2016 Fall Meeting
Focus on the CLE
October 21, 2016
Hilton Chicago
Chicago, Illinois

Register Online at www.SEAhq.org
Program Information

Target Audience
This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting
The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration
Registration for the 2016 Fall Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2016. Member registrants must have 2016 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA’s website at www.SEAhq.org.

Registration Deadline
The registration deadline for the meeting is October 7, 2016. Registrations received after October 7, 2016, will be processed at a higher fee.

ACCME Accreditation and Designation Statements
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 7.25 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement
The CME activity is not supported by any educational grants.

Disclaimer
The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

Disclosure Policy
The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs
The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy
Cancellations received through October 7, 2016, will receive a full refund. Cancellations received from October 8, 2016 through October 14, 2016 will receive a refund of 60 percent. Refunds will not be given after October 14, 2016. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.
Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Identify the pathways of the Clinical Learning Environment through the perspectives of ACGME and DIOs, and relate these to their own programs/institutions.
- Define collaborative learning in GME and consider ways to incorporate into an educational curriculum.
- Discover the generational differences amongst educators, learners and workforce, and apply that understanding in a practical way.

Workshop Program Objectives (Listed Alphabetically)

**Gamify Your Clinical and Classroom-Based Learning**

Upon completion of this activity, learners will:

- Develop a web-based lesson with the Kahoot® web-based educational application.
- Develop a web-based lesson with the Quizziz® web-based educational application.
- Produce data on learner knowledge acquisition through the Kahoot® or Quizziz® web-based educational applications.
- Identify a variety of useful web-based applications which can gamify an anesthesia curriculum.
- Understand the learning session, data collection, and open-source features of web-based game based educational applications.

**Improving Clinical Learning Environments for Tomorrow’s Physicians and Care Providers**

Upon completion of this activity, learners will:

- Identify that anesthesia accidents/mishaps are results of human and organizational errors.
- Distinguish that organizational factors are present before the anesthesia accidents/mishaps occurs. When they align with human errors, mishaps happen.
- Understand that investigation and treatment of organizations errors is more important as residents/anesthesiologist/nurses do not want to harm their patients deliberately. Human errors are hard to predict and control.
- Demonstrate the ability to generate and implement recommendations to prevent further such occurrences, accidents or mishaps.

**Setting Your Students up for Success in the Perioperative Learning Environment: Tips for the Student Learner & Clinical Educator**

Upon completion of this activity, learners will:

- Reflect upon which aspects of the clinical anesthesia clerkship may be confusing, or daunting, to a student who has never before been in the clinical setting. They will describe important practical tips for medical student success in the anesthesia clerkship.
- Consider alternatives to traditional classroom teaching approaches.
- Acquire new methods to coach their clinical educators in order to maximize medical student learning.

**Simulation for Crisis Proficiency and OSCE Prep**

Upon completion of this activity, learners will:

- Manage 5 emergencies, each in 5 minutes.
- Proficiently explain the first part of the OSCE exam.
- Proficiently identify the items in the second part of the OSCE exam.

**What Makes for a Successful FAER (REG) Application?**

Upon completion of this activity, learners will:

- Increase value of education research.
- Enhance faculty development programs.
- Initiate interest/engagement from potential education grant applicants.
# Program Schedule

**Friday, October 21, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:45 am – 4:30 pm</td>
<td>SEA Fall Meeting Registration</td>
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<tr>
<td>7:00 am – 8:00 am</td>
<td>Breakfast &amp; Committee Roundtable Discussions</td>
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<tr>
<td>8:00 am – 8:15 am</td>
<td>Welcome and Announcements</td>
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<tr>
<td></td>
<td>Stephen Kimatian, MD – SEA President</td>
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<td></td>
<td>Amy M. Murray, MD – Fall Meeting Co-Chair</td>
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<td>Michael T. Wiisanen, MD – Fall Meeting Co-Chair</td>
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<tr>
<td>8:15 am – 9:15 am</td>
<td>McLeskey Lecture</td>
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<td>Kevin B. Weiss, MD</td>
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<tr>
<td>9:15 am – 10:15 am</td>
<td>General Session: Collaborative Learning in GME</td>
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<td>Glenn Woodworth, MD</td>
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<tr>
<td>10:15 am – 10:30 am</td>
<td>Announcements &amp; Coffee Break</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>Workshops (Space is limited to 30 per workshop)</td>
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<tr>
<td></td>
<td>A.) Simulation for Crisis Proficiency and OSCE Prep</td>
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<tr>
<td></td>
<td>Christopher Gallagher, MD; Anna Kogan, DO; Thomas Corrado, MD; Steve Probst, MD; Sean Caranaugh, BS</td>
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<td></td>
<td>B.) Gamify Your Clinical and Classroom-Based Learning</td>
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<td></td>
<td>Bryan Mahoney, MD; JP Lawrence, MD, MEd; John D. Mitchell, MD; Samuel Mirales, MD</td>
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<td></td>
<td>C.) Improving Clinical Learning Environments for Tomorrow’s Physicians and Care Providers</td>
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<td></td>
<td>Rana K. Latif, MD, FFA; Aurel Neamtu, MD; Jerrad R. Businger, DO; J. Thomas McLarney, MD</td>
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<td>D.) Setting Your Students up for Success in the Perioperative Learning Environment: Tips for the Student Learner &amp; Clinical Educator</td>
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<td>Mark Rollins, MD, PhD; Manuel Pardo, Jr., MD; Kristina Sullivan, MD; Kristine E.W. Breyer, MD</td>
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<td>E.) What Makes for a Successful FAER (REG) Application?</td>
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<td>Armin Schubert, MD, MBA</td>
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<td>F.) FAER Scholars Workshop - INVITATION ONLY</td>
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<td>Cindy M. Ku, MD; William H. Alarcon, MD</td>
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<tr>
<td>12:00 pm – 1:00 pm</td>
<td>Business Meeting &amp; Luncheon</td>
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<tr>
<td>1:00 pm – 1:45 pm</td>
<td>Duke Award Presentation</td>
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<td>Rita M. Patel, MD</td>
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<tr>
<td>1:45 pm – 3:00 pm</td>
<td>General Session: Generational Differences in Educators, Learners and Workforce</td>
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<td>Bryan Lansing</td>
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<tr>
<td>3:00 pm – 3:15 pm</td>
<td>Announcements &amp; Coffee Break</td>
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<tr>
<td>3:15 pm – 5:00 pm</td>
<td>Panel: DIOs Favorite Things...for CLER</td>
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<td>Jeffrey Berger, MD; Catherine M. Kuhn, MD; Mary J. Njoku, MD</td>
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<tr>
<td>5:00 pm</td>
<td>Meeting Adjourns</td>
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</tbody>
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Program Planning Committee

