people I know. Come build your library community at the 2003 OLA Conference, Building Library Communities, in OKC March 26-28th.

“We can’t take any credit for our talents. It’s how we use our talent that counts.”
Madeleine L’Engle

Kathryn Lewis

Yes, Sir, SIRS

Representative Greg Piatt and Peggy Metzer, Trustee for the Chickasaw Regional Library System, join library staff and local school media specialists for training on SIRS Discoverer, the new children’s statewide database available through academic, public and school libraries.

Oklahoma’s Statewide Databases are funded by the Legislature through the Oklahoma Department of Libraries. Any Oklahoma Citizen may access these databases at the library and at home or office. Contact your school library or the Chickasaw Regional Library System (223-3164) for details and passwords.

SIRS Discoverer® Deluxe on the Web is an award-winning database designed with the young researcher in mind. This interactive tool strengthens research, reading, writing and computer skills. Articles and graphics from more than 1,400 U.S. and international magazines, newspapers and U.S. government documents are carefully selected for their educational content, interest and level of readability. Because it includes middle and elementary curriculum topics, Discoverer can be easily integrated into classroom activities.

Leila Milberg

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Expanding our Understanding of Poverty

Have you ever considered poverty as a culture? A fabulous OLA fall workshop sponsored by the Social Responsibilities Roundtable addressed this question during a thought-provoking program filled with lively audience participation, fascinating videos, and insightful commentary by Sharon Brooks, an educator from southeastern Oklahoma who has worked with many school districts with high poverty rates.

"People get into patterns and habits and lifestyles that color the way they see themselves and the world," said Brooks. Brooks introduced the videos and provided a brief biography for Dr. Ruby Payne, author of A Framework for Understanding Poverty, and the speaker in the videos. Brooks said Payne has worked as an educator since 1972, serving as a secondary teacher, department chair, elementary principal, and district administrator. In 1994, Dr. Payne founded a consulting company, and she speaks at workshop settings around North America to help educators and other professionals work more effectively with children and adults from the culture of poverty. Brooks introduced each video, provided commentary, and led a discussion after each video.

Here are some highlights from the videos:

"Generational poverty" is the subject of the workshop, said Payne, who noted that many families cycle into and out of "situational poverty" because of an illness, a divorce, or a death. But the study of poverty as a culture is best understood from the standpoint of generational poverty, which is defined as lasting for two generations or longer.

Dr. Payne defines poverty as "the extent to which an individual does without resources." Payne stated that although people often think of poverty in terms of lack of financial resources only, she believes that this does not fully explain why some individuals are able to move out of poverty nor why many stay in poverty. Payne sees poverty as a condition resulting from a lack of resources in these crucial areas: financial, emotional, mental, spiritual, physical, support systems, relationships/role models, and knowledge of hidden rules.

Dr. Payne explained that social cultures have deeply ingrained "hidden rules, which are unspoken cueing mechanisms. You know you've broken a hidden rule only because of how people look at you. These hidden rules shape behaviors, shape thinking, and shape the way we perceive the world. Here is a brief summary of some hidden rules and values that Payne cited:

Values and hidden rules of the middle class: (1) work, (2) achievement, and (3) material security. All of these are highly regarded. I don't ask you for money. You don't ask me for money. Always introduce yourself at a middle class party. Belief in the power of choice. Choices in the present determine your future situation.

Values and hidden rules of wealth: (1) political connections, (2) social connections, (3) financial connections. You do not talk about money. Investments may be discussed generally, but actual sums of money—never. You never introduce yourself to a party. The mindset is, "if she were anybody at all, I'd be introduced to her. What does she want?" Belief in the noblesse oblige.

Values and hidden rules of people in poverty: (1) relationships, (2) entertainment, and (3) survival. Education is actually feared, because children may leave. People become your most important possessions. Defend your own (family & friends) no matter what they do. If you have money and I need some, you have to share with me. Most important information is transmitted nonverbally. Your ability to entertain makes you valuable to a group. Belief in the power of fate and luck. You cannot do much to mitigate chance.

