Looking for a unique experience in a far away land? How about one in our own backyard? This year’s PaLA Annual Conference will be held at the new Kalahari Resort in the Poconos. Get ready for some education, networking, and fun with your colleagues!

The conference brochure is packed with programs, poster sessions, author panels, and exhibit information. Remember that many programs also offer Act 48 credits, so make sure you get those hours if you need them. We also have a wide variety of special events that you can share with your colleagues at a family-friendly resort.

**Special Programs, Events, and Activities**

**Events and Activities**

The conference planning committee has planned numerous special events surrounding the conference. Monday morning, think about going to the tour of the Tannersville Cranberry Bog. This nature preserve was once a large glacial lake, and the tour will be guided by local naturalists. Hurry, though, this tour is limited to 24 people.

Sunday evening is packed with the Chapter Dine-In at Kalahari. Feeling competitive? PaLA Trivia Competition ($5 admission with proceeds towards the David Roberts Best of the Best Practices Award) follows directly after the Chapter Dine-In. Attend the Comedy Club on Monday for extra laughs as we are entertained by some of New York City’s top comics.

Continued on page 7
Contents

3 Idea Exchange at Conference
5 PaLA Election Results
6 PA Forward Into the Future
10 PALS One Year Later: Star Library Program Pilot Success
12 10 Ways to Get Tweens & Teens Involved @ Your Library
17 PaLRAP Earns the Directory of Open Access Journals (DOAJ) Seal of Approval
18 Ex Libris Legacy Society Is a New Opportunity
20 Update From the Membership Committee

DEPARTMENTS

3 President’s Message
4 Executive Director’s Message
14 It’s Academic
19 Welcome New Members
21 Personal Membership Form
22 Calendar

The PaLA Bulletin is published 4 times a year by the Pennsylvania Library Association, 220 Cumberland Parkway, Suite 10, Mechanicsburg, PA 17055, Phone: 717-766-7663, 800-622-3308 (PA); Fax: 717-766-5440. Subscriptions are $40 per year; single issues and back issues $4 each.
Excitement Building for the Annual Conference

BY JENNIFER STOCKER

Summer is nearing its end and public libraries across the state are completing their summer reading programs. This year’s theme, On Your Mark, Get Set, READ!, was a perfect reminder for all of us to get outside and enjoy the gorgeous days we had this year.

As we begin to turn the calendar to the fall, not only am I excited for football season, but I am super excited for the PaLA Annual Conference! For the first time in 25 years, the conference will be held in the northeast section of the state at the Kalahari Resort in the beautiful Poconos, right in the heart of the autumn season!

The 2016 Conference Committee, led by the Poconos’ own Cindy DeLuca, has been meeting monthly to plan what I know is going to be a great four days of Reaching New Heights.

I hope you will consider attending the conference to learn something new in the 68 educational sessions that are scheduled. Perhaps you will have an idea spark after talking with one of the 48 presenters during the poster sessions. Plan to be energized by the keynote speakers who are scheduled to speak. Don’t forget to check out the 50+ exhibitors in the exhibit hall to see new products, hear about new trends, and to make connections.

Come be inspired by what our award-winning colleagues are doing at the Awards Ceremony. And best of all, come to the conference for the networking. Reconnect with colleagues from across the state, meet new people in the profession, and share your experiences with your friends. I look forward to connecting with all of you at the conference!

And don’t forget your bathing suits!!

Jennifer Stocker is the library director at the Easton Area Public Library and current president of PaLA. She is reading Truly, madly, guilty, by Liane Moriarty.

Idea Exchange at Conference

Networking and sharing ideas is a big part of the PaLA conference experience and we invite you to share some of your great ideas and programs already in practice in your library.

Conference sessions and poster sessions aren’t the only way that conference attendees can learn and share ideas. The “Idea Exchange” table will also be a source of some wonderful program ideas or successful marketing campaigns developed by libraries across the state.

The table will include donations of book lists and bibliographies, newsletters, program flyers, calendars, annual reports, bookmarks, library services brochures, fundraising brochures, and any other successful merchandising and marketing materials that you use at your library and would like to share with others.

To participate, bring whatever quantity you can spare to share with your colleagues and drop your materials off at the Idea Exchange table located near the PaLA Registration Desk. Be sure to take a moment to peruse the materials shared by your colleagues and pick up whatever interests you.

We look forward to seeing your stuff!
When You Are New…

BY CHRISTI BUKER

When you are new… Learning your job is a little like trying to get a drink of water from a fire hose on full blast. There were so many exciting things happening when I eagerly accepted the opportunity to join PaLA. In those first few weeks, I visited four different spring workshops, the Chapter Summit, the PALS (PaLA’s Academy of Leadership Studies) ice breaker activities, a Membership Committee meeting, and the board and council meeting – and those were before my first official day!

During this time, I was fortunate to have the guidance of numerous volunteer leaders to help me know where to go, what time to be there, where to park, and a friendly face to look for in the group. These may seem like simple things, but when everything and everyone is new, I could have been very lost without that guidance.

As I joined each meeting and workshop, other attendees would graciously introduce themselves and help me meet others. I asked a lot of questions, like how long have you been in your current role, and why did you choose to become a librarian. Gathering information about our members and building relationships are very important to me. You were all helpful and very welcome to a newbie!

As we make final preparations for the 2016 Annual Conference, I want to highlight a special event: the Membership Mixer reception on Sunday evening. I will be there, and I hope that you will join me. This event was intended to be a new-member welcome reception, but since I am the new one and Brandi Hunter-Davenport, the PA Forward project manager, is also new, we hope that YOU will come meet us. This event will include some special assistance for our new members because I know it can be hard when you are new or a first-time attendee. Based on my experiences so far, I have confidence that the fantastic members of PaLA will gladly help each of us find our way to sessions, exhibits, award presentations, and even the trivia night – unless the serious trivia buffs are trying to reduce the competition!

Shifting from the newer members, I also want to recognize the Ex Libris Society. At first I was under the impression that this is a group for past presidents. WRONG! The group was founded by several past presidents, but the annual giving society is open to everyone who is willing to donate at least $100 per year, and they will also have a special reception at the conference. An exciting new enhancement to the online donation form will even allow you to make recurring monthly donations to the society. These generous donors help support some of the technology upgrades and facility maintenance at HQ – and we are very grateful.

Finally, I want to acknowledge the theme of our conference: Reaching new heights! Our success for getting higher and higher on those mountains relies on our entire team – volunteers, staff, members, partners, institutions, exhibitors, and sponsors. I want to thank each of you for the work you are doing to help us all REACH NEW HEIGHTS!

Please keep in touch – christi@palibraries.org or 717-766-7663. I enjoy learning about you and your experiences, and it is YOUR insight that will help guide our future. Christi Buker is the executive director of PaLA. She is reading The Tiger’s Wife by Téa Obreht.
PaLA Election Results

The PaLA Nominations & Elections Committee, chaired by Michele Legate of the Northeast Library District, has announced the following results for the 2016 election.

Those elected will serve on the 2017 board of directors with incoming president Carrie Turner, director of the Cheltenham Township Library System.

