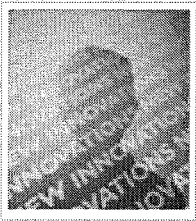


Department of Physical Medicine & Rehabilitation
Pediatrics Rotation Initial Evaluation



[Subject Name]
[Subject Status]
[Subject Program]
[Subject Rotation]
[Evaluation Dates]

Evaluator
[Evaluator Name] [Evaluator Status] [Evaluator Program]

PATIENT CARE

General Skills

Proficient at obtaining history needed for diagnosis and treatment of impairment, medical issues and secondary complications in pediatric population

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Lacks proficiency and is unable to obtain appropriate history of impairment, identifying medical problems and potential secondary application

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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PHYSIATRIC SKILLS

Proficient at identifying functional deficits, sources of impairment and performing functional evaluation

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>
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Is unable to identify functional deficits impairments and perform a functional evaluation

Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Proficient at determining appropriate functional goals

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>
--	---	------------------------------------

Unable to formulate appropriate functional goals

Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Proficient at constructing an exercise and modality prescription

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>
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Unable to construct an exercise/modality prescription

Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Prioritizes rehabilitation goals and medical issues to formulate a treatment plan

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>
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Unable to prioritize goals and medical issues to effectively formulate a treatment plan

Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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CLINICAL JUDGMENT

Able to utilize patient data, order and interpret laboratory information to formulate a logical differential diagnosis and treatment plan

Unable to utilize and interpret patient data and information

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Requests appropriate supervision or use of consultants in patient care Fails to recognize when consultation and supervision is needed

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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MEDICAL KNOWLEDGE

General Knowledge

Exhibits an exceptional fund of medical knowledge based on discussion, the medical record and patient care issues Limited general medical knowledge

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
--	---	------------------------------------	--	------------------------------

Integrates general medical knowledge into clinical decision making Does not integrate medical knowledge into clinical decision making

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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PHYSIATRIC KNOWLEDGE

Have you begun to review the medical knowledge needed for this rotation as outlined in the learning objectives

Yes <input type="radio"/>	No <input type="radio"/>
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PRACTICE BASED LEARNING AND IMPROVEMENT

Accepts feedback and incorporates it into practice Resistant to feedback

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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INTERPERSONAL AND COMMUNICATION SKILLS

Medical records are complete, timely and legible Medical records are incomplete, tardy and illegible

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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PROFESSIONALISM

Is reliable and punctual Unreliable and tardy

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
--	---	------------------------------------	--	------------------------------

Accepts responsibility for his/her actions Does not accept responsibility for actions

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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SYSTEMS BASED PRACTICE

Evaluates risks, benefits, limitations and costs of diagnostic and therapeutic interventions Will order diagnostic and therapeutic intervention without considering risks, benefits or costs

Superior 4 <input type="radio"/>	Excellent 3 <input type="radio"/>	Good 2 <input type="radio"/>	Unsatisfactory 1 <input type="radio"/>	N/A <input type="radio"/>
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Works within the larger health care system to efficiently and effectively maximize outcomes

Practice without consideration of the larger health care system

Superior

Excellent

Good

Unsatisfactory

N/A

4

3

2

1

SUPERVISION

This resident requires no supervision in the daily management of patients

This resident requires continuous supervision for all decisions in the management of patients

Superior

Excellent

Good

Unsatisfactory

N/A

4

3

2

1

GENERAL

Are there performance issues that may impact successful completion of this rotation? If YES, contact Program Director

Yes

No

Comments

Remaining Characters: 5,000

[Return to Questionnaire List](#)