Program Information

Target Audience
This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting
The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Registration
Registration for the 2017 Fall Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2017. Member registrants must have 2017 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA’s website at www.SEAhq.org.

Registration Deadline
The registration deadline for the meeting is October 6, 2017. Registrations received after October 6, 2017, will be processed at a higher fee.

ACCME Accreditation and Designation Statements
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians. The American Society of Anesthesiologists designates this live activity for a maximum of 6.25 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement
The CME activity is not supported by any educational grants.

Disclaimer
The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

Disclosure Policy
The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs
The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy
Cancellations received through October 6, 2017, will receive a full refund. Cancellations received from October 7, 2017 through October 13, 2017 will receive a refund of 60 percent. Refunds will not be given after October 13, 2017. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.
Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

• Recognize that there are various theories behind leadership and that people who are not in leadership positions can provide leadership.
• Recognize that the overreaching goal of medical education will be achieved when educators with different levels of responsibility engage with the leadership process.
• Recognize that effective leadership in medical education may require the sense and understanding that all involved can make a difference.
• Use tools presented to help develop knowledge to educate future leaders.
• Understand that leadership can be learned and that excellent leadership is essential in engaging the collective whole in leadership to achieving strategic directions and build collaborations across all stakeholders in the academic medicine to achieve the overreaching goal of excellence in healthcare.
• Describe common elements of effective leadership development principles.
• Recognize that development of leadership benefits academic medicine and improved healthcare.
• Recognize that leadership works when people work together towards mutual benefit and when individuals with different levels of responsibility engage with the leadership process and it requires all to work together toward the implementation of effective processes.

Workshop Program Objectives (Listed Alphabetically)

Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion

Upon completion of this activity, learners will:

• Describe the concepts of growth mindset, fixed mindset, grit and self-compassion.
• Report their current mindset and level of grit and use that information in their own development as educational leadership.
• Discuss skills required to develop and maintain a growth mindset and potential challenges when we fall into a fixed mindset.
• Provide feedback to encourage a growth mindset.

Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education

Upon completion of this activity, learners will:

• Define EPAs and their relation to NAS/Milestones.
• Design EPAs for the local setting.
• Describe implementation strategies for EPAs.
• Identify levels of supervision assessed in EPAs.
• Discuss the strengths and weaknesses of EPAs as an assessment approach.

How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness

Upon completion of this activity, learners will:

• Cite the components of the ACGME Common Program Requirements, Section VI.C addressing Well-Being.
• Determine the minimum demonstrable actions or components required to satisfy all criteria set out in Section VI.C Well-Being.
• Distinguish areas of this section where excellence can be attained in the arena of Well-Being without significant disruption to the department as a whole (i.e. “low hanging fruit”).
• Discuss challenges to implementation within the GME.
• Discuss challenges to implementation within departments.
• Develop implementation strategies to address the ACGME requirements.
Workshop Program Objectives (Listed Alphabetically)

**Influencing Without Authority**

Upon completion of this activity, learners will:

- Recognize, differentiate and evaluate the different sources of power exerted by individuals in an organization (referent, legitimate, expert, reward, coercive).
- Explore and appraise the social styles in communicating and interacting with others in the workplace (driving, amiable, expressive, analytical).
- Identify own social styles, appraise and develop strategies for improving communication style to influence others at the workplace.
- Examine and evaluate different approaches for effectively managing teams, negotiating and leading.

**Medicine vs Leadership: Developing Physician Leaders; Key Competencies and Available Resources**

Upon completion of this activity, learners will:

- Compare nature of medical vs. nature of leadership.
- List leadership competencies and identify those missing in physicians.
- Identify leadership talent possessed by the physicians.
- As small groups, demonstrate the ability to develop a structure for a short (half day) leadership programs for medical students (group 1); residents (group 2) and faculty (group 3).
- Identify resources available to acquire leadership competences.

**Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational Simulation**

Upon completion of this activity, learners will:

- Explain why anesthesiologists are uniquely suited to be leaders in the OR during crises and describe why anesthesiologists are uniquely suited to teach OR crisis management to an interdisciplinary team.
- Analyze barriers to interdisciplinary communication in the OR and formulate possible solutions.
- Identify the key components in developing a crisis management simulation program, including people, processes, resources, and practices.
- Formulate a group of scenarios to implement interdisciplinary OR team simulation specific to your institution.
- Propose strategies to set-up a successful program, identify barriers to implementation, and describe how to evaluate its impact at your home institution.

