THE AMAZING LIBRARY RACE!

A library family program based on the television reality show “The Amazing Race”

This program requires teams to complete ten challenges at ten different Dewey Decimal stations within the library. Each team must choose between two activities at each station and earn points for each challenge completed. Then the teams race to check in at the Finish Line where additional points are awarded according to the check-in order.

Choosing the challenges with higher point values may get you ahead, but only if you finish sooner than everyone else!

Created by Rebecca E. Smiley, Children’s Services Manager ~ rsmiley@citlib.org
Children’s Dept. ~ Citizens Library
55 S. College St. ~ Washington, PA 15301
724-222-2400, ext. 235 ~ www.washlibs.org/citizens

“Citizens Library’s mission is to provide the resources to enrich, inform, and educate the public.”
WELCOME TO

THE AMAZING LIBRARY RACE!

This “AMAZING LIBRARY RACE” is loosely based on the television show “The Amazing Race,” but in this game teams will complete challenges based on the subject areas of the Dewey Decimal System. Here’s how it works:

1. First, you must divide into teams. Each team must have at least 2 people, but no more than 4. Your team must work together, and stay together for the entire race.
2. Each team will receive a passport and a sealed clue that will direct you to your starting point.
3. Each team starts at a different point, but must collect passport stamps and points from all 10 stations.
4. At each station there is a “Challenge” choice; you must choose one of two activities to complete at that station. For most challenges, you are to work together. However, for one station only ONE member of your team will perform the challenge while the rest do not. Choose carefully!
5. After you successfully complete a challenge, the SRC Station Monitor will stamp your passport and fill in the number of points you earned for your challenge.
6. Each challenge activity has a point value, so you will have to decide which activity is better suited to your strengths – or which will be easier to accomplish!
7. The winning team is not necessarily the first one to check in at the finish line, it is the team with highest TOTAL points. However, the first team to check in will receive additional bonus points, the second team will receive one less additional bonus points, the third team two less additional bonus points, and so on.
8. Once you have completed a challenge at all 10 stations, head for the “Finish Line” to turn in your passport and get officially checked in.
9. When all teams have checked in at the finish line, points will be totaled and the winners announced.

Welcome to the

000s: General information
(Encyclopedias, almanacs, record books, and other books with too much information to grouped into any one subject)

Welcome to the

100s: Philosophy & Psychology
(Emotions, Feelings, and what it means to be human)

Welcome to the

200s: Religion & Mythology
(Information about different religions, spiritual and traditional stories)
Welcome to the

300s: Social Studies
(Social issues, conservation, constitutional issues, the government, the economy, the armed forces, and holidays)

Welcome to the

400s: Languages
(the rules of English, grammar, punctuation, and foreign languages)

Welcome to the

500s: Math & Natural Science
(Math, stars & planets, the earth, rocks & minerals, weather, plants, animals)
Welcome to the

600s: Applied Science

(Technology, health, transportation, cooking, farming, gardening, pets, and toys)

Welcome to the

700s: Art and Recreation

(Architecture, drawing, painting, music, dance, games, sports)

Welcome to the

800s: Literature

(Stories, poems, plays, jokes and riddles)
Welcome to the 900s: Geography & History

(Atlases, explorers, pirates, knights & castles, wars, the USA & other countries, travel & tourism)
“FIND IT” PREPARATION: Make two (2) copies of this picture of the Eiffel Tower on card stock, or on regular copy paper and then glue to card stock or cardboard backing. Cut one of the pictures into 10-12 puzzle pieces, and cut 3-4 extra pieces from the second picture. Mix the extra pieces in with the first puzzle; discard the remaining pieces. Put the puzzle pieces for the game into a large manila envelope.
“FIND IT” or “BEAT IT”

(5 points) (3 points)

FIND IT: The Eiffel Tower has been lost...in the Bermuda Triangle! You must sort through the bag of puzzle pieces to reconstruct the missing landmark, and figure out which of the EXTRA PIECES don’t belong. 