A lively discussion led by Sharon Brooks followed a video segment where Dr. Payne discussed how vitally important relationships are to people in poverty. This rang a bell with quite a few of us who said that the relationship seems to be more important than the "book stuff." One participant noted, "people just want validation, sometimes." Another person said, "After doing a book club for a couple of years, I realized it was about more than the books. Remembering people's names and what kind of books they like to read is
important."

Language barriers are part of what keep people locked into cycles of generational poverty. Dr. Payne explained that "if you can't speak the formal register of your country, it locks you out of many of the economic opportunities." She also observed that ability to speak—and think—in formal register is a prerequisite for working out differences: "if you don't have many abstract words, you don't have tools for resolving conflict. With casual register, people argue at the concrete rather than at the abstract level."

Payne traced the effect of language on learning and cognition. She said the structure of formal register is situational or plot-oriented, sequential, and cause/effect oriented; while the structure of casual register is character-centered, episodic, and random. "If children only have access to casual story structure, this affects their ability to learn since most information in schools is presented sequentially, with abstract language, in formal register," she explained. It also means that on a very basic level, their brains are actually wired differently than those of people who were exposed to formal register language in early childhood. This is because story structure is linked to cognition and memory.

The idea from the workshop that stunned me the most and that I ended up taking home with me and mulling over had to do with differences in cognition based on formal/casual language differences from early childhood. Payne said, "If you can't ask yourself questions syntactically, you can't get inside your head and know how you know what you know." She went on to say that "when a teacher asks a student, 'why did you do that?' and he replies, 'I don't know,' he often truly does not know because he can't get inside his own head."

There are some inaccurate assumptions that middle class people tend to make about those in poverty, Payne explained. She said that "pity is not welcome. It either makes people into victims or makes them feel ashamed." Additionally, Payne explained that "everyone does NOT want to be middle class, but they may want more money. There is a freedom of time and a freedom of expression that people in poverty enjoy that is unavailable to the middle class."

Payne gave us some tips for working with children from poverty:

- Help them understand that there are rules for the street, and there are rules for school and work. This is a good way of requiring appropriate behavior without judging the student's non-school behavior.
- Compliments must be one-on-one. Students do not want to be singled out.
- Deal with children using a supportive but assertive "adult" approach rather than the authoritarian, punishing "parent" approach.
- Remember that many of the behaviors that students bring to school are necessary to help them survive outside of school."

One thing to remember is that it's all relative. Payne described a woman she knew who believed she was poor because she didn't have a fully staffed yacht. The same woman was deeply offended when, while visiting her house, Payne exclaimed, "what a nice picture—that looks like a Picasso!" The woman gave Payne a withering glance, and answered, "It is a Picasso." Payne realized that she had broken a hidden rule of wealth—that you never imply, even unintentionally, that someone's $1.4 million dollar Picasso is anything but the genuine article.

This workshop was so packed full of information, new ideas, and lots of stimulating discussion among attendees, that I felt like I really got my money's worth. And as if that wasn't enough, SRRT threw in copies of Dr. Payne's book, A Framework for Understanding Poverty, for us to take home or share with our colleagues. One of the most important things I brought away was the idea that not everyone thinks like I do; and that some of these differences are because we truly come from different cultures with different rules. I actually have more understanding and compassion not just for people in poverty, but also for those of us stuck in our middle-class constraints. And, amazingly, I'm feeling actual empathy for the limitations faced by folks with a Mercedes or two in the garage of their vacation home in the south of France. Who knew that signing up for an OLA program could be such a mind-expanding experience?

Karen Bays

Mea Culpa, Mea Culpa, AGAIN!
It was brought to my attention that the article in the September/October issue about Fines libraries on page 56 was written not by Sherry Young but by Cathy Blackman of Cameron. My apologies to both Cathy and Sherry.

Pat Williams, editor

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Building Buildings and Students

Construction of a new library facility for Rogers State University marks an important milestone in the development of Oklahoma's fastest growing university.

As RSU has grown by leaps and bounds since becoming a four-year university in 2000, so has the library's holdings and the services it provides. The library has added more than 15,000 titles during the past two years, bringing its holdings to more than 50,000 books. The library carries 510 current periodical subscriptions, 4,150 videos, and 1,100 CD's.

In addition to its collection on campus, the library subscribes to 17,400 electronic books and 48 electronic databases allowing access to thousands of periodicals. The library provides high-speed Internet service at 24 computer stations, and the library is open 85 hours a week.