Mark your calendar and be sure to join us at future SEA Meetings

**2018 Workshop on Teaching**
January 26 – 30, 2018
The Alfond Inn
Winter Park, FL

**2018 Spring Meeting**
April 19-22, 2018
Hyatt Regency
Louisville, KY

**2018 Fall Meeting**
October 12, 2018
San Francisco, CA
### Program Schedule

#### Friday, October 20, 2017

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:45 am – 4:30 pm</td>
<td>SEA Fall Meeting Registration</td>
</tr>
</tbody>
</table>
| 7:00 am – 8:00 am| Welcome & Announcements  
Michael Sandison, MD – SEA President  
Cindy Ku, MD – Fall Meeting Co-Chair  
Annette Mizuguchi, MD, PhD, MMSc, FASE – Fall Meeting Co-Chair |
| 8:00 am – 8:15 am| Breakfast & Committee Roundtable Discussions                                             |
| 8:15 am – 9:15 am| McLeskey Lecture: Revising Your Leadership Paradigm: How Physician Educators Transform  
Healthcare  
Wiley “Chip” Souba, MD, ScD, MBA |
| 9:15 am – 10:00 am| General Session: Finding the Money for Education Endeavors: OPENPediatrics Experience  
Traci Wolbrink, MD, MPH |
| 10:00 am – 10:15 am| Announcements and Coffee Break                                                             |
| 10:15 am – 11:45 am| Workshops (Space is limited to 30 per workshop)  
A.) Influencing Without Authority  
Maya Hastie, MD; Jonathan Hastie, MD; Teresa Mulaikal, MD; Leila Pang, MD; Jessica Spellman, MD  
B.) Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion  
Samuel Yanofsky, MD, MSeD; Julie Nyquist, PhD; Ira Todd Cohen, MD, MEd  
C.) How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness  
Amy E. Vinson, MD, FAAP; Carol Ann B. Diachun, MD, MSeD; Kathy D. Schlecht, DO  
D.) Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational  
Simulation  
Michael Trawicki, MD; Aimee Becker, MD; Karin Zuegge, MD; Lana Volz, MD; Tanya Lucas, MD  
E.) Medicine vs. Leadership: Developing Physician Leaders; Key Competencies and Available Resources  
Rana K. Latif, MD, FFA; Aurel Neamtu, MD; Jerrad R. Businger, DO; Sarah E. Hartlage, MD; Sean P. Clifford, MD  
F.) Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education  
Pedro Tanaka, MD, PhD, MACM; Aileen Adriano, MD; Adrian Marty, MD, MME; David Creighton, MD  
G.) FAER Workshop |
| 11:45 am – 12:45 pm| Business Meeting & Luncheon                                                              |
| 12:45 pm – 1:30 pm| Duke Award Presentation  
Roberta Hines, MD |
| 1:30 pm – 3:00 pm| Panel: Leadership Training for Educators – the how and the where  
Joanne T. Ayoub  
Colleen Koch, MD, MS, MBA, FACC, FAHA  
Jeffrey S. Berger, MD, MBA |
| 3:00 pm – 3:15 pm| Announcements & Coffee Break                                                             |
| 3:15 pm – 4:00 pm| General Session: Transitioning from Department Educator to UME Dean  
Nancy Oriol, MD |
| 4:00 pm         | Meeting Adjourns                                                                          |
| 4:00 pm – 5:00 pm| Committee Work Time                                                                      |
Program Planning Committee

Cindy Ku, MD
Fall Meeting Co-Chair
Instructor in Anesthesia and
Associate Program Director
Department of Anesthesia, Critical
Care, and Pain Medicine
Beth Israel Deaconess Medical Center
Boston, MA

K. Annette Mizuguchi, MD, PhD,
MMSc, FASE
Fall Meeting Co-Chair
Associate Clinical Professor
Department of Anesthesiology
University of California, San Diego
San Diego, CA

Basem B. Abdelmalak, MD
Professor of Anesthesiology
Cleveland Clinic
Cleveland, OH

Carol Ann B. Diachun, MD, MSEd
Associate Chair for Education
Anesthesiology Residency Program
Director
Professor of Anesthesiology
University of Florida – Jacksonville
Jacksonville, FL

Adrian Hendrickse, BM, FRCA
Associate Professor
University of Colorado Denver
Aurora, CO

