

# Coding in the library

Before we begin, try decoding the binary message on the back of your handout.

Connecting to WiFi here:

1. Open [www.kutztown.edu](http://www.kutztown.edu) in your browser
2. You should be prompted with the WiFi login screen.
3. Username and password (case sensitive)
  - a. Username: PALA19MAY
  - b. Password: PALibr@ry

Sara Frey  
sfrey@colonialsd.org



# Promoting coding in the library



# Coding in the library

Considerations as we explore today:

- ~~Reader~~ **Coder's** Advisory
- Programming Opportunities

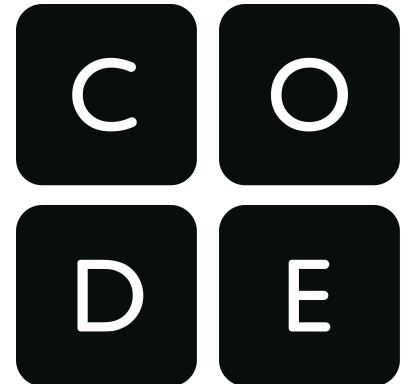
# Coding in the library

## Considerations

- Patron's age and skill level
- Platform
  - Do you have computers? Tablets?
- Cost
- Providing support
  - Hosting a class or a club? Just sharing resources?

# Code.org

- Optimized for ALL devices - check it out on a PC, laptop, tablet or phone!
- Founded the now famous **Hour of Code** promoted by President Obama, pop culture celebrities and notable comp. sci. faces including Bill Gates & Mark Zuckerberg
- Growing collection of gamified lessons and stand-alone activities
- Massive collection of educator's materials can be used in library programming





# Hour of Code

\*Create an account to save your progress!

Begin coding with Frozen, Star Wars, Angry Birds and other popular characters. Each activity begins with a video clip with a quick introduction and tips.

**Code Studio:** Go beyond the Hour with more activities

**Other Courses:** Browse the lessons & activities

**Local Classes:** Find Code.org events in your area (libraries can host!)

Welcome back, Sara Frey

[Teacher Home Page](#)

Where you left off: **Stage 2: Maze Puzzle 5**

[Continue](#)

Projects

[View My Projects](#)

Create a new project:

[🚀 Make an App](#)

[✏️ Draw Something](#)

**COURSES YOU'RE WORKING ON**

[ALL COURSES](#)

 **Course 3**

[Continue](#)

Stage 1: Computational Thinking

[View Lesson Plan](#)

**Unplugged Activity**



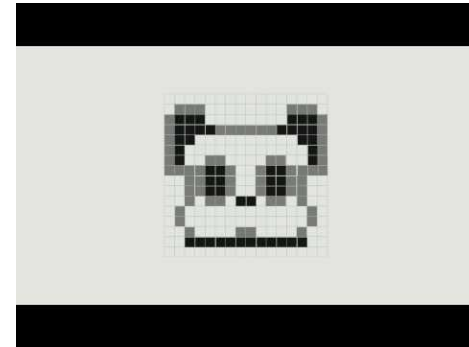
Stage 2: Maze

[View Lesson Plan](#)



# Code.org's Youtube channel


- Common terms & functions explained
- Celebrity promotional clips
- Instructional videos, including unplugged activities



## Don't miss out on UNPLUGGED activities!

These games and activities do not require Internet access. In some cases, you don't need any computers/devices at all.

No device or internet? Try 'unplugged' computer science



**Conditionals with Cards**  
Thinkersmith

Learn about algorithms and conditional statements in this "unplugged" activity using a deck of cards. Students do this activity in teams, and need one deck of cards per team.

