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The National Honor Society in Psychology

# eye

on **PSI CHI**

**Faculty Advisors' Voices:  
Challenges in Leading Local Chapters**

**Getting In:  
Finding Your Fit in a Graduate Program**

**Applying for Psi Chi Grants and Awards:  
Tips for Writing Your Proposal**

# VIDEO GAME VIOLENCE

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ABBREVIATIONS

- APA American Psychological Association
- APS Association for Psychological Science
- EPA Eastern Psychological Association
- MPA Midwestern Psychological Association
- NEPA New England Psychological Association
- RMPPA Rocky Mountain Psychological Association
- SEPA Southeastern Psychological Association
- SWPA Southwestern Psychological Association
- WPA Western Psychological Association

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## From the Editor

# New Beginnings



**Lisa Mantooth**  
Executive Officer  
Chief Operations Officer

I want to begin this issue by congratulating all of the Psi Chi members that have been inducted this spring. I also want to congratulate the many Psi Chi members who are graduating and wish you continued success! It is always an honor for me to meet you at each of the regional conferences, and I am always impressed with the research that has been completed by Psi Chi members. Congratulations to each of you!

As you know, congratulations are also in order for our newly elected National Council Members. **Alvin Wang, PhD**, National President-Elect; **Betsy L. Morgan, PhD**, Midwestern Regional Vice-President; **Maria Lavooy, PhD**, Southeastern Regional Vice-President; and **Randall Osborne, PhD**, Southwestern Regional Vice-President, have all been elected to the 2008-09 Psi Chi National Council. The Psi Chi National Council would also like to announce the hiring of **Martha Zlokovich, PhD**, as the incoming Executive Director. Dr. Zlokovich will begin her position on July 1, 2008. The National Office would like to welcome Martha to her new position.

In this issue of *Eye on Psi Chi*, you will find an introduction to the newly elected National Council members (page 8–9), an article on writing award and grant proposals (page 28, written by Dr. Mathie and Melissa Strickland, Director of Finance/Awards) and a tribute (page 10–11) to Dr. Virginia Andreoli Mathie, retiring Executive Director of Psi Chi.

This is a bittersweet time for the Psi Chi National Office as we say goodbye and happy retirement to **Virginia Andreoli Mathie, PhD**—Psi Chi’s Executive Director since 2004. Bittersweet because we know she is looking forward to spending more time with her family and traveling the world. Ginny, as she is known by friends and colleagues, has brought the highest level of professionalism, dedication and a love for psychology to the position of Executive Director.

Ginny will be missed by the National Office, National Council, and by many of you who have had the opportunity to interact with her. I wish Ginny happy travels, lots of light reading, and a Diet Coke for the road. Ginny, we will all miss you!

Enjoy your summer!

*Lisa Mantooth*

Lisa Mantooth

### Retirement Poem

Come, my friends,  
'Tis not too late to seek a newer world.  
Push off, and sitting well in order smite  
The sounding furrows; for my purpose holds  
To sail beyond the sunset, and the baths  
Of all the western stars, until I die.  
It may be that the gulfs will wash us down:  
It may be we shall touch the Happy Isles,  
And see the great Achilles, whom we knew.  
Tho' much is taken, much abides; and tho'  
We are not now that strength which in old days  
Moved the earth and heaven; that which we  
are, we are;  
One equal temper of heroic hearts,  
Made weak by time and fate, but strong in will  
To strive, to seek, to find, and not to yield.

— From *Ulysses* by Alfred Tennyson

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# Psi Chi in 2058

**W**hat will Psi Chi be like 50 years from now? Let me start with a BIG DISCLAIMER: There is only one sure thing about predicting the future—and that is the predictions are going to be ridiculously wrong. So with that fact firmly in mind, I'll continue to speculate anyway.

In 2058, the field of psychology will be huge and even more popular than it is today. As a result of the success of "giving psychology away," more people will come to understand the reasons behind their actions. Fewer people will fall victim to advertising, more people will make better relationship judgments, and everyone will get along better with their parents. Subfields such as forensic and social-cognitive psychology will change the legal and penal systems to make them fairer and more focused on successful rehabilitations and will change people's attitudes leading to real successes in combating problems of ethnic/religious divisions, poverty, and disenfranchisement. Clinical psychologists will successfully treat, and actively prevent, most of the disorders in today's Diagnostic and Statistical Manual of Mental Disorders (DSM). Psychology will become an interdisciplinary field and make significant contributions in several other domains. On college campuses, psychology will be the most popular academic major.

In parallel to psychology, Psi Chi also will become huge. It will have the largest membership of any honor society in the world with chapters in all colleges and universities within the U.S., and in many if not most, colleges and universities throughout the world. Psi Chi will accomplish this growth because it will manage to solve several key problems that currently limit its growth.

**1. The "Elite Institutions" Problem.** Today, some institutions refuse to establish Psi Chi chapters because of its requirement that only the top 35% of each class is eligible for membership. These institutions feel that all of the students they admit are carefully screened before admission. Those admitted are then taught by highly qualified faculty who hold them to extremely high standards. The fact that average GPAs at such institutions tend to be high (in the B+/A-range) is an indication of the high levels of competency of their carefully selected students. Therefore, all of their students

should be seen as "honor" students and should be allowed to join Psi Chi, as long as they maintain a "respectable" GPA at their institution. I think they have a point. In my time on Council, I've seen institutions whose 35% cutoff is around 3.7. It does seem odd to tell a student with a 3.6 GPA that her GPA is too low to join Psi Chi. The solution to this problem that Psi Chi develops in the future will be clever indeed, because it will manage to cure this problem while also addressing the second problem.

**2. "Low Standards" Institutions.** To continue to be a reputable honor society, Psi Chi must maintain high standards of excellence. Increasingly, however, GPA seems to be a less valuable indicator of excellence. When the average grade at an institution hovers in the B+/A-range or even higher, how is excellence to be determined? Similarly it always seemed to me that our requirements for graduate students were based, in part, on the difficulty of gaining admission to psychology graduate programs. But now there are programs, even some unaccredited doctoral programs in clinical psychology, that admit everyone who applies. In the future, Psi Chi will figure out how to adjust requirements accordingly to preserve its commitment to excellence.

**3. The Problem of Curriculum.** Another factor that keeps some institutions from establishing Psi Chi chapters is Psi Chi's insistence that courses in statistics and research methodology be required of all majors and graduate students. Some institutions simply don't have the faculty resources to offer such courses to all their students. But others do not see psychology as a science that requires such skills. Fortunately, future Psi Chi will not have to solve this issue by itself. Psi Chi will collaborate with other psychology organizations that focus on the psychology curriculum at both the undergraduate and graduate levels. The curricular and instructional reforms most psychology departments will adopt in the period from 2010 to 2020 will solidify the importance of science in the psychology curriculum. Psi Chi will play a major role in these reforms.

**4. Globalization.** Not only will future Psi Chi be able to solve the first three difficult problems within the U.S., but Psi Chi will expand from being the National Honor Society in Psychology to being an

International Honor Society in Psychology by solving a host of additional problems that global expansion presented. For example, is it appropriate to expand the U.S. concept of honor societies to other countries that do not have them or may even have philosophical objections to them? How does Psi Chi determine eligibility criteria in countries where grades and GPAs are not used, or are used but have very different meanings than they have in the U.S.?

But Psi Chi's growth by 2058 will not only be the result of adding new chapters. Psi Chi will stay meaningful because it will find new and creative ways to achieve several important goals.

## **1. Make Membership Truly Lifetime.**

In the early 21st century, the concept of a lifetime membership in Psi Chi is fairly meaningless. Many members are inducted as undergraduate students, often in their last semester, and never use Psi Chi for more than a line on their resumes. A small percentage of students go on to graduate programs in psychology but rarely interact with the "undergraduate" chapters at their new institutions. Psi Chi started to reach beyond undergraduates very early in the 21st Century by developing grants and awards for graduate students. In the future, Psi Chi will develop grants for faculty who are members and also develop benefits for members who go on to careers outside of psychology

**2. Use Technology.** Psi Chi became a leader in using new technologies to stay in contact with its members. Late in the 20th Century, its magazine *Eye On Psi Chi* was called "the best magazine nobody reads." Boxes of issues, sometimes unopened boxes of issues, could be found in the offices of chapter faculty advisors. As technology reduces the need for printing mass quantities of issues and eliminates the costs of mailing, the *Eye* will see a wider dissemination. Articles of interest to adult members who are not working in psychology will begin to appear, leading to a much larger readership. Technology will also allow members to meet and interact with other members as their careers move them from place to place and job to job—including international moves.

**3. Resist Fractionalization.** In the late 20th and early 21st century, it sometimes seemed as if psychology was com-

ing apart at the seams. First, there was the separation of the American Psychological Association (APA) and the Association for Psychological Science (APS). Then general organizations, such as APA and APS along with the regional psychological associations (e.g., EPA, MPA, etc.) began losing membership as faculty and students joined smaller organizations that better reflected their subspecialties and/or focused on their specific affinities. In contrast, Psi Chi will successfully lead the charge against such a fractioning of its field. Psi Chi will be the organization that continually and forcefully reminds everyone of the value of integration and of the importance of the cross-fertilization of ideas and research paradigms.

**4. Adjust Its Governance.** Although it will experience tremendous growth in size, Psi Chi will never outgrow its strong connections to its chapters. Its national governance structure, originally based simply on geography, will evolve to reflect the differing needs of its constituencies and programs. New vice-president positions will be created to address programmatic needs in such areas as chapter development, leadership, finance, public relations, and diversity. In the late 20th and early 21st centuries, Psi Chi's National Council started to think and act proactively on key issues to prepare foundations. But they didn't do it alone. They sought and received input and involvement from the membership at all levels—from past-presidents through members of regional steering committees, to chapter faculty advisors and student officers. With all that help, Psi Chi will address and solve very difficult questions concerning what chapters should be, how chapters can maintain vitality, and how the society can better address the needs of its membership.

Of course, remember, everything I've just written is a fantasy, just my ridiculous version of the future. Or is it? What I know for sure is that the future of Psi Chi is up to you—our current student members and junior faculty advisors. You, much more than I, are going to determine whether Psi Chi successfully solves the real problems it will face over the next 50 years. So as I end my term as National President, I wish you terrific success as you lead Psi Chi into the future.

# A Farewell to Psi Chi

I have had the privilege of serving as the Psi Chi Executive Director since July 2004. What a joyful and exciting adventure this has been! It has been a pleasure and an honor to work with the talented and dedicated Psi Chi National Council members, National Office staff members, chapter faculty advisors, and chapter officers. I have particularly enjoyed the opportunity to talk with many Psi Chi student members at Psi Chi's regional and national meetings. My conversations with these students highlighted the important role Psi Chi plays in the academic lives of our members. I heard excitement in the voices of students who presented their research at Psi Chi paper and poster sessions. I saw pride on the faces of those students who won regional research awards. I witnessed poise and confidence on the part of chapter officers who shared their successful leadership strategies at chapter exchange sessions. I shared the thrill of students who attended distinguished lectures given by internationally famous psychologists. The commitment, enthusiasm, and energy on the part of Psi Chi members have been inspirational. I am proud to have been part of our thriving, prestigious honor society. The time has come, however, to leave Psi Chi and spend more time with my family. Although I am looking forward to this new chapter in my life, it is very difficult to say good-bye to Psi Chi.

In the first column I wrote as the Executive Director for the fall 2004 *Eye on Psi Chi*, I noted that I was following in the footsteps of two visionary and dynamic Executive Directors who held the position before me: **Ruth Hubbard Cousins** and **Kay Wilson**. Both of these women were remarkable leaders, and their contributions to Psi Chi are legendary. In some small way, I hope I have been able to continue their legacy through my efforts to expand Psi Chi's partnerships and increase Psi Chi's visibility with other organizations as well as through my day-to-day activities such as monitoring charter applications, serving as Associate Editor of *Eye of Psi Chi*, and participating in the work of the National Office. I am proud to have played a role in helping the National Council develop and implement new initiatives and resources—initiatives such as organizing Psi Chi's first National Leadership Conference; expanding Psi Chi's partnerships with the American Psychological Association, the Association for Psychological Science, the Society for the Teaching of Psychology, Psi Beta,

and other organizations; co-sponsoring or supporting other organizations' conferences that were consistent with Psi Chi's mission; and expanding Psi Chi's international reach. Of course I did not complete any of these projects on my own—the assistance, support, and encouragement of my colleagues in Psi Chi were necessary and invaluable.

I will treasure the many fond memories and friendships that I take with me from these four wonderful, rewarding years. I have been inspired by the leadership and commitment of all of the National Council members with whom I have served, particularly those who served as National President during my tenure: Martha Zlokovich, Christopher Koch, Robert Youth, John Davis, Vincent Prohaska, and the current President-Elect Scott VanderStoep. I want to thank all of the Council members for their constant support, the time they graciously give to Psi Chi, and the dedicated way in which they attend to their Council responsibilities. It is their vision and creativity that guide our Society and ensure its future growth and prosperity. I also want to thank my current and former colleagues in the National Office: Paula Miller, Lisa Mantooth, Susan Iles, Amie Austin Hearn, Melissa Strickland, Scott Gast, Mark Cobbe, and Lynn Hawkins. Psi Chi's success from year to year is due in large part to their expertise, enthusiasm, dedication, persistence, and hard work. I am particularly indebted to Paula, Susan, Amie, and Scott for their assistance, patience, and support during those first few months when I was finding my footing. Finally, I want to thank all faculty chapter advisors and student members for the important contributions they make daily to our Society. I hope I have contributed as much to Psi Chi as all of these individuals have over the years. I know, however, that there is much more to be done. I leave these opportunities in the expert hands of the new Executive Director, **Dr. Martha Potter Zlokovich**. Under her guidance and leadership, Psi Chi will continue to grow, prosper, expand its partnerships and visibility, and benefit Psi Chi members. I wish Martha much success in her new role. I wish all Psi Chi leaders, staff, and members all the best in the years to come. Thank you, members of Psi Chi, for giving me the opportunity to serve as Psi Chi's Executive Director and for the joy, inspiration, and friendships you have brought to my life.



Virginia Andreoli Mathie, PhD  
Psi Chi Executive Director  
Associate Editor

# 2008 Psi Chi Regional Conventions [SEPA, EPA, SWPA, & RMPA]

**A** Dr. Richard Kasschau (Southwestern Regional Vice-President, University of Houston, TX) with poster presenter Susan Lopas (University of Houston).

**B** Dr. Jason Young (Eastern Regional Vice-President, Hunter College, CUNY) with the 2008 Eastern Regional Chapter Award winners of the University of Massachusetts Amherst; *from left:* Elizabeth Smith, Elizabeth Paice, and Dr. Susan Krauss Whitbourne (faculty advisor, Eastern Regional Vice-President, 2006-07).

**C** RMPA Psi Chi Award winners; *front row:* Elizabeth Dansie (Utah State University) and Erin Hiveley (United States Air Force Academy); *back row:* Tiffany Wilhelm (Weber State University, UT), Christy Sweeney (Colorado College), Meghan Wright (University of Colorado at Boulder), Jessica Bendjebar (Lynn University, FL), and Lisa Araujo (Weber State University).

**D** Rebekah Jaynes (Agnes Scott College, GA) and Heather Sigmund (Georgia State University) present "An Investigation of Driver Stress in Relation to Commute Time Urgency" at the Psi Chi Poster Session at SEPA.

**E** Psi Chi members of Winthrop University (SC) generously volunteered their time to host the hospitality suite at SEPA; *from left:* Victoria Charles, Amie Austin Hearn (Psi Chi Director of Membership), Brittany Martin, Justine Rossi, and Dr. Maria Lavoo (Southeastern Regional Vice-President, University of Central Florida, Cocoa).

**F** Dr. Melanie Domenech Rodríguez (Utah State University, Psi Chi Rocky Mountain Regional Vice-President), Erin Hiveley (United States Air Force Academy, CO), and Dr. Pamela Ansburg (Metropolitan State College of Denver) at the RMPA Awards Ceremony.

**G** Emily Kessler (Agnes Scott College) proudly displays her Psi Chi Regional Research Award she won at SEPA.

**H** Dr. James Collin II, Tyler Pace (chapter president), and Ashley Bryant of Carson Newman College (TN) attend the SEPA convention in Charlotte, NC.

**I** Jonathan Clark (Georgia State University) and Peeper McDonald (Agnes Scott College) were poster presenters at SEPA.

**J** Students from the Stephen F. Austin State University (TX) Psi Chi Chapter on a bus enroute to SWPA. Part of the proceeds from winning the 2007 Cousins Award funded this year's convention.

**K** Psi Chi Distinguished Lecturer Dr. Guillermo Bernal (University of Puerto Rico) and Dr. John Davis (Psi Chi Past-President, Texas State University-San Marcos) at the Faculty Advisor Luncheon at RMPA.

**L** Lisa Mantooh (Psi Chi Executive Officer) and Maya J. Dean (Mount Holyoke College, MA) at the EPA Poster Session.

**M** Michelle Saul (Elizabethtown College, PA) presents "Learning Sign Language" at the EPA Poster Session.

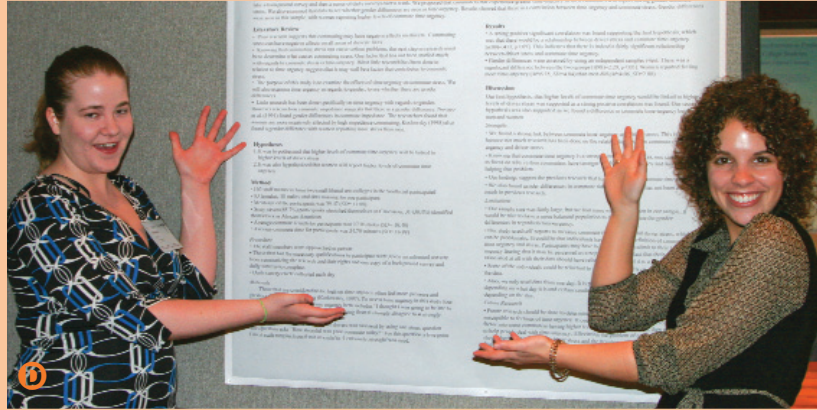
**N** Michael Sirrine and Christina McDougal (Utah State University), Mark Basham (Regis University, CO), and Dr. Pamela Ansburg at the Psi Chi Roundtable "How to Keep the 'Psi Chi Ball' Up in the Air."

**O** Emily Wise (Elizabethtown College) presents "Examination of Music and Speech Through Inattention" at the EPA Poster Session.

**P** Rochell Johns (Idaho State University) presents "The Relationship Between Academic Regulatory Styles and Academic Goals in Adolescents" at the RMPA Poster Session.

**Q** Janelle Hedges and Amanda Haas (Stephen F. Austin State University, TX) at SWPA with their poster entitled "Seeking Professional Help: Factors That Influence People's Decisions to Seek Therapy."

**R** Dr. Peggy Fisher, with Dr. Jason Young, was the Psi Chi Distinguished Lecturer at EPA convention. She is the Associate Inspector General for Investigations at the National Science Foundation.





# New Leaders for Psi Chi



Scott VanderStoep, PhD



Alvin Wang, PhD



Betsy L. Morgan, PhD



Maria J. Lavooy, PhD



Randall E. Osborne, PhD



Martha S. Potter Zlokovich, PhD

At Psi Chi, we are fortunate to have the National Council which is committed to fulfilling the mission of our honor society. It is with great pleasure that the National Office announces the new leadership for Psi Chi for 2008–09. Under the leadership of Psi Chi President **Scott VanderStoep, PhD**, we would like to introduce you to the incoming President-Elect **Alvin Wang, PhD** (University of Central Florida); Midwestern Regional Vice-President **Betsy Morgan, PhD** (University of Wisconsin–LaCrosse); Southeastern Regional Vice-President **Maria Lavooy, PhD** (University of Central Florida at Cocoa); and Southwestern Regional Vice-President **Randall Osborne, PhD** (Texas State University–San Marcos). In addition, the National Council welcomes **Martha Zlokovich, PhD**, as the new Executive Director.

## Alvin Wang President-Elect

**Dr. Alvin Wang** is Dean of the Burnett Honors College and a professor of psychology at University of Central Florida (UCF). He received his PhD in psychology from SUNY at Stony Brook (1980) and his BA from SUNY at Brockport. His research interests include the area of human memory, learning, and cognition. He has been at UCF since 1986 and served as an associate chair for the Department of Psychology (1992–95). Dr. Wang served as faculty advisor for the UCF Chapter of Psi Chi (1990–94), received the Florence Denmark National Faculty Advisor Award (1993), and served as the Psi Chi Southeastern Regional Vice-President (2000–04). He is currently a fellow of Division 2 (Society for the Teaching of Psychology) of the American Psychological Association. His interests include travel, fine cuisine, and reading.

**Betsy L. Morgan**  
Midwestern Vice-President

**Dr. Betsy L. Morgan** is currently a full professor of psychology at the University of Wisconsin–La Crosse (UW-L). She received her bachelor's degree in psychology and women's studies from the University of California, Santa Cruz, in 1985 and her doctorate in social ecology (an interdisciplinary applied social science program) from the University of California, Irvine, in 1994. Dr. Morgan has served as the faculty advisor for the UW-L Psi Chi Chapter since 1995. Her undergraduate institution did not have a Psi Chi chapter until 1989, so she was inducted the year she became the faculty advisor for UW-L. She coordinates the psychology honors program at UW-L which involves approximately 12 students a year in designing their own independent research projects, submitting a grant, and submitting abstracts for presentation at the Psi Chi portion of the Midwestern Psychological Association (MPA) meeting. Over 70 UW-L students have presented at MPA over the last 10 years, and two projects have resulted in publications in the *Psi Chi Journal of Undergraduate Research*. Dr. Morgan is a coauthor of the book *Majoring in Psych: Career Options for Psychology Undergraduates* (3rd edition) and has given many career talks at MPA and APA conferences.

**Maria J. Lavooy**  
Southeastern Vice-President

**Dr. Maria J. Lavooy** earned an undergraduate degree in biology, with biopsychology as her main area of interest and study. It was this interest that led her to the Behavior Genetics Mouse Lab at Miami University, OH, where she earned an MA and PhD in psychology. Now in her 22nd year of teaching, she has been with the University of Central Florida (UCF) since 1995 where she teaches numerous undergraduate courses in biopsychology, as well as courses in learning, history of psychology, and the psychology of women. Her recent research interests are related to the scholarship of teaching and learning. Additionally, she and her undergraduate students are actively involved in research related to gender issues. She is the recipient of UCF's Excellence in Undergraduate Teaching and serves as the coordinator of the UCF Cocoa Campus Honors Program. She has been a member of Psi Chi since 1978.

**Randall E. Osborne**  
Southwestern Vice-President

**Dr. Randall E. Osborne** is a professor of psychology at Texas State University–San Marcos. He received his PhD in social psychology from the University of Texas at Austin in 1990. He successfully defended his dissertation in the fall of 1989 while serving as a visiting assistant professor at Luther College in Decorah, IA. After serving two years as an assistant professor at Phillips University (OK), Dr. Osborne joined the faculty at Indiana University East in 1992 and was tenured and promoted to an associate professor in 1997. In 2005, Dr. Osborne was promoted to full professor at Texas State University–San Marcos. His background is in social psychology, but his teaching interests range from introductory psychology to forensic psychology.

For almost three years, Dr. Osborne served as chair of the Behavioral and Social Science Division at Indiana University East and the Psychology Department at Texas State from fall 2001 to 2005. His colleagues describe him as endlessly enthusiastic. He himself lives by the motto, “take your job seriously and yourself lightly.”

Dr. Osborne has published numerous articles in scholarly journals, teaching journals, and applied journals. In addition, his more than 20 books include textbooks, resource manuals for faculty, study guides for students, a humor book about nerds and self-esteem, and two fantasy adventure novels. Dr. Osborne has served as a regional coordinator for the Midwestern Region and then as president of the National Council of Teachers of Undergraduate Psychology. He has been a Psi Chi advisor for over 15 years and helped establish the Psi Chi Chapter at Indiana University East.

**Martha S. Potter Zlokovich**  
Executive Director

A high school teacher in Pensacola, Florida, inspired **Dr. Martha S. Potter Zlokovich** to pursue psychology as a career. She completed her BA in psychology at UCLA, and MS and PhD in developmental psychology at the University of Florida.

Dr. Zlokovich will be joining Psi Chi as its second Executive Director, leaving Southeast Missouri State University after teaching there for 17 years. This move, however, will not be her first involvement with Psi Chi after having served as chapter advisor since 1993, as Midwestern Region Vice-President (1998–2000), and as National President of Psi Chi (2003–04). In 1996, Southeast's Chapter won the Ruth Hubbard Cousin's National Chapter of the Year Award, and several chapter members won Psi Chi Regional Research Awards at MPA over the years.

At Southeast, where she was recently promoted to chair of the Psychology Department, Dr. Zlokovich taught Child Development, Adolescent Development, Lifespan Development, Advanced Child Psychology, and Introductory Psychology for Majors. Her research interests have focused on adolescent contraception and sexuality, as well as student study habits, study beliefs, and persistence.

