8:00–8:15 a.m.  
Welcome/Conference Opening & Remarks  
Nevin ‘Skip’ Pighetti, President, PAFPC

8:15–8:45 a.m.  
1st General Session  
Federal Programs Updates: What Has Changed and What Has Stayed the Same Regarding Our Federal Grants?  
Susan McCrone, Chief, Division of Federal Programs, PDE

The Division Chief for Federal Programs will provide a timely update of the world of federal programs, including programs under ESSA and the CARES Act. Topics will include an overview of our most frequently asked questions surrounding Titles I, II and IV, CARES Act waivers, performance goal reporting, nonpublic services and a look forward to what the future of federal grants may hold.

8:45–9:00 a.m.  
Break/Transition to Breakout Rooms

9:00–10:00 a.m.  
Workshops/Breakout Session (Choose one)  
1. Federal Programs 101: The Big Picture  
Ken Krawchuk, Regional Coordinator, Division of Federal Programs, PDE

This session is an overall look at the expectations and responsibilities as the Federal Programs Coordinator at your LEA. Take a walk through a yearly calendar of what to expect with this position and obtain a basic understanding of the different federal grants that are included in the Consolidated Application (Titles I, II, III and IV). Presenter will highlight areas of focus and provide information on other sessions being offered that will give additional information on these topics. This is a valuable introduction to the world of federal programs and is recommended for new coordinators or a review for seasoned veterans.

2. Allocations Overview & PIMS Reporting  
Kelly Gallatin, Federal Funds Manager, Division of Federal Programs, PDE

The goal of this session is to provide an overview of the allocation process, especially the within-state allocations to LEAs, for the major programs administered by the Division of Federal Programs. This will include Title I (along with its associated School Improvement set aside, Neglected, and Delinquent pieces), Title II, Title III and Title IV. This session will also include a brief review of the process for the required annual reporting of the Title I Student Participation data through PIMS.

10:00–10:15 a.m.  
Break Transition to Breakout Rooms

10:15–11:15 a.m.  
Workshops/Breakout Session (Choose one)  
3. 2020–21 Federal Programs Monitoring Overview  
Erin Derr, Consolidated Monitoring Manager, DFP;  
Reba Kansiewicz, Consolidated Monitoring Assistant Manager, DFP

This session is designed to provide an overview of the Consolidated Monitoring Review of Federal Programs, including Title IA, Title IIA, Title IIIA EL and IMM and Title IVA. Topics to be addressed include the following: LEAs to be monitoring in 2020–21, Subgrantee Risk Assessment, Fedmonitor Self-Assessment, Program and Fiscal Review, and Preparing for your Visit. We will also be addressing appropriate documentation that can be captured in a virtual setting. This session is appropriate for all LEAs including Charter Schools.

Carrie Anderson, School Improvement Specialist,  
Bureau of School Support, PDE

This session will look at how schools can monitor and evaluate their progress in reaching priorities and goals using the Plan Monitoring component within the FRCPP application. The Plan Monitoring component allows users to track progress towards reaching Measurable Goals and make adjustments to Action Steps when needed.

11:15–12:30 p.m.  
2nd General Session  
Updates to EDGAR and Uniform Grants Guidance (UGG)  
Steven A. Spillan, Esq., Partner, Brustein & Manasevit, PLLC, Washington, DC

In August, the Office of Management and Budget issued final amendments to the Uniform Grants Guidance at 2 CFR Part 200. This presentation will provide a summary of key changes to the rules that will affect recipients and subrecipient of federal grant funds. Topics will include procurement, financial management, issues relating to non-binding guidance issued by federal awarding agencies.
5. Federal Fiscal Requirements and Help with Common Mistakes
Reba Kansiewicz, Angela McGeehan, Phil Cooper, Tracy Rapisarda & Matthew Carroll; Fiscal Technicians Team, Division of Federal Programs, PDE

The DFP Fiscal team will provide an overview of a broad scope of areas that often confuse and confound new federal programs coordinators. Topics will include egrants access and assigning roles to users, the Financial Accounting and Information (FAI) System, understanding how to document transferability options within egrant applications, completing Final Expenditure Reports and other common mistakes.

6. ESSA Fiscal Issues: Supplement/Supplant, MOE and Comparability
Don McCrone, Regional Coordinator, Division of Federal Programs, PDE

Having a solid understanding of Title ESSA fiscal issues is the foundation of Federal Programs: Maintenance of Effort, Comparability, and Supplement/Supplant are all critical components of a successful Title program at your district. If you only go away from this conference with a better understanding of one thing, this should be it.

