Fall Annual Meeting: Education in the Face of Adversity

Friday, October 16, 2009
Hilton New Orleans Riverside
New Orleans, Louisiana

Jointly sponsored by the American Society of Anesthesiologists (ASA) and is offered one day prior to the ASA 2009 Annual Meeting.
Society for Education in Anesthesia
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Program Information

Target Audience
This meeting is intended for medical students, residents, faculty, physician educators, as well as practicing physicians with an interest in medical education.

CME Accreditation
This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this educational activity for a maximum of 7.25 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Faculty Disclosures
The Society for Education in Anesthesia adheres to ACCME Essential Areas and Policies regarding industry support of continuing medical education. Disclosure of faculty and commercial relationships will be made known at the activity. Speakers are also expected to openly disclose any discussion of off-label, experimental or investigational uses of drugs or devices in their presentations.

Needs Assessment
Topics for this conference were selected by several methods. First, suggestions for future topics were derived from evaluations of the 2008 and other previous meetings. Second, these suggestions were considered and developed during discussions with educators attending the 2008 meeting and with other authorities in the field of anesthesia education.

Special Needs
The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of special accommodations at the Hilton New Orleans Riverside or during the meeting, please do not hesitate to call or submit a description of your needs in writing to SEA, in order to receive these special services.

Host Hotel
Hilton New Orleans Riverside
Two Poydras Street
New Orleans, Louisiana 70140
Phone (504) 561-0500

Hotel reservations must be made through the ASA Annual Meeting Housing Bureau at www2.ASAhq.org by September 25, 2009. Make your reservations early!

United Airlines, ASA’s Official Airline, is offering special meeting discounts for 2009 Annual Meeting attendees. This offer applies to flights to/from the U.S. only. There are two ways to purchase tickets: call the United Special Meeting Desk at (800) 421-4041, and refer to Meeting ID Number 502ZR or go online to www.united.com and use Promotion Code 502ZR. For the best discounts, purchase your ticket at least 30 days in advance and use united.com.

Car rental discounts are also available through Avis and Budget. See www2.ASAhq.org for full details.
7-8 a.m. Breakfast and Committee Roundtable Discussion

8-8:15 a.m. Welcome and Introductions
Stephanie B. Jones, M.D. - Program Chair
Gary E. Loyd, M.D., M.M.M. - SEA President

8:15-9 a.m. General Session: Dean As Change Agent
Benjamin Sachs, M.B., B.S., DPH, FACOG
Educational goal: The attendee will understand the effects of a natural disaster on an academic medical center and school of medicine, and the steps necessary to meet the challenges during the turnaround period.

9-9:15 a.m. Question and Answer Session

9:15-10 a.m. McLeskey Lectureship: Health System Reform: Moving from Volume to a Value Base
Presented by: Gary E. Loyd, M.D., M.M.M.
Recipient: Frank G. Opelka, M.D., FACS
Educational goal: The attendee will understand the application of quality improvement, accountability, and relative resource use in health system reform.

10-10:15 a.m. Networking Session with Refreshments

10:15 a.m.-noon Workshops
A. Transformative Change: A Case Study
Frank G. Opelka, M.D., FACS
Educational goal: Participants will take part in a case-based discussion on Transformative Change that provides a comprehensive overview of Six Sigma methodology. They will assess the pilot results from the process changes, and explore the Change Acceleration Process, specifically the acceptance level of stakeholders necessary to achieve Six Sigma success in an organization.

B. Clinical Coaching: Ensuring Performance
Jeffrey G. Wiese, M.D., FACP
Educational goal: Participants will identify the key components of clinical coaching to ensure student and resident performance, strategies to improve motivation to advance student performance, and the importance of anticipating pitfalls in performance in constructing educational sessions. They will also recognize skills-decline as a natural feature of performance, and identify strategies to reduce skills decline.

C. Cognitive Error Debriefing: Better Teaching, Fewer Medical Mistakes
Marjorie Stiegler, M.D.
Educational goal: Participants will be able to differentiate faulty thought processes from knowledge gaps, be able to elicit learner frames for more precise targeting of educational interventions, and gain appreciation for situational awareness and how our interaction with the environment can lead to errors.

Noon-1 p.m. Luncheon and Business Meeting

1-1:30 p.m. Duke Award Lecture Presentation: Reflections on an Academic Career: A User’s Guide
Presented by: Gary E. Loyd, M.D., M.M.M.
Recipient: Arnold J. Berry, M.D.