(Dewey number: 001.94)

OR

BEAT IT: The world’s tallest habitable building is the “Burj Kalifa” in Dubai (in the Middle East). Can you “beat the record” by stacking world record books on top of each other (see sample tower) without your tower tumbling down? Your tower must stay standing for at least 5 seconds; if it falls, you must start again!

(Dewey number: 030.9)
“GHOST” or “ILLUSION”

GHOST: Many people believe in ghosts. You can believe in this one! Make a lollipop ghost with a lollipop, tissue, and yarn “necktie”. Draw a face on it with a marker. Leave the ghost at the station.

(Dewey number: 133.1)

OR

ILLUSION: If you don’t believe in ghosts, you’re not fooled by illusions either! Identify and name these 3 optical illusions from the book “Geometric Optical Illusions” to move on from this station.

(Dewey number: 152.148)
“HIT” or “MYTH”

(4 points) (5 points)

HIT: Many ancient civilizations had a “hit parade” of gods and goddesses. You can make a “hit” by sinking at least two bean bags in the “Bean Bag Toss of the Gods.”

(Each team member may take a turn until one successfully completes this task.)

(Dewey number: 291.211)

OR

MYTH: Masks were used in many ancient rituals and celebrations, often to appeal to or appease the gods. Re-create this ancient Mayan mosaic mask by using a glue stick and paper mosaic “tiles.”

(Dewey number: 291.37)
“SAVE” or “CELEBRATE”  
(5 points)  
(4 points)

SAVE: Many animals in the wild today are threatened or endangered. You can save them! Use the chopsticks to move one animal at a time from the “Danger Zone” to the “Safe Habitat.” But be careful – if you drop one outside the box it becomes extinct and you must go on to another animal!  
(Dewey number: 333.95)

OR

CELEBRATE: Celebrate the Mexican holiday “El Dia de los Muertos” (Day of the Dead) by making a paper flower to decorate the grave. Use 2 pieces of tissue and one chenille stem; fold the tissue in accordion pleats and use the stem to hold it tightly in the middle; separate the layers.  
(See sample)  
(Dewey number: 393.9 or 394.264)
“HELLO/GOODBYE”  
(3 points)  

or  “COUNT ME IN”  
(4 points)  

HELLO/GOODBYE: The tiles in the envelope contain the words for “Hello” and “Goodbye” in 4 different languages. Match each “Hello” and “Goodbye” with the correct language.

(Dewey number: 410 or 413)  

OR  

COUNT ME IN: The tiles in the envelope contain the words “One” to “Ten” in French. Arrange them in the correct order (1-10).

(Dewey number: 448)
“MAN ON THE MOON” (5 points)
or “DOWN TO EARTH” (4 points)

MAN on the MOON: ONE person on your team must do this challenge alone! That one team member is the “astronaut,” trying to repair the Hubble telescope. Put on the “space suit” (bubble wrap sleeves and work gloves) and complete 2 of the 3 tasks in order for your team to move on.

(Dewey number: 522.2)

OR

DOWN to EARTH: Thousands of animals live on every continent on earth. Match up the animal tracks with the correct animal name so you can continue your tracking!

(Dewey number: 590 or 591.47)
“BY A NOSE”  
(5 points)

or “BUILD A BEAR”  
(4 points)

BY A NOSE: The human body is amazing! Use your nose to sniff and correctly identify at least 4 of the scents in the containers. **NOTE: There is a 2 point bonus for correctly identifying all 6!**  
(Dewey number: 612.86)

OR

BUILD A BEAR: In honor of the first “Teddy Bear” construct a teddy bear; add a face with markers.  
(See the sample for how the bear goes together.)  
(Dewey number: 688.724)
“FOLD” or “FREEZE”

(3 points) (3 points)

FOLD: “Origami” is the art of paper-folding. Follow the instructions and make an origami paper cup. Then, add some water, drink up, and you’re on your way!

