PM&R RESIDENT OBSERVATION & COMPETENCY ASSESSMENT (RO&CA)

Instructions for Evaluator
The RO&CA evaluation is a brief (10-20 minute) spot check of resident clinical skills followed by immediate feedback. Directly observe a focused exam, a complete exam, a procedure or other resident-patient encounter, or a formal teaching experience by the resident with students or other health care professionals. Complete the assessment and give feedback to the resident immediately after the observation. Base your evaluation on only 1 observation, not on a composite of encounters. It is not necessary to observe and rate all these competencies during the evaluation.

### Patient Care

<table>
<thead>
<tr>
<th>Patient diagnosis (for this observation):</th>
<th>N/A</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inpatient _____ Outpatient _____ Consult _____ EMG _____ Procedure _____</td>
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#### Interviewing Skills:
gathers essential and accurate information that identifies impairments/diagnoses and functional impact on patient; efficient

N/A 1 2 3 4

#### Physical Exam Skills:
proficient, thorough, elicits subtle findings; sensitive to patient comfort and modesty

N/A 1 2 3 4

- Complete exam ____ Focused exam: check all that apply
- Neuro exam ____ MMT ____ Spine exam ____ Upper limb mus/skel ____
- Mental Status exam ____ ROM ____ Neck exam ____ Lower limb mus/skel ____
- ASIA exam (SCI) ____ Mobility/gait ____ Other (specify) ____

#### Procedure Skills:
proficient; safe; uses equipment correctly; minimizes patient risk or discomfort

N/A 1 2 3 4

- Procedure observed (e.g. electrodiagnosis, injection): ________________________________

#### Professionalism

Informed consent: obtains informed consent including explanation of risks, benefits, and alternate methods of treatment prior to procedures

N/A 1 2 3 4

Sensitivity: demonstrates sensitivity and responsiveness to patient’s culture, age, gender, disability, and tolerance to exam/procedure

N/A 1 2 3 4

### Interpersonal and Communication Skills

#### Relationship Management:
forms positive relationships and effectively communicates with patients, families, staff; educates patients; facilitates family meetings; manages conflicts; leads complex discussions; expert in complex relationship management

N/A 1 2 3 4

#### Information Gathering and Sharing:
understands benefits and pitfalls of information technology; accurate medical records; clinical reasoning demonstrated in records; effectively integrates information; medical records comply with regulatory requirements; expert in communication technology

N/A 1 2 3 4

### Systems-Based Practice

Efficient use of resources: develops cost effective diagnostic or treatment or discharge plan of care, using services in the continuum of care; does not compromise quality of care

N/A 1 2 3 4

### Practice Based Learning and Improvement

Teaching skills: facilitates the learning of students and other health care professionals

N/A 1 2 3 4

Strengths or Areas Needing Improvement: For scores of 1, comments must include areas for remediation.

Both attending and resident should rate their satisfaction with the value and use of this observation and assessment.

<table>
<thead>
<tr>
<th>Attending Signature: ______________________</th>
<th>Satisfaction Rating: (Low) 1 2 3 4 5 (High)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Signature: ______________________</td>
<td>Satisfaction Rating: (Low) 1 2 3 4 5 (High)</td>
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</table>