ONE SIZE DOES NOT FIT ALL

Collaborating with faculty to build information literacy skills in our students

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Who we are and why we’re here
What makes a collaboration successful?
Flexible approach

Faculty outreach

Redesign

FY students

Assessment

Embedded librarians

Point-of-need instruction

Upper level students
Discussion question: Strategies for successful collaborations

• See worksheet
Building partnerships: Key elements

• Timing
• Persistence
• Focus
Visibility
Creative marketing
Building partnerships: Institutional culture

- Institution as a whole
- Administration
- Faculty
- Students
- Library
Discussion question:
Targeted techniques

• See worksheet
According to Project Information Literacy, first-year students struggle with...

- Formulating effective online searches
- Identifying, selecting, and finding sources
- Reading, understanding, and summarizing materials
- Determining faculty expectations for assignments
According to Project Information Literacy, recent grads struggle with...

- “Knowledge in action”
- Problem-solving
- Persistence in digging deeper than surface
- Research and analysis skills
Wrap-up:

What will your successful collaboration look like?