IVP Tools

Injury & Violence Prevention Tools

- IVP Research-Practice Partnership Toolkit
- Evaluation Guide for Pedestrian Safety
- Injury Prevention Inventory
- Livability & Smart Growth Database
- Pedestrian Injury Prevention Portal
- Safe, Healthy & Active Transportation Toolkit
- Standards for Local Health Departments
- Youth Violence Prevention Policy Portal

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- Sign in securely

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Latest from the Field

- 8/15/2017
  Presidential Blog

- 9/1/2017
  WEBINAR: Walking Towards Justice
  Online Discussion - The Color of Law

Events Calendar

- 8/1/2017 - 12/19/2017
Injury Prevention Inventory

INJURY PREVENTION INVENTORY
A Compendium of Injury Prevention Strategies, Sample Measures, & Resources
## Inventory: Strategies

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Title &amp; URL</th>
<th>Author</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early childhood home visitation programs</td>
<td>Nurse-Family Partnership Program</td>
<td>Nurse-Family Partnership</td>
<td>A voluntary, free maternal and childhood health program, Nurse-Family Partnership gives first-time moms valuable knowledge and support throughout pregnancy and until their babies reach two years of age</td>
</tr>
<tr>
<td>SafeCare</td>
<td>National Safe Care Training and Research Center</td>
<td></td>
<td>An evidence-based home visitation program that has been shown to reduce child maltreatment among families with a history for maltreatment or with risk factors for maltreatment</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>U.S. Department of Health &amp; Human Services, Administration for Children &amp; Families</td>
<td></td>
<td>A program that provides early, continuous, intensive, and comprehensive child development and family support services to low-income infants and toddlers under the age of 3, pregnant women, and their families</td>
</tr>
<tr>
<td>Education and skill enhancement programs for parents and caregivers</td>
<td>Triple P – Positive Parenting Program</td>
<td>Triple P</td>
<td>A program that gives parents simple and practical strategies to help them confidently manage their children’s behavior, prevent problems developing and build strong, healthy relationships</td>
</tr>
<tr>
<td>Adults and Children Together Against Violence Parents Raising Safe Kids Program (ACT-PRSK)</td>
<td>American Psychological Association (APA)</td>
<td></td>
<td>A community-based educational program that teaches positive parenting skills and educates parents and caregivers on how to create early environments that protect young children from</td>
</tr>
</tbody>
</table>
## Inventory: Sample Measures

### Sample Measures

<table>
<thead>
<tr>
<th>Sample <em>Distal Measures for Child Abuse and Neglect</em></th>
<th>Sample <em>Proximal Measures for Child Abuse and Neglect</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Emergency department visits</td>
<td>• Abuse/neglect assessments/cases reviewed or reported</td>
</tr>
<tr>
<td>• Fatalities</td>
<td>• Agencies/Organizations implementing early childhood home visitation program</td>
</tr>
<tr>
<td>• Hospitalizations</td>
<td>• Agencies/Organizations implementing education and skill enhancement programs for parents and caregivers</td>
</tr>
<tr>
<td></td>
<td>• Child abuse and neglect prevention policies adopted</td>
</tr>
<tr>
<td></td>
<td>• Child fatality cases reviewed</td>
</tr>
<tr>
<td></td>
<td>• Links between statewide surveillance systems that can inform child abuse and neglect prevention</td>
</tr>
<tr>
<td></td>
<td>• Partners actively engaged in implementing child abuse and neglect prevention programs and policies</td>
</tr>
<tr>
<td></td>
<td>• Police reports related to child abuse and neglect</td>
</tr>
</tbody>
</table>
Welcome to the Safe States Training Center

The Safe States Training Center is a resource for accessing trainings and other learning opportunities that can raise awareness, increase knowledge and build skills for preventing injury and violence. These opportunities include those offered by Safe States Alliance, as well as other diverse organizations and agencies at national, state, tribal, and local levels.

