

2018 SAIS Leadership Retreat | April 23-24 | Louisville, KY

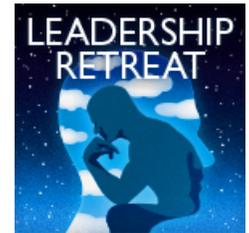
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sessions

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## The Big Picture: The Why, What, How, and Future of Education Transformation

We will go through a summary of the state of school transformation in America, as schools are at very different places in the discussion of why, what, and how they need to change. We also will look into the future to discuss what are inevitable evolutions in the markets, technology, and systems of schools in the next 10-25 years, a time frame that should very much be within the horizons of school leaders tasked with long-term sustainability.

## Pushing Our Horizons

Attendees will work on three big questions that challenge us as independent schools. We will share responses to these questions within the context of mission, people, the learning experience, and finance/operations. This is an opportunity for attendees to both ask questions and share ideas about how to re-set the strategic conversations at their own schools.

## How Successful Schools Are Changing

We are beginning to see a convergence of ideas and practice from some of the most successfully innovating schools in the country around how to move from the relatively insular, short-range, and not-so-strategic planning process of the past, to one that is much more forward and outward-focused, inclusive, ongoing, and rooted in sustainable design practices. This session will explore the key elements of this “strategic design” process, and how to begin to implement it at one’s own school.

## Sandbox Learning: What Do You Need? What Can You Share?

The most powerful reason to meet is not to listen, but to share. In this final session, attendees will have an opportunity to identify areas in which they would like guidance or mentoring, as well as areas in which they feel they can be helpful in sharing their own experiences and successes.

speaker

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### Grant Lichtman

*Grant Lichtman is an internationally-recognized thought leader on the transformation of K-12 education. He works with school teams to develop a comfort and capacity for change in a rapidly changing world. For almost 15 years, Grant was a trustee and administrator at one of the largest independent schools in the country. Since 2012, Grant has visited more than 125 schools, published three books, written numerous articles, and worked with thousands of school and community stakeholders to develop unique and powerful visions and strategies for transforming education away from the Industrial Age and towards future-focused models of deeper learning.*



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