



PSI CHI[®] NICE Newsletter

Network for International Collaborative Exchange

Psi Chi NICE: Crowd

Annual newsletter
2023-24

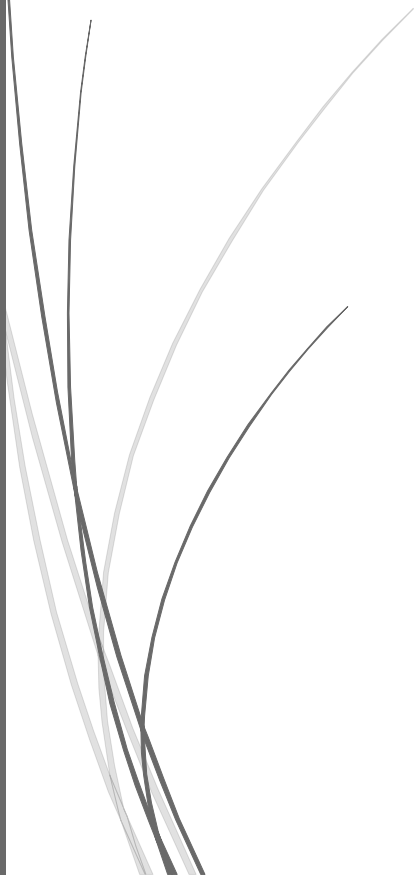




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Description of NICE

The NICE: Crowd is concerned with facilitating cross-cultural research using open-science principles, among Psi Chi members and other researchers, both within the U.S. 50 states and internationally. There is no requirement for collaborators to have a Psi Chi chapter on their campus or to be Psi Chi members. This project has grown in scope from its founding (which involved 49 researchers and 31 labs across 7 countries) to the most recently concluded NICE CROWD project, which was translated into 20 languages and received IRB approval from 30 countries. To date, the NICE project has directly resulted in four publications and several national and international presentations.

NICE is managed by a chair, traditionally a psychology graduate student, and a committee of volunteers. Historically, the Network for International Collaborative Exchange (NICE) emerged from Past Executive Director Dr. Martha S. Zlokovich with significant contributions and development from then-President Dr. Jon Grahe, Research Director Dr. John Edlund, Past Diversity Director Dr. Susanna Gallor, and Past Psi Chi Journal Editor Dr. Debi Brannan. They selected the first NICE Chair, graduate student Kelly Cuccolo (now PhD), and she successfully established the NICE: Crowd protocols as they exist today.



From top left to top right: Dr. Susanna Gallor, Dr. Kelly Cuccolo, and Dr. Debi Brannan

From bottom left to bottom right: Dr. Martha S. Zlokovich, Dr. John Edlund, and Dr. Jon Grahe

NICE Chairs

2023-24: Brianna Fitapelli, MA

- Current NICE Chair.
- Adelphi University, PhD graduate student.

2022-23: Antonios Kagialis, MSc

- University of Crete, Greece, MSc in Neuroscience.
- University of Nicosia, Cyprus, BSc in Psychology

2021-22: Cory Cascalheira, BA

- New Mexico State University, PhD graduate student.
- Currently: LGBTQ+ Health Research Extern, Northwestern University; Pre-doctoral Clinical Psychology Intern, Seattle WA.

2020-21: Mary Moussa Rogers, PhD

- Mississippi State University
- Currently: Faculty at University of South Carolina, Aiken; UNC Greensboro's Psychology 5 under 10 Alumni Award; Pre-doctoral internship at Rochester Institute of Technology Health Consortium; Service grant through DAODAS (\$150,000 over three years).

2019-20: Megan S. Irgens, MA

- The University of Arizona, PhD graduate student.
- Currently: PEO Scholar Award; Predoctoral clinical internship at UCSF.



2018-19: Kelly Cuccolo, PhD

- Past PhD student, University of North Dakota, past faculty at Alma College.
- Currently: Senior Research Specialist at Michigan Virtual.



Left Column (top to bottom): Kelly, Cory, Antonios

Right Column (top to bottom): Mary, Megan, Brianna

Join the Current Crowd Project

The Psi Chi Network for International Collaborative Exchange (NICE) is launching a new project focused on the relationship between culture and perceptions of victimization by teachers. It has been well-established that peer victimization and bullying are linked with a host of negative outcomes. However, little work has examined what happens when students feel like they are being bullied by their teacher instead of a fellow student. Victimization by teachers has been identified cross-culturally and has been identified as problematic

across many cultures, and yet, prevalence rates and differences in the cultural experience of this form of victimization have yet to be explored.