Ages 8-12 | Unplugged  
35,553 participants  
<http://hourofcode.com/crd>

Go

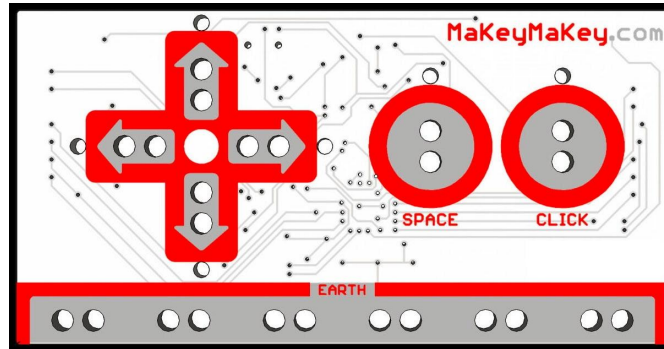
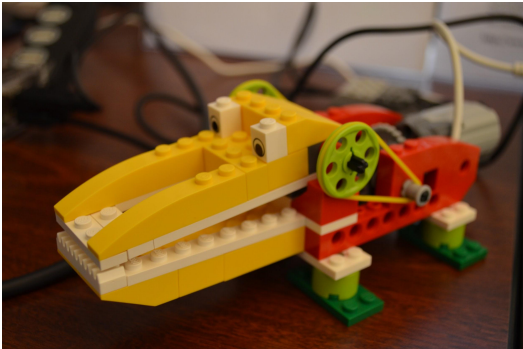


# Scratch.MIT.edu

- Free online, software download, and iOS app
- Drag and drop blocks to make animated videos, games and more
- Copy and remix projects created by others
- Similar to Code.org, Scratch has an educator's portal full of resources including PDF versions of a teacher's guide and a student's guide

# Scratch.MIT.edu

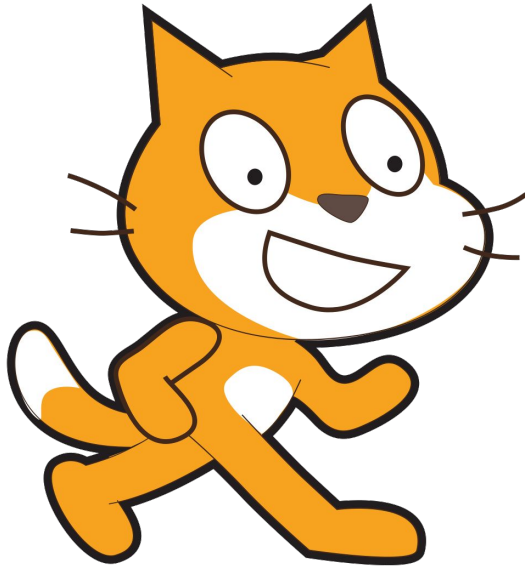
- Connect to / control lots of devices including
  - [Finch Robot](#)
  - [MaKeyMaKey](#)
  - [Lego weDo](#)



# Scratch



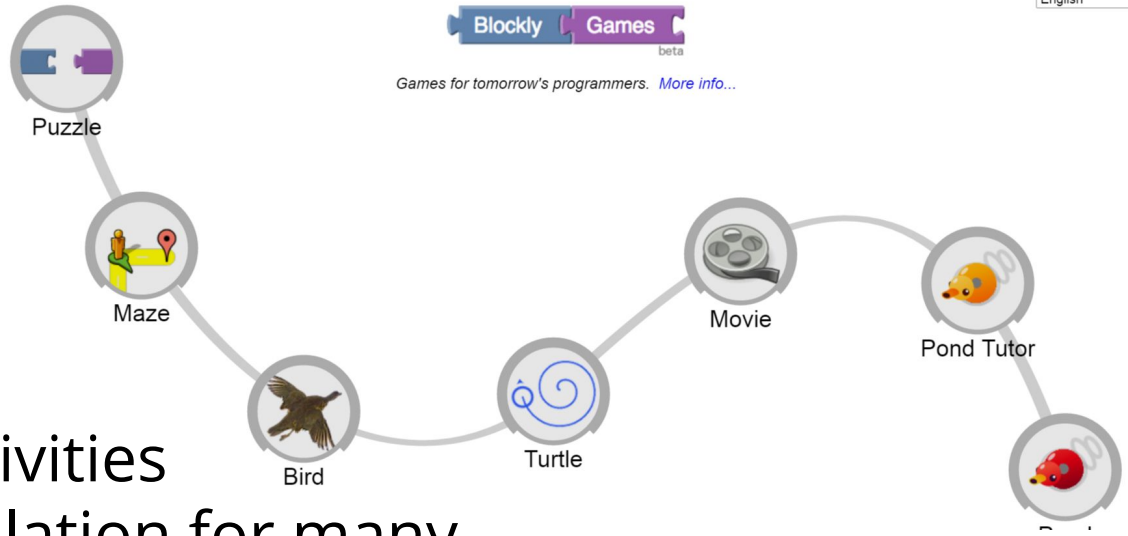
# Finch



BirdBrain loans out  
packs of Finches to libraries!