First Vice President
Tina Hertel
Library Director
Muhlenberg College

Second Vice President
Dana Farabaugh
District Consultant
Westmoreland County Federated Library System

ALA Councilor
Rob Lesher
Executive Director
Dauphin County Library System

Director-at-Large
Jennifer Knisely
Executive Director
Altoona Area Public Library

Director-at-Large
Michele Legate
District Consultant
Northeast Library District

The Pennsylvania Library Association extends a most sincere thank-you to all candidates for their interest in running and willingness to serve.
Whenever you start a new job on your career path, or what I always like to dub “another adventure,” you go in knowing there is going to be a learning curve of sorts. And you’re ok with that because you realize while you have a myriad of experiences and ideas, it’s best to fully immerse yourself in all that has been accomplished, examine the horizon, and take everything in. Then, and only then, are you ready to move forward and impart your brand into the next phase of the plan.

Along this journey, you hope you’ve made the right decision and entered a world that will allow you to continue to grow and develop as well as allow you to share your talents and knowledge. All the while striving to make meaningful contributions while working with the collective whole toward the overall goal, which in our case is the continued success of PA Forward.

After nearly two months of being on board with PaLA and stepping in as project manager for PA Forward, I stand strong in saying this was absolutely the right place and the right time for me to become a member of this team.

I have genuinely loved libraries since my childhood when my mother and I would both search the shelves for the latest books in any series we were reading. I continued to visit them growing up, particularly when school assignments were due and I needed to access multiple publications. And as I continued life’s journey, I began to visit them when I was looking for a quiet place to collect my thoughts. During each of those visits, I began to see what all libraries offer and how each time. I went in with one intended goal in mind, but with each visit I left having gained so much more.

For me, libraries have always provided a safe haven for the communities they serve because they don’t discriminate. In fact, they not only embrace diversity and inclusion but they celebrate it, providing programs for various age ranges, ethnicities, and social backgrounds.

These buildings have always been more than housing for shelves and books. Libraries are very integral parts of our societies, serving as hubs for activity and engagement, and they add value to each and every one of the commonwealth’s communities. When an individual is successful, he or she adds to the success of the community from which he or she derives. Libraries are the foundation point for those success stories and my hope is that we can continue promoting PA Forward, allowing its appeal to help continue telling each of those success stories.

PA Forward provides a universal voice and brand, an umbrella framework for community advocacy and volunteerism. It’s the core foundation from which we can all work, embedding it in our local areas in a manner that works best for that area. The beauty of libraries is that they adapt and address the needs of those they are serving. What a library in Philadelphia provides to its users may not be the same as what a library in Warren provides. But at their core, they are each working to improve and enhance their individual communities.

PA Forward is our collective voice for our libraries. I view this initiative as the palm of the hand and each of the five literacies: information, civic and social, health, basic, and financial each make up a finger on that hand. While each of those fingers can work independently, when you bring them together as a unit, our impact reverberates, changing conversations, changing policies, changing programs, and changing lives.

PA Forward gives us a platform to not only showcase the work of our libraries but to encourage and foster support, engagement, and involvement from various sectors of our communities.

The initiative allows us the opportunity to re-introduce libraries to our larger collective audience.

I see it as the pulse in our communities, giving us a window seat into the environment around us. I am excited about the opportunity PA Forward provides and to help navigate its integration in the future.

Thank you to each of you for welcoming me with open arms and if we haven’t had the chance to meet just yet, please look for me at this year’s conference. I’ll be at several of the PA Forward sessions taking place. Check out the conference registration packet for session details.

Brandi Hunter-Davenport is the project manager for PA Forward. She is currently reading Dirty bombshell: From thyroid cancer back to fabulous!, by Lorna J. Brunelle.
REACHING NEW HEIGHTS
Continued from page 1

If you are a mystery buff or puzzle lover, you can put your thinking cap on and go to Escape Poconos, the first and only real life escape game in the Poconos. Teams will have one hour to solve clues and escape a locked room. After, you can enjoy dinner at the nearby Barley Creek Brewing Company, which serves pub fare and has over a dozen handcrafted beers on tap. This activity will take place Tuesday evening and is also limited to 24 people.

Also on Tuesday evening, enjoy Party in the Waterpark! Bring summer gear for family fun and join your colleagues at the Kalahari Waterpark. PaLA will have a cabana, which will be the primary spot for comfortable seating, light munchies and beverages, and luau-themed props for the photo booth! The waterpark includes a lazy river. You can soak in the indoor/outdoor family hot tub, get your thrill by hopping on one of the park’s exciting waterslides, or talk with a colleague over a drink or bite at one of the waterpark’s bars or food outlets. Admission to the waterpark is included with your room if you are a Kalahari guest. Special admission rates will be available for those who are not hotel guests. Contact PaLA for more information.

Meal Events
Plenty of annual luncheons and breakfasts are also planned. Your choice of lunch event is included with your registration, however, pre-registration with meal selection is required. Here are some of the highlights:

At the President’s Opening Keynote Luncheon, It’s All About the Story, Ben Bizzle will discuss how libraries tell their stories and ways to enhance the stories we are telling to our communities.

The CRD Luncheon will feature Jeffrey Williams and David J. Reimer Sr, who will present, Yes, It Can Happen Here: Disaster Preparedness in Libraries. Their talk will provide you with the tools you need to start planning for both small and larger scale disasters. Attendees will hear an example of how NYU’s Health Sciences Library suffered damage and interrupted service during Hurricane Sandy and the resulting disaster preparedness lessons learned.

The Closing Luncheon will feature Siobhan Reardon, president and director of the Free Library of Philadelphia, who will present, Building Inspiration: A 21st Century Library Initiative. Gain inspiration and receive insight as she reviews the processes the Free Library developed in order to redirect resources and rethink operations after coping with many different challenges. The presentation will also review new staffing configurations, building initiatives, and programmatic developments.

Many other meal events will round out the conference schedule including the Carolyn W. Field Award Luncheon, the PCCLC Luncheon, Exhibits Grand Opening Lunch, and the Walk-Around Exhibits Lunch. All of these events are included with conference admission, but pre-registration is required, so be sure to indicate which ones you’ll be attending in your conference registration.

For Newbies
For new and long-standing members, the Conference 101 session will include a tour of the Kalahari meeting space and provide tips for a good conference experience by the conference organizers. Hear what PaLA membership can do for you by the PaLA leadership team. Additionally, PaLA members are encouraged to attend Sunday night’s Member Mixer to welcome new members, learn more about our divisions, round tables, and chapters through poster presentations. And finally, meet and get to know PaLA’s new executive director, Christi Buker. This is a great way to enhance your involvement in PaLA!

Conference Programs
Too much fun? Nah. But let’s not forget about the actual conference programs! The following sessions are just highlights of what’s in store.

PA Forward Programs
Interested attendees may find that PA Forward has many programs this year, including Engage for Health: A Health Program in a Box @ Your Library (Monday). The speakers will explain how a cohort of public libraries piloted “Engage for Health” targeting adults, seniors and

Continued on page 8
families of children with disabilities in their communities.