The current study will allow college student participants to retrospectively report on their experiences with teacher victimization during primary and secondary school (kindergarten through the last year of secondary education or high school) to examine both prevalence rates and consequences of this form of victimization. Cultural dimensions such as tightness/looseness, power distance, individualism/collectivism, as well as socioeconomic status, will be examined as key variables to better understand how culture influences the association between teacher victimization and related consequences. The full protocol can be viewed [HERE](#).

Psi Chi chapters, members, and nonmembers in the United States and internationally are welcome to join this important project now through **March 15, 2024**. Once data collection is completed in June 2024, presentation and authorship opportunities will be available. The benefits of collaborating include

- a reduced burden of having to solicit large numbers of participants,
- increased diversity of study samples,
- accessible materials and protocols for researchers, and
- a convenient platform for faculty to engage students in the scientific research process.

Contributors to this project are asked to commit to preparing the IRB protocol for approval on their campus, collecting 100–250 responses from college students, and, if necessary, translating or securing translations of the measures (currently in English). To get started, email NICE Chair, Brianna Fitapelli at nicechair@psichi.org



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Attend Our Upcoming Conference

Coming soon – register and apply for funding to attend Psi Chi’s November 21, 2024, research conference in NYC!

Faculty, undergraduate students, and graduate students are invited to participate in Psi Chi’s NSF-funded research conference the day before [Psychonomics 2024 Annual Meeting](#) begins. Registration and application information will be announced on the Psychonomics and Psi Chi websites. You may also learn more about the conference by visiting this website: [Psi Chi Receives NSF Grant! - Psi Chi, The International Honor Society in Psychology](#)

As an international leader in promoting excellence in student research, Psi Chi’s conference will address two longstanding issues in psychological research and scientific exploration: 1) need for improved research practices and 2) lack of participation from undergraduate students in research due to barriers of time and resources.

The conference will focus on education about and training on use of a unique Psi Chi platform that allows for research to be conducted in a scientifically valid and resource-efficient way. This platform, Network for International Collaborative Exchange (NICE), incorporates ideas of evidence-based practices proven to substantially improve the quality of research, while facilitating crowd-based, cross-cultural collaboration that reduces individual commitment of time and resource.

The NICE projects are all conducted using the Open Science Framework (OSF) and sessions will actively train

participant’s on OSF use. As a special bonus, OSF founder *Dr. Brian Nosek* will be the keynote speaker.

The conference content will allow undergraduate students to develop critical skills needed to conduct high-quality research and contribute to research projects of global scale that advance psychology as a science. The overarching conference goal is to educate and train students in the social and behavioral sciences to become emerging leaders for adopting the best research practices with the support of the NICE platform. The conference will provide hands-on training workshops of the NICE platform and train-the-trainer sessions to give faculty mentors the tools to teach the platform at their home institutions.

Upcoming NICE Deadlines

Next year’s NICE: Crowd Proposals

Due end of July 2024. You can submit a research question to NICE: Crowd by following these steps:

- Come up with a cross-cultural research question you would like to see answered!
- Fill out the Word document version of the OSF pre-registration template (found at [OSF](#)).

Share your proposal with us by emailing the completed pre-registration template with compiled materials to the NICE Chair at nicechair@psichi.org

Application for Next NICE Chair

Due March 15, 2024, The Psi Chi Research Advisory Committee is seeking a volunteer to serve as the Chair for the NICE project. The Chair position is a two-year term intended for current graduate students. In the first year as Chair of the NICE project, you will head a subcommittee of the Research Advisory Committee of Psi Chi. With the help of the subcommittee, you will coordinate a call for proposals for the NICE Project, head the



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selection of a project/s for the NICE for the AY24-25, arrange advertising for the project with the proposal author/s, coordinate communication among collaborators, assist with the various research teams collecting data, and assist in the analysis and dissemination of the results from the project. In the second year, you will serve as the NICE past-chair continuing the work on the project from the year as the NICE Chair, helping write a twice a year newsletter, as well as serving as a resource for the new NICE chair.

To apply for this position, prepare a cover letter for your application where you detail your interest in the position as well as answer the following questions:

- What knowledge, skills, and abilities would you bring to the position?
- What relevant experience do you have in helping to coordinate large projects?
- What experience/s do you have with issues related to cultural sensitivity / adaption?
- Where are you in your graduate education?
- Can you commit to a two-year term?
- Why do you want this position?

In addition to the cover letter, please include a copy of your vita. Please email the cover letter and the vita to Dr John Edlund, Psi Chi Research Director (research.director@psichi.org) by **March 15, 2024**.