The facility for which we ceremoniously break ground for today will serve as a focal point for anyone wanting to investigate the world that surrounds them. The three-story building will contain about 45,000 square feet, with the library occupying about 28,000 square feet on the building's second and third floors. The first floor will contain classrooms and faculty offices.

This facility will feature two reading rooms, expanded student seating and study areas, campus and community meeting rooms, classrooms, consolidated offices for library staff, and a coffee bar for library patrons.

The architects for this project are Graber & Imel Architects and builder: Loerke Construction Group both of Tulsa, Oklahoma.

Rogers State University also has announced a major enrollment increase for the fall semester.

This semester, RSU has experienced an 18 percent increase in student credit hours and a 15.8 percent increase in headcount enrollment compared to last fall.

This fall, a total of 3,302 students are enrolled on RSU's campuses in Claremore, Bartlesville, and Pryor, as well as in its online programs. Last fall, a total of 2,852 students were enrolled at RSU. The number of first-time entering freshmen has increased by 15 percent this fall to 769.

Since RSU was accredited as a four-year university two years ago, the number of student credit hours has grown by 40 percent and headcount enrollment has grown by 26 percent. "RSU's phenomenal growth is a realization of the need that exists in northeast Oklahoma for expanded higher education services," Wiley said. "The Oklahoma Legislature has responded by providing the resources to meet this great need. We would like to thank our local legislative delegation, and in particular Sen. Stratton Taylor, for their long-standing support of higher education in the region."

This fall's enrollment increase follows growth of 33 percent in student credit hours and 31 percent in headcount enrollment during the summer and 22 percent in student credit hours and 15 percent in headcount last spring - the largest increases of any college or university in Oklahoma.

"We are pleased that the residents of northeast Oklahoma are continuing to enroll at RSU in significantly increasing numbers," Wiley said. "This is a testament of the high quality of academic programs at RSU."

Rowdy Williams
AASL Forum Report

Buffy Edwards, Library Information Specialist, Norman Public Schools, Jayme Seat, Library Media Specialist, Norman Public Schools, Mary Ann Robinson, Library Media Specialist, Edmond Public Schools, Mona Edwards, Library Media Specialist, Tulsa Public Schools, Dr. Jill Rooker, Associate Professor, Instructional Media, University of Central Oklahoma, and Jeanie Johnson, Director of Library Media, State Department of Education represented the Oklahoma Association of School Library Media Specialists at the American Association of School Librarians (AASL) fall forum on the National Board for Professional Teaching Standards and the School Library Media Profession held in Rosemont, Illinois, October 4-6, 2002, along with more than 90 other affiliate members of AASL.

Representatives from the National Board for Professional Teaching Standards (NBPTS) lead the forum. Presenter Terry Robidoux gave valuable information on candidate support and the training available for those supporting candidates going through the certification process. Katherine Bassett, also a presenter, focused on library media certification standards and the criteria by which candidates are assessed while Stephanie Epp addressed library media standards and the connection to graduate programs.

In addition to the representatives from the National Board for Professional Teaching Standards were leaders from the American Association of School Librarians (AASL) who were familiar with the process. Gail Dickinson, Assistant Professor, Library and Information Studies Department - University of North Carolina Greensboro, Sharon Coatney, Retired School Library Media Specialist- Kansas and Chair of the NBPTS Library Media Standards Committee and Deb Levitov, Coordinator of Library Media, Lincoln Public Schools - Lincoln, Nebraska spoke at the opening general session and provided attendees with an overview of the NBPTS certification process and how it relates to library media standards, programs and the profession as a whole.

They also served as facilitators in the discussion groups that were conducted.

The American Association of School Librarians is the first national professional organization to work directly with the National Board for Professional Teaching Standards in support of its members and those in the profession desiring to become board certified. In fact, several AASL leaders were involved in the development of the National Board Standards.

AASL Director of Program Development Judy King said, "We hope that Affiliates feel more informed regarding the NBPTS certification process and that they're more aware of the support currently available. We hope that this forum will lead to the development of additional materials and programs to improve the profession."