For an interactive and informative session, Going Forward: Financial Literacy and Pennsylvania (Monday) will define financial education and financial literacy and share a status report on financial literacy nationwide and in Pennsylvania. The speakers will also discuss efforts to improve financial literacy statewide, including what libraries can do to help PA go forward.

Interested in becoming a PA Forward Star Library? Attend the Shooting for the Stars: How to Become a Recognized PA STAR Library. Programs and services that you already offer at your library such as story times, technology workshops, information literacy classes, and more can count towards a designation. Learn how you can easily submit documentation to have your library be publicly acknowledged as a Bronze, Silver, or Gold Star PA Forward Library and what each designation means.

Academic Focus

Academic librarians will find a ton of different programs that can enhance their work in teaching, learning, and outreach. As systematic literature review methods are becoming a popular research method in non-health science fields, the session Systematic Reviews: A Scientific Tool and an Opportunity will cover what a systemic review is and opportunities for librarians to be involved in the process.

Did someone say party? At (Research) Party Time! Transforming the Undergraduate Research Consultation Experience, attendees will find out what it was like to hold research parties in the library during the spring semester, accomplished by transforming an instruction room into a place where students could grab a snack and get some help in a friendly and supportive environment.

For those of us looking for ideas with the ACRL Framework, think about attending Stick It to the Wall: ACRL Framework Poster Cross-Institutional Collaboration. Learn how to make the new ACRL Framework concepts accessible to students using posters. This session also includes how others are using the posters and will facilitate participant discussion.

Interested in mentoring an undergraduate to become a librarian? Then Fostering Future Colleagues: Academic Library Internships and Mentoring is for you. The presentation will provide a snapshot of how libraries may mentor students, either informally or through an undergraduate internship program, and you can learn how to supervise interns and fund, market, and structure the internship accordingly.

Open access policies are becoming more and more popular across the state. Hear about them in Coming to a Campus Near You? Open Access Policies & Resolutions. Whether you aspire to help your institution adopt an open access policy, or if your faculty has already voted in favor of a policy or resolution, find out what you need to know to be an effective leader and open access advocate on campus. Learn about some of the most common questions, concerns, and misconceptions, and hear suggestions for how to address them.

Come with your questions and be prepared to share your thoughts and experiences.

Children and Young Adult Focus

Meet authors Lindsay Barrett George (author of In the Garden: Who’s Been Here?), Catherine Dawgert (author of A, B, C, Disgusting), and Erin Rovin (author of Little Laveau) at the Children’s Author Panel taking place Monday morning. Attend to enjoy a session with these women who love writing stories of discovery, teaching, and providing children with a message.

In Early Elementary Outreach: Picture Book Children’s Choice Awards Program, discover how The Picture Book Children’s Choice Awards helps young students, many of whom might have never had any interaction with the public library. Learn about this successful outreach program, how it started, how you can replicate it, and what is currently being done with it in Allegheny County.

Participants will take away strategies for making contacts, organizing time and resources, and ideas for using kamishibai, STEM, music, storytelling, and puppetry in your outreach visits in Stretch Your Reach.
More PA Forward? Yes, please! In Take the Old and Make It New – Using PA Forward to Re-Brand Your Youth Services Programs learn how easy it is to get the word out with PA Forward – and showcase your youth programming! Take home concrete ideas and share what you do with others.

Camp is in session! In TechniGals: How to Get Girls & Librarians Excited About STE(A)M in the Library, learn about a STEAM (Science, Technology, Engineering, Arts & Mathematics) program that aims to get middle school girls excited about science and technology through hands-on projects and workshops as well as through introducing them to women working in a variety of STEAM fields.

Public Library Programs

Interested in learning about what your library staff thinks about their personal experience in the library and the stories they tell? Then consider attending the session, Re-Imaging Public Libraries: What Library Stories Can Tell Us.

Join two library leaders who have worked closely with the Aspen Institute to implement use of a framework in a variety of contexts at the local and state levels in Aspen Institute’s Rising to the Challenge: Re-Envisioning Pennsylvania’s Public Libraries. The program is designed to be a catalyst for new thinking about Pennsylvania’s public libraries, by exploring how public and private sector leaders and library leaders together can advance learning and education, support economic development, realize new local and statewide efficiencies, and connect people to opportunities and resources to improve their lives and their communities.

Are you a small community librarian with photos, documents, and newspapers that are historically significant to your community? Share tips on how to care for these materials at a low cost through triage and planning in Preservation 911: Tips on Caring for Historical Collections in Small Public Libraries.

Technology Focused Programs

Tired of the Wikipedia bashing? Join a panel that will examine libraries’ relationship to Wikipedia in From Knowledge Creation to Information Equity: Where We Can Go With Wikipedia. Wikipedia offers fascinating opportunities for librarians to interact with information and advance the public good. This panel will examine libraries’ relationship to Wikipedia from multiple viewpoints, both practical and theoretical, and will offer various means of fostering communal collaboration with your patrons, students, and staff via engagement with Wikipedia.

Are you considering taking the plunge and upgrading your current library website solution? In Redesigning Your Library’s Website, listen to one library’s transition to SpringShare’s LibGuides and all the bumps in the road along the way, including topics such as adding and discarding content, assessing how much control you need vs. out-sourcing your library website, interpersonal relations, user-friendly design considerations, and more.

Interested in digital repositories? At PA Digital: One Place for Pennsylvania Collections, learn how a group of organizations partnered to form a single digital repository that went live in April 2016. This session will cover the PA Digital initiative and the opportunities available for institutions who want to contribute, as well as digitizing materials, collaboration, finding shared digital repository space, and contributing digital objects to the DPLA.

HR Programs

Think policy is a bad word? Think again. In Policy Checklist: Basic Policies for Every Library Don’t Panic!, the moderators will help you understand the functions of policies, the language and presentation of policies, and cover basic policies that any library should address. Attendees will leave with a checklist of policies and resources so they will not need to start from scratch.

Having an HR issue? Learn from a lawyer who focuses on employment law and labor relations in When an Employee Sues. Attendees will receive guidance on hiring do’s and don’ts, best practices for documentation in an employee’s file, and finally, how to end an employment relationship.

All of this, and more, is in store at this year’s conference, not to mention a new, exciting venue! You won’t want to miss it!

Register Now!

Erin Burns is the Reference and Instruction Librarian at Penn State Shenango Campus. She is currently reading A Knight of the Seven Kingdoms (The Tales of Dunk and Egg, #1–3) by George R. R. Martin.
The PALS Branding Team mission
Anne Bramblett, Melissa Foltz, Elizabeth Shomaker, Ed Wolf, and Joann Eichenlaub served on the 2015 PALS branding team, tasked with creating a recognition program for those libraries that are incorporating the PA Forward brand into their programming and activities.

PA Forward initiative
PA Forward identifies five essential literacies that will enable all citizens of Pennsylvania to be better consumers and students, to make more informed decisions about their healthcare, to be contributors to their communities, to have the skill to sift through the onslaught of so much readily accessible information, and to be able to identify authoritative, unbiased sources regardless of the medium used. These five keys to successful lives are basic, information, civic and social, health, and financial literacies.

