

TEXAS Private Schools Association CARES ACT Guidance

Summer Athletic Guidance:

All reopening guidance, both official state guidance and other helpful documents, are located on the TPSA website [here](#). The most recent publication is the [UIL published guidance](#) that allows summer workouts beginning June 8th. TAPPS (Texas Association of Private and Parochial Schools) has published their guidance [here](#), with safety protocols [here](#). Other private school sports associations are likely to follow suit if they have not already.

PPP Loan Forgiveness:

You have at least 60 days to apply for PPP loan forgiveness. There is talk of extending this deadline, but at the very least you will have 60 days to apply for this loan forgiveness. Your lender should help you through this process.

CARES Act Official TEA Guidance:

Official FAQs from the TEA were posted today and they are [here](#). This is how the state is directing local school districts to conduct consultation and provide equitable services to private schools to help offset the cost of the coronavirus. You may have heard reports and read articles about how some states are refusing to follow the guidance from the US Department of Education because it benefits children in private schools, but Texas is following the established guidance.

CARES Act Funding:

The information below is repeated from Tuesday's email because many schools have asked for this information again. This information will be on the [TPSA website](#) going forward.

Texas was allotted \$1,285,886,000 of the \$13.5 billion in the CARES Act for coronavirus relief for US K-12 education.

[Here is the link](#) where you may see the amount that your local school district is entitled to. Private schools will get a proportionate share of these funds due to the total K-12

enrollment of their school as of March. This will happen in the same way that other federal funds have been distributed in the past – through equitable services.

This means that the local school district consults with each private school about their needs related to this pandemic and arranges to meet these needs by purchasing items or services that remain under the control of the local school district, but are in use at the private school. This allows a school to avoid being a recipient of federal funds. You do NOT need to have participated in these equitable services discussions before in order to participate now.

Consultation Happening Soon:

We hope you have made contact with the person in your local school district who is in charge of federal programs. If not, a sample letter may be found [here](#). This is the person you will be consulting with in order to receive these services. The local school district may not apply to receive their funds until they have consulted with every private school located in their

district. This does NOT include for-profit schools or stand alone preschools.

In order to be ready for your consultation, please have:

- your K-12 enrollment as of March
- your needs assessment (see list of eligible items below)
- your personal calendar for any follow-up meetings
- your school calendar for anything that needs to be scheduled like a deep cleaning or technology delivery
- your personal contact information so that the district can contact you at any time with follow-up questions, etc.
- the law with the exact language of what is eligible, and the guidance from the US Department of Education.

What These Funds Can Be Used For:

- tutoring for next year
- counseling for students
- online subscriptions
- Zoom licenses

- technology (*schools may not be reimbursed for purchases already made. If you have already purchased technology, you may be able to have the vendor re-invoice the school district and issue a refund to the school. Ask your school district about this possibility.*)
- PPE
- thermometers
- cleaning supplies
- professional development

While you may have some acute needs now that could be immediately addressed (e.g. purchasing of distance education technology for students), you may also arrange to have some services delivered at a later time (e.g. scheduling a deep cleaning of school facilities a month prior to the academic year commencing in the fall).

Any funding that is not used by the private schools for equitable services will go into the public school budget.