(Dewey number: 736.982)

OR

FREEZE: Create an architectural model of an igloo. Lick the marshmallows and stick them to the drawing. *(You must fill in the picture completely.)*

(Dewey number: 720.22)
“RECITE” or “RHYME”

(4 points) (4 points)

RECITE: *If your team has more than 2 members, choose only 2 to do this challenge.* Select a poem from the book “Joyful Noise” Notice how the poems are structured for two voices: lines for the first reader, lines for the second reader, and lines for both to read in unison. Recite the poem aloud to the station volunteer.

*(Dewey number: 808.855)*

**OR**

RHYME: Edward Lear was an English poet in the 19\textsuperscript{th} century, famous for his limericks. *(A limerick is a 5-line poem, where the 1\textsuperscript{st}, 2\textsuperscript{nd}, & 5\textsuperscript{th} lines rhyme, and the 3\textsuperscript{rd} & 4\textsuperscript{th} lines rhyme.)* Your challenge is to fill in the missing words in three of his limericks.

*(Dewey number: 808.818)*
“WHEN” or “WHERE”

(5 points)  (5 points)

WHEN: Your “History” challenge here is to choose the correct dates for these world events. You must correctly identify at least 4 to move on. **NOTE: There is a 2 point bonus for correctly identifying all 7!**

(Dewey number: 902)

OR

WHERE: Your “Geography” challenge here is to find the five countries on the world map, and list at least two other countries that share its borders.

(Dewey number: 912)
Name these OPTICAL ILLUSIONS

1) _________________________________________________________________

2) _________________________________________________________________

3) _________________________________________________________________

Name these OPTICAL ILLUSIONS

1) _________________________________________________________________

2) _________________________________________________________________

3) _________________________________________________________________
GODS pictures for “HIT or MYTH”

“ZEUS” (Greek)
“BUDDHA” (Buddhism)
“KRISHNA” (Hinduism)
“ANUBIS”  
(Ancient Egyptian)

“QUETZCOATL”  
(Aztec)
MASK Pattern for “HIT or MYTH”
Limericks by Edward Lear

EXAMPLE: There was an Old Man with a beard, Who said, “It is just as I feared! – Two Owls and a Hen, Four Larks and a Wren, Have all built their nests in my beard!”

Fill in the correct answers for at least 3 of the following limericks

There was an old man of West Dumpet, Who possessed a large nose like a ______________; When he blew it aloud, It astonished the ______________, And was heard through the whole of West Dumpet.

There was an old man of Hong Kong, Who never did anything ______________; He lay on his back, With his head in a ______________, That innocuous old man of Hong Kong.

There was an old lady of France, Who taught little ducklings to ______________; When she said, “Tick-a-tack!” – They only said, “________________!” Which grieved that old lady of France.

There was an old person of Dean Who dined on one pea, and one __________; For he said, “More than that, Would make me too __________,” That cautious old person of Dean.
DANGER
ZONE
SAFE
HABITAT
<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
<th>Spanish</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello</td>
<td>Bonjour</td>
<td>Hola</td>
<td>Guten Tag</td>
</tr>
<tr>
<td>Goodbye</td>
<td>Au Revoir</td>
<td>Adios</td>
<td>Auf Wiedersehen</td>
</tr>
<tr>
<td>Un</td>
<td>Deux</td>
<td>Trois</td>
<td>Quatre</td>
</tr>
<tr>
<td>Cinq</td>
<td>Six</td>
<td>Sept</td>
<td>Huit</td>
</tr>
<tr>
<td>Neuf</td>
<td>Dix</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
“DOWN TO EARTH” – Animal Tracks

Match the animal tracks above with the following animals:
Badger, Bear, Bobcat, Coyote, Deer, Opossum, Raccoon, Skunk, Turkey

1 ____________________ 2 ____________________ 3 ____________________
4 ____________________ 5 ____________________ 6 ____________________
7 ____________________ 8 ____________________ 9 ____________________
Identify these SCENTS

1) _____________________________   2) _____________________________
3) _____________________________   4) _____________________________
5) _____________________________   6) _____________________________

Identify these SCENTS

1) _____________________________   2) _____________________________
3) _____________________________   4) _____________________________
5) _____________________________   6) _____________________________
“Build a Bear” pattern – copy and cut out enough bears for each team, plus one or two extra in case of mishap. If possible, copy onto tan or light brown card stock.
“FREEZE” Igloo

“FREEZE” Igloo
**WHEN** did these world events occur?