PA Forward Star Library Program: Introduction
The PA Forward Star Library Program was designed to showcase and recognize all types of libraries that incorporate PA Forward and the five key literacies into their programming activities, displays and events, and to provide incentives to celebrate the success of those libraries using PA Forward to create new partnerships, develop broader community support, and ultimately establish influence and credibility as a unified, collective, powerful voice for the benefit of all libraries. This unique program was also developed to help libraries demonstrate that their library is a part of the larger PA Forward statewide initiative that is powering progress and elevating the quality of life for all Pennsylvania citizens.

Identifying the challenges
The goal was to make this program easily manageable and make the actual implementation fairly seamless for any library, regardless of type, staffing levels, funding, or available technology skills. Additionally, the team recognized that the amount of time required to participate would be a factor because many libraries only had one or two staff persons to manage the typical day-to-day activities, let alone adding a new concept to the table. The team also realized that while some libraries were fortunate enough to have larger staffs, they too had other responsibilities and duties to attend to and needed to keep that in mind. It always came back to these main questions:

- Why should libraries participate? How would it benefit them?
- What would motivate them to participate? What kinds of incentives could be offered? Who would pay for it?
- What would be the criteria for a library to be recognized as a PA Forward Star Library?
- How would it be delivered to libraries? How could it be marketed to libraries?

Ultimately, this program needed to not only be fun and exciting, but rewarding. This program needed to be a vehicle of empowerment, showcasing libraries to their surrounding communities and to their stakeholders! This needed to be a winning system that benefited everyone!

Instilling a little competitiveness and plenty of bragging rights that would bring attention to the libraries’ stakeholders and communities touting the value of their services and resources was another element to incorporate into the plan.

It was also important the program be the vehicle for libraries to become one powerful, collective voice – to be a part of a forward-thinking PA Forward movement that would open doors, demonstrate their libraries’ value, and, through that, motivate stakeholders, legislators, boards, and communities to recognize, support, and, yes, provide funding necessary to sustain their existence. At the same time, the program should give libraries the ability to better serve their communities by creating valuable connections and partnerships as well as creating exciting and relevant programming, winning all around in a self-sustaining, perpetual cycle.

Now, how do you package and deliver this into an idea that the libraries will sign onto?

Developing an idea
The small committee brainstormed to develop separate lists based on the questions and intended goals.

Within a very short time, the rudiments of the program were framed and presented to...
the members of the PA Forward Steering Committee. They were blown away – in a surprising and great way. And, frankly, the members of the team were somewhat shocked by their response. Apparently they had just accomplished in a few short months what the committee thought would take a year. Not only had they accomplished this task, but they had successfully met their PALS project goal in the process.

Then, opportunity knocked and the pilot project was born.

The pilot, incentives, and results

June Houghtaling, North Central District consultant, suggested that her 40 district libraries could be the pilot group to test the program. This was an opportunity to give the program a trial run to see what worked and what didn’t work.

We discussed the best method of delivering the pilot program to the libraries, and decided a USB wristband drive would work best: All the information the library needed would be placed right in their hands...or around their wrists! Packets were prepared and delivered to each library. The pilot launched early February 2016. There were two virtual training sessions and one in-person training session between February and March.

Operating on a very limited budget meant being creative in determining what incentives could be offered to this brave group of libraries willing to give the pilot a test drive so the program would hopefully be launched statewide in the fall.

Incentives for the pilot group included the following:

- Letters were sent directly to each participating library’s county commissioner by the district consultant.
- Press releases, also provided by the district consultant, were distributed to each library’s local media outlets.
- A certificate noting level of achievement was presented to each of the libraries at a recognition program at the West Branch Chapter Spring Workshop.
- These same participating libraries would also be announced and recognized during the 2016 PaLA conference and annual business meeting.
- PA Forward Star Libraries would be featured in an upcoming PaLA publication. (And you’re reading it!)
- Participating libraries also received a USB wristband drive, imprinted with the PA Forward logo, which included all of the documents they needed to successfully participate in the Star Library Program.

Of the 40 libraries, 19 participated. Each of the participating libraries earned the First Level (Bronze) Star, 13 reached varying Silver Star levels, and 10 earned the ultimate Gold Star Level within approximately four to five months.

The original end date for the pilot was May 6, but once libraries started working through the action list, they really climbed onboard and were enthusiastic and wanted to keep working toward the next level. So, the decision was made to extend the pilot through June 30. The table below lists the libraries’ participation levels and completion dates.

What’s next?

Anyone who wants to learn more about the PA Forward Star Library Program and the results of the pilot should consider attending the Reaching for the Stars: How to Become a Recognized PA Forward Star Library session at the conference on Tuesday, October 18, from 2:15 to 3:30 p.m. Hope to see you there! Check out the conference packet information for further details.

Joann Eichenlaub is the assistant director of the Roger and Peggy Madigan Library, Pennsylvania College of Technology in Williamsport and a 2015 graduate of PALS. He is reading Last of the Saddle Tramps: One Woman’s Seven Thousand Mile Equestrian Odyssey by Messanie Wilkins.

### Libraries’ Participation Levels and Completion Dates

<table>
<thead>
<tr>
<th>Certificates Awarded</th>
<th>May 6 Original Pilot End Date</th>
<th>June 30 Extended Pilot End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gold Star Level</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blossburg Memorial Library</td>
<td>Annie Halenbake Ross Library</td>
<td></td>
</tr>
<tr>
<td>James V. Brown Library</td>
<td>Coudersport Public Library</td>
<td></td>
</tr>
<tr>
<td>Muncy Public Library</td>
<td>Genese Area Library</td>
<td></td>
</tr>
<tr>
<td>Union County Library System</td>
<td>Oswayo Valley Memorial Library</td>
<td></td>
</tr>
<tr>
<td>Total 10 (Note: All achieved Bronze and all 5 Silver Literacy Stars to get to this level)</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Silver Star Level</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Green Free Library (4 Literacies)</td>
<td>Wyalusing Public Library (5 Literacies)</td>
<td></td>
</tr>
<tr>
<td>Monroeton Public Library (3 Literacies)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 3 (Note: All achieved Bronze to get to this level)</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Bronze Star Level</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloomsburg Public Library</td>
<td>Mansfield Free Public Library</td>
<td></td>
</tr>
<tr>
<td>McBride Memorial Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sayre Public Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snyder County Libraries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West End Public Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total 6</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>
Many libraries face difficulty in engaging tweens and teens in the library. These kids normally have more schoolwork and longer days as music lessons, sports practices, and jobs begin vying for more time. But by creating programs that tweens and teens want to participate in, you can slowly begin growing a group of kids that can be very helpful and excited library users once they have a focus.

Below are just a few suggestions that we have tried at our library to bring in tween and teens and although some programs are more popular than others, we have a strong middle school and high school group of kids that really enjoy coming into the library.