Dr. Zlokovich and her husband Neil have two sons—Aaron is a sophomore at Truman State University, and Matthew is a sophomore in high school.



## Tribute to Virginia Andreoli Mathie, PhD (Psi Chi Executive Director, 2004-08)

Ginny, the past four years have been special for Psi Chi: You have served as our first Executive Director, a new position made necessary by the expansion of the National Office. Not only have you fulfilled that role with exceptional tact, skill, and commitment, but you have set the parameters of this new position. Other activities are calling you now and, as you leave us, it is a privilege to pay tribute to you.

When the search committee recommended you to the National Council, my immediate reaction was an enthusiastic, "Yes!!" I fully agreed with Diane Halpern—your close friend, colleague, and former APA President—who wrote in her letter of recommendation, "Stop the search! You have found the right person!"

I believe all the Council members felt the way I did. You had built a national reputation within psychology as an individual of extraordinary leadership and organizational skill, with a fervent commitment to students. All of us were extremely pleased that a person of your stature would be serving in our new position. I was to learn that you also had a work ethic that should have given me pause. (It's never been easy to keep up with you!)

Psi Chi owes you a great deal, Ginny. Your sterling example has put both the National Council and the office staff on notice that nothing but the best is good enough for Psi Chi. You have played an important role in virtually every recent initiative of the National Council, but your contributions to four have been exceptional:

- The first National Leadership conference: You did much to make it the success it was;
- The establishment of Psi Chi liaison to the APA Education Directorate, the APA Science Directorate, and the APA Committee on International Relations in Psychology: These are important relationships for Psi Chi that increase our visibility and effectiveness in psychology as a whole;
- The process for chartering new chapters: You have improved it greatly;
- The effort to encourage the establishment of international affiliate chapters: Thanks to you we have moved forward considerably in this important aspect of Psi Chi's future development.

Thank you, Ginny!! I wish you well...and look forward to our continuing association.

John M. Davis, PhD  
Psi Chi Past-President, Texas State University-San Marcos

Ginny has been Psi Chi's champion and protector, and I will sorely miss her. I have been awed by Ginny's quiet, confident, humble, and outrageously competent leadership over the years. She has been a strong foundation for the organization and for each of its members. Ginny has been a wonderful role model; I have personally enjoyed watching an amazing scholar and courageous woman in a top role in an important academic organization. I have also deeply appreciated her support and warmth at both personal and professional levels. I will miss Ginny tremendously, and I am grateful for her dedication to Psi Chi and her legacy, which will be beneficial to all of Psi Chi.

Melanie Domenech Rodríguez, PhD  
Psi Chi Rocky Mountain Vice-President, Utah State University

It was a pleasure working with Ginny and getting to know her. Ginny is one of those people who has the vision to see the big picture yet is also able to flawlessly manage all the nitty-gritty organizational details. Ginny was exemplary in that no task was "below" her; everything she ever asked of anyone she would gladly do herself. She truly led by example with a joy and dedication that is seldom found in today's leaders. Ginny consistently saw the good in everyone she came in contact with and never said a bad word about anyone or any situation; her optimism is a gift and was contagious!

Ginny, it is my privilege to have worked with you, and I'm glad Psi Chi hired you. My only regret is that Psi Chi only had you for a relatively short amount of time, as you truly continued the great legacy of past Psi Chi directors such as Ruth Cousins and Kay Wilson. All the best to you and your family.

Scott Gast  
Psi Chi Information Manager (1998-2007)

Ginny, you have been such a pleasure and inspiration to work with over the last four years. When the Executive Director position was created I must admit I had reservations about the new person that would be joining our close-knit team. Needless to say my reservation were put to rest after our first meeting. You have always been one of the first to offer a helping hand, no matter the task. Your generosity within and outside the office is unmatched! Personally, your guidance with policies and procedures, particularly with Psi Chi membership has been invaluable. Although I am grateful for the time we worked together, I hate to see that it has come to an end. I wish you and Jim a very happy retirement and hope to receive lots of updates about your travels and relaxation. If anyone one deserves it most, it is you!

Amie Austin Hearn  
Director of Membership Services

What a great privilege it has been to work with Ginny the past four years. She and I started working at Psi Chi within a few months of each other, and I knew in a *Blink* that I had met someone truly special. Her devotion to Psi Chi is unquestionable. No request was too great or too small—whether it came from a council member, staff, or a student with a last minute need—she selflessly dedicated herself to the task. And despite the numerous projects she juggled, she always set aside time to request articles, write her column, and proof *Eye on Psi Chi*. Always a teacher at heart, she spent countless hours helping students and faculty publish the best articles possible. For Ginny, your success is her success. An email from Ginny always begins and ends with a kind word of encouragement and support. Her diplomacy in all matters is unflinching. What a strong and solid foundation she has built for future Executive Directors to stand upon!

Ginny, each and everyday working with you was nothing less than inspiring! The things you taught me are invaluable, and I owe much of the success of the magazine to you. Thank you for sharing your gifts with me and Psi Chi.

Susan Iles  
Director of Publishing

I am honored to write this tribute for Dr. Virginia Andreoli Mathie. I know that Psi Chi will greatly miss you; you are more than just Psi Chi's Executive Director. Your dedication and enthusiasm these past four years symbolizes the purpose of Psi Chi. You and your contributions to Psi Chi's members, chapters, officers, and the organization is admirable.

I was very fortunate to work with you and to see firsthand your many talents. You began your tenure with Psi Chi with only a paragraph as a job description and accomplished far more than anyone could have foreseen. You continuously impressed me with your many talents and your "jump in with both feet" attitude. You worked tirelessly to provide future opportunities for Psi Chi members, as evident through your numerous accomplishments including the first ever Psi Chi National Leadership Conference, The APA Science Directorate Internship Grant and The APS Summer Research Grants. Many of these programs would not have come to fruition without you Ginny, and for this Psi Chi benefited greatly from your commitment.

I wish you immeasurable success in whatever direction life takes you. I know you will be as successful in future endeavors as you were with Psi Chi. You were one of Psi Chi's most influential persons and I know that your next venture will benefit from your leadership, experience, and drive just as Psi Chi did. Good Luck!

Paula Miller  
Psi Chi Executive Officer/Chief Operations Officer (1997-2007)

Ginny Mathie served Psi Chi with her whole heart and head and both are of the highest quality! Ginny brought to the position her love of education and her breadth of knowledge regarding students and psychology as a discipline. She has provided mentorship, leadership, and friendship to students; the National Office; and the National Council. I wish her the very best in her retirement and look forward to seeing more pictures of great travels.

Betsy L. Morgan, PhD  
Psi Chi Midwestern Vice-President, University of Wisconsin-La Crosse

I was just beginning my service on the National Council when we hired Ginny to be Psi Chi's first Executive Director. I didn't know her then, but I had heard people refer to her at conferences. And of course, as part of the hiring process I read letters of recommendation about her. Now I get to write about her, and I realize that I face the same problem that everyone before me has faced: It is simply impossible to say or write something about Ginny without being guilty of understatement. I now understand what those who have worked with Ginny at JMU, in STP, in the P3 project, and in all of the other organizations and programs she has influenced, have come to understand: Ginny is quite simply the most perceptive, competent, inventive, creative, and overall helpful person you could ever hope to work with.

For Psi Chi, Ginny has been invaluable. She has created opportunities for us to move beyond being an honor society and into a position to truly assist in the advancement of psychology, fulfilling our mission and purpose. She also has been instrumental in updating and streamlining many of our procedures, such as the



process for establishing new chapters. Given the relatively short time she has been with Psi Chi, she has created an enormous body of accomplishments.

For me personally, working with Ginny has been a terrific learning experience. She has a unique ability to see into the heart of a problem, and perhaps more importantly, see potential solutions. I wish I could do that half as well. I have tried to copy her organizational skills, because she is one of the most organized persons I've ever met (and I always thought I was organized!). I've tried to learn her attention to details; it just does not seem as if the slightest thing gets by her. But one skill I know I'll never learn is her ability to consume Diet Cokes.

As Psi Chi's first Executive Director Ginny was the quintessential "right person" at the "right time." I'll miss her, as I'm sure all of us at Psi Chi will. But I keep clinging to the hope that we'll get to work together on some project somewhere down the line.

Vincent Prohaska, PhD  
Psi Chi National President, Lehman College, CUNY

I am enthusiastic for the opportunities that await Ginny following retirement, but I am saddened at the loss to Psi Chi. Psi Chi will change as an organization with the departure of Ginny. We will experience some growing pains and learning curves that transformation always brings. At the end of this process, Psi Chi will emerge as a better, stronger, more resourceful organization because of the foundation that Ginny laid as Executive Director for the past 4 years.

Ginny began working at Psi Chi after a rewarding career as a professor of psychology. She personally could relate to the issues that face Psi Chi's members and faculty advisors. This unique perspective of being able to see both side of the equation helped her to establish programs and policies that will benefit Psi Chi for years to come. Her work ethic, dedication, and initiative can be matched by few and will be missed at Psi Chi.

I hope Ginny has a fantastic retirement and that she has the opportunity for memorable experiences with family and friends.

Melissa Strickland  
Psi Chi Director of Finance/Awards

### Ginny, Bond Builder.

I first got to know this warm, nurturing, and inspiring teacher, Ginny Mathie, through emails and telephone conversations when I was Executive Director of Psi Beta. She was developing the P3 collaborative network and was most helpful and encouraging to me and Psi Beta's National Council by emphasizing that we had a contribution to make to P3. The whole council attended her first P3 conference in 1999.

In 2004, I had the pleasure of meeting Ginny in person. What a delight! This dynamic, beautiful, petite woman was Psi Chi's new Executive Director. At her request, I took her to meet my mother, former Psi Chi Executive Director Ruth Cousins. Ginny spent unrushed time with her discussing memories of Psi Chi. My mother felt very special that day. When she unexpectedly died in 2007, Ginny honored us by giving a glowing eulogy at her memorial service. Then Ginny invited my husband and me to be her house

guests in Virginia when we drove to Washington, DC, for my mother's burial.

Continuing to show how deeply she cares about psychology faculty and students working together, Ginny helped Psi Chi and Psi Beta build bonds again by working with Psi Beta to establish the Ruth Hubbard Cousins Building Bonds Collaboration Award. This award is allowing Psi Chi and Psi Beta to return to the relationship that it had at Psi Beta's birth. Thank you, Ginny.

Carol Tracy  
Psi Beta Executive Director (1981-2005)

### The Three Best Things about Ginny... That's Easy

Why will I miss Ginny? The standard answer includes a list of (accurate) superlatives such as: fabulous work ethic, great attention to detail, and tireless. But what about the Other Ginny—the Ginny fewer people know about? The Other Ginny has three noteworthy nuggets: First, Diet Coke. In the spirit of self-disclosure, I should stipulate that I drink too much Diet Coke. But Ginny. Whoa, Ginny. She drinks me under the table. She starts early, finishes late, and doesn't let up in between. For all you DC-drinkin' wannabees who think you can compete with her, I recommend you stay in the shallow end.

Second, emails. No one writes 'em more thoroughly than Ginny. And they're chock full of important information. These complex cogitations are assiduously analyzed and cogently crafted. I usually find a need for a 20-ounce Diet Coke to keep pace.

And finally, ballroom dancing. Ginny is a great dancer. I was proud of the fact that I learned some basic ballroom techniques in the last few years. But I never got the chance to dance with Ginny—sort of my Dancing with the Psi Chi Star moment, if you will. I guess I'm privately relieved, because she is as graceful as she is skilled. It would take more than a 20-ounce Diet Coke for this clumsy rookie to keep up.

Ginny, we will miss you at Psi Chi. When we hired you we needed a spokesperson for Psi Chi with credibility and gravitas in the scientific psychological community. You had all of that, and you delivered the Psi Chi message with a winsome style that made all of us connected to the Psi Chi community proud. You will be missed. Enjoy your travel. Enjoy your boat. Keep in touch.

Scott VanderStoep, PhD  
Psi Chi President-Elect, Hope College (MI)

It has been a great pleasure to work with Ginny Mathie during her extremely successful term as Psi Chi Executive Director. A vast reservoir of wisdom for all matters related both to the UMass Amherst chapter and the concerns of the Eastern Region during my term as Vice-President, she has also been consistently gracious, generous, and warm. In all of our professional dealings together going back over the years, I have greatly enjoyed her enthusiasm and excitement toward doing everything it was humanly possible to do that would benefit the education of undergraduate psychology students. I have also valued our friendship and look forward to her continued involvement in the profession.

Susan Krauss Whitbourne, PhD  
Psi Chi Eastern Vice-President (2006-07)  
University of Massachusetts Amherst

I've been on the National Council for less than a year, but it was immediately clear from the first time I met Ginny that she is a whirlwind of organization and activity, and all with such a calm air of assurance that I felt immediately at ease, despite knowing that there was a whirlwind of official responsibilities and duties heading my own way! It is abundantly clear that she sets a standard of collegiality and conscientiousness not just for Psi Chi, but for organizations in general. And beside all that, she's a fun and interesting person to hang out with at conferences. I wish you the best always, Ginny!

Jason Young, PhD  
Psi Chi Eastern Regional Vice-President, Hunter College, CUNY

When Dr. Virginia Andreoli Mathie became the Executive Director of Psi Chi, the National Honor Society in Psychology, on July 1, 2004, a new era in the history of the organization began. It became the first time that a doctoral-level trained psychologist assumed the position. Psi Chi could not have made a better choice in terms of this decision because Dr. Mathie (or Ginny) is a truly extraordinary individual. She has brought to Psi Chi energy, imagination, dedication, a superior work ethic, attention to detail, and a wonderful personality that exudes enthusiasm and warmth. Her presence as a Psi Chi leader will truly be missed.

Dr. Mathie has long been a person who aspires toward work excellence. In this regard, she has been a perfect fit for Psi Chi. But, she has brought even more to the organization and her legacy will be hard to match. She has dedicated herself to enhancing teaching and learning through professional service. She is also an exemplary individual when it comes to shaping partnerships with others individuals and organizations. Her expertise in this area has greatly assisted Psi Chi in building bridges which have opened doors for students in Psi Chi to participate in various grant programs (i.e., with the FBI, APA, APS, etc.), as well as, other activities. It was truly an honor for me and for Paula Miller to have worked with her to establish the first Psi Chi National Leadership Conference.

Dr. Mathie is a superior individual whom, I believe, could serve as a universal role model as to how leadership should be carried out. In this regard, I would suggest that Psi Chi name a special award after her... the Virginia Andreoli Mathie Executive Director Award... to be given out every two years at the Psi Chi National Leadership Conference to the student or other individual who has contributed most to the enhancing of Psi Chi through professional service to the organization.

Tribute should be paid to Dr. Virginia Andreoli Mathie for her many, many hours of dedicated service to Psi Chi. I will long remember that I had the wonderful opportunity to have served as the last Psi Chi President to have worked with the Mathie-Miller team. Both of these women will always stand as special people to me.

Robert Youth, PhD  
Psi Chi Past President (2006-07)  
Dowling College (NY)

# 2008 Psi Chi/APA National Convention

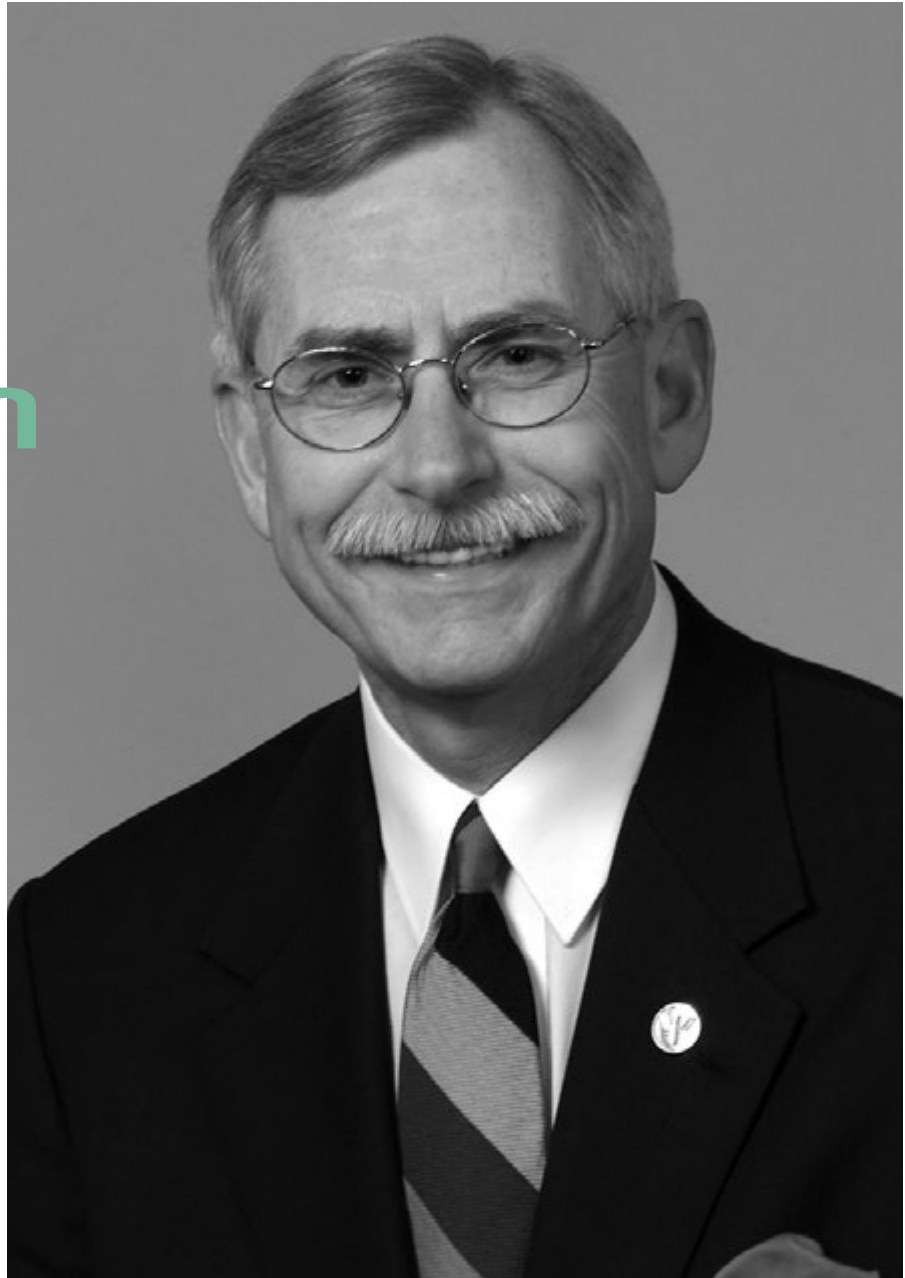
**Frederick Howell Lewis**  
Distinguished Lecturer

116th Annual APA Convention  
August 14–17, 2008  
Boston, Massachusetts

Students  
and Faculty  
as Partners  
in the Letter of  
Recommendation Process

**Drew C. Appleby, PhD**  
Indiana University-Purdue University  
Indianapolis (IN)

Chair: Vincent Prohaska, PhD  
CUNY Lehman College  
Psi Chi National President



**Drew C. Appleby** received his BA from Simpson College in 1969 and his PhD from Iowa State University in 1972. He is the director of Undergraduate Studies in the Indiana University-Purdue University Indianapolis (IUPUI) Psychology Department where he holds the rank of professor. He has authored over 80 professional publications and made over 450 presentations to a wide variety of professional and nonprofessional audiences. He is a fellow of Division 1 and Division 2 of APA. He received Division 2's Outstanding Psychology Teacher Award in a 4-Year College or University, IUPUI's Chancellor's Award for Excellence in Teaching, the IUPUI School of Science Teacher of the Year Award, and was chosen to present APA's G. Stanley Hall Teaching Lecture. He was recognized for his advising skills by the National Academic Advising Association when he received the Outstanding Adviser Award of its Great Lakes Region, by IUPUI's School of Science when he received its Advisor of the Year Award, and by the IUPUI Psychology Department when he received its Advisor of the Year Award three times. He was recognized for his mentoring skills by receiving IUPUI's Alvin Bynum Mentor of the Year award, being named the IUPUI Psychology Department's Mentor of the Year three times, and by being chosen as a mentor by 254 graduating IUPUI psychology majors since 2002, 105 of whom indicated that he has "influenced the whole course of their lives."

# Faculty Members Provide Essential Support

## for Psi Chi Awards, Regional and National Programs, and Journal of Undergraduate Research

Psi Chi's success simply would not be possible without the dedication, expertise, and sacrifice of the many faculty members who contribute their time and efforts, on a volunteer basis, to our honor society. All of us at Psi Chi would like to say thanks to these faculty experts (2007-08) who have contributed so much—thank you for giving your time and effort, and thank you for making it possible to provide such excellent programs and awards to so many students of psychology.

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Danielle Keenan-Miller

**Danielle Keenan-Miller**  
University of California at Los Angeles  
Faculty Sponsor: Constance  
Hammen, PhD

Danielle Keenan-Miller joined Psi Chi in 2003 as an undergraduate student at Stanford University (CA) where she worked in the lab of Dr. Ian Gotlib. She is currently a fourth-year graduate student at UCLA working with Dr. Constance Hammen. Her research focuses on processes of risk transmission among offspring of depressed mothers.

### Bandura Graduate Research Award

The Psi Chi Research Awards Committee, the Psi Chi National Council, and the Association for Psychological Science are pleased to announce the winner of the 2007-08 Psi Chi/APS Albert Bandura Graduate Research Award. The winner was awarded travel expenses up to \$1,000 to attend the 2008 APS National Convention to receive the award; a three-year membership in APS, including subscriptions to all APS journals; and two engraved plaques, one for the winner and one for the psychology department as a permanent honor.

#### Pathways to Aggression Among Offspring of Depressed Mothers

At present, there is little evidence examining whether the risk of aggression among children of depressed mothers extends into young adulthood, and if so, what mechanisms may mediate this risk. Results of structural equation modeling tests using a high-risk community sample suggest that there is a strong prospective relationship between maternal depression by youth age 15 and youth aggression at age 20, and that this relationship is mediated by maternal-child relationship quality.



Rebecca B. Price

### Newman Graduate Research Award

All psychology graduate students are eligible to submit their research for the Psi Chi/APA Edwin B. Newman Graduate Research Award. The winner receives the following: (1) travel expenses to attend the APA/Psi Chi National Convention to receive the award, (2) a three-year subscription to the APA journal of the winner's choice, and (3) two engraved plaques—one for the winner and one for the winner's psychology department as a permanent honor to the winner. This award is presented during the APA/APF Awards ceremony at the APA/Psi Chi National Convention in August.

**Rebecca B. Price**  
Rutgers University New Brunswick (NJ)  
Faculty Sponsor: Jan Mohlman, PhD

Rebecca B. Price is a graduate of Stanford University (CA) where she completed an interdisciplinary undergraduate program in symbolic systems—combining coursework in psychology, philosophy, linguistics, and computer science. She is currently a 3rd year doctoral student in clinical psychology at Rutgers University (NJ) and a research associate at the Mood and Anxiety Disorders Program, Mount Sinai School of Medicine. Her research interests center on the role of neurocognitive factors in the etiology, course, and treatment of emotional disorders. Her ongoing work has examined the relationship between executive functions such as inhibitory control and anxiety symptoms, implicit memory associations in depressed patients with suicidal ideation, and the neural substrates of attentional bias in clinically anxious older adults. She was recently awarded a Predoctoral National Research Service Award from the National Institute of Mental Health to pursue her dissertation research on behavioral and fMRI correlates of late-life generalized anxiety disorder.

#### Inhibitory Control and Symptom Severity in Late-Life Generalized Anxiety Disorder

Contemporary models of generalized anxiety disorder (GAD) posit that during worry, threat-related images are inhibited in order to minimize somatic anxiety. This conceptualization of worry suggests a role for the executive system in exerting top-down inhibitory control over threat processing. Forty-three older adults (age 60-77) with GAD and 14 age-matched controls completed a battery of self-report symptom measures and the Stroop color-word task to assess inhibitory control. In GAD patients, Stroop performance was positively correlated with measures of worry and trait anxiety. No relationships between Stroop scores and clinical measures were observed in non-anxious controls. In the context of a disorder-specific tendency to make maladaptive use of executive functions, better inhibitory control may be associated with more severe symptomatology.

## Psi Chi Research Grant Winners

Fifteen undergraduate and nine graduate Psi Chi members are the recipients of Psi Chi Research Grants for the February 1 deadline. This grant program provides funds for Psi Chi members to defray the cost of conducting a research project. The 2007-08 Spring winners, along with their schools, research advisors, and project titles, are listed below.