1:30-2 p.m. ASA Update
Alexander A. Hannenberg, M.D.
2:30 p.m.  General Session: Debate - The Addicted Anesthesia Resident: Return or Retrain?
A Pro-Con Debate
Pro: Michael G. Fitzsimons, M.D., FCCP
Con: Keith H. Berge, M.D.
Educational goal: The attendee will be able to discuss the risks posed to the addicted anesthesia caregiver by a relapse to narcotic addiction; define several strategies currently in use to prevent relapse, or to recognize relapse if it has occurred; express their own opinion as to the whether the addicted caregiver in recovery should be allowed to return to the workplace, whether in anesthesia or another specialty.

3:15-3:30 p.m.  Networking Session with Refreshments

3:30-5:30 p.m.  Workshops

A. How to Design a Complete Curriculum Product
Albert J. Varon, M.D.; Theresa L. Hartsell, M.D., Ph.D.; Leonard M. Pott, M.B., Ch.B., F.C.A.
Educational goal: At the completion of this workshop, participants will be able to appreciate the importance of a systematic, scholarly approach to curriculum development, identify a problem that calls for a new or revised curriculum, assess the needs of a targeted group of learners, formulate one educational goal and one specific and measurable objective, select an educational strategy that will achieve the educational objective and list resources and potential barriers to implementation.

B. Clinical Coaching: Ensuring Performance
Jeffrey G. Wiese, M.D., FACP
Educational goal: Participants will identify the key components of clinical coaching to ensure student and resident performance, strategies to improve motivation to advance student performance, and the importance of anticipating pitfalls in performance in constructing educational sessions. They will also recognize skills-decline as a natural feature of performance and identify strategies to reduce skills decline.

C. Feedback: Tools for Giving Helpful Formative Feedback to Residents
Sara N. Goldhaber-Fiebert, M.D.
Educational goal: The participant will develop tools for integrating formative feedback into their teaching and practice a specific 3-step approach to formative feedback: Observation, Assessment, and Inquiry.

D. How to Develop a Behavioral Interview in Your Program
L. Jane Easdown, M.D.; John T. Algren, M.D., F.A.A.P.
Educational goal: The participant will learn the advantages of using a behavioral interview in residency selection, how to develop the questions to find the ideal candidate for your program, how to train faculty to use behavioral questions and how to score candidates at the interview.

E. How to Organize and Conduct a Practice Oral Board Exam for Anesthesia Residents
Kokila Thenuwara, M.B.B.S., M.D.; Debra Sziluga, Ph.D., M.D.; Merete Ibsen, M.D.; Michael M. Todd, M.D.; Jeanette Harrington, M.D.
Educational goal: Participants will understand the theoretical concepts of conducting a practice oral board exam; learn how to organize and conduct a practice oral board exam, how to design questions for the examination and how to provide effective feedback to the candidates.

F. The Importance of Anesthesiologist Assistants in Academic Departments of Anesthesiology: Why Your Department Needs AA’s (And Should Start an AA Training Program)
Educational goal: Participants will understand the role of the anesthesiologist assistant in the anesthesia care team and the similarities and differences between anesthesiologist assistants and nurse anesthetists; understand the importance of anesthesiologist assistants and AA training programs in academic anesthesiaology departments; comprehend the logistics involved in hiring anesthesiologist assistants in anesthesia care team environments which have not previously employed AA’s; understand the logistics involved in starting an AA training program.
SEA 2009 Fall Annual Meeting
Faculty

John T. Algren, M.D., F.A.A.P.
Professor of Anesthesiology and Pediatrics
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Director, Medical Student Education
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Iowa City, Iowa

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University of Iowa Hospitals and Clinics
Iowa City, Iowa

Albert J. Varon, M.D.
Professor and Vice Chair for Education
Department of Anesthesiology
University of Miami Miller School of Medicine
Division of Trauma Anesthesiology
Miami, Florida

Jeffrey G. Wiese, M.D., FACP
Professor of Medicine
Associate Dean for Graduate Medical Education
Director of Internal Medicine Program
Tulane University Health Sciences Center
New Orleans, Louisiana
Join us for the SEA Breakfast Panel at the ASA 2009 Annual Meeting

Providing Anesthesia Education in Universal Care System

Wednesday, October 21, 2009
7:00-8:15 a.m.
Hilton New Orleans Riverside, Grand Ballroom A

Moderator: Gary E. Loyd, M.D., M.M.M.
Professor of Anesthesiology and Perioperative Medicine
University of Louisville
Louisville, Kentucky

Objectives: 1) Discuss the different approaches countries with Universal Health Care have provided for anesthesia education; 2) Compare the pros and cons of each of the approaches; 3) Find common themes and issues with each approach; 4) Identify successful approaches to providing anesthesia education in a Universal Health Care System.