Volunteering fosters a strong relationship between librarians and the kids they serve, and I always want our kids to know that we are here for them whenever they need a listening ear. Volunteering can also look good on National Honor Society applications, for Scouts projects, for religious organizations, and more. We have kids help cut out name tags and craft projects for programs, they volunteer at Tech Night to teach older patrons about their cell phones and tablets, and they often help at large family programs as extra hands at different stations as needed. Make sure to give clear expectations and instructions and they will rise to the occasion.

Our pajama storytime program is planned by a librarian, but most of it is done by our tween group. They come into the library to practice about an hour before the program starts to read aloud, practice the songs and movements, figure out what puppets and props are being used, and then it’s show time! The little ones coming to storytime really connect with seeing older kids “in charge” and our tweens get a chance to practice speaking in front of a crowd, giving back to the community, and this gives them a chance to “practice” in a supervised and safe environment if they’re interested in babysitting, teaching, or working with children as they get older.

We currently run a reading buddies program that pairs students in kindergarten through second grade with a reading mentor in fifth grade. We have about 65 pairs of kids meeting for 30 minutes a week in the library. This has created some really strong relationships and not only offers reading help to younger students, but also creates a great volunteer program for our older students. This program does take some time and energy to organize and maintain, but it’s completely worth it!

Reader’s Theatre

Tweens and teens are naturally dramatic, so reader’s theatre programs work
really well. There are a number of websites from which you can download reader’s theatre scripts or create your own from some of your favorite picture books! Reader’s theatre is great because the kids are not required to memorize their lines and there are minimal props needed to create a great program for your tweens and teens. Plus, if you present the stories in front of a library audience you can add another program to your monthly report!

**05 Crafts**

My tweens LOVE crafts. We had a hugely successful arm knitting workshop last fall and the kids begged to meet again a few weeks later. We’ve also done scratch art, Shrinky Dinks, beaded bracelets, and keychains. Sometimes simpler is better – many of the kids I see are running from one activity to another and don’t have time to simply relax and make something with their hands. They love it! We’ve also offered a Spa and Game night for our tweens and both the boys and girls love creating simple face masks and foot scrubs, plus the girls loved a DIY lip gloss. I like to offer games as well as the spa choices to not exclude any boys who want to come and I always point out that skin care is important for boys and girls.

**06 Games**

Lifesize board games have been a HUGE hit in my library. They can take a little bit of prep work, but the kids have a lot of fun playing. We’ve played Clue, Candyland, and Chutes and Ladders, and I have my eyes set on Scrabble this fall. This program requires a large meeting room and you can always check Pinterest for suggestions and ideas about how to create lifesize versions of these fun board games.

**07 Book/Movie Discussions**

An easy program to put together: you’ll need copies of a book that has been released as a movie, the movie, and a movie license. My kids were just asking about offering this for the fall – it makes a great program for school holidays and can be a lot of fun! I think offering the book discussion and the movie at the same time would be great – but it can take a long time, so there’s always the chance to offer the book discussion and movie separately as two individual programs.

**08 Personal Finance Program**

This would be a perfect program to highlight the PA Forward Financial Literacy! And you might even be able to find a presenter at a bank or a financial planner to partner with. We’ve offered this program a few times, talking about credit cards, bank accounts, the cost of college, debt, and what to expect for a salary from different careers. This can also open the door to a great conversation about worklife balance and the importance of earning money, but also having time for other important things in your life, including family, friends, and hobbies. Our kids were fascinated with learning how to make $1 million and taking a close look at how much you can earn in a chosen career field.

**09 SAT/ACT Practice Test**

This is an invaluable tool for high school students. My library has been able to partner with Kaplan and the Princeton Review to provide free SAT/ACT practice tests on a few Saturdays throughout the year. For families looking toward college, this is a very helpful program to offer.

**10 Writing Workshop**

This is a great program for kids who want to learn more about writing fiction, but can also be done in partnership with the school district to teach kids about tips and tricks for writing reports and papers. We’ve had a lot of luck working with our local high school English teachers who are willing to come out for a writing workshop held at the library. You can also bring in a local author who may be willing to provide a writing workshop for teens as well.

Here’s a bonus idea that can work in almost any space with very little staff time and programming supplies...

**11 Passive Programming**

A few of my favorite passive programs include creating a story by starting with one line written on a bulletin board or dry erase board and asking passersby to add a line.

Bookface is another fun idea where you become a part of the book cover. Check out Pinterest for some great examples.

Library scavenger hunts and trivia are also great passive programs that require a little bit of time to create, but then can be left in the children/teen department for kids to discover on their own and it’s always great to offer candy or another small prize for kids who complete the answers.

Puzzles, full table coloring sheets, and black out poetry are great passive programs to try in your library. They don’t require a lot of space, time or energy, but may encourage kids to hang around for a little while.

Laura Arnhold is a children’s librarian at Upper Merion Township Library in King of Prussia and the Youth Services Division chair. Laura is currently reading The girl who drank the moon by Kelly Barnhill.
Information Literacy Summit Grows, Workplace Competencies Framed

BY LIZ KAVANAUGH AND DEBBIE MALONE

In line with many of the conversations swirling surrounding information literacy, its applications, and, in particular, the ACRL Framework for Information Literacy for Higher Education, this year’s PA Forward Information Literacy Summit provided the opportunity to apply those dialogues through the theme of “Library services by design: Supporting future forward workplace competencies”.

Now in its fourth year, the Information Literacy Summit continued the yearly conversations, presentations, and networking surrounding information literacy in the state of Pennsylvania and beyond. This year’s theme moved away from directly identifying the ACRL Framework as a bridge or a scaffold to practice, and instead redirected information literacy as practical dispositions we engage with daily in our own libraries and workplaces.

Held throughout the Paterno Library at Penn State University on July 21, 107 librarians, library staff, teachers, faculty, and administrators joined together to engage with three keynote presenters and select from 13 breakout sessions to consider what it means to be information literate across all stages of life, careers, and academic status.

Over half of attendees are members of PaLA, with 87 percent of the members being new members (five years or fewer). Most hailed from academic libraries (74 percent), followed by school (13 percent) and public (nine percent) libraries. The majority of librarians attended for professional development (88.3 percent), while others did so for networking, to support PA Forward, to present, education/CE credits, hear a specific speaker, and community responsibility.

Many aspects of keynote and breakout presentations discussed how to handle increasingly complex information needs in a world of massively expanding gigabytes of data and information, while challenging personal skill sets to evolve when school, work place, and lifelong learning intersect. Other highlights of the day included a chance to network over boxed lunches with other librarians and tour the Tombros and McWhirter Knowledge Commons led by Joseph Fennewald, head of the Commons, including a new Maker Commons with a fleet of 3D printers networked across all 24 Penn State campuses.

Crossing from one life experience to the next brings with it multiple challenges, with their associated information literacy “frames” of reference, ones that might be transformational or transferrable in an individual’s skillset, classroom, or workplace. Speaking to each of these progressive events, the morning keynote presenters highlighted some of their successes and challenges of moving information literacy forward through school, academic, and public libraries.

Dr. Brenda Boyer, freelance instructional designer and librarian at the Kutztown Area School District, opened the conference with her keynote address titled “Sowing the seeds: High school sets the stage for agile learning”. She defined learning agility as the “ability and willingness to learn from experience and subsequently apply that learning to perform successfully under new or first-time experiences”.