### Undergraduate Research Grant Winners

#### Bailey Bell

Utah State University  
Dr. Melanie Domenech Rodríguez (research advisor)  
"Self-Injurious Behaviors: An Examination of the Establishment and Maintenance of Self-Injurious Behaviors in Adolescent-Limited Versus Life Course-Persistent Patterns of Self-Injury"

#### Marissa B. Esser

University of Wisconsin-Madison  
Dr. Patricia Devine (research advisor)  
"Biased Judgments: The Influence of Gender and Intoxication Level on Reactions to Sexist Remarks"

#### John Freimuth

Saint Mary's College of California  
Dr. Paul Zarnoth (research advisor)  
"Elements of Control and Depression in Behavior-Related and Nonbehavior-Related Illnesses"

#### Brantley P. Jarvis

James Madison University (VA)  
Dr. Sherry Serdikoff (research advisor)  
"Toward Increasing the Cost-Effectiveness of Contingency Management: Using Percentile Schedules and Escalating Quality of Reinforcement in an Intervention Designed to Reduce Smoking in College Students"

#### Lauren Lubarsky

Pennsylvania State University at Abington  
Dr. Fran Sessa (research advisor)  
"Perceptions of Alcohol Control and Performance Ability With Fatal Vision Goggles: A Comparison"

#### Jeremy Wing-Hei Luk

University of Washington  
Dr. Robert Kohlenberg (research advisor)  
"Contextual Variations of Mindfulness Across Interpersonal and Task-Oriented Contexts"

#### Jon Niemi

Mount Union College (OH)  
Dr. Brian Woodside (research advisor)  
"The Effects of Environmental Enrichment on Spatial Learning and Memory Following Blockade of NMDA and VDCC Receptors"

#### Kristin Marie Oosterkamp

California State University, Stanislaus  
Dr. Dawn Strongin (research advisor)  
"Comparison of Neurobehavioral Performance Based on Residential Location"

#### Stephen H. Robertson

James Madison University (VA)  
Dr. Sherry Serdikoff (research advisor)  
"Assessing the Putative Anxiolytic Effects of Kava Administration in Rats Using the Elevated Plus Maze (EPM)"

#### Andrea C. Rydel

Rutgers University New Brunswick (NJ)  
Dr. Jeannette Haviland-Jones (research advisor)  
"Effects of Human Mood Odors on Heart Rate Variability"

#### Juliana Schroeder

University of Virginia  
Dr. Gerald Clore (research advisor)  
"The Computation of Pain: How Pain Beliefs and Reaction Rates Affect Chronic Pain Patients Determination of Their Pain Intensity"

#### Desiré Ann Shepler

University of Alaska Anchorage  
Dr. Gwen Lupfer-Johnson (research advisor)  
"Individual, Interpersonal, and Community Correlates of Trait Self-Objectification"

#### Chloe Skidmore

Grand Valley State University (MI)  
Dr. Andrea Rotzien (research advisor)  
"The Impact of Disordered Eating Patterns, Multidimensional Self-Esteem, and Emotional Regulation on Self-Injurious Behaviors in College Women"

#### Sarah Turchin

Connecticut College  
Dr. Joan Chrisler (research advisor)  
"A Cross-Cultural Analysis of Factors Related to Eating Disorders in the U.S. and Argentina"

#### Wes Wayman

Bradley University (IL)  
Dr. Timothy Koeltzow (research advisor)  
"The Effects of Environmental Enrichment on Cocaine-Seeking Behavior and Protein Expression in the Nucleus Accumbens"

### Graduate Research Grant Winners

#### Kelly E. Buckholdt

The University of Memphis (TN)  
Dr. Gilbert Parra (research advisor)  
"Emotion-Related Family Processes: Examination of the Relation Between Parent Characteristics, Parenting Practices, and Adolescent Outcomes"

#### Robyn L. Fielder

Syracuse University (NY)  
Dr. Michael Carey (research advisor)  
"Mental Health Consequences of Sexual 'Hookups' Among Female College Freshmen: A Longitudinal Study"

#### Lisa E. Hasel

Iowa State University  
Dr. Gary Wells (research advisor)  
"Cross-Race Face Recall: Reducing Own-Race Bias Through the Creation of Facial Composites"

#### Jessica Keyser

Temple University (PA)  
Dr. Lauren Alloy (research advisor)  
"A Prospective Investigation of the Relation Between Emotion Awareness and Disordered Eating: Moderating and Mediating Factors"

#### Katherine A. Lingras

University of Minnesota  
Dr. Nicki Crick (research advisor)  
"An Electronic Daily Diary Study of Adolescents' Experiences With Relational Aggression"

#### Maria Antonia Rodriguez

Ferkauf Graduate School of Psychology (NY)  
Dr. Sonia Suchday (research advisor)  
"The Correlation Between Acculturation Status and Cardiovascular Health"

#### Jennifer C. Veilleux

University of Illinois at Chicago  
Dr. Jon Kassel (research advisor)  
"Inducing Specific Positive Emotions: The Effects of Mental Imagery Versus Verbal Thought"

#### Matthew J. Zawadzki

Pennsylvania State University  
Dr. Stephanie Shields (research advisor)  
"Examining the Relationship Between Touch, Levels of Arousal, and Desire to Affiliate"

#### Jonathan Zombeck

University of Illinois, Urbana-Champaign  
Dr. Justin Rhodes (research advisor)  
"Involvement of D2 Receptor in Reduced Locomotor Stimulation to Cocaine in Adolescent Versus Adult C57BL/6J Mice"

## Regional Chapter Awards

Psi Chi congratulates the following chapters for winning this year's competition for the Regional Chapter Awards. Listed alphabetically, the 2007-08 winning chapters are as follows:

#### Central Michigan University

Midwestern Region

#### Charleston Southern University (SC)

Southeastern Region

#### University of Massachusetts

Eastern Region

Regional Chapter Awards are presented annually to chapters in each of Psi Chi's six regions. Within each region, there may be chapter winners in each of the two categories of large schools (over 5,000 students) and of small schools (under 5,000 students). Psi Chi chapters that best achieve Psi Chi's purpose "to encourage, stimulate, and maintain excellence in scholarship of the individual member in all fields, particularly in psychology, and to advance the science of psychology" will be named as winners.

Each winning chapter is presented a check for \$500 and a plaque to display in its department. The awards are intended to perpetuate the chapters, to identify chapters as role models for others, and to promote the purpose of Psi Chi. The criteria for selecting winners are evidence of effective chapter activities for the past 3 years, strict adherence to the application procedures, and creative and effective presentation of application materials.

The deadline for next year's Regional Chapter Award competition is December 1, 2008. Chapters are encouraged to start now to prepare applications for this prestigious Psi Chi award.

Name of Award or Grant	Submission Deadline	Who Can Apply?	Award/Grant Amount	Brief Description
SuperLab Research Grants	October 1	Graduate Undergraduate	SuperLab software Response pad	Two awards for conducting the best computer-based research.
Thelma Hunt Research Grants	October 1	Faculty, Graduate, Undergraduate	Three grants \$3,000 each	Enables members to complete empirical research on a question directly related to Psi Chi.
Undergraduate Psychology Research Conference Grants	October 1	Sponsor(s) of local and regional conference	Up to \$1,000 each (number varies)	Funding to defray cost of sponsoring local/regional undergraduate psychology conferences. Total grant money available is \$15,000.
Graduate Research Grants	November 1 February 1	Graduate	Up to \$1,500 each (number varies)	Funding to defray the cost of conducting a research project. Total grant money available is \$10,000.
Undergraduate Research Grants	November 1 February 1	Undergraduate	Up to \$1,500 each (number varies)	Funding to defray the cost of conducting a research project. Total grant money available is \$45,000.
Regional Research Awards	Deadlines Vary, Fall/Winter	Graduate Undergraduate	\$300 each (number varies)	Up to 78 awards presented for the best research papers submitted as Psi Chi posters for the regional conventions.
Denmark National Faculty Advisor Award	December 1	Faculty Advisor (chapter nomination)	Travel expense to APA + Plaque	To one outstanding faculty advisor who best achieves Psi Chi's purpose. Chapter nominates.
National Convention Research Awards	December 1	Graduate Undergraduate	\$500 graduate \$300 undergraduate	Up to 16 awards (8 grad, 8 undergrad) presented for the best research papers submitted for APA/APS conventions.
Regional Chapter Awards	December 1	Chapter	Twelve \$500 awards + Plaque	Presented to two chapters in each of six regions that best achieve Psi Chi's purpose.
Regional Faculty Advisor Awards	December 1	Faculty Advisor (chapter nomination)	Six \$500 awards + Plaque	To six outstanding faculty advisors (one per region) who best achieve Psi Chi's purpose.
APA Science Directorate Internship & Relocation Grant	January 15	Undergraduate	One grant up to \$3,500	10-week paid summer internship in the Science Directorate assisting on a variety of projects; covers relocation expenses
FBI NCAVC Internship Grants	February 1 June 1	Graduate Undergraduate	Two grants, up to \$7,000 each	14-week unpaid FBI NCAVC internship to conduct research; grant covers living expenses
Bandura Graduate Research Award	February 1	Graduate	Travel expense to APS + Plaque + 3yr APS Membership	Student submitting best overall empirical study. Cosponsored by APS.
Cousins National Chapter Award	February 1	Chapter	One \$3,500 award + Travel to APA + Plaque	Presented to one chapter nationally that best achieves Psi Chi's purpose.
Newman Graduate Research Award	February 1	Graduate	Travel expense to APA + Plaque + 3yr journal subscription	Student submitting best overall empirical study. Cosponsored by APA.
Website Awards	February 1	Chapter	Three \$200 awards	Presented to chapters with websites that are innovative aesthetic, and useful, and that advance Psi Chi's purpose.
APS Summer Research Grants	March 1	Undergraduate	Six \$5,000 grants (\$3,500/student + \$1,500/sponsor)	Provides opportunities to conduct research during the summer with sponsors who are APS members.
Summer Research Grants	March 1	Undergraduate	Fourteen \$5,000 grants (\$3,500/student + \$1,500/sponsor)	Provides opportunities to conduct research during the summer at nationally recognized research institutions.
Kay Wilson Leadership Award	April 1	Chapter President (chapter nomination)	One \$500 award + Travel to APA + Plaque	Award to one chapter president who demonstrates excellence in the leadership of the local chapter.
Allyn & Bacon Psychology Awards	May 1	Undergraduate	1st place—\$1,000 2nd place—\$650 3rd place—\$350	Awards for the best overall empirical study submitted.
Erlbaum Awards in Cognitive Science	May 1	Graduate Undergraduate	1st—\$500 (Graduate) 1st—\$500 (Undergraduate)	Awards for the best empirical research in cognitive science.
Guilford Undergraduate Research Awards	May 1	Undergraduate	1st place—\$1,000 2nd place—\$650 3rd place—\$350	Awards for the overall best research papers submitted.
Faculty Advisor Research Grants	June 1	Faculty Advisor	Twelve \$2,000 grants	Awards for two faculty advisors per region to conduct empirical research.
Model Chapter Awards	June 30	Chapters	\$100 each chapter	All chapters meeting the five criteria will receive \$100.

**DEADLINES** for 2008–09 regional student research submissions:

**Eastern** - November 15, 2008 | **Midwestern** - November 3, 2008 | **Rocky Mountain** - January 9, 2009 (students) & January 16, 2009 (faculty)  
**Southeastern** - October 10, 2008 (intent) & November 21, 2008 (abstract) | **Southwestern** - November 21, 2008 | **Western** - November 15, 2008

Awards and grants submitted online at the Psi Chi national website at [www.psichi.org](http://www.psichi.org).

## Research Awards

### Regional Research Awards

All Psi Chi members (undergraduate and graduate) are eligible to submit their research for the Regional Research Awards. Cash awards of \$300 each are presented to students submitting the best research papers to Psi Chi sessions at regional conventions. The number of awards in each region varies based on the size of the region; a total of 78 awards of \$300 each are available for the academic year. Award monies are distributed at the conventions following the presentations. Deadlines for submissions vary according to region and sometimes from year to year; check your fall regional mailing or the Psi Chi website for details.

### National Convention Research Awards | Dec 1

All Psi Chi members (undergraduate and graduate) are eligible to submit their research for the National Convention Research Awards. Cash awards of \$300 for undergraduates and \$500 for graduates are presented to students submitting the best research for Psi Chi sessions at the APA and APS national conventions. Up to 16 awards are given: 8 for the APA Convention and 8 for the APS Convention. Award monies are distributed at the conventions following the presentations.

### Bandura Award | Feb 1

All psychology graduate students who are Psi Chi members and graduate student affiliates of the Association for Psychological Science (APS) are eligible to submit their research for the Psi Chi/APS Albert Bandura Graduate Research Award. The winner receives the following: (1) travel expenses to attend the APS National Convention to receive the award, (2) a three-year membership in APS, including subscriptions to all APS journals, and (3) two engraved plaques, one for the winner and one for the winner's psychology department as a permanent honor to the winner. In addition, the abstract of the winning paper, as well as a photograph and brief biography of the winner, are published in *Eye on Psi Chi*. This award is presented during the APS opening ceremony at the APS National Convention.

### Newman Award | Feb 1

All psychology graduate students are eligible to submit their research for the Psi Chi/APA Edwin B. Newman Graduate Research Award. The winner receives the following: (1) travel expenses to attend the APA/Psi Chi National Convention to receive the award, (2) a three-year subscription to an APA journal of the winner's choice, and (3) two engraved plaques, one for the winner and one for the winner's psychology department as a permanent honor to the winner. In addition, the abstract of the winning paper, as well as a photograph, and brief biography of the winner, are published in *Eye on Psi Chi*. This award is presented during the APA/APF Awards ceremony at the APA/Psi Chi National Convention in August.

### Allyn & Bacon Awards | May 1

The Psi Chi/Allyn & Bacon Psychology Awards, cosponsored by Allyn & Bacon Publishers, are open to all undergraduate Psi Chi members and are awarded to those who submit the best overall empirical research papers. The awards are \$1,000 for first place, \$650 for second place, and \$350 for third place. The abstracts of the winning papers, as well as photographs and brief biographies of the top three winners, are published in *Eye on Psi Chi*.

### Erlbaum Awards | May 1

The Psi Chi/Erlbaum Awards in Cognitive Science, cosponsored by publisher Lawrence Erlbaum Associates, Inc., are open to all Psi Chi undergraduate and graduate Psi Chi members and are awarded to those who submit the best overall empirical studies in the area of cognitive science. The awards are \$500 for the first-place graduate student and \$500 for the first-place undergraduate student. The abstracts of the winning papers, as well as photographs and brief biographies of the top two winners, are published in *Eye on Psi Chi*.

### Guilford Awards | May 1

All Psi Chi undergraduate members are eligible to submit their research for the Psi Chi/J. P. Guilford Undergraduate Research Awards. Cash awards are \$1,000 for first place, \$650 for second place, and \$350 for third place. The abstracts of the winning papers, as well as photographs and brief biographies of the top three winners, are published in *Eye on Psi Chi*.

## Research Grants

### Hunt Research Grants | Oct 1

All Psi Chi student and faculty members are eligible to apply for a Thelma Hunt Research Grant. Up to three grants of up to \$3,000 each are presented annually to enable members to complete empirical research that addresses a question directly related to Psi Chi. Unlike other national Psi Chi award/ grant programs, the Hunt Grants focus on research directly related to the mission of Psi Chi.

### SuperLab Research Grants | Oct 1

All undergraduate and graduate Psi Chi members are eligible to apply for these research grants. The purpose of this program is to provide annual grants to aid one undergraduate and one graduate student in conducting computer-based research. Grant winners receive a copy of SuperLab experimental lab software and a response pad from Cedrus®.

### Undergraduate Psychology Research Conference Grants | Oct 1

The purpose of this program is to provide funds for local/regional undergraduate psychology research conferences. Funding is intended for conferences that will invite student research presenters from at least three schools in the area and will notify all Psi Chi chapters in the geographic area of the conference. The maximum grant for each conference is \$1,000.

### Graduate Research Grants | Nov 1 & Feb 1

All graduate Psi Chi members are eligible to apply for these graduate research grants. The purpose of this program is to provide funds for members to defray the cost of conducting a research project. Applicants may request up to \$1,500 for each project. A total of \$10,000 has been allotted for this student grant program.

### Undergraduate Research Grants | Nov 1 & Feb 1

All undergraduate Psi Chi members are eligible to apply for these undergraduate research grants. The purpose of this program is to provide funds for members to defray the cost of conducting a research project. Applicants may request up to \$1,500 for each project. A total of \$45,000 has been allotted for this student grant program.

### APA Science Directorate Internship & Relocation Grant | Jan 15

All undergraduate Psi Chi members are eligible to apply for this internship. The purpose of this program is to provide one undergraduate student experience in science administration through a summer internship with APA. The Science Directorate pays approximately \$3,500 for a 10-week period, while Psi Chi awards up to an additional \$3,500 for living and relocation expenses.

### FBI NCAVC Internship Grants | Feb 1 & June 1

All undergraduate and graduate Psi Chi members who are accepted as FBI NCAVC interns are eligible to apply for this internship grant. The purpose of this program is to provide annual grants to aid two Psi Chi members in conducting research at the FBI NCAVC. Two grants up to \$7,000 will be awarded annually for the 14-week unpaid position.

### APS Summer Research Grants | March 1

All undergraduate Psi Chi members are eligible to apply for these grants (research must be conducted while still an undergraduate, not after graduation). The purpose of the program is to allow students to conduct research during the summer with a faculty sponsor who is a member of APS. This allows the student to partner with a faculty mentor who shares the same research interests and may work at a different institution than the student attends. Psi Chi awards six \$5,000 grants (a stipend of \$3,500 to the student plus \$1,500 to the faculty sponsor).

### Summer Research Grants | March 1

All undergraduate Psi Chi members are eligible to apply for these summer research grants (research must be conducted while still an undergraduate, not after graduation). The purpose of this program is to provide funds for members to conduct summer research at nationally recognized research institutions. Psi Chi will award 14 grants of \$5,000 (a stipend of \$3,500 to the Psi Chi student plus \$1,500 to the sponsoring faculty member at the research institution each year).

### Faculty Advisor Research Grants | June 1

All current faculty advisors and coadvisors who have served an active Psi Chi chapter for at least one year are eligible to apply for these faculty advisor research grants. The purpose of this program is to provide funds for advisors to defray the direct costs of conducting a research project (no stipends included). Two grants will be awarded annually within each of Psi Chi's six regions, for a total of 12 grants. The maximum amount of each grant will be \$2,000.

## Chapter and Advisor Awards

### Denmark Award | Dec 1

The Psi Chi/Florence L. Denmark National Faculty Advisor Award is presented annually to the one Psi Chi faculty advisor who best achieves Psi Chi's purpose. The award includes (1) travel expenses to attend the Psi Chi/APA National Convention to receive the award and (2) an engraved plaque. The award is intended to recognize Psi Chi faculty advisors for their outstanding service to the chapter and to Psi Chi.

### Regional Chapter Awards | Dec 1

The Psi Chi Regional Chapter Awards provide annual recognition for up to two chapters in each region that best achieve Psi Chi's purpose. Each winning chapter receives a check for \$500 and a plaque to display in the winning chapter's department. The awards are intended to perpetuate the chapters, to identify chapters as role models for others, and to promote the purposes of Psi Chi.

### Regional Faculty Advisor Awards | Dec 1

This award is presented annually to one Psi Chi faculty advisor from each region who best achieves Psi Chi's purpose. The award is to recognize and reward actively involved chapter advisors. The winning faculty advisor from each region will receive \$500 and a plaque.

### Cousins Award | Feb 1

The Psi Chi/Ruth Hubbard Cousins National Chapter Award is presented annually to the one chapter that best achieves Psi Chi's purpose. The winning chapter receives: (1) a check for \$3,500, (2) travel expenses for one chapter officer to attend the Psi Chi/APA National Convention to receive the award, and (3) a plaque to display in the winning chapter's department.

### Website Awards | Feb 1

These awards are presented annually to three chapters with websites that are innovative, aesthetic, and useful, and that advance or support Psi Chi's purpose. Winning chapters will receive awards of \$200 each.

### Kay Wilson Leadership Award | April 1

The Psi Chi/Kay Wilson Leadership Award for Outstanding Chapter Presidents is presented annually to the one chapter president who demonstrates excellence in leadership of the local chapter. The winning Psi Chi chapter officer receives: (1) a \$500 cash award, (2) travel expenses for one chapter president to attend and make a short presentation at the Psi Chi/APA National Convention to receive the award, and (3) an engraved plaque commemorating the award.

### Model Chapter Awards | June 30

Model Chapter Awards of \$100 each are presented annually to recognize and reward Psi Chi chapters that consistently maintain outstanding records of membership inductions, chapter correspondence, service projects, and other criteria associated with being an outstanding chapter. All chapters submitting evidence of meeting these criteria are designated as winners.

## in national organizations

### Attend the 116th Annual APA National Convention

Make plans to be part of a national event: the 116th Annual Convention of the American Psychological Association. Each year, over 12,000 students and professionals gather for four days to attend sessions on the latest groundbreaking topics in psychology. Conventions are a great opportunity to gain knowledge about your research interests, network with colleagues and potential employers, and exchange email addresses.

This year's convention will be held **August 14–17** at the **Boston Convention & Exhibition Center in Boston, Massachusetts**. Everything you need to know—from registration, program information, hotel and travel arrangements, and special events—is posted on APA Online. In addition, all Psi Chi programming is listed on the Psi Chi website. Between sessions, stop by the Psi Chi hospitality suite to meet fellow students and National Council members.

And for those students interested in running with Olympian **Bill Rodgers** (winner

of Boston and New York marathons), plan to be a part of the **30th Annual Running Psychologists' APA 5K "Ray's Race and Walk."** Held at the Artesani Park, the race begins at 7 a.m. on Saturday, August 16. Please plan to preregister (\$20 for students and \$25 for others) because there is no registration available on race day. After August 11, the registration fee is \$30 for all persons. The registration fee includes race entry, bus transportation to the site, a T-shirt, refreshments, awards, and a raffle entry. Download the event's registration form at the address listed below.

Each year, the APA National Convention presents some of psychology's top names and newsmakers in the field. By becoming part of this annual event, you will discover a lifelong opportunity to learn and grow in the field of psychology while making new friends and contacts in your area of interest. Make plans to attend today!

▶ [www.apa.org/convention08/](http://www.apa.org/convention08/)  
 ▶ [www.apa.org/convention08/raceapplication2008.pdf](http://www.apa.org/convention08/raceapplication2008.pdf)

### Register Today for the Third International Conference on Teaching of Psychology

Registration is now open for the Third International Conference on Teaching of Psychology (ICTP) which will be held July 12–16, 2008, in St. Petersburg, Russia. The conference is designed for teachers of psychology in all educational settings including high schools, undergraduate institutions, and graduate programs. The ICTP 2008 will provide an international forum for teachers to discuss issues, theories, and techniques; to gain resources

related to teaching; and to explore new ideas to enhance and broaden their teaching skills. English will be the official language of the conference.

For those of you interested in learning more about Russia, special social and cultural programs will be incorporated into the conference schedule. To learn more, visit the ICTP conference 2008 website.

▶ [www.ictp-2008.spb.ru](http://www.ictp-2008.spb.ru)  
 ▶ [www.ictp-2008.spb.ru/cultural\\_program.php](http://www.ictp-2008.spb.ru/cultural_program.php)

## in your chapter

### The TOP 12 Advantages of Psi Chi Membership

1. Psi Chi provides **national recognition** for academic excellence in psychology.
2. Through membership in Psi Chi, you gain a **sense of community** with others in psychology and an identification with the discipline.
3. Psi Chi provides a **local, regional, and national forum** for obtaining information and developing perspectives about the field of psychology, learning about educational and career opportunities, and forming professional networks.
4. On the local level, chapter membership facilitates **leadership development**, interaction with students of similar interests, and service to the institution sponsoring Psi Chi.
5. Members receive a **membership card, certificate, lapel pin**, and through chapter mailings, copies of *Eye on Psi Chi*.
6. Psi Chi chapter activities provide valuable opportunities to develop one-on-one relationships with professors who can stimulate interest in psychology, involve you in research projects, and write recommendations.
7. Psi Chi encourages **student research** at the local, regional, and national levels through undergraduate and graduate research award competitions and provides opportunities for students to present research at regional and national psychological association meetings.
8. Psi Chi provides over **\$250,000 annually in awards and grants** to its student members, faculty advisors, and chapters.
9. Psi Chi sponsors **outstanding programs** at regional and national psychological association meetings.
10. Membership in Psi Chi meets one of the requirements for entrance at the **GS-7 level** in numerous professional and technical occupations in the United States government.
11. **Membership is for life.** The national registration fee of \$35 is the only payment ever made to the national organization, which does not charge annual dues.
12. As a member of Psi Chi, you are eligible for **special offers from APA and APS** when you join as a student member.

### Complete Chapter Annual and Financial Reports on Psi Chi Website

Each chapter must complete and submit to the Psi Chi National Office a Chapter Annual Report and a Chapter Financial Report at the end of each school year. You can now fill out these required forms on the Psi Chi website and send them directly to the National Office with the click of a mouse.