The UK/Scottish Perspective
Ronnie J. Glavin, M.B.
Victoria Infirmary
Department of Anesthesia
Glasgow, United Kingdom

The Austrian Perspective
Rainer Lenhardt, M.D.
Neuroscience-Anesthesia Intensive Care Unit
University of Louisville
Louisville, Kentucky

The Australian Perspective
Rodney V. Tayler, M.D.
Alfred Hospital
Department of Anesthesia
Victoria, Australia

Register online at www.SEAhq.org today!

Save these dates for future SEA meetings

2010 Workshop on Teaching
March 6-9, 2010
Raleigh Marriott City Center
Raleigh, North Carolina
Raleigh skyline pictured below.

2010 Spring Annual Meeting
June 4-6, 2010
Renaissance Pittsburgh Hotel
Pittsburgh, Pennsylvania
View of Point State Park pictured below.

2010 Fall Annual Meeting
Friday, October 15, 2010
San Diego, California
Downtown San Diego pictured below.
Please Print or Type

Name
Title (Professor, Associate Professor, etc.)

Institution
City State

Preferred Mailing Address
City State ZIP Code

Phone Fax

E-mail

☐ I will require handicapp assistance. ☐ I will require vegetarian meals. ☐ I will require kosher meals.
☐ I will require assistance not specified on this form. If so, please contact SEA at (847) 825-5586.

Registration Fees
Early Registration Fee Deadline: September 21, 2009. Please note that all registration will be closed after September 21, 2009.

Check the appropriate box. Fee includes continental breakfast, lunch, breaks and course materials.

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<th>Fee Stack</th>
<th>Early Fee (Through September 21, 2009)</th>
<th>Onsite Fee (After September 21, 2009)</th>
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* Fee includes membership dues 2010.

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Society for Education in Anesthesia
520 N. Northwest Highway
Park Ridge, IL 60068
Phone: (847) 825-5586
Fax: (847) 825-5658

For quick and easy online registration, visit www.seahq.org

Refund Policy
Full refund through September 21, 2009; 75% refund through October 2, 2009; No refund after October 2, 2009. Refunds are determined by the date written cancellation is received at the SEA office.

Please select your Workshops on page two of the Registration Form
Please Print or Type

Name __________________________ Title (Professor, Associate Professor, etc.) __________________________

Institution __________________________ City __________________________ State __________________________

Preferred Mailing Address __________________________

City __________________________ State __________________________ ZIP Code __________________________

Phone __________________________ Fax __________________________

E-mail __________________________

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Morning Workshops, 10:15 a.m.-noon
Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

1. A. Transformative Change: A Case Study  Frank G. Opelka, M.D., FACS
2. B. Clinical Coaching: Ensuring Performance  Jeffrey G. Wiese, M.D., FACP
3. C. Cognitive Error Debriefing: Better Teaching, Fewer Medical Mistakes  Marjorie Steigler, M.D.

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Afternoon Workshops, 3:30-5:30 p.m.
Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

1. A. How to Design a Complete Curriculum Product  Albert J. Varon, M.D.
2. B. Clinical Coaching: Ensuring Performance  Jeffrey G. Wiese, M.D., FACP
3. C. Feedback: Tools for Giving Helpful Formative Feedback to Residents  Sara N. Goldhaber-Fiebert, M.D.
5. E. How to Organize and Conduct a Practice Oral Board Exam for Anesthesia Residents  Kokila Thenuwara, M.B.B.S., M.D.
6. F. The Importance of Anesthesiologist Assistants in Academic Departments of Anesthesiology: Why Your Department Needs AAs (And Should Start an AA Training Program)  Alan P. Marco, M.D.

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Please mail or fax both pages of the registration form to:

SEA
520 N. Northwest Highway
Park Ridge, IL 60068-2573
Fax: (847) 825-5658

Or register online at www.seahq.org