<table>
<thead>
<tr>
<th>Event</th>
<th>Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First color television:</td>
<td>1948 1951 1956</td>
</tr>
<tr>
<td>Jeans invented by Jacob Davis and Levi Strauss:</td>
<td>1873 1903 1950</td>
</tr>
<tr>
<td>World War II began in:</td>
<td>1927 1934 1939</td>
</tr>
<tr>
<td>iPods were invented in:</td>
<td>1998 2001 2007</td>
</tr>
<tr>
<td>The Wrights brothers first flight took place in:</td>
<td>1803 1853 1903</td>
</tr>
<tr>
<td>Disneyland opened in:</td>
<td>1955 1966 1977</td>
</tr>
<tr>
<td>Banana split invented in:</td>
<td>1904 1914 1924</td>
</tr>
</tbody>
</table>
WHERE in the world are these countries?

Find these countries on the world map, and then list at least 2 other countries that share its borders

HONDURAS shares borders with ________________________________

SURINAME shares borders with ________________________________

LITHUANIA shares borders with ________________________________

TAJIKISTAN shares borders with ________________________________

ZIMBABWE shares borders with ________________________________
ORIGAMI CUP

Fold paper diagonally, into a triangle

With the fold facing you, fold up the right corner to the mid-point of the left side

Fold the left corner up and across the right corner, so that both corners make a straight line across and there is still a straight section of the fold at the bottom

Fold one layer of the corner at the top down over the folded side points

Turn the piece over and fold down the remaining corner

Open up the top – it’s a cup!
**ANSWER KEY and POINT VALUES for each challenge:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Challenge Description</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>000'S</strong></td>
<td>“FIND IT” – Eiffel Tower Puzzle</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>“BEAT IT” – World Records book tower</td>
<td>3</td>
</tr>
<tr>
<td><strong>100'S</strong></td>
<td>“GHOST” – Ghost Lollipop</td>
<td>4</td>
</tr>
</tbody>
</table>
|         | **OPTICAL ILLUSIONS**<br>
|         | *(Must have ALL 3 correct to move on)*                  |             |
|         | 1) Blakemore’s Tilt Illusion                          |             |
|         | 2) The Ponzo Illusion                                 |             |
|         | 3) Orbison Illusion                                   |             |
|         | **Point Value for this challenge:** 3                  |             |
| **200'S** | “HIT” – Gods Bean Bag Toss                           | 4           |
|         | “MYTH” – Mosaic Mask                                  | 5           |
| **300'S** | “SAVE” – Endangered Animals                          | 5           |
|         | “CELEBRATE” – Paper Flower                            | 4           |
ANSWER KEY and POINT VALUES, cont’d.

400’s

“HELLO/GOODBYE” - in four Languages

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
<th>Spanish</th>
<th>German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hello</td>
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<td>Goodbye</td>
<td>Au Revoir</td>
<td>Adios</td>
<td>Auf Wiedersehen</td>
</tr>
</tbody>
</table>

(Must have all correct before moving on)

Point Value for this challenge: 3

“COUNT ME IN”

<table>
<thead>
<tr>
<th>Un</th>
<th>Deux</th>
<th>Trois</th>
<th>Quatre</th>
<th>Cinq</th>
<th>Six</th>
<th>Sept</th>
<th>Huit</th>
<th>Neuf</th>
<th>Dix</th>
</tr>
</thead>
</table>

(Must have all correct before moving on)

Point Value for this challenge: 4

500’s

“MAN ON THE MOON” – Hubble Telescope

Point Value for this challenge: 5

(continued on next page)
“DOWN TO EARTH” – Animal Tracks

Point Value for this challenge: 4

<table>
<thead>
<tr>
<th>Bear</th>
<th>Raccoon</th>
<th>Skunk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkey</td>
<td>Opossum</td>
<td>Coyote</td>
</tr>
<tr>
<td>Deer</td>
<td>Bobcat</td>
<td>Badger</td>
</tr>
</tbody>
</table>

