



Envisioning the Future of Education

2020 Conference Registration

Name: _____ Phone: _____

Email Address: _____

Address: _____ City, State: _____ Zip: _____

District/School/Org: _____ Grade/Subject: _____

Classes (choose one class per session)

Keynote Session – Randy Boyd – Interim President of UTK “Making Tennessee the State of Opportunity”
Session One (Pick one)
<input type="checkbox"/> Cell Phone Wars
<input type="checkbox"/> How Technology Impacts What We Teach
<input type="checkbox"/> Legal Authority for Student Discipline
<input type="checkbox"/> Would You Hire a First Grader? (Teaching STEM in Early Ed)
Session Two (Pick one)
<input type="checkbox"/> Dealing With Difficult Students
<input type="checkbox"/> Overview of the TDOE Reading Initiative
<input type="checkbox"/> Personalized Learning When Your School is Not 1:1
<input type="checkbox"/> Speaking On: Schooling and Perceptions
Session Three (Pick one)
<input type="checkbox"/> How Student Choice and Voice Plays in Our Digital World
<input type="checkbox"/> RTI: Building The Pyramid, Structuring Interventions for ALL Students
<input type="checkbox"/> Turnaround Principles for the Turnaround Principal
<input type="checkbox"/> Writing Individual Education Plans (IEPs) for Gifted Students

<u>Registration Fees:</u>	by April 15 th after April 15 th
___ Member	\$30.00 \$40.00
___ Non-Member	\$50.00 \$60.00

Mail check or money order to:
 Professional Educators of Tennessee
 5100 Linbar Drive, Suite 101
 Nashville, TN 37211

<input type="checkbox"/> Visa	<input type="checkbox"/> Mastercard	<input type="checkbox"/> Discover	<input type="checkbox"/> American Express
Credit/Debit Card # _____		Expires _____	

*For Purchase Order put PO # here _____, and email this form and PO to bethany.bowman@proedtn.org.

LEADER U 2020 SESSIONS

Keynote: Making Tennessee the State of Opportunity - Randy Boyd UTK Interim President

Breakout Sessions

Cell Phone Wars

There is no question that cell phones have taken over the world. Students, teachers, children, and parents alike all seem to have one glued to their hand 24/7. In this session, we'll look at what works and what doesn't work in trying to break the cell phone stranglehold that holds many classrooms hostage to a continual online world.

Speaker: Tim Childers (Knox County Schools)

Dealing with Difficult Students

In a conflict riddled world, educators have to know how to strategically avoid power struggles with students, parents, colleagues, administrators and even loved ones. *Winning the War on Power Struggles* examines the cause and effect of power struggles and provides participants with specific strategies to reduce and eliminate potential power struggles, which in turns improves efficacy, reduces stresses and restores confidence.

Speaker: Matthew Slight (Clarksville-Montgomery County Schools)

How Student Choice and Voice Plays in Our Digital World

Testing! Testing! Check 1! Check 2! Sit back, relax, and take an Inspirational journey through time to explore the evolution of student voice and choice. Learn how to “reprogram” the culture of your classroom and school to embrace student voice. Become energized and motivated to take the leap and pass the mic to your students.

Speaker: Dr. Katrina Adkins (Education Technology Consultant)

How Technology Impacts What We Teach

One of the biggest hurdles in education is the rate at which technology changes. Once teachers become comfortable with a tool, a new one comes out. How can we keep up? Join me in this session and learn how to filter through all the softwares, connected toys, and hardware, to ultimately impact teaching and learning with the most effort tools.

Speaker: Dr. Katrina Adkins (Education Technology Consultant)

Intellectually Gifted: Writing Individual Education Plans (IEPs) for Gifted Students

This session explores best practices of developing an intellectually gifted IEP. Across the state, districts have struggled with developing instructionally sound IEPs for gifted learners. This session will explore what to include within a gifted IEP such as present levels of performance, goals, and researched based accommodations and modifications. Participants will complete two case studies, where participants will review a gifted evaluation and determine what PLEPs to include as well as goals and accommodations/modifications to recommend to the IEP team.

Speaker: April Ebbinger (Metro-Nashville Schools)

Legal Authority for Student Discipline

This session will discuss the legal authority and foundations for student discipline. It will also cover some of the current issues school officials are facing that disrupt the educational environment and pose safety risks to students and staff.