Tentative plans include the establishment of an interest group within AASL and the development of a toolkit in cooperation with NBPTS for the dissemination of information. Additional ideas related to national board certification of school library media specialist were generated and will be considered by the interest group and other segments of AASL.

The forum was sponsored in part by Bound to Stay Bound (BTSB), a provider of quality books, media products and services to libraries.

The American Association of School Librarians (AASL) <www.ala.org/aasl >, a division of the American Library Association (ALA), promotes the improvement and extension of library media services in elementary and secondary schools as a means of strengthening the total education program. Its mission is to advocate excellence, facilitate change, and develop leaders in the school library media field.

Buffy Edwards

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Jennifer Paustenbaugh wins 2002 Edna Mae Phelps Award

OSU Librarian and former Director of Library Development, Dr. Jennifer Paustenbaugh received the ninth annual Edna Mae Phelps Award. Paustenbaugh was honored at the recent H. Louise & H.E. "Ed" Cobb Speaker Series presented by the Friends of the OSU Library. Friends of the OSU Library Board of Directors member, Claud Kniffin, presented the award.

Three members of the Friends Board of Directors nominated Paustenbaugh. Kniffin read from their nomination letter, "Throughout her years as the Library's Development Officer and liaison with the Friends of the OSU Library, all members of the Board and many members of the Friends complimented Jennifer for her professionalism, for her dedication to the Library, and for the successful image of the University she conveyed to the public. She is an outstanding representative of the OSU Library and we are proud of her efforts on our behalf. The Edna Mae Phelps Award was established to commend individuals for service above and beyond to the OSU Library. Jennifer Paustenbaugh certainly deserves recognition for her contributions. Mrs. Phelps worked closely with Jennifer, and we know that she would be pleased for her to receive this award."

The Edna Mae Phelps Award was established in 1994 to honor founder and first President of the Friends of the OSU Library Edna Mae Phelps of Seminole. Nominations are collected throughout the year. For information on the award and how to nominate someone see <http://www.library.okstate.edu/friends/phelps.htm> or call (405) 744-7331.

Buffy Edwards
It's never too early to begin recruiting future librarians. Each day there are opportunities in a school library to plant a seed in a child's mind that might just blossom later in life. The types of opportunities will vary according to the ages of the students, but we can't let those occasions pass without responding. In the education community we call them "teachable moments."

Is it fun being a librarian? When the question arises, as it does at least once or twice a school year, I answer "Yes!" Depending on the age of the child I go on to tell them a few of the reasons I feel it is a great job. The delight of sharing new books, the satisfaction in finding just the right book for a child, and the feeling of success after finding that one bit of information that was needed to finish a project are all important parts of a library media specialist's day. Let your students know how much you enjoy your job.

Allow students to have ownership in their library. In the elementary school, intermediate grade students can be library aides and help in shelving, aiding younger students in selecting books, and monitoring the circulation desk. Primary students can help also by scanning their library cards and their books by themselves. Junior and senior high students can be offered classes in information skills and assist the librarians during class time. Library clubs, and brown bag book clubs might be offered as a means of acquainting students with the various aspects of librarianship. Some school systems have Job Shadowing day for various occupations. Volunteer to be a mentor for students interested in becoming a librarian.

Displays and story times are great venues for introducing libraries to students. There are many excellent picture books about librarianship that can be shared with your students. Of course The Library by Sarah Stewart is more traditional but pair that with Library Lil or the Librarian from the Black Lagoon for a great story-time. A display of books about libraries might include such books as Help! I'm a Prisoner in the Library; Jennifer, Hecate, Macbeth, William McKinley, and Me, Elizabeth; Phoebe; The Dark Secret of Weatherend: An Anthony Monday Mystery; or The Library Card. Be sure to incorporate books about libraries and librarians in your career corner.

A bulletin board about the many hats a librarian can wear will inform students about the varied aspects of librarianship. Each hat has an object depicting the type of library it represents such as musical notes for the music librarian, or a stethoscope for a medical librarian. This idea comes via Sharon Saulmon who presented a skit during a recent Sequoyah Children's Book Award presentation.

These are just a few ideas for promoting our profession. I'm sure you all have excellent ones of your own and we wish you would share them with the Navigating the Information Future committee. Send those ideas to Sharon Saulmon at ssaulmon@ms.rose.cc.ok.us. Look for upcoming articles on the topic!