The chapter president and treasurer are responsible for ensuring that these reports are submitted to the National Office by the end of the school term

(or before **June 30, 2008**). These forms are intended to record information about your chapter for the 2007–08 year (July 1, 2007–June 30, 2008). While chapters can still mail a hard copy of these reports to the National Office, it is preferred that you complete and submit them online—a chapter administrator login is required.

▶ [www.psiichi.org/chapters/reports.asp](http://www.psiichi.org/chapters/reports.asp)  
 [admin login required]  
 ▶ phone: (423) 756-2044

## in the community

## ACHS/Washington Internship Institute Scholarship

The Washington Internship Institute (WII) offers internship opportunities in government agencies, nonprofit organizations, and businesses in Washington, D.C., each fall, spring, and summer. Interns spend four days a

week at the internship site and spend one day a week in classes that bridge theory and practice. Psi Chi members are eligible for a \$500 merit-based scholarship that is cosponsored by the Association of College Honor Societies and

WII. The application deadlines for the 10-week fall 2008 internships are **May 1** (early deadline) and **June 1, 2008**.

For more information:

➤ [www.wiicd.org](http://www.wiicd.org)

Your Summer Break Destination:  
The Archives of the History of American Psychology (AHAP)

This summer is the perfect time to soak up some history about your favorite subject—psychology. And AHAP is the epicenter with the largest collection related to psychology in the world. As part of the Smithsonian Institution Affiliates program, AHAP's collection includes 1,000 objects and artifacts, over 20,000 photographs, 6,000 films, and over 750 manuscripts. The Archives has even captured the interests of the *New York Times* and the *History Channel*.

So this summer, fill in the missing pieces of your psych history with a visit to the Archives. **Appointments are required**, so please email or call **two weeks** before you plan to visit.

## Archives of the History of American Psychology

The University of Akron  
Polsky Building, LL10A

By appointment only:

Monday–Friday  
8:00 am–4:30 pm

Saturday  
10:00 am–4:00 pm

➤ [www3.uakron.edu/ahap/](http://www3.uakron.edu/ahap/)  
➤ Email: [ahap@uakron.edu](mailto:ahap@uakron.edu)  
➤ phone: (330) 972-7285

## FACT SHEET

1. AHAP was founded by Dr. John Popplestone and Dr. Marion White McPherson in 1965 to preserve the historical record of psychology.
2. AHAP is the only archives in the United States that collects, catalogs and preserves materials related to the field of psychology, and is the largest collection of its kind in the world.
3. Over 750 Manuscript Collections are housed in the archives, which includes the personal papers of individual psychologists and the archival records of various psychological organizations.
4. The Still Image Collection contains over 20,000 images of individuals, groups, research and laboratory settings and personal photos.
5. Over 6000 films, from research to home movies, are preserved at AHAP in the Moving Image Collection.
6. Over 3000 audio tapes of lectures and oral histories are preserved at AHAP in the Audio Holdings collection.
7. The Psychology Archives has been featured in the *New York Times*, on the *History Channel's History's Lost and Found*, in the *Cleveland Plain Dealer*, *Akron Beacon Journal* and various psychological publications.
8. AHAP is an affiliate of the prestigious Smithsonian Institution Affiliates program.
9. The Psychology Archives currently has exhibits on display at the National Inventors Hall of Fame, Ellis Island National Museum and the National Zoo in Washington D.C.
10. AHAP's collection of over 1000 objects and artifacts is among the largest in America.
11. The AHAP Test Center contains over 15,000 three-dimensional and paper and pencil tests.
12. The AHAP Book Collection includes rare books, textbooks, professional and trade publications. Over 50,000 volumes have been acquired since its inception.
13. The oldest book in AHAP Special Collections is *Les livres de Hierosme Cardanus medecin milanois : Intitulez de la subtilité & subtiles inuentions, ensemble les causes occultes, & raisons d'icelles / Traduits de latin en françois*, by Richard Le Blanc, printed in 1556.
14. Charitable gifts, in the form of archival materials and through gifts of cash, are always welcome.
15. The Friends of the Archives of the History of American Psychology development program supplements and enriches AHAP's mission to stimulate, inform, and educate researchers, visitors, and the public about the science and practice of psychology, and to encourage research in the history of psychology.
16. Since 1999, the AHAP has produced two books, hosted four national conferences and developed an ongoing Colloquium Series featuring prominent psychologists in the field.
17. Over 300 people visit the archives annually and more than 100 people visit the AHAP website daily.
18. The archives is open to patrons 12 months a year and has added Saturday hours to accommodate visitors.
19. Students can volunteer and earn course credits for working at the AHAP.
20. The archives is housed in 10,000 square feet of space on the lower level of the Polsky Building.
21. Roadway Express Inc. donated a 70,000 square foot building to The University of Akron to house the future "Center for the History of Psychology."
22. The Margaret Clark Morgan Foundation recently provided a \$2.1 million gift to endow the directorship of the AHAP.

## 2008 calendar

## June 1 | Deadline

- Faculty Advisor Research Grant
- Psi Chi/FBI NCAVC Internship Grants

## June 2 | Deadline

- Submissions to New England Regional Convention\*

## June 30 | Deadline

- Submit Chapter Annual and Financial Reports
- Submissions to qualify for Model Chapter Awards
- Inform Psi Chi National Office of paper or poster presentations for Psi Chi Certificate Recognition Program

## July 1 | Deadline

- Fall 2008 *Eye on Psi Chi* submissions

## August 14–17 | APA Convention

- Psi Chi/APA National Convention, Boston, Massachusetts

## September 4 | Anniversary

- Psi Chi 79th Anniversary

## October 1 | Deadline

- Psi Chi Graduate Research Grants
- Psi Chi/SuperLab Research Grants
- Psi Chi/Thelma Hunt Research Grants
- Undergraduate Psychology Research Conference Grants
- Psi Chi Undergraduate Research Grants
- Winter 2009 *Eye on Psi Chi* submissions

## October 10 | Deadline

- Submissions (intent) to Southeastern Regional Convention

## October 24–25 | Convention

- NEPA meeting, Western New England College, Springfield, Massachusetts

## November 1 | Deadline | Call for Nominations Mailing

- Call for nominations for national officers:
  - President-Elect
  - Eastern Regional VP
  - Rocky Mountain Regional VP
  - Western Regional VP

## November 3 | Deadline

- Submissions to Midwestern Regional Convention\*

## November 15 | Deadline

- Submissions to Eastern Regional Convention\*
- Submissions to Western Regional Convention\*

## November 21 | Deadline

- Submissions (abstract) to Southeastern Regional Convention\*
- Submissions to Southwestern Regional Convention\*

\* tentative

# Faculty Advisors' Voices: challenges in Leading Local Chapters

Melanie M. Domenech Rodríguez, PhD  
Kristina McDougal  
Utah State University

In 2007, McDougal and Domenech Rodríguez surveyed faculty advisors and student members of Psi Chi to examine leadership characteristics and chapter outcomes (McDougal & Domenech Rodríguez, 2008). In the spring 2007 survey, we secured participation from 259 faculty advisors from across the nation.<sup>1</sup> Amid survey questions, faculty advisors were asked the open-ended question: “What would help you be a better faculty advisor to your local Psi Chi chapter?” We wanted to share with you the fascinating answers to this seemingly simple question.

Of those participating faculty members, a robust 160 (62%) provided information on the open-ended question. Comments were short (range of 1 to 217 words [ $M = 27.8$ ,  $SD = 31.9$ ]). Given their brevity, their similarities and depth were surprising. A review of these responses showed a clear pattern of responses that could be helpful to local chapters, regional vice-presidents, and the Psi Chi National Council and National Office. Moreover, these findings may be of interest, and possibly even validating, to faculty advisors who are trying to be the best possible faculty advisors they can be.

Faculty advisors were primarily female (62.5%) and White American (88.1%), with an average age of almost 41 years ( $SD = 10.9$ ). Male faculty advisors were slightly older ( $M = 44.0$ ,  $SD = 11.4$ ) than females ( $M = 38.8$ ,  $SD = 10.2$ ). Faculty advisors had been in the position a mean of 5.7 years, with a range of 1 month to 30 years. All Psi Chi regions were represented: Eastern (30%), Midwestern (29.5%), Southeastern (21.8%), Southwestern (8.7%), Western (6.8%), and Rocky Mountain (3.2%). These numbers are somewhat consistent with the “size” of the regions.

## I need time!

The primary theme that emerged from these open-ended responses was that faculty advisors needed more time engaged with the role. Fully 42.5% ( $n = 69$ ) of those who provided responses stated that they needed more time. One faculty member humorously wrote that she needed “The 28 hour day...” While most were general in their response, one faculty advisor provided information of special interest:

Time. I'm still new at this and am slowly learning all the ways Psi Chi can benefit our students. Psi Chi was inactive before I was appointed as faculty advisor so I'm essentially trying to raise a Phoenix from the ashes without any help from the former advisor or knowledge[able] members of Psi Chi. All I have to go on is the Handbook—and that is a lot of information to process.

In the context of limited time, another faculty advisor shared her struggles in choosing to remain a faculty advisor. She described balancing her disappointment in her performance based on self-imposed standards and yet understanding that her “lesser” performance is potentially “greater” than most others might give:

Right now, I feel isolated and uncertain, although I recognize that that is due to my inability to make Psi Chi a priority and give it the time it really deserves. I enjoy my role of Psi Chi advisor, but feel like I'm not the advisor that the chapter needs to be all that it can be. On the other hand, I think I'm doing much better than what would happen if I weren't advising, because I do put time and energy into making it work, and I'm not sure any of my current colleagues would do so.

Many other faculty mentioned time constraints in the context of their multiple roles. For example,

I don't know that there is any more the National Office could do to help. Serving as faculty advisor to Psi Chi takes more time than most other service roles in the department, and yet only about 5% of my distribution of effort can be assigned to service. Since I also serve on department committees (e.g., curriculum committee), and this is part of the 5%, that doesn't leave much time for me to work on and ponder ways to strengthen our Psi Chi chapter.

## I need active chapter members!

The second, most common challenge was related to student participation. Many faculty complained about student participation overall ( $n = 36$ ). Faculty also mentioned specifically challenges in motivating students to be more involved and challenges with leadership abilities of their local council members. One faculty member wrote,

it would help if the students understood the value of Psi Chi. There is no institutional example/memory for them, so they don't understand that Psi Chi can be an active group.

Another faced practical constraints:

I don't have a consistent number of old members. We are basically a 2 yr school (junior and senior) with a brand new smattering of freshmen. This year there is one old Psi Chi member. We are having an induction in a few weeks—then most of these people will graduate.

Another faculty member took a more philosophical stance:

I try to maintain that Psi Chi is a student run organization—and as such, there is wide variability in how involved Psi Chi is on campus. Our success depends on the students at the time. To establish a more consistent presence, I founded and run [a] Colloquia Series ... but this tends to be where most of my time goes. Unless, that is, we have a rare semester with highly involved students.

Faculty reported important contextual considerations, for example,

our school is still coping with the issues of having mostly working/commuter students which decreases the amount of time they can spend on extra-curricular activities.

In addition to student composition, school size was noted:

It also hurts that we have a relatively small cadre of undergrad's in our department (70-80 majors) and it's hard to organize many activities with the minority that choose to take part in Psi Chi.

Another faculty advisor questioned whether student involvement was necessary:

Our chapter is not very active. Students are happy to get the honor but are not very interested in being involved. Perhaps this is not a problem at all. If Psi Chi is strictly an honors society then being involved may not be necessary. This seems to be the attitude in our chapter.

Some faculty advisors had very specific student-related challenges, for example,

it's difficult to get the Psi Chi officers to engage the Psi Chi web page system.

That same advisor recommended,

How about a brochure that could be given to the Psi Chi officers each year that would instruct them on how to log into this system and their responsibilities for record keeping?

Another faculty advisor lamented not having

an efficient means of transitioning between officers (some years it is a breeze [,] other years it feels like I'm running the organization).

From a more positive vantage point, a faculty advisor stated,

I think the thing that has been most useful in getting myself that type of information is having energetic, responsible, and proactive student officers to whom I can delegate those responsibilities.

—supporting the notion that student involvement is critical to local chapters' success.

## I need training and consultation!

A sizeable ( $n = 25$ ) number of faculty advisors mentioned a desire for either formal training and/or contact with other faculty advisors. Some faculty wanted resources and training from the National Office and/or regional VPs. Specifically, 14 faculty advisors reported that some formal training for them in assuming the role for the local chapter would help them be better advisors.

One participant expressed it well and offered a recommendation,

Ideally, I think it would be fantastic if I were able to go to a conference or professional meeting that was specifically geared toward helping orient faculty advisors, help work on chapter development, and other Psi Chi-oriented tasks. This would be especially valuable if Psi Chi could offer funding for advisors to travel to such a conference.

Others in this domain wanted contact with other faculty advisors who could provide a more consistent and tailored opportunity for mentorship and guidance in the faculty advisor role.

## I need to know more about what I don't know

At least 15 faculty reported needing more experience in order to be better faculty advisors. Of these, seven explicitly stated not knowing enough to be able to identify what might make them better faculty advisors. One respondent was especially eloquent:

I am so new I just need a year under my belt to learn what I need to learn. I don't even know enough to know what questions I need to ask yet :).

### I need ...

There were many other needs noted, and in the spirit of making everyone's voices heard, we have listed those that were mentioned by at least 3 faculty.

#### I need more institutional support.

A number of faculty ( $n = 13$ ) mentioned institutional barriers to their effectiveness, including general support, departmental support and/or recognition, more faculty involvement, and practical support. On this last item, one faculty member noted, it would be helpful

if our registrar would get the transcripts to our department in a more timely fashion so I can look for prospective new members who qualify.

Faculty also mentioned specifically desiring more faculty involvement ( $n = 4$ ), secretarial support ( $n = 2$ ), and course releases ( $n = 2$ ) to handle the demands of the position. One faculty alluded to the desire for institutional support in the form of a simple recognition:

recognition of the role of Psi Chi advisor that could be communicated to the department and recognized by the University.

#### I need to put forth more effort.

A few faculty ( $n = 5$ ) specifically mentioned that they needed to put forth more effort without any qualifiers. One faculty offered an interesting perspective on her advising approach:

I think that one of the key issues is the advisor's 'philosophy' toward Psi Chi. I see it as a 'student club'—so it succeeds and/or fails according to the leadership. I see myself as a resource person. My own failing is not knowing as much about what Psi Chi has to offer than I should have .... Our students are just too busy to put much time into Psi Chi. We are looking into the idea of members earning points toward having their medallions paid for.

#### I need a coadvisor.

Some faculty ( $n = 3$ ) thought a coadvisor would be beneficial:

A coadvisor, so that I wouldn't have to do everything by myself. I get help on specific events or activities when I ask. It would be nice to have someone there regularly and not have the entire responsibility.

### Thoughts for the National Office

Faculty noted a desire for more information about Psi Chi resources ( $n = 14$ ), specifically about regional conferences ( $n = 2$ ), regional and national initiatives ( $n = 1$ ), research grants and opportunities ( $n = 9$ ), and specific ideas for chapter activities ( $n = 1$ ). Here are some of the ideas:

- A **handbook** (of sorts) with information about Psi Chi and all the programs/grants available from Psi Chi National all compiled in one place (including descriptions and general deadlines). I realize that much of the information is available online, however one needs to know that it exists in order to search for it.
- Perhaps an **online bulletin board/blog** for advisors to ask and answer each others' questions
- **Simpler emails** describing specific opportunities that can be digested and forwarded to interested students.
- ... a **certificate of acknowledgement** for my tenure file would be very nice. Psi Chi advisement is quite time consuming, and is one of the service activities of which I am most proud. Although I have documentation of our chapter activities, I have very little 'official' documentation from national for my file. I know this sounds

petty, but for those of us who are pre-tenure (and I know there are many!), this could be very helpful.

- A few **emailings** beginning with a few bulleted points with URLs to click on for detailed information. OR, anything that streamlines the process.
- I think it might be helpful if there were **programs and ideas** to help programs at small schools (such as how to network with other schools, funds for speakers [,] etc.)
- More mechanisms to **support minority institutions**. The faculty at these institutions are usually overburdened with teaching & [and] advising and have to work with students of limited skills. However, we are asked to compete for recognition with much larger and prestigious schools.

A few faculty offered words of praise for the National Office. One of our overworked faculty advisors said he "always gain[s] more insight at the advisors' luncheons and other events at regional and national conventions." At least five other faculty advisors offered unprompted praise for the National Leadership Conference. One even noted that regional leadership conferences "would be a great help as well."

### Conclusions

Overall, local chapter advisors showed a certain degree of convergence when identifying what they need to be "better faculty advisors." We were struck especially by the stated needs for more time, more active students, and training/consultation which were voiced by many faculty advisors. One could argue that 16% of the sample (25 of 160) is a relatively small number; however, it is critical to keep in mind that these responses were spontaneously generated. It is quite likely that, should these issues be presented in a survey form to chapter advisors, the number of faculty who would endorse them as relevant would be much higher. We are hopeful that the information presented here will (a) be validating to faculty advisors who have been struggling to lead their local chapters—you are not alone in your struggles, (b) serve as a foundation for future Psi Chi focused research, and (c) serve as a spring board for discussions at the regional and national level for Psi Chi in creating and augmenting programs that support our faculty advisors in what can be a tremendously satisfying yet thankless task. In the mean time, we would like to turn into advice, the sage struggle of one of our faculty respondents, "Patience my dear ... patience."

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Mountain Region Vice-President (2005-present). As a faculty advisor, Dr. Domenech Rodríguez has promoted excellence among Psi Chi members. Since 2002, USU Psi Chi members have applied for and secured multiple undergraduate research grants at USU. Members have also applied for and successfully obtained funding for Psi Chi national research grants, including the Thelma Hunt, Undergraduate Research Grants, and Graduate Research Grants. Additionally, in 2003, the USU chapter held the first Psi Chi Psychology Undergraduate Research Conference, which has since become an annual event. Dr. Domenech Rodríguez is an avid researcher and is currently examining the impact of a preventive intervention for Spanish-speaking parents of young children with challenging behaviors through a NIMH KO1 award.



**Kristina McDougal** received her bachelor's degree in psychology with honors and a minor in human resources from Utah State University in June 2007. While at Utah State University, she was the Psi Chi's chapter president and served on the regional steering committee, worked at the University Counseling Center

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## Listening to Faculty Advisors' Voices

Virginia Andreoli Mathie, Psi Chi Executive Director

Members of the Psi Chi National Council and National Office greatly appreciate the dedicated service and leadership provided by you, the Psi Chi chapter faculty advisors. We know it takes much time and effort on your part to advise a chapter. We want to know your needs and concerns and respond to your requests for assistance. We welcome your suggestions for new resources that will help you in your faculty advisor role. We thank Domenech Rodríguez and McDougal for their informative survey and would like to take this opportunity to highlight some suggestions and existing resources that might address some of the faculty advisors' needs they identified in their research.

### I need time!

- Use the Faculty Advisors' Resource Page webpage to get immediate assistance with questions that frequently arise in your role as a faculty advisor. [www.psichi.org/chapters/advisors.asp](http://www.psichi.org/chapters/advisors.asp)
- Use the Chapter Activity Guide webpage to save time generating ideas for chapter activities and projects. [www.psichi.org/chapters/ch\\_act\\_guide.asp](http://www.psichi.org/chapters/ch_act_guide.asp)
- Invite another faculty member to serve as a coadvisor for your chapter and share the responsibilities and workload.

### I need active chapter members!

- Request free copies of the new Psi Chi brochure that highlights the benefits of being a Psi Chi member. [www.psichi.org/pubs/brochures.asp](http://www.psichi.org/pubs/brochures.asp)
- Distribute copies of *Eye on Psi Chi* so that your chapter members can read about the winners of Psi Chi's grants and awards and the many activities described in the Chapter Activities section.
- Watch for the upcoming e-book that will compile Psi Chi resources that help students succeed in their chapter, college, and career and help chapters enhance their success.
- Forward the link to the document "Using the Psi Chi Website" to assist your chapter officers in using the Psi Chi website. [www.psichi.org/pdf/webguide.pdf](http://www.psichi.org/pdf/webguide.pdf)
- Use the Chapter Handbook and the Chapter Officer Guidelines to inform your chapter officers about their duties and to assist with the transition to new officers. [www.psichi.org/pdf/handbook.pdf](http://www.psichi.org/pdf/handbook.pdf) [www.psichi.org/pdf/offguide.pdf](http://www.psichi.org/pdf/offguide.pdf)
- Partner with another Psi Chi chapter (or a Psi Beta chapter) in your vicinity to share the workload of planning programs and to increase the number of people at Psi Chi events.

### I need training and consultation!

- Register for the next Psi Chi National Leadership Conference that will be held in Nashville, TN January 2–4, 2009. Psi Chi will provide funding assistance to many of the participants. [www.psichi.org/conventions/convention\\_1482.asp](http://www.psichi.org/conventions/convention_1482.asp)
- Attend the Psi Chi faculty advisors' appreciation breakfast or lunch at your regional psychology conference to talk informally with other faculty advisors.
- Attend sessions for faculty advisors offered at your Psi Chi regional psychology conference. If your region does not offer such a program, contact the Psi Chi regional vice-president and suggest this session.

### I need from the National Office

- Use the CD in the Psi Chi annual fall mailing to chapters to get a complete set of Psi Chi handbooks; forms for chapters, chapter officers, and members; and cover sheets for Psi Chi awards and grants.
- Forward to your chapter officers each issue of the Psi Chi Digest containing bulleted announcements and reminders of upcoming deadlines for Psi Chi awards, grants, and other programs. [psichi.org/news/digest.asp](http://psichi.org/news/digest.asp)
- See the Psi Chi website for information about Certificates of Appreciation for Psi Chi faculty advisors. [www.psichi.org/pdf/advcert.pdf](http://www.psichi.org/pdf/advcert.pdf)
- Check the Psi Chi National Office website to identify the staff person to contact when you have questions or need assistance. Remember staff members are there to help you! Don't hesitate to contact us for assistance. [www.psichi.org/about/staff.asp](http://www.psichi.org/about/staff.asp)

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upcoming information!

# Getting In: Finding Your Fit in a Graduate Program

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Bowling Green State University (OH)

**S**hana McCormick is completing her first year in the school psychology graduate program at Bowling Green State University. Her goals and experiences are unique, but she used a common process to select and gain acceptance to a graduate program in psychology. When choosing an undergraduate university, she felt visiting the campus was the most important criteria. Yet picking a graduate program required much more input.

As an undergraduate at Miami University, Shana knew that she enjoyed studying psychology and wanted to continue beyond the undergraduate level. After tutoring and working with children, she gravitated toward school psychology. Initial brainstorming sessions, web searches, and conversations with peers produced a list of prominent and ideal schools, including her undergraduate institution. She formed a list of criteria that included program accreditation status, faculty-student ratios, and potential advisors. Detailed reading of each program's website allowed Shana to rank each program by its fit with her preferences. She began to narrow her choices after further discussion with her advisor and peers. After sending out applications, she received multiple offers. Ultimately, advice from faculty mentors and peers (i.e., other psychologists) was the most valuable tool in making her final selection.

The process and criteria that Shana used in making her decision are similar to those used by other psychology students who plan

to continue on to graduate school. The relative importance of each factor, however, will be different for students with different goals (e.g., professional practice vs. research). Moreover, students might:

- 1) First, use a set of initial, general criteria to identify programs that are potentially acceptable.
- 2) Then, use another primary set of criteria to screen out some programs that do not fit one's preferences.
- 3) Finally, use a third set of criteria to rank programs.

There is some available evidence that graduate applicants use different sets of criteria for applying to programs than they use for choosing which program offers to accept. Walfish, Stenmark, Shealy, and Shealy (1989) reported findings from a survey of first-year clinical doctoral students. In that study, program prestige, emphasis on supervision, and emotional climate were ranked highest in making a final choice. Many other key criteria were ranked lower in importance, such as the geographic location of a program, financial aid packages, and the presence of a specific mentor. One explanation for this difference is that students might have sent applications only to programs that satisfied their primary criteria and used the other factors to decide among each offer.

Finding a fit that works for both you and the program will boost the chances of accept-

ance. Unsuccessful applications or mismatched choices are most likely to occur when students use only a small set of factors, such as focusing on one geographical area, to decide where to apply and which offer to accept. Based on Walfish et al.'s (1989) findings and our own experience in mentoring undergraduate students who have applied to graduate school in psychology, we have identified (a) the most important factors for selecting graduate programs, and (b) the process of decision-making that is commonly used by prospective graduate students and recommended by advisors of undergraduates. The criteria and decision process have been integrated into the following strategic plan for students who are considering graduate study in psychology. We have grouped the various criteria used in choosing programs into primary and secondary factors and have presented them in Table 1.

## Identifying Programs That Potentially Fit

1. Start by considering your preferences and capabilities.
  - Identify your goals, noting that specific goals (like working with special populations or focusing only on doctoral programs) can be limiting. Halpern (2002) offered questions that should be considered for students who are interested in clinical psychology.



