From OER to IL and back again

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Paul Bond | University of Pittsburgh–Johnstown
Open Educational Resources
Retain, Reuse, Revise, Remix, Redistribute
Open Educational Practices

https://www.flickr.com/photos/internetarchivebookimages/14787119403
Open Pedagogy
"Open is a purposeful path towards connection and community."

https://archive.org/details/internetarchivebookimages/17530534294
Open Education

What does it mean to you?

https://www.flickr.com/photos/internetarchivebookimages/16581611678
Free
Open access
Open enrollment
Open data
Openly licensed materials

Watters, A. (2015). What Do We Mean By Open Education
Open for discussion
Open for debate
Open to competition
Open for business
Open-ended intellectual exploration

Walters, A. (2015). What Do We Mean By Open Education
Open Education
Tenets of open education

- people want to learn, for learning's sake
- people are responsible for their own education
- people can make their own choices
- learning by doing
- guide on the side, not sage on the stage
“The more that individuals can organize bodies of knowledge, search texts for useful information ... the more they will be able to learn independently”

Frames

(1) The Content Frame
(2) The Competency Frame
(3) The Learning to Learn Frame
(4) The Personal Relevance Frame
(5) The Social Impact Frame
(6) The Relational Frame
Learning to Learn Frame

View of IL
IL is a way of learning

View of teaching and learning
Teachers facilitate collaborative learning; learners develop conceptual structure and ways of thinking and reasoning

Relational Frame

View of IL: IL is a complex of different ways of interacting with information

View of teaching and learning: Teachers bring about particular ways of seeing specific phenomena; learning is coming to see the world differently

Framework

“Students have a greater role and responsibility in creating new knowledge, in understanding the contours and the changing dynamics of the world of information, and in using information, data, and scholarship ethically.”
Framework

“...students are consumers and creators of information who can participate successfully in collaborative spaces.”
Framework

“... understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”
Authority Is Constructed and Contextual

The Strength of Authority

https://www.flickr.com/photos/internetarchivebookimages/20384951846
Information Creation as a Process
Information Has Value

https://www.flickr.com/photos/internetarchivebookimages/1474533536
Scholarship as Conversation
Searching as Strategic Exploration
And back again...
Medrano Project

OER as Content, OER as Pedagogy: Empowering Students as Partners in Learning Using Scholarly Open Educational Resources
Students as Producers

https://cft.vanderbilt.edu/2013/09/students-as-producers-an-introduction/
The Internet Course

Vannevar Bush

"As We May Think" Analog Precursor To the Internet. Read it here.
From OER to IL and back again
Thank you.
References


References


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http://opencontent.org/blog/archives/3221