NBES Reconvenes for the First Time in Nearly Six Years

The National Board for Education Sciences (NBES), advisory board for the Institute of Education Sciences, convened virtually on September 11. IES director and ex-officio board member, Dr. Mark Schneider, provided brief opening remarks. Members were ceremonially sworn in, and Andrea Miralia, Designated Federal Officer for NBES, went over the roles and responsibilities of serving on the board. Past leadership of the American Educational Research Association (AERA), a current FABBS member, was well represented on the board. Read more »

NIMH Convenes Advisory Council and Celebrates 75 Years of Mental Health Research and Progress

NIMH director, Dr. Joshua Gordon, opened the fall convening of the National Advisory on Mental Health Council (NAMHC), which was held in a hybrid setting on September 8. Dr. Gordon gave a brief update on Congressional interactions and appropriations, and an overview of funding demographic updates that reflected an uptick in NIMH-funded projects for minority populations.

The NIMH is also celebrating their 75th anniversary this year with a series of events and communications. The kickoff symposium took place on September 13 with an agenda reflecting the evolution of mental health research. Several former NIMH Directors attended, including Dr. Tom Insel and psychologist Dr. Alan Leshner. Read more »

NIH “Pauses” Advancing Health Communication Science and Practice Program

Last month, the National Institutes of Health (NIH) quietly made the decision to “pause” a Common Fund program to advancing health communication science and practice. The NIH Council of Councils had approved the concept on September 8, 2022, with strong support from Council, NIH Institutes and Centers, and the scientific community. The intention was to develop, test, and share new approaches for effective and equitable health communication. Read more »

New NSF Report on Understanding Intersectionality in STEM

The Committee on Equal Opportunities in Science and Engineering (CEOSE) at the National Science Foundation (NSF) released Making Visible the Invisible: Understanding Intersectionality. CEOSE advises NSF on activities, policies, practices, and programs, to facilitate participation of underrepresented racial/ethnic populations, persons with disabilities, and women in all aspects of the Science, Technology, Engineering, and Mathematics (STEM) enterprise.
The committee submits a biennial report to Congress to advance broadening participations in science and engineering. Read more »

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**Researcher Investigates How Our Snap Judgments Affect Society**

Congratulations to Dr. Jonathan Freeman on receiving an Early Career Impact Award, as nominated by the Society for Experimental Social Psychology, for his groundbreaking contributions to social psychology and neuroscience and his advocacy for LGBTQ+ scientists. Dr. Freeman is an associate professor in the Department of Psychology at Columbia University. His work is motivated by a desire to understand the cognitive mechanisms behind social biases and to inform interventions to improve fairness in society. Read more »

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### Attend

- **NSF Alan T. Waterman Awardee Lecture**: Natalie S. King, Ph.D. - “Show them who you are – uninterrupted: Radical possibilities for fostering identity and community in STEM Education” (Sep 28)
- **NASEM 2023 Henry and Bryna David Lecture**, "Embracing the Social in Social Science: Notes for a Technoscientific Future" featuring Dr. Rayvon Fouché (Oct 12, Virtual and Washington, D.C.)

### Apply/Nominate/Submit

- **The National Science Board Honorary Awards** (Sep 29)
- **NASEM Call for Nominations**: Developing and Assessing Ideas for Social and Behavioral Research to Speed Efficient and Equitable Industrial Decarbonization (Oct 1)
- **NASEM The Christine Mirzayan Science and Technology Policy Graduate Fellowship Program** (Oct 16)
- **NIH Build Up Trust Challenge** (Nov 14)
- **NIH Request for Information (RFI)**: Inviting Comments and Suggestions on Updating the NIH Mission Statement (Nov 24)
- **Office of Evaluation Sciences Fellowships** (Deadline TBA)
- **Association of Science and Technology Centers Call for Science Center Stories** - Did an experience at a science center or museum help inspire you to become a scientist? How has science engagement impacted your family or your community? Share your experience! (Ongoing)

### Funding

- **NSF**: Trans-Atlantic Platform Call on Democracy, Governance and Trust (LOI, Sep 29); Historically Black Colleges and Universities - Excellence in Research (HBCU - EiR) (Oct 17); Stimulating Diversification in Language Science Research (LangDiv) (Various proposal deadlines); Assessing and Predicting Technology Outcomes Program (Oct 30)
- **NIH Brain Initiative**: Data Science and Standardization, and Technology Dissemination and Commercialization (throughout 2023)
- **NIH**: Accelerating Behavioral and Social Science through Ontology Development and Use: Dissemination and Coordination Center (U24) Clinical Trial Not Allowed (Oct 4); Accelerating Behavioral and Social Science through Ontology Development and Use: Research Network Projects (U01 Clinical Trial Not Allowed) (Oct 4)
- **NIH Common Fund**: NOFO Community Partnerships to Advance Science for Society (ComPASS): Health Equity Research Hubs (UC2 Clinical Trial Optional) (Oct 23)
- **IES**: FY24 Competition Applications (Multiple Dates, Oct 12)

### Read

- NIH Strengthening Integrity and Fairness in Peer Review Through New Required Trainings
- Scientists Shouldn’t Have to Choose Between Public Outreach and Research
- Want To Improve Young Scientists’ Mentoring Experience? Train Their Mentors in Cultural Awareness
FABBS Resources

- Open Science
- FABBS Webinar: NSF Funding Opportunities
- Policy Insights from the Behavioral and Brain Sciences, Vol 10, Issue 1
- Public Scholarship Toolkit
- Science Advocacy 101: Realizing the Benefits, Overcoming the Challenges
- Psychology in the Real World FABBS Video Series
- FABBS Teaching Resources - PIBBS Course Compendium

Upcoming Member Society Meetings

- Society for Psychophysiological Research (Sep 27-Oct 1, New Orleans, LA)
- Society of Multivariate Experimental Psychology (Oct 12-14)
- Society of Experimental Social Psychology (Oct 12-14)

FABBS News Highlights is a bi-weekly electronic newsletter published by the Federation of Associations in Behavioral and Brain Sciences with the goals of keeping scientists updated on federal budget and policy issues affecting the sciences of mind, brain, and behavior; recognizing the research contributions of leading scientists; and sharing research findings to inform policies and programs.

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FABBS Member Societies

- Academy of Behavioral Medicine Research
- American Educational Research Association
- American Psychological Association
- American Psychosomatic Society
- Association for Applied Psychophysiology and Biofeedback
- Association for Behavior Analysis International
- Behavior Genetics Association
- Cognitive Neuroscience Society
- Cognitive Science Society
- Council of Graduate Departments of Psychology
- Flux Society
- International Congress of Infant Studies
- International Society for Developmental Psychobiology
- National Academy of Neuropsychology
- The Psychonomic Society
- Society of Behavioral Medicine
- Society for Behavioral Neuroendocrinology
- Society for Computation in Psychology
- Society for Judgment and Decision Making
- Society for Mathematical Psychology
- Society for Psychophysiological Research
- Society for Research on Adolescence
- Society for Research in Child Development
- Society for Research in Psychopathology
- Society for the Psychological Study of Social Issues
- Society for the Scientific Study of Reading
- Society for Text & Discourse
- Society of Experimental Social Psychology
- Society of Multivariate Experimental Psychology
- Vision Sciences Society

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FABBS Mission

FABBS promotes human potential and well-being by advancing the sciences of mind, brain, and behavior; promoting scientific research and training in these fields; educating the public about the contributions of research to the health and well-being of individuals and society; fostering communication among scientists; and recognizing scientists who have made significant contributions to building knowledge.

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