**Table 1 | Criteria for Selecting Graduate Programs**

**PRIMARY CRITERIA**

(Where to apply)

**General**

- Geographic constraints
- Ranking of program nationally

**Program**

- Type of program (e.g., clinical, counseling, developmental, or medical) and/or degree offered
- Topic specialization of program (e.g., focuses on social cognition or child clinical)
- Accreditation status (if applicable)
- Selectivity of program (e.g., percent of applicants admitted and typical GRE/GPA scores)
- Completion rate
- Average time to acquire degree
- Financial aid potential

**SECONDARY CRITERIA**

(Choosing offers to accept)

**Program and Advisor**

- University prestige
- Placement rate in jobs or internships
- Research agenda of prospective mentor/advisor(s) and personal compatibility
- Relative training emphasis on teaching, research, and clinical practice
- Size of program (number of students)
- Cultural diversity of students in program
- Active graduate student organization
- Amenities like graduate student offices, parking, copies, secretarial staff, and kitchen
- Travel and research seed grant money

**Quality of Life**

- Peer climate
- Cost and quality of living in the town
- Health insurance

- Seek hands-on experiences that closely match the kind of work you might do once your training is complete (e.g., volunteer at a crisis center or conduct independent study with faculty).
  - Compare your record and experience to other graduate applicants. Read Keith-Spiegel, Tabachnick, and Spiegel's (1994) article "When Demand Exceeds Supply" to see the criteria that programs use to select students. If you lack field or research experience, consider postponing your applications for a year to establish that experience. If your GPA is a concern, read the chapter "What If My Grades Aren't So Hot" in Keith-Spiegel and Wiederma (2000).
2. Seek advice and information.
    - Talk with professionals who are successful in your field of interest. Ask for their advice on the steps it took to get there.
  3. Pause and take stock of your findings.
    - Consider the fields of study that were recommended by your advisors after hearing your goals.
  4. Ask yourself if you are competitive for these types of programs and then, survey schools at the American Psychological Association's (APA) website [www.apa.org/gradstudy/](http://www.apa.org/gradstudy/) (pay service) or through each program's own website that are grouped by geography and topic on GradSchools.com's website [www.gradschools.com/](http://www.gradschools.com/) (free).
    - Research many departments that offer program subjects that interest you (e.g., clinical and social) and take notes on each.
    - Try to avoid limiting yourself to one geographical region. Students may need to restrict their search to specific geographical regions for compelling reasons such as finances and personal circumstances (e.g., a partner's job). Generally, however, applying to more places in more geographic areas maximizes your chances of getting accepted. In some cases, doctoral students receive financial support from their programs which could eliminate the need to live at home.
    - Consider the nature of potential programs. PhD programs tend to be more specialized, and a prospective student with specific interests might need to look far and wide to find a program with fac-

ulty who share that interest. Other degree programs (e.g., MSW, MA in counseling, PsyD) offer fairly standard training at most schools.

**Selecting Programs to Send Applications**

Once you have an initial list of possibilities, use these criteria to select schools to which you will apply.

- Admissions data, including the percent of applicants admitted and those applicants' average GRE scores and GPAs. This information is typically available on individual program websites, but is also archived in the APA's annual publication *Graduate Study in Psychology* (2007).
- Program completion rates.
- Financial support offered, including percent of students who are offered tuition waivers and/or assistantship stipends. Note that the extent to which financing is competitive in a program can often breed a competitive peer climate.
- Program ranking from *Princeton Review*, *U.S. News & World Report*, *Social Psychology Network*, or other reliable source.
- Accreditation status for clinical, counseling, or other professional practice programs. Many internship and job opportunities might require that applicants possess degrees from accredited programs.
- Expectations for students, including program requirements for teaching and research productivity. These activities are often rewarded with assistantship stipends but are usually conducted in addition to course requirements. Teaching and research assistantships typically require students to commit 10-20 hours per week. Given the large time commitment, the extent of research and/or teaching expectations should be an important consideration in choosing a program that fits with your own training goals. Programs will also report the average number of years per degree and/or the time-to-degree expectation for new students. Many programs also advertise sample (or expected) course sequences and timetables for particular degrees.
- Presence of desirable advisors who share your interests. At least two faculty members should specialize in or teach courses on topics that are central to your interests. Lai and Ellison (2007) presented valuable tips for identifying desirable advisors.

### Applying to Programs That Fit

When applying to programs, communicating fit in your letter of intent is very important. Use what you learned in the first round of discovery to present yourself strategically in the letter. Discuss your professional experiences and how the programs' specific strengths will help you to grow. Indicate your interest in working with specific faculty members and how you can contribute to their areas of study. Be sure to avoid the "kisses of death" outlined by Appleby and Appleby (2007). Also, seek letters of recommendation at this time. For tips on getting the most from faculty letters, see Rewey (2000).

Before applying, you might consider emailing current students in the program and scheduling a visit to the campus. During the visit, ask about specific criteria for that school's program: peer and advisor climate, stories about past students who have graduated under current faculty, quality of life in the community (e.g., living costs, safe housing), and health insurance. Oudekerk and Bottoms (2007) offered a list of questions that you should ask during a campus visit (as well as helpful interview tips). The information you obtain in this phase of the graduate school search process should be valuable in making a final choice about a graduate program if you were to receive multiple offers of acceptance.

### Conclusion

The process of finding a fit with a graduate program pays off long after admission. It's not all about getting in, but also being happy once you get there and eventually getting a job that you like. If this whole process goes well, you will place yourself in a satisfying environment for your graduate study and hopefully, one that allows you to reach your full potential.

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**Shana McCormick** is a graduate student in the school psychology program (MA & EdS) at Bowling Green State University (OH). When the ideas for this article began to form, Zachary was a doctoral student in the social psychology graduate program at Miami University, and Shana was an undergraduate psychology student at Miami.

## Use [www.psichi.org](http://www.psichi.org) for...

### ...more information about graduate school!

Over 40 articles about graduate school from past *Eye on Psi Chi* issues are available on the website. Go to [www.psichi.org](http://www.psichi.org) and select SEARCH under the PUBLICATIONS drop down menu. Select the arrow box under "Browse Eye articles by category" for a drop down list of subjects (graduate school is item number nine) and then select browse. To the right is a list of some of these popular articles.

**Alternative Master's Degree Programs for Psychology Majors** by Linda L. Walsh

**An Eye-Opening Experience: Taking an Online Practice Graduate Record Examination** by Steven Walfish

**Applying to Graduate School in Clinical Psychology: Advice for the Aspiring Applicant** by Katherine A. Schoeneman and Thomas J. Schoeneman

**Applying to Graduate School in Psychology** by Lisa Terre

**Applying to Graduate School: Maximizing Your Chances for Success** by Carla Strassle

**Applying to Graduate School: The Interview Process** by Barbara A. Oudekerk, BA, and Bette L. Bottoms, PhD

**Finding the Right Mentor: Gaining Admission to and Succeeding in Graduate School** by Betty S. Lai and William D. Ellison

**Going the Distance: A Test of the Mind and Body** by Laura M. Ramzy

**Graduate Admissions in Psychology: I. The Application Process** by John C. Norcross, Jessica L. Kohout, and Marlene Wicherski

**Graduate Admissions in Psychology: II. Acceptance Rates and Financial Considerations** by John C. Norcross, Jessica L. Kohout, and Marlene Wicherski

**How to Avoid the Kisses of Death in the Graduate School Application Process** by Drew C. Appleby and Karen M. Appleby

**Interview With Donald Asher** by Christopher Koch

**Making the Transition From Undergraduate To Graduate Student: Insights From Successful Graduate Students Graduate School** by Brennan D. Cox, Kristin L. Cullen, and William Buskist, PhD

**The Curriculum Vita: A Student's Guide to Preparation** by R. Eric Landrum

**Undergraduate Research: Getting Involved and Getting Into Graduate School (A Student's Perspective)** by Scott F. Grover

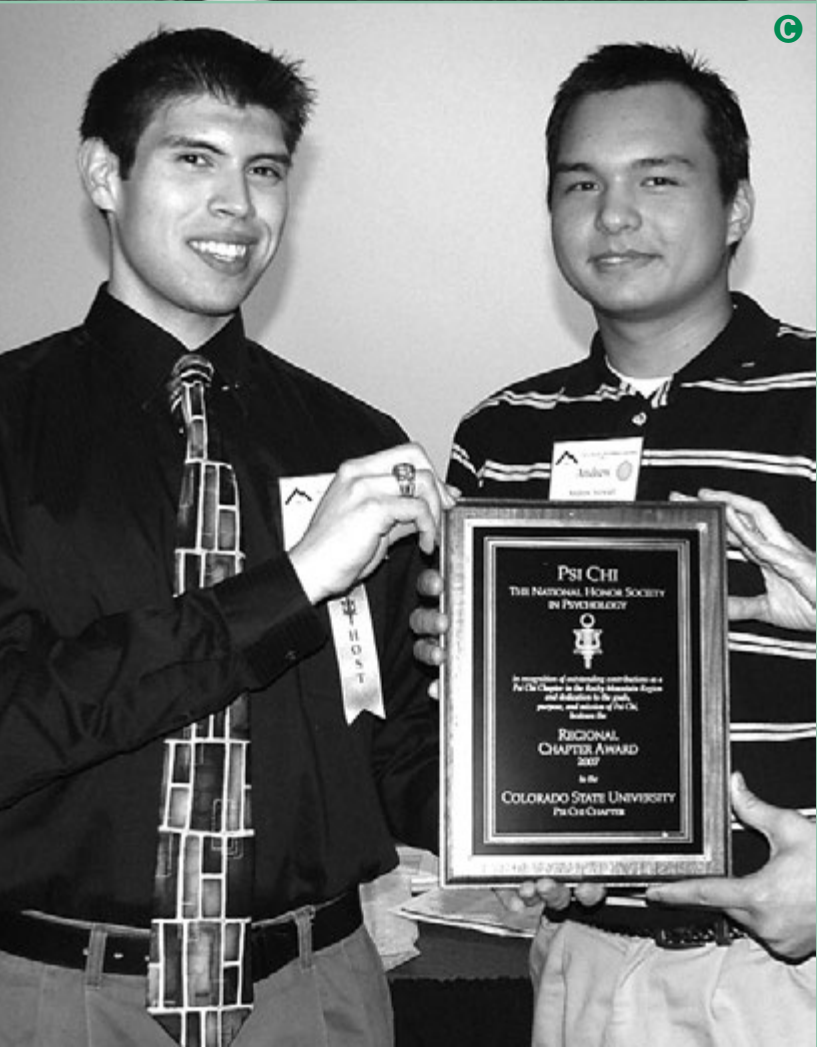
**What Does Your Transcript Say About You, and What Can You Do If It Says Things You Don't Like?** by Drew Appleby, Director of Undergraduate Studies in Psychology



A



B



C



D

# Applying for Psi Chi Grants and Awards: Tips for Writing Your Proposal

Virginia Andreoli Mathie, PhD  
Melissa Strickland  
Psi Chi National Office

Psi Chi offers a grants and awards program that provides more than **\$300,000** to support and recognize outstanding research by its members as well as outstanding individual and collective leadership. This article offers tips on how to prepare strong submissions for these grants and awards. The article stresses the importance of identifying what must be submitted in the application, providing the information in an organized and professional manner, and submitting the application by the appropriate deadline.

**T**he Psi Chi Constitution states that Psi Chi's purpose is "to encourage, stimulate, and maintain excellence in scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology (Psi Chi, n.d.)." As an honor society, Psi Chi promotes and recognizes academic excellence by the very act of inducting members. An equally important element of this purpose statement, however, is the part that notes Psi Chi's commitment to advance psychological science.

Psi Chi also promotes leadership development so that members will have the skills to be leaders not only in their chapters but also in their communities. Both of these goals are reflected in Psi Chi's mission "to produce a well-educated, ethical, and socially responsible member committed to contributing to the science and profession of psychology and to society in general (Psi Chi, n.d.)."

In order to achieve its purpose and mission, Psi Chi offers a variety of grants and awards that annually provide more than \$300,000 to members. Most of Psi Chi's grants and some of its awards are designed to support and recognize outstanding student research. Other awards recognize outstanding individual leadership on the part of chapter presidents and chapter faculty advisors. Still other awards recognize collective

leadership at the chapter level through awards for outstanding regional and national chapters. Information about all of Psi Chi's grants and awards is available on the Psi Chi website ([www.psichi.org](http://www.psichi.org)). The Psi Chi National Council established these awards and grants to benefit Psi Chi members. Not only do these resources help students with their research and recognize their achievements, participating in the awards and grants program can also make students stronger candidates for graduate school and employment. In previous *Eye on Psi Chi* articles, Koch (2005, 2007) presented timelines that showed how students could use Psi Chi's grants and awards to maximize their learning, leadership skills, and success.

Psi Chi National Council and staff members want to award all of these grants and awards! The funds are available, and we want to give them to deserving members. Before we can give the funds away, however, qualified members must apply for the grants and awards. The application process is not onerous, but it does take some time and planning to prepare a good submission. The purpose of this article is to offer tips for preparing a strong application for Psi Chi's grants and awards, although many of these tips also apply to submissions for grants and awards offered by other organizations.

**A** Dean Lawson (University of Alabama-Huntsville), with her research supervisor Dr. Jeffrey Scott Neuschatz, was the winner of the 2007 Psi Chi/APS Albert Bandura Graduate Research Award.

**B** Psi Chi member Jonathan Blocker of Morehouse College (GA) was a recipient of the 2006 Regional Research Award at SEPA convention (pictured with coauthor Sophia Varnell).

**C** Matthew Jaramillo and Andrew Stewart, Psi Chi members of Colorado State University, are shown here with their 2007 Psi Chi Rocky Mountain Regional Chapter Award.

**D** Cindy Meerim Kim (University of Washington) won a 2006 Regional Research Award at WPA.

### Tips for Writing Your Proposal

1. Become knowledgeable about Psi Chi grants and awards.
2. Consider carefully the grant or award criteria.
3. Prepare in advance.
4. Gather all the information requested.
5. Organize the submission as requested.
6. Write clearly, concisely, and correctly.
7. Submit your application by the stated deadline.
8. If you do not succeed the first time, try again.

**1. Become knowledgeable about Psi Chi grants and awards.** Psi Chi members are often surprised to learn how many grants and awards Psi Chi offers. In order to apply for awards and grants, you need to know about them. Psi Chi lists all of its grants and awards on the Psi Chi website. At the beginning of the academic year, check the website and read carefully the guidelines for those grants and awards that might be of interest to you. Note the deadlines for these grants and awards in your daily planner and keep information about these grants and awards close at hand. To get reminders about awards and grants deadlines, you may want to sign up for the Psi Chi Digest at [www.psichi.org/members/lists.asp](http://www.psichi.org/members/lists.asp). To access this site, you will need to log on as a member first. The digest will allow you to begin receiving National Office emails containing reminders about upcoming deadlines beginning in August 2008. Your chapter could also assist members in becoming more aware of Psi Chi's grants and awards by making and distributing bookmarks that list the awards and grants along with their deadlines or by appointing a vice-president or chairperson for grants/awards who would be responsible for reminding members about upcoming grants and awards and encouraging members to apply for them. Your chapter could also start a mentoring service whereby members who have won grants or awards in the past mentor new members on how to apply for grants and awards. The key is to know what is out there so you do not miss an important opportunity.

**2. Consider carefully the grant or award criteria.** Psi Chi has cover sheets and guidelines for all of its grants and awards. The guidelines describe criteria by which submissions will be evaluated. Pay attention to the criteria and think about how your experience, your project, or your chapter meets these criteria. Talk with other chapter members or your faculty chapter advisor about your intent to apply for the grant or award and the designated criteria. Sometimes you may overlook things you have done that would demonstrate you are a strong applicant; input from others might help you to identify these additional strengths. Another resource that will help you get a better sense of what is expected for our grants and awards is the previous winners section of the Psi Chi website. This section contains abstracts and in some cases entire reports of previous winners' submissions. As you think about the criteria, give some thought to the content and organization of your submission so that it will be clear to reviewers that you meet, or better yet exceed, these criteria.

After considering the grant's or award's criteria, if you decide you do not meet the criteria, do not give up! Make a list of what you or your chapter needs to do to become a strong contender next year and then

formulate a plan so you or your chapter will be ready to apply next year.

**3. Prepare in advance.** When you have identified the grant or award to which you or your chapter want to apply, plan early and gather relevant information well before the application deadline. If the submission requires a letter of support from your faculty chapter advisor, your research supervisor, your department chairperson, or someone else, inform the person three or four weeks in advance of the deadline that you would like him or her to write a letter. Give the person a copy of the award or grant cover sheet so that he or she knows how to focus the letter. If specific criteria are important, for example GPA, research experience, or Psi Chi participation, you may wish to provide the person with supporting documentation such as your transcript containing your GPA, your curriculum vita listing your research, or a list detailing Psi Chi activities in which you have been involved. Be sure to provide the link for submission of the letter of recommendation or support. We recommend that you send an email containing the link to the person so he or she can simply click the link in the email to access the appropriate page. Ask the person to submit the letter about one week before the deadline. If you have not received an emailed confirmation of receipt of the recommendation by the National Office one week prior to the deadline, gently remind the person to submit the letter online as soon as possible. If the grant or award requires that you submit an official transcript or other official documents, make arrangements to get those documents well in advance of the application deadline.

**4. Gather all the information requested.** Be sure that you provide all the information that is required for the grant or award. Reviewers have a difficult time evaluating incomplete submissions; applications that are missing key elements are typically scored lower. Use the cover sheet for the award or grant as a checklist to make sure that your application is complete.

**5. Organize the submission as requested.** Many grants and awards request that applicants organize their applications in a specific manner. If this is the case for your grant or award, use the organizational structure and headings outlined on the cover sheet. If the instructions do not specify a specific organization, think carefully about how to organize your submission so that it demonstrates you, your project, and/or your chapter meet the stated criteria; it makes it easy to see you included all the information that was requested; and it flows in a logical manner.

**6. Write clearly, concisely, and correctly.** Reviewers are influenced by the professional quality of the submission. You should attend diligently to your writing

style to make sure it is professional with correct grammar, punctuation, spelling, and formatting. An application might have all of the information requested and meet the basic criteria, but if the submission is poorly written the reviewers will have difficulty understanding it and will likely rate the submission lower than one that is professionally written.

Psi Chi's guidelines require applicants to use the publication format of the American Psychological Association (APA) so make sure you use this format (APA, 2001). For example, make sure the abstract is not over 120 words and the title is 12 words or less. For grant proposals, a challenging component is the method section. When applying for a grant, it is important to realize that the reviewers need to understand the components of the study, so be sure to follow the appropriate format and include the standard elements. These elements include who your participants will be, how you will recruit your participants, what apparatus you will use, and how you will conduct your project. Also, be sure to match the timeframe for your project to the grant. For example, projects for Summer Research Grants must be completed in 10 weeks and so typically they would be less complicated than Undergraduate Research Grant projects that are conducted over a one-year period. A good website to review for assistance with the method section is <http://www.uwsp.edu/PSYCH/apa4b.htm#IID> (Plonsky, 2007).

To improve the quality of your submission, try to complete your submission two weeks prior to the deadline. This will allow time for you to request that your faculty chapter advisor or research supervisor review it and give you feedback. If your school has a writing lab, you may also want to make an appointment with a staff person at the lab to get additional feedback.

**7. Submit your application by the stated deadline.** All applications for Psi Chi grants and awards are submitted electronically. Typically the submission site opens no later than one month prior to the deadline for the grant or award. Note the deadline for your grant or award on your personal calendar and if possible, submit the application at least two or three days before the deadline. Remember that Psi Chi cannot accept submissions after the stated deadline.

**8. If you do not succeed the first time, try again.**

Sometimes the number of applicants for a particular award or grant precludes giving the grant or award to all deserving applicants. There are instances, however, when applications do not meet the grants' or awards' criteria or are poorly written. Following the suggestions in this article cannot guarantee that your application will be a winner, but if you do follow them, your application will be more

competitive. If you really want that grant or award, don't give up—try again!

Remember, Psi Chi wants to give out all of its awards and grants but we can only do that if members apply for them. If you have questions about Psi Chi's grants and awards, send an email to [awards@psichi.org](mailto:awards@psichi.org). We hope to receive your grant or award application in the coming academic year!

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**Virginia Andreoli Mathie** is the outgoing Executive Director of Psi Chi. She received her BMath in mathematics and computer science and her BA in psychology from the University of Waterloo (ONT) and her MA and PhD in social psychology from the University of North Carolina-Chapel Hill. Prior to joining the Psi Chi staff in 2004, she taught at James Madison University (VA) for 29 years where she regularly supervised undergraduate student research teams. Dr. Mathie has held leadership positions in the American Psychological Association (APA), Society for the Teaching of Psychology (Division 2 of the APA), and the Virginia Psychological Association. In addition to receiving teaching and service awards from James Madison University, in 2000 she was named the APA Harry Kirke Wolfe Lecturer and in 2002 she won the APA's Distinguished Contributions of Applications of Psychology to Education and Training Award.



**Melissa Strickland** is the Director of Finance/Awards for Psi Chi. She began working at the National Office in April of 2006 after 10 years in management and administrative positions at a large home-improvement retailer. Ms. Strickland graduated magna cum laude in 2002 with a BA in psychology and a BS in finance from the University of Tennessee at Chattanooga. She is a member of Psi Chi, Beta Gamma Sigma, Pi Gamma Mu, Golden Key, Phi Eta Sigma, and Alpha Lambda Delta.

## upcoming award deadlines

### June 1 | Deadline

- Faculty Advisor Research Grant
- Psi Chi/FBI NCAVC Internship Grants

### June 30 | Deadline

- Submissions to qualify for Model Chapter Awards

### October 1 | Deadline

- Psi Chi Graduate Research Grants
- Psi Chi/SuperLab Research Grants
- Psi Chi/Thelma Hunt Research Grants
- Undergraduate Psychology Research Conference Grants
- Psi Chi Undergraduate Research Grants

# Interview With Dr. Craig Anderson: Video Game Violence

Sarah Howe  
Jennifer Stigge  
Brooke Sixta  
Nebraska Wesleyan University

Dr. Craig Anderson, a leader in the research on the effects of exposure to violent video games on aggressive behavior, was invited to speak at Nebraska Wesleyan University. A group of Nebraska Wesleyan University students interviewed Dr. Anderson. We explored his interest and experiences in this research area.

Since 1997, Nebraska Wesleyan University (NE) has held an endowed lecture to honor the 40-year career of Dr. Clifford Fawl. The FAWL Lecture Series brings distinguished psychologists to the Wesleyan campus to present their research and interact with undergraduate psychology students. On March 22, 2007, we welcomed Dr. Craig Anderson as the FAWL lecturer to speak on *Violent Video Games: Theory, Research, and Public Policy*.

Dr. Craig Anderson received his bachelors degree at Butler University (IN) in 1976. He earned a masters degree (1978) and PhD (1980) in psychology at Stanford University (CA). He currently is a distinguished professor of psychology at Iowa State University and is widely regarded as the leader in research on the effects of violent video games and other forms of media violence. He has published widely on depression, loneliness, and shyness; attribution processes; social judgment; and human aggression. He has earned recognition as the second most highly cited scholar in social psychology textbooks. He has testified before the U.S. Senate Committee on Commerce, Science and Transportation's hearing on "The Impact of Interactive Violence on Children" and has served on the Media Violence Expert Panel for the Surgeon General.

Dr. Anderson started his visit by discussing the importance of good methodology to a research methods class. He was then interviewed by a small group of Wesleyan students concerning his work on violence and video games.





**STUDENT:** What was your motivation for starting research on media violence and video games?

**ANDERSON:** It originally had to do with working on the General Aggression Model and learning about the media violence literature. There were literally hundreds of studies, but there were still gaps and unanswered questions. I had some students looking for research topics that were interesting and publishable, and then they identified gaps in the research. That was the initial reason. Later they basically extended the research using video games to test some aspects of the General Aggression Model. Next, my research team looked at priming issues, which prior to our work, had never been used in the context of media violence effects. After talking to some colleagues in cognitive psychology and debating about which method to use, we thought of using some cognitive measures such as a modified Stroop test but we chose a reading reaction time task.

**STUDENT:** Looking back on many of your articles, we noticed you first did a study on video games in 1987 and another in 1995, but the majority of your studies have been since 1999. Did this more recent increase in research on the effects of video games have anything to do with Columbine and other school shootings?

**ANDERSON:** No, it had to do with an internal grant I received about 1996. It funded three graduate students and enabled us to start doing research on the effects of violent video games. I had been writing grant proposals on the topic for some time, but this was the first time I had the opportunity to do some of those studies. Then, Columbine came along.

**STUDENT:** Were you asked to help with any of the Columbine research?

**ANDERSON:** No, although I was asked to testify in the U.S. Senate hearing about violent video games some time after the shooting.