Use the Safe States Training Center to:
- Explore the Training Center’s searchable database of:
  - injury and violence topics
  - cross-cutting topics (e.g., evaluation, surveillance, communication)
  - online and in-person formats
  - core competencies addressed in each training
  - continuing education credits
- Learn more about core competencies
- Take a self-assessment based on core competencies
- Find out how to earn continuing education credits
- Access additional workforce development resources
Understanding Your Role in Injury & Violence Prevention Policy

Topic(s): Cross-Cutting - Policy, Unintentional Injury - Bicycle-related injury, Drug overdose (including prescriptions), Other, unintentional injuries to children, Violence/Intentional Injury - Child maltreatment,

Format: Online

CEU Credits: 2.0 Hours

Link: http://www.safestates.org/?page=RolePrevPolicy

Contact: Safe States Alliance (770) 690-9000 info@safestates.org

Description: Understanding Your Role in Injury & Violence Prevention Policy is an online self-study that provides an overview of public health policy and the policy process, discusses the role of state health departments in this process, and provides policy development and implementation case studies from four states. The case studies address policies about child fatality prevention, child bicycle-related head injury, and e-liquid containers, as well as the development of a state policy resource.

This 2.0 hour self-study training is comprised of five modules and multiple resources, including:

CDC: Policy Process and Injury & Violence Prevention
Understanding Your Role in Injury & Violence Prevention Policy

Organization
Safe States Alliance

Time/Length: 2.0 Hours
CEU Credits: 2.0 Hours
Course Code: 27135

**COURSE DETAILS**

**Core**
Injury & Violence Prevention:

**Competencies:**
1. Ability to DESCRIBE and EXPLAIN injury and/or violence as a major social and health problem
2. Ability to access, interpret, use and present injury and/or violence DATA
6. Ability to DISSEMINATE INFORMATION related to injury and/or violence prevention to the community, other professionals, key policy makers and leaders through diverse communication networks
7. Ability to STIMULATE CHANGE related to injury and/or violence prevention through policy, enforcement, advocacy and education

Public Health:
Policy Development/Program Planning Skills

**CHES Areas of Responsibility:**
Area I: Assess Needs, Resources, and Capacity for Health Education/Promotion
Area VI: Serve as a Health Education/Promotion Resource Person
Area VII: Communicate, Promote, and Advocate for Health, Health Education/Promotion, and the Profession

**CPH Core Areas:**
Environmental Health Sciences
Health Policy and Management

**CPH Cross-Cutting Areas:**
Communication and Informatics

**To receive CHES or CPH credits, complete this form:**
https://www.surveymonkey.com/r/ZXL52KL
Self-Assessments
Self-assessments based on core competencies can help individuals and organizations understand their areas of strength and weakness regarding the fundamental and basic principles of injury and violence prevention, as well as public health.

For more information on these self-assessments:
- Self-Assessment of Competency in Injuries and Violence Prevention
- Competency Assessments for Public Health

Self-Assessment of Competency in Injuries and Violence Prevention
The Self-Assessment of Competency in Injuries and Violence Prevention is an online tool based on the Core Competencies for Injury and Violence Prevention that can:
- assist individuals and organizations in understanding their areas of strength and weakness regarding the fundamental principles of injury and violence prevention from a public health perspective
- provide an overview of aptitude in core areas of injury and violence prevention practice at the entry level of proficiency
- provide useful information both for individual practitioners and for the agencies in which they work

Click here to take the injury and violence prevention core competency self-assessment
Injury & Violence Prevention (IVP) Orientation Toolkit


Spin the Wheel of Competency

Ability to describe and explain injury and/or violence as a major social and health problem.