Speaker: Christy Ballard (TDOE General Counsel)

Personalized Learning When Your School is not 1:1

Personalized Learning has been the hot button topic for several years now. Many schools have implemented a 1:1 program to offer online learning as part of that personalization. But what about those schools that can't afford to go 1:1? How do we personalize learning for students when access is a problem? Participants in this workshop will walk away with some down-to-earth, workable ideas on how to personalize instruction for various types of students in your classroom.

Speaker: Tim Childers (Knox County Schools)

RTI: Building the Pyramid, Structuring Interventions for ALL Students

This session will discuss the key components of a multi-tiered system of supports in your building. An effective RTI program paired with collaborative teams of teachers will yield tremendous student growth academically, behaviorally, and socially. This session will also have you participating in case studies you have faced as practitioners in your buildings

Speaker: Mark Gullion (Rutherford County Schools)

Speaking On: Schooling and Perceptions

Dr. Clark will offer a frank discussion of where K-12 schools are missing the mark and what can be done to improve the current school culture.

Speaker: Dr. Charles Clark (Retired, West Tennessee Educator)

STEM with Early Ed: Would You Hire a First Grader?

In this session, educators will learn how to integrate a focus on STEM careers into your current curriculum in the elementary classroom.

Speaker: Tamera Crews (Maury County Schools)

TDOE Reading Initiative

Leaders from the Tennessee Department of Education will explain the new Reading Initiative.

Speaker: Lisa Coons et.al. (TDOE)

Turnaround Principles for the Turnaround Principal

This session is geared for the K-8th educator, including but not limited to classroom teachers, coaches, and instructional leaders. This session is a high energy and interactive session meant for the educator looking for tangible and practical strategies to turn around an underperforming school. In the face of adversity; the session's facilitator; has been a part of multiple turn-around efforts in rural, suburban, and urban areas (both affluent and poverty stricken/diverse and homogenous) and will provide replicable practices for the practitioner who attends to do the same.

Speaker: Dr. Timothy Drinkwine (Maury County Schools)

LEADER U 2020 PRESENTERS

Keynote - **Randy Boyd** is Interim President of the University of Tennessee. Randy Boyd will speak on *Making Tennessee the State of Opportunity*.

Randy Boyd was appointed interim president of the University of Tennessee by the UT Board of Trustees Sept. 25, 2018. As interim president, Boyd will serve as the chief executive officer of a statewide university system that includes the flagship campus in Knoxville, campuses in Chattanooga and Martin, the Health Science Center in Memphis, the Space Institute in Tullahoma, and statewide institutes of agriculture and public service.

Previously Boyd served as chair of the Tennessee Higher Education Commission and as commissioner of the Tennessee Department of Economic and Community Development and as Gov. Bill Haslam's adviser for higher education and was the architect for Tennessee Promise, Drive to 55 and Tennessee Achieves.

Session Speakers

Katrina Adkins

Dr. Katrina Adkins has been in education for 20 years. She has taught Kindergarten, 1st and 3rd Grade, 6th through 12th Grade computer science, as well as college. Katrina's strong desire to integrate technology into her classroom resulted in a Masters in Instructional Technology and a Doctorate in Instructional Technology & Distance Education. She spent 7 years in administration as a Director of Technology as well as a Technology Coach. Dr. Adkins has been featured at conferences and schools across the world and has authored dozens of educational technology whitepapers, books, journal articles, and blog posts.

Session: *How Student Choice and Voice Plays in Our Digital World*

Session: *How Technology Impacts What We Teach*

Christy Ballard

Christy Ballard has served as the general counsel for the Tennessee Department of Education (TNDOE) for 15 years where she advises the commissioner and other TNDOE personnel as well as the superintendents of the four state special schools and the Achievement School District on legal issues. Her responsibilities include overseeing the work of the TNDOE's contracts office and the assistant general counsels for civil rights and special education. She regularly assists the TNDOE's human resources office on personnel matters, advises the TNDOE's public information officer regarding public records requests and issues written opinions on behalf of the commissioner to interested persons. Christy analyzes education related legislation and assists the assistant commissioner for legislation & policy by attending meetings of the Tennessee General Assembly and speaking with individual legislators. Additionally, her duties include acting as a liaison to the attorney general's office when the TNDOE is a party to a lawsuit or when the attorney general is drafting education related

opinions, and working with the Tennessee State Board of Education's general counsel on matters related to Tennessee's state education regulations.