[Apply!](#)

# Blockly



- Drag and drop activities
- Built-in page translation for many languages
- Can be downloaded for offline use
- Can be used with Google's AppInventor to create apps for Android devices

# Google: CS First & Made with Code

- [MadewithCode.com](https://madewithcode.com)

Made  Code Google

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- Quick, drag and drop activities

- [CS First](https://csfirst.withgoogle.com)

- Materials and resources to start a coding club
- Recommended for ages 9-14

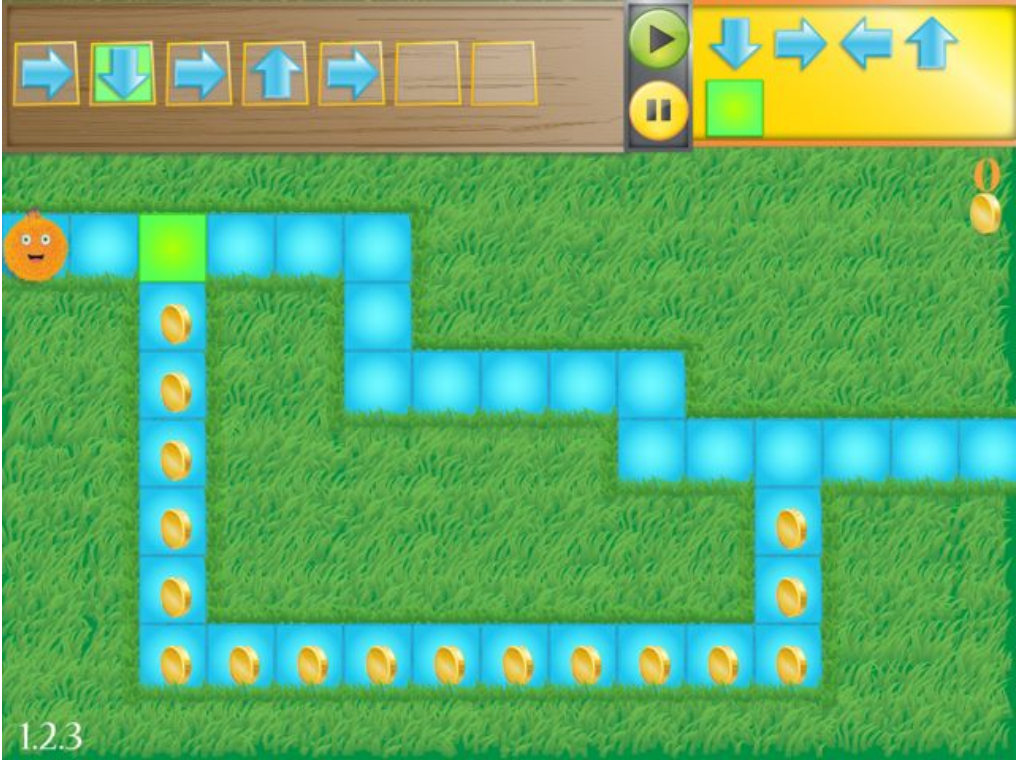
 CS First

# Want more?

## Young coders

App	Price	Device	Notes
<a href="#">Kodable</a>	\$\$\$	Web, iOS, Android	Drag & drop commands Designed as a curriculum game-based with levels
<a href="#">Daisy the Dinosaur</a>	Free	iOs	Drag & drop commands Game-based with levels
<a href="#">Scratch Jr.</a>	Free	iOs, Android	Drag & drop commands Project-based
<a href="#">Lego weDo</a>	\$\$\$	PC/Mac software	Drag & drop commands Designed as a curriculum project-based levels
<a href="#">Lego Mindstorms</a>	\$\$\$	PC/Mac software	Drag & drop commands Designed as a curriculum project-based levels