To better understand the workplace her students will be entering, Brenda spent a day interviewing Brian Noecker, the manager of East Penn Manufacturing, a successful locally-owned, family-owned business that employs over 8,000 people and hires many workers straight out of high school. His comments illustrate the need for all of us to engage students in
learning that stresses critical thinking and personal initiative.

East Penn provides each new worker about eight weeks of training that is largely computer based and geared around learning to troubleshoot specific machines in particular stations. The company believes workers “must be able to think through a process and perform hands on assessment”. Continuing education on new equipment and processes is digital, essential to success, and involves hundreds of online modules.

How do we prepare students for this kind of workplace? Brenda suggests that personalized and differentiated learning that online tools can help provide is essential. Blended courses with both face-to-face and digital modules are necessary, as is “flipped learning” where students learn via homework exercises and teacher coaching in class. Students need 24/7 access to instruction provided on a “just in time” basis. Maker spaces can provide opportunities for creativity as can project-based collaborative learning. Alternatives to standard papers as evidence of learning, such as art, videos, and creative writing can make learning more relevant and engaging for students. Teaching students to effectively use Twitter for their research helps them reach out to expert mentors.

Our second keynote speaker was Russ Hall, associate librarian at Penn State Behrend, Erie. His presentation, “Workplace information literacy: A crucial component of lifelong learning”, led us to a discussion of his research on the information needs of Penn State graduates between 2009 and 2014. He asked 35 alumni how they use information at work and what techniques or mindsets they learned as undergraduates that successfully carried over to their work lives. And, of course, he asked how the library might improve its outreach to better prepare students for life after graduation.

He found that students generally rely heavily on internal information resources such as data the company collects, as well as policies and procedures, reports, and sales figures. They look to co-workers as a supporting community of practice, and they rely heavily on email communication and well as face-to-face meetings and casual interactions.

**Blended courses with both face-to-face and digital modules are necessary, as is “flipped learning” where students learn via homework exercises and teacher coaching in class.**

When they need external information, they turn to Google and online forums, clients, and vendors who can provide spec sheets and instruction manuals. They seek industry information such as standards and government information including laws and industry regulations. They generally do not have access to the academic databases they used as undergraduates as company budgets are limited. Higher education tends to value text and scholarly literature but graduates find that in the workplace “documents are important but interpersonal communication is key”.

So how can library instruction be improved? A mechanical engineering alum had this suggestion:

“If you keep giving the students all the information they need to succeed they won’t know how to go looking for the information they need to succeed. And that’s where, you know, like finding additional ways to say, go find this, and integrate it. So go out and explore this.”

Russ suggests revamping our instruction to make senior-level research projects similar to a workplace environment with evidence-based practice, partnerships with community and local businesses, and other types of experiential learning. Stressing more group work that fosters collaboration and interpersonal communication would be helpful as well as teaching advanced uses of Google and other non-subscription databases.

“We need to improve on the transition from college to the next 69 years,” Russ said.

Our third keynote speaker, Wes Roberts, library services manager of workforce and economic development at the Carnegie Library of Pittsburgh, shifted our focus to the essential role public libraries play in workforce development.

At Carnegie Library, job seekers have been served as a “special constituency” for over 30 years. The library is often the first stop for job seekers as it provides the essentials – information, technology, and the all-important human connection.

Wes explained that with the new federal workforce legislation passed in 2014, funding focuses on 21st century skills, and librarians finally were recognized as official partners eligible for federal funding, although that funding is still somewhat difficult to secure.

Library services now include resume reviews, mock interviews, and 21st century computer skills and classes, including providing volunteers to teach coding. A new focus on youth resulted in a successful “Life after high school” program for teens. A large part of Wes’ job includes building community partnerships and partnering with other agencies to provide multi-site job fairs and other events.

This fall, Carnegie Library of Pittsburgh staff members will be trained on “trauma-informed workforce development”, a new and growing library service that “recognizes the physical and emotional trauma inflicted on individuals or

*Continued on page 16*
The theme of this year’s PA Forward: Information Literacy Summit challenged presenters and participants to keep in mind the elements of the ACRL Framework that can be found (or modified) in library services every day. This is information literacy where it is most needed and can change lives!

Across the 13 breakout sessions, there were loads of opportunities to attend presentations on workplace competencies, tools for teaching digital literacies, ensuring technological readiness, professional collaboration, and the ACRL Framework for Information Literacy for Higher Education. Presenters hailing from Pennsylvania, Delaware, and Maryland shared their perspectives, research, and experiences working with information literacy in their particular regions and specialties. Hands-on activities encouraged participants to create their own infographics, update their libguides, promote patron privacy, and apply portions of the ACRL Framework to their activities of daily living, higher education, and workplaces.

Keeping in mind the importance of practical application, this year’s theme challenged presenters and participants to keep in mind the elements of the ACRL Framework that can be found (or modified) in library services every day. In particular, many sessions addressed the challenges of moving students and patrons from a search-and-find mode on the open web to a more comprehensive experience of creating a search strategy, finding the most appropriate tools, analyzing their results, and applying them to their daily lives, livelihood, or research.

Brandi Hunter-Davenport, PA Forward project manager with PaLA, attended the Information Literacy Summit during her first week in her new position. “The Information Literacy Summit provided me with a great synopsis of the work underway and really provided an inside view as to what all libraries are doing to help close the access gap for residents and businesses”, she said. “From learning about the work the libraries are doing in their local areas to meet the needs of those communities to engaging in meaningful discussions with several individuals from across the commonwealth, I truly valued my time at the summit and look forward to being more involved in the future.”

PA Forward, the sponsor of the Information Literacy Summit and stalwart advocate of libraries across Pennsylvania, was developed by PaLA to make sure all libraries – school, academic, and public – throughout the state maintain active information literacy programs. Without PaLA and its members, events like the Information Literacy Summit would not be possible.

To support collaborative best practices of information literacy, all keynote presentation slides and video recordings are now available on the Information Literacy Summit’s webpage, http://bit.ly/PAFILS2016, as are the materials from each of the 13 breakout sessions. We hope you’ll join us again in 2017 for the Information Literacy Summit, and other PA Forward events throughout the year!

Liz Kavanaugh is the information literacy and assessment librarian at Misericordia University. Debbie Malone is the library director at DeSales University. Liz is reading The Invisible Library by Genevieve Cogman. Deb is reading Reimagining the Academic Library (2016) by David W. Lewis.
PaLRaP Earns the Directory of Open Access Journals (DOAJ) Seal of Approval

By Tom Reinsfelder and Anne Behler

As of early 2016, Pennsylvania Libraries: Research & Practice (PaLRaP) is now included in the Directory of Open Access Journals, also known as DOAJ (doaj.org). This online directory is the largest and most well-known source for identifying quality, peer-reviewed open access journals and the articles published within them.

