Embracing Embedded: The Experiences of a Pilot Project

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#PAFILS14
Misericordia University

- 2,019 FTE

- Liberal Arts
  - Doctoral

- College of Arts and Sciences
- College of Health Sciences
- College of Professional Studies and Social Sciences
Traditional Instruction (One Shot)

Instruction by Department, 2010-2013
Information Literacy - 2000

• Common Rubric (AACU VALUE)

• Standards, 2000:
  1. Determine the extent of information needed
  2. Access the needed information effectively and efficiently
  3. Evaluate information and its sources critically and incorporate selected information into one’s knowledge base
  4. Use information effectively to accomplish a specific purpose
  5. Understand the economic, legal, and social issues surrounding the use of information, and access and use information ethically and legally
Information Literacy - 2014

- Frames and Mirrors

- Framework, 2014:
  1. Scholarship is a Conversation
  2. Research as Inquiry
  3. Authority is Contextual and Constructed
  4. Format as Process
  5. Searching as Exploration
  6. Information has Value

(Wiseman, 2011)
Embedded Librarianship

- Helps decrease library and research anxiety for students
- Increases student comfort with library research
- Research problems as they arise in natural conversation online
- Offers librarians in the students' workspace
- Promotes visibility of academic support systems
Why Embed?

• Grant-funded, 2010 (8)

Embedded Librarianship, 2010-2012, 2013-2014

- Course Sections
- Students
Embedded versus One Shots
2013-2014
At Our “CORE”

• Academic Departments
  ▫ Library – non-voting

• Spring 2013
  ▫ Three-Tiered Proposal
    • “Library instruction will...” → Bad Idea
  ▫ Unilateral
  ▫ Tabled
Making Our “CACE”

• Center for Adult and Continuing Education
  ▫ Adjuncts
  ▫ CORE Supporters
  ▫ Campus Outreach

• February 2014
MSCHE

- Self Study – 2013
  - Updated February 2014

- Call March 2014

- Visit April 2014
Committee: Assemble!

- Information Literacy Framework Planning Committee
  - Members of CORE and CACE
  - 2 Librarians
  - 90 minutes
  - ...Embedded Librarianship!

- CORE Proposal in April
- Faculty Senate in May

Buy In!
## In Practice

<table>
<thead>
<tr>
<th>Traditional</th>
<th>Non-Traditional</th>
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</thead>
<tbody>
<tr>
<td>• SAILS testing (pre-Freshmen)</td>
<td>• SAILS testing (at matriculation)</td>
</tr>
<tr>
<td>• FYE instruction/assignment</td>
<td>• Asynchronous tutorials/quizzes</td>
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<tr>
<td></td>
<td>(RLS104)</td>
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<tr>
<td>[Additional Instruction]</td>
<td>[Additional Instruction]</td>
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<tr>
<td>• SAILS testing (near graduation)</td>
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Examples

• Discussion Board
  ▫ “Ask a Librarian”

• Library Hours
  ▫ “Open Lab”

• Announcements

• LibGuides

• Liaison Collaboration
  ▫ By department/faculty

• Assessment
Benefits, All Around!

- A/synchronous
- Blackboard – traditional and non-traditional
- Reference integration
  - Assistance and Instruction
  - Critical Thinking
  - Researching Skills
Recommendations

• Supporters

• Stakeholders

• Buy In

• Parallels
Recommended Readings


Questions? Ideas?

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