Sandra Austin

Mentors Needed

As of July 1, 2002 Southern Connecticut Library Council became the fiscal sponsor of Exchanging Jobs [www.exchangingjobs.org], a free website devoted to job exchanges and job shadowing for librarians. A job exchange lets a participant trade places for a set period of time—typically from one to six months—with someone who has similar responsibilities. Job shadowing, on the other hand, typically lasts between half a day and two days and comes in two varieties: 1) A mentee posts his or her contact information on a list specifying the type of job that would be of interest. A mentor who works in this type of job contacts him or her to arrange a time for the mentee to shadow the mentor; 2) A mentor posts his or her contact information and job responsibilities on a list. A mentee interested in this type of job contacts the mentor to arrange the shadowing—there is a particular need for this variety of job shadowing. To sign-up, go to [www.exchangingjobs.org/app_shadowme.html]. In both varieties the mentee would accompany the mentor around during the workday.

A route to mentoring that is not connected to Exchanging Jobs is for an individual to enroll in a mentor program offered by their state library association. For example, the Arizona, California, Connecticut and Kentucky Library Associations sponsor formal mentor programs for their members. Another option would be to seek out a formal mentor program from a specialized library organization, such as one sponsored by the American Association of Law Libraries, the Medical Library Group of Southern California & Arizona, and REFORMA (National Association to Promote Library and Information Services to Latinos and the Spanish-speaking).

People seek a job exchange or shadowing for a variety of reasons, such as needing a change of scenery, wanting to expand social networks or looking for a broader perspective on the profession. Exchanging Jobs is run by Samuel R. Brown, Ph.D., who pursued his own job exchange in 2001. Why not contact him at sam@exchangingjobs.org to find out more information or just go to the website to look around. Note—Exchanging Jobs is an initiative of its fiscal sponsor, Southern Connecticut Library Council, a fully tax exempt organization under section 501(c)(3) of the U.S. Internal Revenue Code.

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“Champions @ Your Library™ is our Oklahoma statewide promotional campaign during National Library Week (April 6-12, 2003), designed to illustrate the ways that libraries and librarians contribute to the success of individuals, of organizations, of social causes, and of communities; champions of intellectual freedom, champions of access to information.

The campaign will present librarians as champions in their profession and champions of customers’ concerns, by showcasing the supportive, connective, assistive, and informative roles played by library staff members. The Oklahoma Library Association’s Publicity and Navigating the Information Future Committees and the Pioneer Library System will work with the Metropolitan Library System, Tulsa County-County Library System, Oklahoma Department of Libraries, Oklahoma Baptist University, University of Oklahoma School of Library and Information Studies, Norman Public Schools, and libraries statewide to make Oklahomans aware of National Library Week and our statewide campaign—“Champions @ Your Library™.”

Plans include customizable posters for each library to utilize a local librarian in the campaign; cable television slides/spots; brochure or flyer (drafted for local use and adaptation, presenting the ways in which libraries and librarians champion such issues as literacy, reading for pleasure, intellectual freedom, and access to information); radio public service announcements; news releases; and web pages with links. Grants for television advertising, billboards and theater slides have been written.

Plan your National Library Week activities, sponsoring events related to the Champions @ Your Library™ theme, such as award presentations, honor receptions, displays, recruitment activities, programs and staff recognition. Try to get local champions in the campaign, such as football team members, local celebrities, or National Merit Scholars. Have an exhibit improving your community’s awareness of the need for additional librarians and library staff.

For more information contact Buffy Edwards at BeverlyS@norman.k12.ok.us or 405-366-5871.

Sharon Saulmon

Dr. Bertice Berry to speak at opening session of AASL 11th National Conference

Well-known motivational speaker, sociologist, author, lecturer, educator and former television talk show host Dr. Bertice Berry will speak at the opening general session of the American Association of School Librarians’ 11th National Conference and Exhibition to be held in Kansas City, Missouri, October 22-26, 2003.

Dr. Berry, who describes her rise from an impoverished background in Wilmington, Delaware to teaching sociology and statistics at Kent University and hosting her own nationally syndicated television talk show, is scheduled to speak on Thursday, October 23, 2003, at 3:30-5:30 p.m.