**STUDENT:** What group of people do you think are the most susceptible to the effects of violent video games, and why?

**ANDERSON:** Many researchers in the field of media violence think that people who are high on what you would call trait aggression (especially children and adolescents) are going to be more influenced by exposure to media violence than people who are low on trait aggression. In other words, many scholars believe that highly aggressive people are more susceptible to the harmful effects of

media violence than are nonaggressive people. However, I think that the research evidence over the years doesn't bear that out, yet. Some studies show this heightened susceptibility of highly aggressive people, but some studies show the opposite including one of my studies (Anderson, 1997). That study found that people who are lowest on trait aggression showed the biggest effect of a violent movie manipulation. Those data yielded a significant interaction between measures of trait aggression and measures of media violence exposure. The nonaggressive people who watched a violent movie clip displayed more aggressive thoughts than nonaggressive people who saw the nonviolent clip, but highly aggressive people were relatively unaffected by the movie clip manipulation. Other researchers have found the opposite type of interaction. For example, in some studies those who score high on trait aggressiveness and have been exposed to a lot of violent media are the ones who are most likely to have, at some time in their lives, been arrested for assault. Well, is that because the media violence effect only operates on high trait-aggressive people? Perhaps low trait-aggressive people are equally affected, but because their general level of aggression is low, media violence can't increase their willingness to aggress enough to rise to the level of assaulting someone.

**STUDENT:** From where do you recruit your participants?

**ANDERSON:** Well, very often, it's a convenience sample. However, the present grant research that my colleagues/students and I have been doing allows us to pay participants. So we are able to pay kids to play video games, which they think is great (laughter). Some try to come in two or three times, and we have to tell them they cannot. In these situations, we have to select samples to fit the particular research question or issue.

**STUDENT:** In your experimental research, how do you account for the participants who regularly play video games from those who have little to no experience?

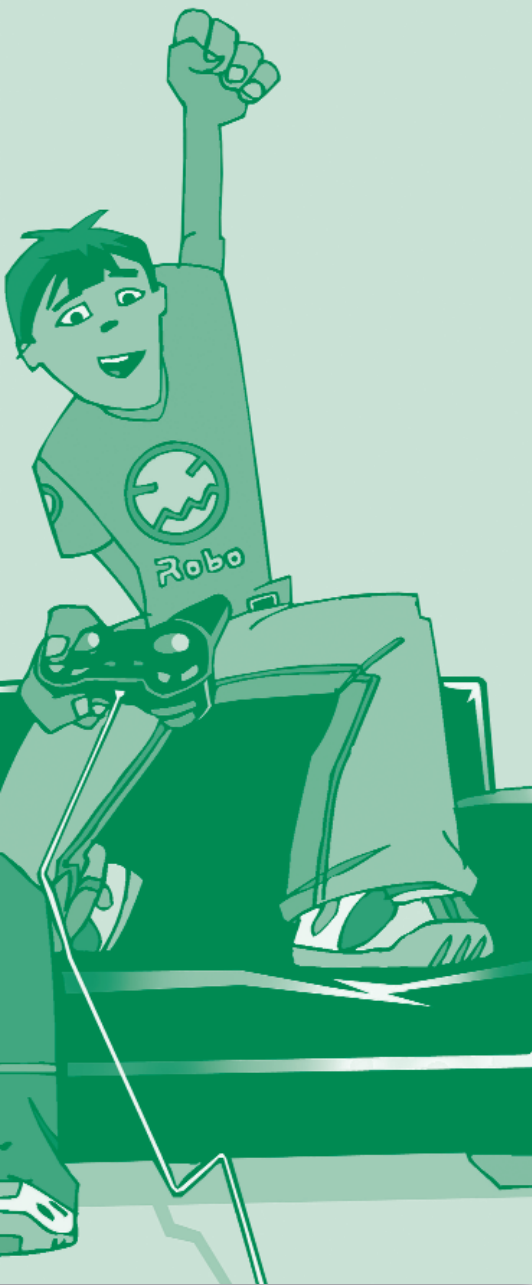
**ANDERSON:** We usually give the participants questionnaires that tell us how much the individuals have played and what kinds of games they play. Prior experience with video games can then figure into the data analysis. We seldom find any kind of difference in our experimental studies between those participants with a lot of experience and those without. The one difference we do find is that



participants with a lot of gaming experience really like being in the violent video game condition. Typically, we do not find much of a statistically reliable effect of gaming experience on aggressive thought processes and behavior.

**STUDENT:** Do you feel that your research has or will have an impact on the video game industry? If so, what impact do you think it will have?

**ANDERSON:** Our research has probably had a bigger impact in countries other than in the United States. Almost every other modern country has legal restrictions on violent media including video games. Many of them ban some of the games outright and most have age-based restrictions. Certainly the research that my students and I have done



over the years has been used by child advocacy groups and others in these countries to make sure that these ratings are enforced. The research certainly has increased the awareness of the issue in the United States. However, there are no U.S. laws regarding violent video games. I have never said publicly whether I support a legislative solution, because my political opinion is not relevant to what I regard as my scientific expertise. Even in the court cases with which I have been involved, I say upfront that I will not comment on what I think about the law under judicial review. I will talk about what the science says or what it cannot say. The work and interviews that we've done concerning violence in video games is used to get the word out to parents about the effect of violent video games. Our research has had a big impact on parents, but

not as big as it needs to be. There are still people teaching their 2- or 3-year-olds how to shoot a gun in these video games.

**STUDENT:** What are some of the stronger arguments against your research? How do you counter those arguments?

**ANDERSON:** One of the best arguments, until recently, is that there are no longitudinal studies, but we have now published one (Anderson, Gentile, & Buckley, 2007). Previously in my various talks, I had described the lack of longitudinal data on the effects of video games. The paucity of these studies was due to the lack of government support for longitudinal research. The support for the longitudinal study I just mentioned came from non-governmental sources. More recently, we finally got the funding needed to perform a larger, longer-term longitudinal study after being turned down six or seven times. There really aren't any long-term longitudinal studies, such as when you follow the group of individuals and see where these participants end up after several years. Some participants may end up in jail, juvenile detention facilities, or kicked out of school, which makes this an important field of interest. A response to this criticism about the lack of longitudinal studies on violent video games is that such studies have already been done pertaining to television violence, which is the same phenomenon, but some individuals fail to see the similarities between violence on television and violence in video games. People used this lack of a longitudinal study, focusing on violent video games, as a criticism for the evidence found between increased aggression and exposure to violent video games. Of course, they can no longer do this.

**STUDENT:** Do you have any plans for the future implementation of your research? How should your research be applied to schools, home, everyday life, etc.?

**ANDERSON:** We haven't been thinking much about intervention studies, mainly because I don't do intervention studies. There is a group at Iowa State University that does intervention studies, but most of their work focuses on drug use and intervention to reduce kids' use of alcohol, tobacco, and various illegal substances. There have been some TV/video game interventions done in school systems, but intervention as a whole is done by another group of researchers.

**STUDENT:** Where do you think video game research will go from here?

**ANDERSON:** There are two related issues that are going to be big soon. One is the identification of video game addiction or Internet addiction, including text messaging, as a true addiction in need of clinical intervention for some individuals. The other has to do with attention deficit disorders, executive control, and impulse control. There is potential long-term damage in those brain systems due to extensive viewing of media that flash across the screen and demand constantly shifting attention. Some evidence indicates that extensive use of screening media, whether it is violent or not, leads to attention deficit disorder, especially in very young children who see a lot of TV.

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**Sarah Howe**, a junior at Nebraska Wesleyan University, is a psychology major with a minor in health and human performance. Following graduation, she plans to attend graduate school in counseling. **Jennifer Stigge**, also a junior at Nebraska Wesleyan University, is an industrial-organizational psychology (I/O psychology) major with a business administration minor. She plans to begin graduate school in the fall of 2009 in I/O psychology.

**Brooke Sixta** graduated from Nebraska Wesleyan University in December of 2007 with a bachelor's degree in psychology and a minor in business administration. She is currently working; however, plans to also attend I/O psychology graduate school beginning at the fall of 2008.

**Author's note.** We would like to thank Dr. Anderson for visiting with Nebraska Wesleyan students and faculty, and presenting his research regarding violence and video games. We would also like to give a special thanks to Dr. Marilyn Petro, Dr. Michael Tagler, Allyson Bell, and Amanda Holmgren for their assistance with the process of this interview.

One of the many benefits Psi Chi offers its members is the excellent series of programs the honor society sponsors at regional and national psychology conventions. These programs provide members with an opportunity to present their research in a professional setting; to participate in panel discussions, conversation hours, symposia, and lectures with eminent psychologists; and to network with students, faculty, and other psychologists from a wide variety of backgrounds and interests.

### National Conventions

For additional information about a Psi Chi program to be held at a national convention, contact the Psi Chi National Office or refer to the "Conventions" section online at

▶ [www.psichi.org/conventions](http://www.psichi.org/conventions)

### Regional Conventions

For additional information (such as poster presentations) about Psi Chi programs at regional psychological association conventions, contact the Psi Chi regional vice-president for that region (see page 2), or refer to the "Regional Conventions" section online at

▶ [www.psichi.org/conventions](http://www.psichi.org/conventions)

### Student Conferences

To recommend a student convention, meeting, or program for inclusion in the Convention Calendar, you may enter that information online at

▶ [www.psichi.org/conventions/addnew.asp](http://www.psichi.org/conventions/addnew.asp)

The information you enter will also be provided on the "Conventions" section at

▶ [www.psichi.org/conventions](http://www.psichi.org/conventions)

## PSI CHI NATIONAL CONVENTIONS

### August 14-17, 2008 116th Annual Convention of the American Psychological Association

Boston, Massachusetts  
For information:  
American Psychological Association  
Telephone: (202) 336-6020  
Email: [convention@apa.org](mailto:convention@apa.org)  
Web: [www.apa.org/convention/](http://www.apa.org/convention/)

### August 14-17, 2008 79th Annual Psi Chi National Convention

Boston, Massachusetts  
For information:  
Psi Chi National Office  
Telephone: (423) 756-2044  
Email: [conventions@psichi.org](mailto:conventions@psichi.org)  
Web: [www.psichi.org/conventions](http://www.psichi.org/conventions)

## PSI CHI REGIONAL CONVENTIONS

### October 24-25, 2008 New England Psychological Association

Western New England College  
Springfield, Massachusetts  
For information:  
Email: [contact@nepa-info.org](mailto:contact@nepa-info.org)  
Web: [www.nepa-info.org](http://www.nepa-info.org)

### February 19-21, 2009 Southeastern Psychological Association

The Sheraton New Orleans  
New Orleans, Louisiana  
For information:  
Rosemary Hays-Thomas, PhD  
Email: [sepa@uwf.edu](mailto:sepa@uwf.edu)  
Telephone: (850) 474-2070  
Web: [www.sepaonline.com](http://www.sepaonline.com)

### March 5-8, 2009 Eastern Psychological Association

Westin Convention Center  
Pittsburgh, Pennsylvania  
For information:  
Arnold L. Glass, PhD  
Telephone: (732) 445-4637  
Email: [epaexec@rci.rutgers.edu](mailto:epaexec@rci.rutgers.edu)  
Web: [www.easternpsychological.org](http://www.easternpsychological.org)

### April 2-4, 2009 Southwestern Psychological Association

Sheraton Gunter Hotel  
San Antonio, Texas  
For information:  
Dr. Raymond Russin  
Telephone: (402) 426-7202  
Email: [russinr@sbcglobal.net](mailto:russinr@sbcglobal.net)  
Web: [www.swpsych.org](http://www.swpsych.org)

**April 16-18, 2009**  
**Rocky Mountain  
Psychological Association**  
Hotel Albuquerque at Old Town  
Albuquerque, New Mexico  
For information:  
Diane Martichuski, PhD  
Telephone: (303) 492-4246  
Email: [diane.martichuski@colorado.edu](mailto:diane.martichuski@colorado.edu)  
Web: [www.rockymountainpsych.org](http://www.rockymountainpsych.org)

**April 23-26, 2009**  
**Western Psychological Association**  
Portland Marriott  
Portland, Oregon  
For information:  
Chris Cozby, PhD  
Telephone: (928) 277-4660  
Email: [cozby.wpa@gmail.com](mailto:cozby.wpa@gmail.com)  
Web: [www.westernpsych.org](http://www.westernpsych.org)

### April 30-May 2, 2009 Midwestern Psychological Association

Palmer House Hilton  
Chicago, Illinois  
For information:  
Mary Kite, PhD  
Telephone: (765) 285-1690  
Email: [mpa@bsu.edu](mailto:mpa@bsu.edu)  
Web: [www.midwesternpsych.org](http://www.midwesternpsych.org)

## STUDENT CONVENTIONS

**October 17-18, 2008**  
**Psychology Synergy Conference**  
Carroll Community College  
Westminster, Maryland  
For information:  
Connie Skewers  
Phone: 1-888-221-9748 EXT. 8202 (toll free)  
Web: [www.psbeta.org/synergy\\_2008.htm](http://www.psbeta.org/synergy_2008.htm)

## OTHER MEETINGS

**June 22-27, 2008**  
**National Conference on  
Undergraduate Education in  
Psychology: "Blueprint for the  
Discipline's Future"**  
University of Puget Sound  
Tacoma, Washington  
For information:  
Martha Boenau  
Email: [mboenau@apa.org](mailto:mboenau@apa.org)  
Web: [www.apa.org/ed](http://www.apa.org/ed)

**September 12-16, 2008**  
**International Congress of Brief,  
Strategic & Systemic Therapists:  
Age of Discovery**  
San Diego, California  
Web: [www.familytherapyinstitute.com/conference.html](http://www.familytherapyinstitute.com/conference.html)

**September 26, 2008**  
**Oklahoma Network for the Teaching  
of Psychology (ONTOP)**  
Oklahoma City, Oklahoma  
Web: <http://psychology.okstate.edu/faculty/kennison/ontop.htm>

## INTERNATIONAL CONFERENCES

**July 12-16, 2008**  
**3rd International Conference  
on the Teaching of Psychology**  
St. Petersburg, Russia  
For information:  
Email: [info@ictp-2008.spb.ru](mailto:info@ictp-2008.spb.ru)  
Web: [www.ictp-2008.spb.ru](http://www.ictp-2008.spb.ru)

**July 20-25, 2008**  
**29th International Congress  
of Psychology**  
Berlin, Germany  
For information:  
Email: [info@icp2008.org](mailto:info@icp2008.org)  
Web: [www.icp2008.de](http://www.icp2008.de)

**August 19-22, 2008**  
**20th Biannual Congress of the  
International Association of  
Empirical Aesthetics**  
Chicago, IL, USA  
Web: <http://users.ipfw.edu/bordens/IAEA08/IAEAcall.pdf>

**August 31-September 4,  
2008**  
**4th International Conference on  
Traffic & Transport Psychology  
(ICTTP)**  
Washington, DC, USA  
Web: [www.icttp.com](http://www.icttp.com)

**September 3-6, 2008**  
**International Association for  
Research in Economic Psychology  
(IAREP) Annual Conference**  
Rome, Italy  
Web: <http://www.luiss.it/iarep2008/>

**September 8-13, 2008**  
**14th World Congress of  
Psychophysiology: The Olympics  
of the Brain-IOP2008**  
St. Petersburg, Russia  
web: <http://www.world-psychophysiology.org/iop2008>

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## New Chapters

Walsh University (OH) #1080; Dr. Kim Metz, February 15, 2008

Dana College (NE) #1081; Dr. Barbara Zimmerman; April 9, 2008

Bard College (NY) #1082; Dr. Sarah Lopez-Daran; April 12, 2008

## Chapter Name Change

Albertson College of Idaho is now College of Idaho

Listed here are changes and additions to the National Office's list of Psi Chi officers, faculty advisors, school names, and new members. Please go to the Psi Chi website to make the following submissions:

chapter officers

➔ [www.psichi.org/chapters/reports\\_oa.asp](http://www.psichi.org/chapters/reports_oa.asp)

faculty advisors

➔ [www.psichi.org/chapters/reports\\_na.asp](http://www.psichi.org/chapters/reports_na.asp)

new members

➔ [www.psichi.org/chapters/members.asp](http://www.psichi.org/chapters/members.asp)

For additional help entering information online, download "Using the Psi Chi Website"

➔ [www.psichi.org/pdf/webguide.pdf](http://www.psichi.org/pdf/webguide.pdf)

## Submission deadlines\*

Fall: July 1

Winter: October 1

Spring: December 15

Summer: March 15

\*Reports received (postmarked) after the deadline will appear in the next issue of *Eye on Psi Chi*.

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Rosanna Garcia  
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Danesh Jaiprashad  
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Zoe Chapman  
Jacqueline Cole  
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Caleb Doyle-Burr  
Naomi Fener  
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Patrick Giblin  
Lisa Goldberg  
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Stephanie Harris  
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Molly Huyett  
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Sherriana LaPierre  
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Hollie M. Starr  
Natalia K. Sterzinger  
Michelle E. Tahlier  
Erica M. Teclaw  
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Lindsay N. Vieux  
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Nicholus Crow  
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Lorri Kais  
Lindsay Lueptow  
Linda Netherland  
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Beth Steuer  
Michelle Thiel  
Ann Wood

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Cory James Graham  
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Jeremy Gross  
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Melissa Schultz  
Tara Tilley  
Caitlin Wheatley  
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Elizabeth Gadowski  
Michelle Glasmann  
Nicole Kline  
Nicole Leppert  
Jordan Pickwick  
Elizabeth Shoda  
Anne Stoner

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Lane Cannon Porter  
Aaron John Smith  
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Volha Gaskins  
Marcelle Medina-Smester  
Rebecca Miller  
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Ryan N. Taber

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Warren Basile  
Elizabeth Boatright  
Jennifer Bradshaw  
Elizabeth Brine  
Vera Diaz Casale  
Tracey Claxton  
Christina Crandall  
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Eric Fiore  
Heather Forness  
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Claire Naylor  
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Cyndee Montgomery  
Shandy Nobles  
Julie Norton  
Brian Novakoff  
Lowell Carl Renold  
Luisa Sanchez  
Catherine Schulz  
Shaile Speakman  
Marianne Taylor  
Meghan Walsh  
Ruthanne M. Wooten

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Tami S. Conway  
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Chanel R. Johnson  
Charity O. Jordan  
Bridgette L. White  
Marcina C. Whittington

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Christopher Joel Richardson  
LaChile Marie Turner  
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Robert C. Brandt  
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Amy Okwowski  
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Shimeka Melinda Damon  
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Karon Deshields  
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Kimberly Staten  
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Megan Christine Shook  
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Malinda Groth  
Kelly Meyers  
Emily Morse  
Shane Nissen  
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Phillip Jeffrey Eaves  
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Tyler R. West

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Shaina Leigh Garrison  
Michael A. Gillis  
Karen M. Hye  
Krista Lynne Jensen  
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Kelsey Anne Kemp  
Audrey Rae Kossman  
Erin Elyse McMichael  
Capella Elisabeth Meurer  
Meaghan Chelsea Moxley  
Sarah Ofosu-Ameyaw  
Jennifer Tomkovich  
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## Washington St Univ

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Alison E. Gothro  
Alma Jo Hargrove  
Kai-Ting Liao  
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Tonya Jackson-Wilson  
Cole Lati  
Brittany McNeill  
Ryan K. Melcher  
Christina Safar  
Tanya C. Troy-Sanabria  
Zheni Wang

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Lisa Joan Araujo  
Le' Wanda M. Croft  
Yu-Shan Lin

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Mallory Dill  
Amado Mandujano  
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Jennifer Nicole Ford  
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Nikki L. Gray  
Emily E. Helling  
Heidi Lynn Hoffmann  
Lauren A. Houlihan  
Skyelar Ivy Love  
Viola Irene Marrs  
Jessica A. McCray  
Kate M. Meyer  
Danielle Nicole Person  
Karigan Lea Ploof  
Kendra Elizabeth Pugh Pugh  
Brittany Beth Richmond  
Mindy Soo Sharp  
Kayla J. Shipman  
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Melanie A. Dodge  
Michael E. Insalata  
Robert D. Long III  
James R. Mellor  
Todd A. Merritt  
Austin D. Mifsud  
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Jennifer Leigh Gruber  
Elissa Nicole Hostetter  
Amy Lynn Maloney  
Candy Anne Taylor  
Mandy Leigh Weyrich

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Marvella R. Boggs  
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Margaret Ruth Carney  
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Hilary L. DeShong  
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Sharon Jo Glassburn  
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Lora Smith Kovach  
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Kelly Elizabeth Polk  
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Tarin Ann Santamaria  
Christina Lynn Seeley  
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Jennifer R. Heffernan  
Sarah Hemingway  
Nicole Lombardi  
Danielle Messier  
Caitlin Mulhare  
Adrienne Ostrove  
Chris Prorock

## Western Illinois Univ

Richard Edward Fernbaugh  
Rebecca A. Flock  
Jennifer Nicole Ford  
Kate Lauren Grah  
Nikki L. Gray  
Emily E. Helling  
Heidi Lynn Hoffmann  
Lauren A. Houlihan  
Skyelar Ivy Love  
Viola Irene Marrs  
Jessica A. McCray  
Kate M. Meyer  
Danielle Nicole Person  
Karigan Lea Ploof  
Kendra Elizabeth Pugh Pugh  
Brittany Beth Richmond  
Mindy Soo Sharp  
Kayla J. Shipman  
Andrea L. Yancy

## Westfield State College (MA)

Corrine Beckwith  
Lindsay Megan Bertrand  
Michelle Boncore  
Alisha M. Carr  
Kelly L. Corrao-Raiche  
Kyle Jason Cortis  
Katrina M. Crofts  
Elizabeth Czarnecki  
Colleen E. Dalton  
Kelly Dansereau  
Elizabeth J. Covertly Dey  
Shanna Fecto  
Kelley Fitzgibbons  
Samantha Florentino  
Cindy M. Gendron  
Melissa Gilbert  
Katie L. Gorman  
Sarah Grandfield  
Kelly Karalekas  
Douglas W. Landry  
Maria C. Letasz  
Amanda J. Lichte  
Jessica Lyons  
Jessica E. Michon  
Jennifer Morrill  
Stephani Morrill  
Emily B. Olson  
Kimberly Roach  
Nicole M. Saue  
Stacey Sheehan  
Alyssa F. Solomon  
Felicia R. Such  
Lauren Vanden-Bulcke

## Westminster College (MD)

Sara Anne Herman  
Jessica Lauren Johnson  
Joshua David Ray  
Carina Sorocanu  
Alicia Desiree Ware

## Westminster College (UT)

Angela Andrade  
Ann Green  
Audrey Anne Jones  
Alysha Kowalczyk

Scott Harrington  
Ashley Harris  
Nicole Langer  
Jessica Luddy  
Kyrstyn Petrucelli  
Christina Porpora  
Rebecca Raymond  
Megan Roberts  
Daniel Russo  
Chamez Schmidt  
Kristin Slyne

## Western New Mexico Univ

Spencer Allred  
Jessica Cordova  
Oswaldo Cortes  
Matthew J. Emery  
Robin N. Lovato

## Western Oregon Univ

Stacey Bennett  
Caterina Cortese  
Roxanne Crossley  
Ryan Gordon  
Alison Michalek  
Jennifer Mill  
Jennifer Pastorino  
Diana Pineda  
Amber Sams

## Western St College of Colorado

Shawna Hope Campos  
Luke Jonathan Chambers  
Holly P. Hedstrom  
Jennifer C. Hockman  
Julia Nicole Larson  
Kimberly Erin MacKay  
Rachel Grace Morrison  
Felicia Ann Mowers

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Ann Green  
Audrey Anne Jones  
Alysha Kowalczyk

John C. Lyman Jr.  
Jayci Robb  
Erik Tamminen  
Natalie Thorne  
Michelle Wilkes

### Westmont College (CA)

Anna Marie Christner  
Rebecca Justine Grant  
Elyse Martina Safko  
Kristen I. Shomber  
Ryan M. Thomas  
Jared R.D. Wilke

### Wheaton College (IL)

Molly Aeschlemon  
Sara Bock  
Alicia Glaze  
Kristina Jordan  
Larissa Smith  
Jill Stiepan  
Ashley Wilkins

### Wheeling Jesuit Univ (WV)

Katie M. Elliott  
Andrew S. Groves  
Vanessa A. Ilover  
Bethany M. Kerwood  
Rachel M. Lee  
Deanna E. Phillips  
Justin P. Schmitt  
Amanda N. Stover  
Audrey K. Tucholski  
Paula J. Webster  
Kristian E. Winters

### Whittier College (CA)

Jessica Alejandra Cerda  
Jason A. Harney  
Alexandra Leah Holtz  
Tanya Michelle Mansir

Laura Medina  
Jesse Leigh Olague  
Angela M. Pietrantonio  
Jacqueline M. Ragusa  
Rob Anthony Regiec  
Lisa Marie Stedman-Falls  
Alyssa K. Tao  
Jennifer Leigh Tennille  
Christopher Robert Villanueva  
Peggy W. Weerasaeti

### Widener University (PA)

Courtney M. Floyd  
Denise Georganas  
Sonia Solomon  
Heather L. Waite

### Wilkes University (PA)

Nydia Assaf  
Kayleigh Ann Conway  
Khushbu D Desai  
Nicole R Frail  
Lindsey M Klisch  
Jenna Kuckla  
Anna Christina McFadden  
Lindsey Adrienne Sabol  
Rachel M Tretiak