Stephanie B. Jones, MD
Vice Chair for Education
Department of Anesthesia, Critical
Care, and Pain Medicine
Beth Israel Deaconess Medical Center
Associate Professor in Anesthesia
Harvard Medical School
Boston, MA

Beth L. Ladle, MD, MPH
Assistant Professor of Anesthesiology
Program Director, Anesthesiology
Residency
Mayo Clinic School of Graduate
Medical Education
Jacksonville, FL

Rana K. Latif, MD, FFA
Associate Professor
Department of Anesthesiology &
Perioperative Medicine
Clinical Director, Paris Simulation
Center
School of Medicine
University of Louisville
Louisville, KY

John D. Mitchell, MD
Residency Program Director
Department of Anesthesia, Critical
Care and Pain Medicine
Beth Israel Deaconess Medical Center
Assistant Professor of Anesthesia
Harvard Medical School
Boston, MA

Amy M. Murray, MD
Professor of Anesthesiology
GME CLER Officer
Loyola University Medical Center
Maywood, IL

Michael R. Sandison, MD
Professor
Albany Medical Center
Albany, NY

Deborah A. Schwengel, MD
Assistant Professor of Anesthesiology,
Critical Care Medicine and Pediatrics
John Hopkins Hospital
Baltimore, MD

Karen J. Souter, MB, BS, FRCA,
MACM
Professor
Department of Anesthesiology & Pain
Medicine
University of Washington School of
Medicine
Seattle, WA

Kristen Vanderhoef, MD
Assistant Professor of Anesthesiology,
Director of OB Anesthesia,
OB Anesthesia Fellowship Director
University of Florida College of
Medicine – Jacksonville
Jacksonville, FL

Michael T. Wiisanen, MD
Assistant Professor of Anesthesiology
Program Director
Loyola University Medical Center
Maywood, IL

Samuel D. Yanofsky, MD, MSEd
Assistant Professor of Clinical
Anesthesiology
Keck School of Medicine of the
University of Southern California
Program Director, Children’s Hospital
Los Angeles, CA

David A. Young, MD, MEd, MBA
Professor of Anesthesiology and
Pediatries
Baylor College of Medicine
Texas Children’s Hospital
Houston, TX

Faculty

Aileen Adriano, MD
Associate Professor
Stanford Anesthesia
Stanford, CA

Jeffrey S. Berger, MD, MBA
Associate Dean GME, DIO
Professor, Anesthesiology
The George Washington University
School of Medicine & Health
Sciences
Washington, DC

Sean P. Clifford, MD
Associate Professor,
Program Director,
Vice Chair for Administrative Affairs
Dept. of Anesthesiology &
Perioperative Medicine
School of Medicine
University of Louisville
Louisville, KY

David Creighton, MD
CA3 Resident
Stanford Anesthesia
Stanford, CA

Carol Ann B. Diachun, MD, MSEd
Associate Chair for Education
Anesthesiology Residency Program
Director
Professor of Anesthesiology
University of Florida – Jacksonville
Jacksonville, FL

Sarah E. Hartlage, MD
Assistant Professor
Dept. of Anesthesiology &
Perioperative Medicine
School of Medicine
University of Louisville
Louisville, KY

Joanne T. Ayoub
Senior Director of Organizational
Effectiveness
Human Resources
Beth Israel Deaconess Medical Center
Boston, MA

Aimee Becker, MD
Associate Professor,
Associate Chair for Quality and Safety
University of Wisconsin School of
Medicine and Public Health
Madison, WI

Ira Todd Cohen, MD, MEd
Professor of Anesthesiology and
Pediatrics
Children’s National Health System
Washington, DC

Jerrad R. Businger, DO
Assistant Professor,
Director Anesthesia ICU
Dept. of Anesthesiology &
Perioperative Medicine
School of Medicine,
University of Louisville
Louisville, KY

David A. Young, MD, MEd, MBA
Professor of Anesthesiology and
Pediatries
Baylor College of Medicine
Texas Children’s Hospital
Houston, TX