NOTE: Tracks are not to scale

“BUILD A BEAR” – Teddy Bear puppet

Point Value for this challenge: 4

“BY A NOSE” (Must have at least 4 correct to move on)

1) _____________________________  2) _____________________________
3) _____________________________  4) _____________________________
5) _____________________________  6) _____________________________

Point Value for this challenge: 5

BONUS: 2 extra points if a team correctly identifies all 6 scents on the first attempt
“FOLD” - Origami Cup

Point Value for this challenge: 3

“FREEZE” - Igloo Architecture model

Point Value for this challenge: 3

“RECITE” – Poem from “Joyful Noise

Point Value for this challenge: 4

“RHYME” – Limericks *(Must have all correct before moving on)*

Point Value for this challenge: 4

There was an old man of West Dumpet,
Who possessed a large nose like a TRUMPET;
   When he blew it aloud,
   It astonished the CROWD,
And was heard through the whole of West Dumpet.

   There was an old man of Hong Kong,
   Who never did anything WRONG;
      He lay on his back,
      With his head in a SACK,
   That innocuous old man of Hong Kong.

There was an old lady of France,
Who taught little ducklings to DANCE;
   When she said, “Tick-a-tack!” —
   They only said, “QUACK!”
Which grieved that old lady of France.

   There was an old person of Dean
   Who dined on one pea, and one BEAN;
      For he said, “More than that,
      Would make me too FAT,”
   That cautious old person of Dean.
ANSWER KEY and POINT VALUES, cont’d.

“WHEN” did these world events occur? (Must have at least 4 correct to move on)

<table>
<thead>
<tr>
<th>Event</th>
<th>1948</th>
<th>1951</th>
<th>1956</th>
</tr>
</thead>
<tbody>
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<td>1939</td>
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<td>Banana split invented in:</td>
<td>1904</td>
<td>1914</td>
<td>1924</td>
</tr>
</tbody>
</table>

Point Value for this challenge: 5  
BONUS: 2 extra points if a team guesses ALL 7 events correctly on the first attempt

“WHERE” in the world are these countries? (Teams must have at least 2 correct answers for each country before moving on)

HONDURAS shares borders with: Guatemala, El Salvador, Nicaragua

SURINAME shares borders with: Guyana, Brazil, French Guiana

LITHUANIA shares borders with: Latvia, Belarus, Poland

TAJIKISTAN shares borders with: Afghanistan, Uzbekistan, Kyrgyzstan, China

ZIMBABWE shares borders with: Zambia, Botswana, South Africa, Mozambique

Point Value for this challenge: 5

“PASSPORTS” for each team: Each participating team will need a Passport, and a sealed clue that will start them on their first challenge. The next page is the cover for the team’s passport on the top half of the page, and the Dewey section starting point “clue” for the team on the bottom half. Each team only needs one Passport, so print passports in as many different colors as you will have teams. This will make it easier to differentiate the teams. Up to ten (10) teams is ideal, but this will also work with more than ten if you have enough space to work with.

The five pages following the Passport cover are set up two to a page, so print half as many of them as you print covers. To save paper, you can print the “800s” page on the reverse of the “200s” page, and the “600s” page on the reverse of the “400s” page. The “000s”/”900s” page will be one-sided. A long-arm stapler will be helpful to assemble these!