### Willamette University (OR)

Rebecca Ashley DeMarest  
Emily Claire Maxwell

### William Jewell College (MO)

Sara R. Auxier  
Brittany L. Edwards  
Michael P. Holmes  
Britney M. Holtgrewe  
Jonathan Alexander Saxon  
Laura Elizabeth Van Biber  
Rachel L. Vig  
Alexander Jonathan Williams

### William Paterson

University (NJ)  
Jennifer Michele Bucci  
Lindsey Renee Busse  
Stephen Dawson  
Jennifer Cindy Finkle  
Jessica M. Fitzpatrick  
Michelle Elizabeth McKenney  
Linnea Ellen Middleton  
Tamer N. Mosaad  
Nadine Michelle Niles  
Mariana Renna  
Lauren Brittany Ruocco  
Dimetri Teresh  
John Michael Urban  
Linda P. Wolfson

### Wintthrop University (SC)

Amy L. Adamson  
Julia Marie Brown  
Erin K. Coffren  
Erin Samantha English  
Patience N. Evans  
Lamar J. Fyall  
Ebony D. Green  
Jennifer D. Holbrook  
Joy Elizabeth Manuel  
Jennifer Lauren Petty  
Asher Demaya Ramsey  
Nicole Elaine Van Heck  
Brandy Rae Werner  
Natalee Kristin Woodard

### Williams Baptist College (AR)

Anisha Lynn Baxter

### Winona State Univ (MN)

Abigail L. Aylward  
Erica L. Behrens  
Cassandra S. Bothwell  
Jaclyn A. Brink  
Jessica D. Brink  
Jordan M. Corrigan  
Paula F. Fuchs  
Krystle E. Gutting  
Samantha A. Isakson  
Cheryl L. Johnson  
Jonathan G. Kimmes  
Elizabeth M. Krueger  
Siew Shen Low  
Christina J. Loyas  
Kelly A. Lyman  
Paul K. McIntyre  
Megan M. Roethke  
Alyssa M. Schultz  
Danielle M. Serres

Lindsay T. Sinz  
Amber Kotlarz Symicek  
Ryan W. Tienhaara  
Sarah Jane Willard  
Sara E. Winkler  
Stacy J. Yohe  
Kendra A. Zacholski  
Daniel J. Zielinski

### Wittenberg University (OH)

Jessica Anne Baldridge  
Carolyn S. Boggs  
Betsy Renay Brown  
Amanda Beth Brust  
Suzanne Marie Fuhrman  
Christina E. Irwin  
Kendra A. Plant  
Abigail Rae Sjostrom  
Hannah Lynn Thevenow  
Kara R. Whitacre

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Suzanne Marie Fuhrman  
Christina E. Irwin  
Kendra A. Plant  
Abigail Rae Sjostrom  
Hannah Lynn Thevenow  
Kara R. Whitacre

### Worcester State College (MA)

Lorelei Lynn Anisko  
Angela M. Annunziata  
Cassie-Lee Backstrom

Christine Becerra  
Cheryl Yvonne Belanger  
Alyssa Beth Brewer  
Heidi M. Burke  
Alexa R. Burnham  
Kathleen Michelle Clark  
Miriam A. Curini  
Sarah E. Decoteau  
Claire Anne Despres  
Caitlin Desrochers  
Ashley M. DiCiccio  
Paula L. Edmonds  
Joshua S. Fickett  
Caitlyn E. Gaughan  
Alexis Healy-Wurzburg  
Sara Elizabeth Jastrzebski  
Ashley L. Kalel  
Lindsey Kate Laflamme  
Ashley L. Kalel

Beverly Ann Lavallee  
Kyle D. Ledoux  
Heather Ann Lesniak  
Molly Kathleen Maguire  
Christopher Lee Manos  
Caitlin E. McSweeney  
Nicholas A. Monfredo  
Christine J. Mosher  
Jennifer M. Mulherin  
Grace N. Ngugi  
Stephanie L. Nichols  
Jessica Lyn Pavao  
Jeffrey J. Perron  
Danielle A. Peters  
Allison Marie Petri  
Mary Jane Rosati  
Karina M. Sanchez  
Heather M. Soderman  
Colleen M. Sullivan  
Kimberly A. Suski

Jonida Theodorraqi  
Becky C. Tucker  
Jaimie L. Venini  
Janice M. Wolverton  
Jennifer M. Zelent

### Wright State Univ (OH)

Stephanie Lynn Allen  
Melanie Jean Alley  
Brittney Elizabeth Brownfield  
Ashley E. Buirley  
Stephanie L. Carolan  
Dorothy R. Carter  
Zachary Wayne Fletcher  
Leslie R. Greenfield  
Michael Virgil Grissom  
Tina Marie Gunn  
Kristy L. Hrinko  
Kristenne L. Kayler  
Kellie D. Kennedy  
Kristin Nicole Krischak  
Irene Monique Kusko  
Frederick A. Patten  
Sheldra A. Prewitt  
Alicia Nicole Price  
Melanie Reva Pugh  
Shannon E. Ray  
Joshua J. Reed  
Diane Marie Ritter  
Cynthia L. Rogers  
Dana Elizabeth Swindell  
Steven W. Tamborski  
Heather Ann Williams

### Yale University (CT)

Henry M. Agnew  
Jenny Y. Baik  
Wilma Alice Bainbridge  
Andrew Ward Bartholomew  
Lucas Bronson Bermudez  
Jacob Kyle Bruene  
Stephanie M. Chan  
Alexander J. Civetta  
Elizabeth P. Clark-Polner  
Rebekah C. Diamond  
Moirra Rose Dillon  
Brian D. Earp  
Steven Arthur Melbourne Felix  
David J. Finner  
Robert M. Gohrke  
Jonathan Sandor Goldman  
Elizabeth J. Hoffman  
Jane L. Hur  
John Alexander Johnson  
Elizabeth Blair Kenney  
Joel Weber Knopf  
Emily Clancey Lechner  
Adriane Ann Levine  
Sydney Margot Levine  
Rosa Li  
Tanya Marie Marton

### Xavier University (OH)

Erik R. Alanson  
Katherine E. Buxton  
Tracy Gnadinger  
Katie Greene  
Suzanne Hoskin

David Kelly  
M. Michelle Manegold  
Mary Bridget Mathews  
Logan McCarthy  
Jeff Meindert Jr.  
Molly O'Connell  
Caroline Richardson  
Lauren Staley  
Lisa Suttman  
Trisha Taylor  
Kyle Wendling  
Katharina Elisabeth Wetterau

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Brian D. Earp  
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David J. Finner  
Robert M. Gohrke  
Jonathan Sandor Goldman  
Elizabeth J. Hoffman  
Jane L. Hur  
John Alexander Johnson  
Elizabeth Blair Kenney  
Joel Weber Knopf  
Emily Clancey Lechner  
Adriane Ann Levine  
Sydney Margot Levine  
Rosa Li  
Tanya Marie Marton

Emily Clarice Ho Matthews  
Katherine Fischer McCoubrey  
Lisa C. Miller  
David T. Newman  
Caroline K. Nguyen  
Benjamin A. Orlin  
Kevin Park  
Raymond Young Park  
Keneisha Rachelle Sinclair  
Turner Helen Smith  
Heather M. Stoller  
Che-Yu Jeffrey Tai  
Minh Ngan Tran  
Diana Maria Tucci  
Logan Leigh Vincent  
Sarah Elizabeth Watson  
Kara Grace Weisman  
Kristen P. Wilk  
Goh Eun Yoon

### Yeshiva University (NY)

Kelly H. Catanese

### York College of Pennsylvania

Stacy Lynn Cooper  
Erin Nicole Cosgrove  
Mindy S. Donnan  
Erica Lynn Dunn  
Natasha L. Hidden  
Lisa J. Kasper  
Marie E. Keffer  
Casey Chamberlain Knauss  
Kristen Jennifer Koons  
Laura Nicole Miller  
Christine L. Rassa  
Erica J. Robak  
Erin M. Scott  
Lauren E. Streeter



This year, National Office staff had the honor of attending regional conferences across the U.S. Needless to say, the office is really buzzing about the great experiences meeting Psi Chi members. Thanks for making us feel welcome in your region!

At RMPA, I had the privilege of witnessing my first induction ceremony. Dr. Eric Landrum (faculty advisor) invited me to the **Boise State University** induction held immediately following the awards reception. Twenty-four new members were inducted that night with a candlelight ceremony (*top, left*). In charge of events were Psi Chi officers (*bottom, from left to right*) Lindsey Alen, Sherena Perry, Kristin Bowman, Chuck Varela, Amber Klein, and Katy Davies.

—S.Iles



With over 1,000 chapters across the country, Psi Chi members can make a significant impact on their communities. Let us know what your chapter has been doing and share your fundraiser ideas with others. See submission information listed below.

### Submission deadlines\*

Fall: July 1

Winter: October 1

Spring: December 15

Summer: March 15

\*Reports received (postmarked) after the deadline will appear in the next issue of *Eye on Psi Chi*.

► [www.psichi.org/chapters/reports.asp](http://www.psichi.org/chapters/reports.asp)

### Submission specifications

- Only activities that have already occurred and are submitted in paragraph form will be published. Do not send future plans, calendars, or summarized lists.
- Limit reports to 250 words. If you wish to report more extensively on a special activity, series of programs, etc., contact the National Office at [eye@psichi.org](mailto:eye@psichi.org).
- Write your report in the third person rather than the first person (e.g., "the chapter sponsored" vs. "we sponsored").
- Include full names, degrees, and titles of speakers/leaders, their institutions, and their topics.
- Report chapter events such as: discussions, lectures, meetings, socials, fundraising events, conventions, field trips, and honors received by students, faculty members, and/or the chapter.
- Report attempted solutions to chapter problems—those that were effective and those not so effective.
- Color photos are welcomed; the number of photos per chapter is limited to two per issue. Include accurate, typed captions. Photos may be mailed (include a self-addressed, stamped envelope for returned photos) or emailed to [psichi@psichi.org](mailto:psichi@psichi.org). For digital photos, email only *high-quality resolution images* (600KB) using a 3-or-higher megapixel camera. *Do not send digital printouts from a photo quality printer.*

### Abbreviations:

APA	American Psychological Association
APS	Association for Psychological Science
EPA	Eastern Psychological Association
MPA	Midwestern Psychological Association
NEPA	New England Psychological Association
RMPA	Rocky Mountain Psychological Association
SEPA	Southeastern Psychological Association
SWPA	Southwestern Psychological Association
WPA	Western Psychological Association

## Eastern

### Kutztown University (PA)

The Psi Chi Chapter of Kutztown University (KUP) held two general membership meetings where members were informed of upcoming volunteer and research opportunities. Members held two successful fundraisers: a bake sale in October 2007 and a Friendly's Restaurant Fundraiser Event in February 2008. The chapter also hosted an informative graduate school presentation with KUP's psychology club. Drs. Matthew Heinly and Matthew Dohn spoke to all psychology majors about graduate school options. In collaboration with 14 local colleges and universities, Psi Chi organized the Kenyatta University Book Drive Service Learning Project in September 2007. The Book Drive helped to establish the psychology library at Kenyatta University, Kenya. Over 300 psychology books were collected and donated to the library in Africa.

The chapter was granted a Psi Chi Student Conference Grant for their 4th Annual Psychology Student Research Conference and advertised the conference to over 20 local colleges and universities. This year marks the chapter's largest number of student presenters to date (35 students). It sponsored the keynote speaker, Dr. Peter Langman (KidsPeace), who has done extensive research on the psychology of school shooters.

This year, the chapter voted in the Psi Chi National election. The officers created three new annual psychology professor awards, which were voted upon by Psi Chi members. The awards include Best New Psychology Professor, Best Psychology Teaching Professor, and Best Psychology Academic Advisor. These awards were given at the KUP Psi Chi Induction Ceremony.

### Rhode Island College

The Rhode Island College Chapter, along with the Rhode Island College Psychological Society and an upper level psychology class, held an Adopt-A-Shelter program on campus. They reached out to the campus and its surrounding communities for items such as clothes, food, toys, books, toiletries, and can openers. Enough items were collected to fill a small room on campus. These items helped supply four area shelters. An exercise in community and giving back, this Psi Chi event was a great success.

### Slippery Rock University (PA)

The chapter of Psi Chi had a very busy yet fun and productive spring semester. Members engaged in several service projects including volunteering at a drop-in center and playing bingo with residents with serious mental illness. Also, every Monday members of the chapter volunteered at a local Crisis Pregnancy Center and served as judges at a regional junior high and high

school science fair. Psi Chi was also present to help during an event organized by the chapter president and advisor: an Eating Disorder Panel that brought students and community members together to learn about eating disorders. Members continued to tutor students in psychology classes throughout the year. Activities included an annual Relay for Life fundraiser and social event and a formal inductions ceremony held at a banquet hall. The chapter continued to raise money by working at a Teacher Job Fair on campus. For fun, the chapter planned a surprise retirement party for a professor in the psychology department.

### Washington College (MD)

The Washington College Psi Chi Chapter built a team of five tutors to work with all students in the general psychology class and with students enrolled in psychology statistics. The project manager was Katie Juromski.

The chapter built a boat for the 2007 Washington College Riverfront Festival cardboard boat regatta. The boat was named the *Freudian Slip* and crew members dressed as Sigmund Freud. The four person team, including Psi Chi faculty advisor Dr. Kevin McKillop, finished the 100 meter course second to last. The crew received the award for the most team spirit.

The chapter designed a list of questions that all graduate school bound psychology students should ask their professors. The premise of the project was to prompt all psychology majors to develop questions that they had not thought to ask. Washington College psychology professors and the College Career Center offered their insights about the graduate school process. Psi Chi members Laura Morett and Spencer Case were the project managers.

The chapter contributed to the decoration of the psychology wing of the Dunning-Decker Science Center. They created a bulletin board displaying research opportunities, summer jobs, research conferences, and guest lectures. The board was constructed and managed by Psi Chi members Courtney Milton and Katie Juromski.

The chapter worked with professor Dr. George Spilich (Washington College) to organize a dinner and self-defense training session that allowed psychology students to network with graduate professors Drs. Don Leitner and Philip Schatz (Saint Joseph's University; PA). The project was managed by Arielle Brown.

The chapter sold Halloween candy to the Washington College community. The funds (\$100) were donated to the National Alliance on Mental Illness in Maryland (NAMI) and the project was managed by Jenna LaPointe. The chapter hosted guest lecturer Dr. Diane Finley (Prince George Community College, MD). Dr. Finley discussed the application and practical uses of sports psychology. The project was managed by Arielle Brown.

Psi Chi members of the Washington College Department of Psychology challenged the Department of Biology and the Beta Beta Beta Biology Honor Society to a round of bowling! Psi Chi emerged victorious over the department of biology. The project was managed by Craig Chilton.

The chapter assisted with the organization of the Radcliffe Creek Lecture Series at a local special needs school. Psi Chi members ushered and helped clean up after the events. Michele Laque, Laura Morett, and Arielle Brown were involved with the series.

## Midwestern

### Central Michigan University

In the 2007–08 year at Central Michigan University, Psi Chi was involved in many fundraising opportunities, provided its members with research presentations, and held numerous social events. Psi Chi provided its members with opportunities and real-life experiences to help them achieve success in the field of psychology.

The general meetings included a graduate panel in which students were able to hear firsthand experiences on being admitted to and succeeding in graduate school. Other general meetings included professionals in psychology and related fields; class hash, where students got a chance to talk about classes and professors; and a stress reduction seminar. In order to prepare undergraduates for their future in graduate school, Psi Chi provided a free practice GRE test for the students each semester.

While general meetings are important to inform students about new and interesting information and research in psychology, the chapter also believed that volunteering and social events were essential. Psi Chi actively participated in Relay for Life and volunteered at the community's Humane Society and Soup Kitchen.

Social events, including bowling and eating at local restaurants, have been a great way for students to get to know fellow members outside the classroom. Psi Chi members also had the opportunity to present their research at various conferences across the country and have been fortunate enough to attend the Psi Chi Regional Convention at MPA every year since 1997.

### Creighton University (NE)

It was an exciting 2007–08 school year in Psi Chi with numerous philanthropic, social, and academic events. In the fall, the chapter helped fundraise for leukemia research while enjoying the beautiful weather during the walking event. Later in the semester, students and faculty members took a break from schoolwork and relaxed in activities such as the fall picnic and the Christmas party. During the spring semester, students showed their competitive side during the annual Psychology Quiz Bowl. They also

participated in various fundraising activities including selling baked goods and psychology T-shirts. In addition, many Psi Chi members traveled to local and national conferences throughout the year to present their undergraduate research projects. Lastly, Psi Chi members helped to create a psychology club on Creighton University's campus in order to allow more students, especially freshmen and sophomores, to get involved in psychology-related social, service, and academic events. Several new members were inducted during the school year, and the chapter looks forward to the 2008-09 year with its new officers!

**Eastern Michigan University**

The members of the Eastern Michigan University (EMU) Chapter of Psi Chi were very busy recruiting new members, initiating new chapter projects, and conducting research. Members of the chapter spoke to psychology classes in an effort to encourage bright new psychology students to become involved with Psi Chi. In addition, the chapter, in conjunction with the EMU Psychology Department, created a psychology section for EMU's annual Family Day. Faculty, staff, and their families could come experience rat training, optical illusions, creating their own "ink blots" and learning about operant and classical conditioning through videos and demonstrations.

Members of the chapter were also busy conducting their own research and assisting with faculty and graduate student research. Ashley Wiedemann (vice-president) and Lorrienne Kuykendall (historian) worked with faculty and graduate students on a body image study that was accepted as a poster presentation at the MPA convention. Whitney LaBeau (secretary), Danielle Nicholls (president), and Ana Tindall (vice-president) conducted research in conjunction with Dr. Alissa Huth-Bocks (faculty sponsor) and graduate students studying high-risk pregnant women and their perceptions of their babies prenatally. Danielle Nicholls (president) was awarded a fellowship from the EMU Honors College to continue her work on an honor's thesis which studies whether theoretical differences between psychology and social work majors leads to differing treatment methods. This study was submitted for consideration to the 2008 National Collegiate Honors Council (NCHC) Annual Conference.

**Emporia State University (KS)**

The spring semester for the Psi Chi chapter was very active and rewarding. Raising funds for the APA convention in Boston was the main goal with events such as a Bake Sale, Poker Night, and the annual Administrative Professionals' Day Fundraiser. The chapter contributed food and drinks to a Chili Cook-Off that was hosted by the psychology department. Regarding community service, members performed their



Psi Chi students of the **Coppin State University (MD)** Chapter at their induction ceremony.



**Dowling College (NY)** Psi Chi Chapter visits the Brookhaven National Laboratory Neuropsychology facility.



Dr. Tes Mehring, Dean of the Teachers College, was the keynote speaker at the initiation ceremony for the **Emporia State University (KS)** Psi Chi Chapter. Dr. Mehring (*center*), new initiates, chapter members, and advisor are pictured.



Psi Chi members Jessica Revay, Christy Genova, Molly Rafferty, and Matt Long of **Longwood University (VA)** Psi Chi.



Members of the **Washington College (MD)** Psi Chi Chapter compete in the university's cardboard boat regatta. Crew members of the *Freudian Slip* (*front to back of boat*) were Jenna Lapointe, Spencer Case, Katie Juromski, Kevin McKillop, PhD.

## Chapter Activities

**Grand Valley State University (MI)**  
Psi Chi officers award Dr. Hendersen with the title "Professor of the Year" in recognition of his outstanding academic achievements. *From left to right:* Melissa McDonald (president), Dr. Bob Hendersen, Dan Shannahan (vice-president), Danielle Eisenhauer (treasurer).



Leah Wood (president) and Whitney Kelsey (treasurer) of **Murray State University (KY)** decorated and updated the Psi Chi bulletin board. The board displayed important dates, Psi Chi facts and membership benefits, pictures of past events, and graduate school information.



Psi Chi members of the **Southeast Missouri State University** Chapter preparing to pass out condoms and encourage safe sexual practices for Sexual Responsibility Week.



New Psi Chi inductees of **Belmont University (TN)** Psi Chi Chapter.



The **Millersville University of Pennsylvania** Chapter collected two vanloads of nonperishable items for the Lancaster, PA, Clare House, which is a shelter for homeless women and their children. In front of some of the donated items are, *from left:* Nicolle Nestler, Danielle Martin (treasurer), Jennifer Powell (Executive Director of Clare House), Charlene Welsch, Heather Moyer (secretary), and Shanon Harter Bower (office manager of Clare House). Ms. Odenwalt, who is currently an adjunct faculty in Millersville's Psychology Department, organized the drive and was the Millersville Chapter Psi Chi president (2003-05) when she was a graduate student. Ms. Bower was inducted into Psi Chi prior to her 2007 graduation from Millersville.

bi-annual Adopt-A-Highway cleanup on a two-mile stretch of highway, and they volunteered for Rebuilding Together—a program to renovate community housing. The highlight of the semester was the Great Plains Students' Psychology Convention hosted by the psychology department with members greatly involved in the production of the conference. The new football coach at Emporia State University, who was a psychology major, gave an invited address on the relationship between psychology and sports. New enthusiastic student initiates were inducted into Psi Chi at the Initiation Banquet and Ceremony. The last Psi Chi event for the semester was a successful Spring Luncheon and Research Day.

#### Grand Valley State University (MI)

In the beginning of the year, the chapter held an induction ceremony for new members in conjunction with the annual Professor of the Year recognition. This event gave students who were new to the chapter, and relatively new to the department, a chance to see a great instructor at Grand Valley—Robert Hendersen. Professor Hendersen holds a PhD in experimental psychology from the University of Pennsylvania and was the recipient of the Professor of the Year award. Dr. Hendersen's talk entitled "Rousing Browsing" inspired those in attendance to read a variety of articles/studies/literature related to psychology to enhance their experience and broaden their minds.

Bimonthly meetings were held to give members the chance to hear faculty speak about a variety of topics as well as to discuss chapter issues. More significantly, the Community Service Committee developed important relationships with service providers in the area so that members were able to participate in a multitude of service activities such as working with the Red Cross, helping at a women's shelter, raising \$306 for muscular dystrophy, and assisting at the Grand Rapids Children's Museum.

A new tutoring system was also created wherein members had office hours available so that they could instruct larger amounts of students than in the previous practice of individual tutoring. The chapter's individual tutoring program is still available, but the office hour addition was needed to accommodate growing demand for tutoring at Grand Valley.

#### Indiana University Purdue University—Fort Wayne

In January of 2008, the chapter had a community service event at the Community Harvest Food Bank. Four members went out and helped sort food. Also in January, the chapter held its first meeting of the semester where it voted on a new treasurer, Joel Sprunger. In February, the chapter held a Valentines Day fundraiser where it sold hot chocolate and candy hearts. At the February meeting, topics included Spring

Break Protection Awareness Week, Eating Disorder Awareness Week, the Health Fair, new fundraiser ideas, and an induction dinner. In addition, faculty from the psychology department came and spoke about their research.

#### Missouri Western State University

The chapter raised money to provide students with scholarships to go to the MPA conference. People donated money towards the psychology professor of their choice. The two professors who received the most money were the ones that got a pie in the face. This year, the professors were Drs. Teddi Deka and Russ Phillips. The chapter also painted the foyer area of a boys dorm at a local children's home.

#### Morningside College (IA)

The Morningside College Psi Chi chapter had a busy fall with a Welcome Back party for the new psychology students. Also honored at the party was new faculty member Dr. Kim Christopherson and returning faculty member Dr. Susan Burns. In October, the chapter initiated six inductees. Initiation consisted of a formal ceremony and a fun dinner at a local Applebee's. During November, Psi Chi members helped the department host their annual Psych Follies at Famous Dave's restaurant. Faculty and students gathered together to recognize top graduating seniors and to poke a little good-natured fun at each other. Also during November, Psi Chi organized a campus-wide food drive to support its local Sioux City Food Bank. In December, Psi Chi students hosted a mid-finals relaxation party to listen to Christmas music, eat seasonal food, play games, and just chill out. It was a nice way to wrap up the end of the semester.

#### Ohio State University—Newark

In February, the chapter held a dog-themed bake sale to benefit Angel Paws Animal-Assisted Activities and Therapy, which is a local organized pet therapy program. Angel Paws and the local library collaborated to create a program entitled "Puppy Tales With Angel Paws/READ." This program promotes children who may need encouragement to read for pleasure. It also helps them to boost confidence and improve communication skills. Psi Chi members donated bake-goods in the shape of dog bones, dog food, and dogs. One member also donated homemade dog treats. The bake sale raised \$160. An additional bake sale raised \$60 for PAVE (Prevent Assault and Violence Education), a local program that educates middle school students about violence prevention.