Amy M. Murray, MD
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GME CLER Officer
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Director of OB Anesthesia,
OB Anesthesia Fellowship Director
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Anesthesiology and Neuroscience
Critical Care
Clinical Director, Paris Simulation Center
Office of Medical Education
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Louisville, KY

Faculty
Hotel and Transportation Information

**Hilton Chicago**
720 South Michigan Avenue, Chicago, IL 60605
Phone: 312-922-4400

*Reservations start at $289/night.* All reservations must be made through the ASA Annual Meeting Housing Bureau at:
https://www.asahq.org/annualmeeting/attend/housing

**Airport Transportation:**
O'Hare International Airport (ORD), located 19 miles from the hotel, is one of the largest airports in the world.

Midway International Airport (MDW), located 11 miles from the hotel, is another convenient travel option.

Both airports offer plentiful taxi service to downtown. Rates begin at $50 from O'Hare, and $35 from Midway. Rates vary based on travel time and are subject to change.

The hotel does not provide shuttle service.

For more information on light rail, visit: http://www.transitchicago.com/airports/
Please Print or Type

ASA#

First Name  Last Name

Degree

Title (Professor, Associate Professor, etc.)  Institution

Preferred Mailing Address

City  State  ZIP Code

Phone  Fax

E-mail

Payment Information

☐ Check (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)

☐ Visa  ☐ MasterCard

☐ Discover  ☐ American Express

Credit Card Number

Exp. Date

Name on Card

Signature

Refund Policy: Full refund through October 7, 2016; 60% refund through October 14, 2016. No refunds after October 14, 2016. Refunds are determined by the date written cancellation is received at the SEA office.

Workshops

10:30 am – 12:00 pm

Please place a (1) next to your first choice; (2) next to your second choice; (3) next to your third choice.

____ A.) Simulation for Crisis Proficiency and OSCE Prep

____ B.) Gamify Your Clinical and Classroom-Based Learning

____ C.) Improving Clinical Learning Environments for Tomorrow’s Physicians and Care Providers

____ D.) Setting Your Students up for Success in the Perioperative Learning Environment: Tips for the Student Learner & Clinical Educator

____ E.) What Makes for a Successful FAER (REG) Application?

____ F.) FAER Scholars Workshop - INVITATION ONLY

Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

* Fee includes 2016 membership dues.

Early Registration Fee
(Through October 7, 2016)

☐ $195.............. SEA Member

☐ $100............. SEA Member Resident/ Fellow

☐ $445............. Non-Member*

☐ $115............. Non-Member Resident/ Fellow*

☐ $160............. Non-Member Education Coordinator/Administrator

☐ $225............. Non-Member International* 

☐ $25.............. Medical Student

Late Registration Fee
(After October 7, 2016)

☐ $245.............. SEA Member

☐ $150............. SEA Member Resident/ Fellow

☐ $495............. Non-Member*

☐ $165............. Non-Member Resident/ Fellow*

☐ $210............. Non-Member Education Coordinator/Administrator

☐ $275............. Non-Member International* 

☐ $25.............. Medical Student

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

☐ I will require vegetarian meals

☐ I will require Glatt Kosher meals

☐ I will require handicap assistance

☐ I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax form with payment to:

SEA

6737 W Washington St, Suite 4210

Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit www.SEAhq.org

Questions? (414) 389-8614