Collaborating With Faculty

**Communication, Time, and the Human Connection**

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**Small Institution = Big Opportunities**

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Poll:
Respond Anytime During The Presentation!

What's the most difficult part of initiating a collaborative project?
Text 127463 and your message to 37607
OR: respond online at http://tinyurl.com/collabq1

OR: respond online at http://tinyurl.com/collabq2

What aspects of collaboration might tools or methods help you manage?
Text 128528 and your message to 37607
OR: respond online at http://tinyurl.com/collabq3

What outcomes would you most like to achieve through collaboration?
Text 128532 and your message to 37607
OR: respond online at http://tinyurl.com/collabq4

What are some obstacles that might come up when collaborating?
Text 128469 and your message to 37607
OR: respond online at http://tinyurl.com/collabq2
Goal

■ To illustrate that it is possible to share the task of teaching in the area of research and information literacy with the library.

■ To show that collaborating with the library is advantageous to both the students and the university.
Vital & Basic Components to Academic Collaboration

- Human Connection
- Plan
- Time
“Communication - The Human Connection - is the key to personal and career success”

Paul J. Meyer
Plan

“He who fails to plan, plans to fail”
Proverb quote
“Don't say you don't have enough time. You have exactly the same number of hours per day that were given to Helen Keller, Pasteur, Michael Angelo, Mother Teresa, Leonardo da Vinci, Thomas Jefferson, and Albert Einstein.”

H. Jackson Brown, Jr.
The first window of opportunity you have is the perfect time to begin.

Examples:

- School Meetings
- Faculty Retreats
- Library Tours
- Information Literacy Classes
Who to Target/Talk to

- Library Director/Library Staff
- Provost
- Deans
- Course Professors
- Teacher Assistants
- Program Assistants
Communication: How to begin

Communication Tools

- Letters
- Emails
- Phone Call
- Meetings
- Workshops
Assessment Discussion:
How it can help to seal the deal

Assessment Tools:
- Database Resource Analysis
- Surveys
- Library Usage – For that course
Do Not be a Lone Ranger

- Share with Staff what you are planning/doing
- Provide training if needed
Collaborative teaching of an Honors Advanced Writing Course

- Overview

- Course wiki: http://wrt0170.wikidot.com/
Component 1: Human Connection

- Frequent, reliable communication
- Familiarity and trust
- Clear expectations and roles
- No surprises!
Component 2: Plan

- Long lead time
- Ready before the start!
- Content / timing of sessions
- Class information and tailoring
Component 3: Time

- Meeting times and syllabus
- Division of labor
- Clear scheduling communication
- Switchover
Assessment

- Informal – but definitely included
- Successes and roadblocks
- The learning object
- Keeping in touch
- It’s better each time!
What’s so great about being small?
- In this case?
- In general?

What’s easier at larger institutions? What’s harder?

Know your school: which components will come easiest and which will take more work?
Liaison Program

- Librarians are assigned to various schools/divisions
- Librarian attends various schools/divisions meetings.
- Suggest ideas on how information literacy can be infused in their course and share how the library can support it.
- Have assessment outcomes available to share how collaborating has enhanced the course work and students’ knowledge.
- Bring information back to share with library staff.
Q&A, Question 1

- What's the most difficult part of initiating a collaborative project?

(Text 127463 and your message to 37607 or respond online at http://tinyurl.com/collabq1

Online Responses
What are some obstacles that might come up when collaborating with a partner?

(Text 128469 and your message to 37607 or respond online at http://tinyurl.com/collabq2)

Online Responses
Q&A, Question 3

What are some aspects of collaboration that tools or methods (technological or otherwise) might help you manage?

(Text 128528 and your message to 37607 or respond online at http://tinyurl.com/collabq3

Online Responses
What outcomes would you most like to achieve through collaboration for information literacy?

(Text 128532 and your message to 37607 or respond online at http://tinyurl.com/collabq4

Online Responses