**SBP RO&CA**

**Instructions for Evaluator**

The RO&CA evaluation is a brief (10-20 minute) spot check of resident clinical skills followed by immediate feedback. Directly observe for systems thinking, patient care coordination, and patient safety. Complete the assessment and give feedback to the resident immediately after the observation. Base your evaluation on only 1 observation, not on a composite of encounters. Focus on Systems Based Practice aspects of this encounter. Only address what was observed, discuss examples and skip if not observed.

**Encounter Type:**
- ___ Admission
- ___ Discharge
- ___ Consult
- ___ Outpatient Encounter
- ___ Team Meeting
- ___ Encounter with a Health Care Professional
- ___ QI project
- ___ Communication with Insurer
- ___ Letter of Medical Necessity
- ___ Procedure
- ___ Process identification

**Systems Thinking:**
- ___ Level 1. Acknowledges that healthcare is delivered in a complex system of care
- ___ Level 2. Describes and differentiates between the various systems of care in which rehabilitation is provided (e.g., acute care; inpatient rehabilitation facility (IRF); skilled nursing facility (SNF), outpatient, or home health care, etc.)
- ___ Level 3. Has learned to coordinate care across a variety of settings (e.g., inpatient, outpatient, consultative, etc.) Integrates patient-specific rehabilitation needs, social factors, cost/benefit, and resources into decision-making (e.g., inpatient admission, length of stay, discharge destination, equipment, essential outpatient services, medical management, etc.)
- ___ Level 4. Advocates for and provides high-quality, safe, well-coordinated, patient-centered care across the healthcare system. Efficiently manages and coordinates patient transitions between various settings (e.g., acute, IRF, SNF, community, etc.)

**Comment:**

**Patient Care Coordination:**
- ___ Level 1. Actively participates in team-based care.
- ___ Level 2. Directs questions/comments to appropriate team members demonstrating understanding of their roles in patient care.
- ___ Level 3. Collaborates effectively and respectfully with the patient/family, multiple providers and the interdisciplinary team to develop patient-centered goals.
- ___ Level 4. Leads the interdisciplinary team to ensure high quality, safe patient care. Creates an environment where team members are encouraged to voice concerns and share their expertise.

**Comment:**

**Patient Safety:**
- ___ Level 1. Recognizes the impact of process and systems failures on patient safety.
- ___ Level 2. Participates in established safety initiatives (e.g., use of approved abbreviations, isolation precautions, hand washing). Applies structured process(es) to foster clear, concise, accurate and specific communication during patient handoffs.
- ___ Level 3. Identifies health system factors that increase risk for errors, (e.g., errors in the Electronic Medical Record, lack of health information exchange). Utilizes existing processes and procedures for reporting problematic events.
- ___ Level 4. Partners with others in activities to improve patient safety. Learns from critical incidents or systems failures that have impacted patient safety.

**Comment:**

**Strengths or areas in need of improvement if scoring above/below attending expectations:**

**Attending Signature:**

**Resident Signature:**

**Date:**