

RESERVE OFFICERS ASSOCIATION

Increased Awareness of the Reserve Components in Commissioned Officers Training Schools Resolution No. 17-17

WHEREAS, under the Total Force Policy the Armed Forces have become increasingly reliant on the Reserve components to fulfill their missions of ensuring an adequate national security, and students in the commissioned officer training schools form a significant portion of the active duty officer personnel; and

WHEREAS, these same officers have the potential for becoming a significant part of the future Reserve components, yet receive only one to seven hours of specific instruction over four years regarding the importance of the Reserve and National Guard duties in officer training school curricula; and

WHEREAS, with a reduced defense budget the Army is commissioning ROTC cadets directly into the Army Reserve and the Army National Guard and that this limited amount of instruction about the Reserve Component handicaps these students starting a Reserve career; and

WHEREAS, this restricted curriculum fails to make these students significantly aware of the possibility of continuing their military careers as members of the Selected or Ready Reserve at the end of their required active duty tours - contrary to the Soldier, Sailor Airman or Marine for Life programs,

NOW, THEREFORE, BE IT RESOLVED, that the Reserve Officers Association of the United States, chartered by Congress, urge the Department of Defense to develop, through its Regular and Reserve components service chiefs, an expanded and more specific curriculum that outlines the importance and benefits of entering a Reserve component, and that this information be placed in teaching materials for instruction at all commissioned officer training schools.

Renewed by the National Convention, 30 July 2005 as 05-15, 28 June 2008 as 08-20, 2 February 2011 as 11-10, 26 July 2014 as 14-13 and 23 July 2017

Adopted by the National Convention, 23 June 2002 as 02-09