# Kodable





# Daisy the Dinosaur

commands

- turn
- grow
- shrink
- jump
- roll
- spin

program

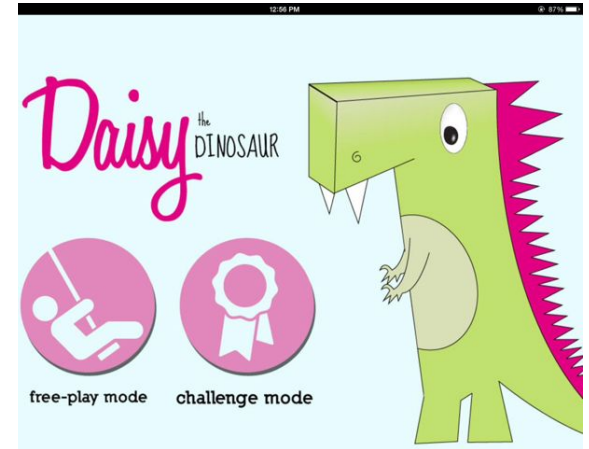
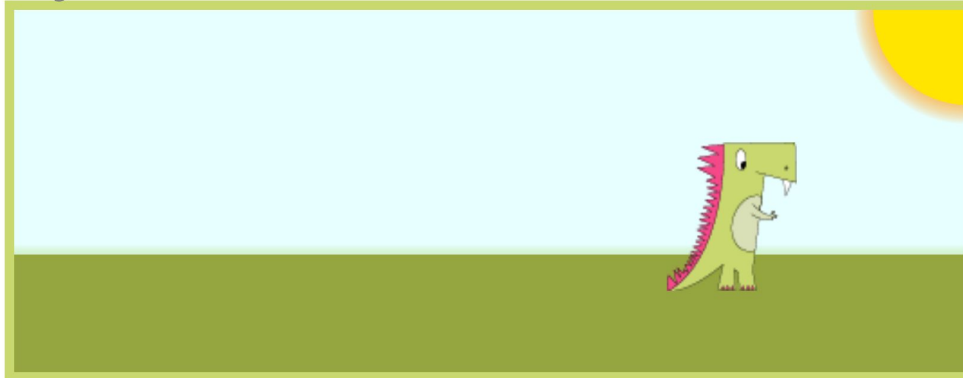
```
repeat 5  
  grow  
  grow  
  grow  
  jump  
move Forward
```

stage

Play



Menu



# Want more?

## Tween coders

App	Price	Device	Notes
<a href="#">Lego Mindstorms</a>	\$\$\$	PC/Mac software	Drag & drop commands Designed as a curriculum project-based levels
<a href="#">Khan Academy</a>	Free	Web-based	Choose from HTML/CSS, JavaScript, or Python
<a href="#">Code Avengers</a>	Free / \$\$\$	Web-based	Choose from HTML/CSS, JavaScript or Python
<a href="#">Code Combat</a>	Free	Web-based	Game-based Choose from JavaScript or Python

# Code Combat



# Khan Academy

KHANACADEMY

Subject: Computer pro... ▾

About

Donate

Search for subjects, skills, and videos

Log in



Unclaimed

INTRO TO JS: DRAWING & ANIMATION

Drawing basics



## Intro to Drawing

Share

Sophia explains how to use the `rect()` command to draw a rectangle, and shows how the canvas grid is laid out.

Intro to Drawing

Challenge: H for Hopper

More Drawing!

Challenge: Simple Shapes!