For additional information, please contact Dr John Edlund or Brianna Fitapelli (current NICE Chair, nicechair@psichi.org).

Application for NICE Committee Members

This two-year-term voluntary position aims to provide support to the NICE chair by assisting in project-related tasks and is considered a great service to Psi Chi. Graduate students and Faculty members are encouraged to apply.

The role of a member is to:

- Rate a set of CROWD project proposals during late summer/early fall and provide edits and comments on selected projects

- Participate in the data collection of the NICE Project
- Assist with recruiting contributors and promoting the NICE: Crowd project among their networks

To apply for this position, please send a cover letter detailing your interest and a copy of your CV to Brianna Fitapelli, NICE Chair (nicechair@psichi.org) by **March 15, 2024**.

NICE Project Updates

The Effect of Culture on Implicit-Self Theories (Project for AY22-23)

At the intersection of cross-cultural social psychology, clinical psychology, and organizational psychology, the current study utilizes the cultural tight/loose framework to investigate how the intensity of individuals' adherence to cultural norms influences their capacity to cultivate a growth mindset in the workplace, as well as associated outcomes such as anxiety, strained psychological well-being, feelings of job insecurity, and organizational identification. Data collection, encompassing 30 countries, has been completed, and the project has been translated into 20 languages. Currently, it is in the writing phase.

Social Support and Help Seeking in a Changing World (Project for AY21-22)

This project is looking at the social support experiences of adults with hypotheses of (1) How do individualistic and collectivist cultural values influence social support and help-seeking behaviors? And (2) How does subjective well-being and perceived hierarchy in society impact social support and help-seeking behaviors? This project completed data collection with an approximate N of 8,958 participants (prior to data cleaning) across 55 universities and 19 countries. The manuscript is currently under review.



Beliefs and Coping with COVID-19 (Project for AY20-21)

This project is looking at the intersection of COVID-19 and psychology and specifically examining the role of personal need for structure in beliefs about information regarding COVID-19. Manuscript was published in the *Social and Personality Psychology compass*.

Cook, C. L., Demanarig, D., Metviner, S., Stoppa, T. M., Milius, H., Grahe, J., Kawabata, Y., Schmidt, K., Sonnentag, T. L., DeNigris, D., Norvilitis, J. M., Berry, S., Cuccolo, K., Gosnell, C. L., Kagialis, A., Hawkins, G., Ogba, K. T. U., Farahani, H., Azadfallah, P., ... Rogers, M. M. (2023). Personal need for structure as a protective factor on beliefs and coping with COVID-19: A crowd-sourced multicultural exploration. *Social and Personality Psychology Compass*, 17(10). e12797
<https://doi.org/10.1111/spc3.12797>

Health and Location Project (Project 1 for AY19-20)

The aim of that project was to test whether precise proximity to urban centers is associated with mental health indices for people with minoritized identities. The completed project manuscript was published in the *Community Mental Health Journal*!

Knutson, D., Irgens, M. S., Flynn, K. C., Norvilitis, J. M., Bauer, L. M., Berkessel, J. B., Cascalheira, C. J., L, J., Choi, N., Cuccolo, K., Danielson, D. K., Dascano, K. N., Edlund, J. E., Fletcher, T. R., Flinn, R. E., Gosnell, C. L., Heermans, G., Horne, M., Howell, J. L., Hua, J., . . . Zlokovich, M. S. (2023). Associations between primary residence and mental health in global marginalized populations. *Community Mental Health Journal*, 59(6), 1083–1096. <https://doi.org/10.1007/s10597-023-01088-z>

MAGIC- Measurement and Assessment of Grief in an International Cross-Cultural Sample, (Project 2 for AY19-20)

The aim of that project was to assess the ICD-11 criteria of prolonged Grief disorder, which is a newly recognized mental health disorder. The completed project manuscript has been published in the *Journal of Affective Disorders*.

Killikelly, C., Kagialis, A., Henneman, S., Coronado, H., Demanarig, D., Farahani, H., Özdoğru, A. A., Yalçın, B., Yockey, R. A., Gosnell, C. L., Jia, F., Maisel, M., Stelzer, E., Wilson, D., Anderson, J., Charles, K., Cummings, J. P., Faas, C., Knapp, B., . . . Irgens, M. S. (2023). Measurement and assessment of grief in a large international sample. *Journal of Affective Disorders*, 327(14), 306–314.
<https://doi.org/10.1016/j.jad.2023.01.095>

Understanding Family Dynamics in a Cross-Cultural Sample (Project from AY 18-19)

The primary manuscript (with numerous contributors) from this project was split into two manuscripts with the first being submitted to the *Psi Chi Journal of Psychological Research* and is currently in revision!