In addition to being included in DOAJ, PaLRaP also received the DOAJ seal of approval. While all of the journals in the directory have been evaluated and deemed to be of substantial quality “the [DOAJ] seal is an extra mark of approval that is awarded to journals” for adhering to “outstanding best practice”. As of June 2016 only 393, approximately four percent, of the 9,074 journals in DOAJ have been awarded this special designation.

According to DOAJ, “journals that are awarded the seal have answered ‘yes’ to seven questions that DOAJ has chosen specifically as indicators of an extra high and clear commitment to open access best practices, of extra high levels of commitment to publishing technologies, and the most ‘open’ form of open access”.

The seven conditions identified by DOAJ that must be met to obtain the seal are:

- Use of DOIs as permanent identifiers;
- Article metadata provided to DOAJ;
- Content deposited with a long-term digital preservation or archiving program;
- Machine-readable CC licensing information embedded in articles;
- Generous reuse and mixing of content allowed, in accordance with a CC BY, CC BY-SA or CC BY-NC license;
- A deposit policy registered with a deposit policy registry;
- Allows the author to hold the copyright without restrictions.

We wish to extend our sincere appreciation to the University of Pittsburgh publishing team for helping PaLRaP to achieve this status.

PaLRaP can be found in the Directory of Open Access Journals at https://doaj.org/toc/2324-7878.

Tom Reinsfelder (tlr15@psu.edu) and Anne Behler (behler@psu.edu) are co-editors of Pennsylvania Libraries: Research & Practice (PaLRaP). Tom is reading Knowledge Unbound by Peter Suber and Anne is reading Between the World and Me by Ta-Nehisi Coates.
Ex Libris Society

Ex Libris Legacy Society Is a New Opportunity

BY CHRISTI BUKER AND IVY BAYARD

With great pleasure, we announce the creation of the Ex Libris Legacy Society.

Responding to donor interest in deferred giving options, the Ex Libris Legacy Society accepts designations via wills and living trusts. Members of the Society will be recognized today for their support of the association’s future.

Rush Miller, formerly of the University of Pittsburgh, made two leadership gifts to initiate the Ex Libris Legacy Society. We invite you to join in making an investment in the future of PaLA through this new initiative.

This does not replace the current, annual Ex Libris Society giving that has been so helpful to the association for many years.

Please consult your financial advisor or attorney to make the right choice for your particular situation. Sample language is provided here:

I hereby give, devise, and bequeath [a dollar amount, or all, or a percentage of the rest, residue, and remainder of my estate] to the Pennsylvania Library Association.

The Pennsylvania Library Association is a tax-exempt, 501c(3) not-for-profit organization. Our federal tax ID number is 23-6050683.

Gifts may be designated for general endowment and/or a specific purpose. If you choose to make a restricted gift, please make it as general as possible (for example, maintenance of headquarters, staff development, new projects). Restricted gifts must conform to the association’s gift and endowment policies.

We will be happy to discuss details with you.

We hope to welcome you as a member of the Ex Libris Legacy Society. Please contact us, so we can help you with formalizing your gift.

———

Christi Buker is the executive director of PaLA, and Ivy Bayard is co-chair of the Ex-Libris Society for PaLA.
New Members

PERSONAL MEMBERS

Amy Abella
Easttown Library & Information Center

Marsha Adams
Monessen Public Library

Tess Amram
Drexel University

Paige Andrew
Pennsylvania State University Libraries

Eileen Baker
Norwood Public Library

Earl Baker
Chester County Library

Jacqueline Barton
East Pennsboro Branch Library

Joan Bowman
Langhorne

Cathy Brady
Wyalusing Public Library

Cheryl Brice
Eastern Monroe Public Library

Carol Brill
Memorial Library of Nazareth & Vicinity

Frank Campbell
Chester Co. Library and District Center

Laura Collins
Avon Grove Library

William Connor
Chester County Library

Robert Daniel
Saint Joseph’s University

Sara Deegan
Greensburg Hempfield Area Library

Melissa DeSantis
Drexel University

Dellana Diovisalvo
Pike County Public Library

Kirstin Downie
Chester County Library System

Laura Eaton
Ephrata Public Library

Michelle Echols
Eastern Monroe Public Library

Christina Elia
Haverford Twp. Free Library

Hailley Fargo
Penn State University Libraries

Doug Fraidenburgh
West Chester University

Terri Gallagher
Community College of Beaver County

Benson Gardner
Frank Sarris Public Library

Judith Gaydos
Carnegie Library of McKeesport

Adam Haigh
Lower Merion Library System

Russell Hall
Penn State Erie Campus

Richard Hankin
Chester County Library and District Center

Karen Hilbert
Lower Merion Library System

Daphne Hyatt
Audubon, PA

Mary Jones
Heinz History Center

Beth Kairush
Frank Sarris Public Library

Samantha Kelsey
Shippensburg Public Library

Jessica Kiefer
Greensburg Hempfield Area Library

Kim King
Priestley-Forsyth Library

Andrew Kline
Bucks County Free Library – Bensalem Branch

Meredith Knoff
Misericordia University

Sandra Kobos
Osterhout Free Library

Elizabeth Kreider
Bethel-Tulpehocken Public Library

Taylor Kutz
Kutztown Community Library

Abby Kutz
Community Library of the Shenango Valley

Stacie Lacava
Collingdale Public Library

Diane Loomis
Tuxedo Park Library

Lacey Love
Bradford Area Public Library

Andrew Marshall
Penn State Greater Allegheny

Erin Mazzoni
Osterhout Free Library

Adrienne McConville
Belle Vernon Public Library

Christine McIntosh
Bethel Park Public Library

Nicole Mitchell
Flenniken Public Library

Amanda Mitchell
Norwin Public Library

Sarah Newell
Haverford Township Free Library

James Norton
Chester County Library

Marilyn Parrish
Millersville University Library

Kathleen Pearse
Chester County Library

Stephanie Pennucci
Millersville University

Jennifer Powell
Huntingdon County Library

Hope Sagnip
Monroe County

Marguerite Savidakis-Dunn
Shippensburg University

Continued on page 20
The Membership Committee has been hard at work this past year. Our goal is to create a more engaging association for you, our members. We wanted to give you an update on our progress and keep you abreast of all the cool things to come.

- **Membership Moments** — Have you seen these on the website? This is a wonderful opportunity for us to highlight each person’s individual stories and why they support libraries. Come on, don’t be shy! Submit your Membership Moment today so you can be part of the community. Don’t forget to read past Membership Moments, where there is a wealth of interesting information about your fellow associates.

- **New Member Welcome Video** — The committee stepped out of our comfort zone and created a video to send to all new members. We wanted new members to know that they join the ranks of more than 1,300 esteemed colleagues across Pennsylvania and to take advantage of the subject-specific divisions, committees, and roundtables that PaLA has to offer.

- **eBrochure** — An electronic membership brochure is being created to help individuals learn the association’s structure, services, and benefits.

- **Membership Graphics** — Each month a new graphic will visually spotlight what is happening. Our biggest success of this new service was the request for volunteers. The committee was hoping to get one person, but we got a number of talented people, all willing to donate their time to PaLA!

