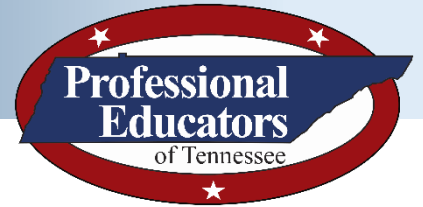


PRESS RELEASE



July 6, 2022 Online at www.proedtn.org

Response to TCAP District-Level Results

Today, the Tennessee Department of Education released the 2021-22 TCAP District-Level Results Driving Student Academic Achievement and Acceleration. Professional Educators of Tennessee agrees with Commissioner Schwinn's assessment that we must continue to focus on "accelerating academic achievement."

Our success in returning students to pre-pandemic levels of student achievement is due to the diligent work of those in our classrooms supporting students. We believe summer school was a good example of students interacting with educators and addressing gaps in learning, which was the critical ingredient, not programs.

The old quote: "Success has many fathers; failure is an orphan" comes to mind. Those at the top will rush out and claim credit for today's good news, and rightly so. We appreciate the work of the Tennessee General Assembly and other policymakers. However, we must acknowledge the work of those on the frontline engaged in student-centered instruction.

However, we cannot be satisfied until every child has reached their full potential. For parents, we encourage working together with their child's school and teachers. By increasing collaboration and with the necessary support, every child can reach or exceed their own goals and expectations to be successful in their future careers. We have a long way to go, but overall, these results were good news for the state and districts.

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JC Bowman is the Executive Director of Professional Educators of Tennessee, a non-partisan teacher association headquartered in Nashville, Tennessee. Permission to reprint in whole or in part is hereby granted, provided that the author and the association are properly cited. For more information on this subject or any education issue please contact Professional Educators of Tennessee. To schedule an interview please contact [Audrey Shores, Director of Communications](#), at 1-800-471-4867 ext.102.