The list of accomplishments by Dr. Berry goes on and on. She is the best-selling author of an inspirational memoir, *I’m On My Way, But Your Foot Is On My Head*. Her first work of fiction, *Redemption Song*, published by Double Day in 2000, is also a Best Seller and has been praised by critics for its entertaining and inspirational qualities. In the summer of 2002, she released *Jim & Louella’s Homemade Heart-fix Remedy*, “a celebration of the connections between past and present, the importance of family, and the pleasures of the body and the heart.”

In addition to a successful writing career, Dr. Berry, who was once told by a high school teacher that she wasn’t college material, has also showcased her abilities on the small screen. She was the host and co-executive producer of her own nationally syndicated talk show, "The Bertice Berry Show. She also hosted "USA Live," a four-hour live interview and entertainment show on the USA Cable Network. She's been a featured guest on other television programs, including "The Oprah Winfrey Show," "The Tonight Show With Jay Leno," and "BET Live" with Tavis Smiley.

Dr. Berry's background and her insightful perspective on the complexities of life lend themselves perfectly to the overall theme “Information Matters” of the AASL 11th National Conference.

For more information about Dr. Bertice Berry visit her Web site [http://berticeberry.com](http://berticeberry.com). For additional information about AASL's 11th National Conference and Exhibition in Kansas City, Missouri go to [www.ala.org/aaslkc](http://www.ala.org/aaslkc)

The American Association of School Librarians (AASL) [www.ala.org/aasl >], a division of the American Library Association (ALA), promotes the improvement and extension of library media services in elementary and secondary schools as a means of strengthening the total education program. Its mission is to advocate excellence, facilitate change, and develop leaders in the school library media field.
Librarian Selected for International Award

Rowdy Williams of Broken Arrow and a member of the Rogers State University Library staff in Claremore has been awarded Sertoma's highest accolade by selection as the International Sertoman of the Year. The presentation was made July 11, 2003, at the annual International Sertoma conference in Toronto, Canada.

Sertoma – Service to Mankind – is an international service organization comprised of thousands of individuals committed to betterment of their respective communities. A superlative example of all for which this organization stands, Williams has been a very active member of Sertoma for over twenty years and involved in a diversity of community service efforts for over 30 years. Sertoma has twelve active clubs in the greater Tulsa area.

Williams is a graduate of many military schools including the Army Command and General Staff College, and the Army Special Warfare School. He holds a bachelor's degree in broadcasting (radio and television) from Oklahoma State University, a masters of education degree in educational technology from the University of Oklahoma and has completed all but a few hours toward a doctorate in educational philosophy at the University of Nebraska. Williams is the Associate Director of the Library for Rogers State University (RSU). He has served twice as a senator and once as president of the Staff Association. Highly respected for his expertise in audio-visual and computer technology and for his expertise in problem solving he is known for his strong customer service orientation and his ability to work with all people. In 1998, he was awarded the NISOD Excellence Award from the National Institute for Staff and Organizational Development. For the past nine years, he has served on various committees of the Oklahoma Library Association (OLA), a professional organization for cooperation, education, and support of librarians. Two years ago, he chaired the committee that handled the arrangements for the annual OLA convention in Tulsa.

Williams has been married to his childhood sweetheart, Linda Williams, for 42 years. Both are graduates of Broken Arrow High School. They have a son, David; a daughter, Tanya; and three very active grandchildren. The Williams' live on the homestead where Rowdy grew up as a boy and every year host a large family reunion that averages between 110 and 150 participants. Such should be obvious as organizing and doing for others seems the very base of William's character make-up!

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Treat Yourself to an Amigos Fellowship

Since the program's founding in 1990, it has awarded over $38,000 to foster the development of library and information professionals in Amigos member libraries. Awards are based on the significance of a proposed project's contribution to library cooperation and/or technology. To date, 30 funded projects have resulted in one nationally published article, enabled a recipient to complete research on a Ph.D., and been the basis for numerous training courses.

You are your most important asset. An Amigos Fellowship can support your continued professional development to enhance and protect that asset and your investment in it.