Challenge: CRAZY Face

NEXT SECTION:  
Coloring

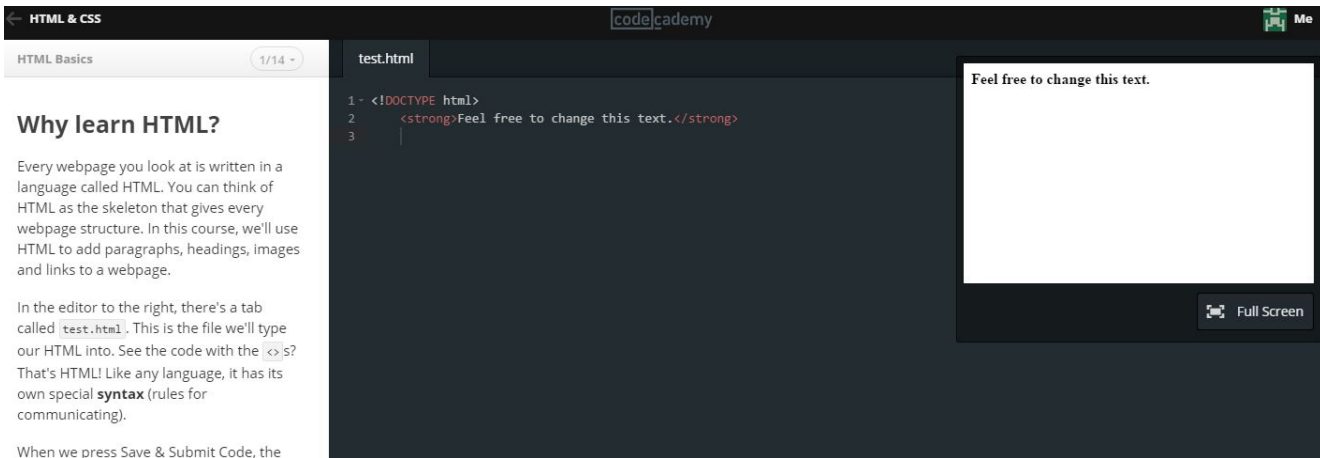


# Want more?

## YA & older coders

App	Price	Device	Notes
<a href="#">Khan Academy</a>	Free	Web-based	Choose from HTML/CSS, JavaScript, or Python
<a href="#">Code Avengers</a>	Free / \$\$\$	Web-based	Choose from HTML /CSS, JavaScript or Python
<a href="#">Code Combat</a>	Free	Web-based	Game-based Choose from JavaScript or Python
<a href="#">Code Academy</a>	Free	Web-based	Choose from HTML/CSS, JavaScript or Python
<a href="#">Hackety Hack</a>	Free	Software download	Ruby

# Code Academy



The screenshot shows the Codecademy interface for an HTML lesson. On the left, there is a sidebar with the title "HTML & CSS" and a sub-section "HTML Basics" (1/14). The main content area is titled "Why learn HTML?" and contains two paragraphs of text. The first paragraph explains that HTML is the skeleton of a webpage. The second paragraph explains that HTML has its own special syntax. Below the text is a code editor with a tab labeled "test.html" containing the following code:

```
1 - <!DOCTYPE html>
2   <strong>Feel free to change this text.</strong>
3
```

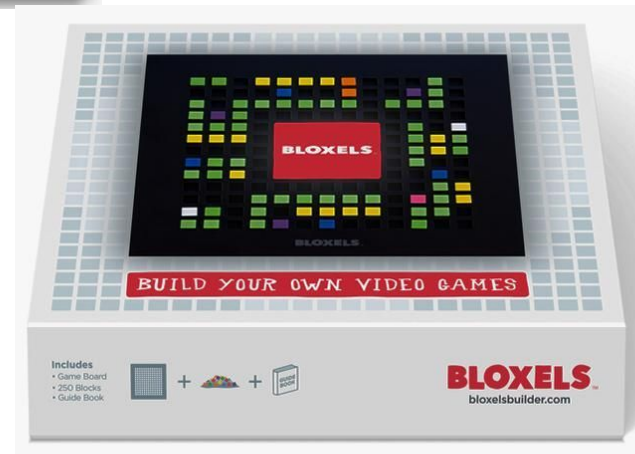
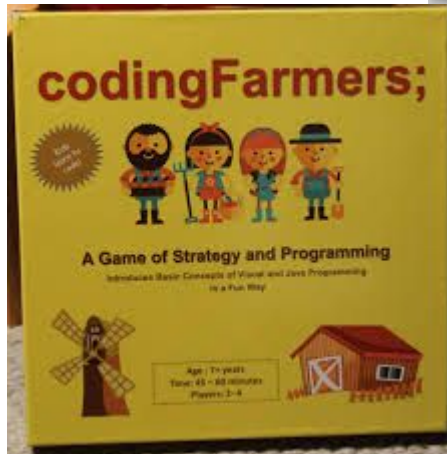
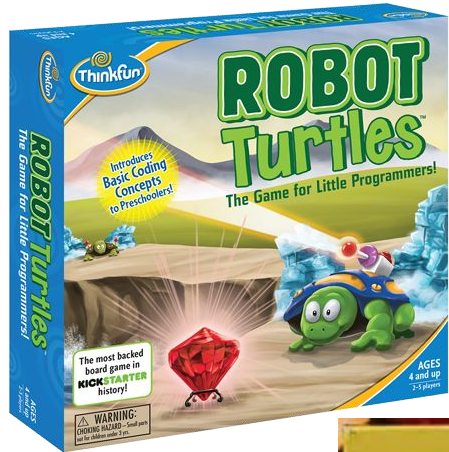
To the right of the code editor is a preview window showing the rendered output: "Feel free to change this text." in a bold font. A "Full Screen" button is visible at the bottom right of the preview window.