The second manuscript will begin the re-working phase for submission elsewhere early 2024.

Other NICE-Related Publications

Cuccolo, K., Irgens, M. S., Zlokovich, M. S., Grahe, J., & Edlund, J. E. (2020). What Crowdsourcing Can Offer to Cross-Cultural Psychological Science. *Cross-Cultural Research*, 55(1), 3–28.
<https://doi.org/10.1177/1069397120950628>



Collaborator Spotlight

Professor Handan Akkaş, Ankara Science University, Türkiye



I hold a PhD in business administration, specializing in organizational behavior, and currently I work as an assistant professor at Ankara Science University in Türkiye. I teach courses in social psychology, organizational behavior, human resources, and culture. Next semester, I will commence my postdoc research at Tilburg University in the Social Psychology Department.

Can you share your key contributions to NICE as a contributor?

So far, I've been involved in two NICE projects, focused on translation, data collection, and drafting. I am currently actively working on another NICE project and I am excited to start. After joining the first project, I invited a few of my colleagues to participate and now we are working as a team on other projects.

Reflecting on your engagement with the program, what skills, knowledge, benefits, and experiences do you feel you have gained?

Working with NICE researchers from diverse backgrounds has broadened my horizons and improved my collaboration skills. This exposure has

deepened my understanding of cultural practices and beliefs, reinforced my commitment to inclusivity and cross-cultural understanding. Furthermore, working as part of a team has been beneficial in terms of sharing expertise and supporting each other academically and personally.

We would love to listen to your recommendations and insights for researchers and students worldwide regarding NICE. What advice or suggestions would you like to share?

NICE will enable you to gain a multicultural perspective that extends beyond your own cultural viewpoint. Additionally, you will have the chance to learn different analysis methods and follow current academic agenda. This experience can also enrich your academic knowledge, problem-solving, personal development, and critical thinking skills.

Marjorie Ramos Salcedo, BS, MS, Colombia



My name is Marjorie Ramos-Salcedo. I am a licensed Colombian mental health professional. I provide therapy to groups and individuals in prevention and intervention. I work as an



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independent therapist. I have some partners such as MHFR and Workplace Options. I work with Colombians and international populations in English and Spanish

Can you share your key contributions to NICE as a contributor?

I was accepted as a member of the NICE committee in 2021 while studying for my master's degree in psychology, and simultaneously served as the President of my university's Psi Chi chapter. I received a scholarship from Psi Chi that helped me fund my studies. In 2023, I played a more active role as a contributor in the research project titled 'The Effect of Culture on Implicit Self-Theories.' With the support of a research group from the faculty of psychology at Javeriana University in Colombia, we recruited about 300 participants for the study. Additionally, I served as an interpreter, bridging the gap between Spanish and English during NICE meetings involving the NICE chair, the Psi Chi Executive Director, and contributors from Paraguay.

Reflecting on your engagement with the program, what skills, knowledge, benefits, and experiences do you feel you have gained?

I have developed intercultural skills, translation skills, and research interest in different themes of psychology. I have had to develop leadership skills to get into a group with different people.

We would love to listen to your recommendations and insights for researchers and students worldwide regarding NICE. What advice or suggestions would you like to share?

My recommendation and insights for researchers and students worldwide regarding NICE are to be part of Psi Chi, open chapters in your universities and countries and be part of all the benefits that this organizations provides including research in NICE.

Professor Jill M. Norvilitis, SUNY Buffalo State University, USA



I am a Professor of Psychology at Buffalo State University. I earned my bachelor's degree from Hope College and my master's and PhD in clinical psychology from Wayne State University. My research interests are in college student well-being in the United States and cross-culturally, particularly in the areas of finance, motivation, and victimization by teachers.

Can you share your key contributions to NICE as a committee member, PI and contributor?

I have been involved with NICE since the first project. I was drawn to the program because it brings together things that I am passionate about: cross-cultural work, new ways to engage students in research, and the ability to examine new and interesting research questions.

I have enjoyed being involved on the board and being a campus investigator, collecting data and working on manuscripts. This year is a new challenge: with my colleague Kim Kamper-DeMarco, I am the co-PI on the project investigating victimization by teachers. I am so excited to do this because this is an issue that touches many children, but has not received the attention that other forms of victimization have. I am eager to see this examined on a cross-cultural level.



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We would love to listen to your recommendations and insights for researchers and students worldwide regarding NICE. What advice or suggestions would you like to share?

