# Increasing Access for All Students through Data-Driven Practices

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- To view the transcript, open the file in Acrobat and click on the attachment icon in the navigation bar.





# Increasing Access for All Students through Data-Driven Practices

Presented by

National Scholarship Providers Association

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Client Success Manager, Foundant Technologies

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Grants Director, DeKalb County Community Foundation





### Before We Begin



muted!







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Your microphone is currently muted to help avoid background noise.

#### the discussion?

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These resources will also be emailed to all registrants.

#### **Zoom Console**

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#### Maximizing the Impact of the Philanthropic Community









Most recommended online grants management software for Grantmakers

> 1600 clients

learn more

A complete, integrated software solution for Community Foundations

> 400 clients

learn more

Easy-to-use, low cost grant management for Grantseekers

> 800 clients

Online scholarship management software for Scholarship Providers

> 200 clients

learn more









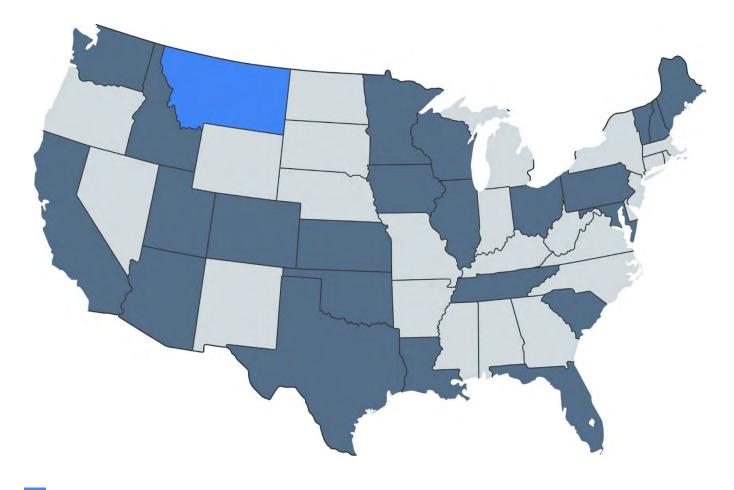
#### Headquartered in Bozeman, Montana

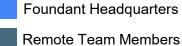
# Locations

#### **Remote Team Members:**

- Appleton, Wisconsin
- Apple Valley, Minnesota
- Bakersfield, California
- Bernard, Iowa
- Boise, Idaho
- Chandler, Arizona
- Chapin, South Carolina
- Chicago, Illinois
- Cleveland, Ohio
- Dalton, Minnesota
- Denver, Colorado
- Edmond, Oklahoma
- Enid, Oklahoma
- Estero, Florida
- Ft. Lauderdale, Florida
- Hanover, Kansas
- Helena, Montana
- Houston, Texas
- Lake Mary, Florida
- Lehi, Utah

- Madison, Wisconsin
- Mapleton, Utah
- Memphis, Tennessee
- Meredith. New Hampshire
- Middlebury, Vermont
- Missoula, Montana
- Minneapolis, Minnesota
- Orlando, Florida
- Owings, Maryland
- Pella, Iowa
- Portland, Maine
- Salt Lake City, Utah
- San Clemente, California
- Sandy, Utah
- Seattle/Orcas, Washington
- Sierra Madre, California
- Summerville, South Carolina
- Three Forks, Montana
- West Chester, Pennsylvania
- York, Pennsylvania









#### Meet the Presenters



Dr. Tchetchet Digbohou
Scholarship Manager
POISE Foundation



Elyse (E.C.) Pollick Byrnes
Client Success Manager
Foundant Technologies



Grants Director

DeKalb County Community
Foundation





# "Increasing Access for All Students" is a Mindset (Personal and Organizational)

- Not an objective
- Not (primarily) a technological problem
- Introspective approach
- Intentionality





## **Learning about Your Target Populations**

- The learning curve
- Best meeting their needs





## Capitalizing on Information Your Organization Already Has or Can Readily Access

- Information/data from other programs
- Information from within the industry
- Other sources





## **Building Strategic Partnerships**

- Investing in long-term relationships
- Integrity and transparency





#### Hi! I'm E.C. from Foundant

- Foundant CSM for almost 3 years
- Former grant writer and program officer at a community foundation
- Works with scholarship providers (mostly community foundations) all across the U.S. and Canada
- Data collection
- Accessibility for a more streamlined and inclusive applicant experience
- I take little credit- these are the amazing clients I work with having these conversations.

## **Accessibility**

- Scholarships are (mostly) treated as a transactional/procedural process, not relational
- Attempt to "humanize" the scholarship process
  - Form builders and drop-down lists: think about your identity not being represented in a dropdown list.
- Meeting applicants where they're at
- Think about the grant/scholarship comparison
  - Length of application commensurate with compensation Grants just do this better than Scholarship administration
- Pictures/Videos Smartphone or campus resources to provide campus life updates or thanks to donors.
- Be sensitive to the communities you serve ask if applicants are able to provide certain statistics and documents and explain it's OK if the answer is no.
  - Immigrants
  - Students with learning disabilities
  - Disabled students
  - Sensitive to traumatic events in students' lives

## **Data Strategies**

- Scholarship retrospective- how is your application serving you each scholarship season? How is it serving your evaluators and decision makers? How about applicants?
- Questions: Explain how data will be used and who will see it. Transparency is key.
- Are you getting what you need out of that "stodgy" essay question?
  - Make essay questions FUN and accessible to young people. Let their personalities shine!
- Why do I need parent info?
  - If the answer is "I don't, I just need a backup contact info", ditch the parent/guardian sections.
- Are your scholarship applicants/winners reflective of the community you serve?
  - Compare your statistics to the statistics of your community and identify gaps. Then you can grow your strategies to equalize the playing field.

# Data Driven Practices

Tiffany McQueen Lewis

DeKalb County Community Foundation

Grants Director

# Increasing your Applicant Pool through Diverse Marketing Strategies

- Assessing your current marketing efforts
- Using an equity lens when marketing to a more diverse pool
- Leveraging partnerships
- Measuring the success of your efforts

# Designing Your Application with Diversity in Mind

- Consider utilizing the Universal Application to increase access to a more diverse applicant pool
- Designing your application to remove barriers and create equity
- Select application questions with diversity, equity, and inclusion as a lens

# Committee Member Training

- Committee composition
- Get centered and grounded on the criteria
- Advising and training committees on more equitable selection

## Assessing and evaluating outcomes

- Work with your committee to define a "successful" scholarship process
- Determine what data you want to collect and how
- Create a custom report in SLM to capture important data
- Share data with committee members/scholarship administrators
- Set annual goals and evaluate success

# Q&A