Session: *Legal Authority for Student Discipline*

Tim Childers

Tim Childers is the Health Science SLC Administrator at Fulton High School in Knox County Schools. He has been in Knox County for 8 years, and in education for 19. Tim is a former board member for PET and an enthusiastic supporter of PET in our schools. He was named one of the first DEN Gurus for Discovery Education and was listed on the very first "20 to Watch" lists by TechSmith. He has led workshops across the state, as well as being a featured speaker for MACUL and a keynote speaker for the Mid-South Technology Conference.

Session: *Cell Phone Wars*

Session: *Personalized Learning When Your School is not 1:1*

Charles Clark

Dr. Charles Clark went to work in manufacturing for 10 years before deciding to attend Jackson State Community College. He has worked in education in a variety of positions starting out as a substitute teacher, in-school suspension teacher, program director for at-risk students, P.E. teacher, basketball coach, assistant to the principal, Instructional Facilitator and trainer, Curriculum Coordinator, 504 Rehabilitation Coordinator, middle school principal, supervisor of Instruction, Interventionist, high school assistant principal and high school principal. He also has experience with Title I reviews of schools and SACS Accreditation for schools, colleges, and universities. He has been employed with Jackson State Community College as an adjunct in Psychology and as an Assistant Professor before leaving to move a middle school in West Tennessee forward. He retired to use his skillset working with educators and promoting implementation along with facilitating the learner in professional development.

Session: *Speaking On: Schooling and Perceptions*

Tamera Crews

Tamera Crews Ed.D is a 15-year classroom teacher who has a passion for seeing students push their educational limits. She lives in Ethridge, Tennessee in her empty nest with her husband. Raising 5 children who all have STEM-related careers has helped her understand how important STEM education is for the future of our students. She is currently the STEM teacher at Mt. Pleasant Elementary School where she and her fellow teachers are focused on achieving STEM accreditation status this year.

Session: *STEM with Early Ed: Would You Hire a First Grader?*

Timothy Drinkwine

Born and raised in Middle Tennessee, Drinkwine is in his 2nd year serving in Maury County Schools as the Principal of Mount Pleasant Middle School of the Visual and Performing Arts after a year of touring the world with his wife and two children in 2017-2018. Drinkwine most recently served as principal of Eakin Elementary School in Nashville for three years. Before coming to Mt. Pleasant, Drinkwine also served in Williamson County Schools as assistant principal of Spring Station Middle School for four years and before that, taught in Sunset Middle School for four years.

Session: *Turnaround Principles for the Turnaround Principal*

April Ebbinger

Dr. April Ebbinger is a Nationally Certified School Psychologist, who currently practices in Metro Nashville Public Schools. Dr. Ebbinger began her career as a K-12 educator before transitioning to training pre-service teachers in higher education. Since beginning her career in education, Dr. Ebbinger thrives to ensure all students are successful including those with learning differences.

In addition to teaching, he is an AP Biology Reader, loves to mentor new teachers, and is the President of Foundation Reforming Education in Africa and America-FREAA, formerly Critical Thinking Education Services (a nonprofit tutoring services that targets low-income students).

Session: *Intellectually Gifted: Writing Individual Education Plans (IEPs) for Gifted Students*

Mark Gullion

Mark Gullion has served in Rutherford County Schools for 18 years. He started his career as an elementary teacher, served as administrator for 10 years, Special Education Coordinator for 3 years, and just recently finished his second year as RTI and Federal Programs Coordinator. While serving as principal at Cedar Grove Elementary in Smyrna, his faculty and staff earned the distinction of Reward School 3 times. He has also served in many other leadership roles with the Tennessee State Department of Education - TNCORE Leadership Coach, Textbook Adoption Committees, and PIE Conference Presenter.

Session: *RTI: Building The Pyramid, Structuring Interventions for ALL Students*

Matthew Slight

Matthew Slight is the Principal of West Creek High School in Clarksville, TN. Matthew has been in secondary education for 16 years and as a classroom teacher, he taught English and Criminal Justice. Prior to education, Matthew served as a law enforcement officer for over 10 years including a year as a civilian peacekeeper with the United Nations Mission in Kosovo. Matthew holds a BA in English from Olivet Nazarene University and he earned his M.A.Ed Instructional Leadership from Cumberland University.

Session: *Dealing with Difficult Students*

TDOE

The TN Department of Education will discuss the new reading initiative.

Session: *TDOE Reading Initiative*