Core Competency includes:

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FOCUS</th>
<th>TYPE</th>
<th>SUB-COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Safer States: Core Components of State Public Health</td>
<td>P/V</td>
<td>Publication</td>
<td>None</td>
</tr>
<tr>
<td>Injury &amp; Violence Prevention Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CDC’s Principles of Prevention (POP)</td>
<td>P/V</td>
<td>Course</td>
<td>None</td>
</tr>
<tr>
<td>Connecting the Dots: An Overview of the Links Among Multiple Forms of</td>
<td>P/V</td>
<td>Publication</td>
<td>None</td>
</tr>
<tr>
<td>Violence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indian Health Service (IHS): Injury Prevention</td>
<td>P/V</td>
<td>Website</td>
<td>None</td>
</tr>
<tr>
<td>Injury Prevention 101</td>
<td>P/V</td>
<td>Course</td>
<td>None</td>
</tr>
<tr>
<td>Injury Prevention Overview (Lecture series)</td>
<td>P/V</td>
<td>Slides/Lecture</td>
<td>None</td>
</tr>
<tr>
<td>Moving Mountains: How you can save lives through child injury and</td>
<td>P/V</td>
<td>Webinar</td>
<td>None</td>
</tr>
<tr>
<td>violence prevention</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# IVP Resource

**Home > Injury & Violence Prevention (IVP) Orientation Tool Kit**

## Ability to design and implement injury and/or violence prevention activities.

Click here to view the sub-competencies: 

### GENERAL RESOURCES

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FOCUS</th>
<th>TYPE</th>
<th>SUB-COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems Thinking for Injury &amp; Violence Prevention</td>
<td>IVP</td>
<td>Online Course</td>
<td>None</td>
</tr>
<tr>
<td>The Spectrum of Prevention - Developing a Comprehensive Approach to Injury Prevention</td>
<td>IVP</td>
<td>Publication/Report/Guide</td>
<td>None</td>
</tr>
<tr>
<td>Setting Standards to Advance Injury and Violence Prevention in Local Health Departments - Webinar</td>
<td>IVP</td>
<td>Recorded Webinar</td>
<td>None</td>
</tr>
<tr>
<td>Preparing Violence: A Primer</td>
<td>IVP</td>
<td>Publication/Report/Guide</td>
<td>None</td>
</tr>
</tbody>
</table>

### EVIDENCE-BASED APPROACH TO PREVENTION

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FOCUS</th>
<th>TYPE</th>
<th>SUB-COMPETENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence-Based Public Health Training Series</td>
<td>Cross-Cutting</td>
<td>Online Course</td>
<td>None</td>
</tr>
<tr>
<td>A Road Map to Implementing Evidence-Based Programs</td>
<td>Cross-Cutting</td>
<td>Online Course</td>
<td>None</td>
</tr>
<tr>
<td>IVP Evidence Series - Part 1 - Finding the Evidence</td>
<td>IVP</td>
<td>Recorded Webinar</td>
<td>None</td>
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<tr>
<td>IVP Evidence Series - Part 2 - Implementing Evidence-Based Programs</td>
<td>IVP</td>
<td>Recorded Webinar</td>
<td>None</td>
</tr>
<tr>
<td>IVP Evidence Series - Part 3 - When Your Program Lacks an Evidence Base</td>
<td>IVP</td>
<td>Recorded Webinar</td>
<td>None</td>
</tr>
<tr>
<td>CDC’s Veto Violence: Understanding Evidence</td>
<td>IVP</td>
<td>Recorded Webinar</td>
<td>None</td>
</tr>
<tr>
<td>Technical Packages for Violence Prevention: Using Evidence-based Strategies in Your Violence Prevention Efforts</td>
<td>IVP</td>
<td>Tool/Toolkit Website</td>
<td>None</td>
</tr>
</tbody>
</table>
Welcome to the TRAIN Learning Network!

TRAIN is the nation’s most comprehensive learning resource for professionals who protect and improve the public’s health. Get started by searching our Course Catalog!
Questions?

Kristen Lindemer, MPH

Kristen.Lindemer@safestates.org