Applications must be received by March 10, 2003, at 5:00 p.m. Central Time. Visit the Amigos Web site, http://www.amigos.org/fellowship.htm, for complete information on how to apply, including guidelines and PDF application forms, or contact Linda Wimberly at Amigos, 1-800-843-8482 (972-851-8000 in the Dallas area), ext. 122, or wimberley@amigos.org.

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Information Literacy Competency Standards for Higher Education

Standard 1 – The information literate student determines the nature and extent of the information needed.

Standard 2 – The information literate student accesses needed information effectively and efficiently.

Standard 3 – The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.

Standard 4 – The information literate student, individually or a member of a group, uses information effectively to accomplish a specific purpose.

Standard 5 – The information literate student understands many of the economic, legal and social issues surrounding the use of information and accesses and uses information ethically and legally.

Adopted by the board of the Association for College and Research Libraries, January 2000.
SCCTP ELECTRONIC SERIALS CATALOGING WORKSHOP

The semi-annual meeting of SIGALO (Serials Interest Group of Academic Libraries in Oklahoma) was a real treat to the 25 attendees. Held November 19 at the Midwest City Public Library, we were very lucky to use the $1,000 scholarship that the North American Serials Interest Group (NASIG) awarded us earlier this year for continuing education. Lisa Furubotten, Head of Serials Cataloging at Texas A&M University, College Station, instructed us in the changes that are just around the calendar corner for Electronic Serials.

The Serials Cataloging Cooperative Training Program (SCCTP), a division of the Library of Congress CONSER Program, has a number of programs available. One of these programs is Electronic Serials Cataloging. After questioning our colleagues in SIGALO, we felt using the money for the Electronic Serials Cataloging program would be money well spent. We had one such request for this type of program earlier and felt that more knowledge in this area would only increase our abilities as serialists and catalogers. The SCCTP is "a cooperative program that provides standardized training materials and trained trainers in the field of serials cataloging. Rather than providing the actual training workshops, SCCTP relies on library associations, networks, and institutions to provide the workshop, using SCCTP materials and a team of trainers." This description fit right in with what SIGALO tried to accomplish at every meeting — training.

The Trainee Manual that is available through the Library of Congress has six sessions. Lisa went over each section but the areas that our group was most interested in were how to deal with aggregator records and the single record/multiple record approach for electronic serials. Most of us are also anticipating the roll-out of the use of the more specific descriptor of 'Integrating Resources' which is for loose-leaf publications, websites, and online databases when cataloging electronic resources. This will be used instead of a more general term that is the standard today for computer files.

The one activity or idea that the attendees really wanted to try once they got back to their home library was:

- Using new integrating resources options
- Rethinking our single record approach
- Aggregators – linking all in a batch so can pull all if publication is pulled
- Buying packages of records from aggregators
- More electronic cataloging
- Global updates for rule and description changes (007)
- Adding extra fields to the single record that has already been created to show multiple links that are available such as various aggregators.
- Access by source of aggregator.
- Connecting cataloging records.

Needless to say, most of us decided at the end of the day to go back and review our own serial records! For more information on SIGALO, please see our web page at http://www.ecok.edu/library/depts/serd/sigalo/index.htm The Programming Team consists of Nancy Jurney, Programming Chair, Langston University, Langston, OK; Michael Kim, Oklahoma State University, Stillwater, OK; Beverly Dowdy, University of Central Oklahoma, Edmond, OK; and Marla Roberson, Oklahoma State University, Oklahoma City. Other web sites of interest: North American Serials Interest Group http://www.nasig.org, The Serials Cataloging Cooperative Training Program http://lcweb.loc.gov/acq/conser/scctp/home.html, Cooperative Online Serials (CONSER) Program http://www.loc.gov/acq/conser/homepage.html

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May I have your attention please!

On March 26th-28th, the place to be is the Cox Business Center in Oklahoma City for the Oklahoma Library Association Annual Conference—Building Library Communities. The 2003 event features outstanding pre-conferences and programs and dynamic keynote and banquet speakers.

Pre-conferences scheduled for Wednesday include "Mystery of the State Capitol Unveiled," "Information Literacy: It's Not Just for Techies and Nerds" and "Feng Shui Your Library." The Social Responsibilities Roundtable is sponsoring the 2nd annual OLA Golf Classic and the Wednesday night poetry reading. Thursday evening's All Conference Event, otherwise known as the OLA Construction Zone, will be pure enjoyment! Edgar Cruz, fantastic acoustic guitarist, is the entertainment. While the sweet sounds of music fill the air, the silent basket auction will intrigue conferencegoers. Plus there will be a drawing for one basket—you must be present to win the drawing. There are other surprises in store for you at the All Conference Event as well, plan to get there a little early.

