



www.sais.org/survey

DEMOGRAPHIC QUESTIONS

Respondents self select which group best describes their relationship to the school: parent, student, faculty, trustee, and alumni; note that SAIS verifies that the self-selected choice matches with the categorization provided by the school.

Each of the stakeholder groups has unique demographic questions that allow for sorting and grouping. Below are GENERAL EXAMPLES and are not exhaustive:

Parents: number and gender of children enrolled, grade levels of children, grade level of oldest child enrolled, length of enrollment, children enrolled in other schools, alumni status

Students (grades 6-12 only): number of years attended school, current grade level, sibling enrollment status, family member alumni status, family member employment by the school status

Faculty: years employed by the school, division primarily employed in, administrator status, alumni status, enrollment of own children

Trustee: length of service, officer status, children enrolled in school status (if yes, then similar demographic questions as Parent group; if no, other skip logic applied), alumni status, name of current occupation.

Alumni: length of time since graduation from the school, description of college studies, highest level of college completed, current primary activity



SAIS School Stakeholder Survey: The Value Narrative

VALUE QUESTIONS

Please rate the **IMPORTANCE** you place on the following attributes:

	Extremely Important	Very Important	Important	Somewhat Important	Not Important	N/A
Curriculum and Programs						
• Academic rigor						
• Variety of course offerings						
• Character education						
• Faith based						
• Preparatory (college / next level)						
• Travel opportunities						
• Global education						
Faculty						
• Care and concern						
• Inspirational and motivating						
• Subject area expertise						
Athletics						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Fine Arts						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Clubs and Other Co-curriculars						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Safety						
• Physical						
• Emotional						
• Spiritual						
Diversity						
• Socioeconomic						

SAIS School Stakeholder Survey: The Value Narrative

• Cultural							
• Religious							
Technology							
• Availability							
• Current							
• School provided							
Skills							
• Creativity							
• Ethics							
• Curiosity							
• Resilience							
• Teamwork							
• Time management							

PERFORMANCE QUESTIONS

Please rate how well **YOUR SCHOOL PERFORMS** (“performed” for alumni) on the following attributes:

	Extremely Well	Very Well	Well	Somewhat Well	Not Well	N/A
Curriculum and Programs						
• Academic rigor						
• Variety of course offerings						
• Character education						
• Faith based						
• Preparatory (college / next level)						
• Travel opportunities						
• Global education						
Faculty						
• Care and concern						
• Inspirational and motivating						
• Subject area expertise						
Athletics						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Fine Arts						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Clubs and Other Co-curriculars						
• Variety of offerings						
• Quality of offerings						
• Opportunity to participate						
Safety						
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Diversity									
• Socioeconomic									
• Cultural									
• Religious									
Technology									
• Availability									
• Current									
• School provided									
Skills									
• Creativity									
• Ethics									
• Curiosity									
• Resilience									
• Teamwork									
• Time management									

NET PROMOTER QUESTION

On a scale of 1 to 10 where 1 is not likely and 10 is very likely, how likely are you to recommend the school to friends and colleagues?

1 not likely	2	3	5	5	6	7	8	9	10 very likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>