Sarah E. Hartlage, MD
Assistant Professor
Dept. of Anesthesiology &
Perioperative Medicine
School of Medicine
University of Louisville
Louisville, KY
### Faculty (continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jonathan Hastie, MD</td>
<td>Assistant Professor of Anesthesiology, Columbia University, New York, NY</td>
</tr>
<tr>
<td>Maya Hastie, MD</td>
<td>Associate Professor of Anesthesiology, Columbia University, New York, NY</td>
</tr>
<tr>
<td>Roberta Hines, MD</td>
<td>Nicholas M. Greene Professor of Anesthesiology, Department Chair and Chief, Yale University, New Haven, CT</td>
</tr>
<tr>
<td>Colleen Koch, MD, MS, MBA, FACC, FAHA</td>
<td>Mark C. Rogers Professor and Chair Department of Anesthesiology and Critical Care Medicine, Johns Hopkins Medicine, Baltimore, MD</td>
</tr>
<tr>
<td>Rana K. Latif, MD, FFA</td>
<td>Associate Professor Department of Anesthesiology &amp; Perioperative Medicine, Clinical Director, Paris Simulation Center, School of Medicine, University of Louisville, Louisville, KY</td>
</tr>
<tr>
<td>Tanya Lucas, MD</td>
<td>Associate Professor, Program Director University of Massachusetts Medical School, Worcester, MA</td>
</tr>
<tr>
<td>Adrian Marty, MD, MME</td>
<td>Clinical Instructor Stanford Anesthesia School of Medicine, Stanford, CA</td>
</tr>
<tr>
<td>Teresa Mulaikal, MD</td>
<td>Assistant Professor of Anesthesiology Columbia University, New York, NY</td>
</tr>
<tr>
<td>Julie Nyquist, PhD</td>
<td>Professor of Medical Education University of Southern California, Los Angeles, CA</td>
</tr>
<tr>
<td>Aurel Neamtu, MD</td>
<td>Associate Professor Dept. of Anesthesiology &amp; Perioperative Medicine School of Medicine, University of Louisville, Louisville, KY</td>
</tr>
<tr>
<td>Nancy Oriol, MD</td>
<td>Former Dean for Students Harvard Medical School Associate Professor of Anesthesiology Department of Anesthesia, Critical Care and Pain Management Beth Israel Deaconess Medical Center, Boston, MA</td>
</tr>
<tr>
<td>Leila Pang, MD</td>
<td>Professor of Anesthesiology Columbia University, New York, NY</td>
</tr>
<tr>
<td>Kathy D. Schlecht, DO</td>
<td>Associate Professor Oakland University William Beaumont School of Medicine, American Anesthesiology of Michigan, Troy, MI</td>
</tr>
<tr>
<td>Wiley “Chip” Souba, MD, ScD, MBA</td>
<td>Professor of Surgery and Medical Education Geisel School of Medicine, Dartmouth Hanover, NH</td>
</tr>
<tr>
<td>Jessica Spellman, MD</td>
<td>Assistant Professor of Anesthesiology Columbia University, New York, NY</td>
</tr>
<tr>
<td>Pedro Tanaka, MD, PhD, MACM</td>
<td>Clinical Professor Stanford Anesthesia Stanford, CA</td>
</tr>
<tr>
<td>Michael Trawicki, MD</td>
<td>Assistant Professor, Associate Program Director University of Wisconsin School of Medicine and Public Health Madison, WI</td>
</tr>
<tr>
<td>Amy E. Vinson, MD, FAAP</td>
<td>Assistant Professor in Anaesthesia Harvard Medical School &amp; Boston Children’s Hospital, Boston, MA</td>
</tr>
<tr>
<td>Lana Volz, MD</td>
<td>Assistant Professor, Associate Pediatric Anesthesiology Fellowship Director University of Wisconsin School of Medicine and Public Health Madison, WI</td>
</tr>
<tr>
<td>Traci Wolbrink, MD, MPH</td>
<td>Co-Director, OPENPediatrics Associate in Critical Care Medicine, Boston Children’s Hospital Assistant Professor in Anaesthesia, Harvard Medical School Boston, MA</td>
</tr>
<tr>
<td>Samuel D. Yanofsky, MD, MSEd</td>
<td>Assistant Professor of Clinical Anesthesiology Keck School of Medicine of the University of Southern California Program Director, Children’s Hospital Los Angeles, CA</td>
</tr>
<tr>
<td>Karin Zuegge, MD</td>
<td>Associate Professor, Associate Chair for Education University of Wisconsin School of Medicine and Public Health Madison, WI</td>
</tr>
</tbody>
</table>

### Hotel and Transportation Information

**Sheraton Boston Hotel**
39 Dalton Street
Boston, MA 02199
Phone: 617-236-2000
http://www.sheratonbostonhotel.com

Reservations start at $269/night. All reservations must be made through the ASA Annual Meeting Housing Bureau at https://www.asahq.org/annualmeeting/attend/housing

**Airport Transportation:**
Logan International Airport (BOS)
Approximately 3 miles (15 minutes) from the Logan International Airport to downtown Boston.