- **PALS Projects** — The committee was thrilled to learn that the PALS groups will be working on a mentoring program to pair experienced librarians with new librarians and a podcast venue, where members will record what they are doing in their libraries. Watch for updates on the website.

- **Résumé Review** — The committee will be offering résumé assistance at the annual conference this year in Kalahari. Want a second pair of eyes to review your information? Then don’t forget to sign up at the registration desk and bring a copy of your résumé.

- **Social Media and Online Presence** — Let’s stay in touch! We have several touchpoints to reach out to you. We have a Facebook page for the association as well as for PA Forward for the latest news and updates. We also have a website where you can interact with other members. We are looking to expand our presence on Twitter. Can we be friends? Like us!

As you can see a lot is happening! Have an idea or want to help? Let us know. Without members and, more specifically, volunteers, the PaLA would not be able to provide numerous continuing education opportunities, support PA Forward, present the Carolyn Field Award and Best Practices Awards, host PALS, and so much more.

We want to take a moment to personally thank you for your continued membership with PaLA and look forward to serving you better.

Melissa Rowse is the assistant director of the James V. Brown Library in Williamsport and the membership chair. She is currently reading The Ophelia Cut by John Lescroart and How to Start a Fire by Lisa Lutz
PERSONAL MEMBERSHIP APPLICATION

Please fill out this form completely.

[ ] New  [ ] Renewal

Send mail to: [ ] Home  [ ] Institution

Last Name _____________________________________________First __________________________________________________Middle Initial _______________
Home Address _____________________________________________________________________________
City ___________________________________________State ___________ZIP ___________________ County __________________________________________
Home Phone_________________________________Fax ________________________________ E-mail ________________________________________________

LIBRARY AFFILIATION  (Chapter membership is determined by library affiliation)

Institution _____________________________________Title/Position __________________________________________________________
Street Address _________________________________________________________________________________________________________________________
City ___________________________________________State ___________ZIP ___________________ County __________________________________________
Phone ______________________________________Fax __________________________________E-mail ________________________________________________

Dues entitle members to choose any combination of divisions and round tables and/or serve as an officer or committee member.

DIVISIONS
[ ] College & Research Libraries
[ ] Public Library
[ ] Special Librarians
[ ] Trustee
[ ] Youth Services

ROUND TABLES
[ ] Buildings, Equipment & Furnishings
[ ] Electronic Resources
[ ] Library Administration & Management
[ ] Library Support Staff
[ ] Preservation
[ ] Rural & Small Libraries
[ ] Teaching, Learning & Technology
[ ] Technical Services
[ ] I would like to participate in PaLA activities as a volunteer.
[ ] I am willing to serve PaLA or a PaLA unit as an elected officer.
[ ] I wish to have my name omitted from any non-library-related mailings

MEMBERSHIP DUES
[ ] Regular Member—Library staff, including professional, paraprofessional and technology-related ($3 for each $1,000 gross salary; minimum dues $25; maximum dues $165. Example: Gross salary of $23,400 = $70 dues) $_____
[ ] Half Price New Member Special—First-time regular member only (divide dues in half/minimum dues $25) $_____
[ ] Continuing Retired Librarian—Retired member (was a PaLA member for a minimum of 25 continuous years at the time of retirement) No Charge
[ ] Other—Trustee, retired librarian, lay person, student (EXCEPT students who are full-time library employees) $25 $_____

ADDITIONAL CONTRIBUTIONS
[ ] Scholarship Fund $_____
[ ] Ex Libris Society—Annual Giving Society/$100 minimum contribution $_____

PaLA BULLETIN IN PAPER FORMAT
[ ] Surcharge for paper format $22 $_____

Total Amount Enclosed $_____

PAYMENT METHOD
[ ] Check payable to PaLA
[ ] Charge my credit card [ ] Visa [ ] MasterCard Card #___________________________
Expiration Date ___ ___ ___   Card Verification _______ #
The card verification # is the 3- or 4-digit number located on the back of your card in the signature block. Providing this information helps us verify the authenticity of this transaction.

Signature ________________________________________________________________________

PaLA dues and gifts are tax deductible to the full extent allowed by law; $11 of dues is applied to the PaLA Bulletin subscription.
Moving?

Keep the PaLA BULLETIN arriving promptly in your mailbox by notifying us six to eight weeks before your move. Please return mailing label with address change.

### CALENDAR

<table>
<thead>
<tr>
<th></th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>JULY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Independence Day</td>
<td>PaLA Office Closed</td>
</tr>
<tr>
<td>11</td>
<td>Ex Libris Society Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>12</td>
<td>South Central Chapter Social</td>
<td>Concert by the Creek</td>
</tr>
<tr>
<td>14</td>
<td>PA Forward Health Literacy Team</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>20</td>
<td>PA Forward Branding Launch Review Team</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>21</td>
<td>PA Forward Information Literacy Summit</td>
<td>Penn State University</td>
</tr>
<tr>
<td>21</td>
<td>Kahooting in Libraries</td>
<td>Live Virtual Event</td>
</tr>
<tr>
<td>22</td>
<td>PR Marketing Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>26</td>
<td>South Central Chapter Trivia Night</td>
<td>Mount Joy, PA</td>
</tr>
<tr>
<td><strong>AUGUST</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Conference Planning Committee Meeting</td>
<td>Kalahari Resort &amp; Convention Center</td>
</tr>
<tr>
<td>2</td>
<td>South Central Chapter Trivia Night</td>
<td>Mount Joy, PA</td>
</tr>
<tr>
<td>4</td>
<td>PA Forward Star Library Project Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>5</td>
<td>South Central Chapter Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>8</td>
<td>CRD Connect &amp; Communicate</td>
<td>Engaging &amp; Educating Student Voters</td>
</tr>
<tr>
<td>11</td>
<td>Exhibits Advisory Committee</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>12</td>
<td>PCBL Board Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>13</td>
<td>South Central Chapter Social</td>
<td>Simpson Library Run/Walk for Reading</td>
</tr>
<tr>
<td>17</td>
<td>Membership Committee Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td><strong>SEPTEMBER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>PA Forward Star Library Project Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>2</td>
<td>GAC Committee Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>5</td>
<td>Labor Day Holiday</td>
<td>PaLA Office Closed</td>
</tr>
<tr>
<td>9</td>
<td>Board of Directors Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>9</td>
<td>South Central Ice Cream Social</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>15</td>
<td>PA Forward Health Literacy Team Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>16</td>
<td>PA Forward Steering Committee Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>20</td>
<td>PR Marketing Committee Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>21</td>
<td>PA Forward Civic &amp; Social Literacy Team Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>21</td>
<td>South Central Chapter Social</td>
<td>Spring Gate Vineyard Estate</td>
</tr>
<tr>
<td>22</td>
<td>Legislative Committee Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>23</td>
<td>PA Forward Financial Literacy Team Meeting</td>
<td>PaLA Headquarters</td>
</tr>
<tr>
<td>25</td>
<td>West Branch Chapter Social</td>
<td>Williamsport, PA</td>
</tr>
<tr>
<td>26</td>
<td>PA Forward Basic Literacy Team Meeting</td>
<td>PaLA Headquarters</td>
</tr>
</tbody>
</table>