7. Two Title I Models: Targeted Assisted vs. Schoolwide
Maria Garcia, Title I Schoolwide Manager, Division of Federal Programs, PDE

This session will cover the general Title I program requirements in ESSA and focus on the two types of supplemental programs allowed under Title I: Targeted Assistance and Schoolwide Programs. Eligibility requirements, planning and similarities/differences between the programs will be discussed.

8. General Fiscal Administration Requirements for ESSA: Time and Effort/Contracting and Procurement
Cindy Rhoads, Uniform Grants Manager, Division of Federal Programs, PDE

Two of the most common audit and monitoring findings are lack of appropriate time and effort documentation and not following procurement procedures or having adequate contracts in place for federal grant expenditures. This session will focus on the federal requirements for these two important areas of grant administration. Content will include an overview of procurement standards and how to write compliant contracts for services, as well as a discussion of procedures for maintaining accurate time and effort records for staff to ensure compliance with the new federal requirement of having written time and effort procedures that are now required by every LEA.
Day 2 Welcome / Opening Remarks
Nevin ‘Skip’ Pighetti, President, PAFPC

3rd General Session
Matthew Stem, Deputy Secretary, Office of Elementary and Secondary Education, PDE

9:30–9:45 a.m.
Break / Transition to Breakout Rooms

9:45–10:45 a.m.
Workshops / Breakout Session (Choose one)

9. Title I Parent & Family Engagement
Erin Derr, Parent Involvement Coordinator, Division of Federal Programs, PDE
This session will cover basic requirements for the Title I Parent and Family Engagement program at your LEA. We will delve into the LEA level and School level requirements with examples from LEAs across PA. We will also be addressing virtual ways to capture parent and family engagement, as well as acceptable forms of documentation. This session is appropriate for all LEAs including Charter Schools.

10. Providing Equitable Services: Nonpublic Overview of Title I and Title VIII
Lynn Calvello, Nonpublic Ombudsman, Division of Federal Programs, PDE; Melanie Salonick, Nonpublic Ombudsman, Division of Federal Programs, PDE
Presenters will provide an overview of the nonpublic consultation process under ESSA. Session will include a review of the nonpublic equitable services questions asked most frequently to help in understanding the statutory requirements for equitable services for eligible students attending nonpublic elementary and secondary schools under the Every Student Succeeds Act (ESSA). This will cover Title I, II, III and IV.

11. Federal Programs eGrants System: Overview and Changes
Eric Phillips, eGrants Systems Manager, Bureau of Information Technology, PDE; Erin Derr, Regional Coordinator, Division of Federal Programs, PDE
This session will provide an overview of updates, enhancements and changes to the Federal Programs g rant system for 2020–21. The process for revising grant applications will also be covered and general questions and answers from attendees will be addressed.

12. Nonpublic Consultation...An Ongoing Process
Lynn Calvello, Nonpublic Ombudsman, Division of Federal Programs, PDE; Melanie Salonick, Nonpublic Ombudsman, Division of Federal Programs, PDE
Part A (30 minutes): Initial consultation between the LEA and nonpublic official for the upcoming school year has been completed. You have discussed the needs and designed a program that will benefit the nonpublic students, teachers and their families. So what is next? This session will delve into the federal requirements for continuing the consultation process beyond the initial meeting. Providing a month to month highlight of what you should be doing to ensure the implementation, assessment and payment of services while fostering positive working relationships between the LEA and nonpublic officials, students and staff.

Part B (30 minutes): The second part of the session will focus on a review of the nonpublic equitable services questions asked most frequently to the Equitable Services Ombudsmen while testing your knowledge and providing guidance to help in understanding the statutory requirement for equitable services for eligible students attending nonpublic elementary and secondary schools under ESSA.

10:45–11:00 a.m.
Break / Transition to Breakout Rooms

11:00–Noon
Workshops / Breakout Session (Choose one)

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12:00–12:45 p.m.
Lunch Break
Amid all the uncertainty about the immediate response to the pandemic, many are trying to figure out the long-term consequences of the massive disruption caused by COVID-19, as well as the elections. There are many different predictions being offered—and some foresee a radical departure from the pre-pandemic status quo. But what is likely to change, stay the same, or be completely transformed? In this session, you will learn how to “see around the corner” and anticipate what may be coming by understanding the fundamentals of the education system.

This combined session will provide an overview of the Title II (Supporting Effective Instruction) and Title IV (Student Support and Academic Enrichment) grants under ESSA. This session is focused toward new Federal Program Coordinators and will emphasize the purposes of these grants, the individual grant requirements and allowable uses of funds under each grant.