Estimated taxi fare: $25 – $30 (one way)

Visit https://www.massport.com/logan-airport for details on parking, amenities, flight status, terminal maps and more for Logan International Airport.

The hotel does not provide shuttle service. The Back Bay Logan Express picks up at Logan Airport terminals and Hynes Convention Center (located adjacent to our hotel). Cost is $7.50 per person. For more information visit:
http://www.sheratonbostonhotel.com/boston-hotel-airport-shuttle
## Registration Fees
After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

<table>
<thead>
<tr>
<th>Early Registration Fee (Through October 6, 2017)</th>
<th>Late Registration Fee (After October 6, 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$195 ................. SEA Member</td>
<td>$245 ................. SEA Member</td>
</tr>
<tr>
<td>$100 ................. SEA Member Resident/ Fellow</td>
<td>$150 ................. SEA Member Resident/ Fellow</td>
</tr>
<tr>
<td>$445 ................. Non-Member*</td>
<td>$495 ................. Non-Member*</td>
</tr>
<tr>
<td>$115 ................. Non-Member Resident/ Fellow*</td>
<td>$165 ................. Non-Member Resident/ Fellow*</td>
</tr>
<tr>
<td>$160 ................. Education Coordinator/ Administrator</td>
<td>$210 ................. Education Coordinator/ Administrator</td>
</tr>
<tr>
<td>$225 ................. Non-Member International*</td>
<td>$275 ................. Non-Member International*</td>
</tr>
<tr>
<td>$25 ................. Medical Student</td>
<td>$25 ................. Medical Student</td>
</tr>
</tbody>
</table>

* Fee includes 2017 membership dues.

## Special Needs
The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require vegetarian meals
- I will require Glatt Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

## Workshops

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am</td>
<td>A.) Influencing Without Authority</td>
</tr>
<tr>
<td></td>
<td>B.) Educational Leadership for the 21st Century: Mindset, Grit and Self-Compassion</td>
</tr>
<tr>
<td></td>
<td>C.) How to Meet and Exceed the Future ACGME Common Program Requirements on Wellness</td>
</tr>
<tr>
<td></td>
<td>D.) Speak Up! Develop and Lead Your Own Interdisciplinary Crisis Management Educational Simulation</td>
</tr>
<tr>
<td></td>
<td>E.) Medicine vs. Leadership: Developing Physician Leaders; Key Competencies and Available Resources</td>
</tr>
<tr>
<td></td>
<td>F.) Entrustable Professional Activities – Creating Meaningful Assessment in Graduate Medical Education</td>
</tr>
</tbody>
</table>

## Payment Information

- **Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- **Visa**
- **MasterCard**
- **Discover**
- **American Express**

## Refund Policy
Full refund through October 6, 2017; 60% refund through October 13, 2017. No refunds after October 13, 2017. Refunds are determined by the date written cancellation is received at the SEA office.

## Registration Fees

<table>
<thead>
<tr>
<th>Early Registration Fee (Through October 6, 2017)</th>
<th>Late Registration Fee (After October 6, 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$195 ................. SEA Member</td>
<td>$245 ................. SEA Member</td>
</tr>
<tr>
<td>$100 ................. SEA Member Resident/ Fellow</td>
<td>$150 ................. SEA Member Resident/ Fellow</td>
</tr>
<tr>
<td>$445 ................. Non-Member*</td>
<td>$495 ................. Non-Member*</td>
</tr>
<tr>
<td>$115 ................. Non-Member Resident/ Fellow*</td>
<td>$165 ................. Non-Member Resident/ Fellow*</td>
</tr>
<tr>
<td>$160 ................. Education Coordinator/ Administrator</td>
<td>$210 ................. Education Coordinator/ Administrator</td>
</tr>
<tr>
<td>$225 ................. Non-Member International*</td>
<td>$275 ................. Non-Member International*</td>
</tr>
<tr>
<td>$25 ................. Medical Student</td>
<td>$25 ................. Medical Student</td>
</tr>
</tbody>
</table>

* Fee includes 2017 membership dues.