Safe States 2022 Annual Conference Abstract Form (to be submitted online)

Please note: Submissions should be completed online using Proposal Space. This form is provided to assist you in preparing the necessary information prior to completing your online submission.

Title: Enter the full title of the abstract. (Please limit to no more than 10 words).

____________________________________________________

Learning Objectives: List no more than three SMART learning objectives. These learning objectives must be specific, measurable, achievable, relevant, timely, and start with a verb. (Please limit each learning objective to no more than 15 words).

For Example: By the end of this session participants will....
1. “Increase their knowledge around XXX...”
2. “Design a plan for XXX...”
3. “Evaluate an approach on XXX....”

By the end of this session participants will....
1.____________________________________________________________________________
2.____________________________________________________________________________
3.____________________________________________________________________________

Abstract Narrative: Please provide an overview of program or research findings you wish to present at the Safe States 2022 Annual Conference. The abstract should reflect new or recent findings and have not been presented at a previous Safe States conference. Please limit your text to 250 words. Those over this limit will not be considered.

There are four suggested topics for you to frame your abstract text around:
1. Statement (What you set out to do)
2. Approach (How you set out to do it)
3. Result (What happened – may not be applicable to lightning talks)
4. Significance to the field (The importance of the study or intervention to the field of injury and violence prevention; how the study or intervention shifts current research or public health practice, how was this approach/study innovative, etc.)

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Preferred Presentation Format: Please select your preferred virtual presentation format. (Select one)
• Learning Lab (45 - 60 minutes)
• Oral Presentation (15 minutes)
• Lightning Presentation (10 minutes)
Conference Elements (if applying for a learning lab): The most successful learning labs address innovative ideas, learner-centered needs, and utilize an interactive format. Criteria used for selection will include abstracts that have a format that is interactive, maximize audience participation, and are attractive to attendees. Please describe what kind of presentation elements you will include to make your learning lab more engaging with the audience. How will you accommodate for different types of learners? (100 words or less)

Track: Please rank order the tracks that your abstract best fits (1 = best fit and 7 = not a good fit). **A complete listing of the Core Competencies for Injury and Violence Prevention is located at the end of this document.**

- Evaluation (Competencies 3 & 4)
- Data and Surveillance (Competency 2)
- Professional Development (Competencies 1 & 8)
- Intervention Design and Implementation (Competencies 3 & 9)
- Management (Competency 5)
- Communication (Competency 6)
- Advocacy (Competency 7)

Specific Topic Areas: Select up to three specific topic areas that best describe your abstract.

- Child Abuse and Neglect
- Community Violence
- Connectedness
- Domestic and Intimate Partner Violence
- Drowning and Submersion Injury
- Elder Abuse
- Fall Injury
- Fire and Burn Injury
- Firearm or Gun-Related Injury
- Isolation
- Mass Trauma and Disaster-Related Injury
- Messaging and/or Communications
- Motor Vehicle Injury
- Pedestrian, Bicycle and Micro Mobility Injury
- Occupational Injury
- Rural and Agricultural Injury
- Sexual Violence and Rape
- Suicide
- Teen Dating Violence
- Traumatic Brain Injury (TBI) and Spinal Cord Injury (SCI)
- Trauma-Informed Care
- Poisoning and Drug Overdose
- Youth Safety
- Cross-Cutting: Equity
- Cross-Cutting: Racism
- Cross-Cutting: Shared Risk and Protective Factors
Cross-Cutting: COVID-19
Other (please describe):

Authors and Presenters:
Please identify the authors and proposed presenter(s) of this abstract at the 2022 conference, should the abstract be selected. (All presenters will be required to register and pay the conference registration fee.)

**ONLY THE INDIVIDUALS IDENTIFIED AS PRESENTERS** will be contacted for conference related communications. If you do not know who will be presenting at this time, please identify who will be the point of contact for this abstract as “presenter”. This individual will be responsible for notifying Safe States about the changes or additions of presenters. If you do not identify or notify Safe States who the presenter(s) for this abstract is, we will not be able to communicate correctly with them.

Please Note: If applying for a lightning presentation we will only allow one presenter.

<table>
<thead>
<tr>
<th>Credentials</th>
<th>First Name</th>
<th>Last Name</th>
<th>Organization or Affiliation</th>
<th>City</th>
<th>State</th>
<th>Email Address</th>
<th>Phone #</th>
<th>Member of Safe States (Yes/No)</th>
<th>Student (Yes/No)</th>
<th>Presenting (Yes/No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Successful conferences require planning and coordination. Abstract acceptance notifications will be sent by email to the primary contact by early May 2022. If the abstract is accepted for presentation, all presenters must acknowledge the following expectations and commitments:

- **All presenters must pay a registration fee and attend the 2022 in-person Annual Conference.** If you submit an abstract and we accept it, we consider it a professional commitment that you will attend and deliver your session.
- **All presenters must confirm with Safe States about their attendance to the 2022 Annual Conference by Monday, June 6th.** Failure to register or not finding a replacement speaker if you are unable to attend will result in future abstracts not being considered.
- **Presenters are responsible for all expenses related to attending the conference, including registration fees, transportation, lodging, and meals.**
- **Presenters will be required to acknowledge the In-Person Event Participation Policy and provide proof of up-to-date COVID-19 vaccination or a negative COVID test before entering the meeting venue area.** (You can visit our [conference health and safety website](#) to learn more about precautions we are taking)
- **Presenters must communicate with Safe States on a timely basis** to ensure availability to meet the conference requirements.
- **If any of these items are not met, the presenter(s) risks having their abstract withdrawn.**
I agree to these terms and conditions.

***Core Competencies for Injury and Violence Prevention:

The Core Competencies for Injury and Violence Prevention are as follows:

1. Ability to describe and explain injury and/or violence as a major social and health problem.
2. Ability to access, interpret, use and present injury and/or violence data.
3. Ability to design and implement injury and/or violence prevention activities.
4. Ability to evaluate injury and/or violence prevention activities.
5. Ability to build and manage an injury and/or violence prevention program.
6. Ability to disseminate information related to injury and/or violence prevention to the community, other professionals, key policy makers and leaders through diverse communication networks.
7. Ability to stimulate change related to injury and/or violence prevention through policy, enforcement, advocacy, and education.
8. Ability to maintain and further develop competency as an injury and/or violence prevention professional.
9. Demonstrate the knowledge, skills, and best practices necessary to address at least one specific injury and/or violence topic (e.g. motor vehicle occupant injury, intimate partner violence, fire and burns, suicide, drowning, child injury, etc.) and be able to serve as a resource regarding that area.