# Hackety Hack



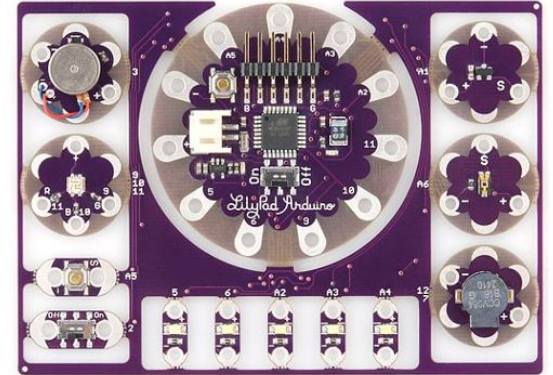
# Get offline!



# Get physical!

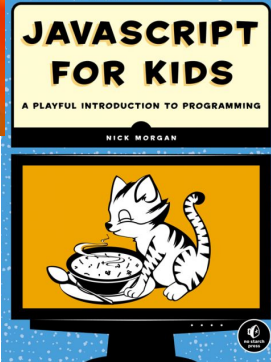
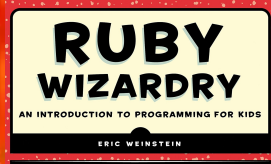
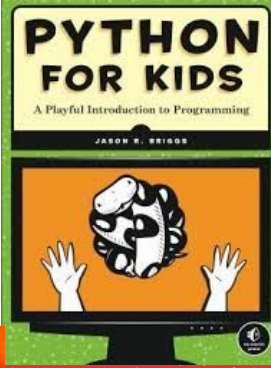
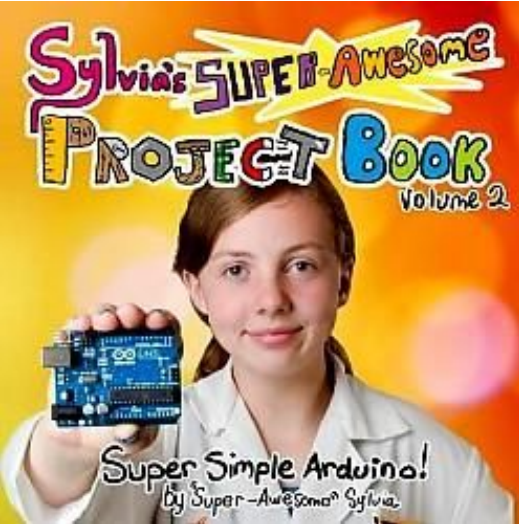
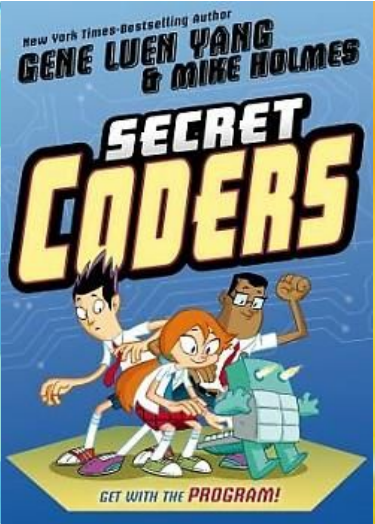
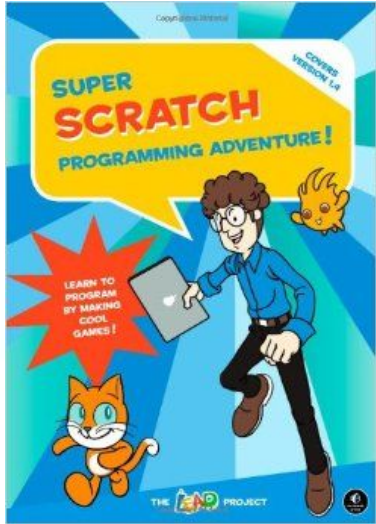
Investigate these resources to program physical devices:

- [Arduino](#)
- [Arduino LilyPad](#)
- [Raspberry Pi](#)
- [Sphero robot](#)



LilyPad

# Get reading!



# Time to explore!