To start the teams off, fill in a Dewey section (000s, 100s, etc.) on each “starting point” piece, fold it closed and tape it shut. (Note: If you have more than ten teams you will have more than one team at a time at some stations.) At your signal, each team will open their “clue” and the game is underway!
The Amazing Library Race

Your official starting point is the
Stop: 200s  Stop: 700s

Points earned: ___________  Points earned: ___________

Stop: 200s  Stop: 700s

Points earned: ___________  Points earned: ___________
Official Team Check-In: FINISH LINE

1\textsuperscript{st} – 15 points _________________ + Passport total __________ = __________

2\textsuperscript{nd} – 14 points _________________ + Passport total __________ = __________

3\textsuperscript{rd} – 13 points _________________ + Passport total __________ = __________

4\textsuperscript{th} – 12 points _________________ + Passport total __________ = __________

5\textsuperscript{th} – 11 points _________________ + Passport total __________ = __________

6\textsuperscript{th} – 10 points _________________ + Passport total __________ = __________

7\textsuperscript{th} – 9 points _________________ + Passport total __________ = __________

8\textsuperscript{th} – 8 points _________________ + Passport total __________ = __________

9\textsuperscript{th} – 7 points _________________ + Passport total __________ = __________

10\textsuperscript{th} – 6 points _________________ + Passport total __________ = __________

11\textsuperscript{th} – 5 points _________________ + Passport total __________ = __________

12\textsuperscript{th} – 4 points _________________ + Passport total __________ = __________

13\textsuperscript{th} – 3 points _________________ + Passport total __________ = __________

14\textsuperscript{th} – 2 points _________________ + Passport total __________ = __________

15\textsuperscript{th} – 1 point _________________ + Passport total __________ = __________
**MATERIALS LIST**

In addition to printing the pages above, there are several *additional items* you will need in order to set up all the stations for “The Amazing Library Race”

<table>
<thead>
<tr>
<th>Dewey section</th>
<th>Challenge 1, or...</th>
<th>...Challenge 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>000s</td>
<td>“Find It”: <em>(no additional items)</em></td>
<td>“Beat It”: 8-12 large books, preferable Guinness World Record books, encyclopedias, or other large books</td>
</tr>
<tr>
<td>100s</td>
<td>“Ghost”: Lollipops, box of tissues, yarn or ribbon (6” lengths), markers</td>
<td>“Illusion”: Copy of the book “Geometric Optical Illusions” by Al Seckel*, Pencils/Pens</td>
</tr>
<tr>
<td>200s</td>
<td>“Hit”: Beanbag toss board/Cornhole game board, 3-5 beanbags</td>
<td>“Myth”: Glue sticks, colored paper cut into ½” - 1” squares</td>
</tr>
<tr>
<td>300s</td>
<td>“Save”: Puppets/sm. stuffed animals, pair of chopsticks, two boxes/milk crates</td>
<td>“Celebrate”: Tissue paper squares (4”-6”), chenille stems</td>
</tr>
<tr>
<td>400s</td>
<td>“Hello/Goodbye”: <em>(no additional items)</em></td>
<td>“Count Me In”: <em>(no additional items)</em></td>
</tr>
<tr>
<td>500s</td>
<td>“Man on the Moon”: Bubble wrap sheets, masking/duct tape <em>(make sleeves ahead of time)</em>, work gloves or heavy garden gloves, large nut and bolt, pliers, can or cup</td>
<td>“Down to Earth”: Pencils/Pens</td>
</tr>
<tr>
<td>600s</td>
<td>“By a Nose”: 6 small containers with lids, cotton balls, 6 scented oils/food flavorings/spices</td>
<td>“Build a Bear”: Pre-cut pieces for Teddy Bear, brass fasteners, markers</td>
</tr>
<tr>
<td>700s</td>
<td>“Fold”: Square pieces of paper <em>(origami or regular copy paper)</em>, pitcher or bottle of water</td>
<td>“Freeze”: 2-3 bags of mini marshmallows</td>
</tr>
<tr>
<td>800s</td>
<td>“Recite”: Copy of the book “Joyful Noise; Poems for Two Voices” by Paul Fleischman <em>(1989 Newbery winner)</em></td>
<td>“Rhyme”: Pencils/Pens</td>
</tr>
<tr>
<td>900s</td>
<td>“When”: Pencils/Pens</td>
<td>“Where”: World map, or large globe with easy-to-read country names; Pencils/Pens</td>
</tr>
</tbody>
</table>

* - If this book is not available, use illustrations from another book of optical illusions in which the illusions are specifically named.

“On your mark, get set, GO!”

*Good luck...and have fun!*