My advice for researchers and students considering participating in NICE is to get involved in whatever way fits your needs and your schedule. Whether you are student who helps with data collection or someone who dives in and joins the board or writes manuscripts, there are opportunities for everyone.

Psi Chi R Contest

The Psi Chi R Contest is a monthly contest (starting on the 1st) hosted by Psi Chi's Research Advisory Committee that facilitates users' development of their R skills. The R contest welcomes users of all levels – from beginners to advanced users. The contest typically uses Psi Chi **NICE** data (with some exceptions for special “themed” contests) and has four levels focusing to accommodate novices and challenge more experienced participants. The tasks that participants are to complete focus on data processing (e.g., removing missing values), descriptive statistics (e.g., finding means and standard deviations), data visualization (e.g., creating histograms to examine data distributions), and inferential statistics (e.g., performing a t-test), allowing users to get hands-on experience with a host of analyses that can be applied to their research studies! Each month, a winner is selected for producing the correct code and receives a laptop sticker! Keep up with Psi Chi R on their [OSF page](#), which includes their past and upcoming conference

NICE as a Teaching Opportunity

presence!

NICE serves as an invaluable educational resource for universities and faculty, alleviating the challenges of soliciting large numbers of research participants, acquiring funds, and independently leading research initiatives. This streamlined

approach not only reduces the burden on faculty but also enhances students' exposure to best research practices.

Engaging students in a project that has a well-developed research question allows them to become comfortable with the process of data collection, while saving time with attempting to find scales, measures, software, etc. Further, NICE helps students develop an appreciation and understanding of the scientific research process, enabling a better understanding of how to develop a well thought out and feasible hypothesis. NICE has been particularly impactful in academic settings, seamlessly integrating into faculty research projects, senior/honor theses and research methods classes, fostering collaboration among students and professionals. Beyond basic skills, students gain exposure to open science principles, forward and backward translation processes, and disseminating research findings, enriching their academic journey.

Past NICE Conferences (summer-fall 2023)

NICE chair, past chairs, and committee members actively participate in both regional and international conferences. The NICE chair, and other committee members, have the opportunity to travel to conventions, spread the word about NICE-related opportunities, and connect with researchers around the world.

October 2023

In October 2023, Past-NICE chair, Antonios Kagialis, met with students and professors at the University of Belgrade in Serbia. It was a great opportunity to spread the word about current and past NICE projects, and motivate researchers from Serbia to learn more about the various opportunities offered by the NICE Crowd project, such as becoming NICE contributors and serving as PIs. A special thank you to Professor, and NICE Committee member, Ivana Petrovic for hosting this event.



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August 2023a

In August 2023, the current NICE chair, Brianna Fitapelli, had the privilege of presenting the NICE initiative at the APA Division 52 hospitality suite. It was an invaluable opportunity to connect with researchers who share our passion for improving research practices. Reflecting on the event, Brianna remarked: “We delved into how to get involved and the vast opportunities NICE offers for faculty and students. The experience was not just about presenting; it was about building connections with like-minded individuals, all driven by the same goal of making research more inclusive and representative of our diverse society.”



August 2023b

Gabriela Heermans, a member of the Psi Chi Research Advisory Committee, traveled to present at the 2023 European Regional Conference of the International Association of Cross-Cultural Psychology (IACCP). She shared opportunities for cross-cultural psychologists worldwide to connect with one another through the Psi Chi initiative, NICE. International scholars gained a broader understanding of the work Psi Chi does, as Gabriela engaged in conversations with researchers from around the world, each possessing unique worldviews, research interests, and capabilities.



June 2023

In June 2023, a webinar via the American Psychological Association and in collaboration with Psi Chi was conducted, titled: 'Conducting Global Research: Cross-Cultural Collaboration and Translating Research Measures,' featuring Drs. Martha Zlokovich, Kurt Geisinger, Antonio Puente, and NICE Past Chair Antonios Kagialis. Presenters analyzed the pros and cons of researching across cultures and explored topics like the efficacy of translating and adapting tests for a different



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language and culture. Knowledge of practical aspects of research measure translation through examples from NICE crowdsourced global research was also demonstrated. Learn more about attending the recorded event here: [Conducting Global Research: Cross-Cultural Collaboration and Translating Research Measures \(content.online\)](#)

WEBINAR
Conducting Global Research:
**Cross-Cultural Collaboration
and Translating Research Measures**

Dont' Miss Out!

Martha Zlokovich, PhD Kurt Geisinger, PhD Antonio Puente, PhD Antonios Kagialis

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