Charles Levendosky, editor/journalist and poet from Casper, Wyoming will be the Opening General Session keynote speaker and will present "Protecting the Privacy And Reading Rights of Library Patrons." In addition to the general session, Levendosky will participate at the Poetry Reading and present a breakout session on entitled "The First Amendment at the U.S. Supreme Court: Personal Reflections." Dr. Mitch Freedman, ALA President and Director of the Westchester (NY) Library System, will bring President's Highlights to the General Session. Dr. Freedman's program entitled "Better Salaries & Pay Equity Initiative" will provide an informative presentation of ALA's Better Salaries and Pay Equity Initiative. Mitch Freedman will also present two breakout sessions. The Friday evening banquet speaker is Dr. John Lienhard, M. D. Anderson Professor of Mechanical Engineering and History at the University of Houston. Perhaps you have heard Dr. Lienhard do some of his Engines of Our Ingenuity segments on the radio.

In addition to opening general session and banquet speakers, there are over 70 breakout sessions that will be presented by outstanding practicing academic, special, public, and school librarians from across the state or by special guests from around the United States. Visit the OLA Website to learn more http://www.oklibs.org. Make plans now to attend!

Buffy Edwards

OLA Executive Board Actions
August 2002

- Approved TSRT "Acquisitions" workshop.
- Amended the conference registration structure: OLA member-$85; new OLA member-$75; Trustee/FOLIO member-$75; student-$55; nonmember-$135; exhibits only $15; and vendor registration-$300.
- Raised mileage rate paid by OLA from $0.32 to $0.36.
- Approved creation of an ad hoc committee to develop a marketing plan for OLA.
- Approved a 3% salary increase for the Let's Talk About It Oklahoma director.

September 2002

- Approved revisions to the Intellectual Freedom Challenge form. Most changes are semantic, including removing abbreviations, adding "DVD" and "website" as challenged materials, etc.
- Approved creation of a committee to investigate creating an endowment for OLA.
- Approved "Because We're Worth It: Building Grassroots Support for Library Employees" workshop cosponsored by SSRT and Navigating the Information Future committee.
- Approved pursuit of the $4,000 Grolier National Library Week Grant to publicize National Library Week.
- Reappointed Vicki Phillips as OLA archivist for one year.

October 2002

- Approved workshop scheduled July 23, 2003 for Sequoyah Administrative Team.
- Waived conference registration for Diversity Scholarship recipients and gave approval for the Navigating the Information Future Ad Hoc committee to raise additional funds for the scholarship.

- Sent to Constitution and Bylaws Committee the Navigating the Information Future Ad Hoc committee request that the committee become a standing committee under the title of Career Recruitment and Retention Committee (CRRC).
- Approved the 2003 Legislative Goals.
- Authorized nomination for and presentation of a support staff award for 2003 and approved the Support Staff Roundtable to submit a proposal for a standing support staff award to the Constitution and Bylaws Committee.
- Approved OLA becoming a co-sponsor of the Oklahoma One Book project provided there will be no financial obligation.

November 2002

- Approved Legislative Committee workshop to be held on Feb. 5.
- Approved co-sponsoring with OU SLIS a grant proposal to the Institute for Museum and Library Services to recruit MLIS students and provide them with fellowships. OLA would be asked to mentor and support students.
- Publicity Committee was approved to contact Divisions, Roundtables and Committees for suggestions of prominent Oklahomans to be added to a poster campaign to increase library awareness.
- Approved Let's Talk About It Oklahoma director to apply for a $5,000 grant from Oklahoma Humanities Council for a new Oklahoma Experience series and a $5,500 grant from the Inasmuch Foundation for a multicultural series.
- Approved the Oklahoma Librarian go online with the July/August 2003 issue. Members will be asked to return a request form published in the May/June 2003 issue indicating their preference to continue receiving a paper copy. Paper copies will automatically be sent to institutions.

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