#### Southeast Missouri State University

The chapter held frequent officer meetings to plan events for the spring semester. In February, the chapter participated in Sexual

Responsibility Week and Black History Month. For Sexual Responsibility Week (February 10-16) and National Condom Day (February 13), the chapter disbursed 500 condoms to students on campus. The disbursed condoms had informational labels with statistics on STDs and safe sexual practice. To celebrate Black History Month, the chapter made a bulletin board featuring famous Black psychologists. On March 5, 2008 the chapter inducted eight new members at the spring 2008 induction ceremony.

#### University of Central Missouri

One of the first service projects for the Psi Chi chapter was tutoring sessions for students of undergraduate psychology courses. This has become a standing service project that many professors of the University of Central Missouri have come to rely on. Another service project hosted by the chapter was a graduate school workshop. Psychology professors were invited to help prepare students aspiring to attend graduate school. A brief presentation was made on how to write a vita and a statement of intent. The remainder of the workshop was allotted for beginning or revising these items with the aid of psychology professors. Several students took advantage of this opportunity and received a head start on their applications. Psi Chi members also raised close to \$200 through their Panhandling Professors and Pupils program for the local Christmas store that provides Christmas dinners and small gifts to local families. For one day, both professors and pupils competed against one another to see who could panhandle the most funds through saxophone and guitar playing and other acts. The chapter also embraced the Christmas spirit by playing Santa and answering letters from a local 3rd-grade class. A final project for the chapter was to bring in a speaker on forensic psychology. The chapter received funds from the Student Finance Committee for the project.

#### University of Illinois at Chicago

The chapter sponsored a number of events that benefited the University of Illinois at Chicago (UIC) community starting August 2007. The chapter's first event was Fall Matchmaker to connect potential undergraduate research assistants with faculty and graduate student researchers. The chapter sponsored a Spring Matchmaker as well. In addition, the chapter sponsored a panel of UIC graduate students discussing their experience in graduate school. Other panels included different options for undergraduates interested in pursuing PhD and PsyD graduate degrees and "What to Do With a BA in Psychology" for undergraduates who would be entering the working world directly after graduation. The chapter also held a series of very successful fundraisers to help pay for undergraduate scholarships. One of the chapter's graduate

student members, Jess Salerno, received a 2007–08 Psi Chi Graduate Research Grant.

## Southeastern

#### Belmont University (TN)

During the 2007–08 school year, the chapter participated and hosted convocation events, inducted qualified new members into Psi Chi, and served the student body throughout the year. The induction ceremony was hosted at the home of psychology department chair Dr. Pete Giordano. Seven new inductees were added to the chapter in a formal ceremony followed by a home cooked meal which was enjoyed by all.

Psi Chi hosted a convocation event on February 13 entitled "The Psychology of Love." The speaker of this well-attended event, Dr. Donald Harvey, is a marriage and family counselor as well as professor of graduate psychology at neighboring Trevecca Nazarene University in Nashville, TN.

The chapter also participated with other departments in the school of sciences in a campus-wide Brain Awareness and CSI Week. For Brain Awareness Week, the chapter hosted a convocation event about epilepsy featuring keynote speaker Dr. Gregory Matthews (assistant professor of neurology and pharmacology at Vanderbilt University, TN). He discussed the pathophysiology of epileptic seizures as well as current treatment strategies. The chapter also helped lead another convocation event featuring sheep brain dissection labs for students. The chemistry department also invited the chapter to participate in CSI Week by cohosting an event on forensic psychology. This event was cohosted by the department chair and a psychology student. The chapter also hosted cotton candy day in the campus cafeteria in which cotton candy was made and passed out to university students. Finally, six Psi Chi members presented their research projects at the 2008 EPA convention in Boston, MA.

#### Campbell University (NC)

The Psi Chi chapter's big event in March 2008 was the Relay for Life (RFL), where members of the campus community and of the Harnett County community in North Carolina came together to raise money for the American Cancer Society. The Psi Chi RFL team was 16 members strong and continued to recruit members. On February 25 and 27, members teamed up with the Campbell University Psychology Club and held a bake sale. In addition to yummy baked goods, members sold school spirit refrigerator/file cabinet magnets. The chapter raised \$100 for RFL. Although that met their initial goal, members sold milk shakes at the actual walk on March 28 and donated all proceeds to RFL.

In addition, the chapter advisor and one of its members attended the SEPA convention in Charlotte, NC. They returned to

## Chapter Activities

campus with valuable information that will help the chapter become more successful in the future.

### Davidson College (NC)

In March, Suzanne Guarino (treasurer) of Davidson College Psi Chi Chapter, presented a poster at SEPA in Charlotte, NC. Her poster was titled "Boink and Whiz: The Sounds of Visual Task Facilitation." Suzanne also attended other poster presentations and lectures at the weekend conference.

### Embry-Riddle Aeronautical University (FL)

The Psi Chi chapter sends its sincerest thanks to National Psi Chi! The Undergraduate Student Research Conference Grant was instrumental in helping the chapter host the Student Conference on Human Factors and Applied Psychology for the second consecutive year. The conference grew considerably since its first year with more students from surrounding colleges and universities attending. The chapter learned how easy it can be to raise money by working with local restaurants. Many restaurant managers agreed to give back part of the

profit to Psi Chi every time members patronized their locations. A social and a fund raiser all-in-one!

Members have also been busy mentoring a local high school psychology club. Psi Chi helped the club members study for their upcoming AP Psychology Exam, invited them to its Student Conference, and brought them pizza as a surprise lunch. The chapter also participated in service projects for the American Heart Association, Florida Blood Services, and Toys for Tots.

Chapter members took a road trip to the SEPA in Charlotte, NC, where some of them presented their research while others just observed. It was the first professional convention members had ever attended as a group, and it would definitely not be the last. It was a very exciting trip for all involved—a very educational and social event.

### Georgia Southern University

The chapter was busy renewing interest and involvement in Psi Chi by hosting free GRE workshops, game nights, and encouraging members to reach out to the community by volunteering in CASA, Safe Haven, and Relay for Life. The chapter worked on a

graduate school library where students had access to brochures and other informative literature about graduate schools around the U. S. Member began the selection process for conferences and rallying community support by having local businesses donate items for the door prizes, awards, and food.

### Maryville College (TN)

The chapter began the year by sponsoring a barbeque at the home of psychology professor, Dr. Chad Schrock. Throughout the year, the chapter sponsored monthly brown bag sessions to inform and educate chapter members. Topics for these sessions included a presentation by Dr. Karen Beale on her research on relationships and a session on interviewing and what to expect in graduate school.

### Murray State University (KY)

The chapter kicked off the school year on September 5 with an introductory chapter meeting. Guest lectures, service projects, research projects, and recruitment were discussed and planned during the meeting. On October 17, Dr. Paula Waddill spoke to

members and other psychology students about the graduate school application process. The seminar was the first of several informational seminars to be held throughout the year and was extremely beneficial. The chapter accepted five new members in December: Brandon Burke, Cristin Laird, Emily Woodard, Kelsey Quade, and Michelle Farney.

The spring semester opened for the chapter on January 30. Nominations for vice-president were accepted and a trip to Western State Hospital was planned. The chapter also discussed attending several psychological research conventions. Elisabeth Dickinson was voted the new vice-president via majority vote on February 13. The chapter met that same day to pose for a group yearbook photo. Psi Chi was one of few student organizations chosen to be featured in the organization section of the yearbook.

On March 12, the chapter met with the chair of the psychology department, Dr. Renae Duncan, for a second graduate school tip session. Students learned about the graduate school application process, differences between a PsyD and a PhD, and how to choose a graduate school program.



Psi Chi members of the **University of Mary Washington (VA)** pictured at their benefit for Fredericksburg Counseling Services. *From left to right* Katie Miglin, Jillian O'Rourke, Molly Sullivan, Sabrina Askari, and Sarah Axelson.



Psi Chi members and allies from **California State Polytechnic University** having a "ball" while bowling at their Valentine's Day social event.

*Left:* The **University of Utah** Psi Chi Chapter members contributed to Homecoming week with a street painting.



**Southern Oregon University's** Psi Chi members attend the Unite for Peace Conference. Pictured here are Lillian Yasana, Chera Sabankaya (president), and Suzanne Hark.

Spring recruitment ended on March 15 and new member induction was held in April.

#### Piedmont College (GA)

In February, the members of Psi Chi participated in the 6th annual Piedmont College/Alpha Lambda Delta Academic tournament. High school students from around the state attended the tournament. In addition, the members partnered with another club, the Patriots of Piedmont, and raised money for items that were sent to soldiers in Iraq. In March, the Psi Chi members attended the SEPA convention held in Charlotte, NC. While at the convention, one member presented her research at the CEPO/Psi Chi Undergraduate Research Poster Session.

#### University of Mary Washington (VA)

The chapter was actively engaged in helping the local community on several fronts during the spring semester. In January, the chapter hosted a Cold Weather Clothing Drive to help Virginia Cares, a local organization that donated warm clothing to needy individuals who have recently been released from correctional facilities and are starting a new life. In February, Psi Chi members

volunteered at the Fredericksburg Counseling Services Benefit where they assisted in setup and maintenance. The purpose of the event was to raise money to provide mental health services for local residents. The officers and members sold raffle tickets and raised \$324, which was donated in its entirety to this worthy cause.

As its annual charitable donation, the chapter also donated \$100 to the Rappahannock Counsel Against Domestic Violence (RCADV). The donation will be used to purchase supplies needed by the RCADV to help women and children who are victims of domestic violence. February also included the annual Topher Bill Memorial Scholarship Auction. The chapter donated two beautiful art boxes which were auctioned to raise money to allow the psychology department to continue funding the scholarship in honor of a beloved professor and former Psi Chi advisor.

Finally, the chapter hosted a career forum focusing on possible career options for psychology majors and the training required to work in different occupations. Panelists were from the local community and included a school psychologist, a human factors engineer, an autism special-

ist and special education teacher, a speech therapist, a senior social worker, and a specialist from Social Services.

#### University of South Carolina

In February, the chapter held a GRE and Graduate Admissions Seminar to provide students with helpful information about making the transition and applying to graduate school. In March, the chapter held a seminar entitled "What Can I Do With a Psychology Degree?" which focused on illuminating alternative career opportunities available to psychology majors upon graduation with a bachelor's degree. During the semester, the chapter was pleased to support two members in presenting their research work at the SEPA/CEPO poster session in March. The chapter was also excited to learn that one of its members was awarded a Psi Chi Undergraduate Research Grant and also won a Psi Chi Regional Research Award. Also in March, the chapter helped with the Women's Shelter of Columbia by bagging groceries at a local grocery store and using recycled bags which all contributed to donations for the local charity. The semester drew to a nice close as the chapter helped collect soda-pop tabs for the Ronald McDonald House.

#### Western Kentucky University

During the past year, the Western Kentucky University Chapter of Psi Chi participated in several events. During the fall and spring semesters, the chapter had regular monthly meetings along with two panel discussions with graduate faculty about how to get in to graduate school. Members helped with a project associated with Habitat for Humanity that was nearby campus, and they took part in Sigma Xi, a local research conference in May 2008.

#### Winthrop University (SC)

In the fall of 2007, the chapter of Psi Chi took part in several different activities. On October 26, the chapter offered a Graduate School Forum giving students a chance to explore what it takes to get in to graduate school. Several faculty from Winthrop's Psychology Department shared their knowledge including Drs. Jeff Sinn (GRE), Cheryl Fortner-Wood (letter of recommendations), Tim Daugherty (personal statements), and Kathy Lyon (how to pick a school). Later on in the semester, the chapter took part in a volunteer opportunity at Rebound, an alternative school in Rock Hill, SC, where the chapter led games and team-building activities for an hour with the students. Justine Rossi (president), a regular volunteer at Rebound, was responsible for initiating the opportunity. The chapter's main project for the semester was providing toys for children during the Christmas season. One of the chapter's alumni, Elizabeth Duffy who worked for United Way of York County, initiated the

Children's toy drive project. The chapter had representatives from Psi Chi, graduate students, faculty, and alumni who worked together to make it happen. Approximately 50 toys were collected including several bicycles as well as cash contributions.

## Southwestern

#### Rogers State University (OK)

The Psi Chi chapter kept busy with service to the university, the community, and the academy. Last semester, the chapter participated in the National Depression Screening Day in conjunction with the Rogers State University (RSU) Counseling Center; the Organization Fair highlighting student organizations; and Destination RSU event which provided high school juniors and seniors a first look at RSU, and what it has to offer. In addition, the chapter held a drawing which brought in \$250 and donated all of the proceeds to the Building Bridges restoration project on campus, which is repairing and refurbishing the RSU Conservation Education Reserve. A 120-acre nature conservatory featuring an outdoor amphitheater and nature trails, it is located on the university's campus in Claremore. Both in October 2007 and in February 2008, the chapter assisted the Oklahoma Blood Institute (OBI) in collecting donations at campus blood drives. These drives combined to collect a total of 162 pints of blood for use by OBI to save lives throughout Oklahoma. Dave Berglund (vice-president), Steve Brewer (past-president), and Rebecca Bue (president) had presentations accepted for the SWPA convention in April. Rebecca Bue was also invited by Dr. Richard Kasschau (Psi Chi Southwestern Vice-President) to speak at the "Psi Chi: Past, Present, and Future" seminar at SWPA. Finally, Rebecca Bue and Steve Brewer were selected to represent all of RSU at Research Day at the Capital.

#### Stephen F. Austin State University (TX)

The chapter stayed active throughout the semester with many activities. It had bi-weekly meetings where officers and members discussed upcoming events, fundraising, social opportunities, and research. In March, the chapter had a guest speaker from CASA talk to its members. At the end of last semester, it held the induction of new members at a local restaurant with several psychology faculty and the Provost of the school in attendance. At induction, members also installed a new treasurer and VP of membership.

Spring was busy with three fundraising activities: a bake sale, a garage sale, and a Jail-and-Bail fundraiser. In addition, the chapter had two community service activities. The first was Expanding Your Horizons, which gave junior high girls exposure to women who hold jobs in the fields of science and math. Members helped move



Members of the California State University, Fullerton Psi Chi Chapter; front row: Melissa Warstadt and Elise Mayberry; back row: Aaron Jasso, Kelly McMahon, and Beth Grandfield.

the girls from lecture to lecture across campus. The chapter also went to the Nacogdoches Boys Ranch where its members held Easter theme activities with the boys. In early April, 17 members of the chapter (and 18 other students) traveled to Kansas City for the SWPA convention. Fundraising and chapter award money paid for the hotel and transportation of all SFA students attending the conference.

### University of Central Arkansas

The University of Central Arkansas Chapter of Psi Chi had meetings focused on exploration of graduate and professional opportunities. The major talks for the year included: "Taking Care of Graduate School Business" by Dr. Bill Lammers (UCA), "An Overview of Industrial/Organizational Psychology" by Dr. Michael Hargis (UCA), "A Prefinals Tutorial in Relaxation and Meditation" by the UCA Counseling Center, and "The Scoop on Graduate Study at UCA" by Drs. Joan Simon and Art Gillaspay (UCA). Overall, the activities were very well attended with increased attendance over past years.

The chapter meetings were complemented by a number of service activities. First, each week chapter volunteers went to a local Boys & Girls Club of America. During these visits, members helped with homework, arts projects, and even kickball, flag football, and dodgeball. Second, the chapter volunteered as walkers and support staff at the Conway Human Development Center's Annual Walk-A-Thon. With these two activities, over 175 hours of volunteer hours were completed.

Of course, chapter activities were not all work and no play. The year started with a pizza picnic and the end of fall midterms was celebrated with a trip to the local bowling alley. Spring midterms were ushered in over pizza, cookies, and a movie. In all of its activities, the chapter heeded Dr. Kasschau's advice of "above all, let's have fun!"

## Rocky Mountain

### Colorado State University

At the beginning of the fall 2007 semester, the chapter sponsored a social mixer for faculty, graduate students, and undergraduate students to interact informally. The chapter was very active in service events in the past year. The chapter's service chair was always finding new projects for her members and coordinating them with different organizations. Every year, Colorado State University (CSU) holds a food drive called Cans Around the Oval in which student organizations collect nonperishable food items for the Larimer County Food Bank. Psi Chi has participated in this event for more than three years, and this year collected 300 pounds of food. Members participated in Treatsylvania, an event in which volunteers wore Halloween costumes and

dispersed candy to children at Lee Martinez Park in Fort Collins. Members were happy to assist with the program because it provided children with the opportunity to experience Halloween in a safe, nonthreatening environment. Psi Chi also cosponsored World Aids Day activities at CSU at the end of the fall 2007 semester. Also during the fall, the chapter hosted Dr. Mark Benn, a psychologist at CSU's University Counseling Center. He gave an inspirational talk entitled "Holiday Stress, Magic and Dealing With Family." On March 5, 2008, Dr. David Myers spoke at our university about the powers and perils of intuition.

### University of Nevada, Las Vegas

The year began with the launch of a brand new website which greatly expanded the scope and role of the chapter. It provided a means for members to keep current with chapter activities and become familiar with resources that serve to enhance academic and professional pursuits. Guest speakers for the chapter included faculty members, graduate students, and a local Kaplan center representative. Dr. Michelle Carro spoke about the clinical psychology program and the Nevada State Psychological Association (NSPA). She was assisted by Robyn Donaldson and Gillian Chapman (NSPA Graduate Student Campus representatives).

Dr. Janice McMurray provided an in-depth look at the graduate school application process. Dr. Courtney Warren discussed her research on eating disorders and body image disturbance, as well as the Undergraduate Outreach Mentoring Program (OUMP) which mentors students from diverse backgrounds who are interested in pursuing a graduate degree in psychology. Dr. Ferraro (director of the Experimental Doctoral Program) enlightened students about the opportunities in attending the university for experimental psychology and also discussed the career aspect of the experimental psychologist. Jason Chapman (Kaplan representative) provided an outstanding GRE Prep and Strategy Seminar.

Community service events included serving food to the needy at the Las Vegas Catholic Charities Soup Kitchen, supporting the Lied Animal Shelter in raising money for the shelter and promoting rescue adoptions, and assisting in land preservation efforts during the National Public Lands Day at the Sloan Canyon Conservation Area in Nevada. The chapter was also successful in the design of a new Psi Chi T-shirt.

### Utah State University

The Utah State University Psi Chi Chapter has had a busy year! Late last fall, the chapter contributed to street painting on Homecoming week—a campus-wide event to promote student clubs on campus. Members also had a holiday-inspired service project—caroling to the residents in a local

nursing home. This year, members collected Box Tops to give to one of their local schools in a low income area. On the research front, the chapter had a successful undergraduate research grant recipient (way to go Bailey!), a group of students presenting and attending its regional conference (RMPA, way to go Tristan and Mike!), and publications in preparation. And members had a great time at it!

## Western

### California State Polytechnic University

Winter quarter was all about information. Besides the usual recruitment table and social-information meeting to start the quarter, information about WPA was shared with students to get them excited about attending. In the following meetings, discussions involved jobs that you can get with a bachelor's degree, different areas in psychology, and a grad panel. Professors Drs. David Horner, Jeffrey Scott Mio, Lori Barker, and Bettina Casad (chapter advisor) were kind enough to come speak on their respective studies and research. Dr. Crean (Counseling and Psychological Services Center) spoke about available services on campus.

Several activities over the quarter were geared towards developing greater rapport as a group. There were more interactive discussions, a get-to-know-you game, and a trip to a local bowling alley masquerading as a Valentine's Day social. A number of members participated in community service at the Downtown Center's monthly Family Fun Day, and at the Winter Walk-A-Thon, which raised funds for group activities at WPA. This year's winning T-shirt design was created by Lauren Poling (who was inducted this year) and Kelly Murphy (chapter secretary).

### California State University, Fullerton

The 2007–08 Psi Chi Chapter at California State University, Fullerton (CSUF) accepted and achieved the goal to increase the opportunities and resources that students have available to them. Over the course of the semester, the chapter organized clothing and canned food drives, offered volunteer services at a soup kitchen, and worked closely with the Volunteer and Service Center on campus.

The chapter also hosted several workshops for resume and CV writing that were presented by Debbie Darling (College of H&SS specialist at the CSUF Career Center). A workshop for prestigious scholarship programs was presented by Neda Tavassoli and Amybeth Cohen. An informative graduate school presentation was held with guest speaker Gerald Bryant (director of the McNair Scholars Program) who was accompanied by several psychology department faculty. In addition, the chapter held practice GRE sessions cosponsored by Kaplan which provided links and contacts for

campus resources. The chapter sponsored a faculty colloquium featuring Dr. Richard Lippa (CSUF) who presented "20 Years of Research on Gender, Masculinity, Femininity, and Sexuality." To end the semester, the chapter hosted a bowling alley social and induction ceremony for all psychology students and new members.

The CSUF Chapter is committed to showing its students the many pathways and resources available to them. It continues to grow in its mission and goal to maintain a standard of excellence in scholarship. Members are very confident that their efforts will continue to be successful as the year comes to an end.

### California State University, Northridge

This is the 40th anniversary of the California State University, Northridge (CSUN) Psi Chi Chapter. During the years, the chapter did its best in helping and supporting its members. The chapter provided students with numerous academic, community, and leisure activities. In the fall alone, the chapter hosted over 10 events for its members. These events included

- several psychology related movie nights with special guest speakers;
- a graduate forum which included professors from multiple universities, each specializing in a different field of psychology;
- the Epilepsy Freedom Walk where the chapter raised \$1,230 for the Epilepsy Foundation of Greater Los Angeles;
- "Marketing Yourself as a Psychotherapist"—an evening focused on how students can turn their degree into a profitable career;
- a substantial canned food drive encompassing a significant portion of the San Fernando Valley's Single Mothers Outreach program;
- Meals on Wheels where members personally delivered Thanksgiving meals to seniors in the valley; and
- the Annual Undergraduate Research Competition at CSUN.

The chapter carried its long-standing tradition of bridging the gap between students and professors twofold with its own research team and by acting as a facilitator when it comes to professors looking for prospective students to assist in their professional research labs. The Psi Chi Research Team was officially formed in 2006 and is currently conducting research in the field of Cluster B Personality Disorders. The chapter provided its members with valuable, hands-on training with the equipment in CSUN's NeuroScan Lab with regards to measuring electroencephalography (EEG). The Psi Chi chapter bi-annually rewarded both its highest achievers and its most active members with numerous awards and scholarships including the following:

- Outstanding Officer Award
- Outstanding Member Award
- Clinical Service Award

- Quantitative Research Award
- Research Methods and Statistical Analysis Award
- Academic Excellence Award
- Exceptional Academic Devotion Scholarship (\$500)
- Graduate Studies Scholarship (\$300)
- Research Scholarship (\$200)

The Northridge Chapter values not only its members' high academic achievements, but continually encourages them to strive for their passion towards professional research and in giving back to their community.

#### Hawaii Pacific University

The Psi Chi Chapter of Hawaii Pacific University (HPU) has sponsored four induction ceremonies, the continuing Symposium Series with six hosted speakers, a resume workshop, and a research and career conference entitled "The Psychology Program Conference and Awards Banquet." In addition, the chapter hosted four social barbeques open to current, new, and alumni members. The chapter worked closely with the Psychology Club on over 12 activities. The chapter maintained and updated the HPU Psi Chi Bulletin Board. In addition, the chapter founded the HPU Psychology Peer Tutoring Program and the HPU Peer Support Program. Both these programs mentor at the collegiate level. Members were involved in community service projects with Dances for the Developmentally Disabled, Halloween Hoopla (a safe place for children of the community to trick-or-treat), and Soldier Angels in which they made and sent over 40 Valentine's Day cards to troops serving overseas. Several students volunteered at the Hawaii Psychological Association Convention. The chapter held a fundraiser for the Invisible Children Foundation and held a "Getting Into Graduate School In Psychology" session in April.

#### Southern Oregon University

Chera Sabankaya (president), Jeffrey Proulx (vice-president), and Dr. Kimberley Cox (faculty advisor) collaborated with Peace House, a nonprofit center for nonviolence in Ashland, OR, to create the Unite for Peace Conference held on the campus of Southern Oregon University (February 29–March 1, 2008). The two-day conference consisted of an exciting array of speakers, symposia, and workshops focused on the topics of world peace, social justice, and environmental sustainability. The keynote speakers for the conference were author, scholar, and philosopher Dr. Jean Houston who has served as an advisor to world leaders and is the founder of the International Institute for Social Artistry and the Human Potential Movement; and Rusay Sumariwalla, the president of the United Nations Association-USA, Southern Oregon Chapter. The conference was attended by faculty, students, and members of the local community.



Psi Chi students from **California State University, Northridge Chapter**. *Front row:* Francesca Buenafior (vice-president), Laura Ratsch (treasurer), Huimin Yang (historian), and Berenice Rosillo (night student liaison); *back row:* Tracy King (publicity director), James Hager (president), Greg Stewart (membership director), Dana ZumMallen (community outreach).



**Piedmont College (GA)** Psi Chi students enjoy the sights at the SEPA convention in Charlotte, NC.



clinical psychologist



comparative psychologist



cross-cultural psychologist



developmental psychologist



experimental psychologist



gestalt psychologist



industrial psychologist



media psychology



prison psychologist



psychogerontologist



social psychologist



statistical psychology

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