SEA 26th Spring Annual Meeting

Using Milestones to Achieve Excellence

June 3-5, 2011
Hyatt Regency San Antonio
San Antonio, Texas

Register online at www.SEAhq.org
Facility

Sally R. Raty, M.D.
Chair
Director of Residency Training
Baylor College of Medicine
Houston, TX

David A. Young, M.D., M.Ed.
Chair
Associate Professor
Anesthesiology and Pediatrics
Baylor College of Medicine
Texas Children's Hospital
Houston, TX

John Jeffrey Andrews, M.D.
R. Brian Smith Endowed Professor and Chair
University of Texas Health Science Center
San Antonio, TX

Neil S. Bailard, M.D.
Assistant Clinical Professor
Baylor College of Medicine
Houston, TX

F. Charles Brunicardi, M.D., F.A.C.S.
DeBakey/Bard Professor and Chairman
Michael E. DeBakey Department of Surgery
Baylor College of Medicine
Houston, TX

Marek Brzezinski, M.D.
Associate Professor of Clinical
University of California, San Francisco
San Francisco, CA

Shobana Chandrasekhar, M.D.
Associate Professor
Assistant Residency Director
Baylor College of Medicine
Houston, TX

Lawrence F. Chiu, M.D., M.S.
Assistant Professor
Stanford Hospital
Stanford, CA

Franklyn P. Cladis, M.D.
Assistant Professor of Anesthesiology
University of Pittsburgh - The Children's Hospital
Pittsburgh, PA

Neal H. Cohen, M.D., M.P.H., M.S.
Vice Dean, School of Medicine
Professor of Anesthesia and Perioperative Care and Medicine
Director, International Services
University of California, San Francisco
School of Medicine
San Francisco, CA

W. Christopher Crole, M.D., F.C.C.P.
Assistant Professor of Anesthesiology and Critical Care Medicine
Medical Director, Surgical Intensive Care Unit
Co-Medical Director, Rush University Simulation Lab
Associate Director of Resident Education
Rush University Medical Center
Chicago, IL

Saundra E. Curry, M.D.
Clinical Professor of Anesthesiology
Director, Medical Student Education
New York, NY

Samuel DeMaria, Jr., M.D.
Instructor
Mount Sinai Hospital
New York, NY

Manisha S. Desai, M.D.
Clinical Associate Professor of Anesthesiology
University of Massachusetts Medical School
Worcester, MA

Carol Ann B. Diachun, M.D.
Associate Professor
University of Rochester School of Medicine and Dentistry
Rochester, NY

Harold K. Doerr, M.D.
Assistant Professor
Director of Anesthesia Patient Simulation
University of Texas Health Science Center
Houston, TX

Lena E. Dohlman, M.D., M.P.H.
Assistant Professor of Anesthesia
Harvard Medical School
Massachusetts General Hospital
Boston, MA

L. Jane Easdown, M.D.
Associate Professor of Anesthesiology
Vanderbilt University Medical Center
Nashville, TN

Elizabeth H. Ellinas, M.D.
Associate Professor of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Herodotos Ellinas, M.D.
Assistant Professor of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Reuben Eng, M.D.
Anesthesia Resident Physician
University of Calgary
Calgary, Alberta, Canada

Sara N. Goldhaber-Fiebert, M.D.
Clinical Educator
Stanford University School of Medicine
Stanford, CA

Mark John Harbott, M.D., M.H.A.
Assistant Professor of Anesthesiology
Baylor College of Medicine
Houston, TX

Kyle Harrison, M.D.
Clinical Assistant Professor
Stanford Hospital
Stanford, CA

Denise Hersey, M.A., M.L.S.
Librarian for Liaison Activities
Harvey Cushing/John Hay Whitney Medical Library
New Haven, CT

Judith C. Hwang, M.D., M.B.A.
Clinical Professor of Anesthesiology
UC Davis Center for Virtual Care
University of California
Sacramento, CA

Rachel M. Kacmar, M.D.
Resident in Anesthesiology
Northwestern University
Feinberg School of Medicine
Chicago, IL

Wendy B. Kang, M.D., J.D.
Clinical Professor of Anesthesiology
University of Texas Health Science Center
San Antonio, TX

Stephen J. Kimatian, M.D., F.A.A.P.
Chair, Department of Pediatric Anesthesiology
Vice Chair for Education,
Anesthesiology Institute
Cleveland Clinic Foundation
Cleveland, Ohio

Paul W. Kraner, M.D.
Associate Professor
School of Medicine and Public Health
University of Wisconsin - Madison
Madison, WI

Viji Kurup, M.D.
Assistant Professor
Yale University School of Medicine
New Haven, CT

Katheryn K. Lauer, M.D.
Professor of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Adam I. Levine, M.D.
Associate Professor of Anesthesiology,
Otolaryngology, Structural and Chemical Biology
Vice-Chair of Education
Program Director
Residency Training Program
Program Director
ASA Endorsed HELPS Simulation Program
Department of Anesthesiology
Mount Sinai School of Medicine
New York, N.Y.

Sharon Lin, M.D.
Assistant Professor
University of California - Irvine
Orange, CA
Faculty (cont.)

Bryan P. Mahoney, M.D.
Resident, CA-3
Mount Sinai Hospital
New York, NY

William R. McIvor, M.D.
Associate Professor of Anesthesiology
Director of Medical Student Simulation Education
Associate Director of the Winter Institute for Simulation Education and Research (WISE)
University of Pittsburgh School of Medicine
Pittsburgh, PA

J. Thomas McLarney, M.D.
Associate Professor of Anesthesiology
Medical Director, Anesthesiology Preoperative Assessment Clinic
Director, Center for Simulation
University of Kentucky College of Medicine
Lexington, KY

John D. Mitchell, M.D.
Instructor in Anesthesia
Associate Residency Program Director
Harvard Medical School
Beth Israel Deaconess Medical Center
Boston, MA

K. Annette Mizuguchi, M.D., Ph.D.
Instructor in Anesthesiology
Associate Residency Program Director
Brigham and Women's Hospital
Boston, MA

Manuel C. Pardo, Jr., M.D.
Professor in Anesthesia
Northwestern University
Feinberg School of Medicine
Chicago, IL

Christine S. Park, M.D.
Assistant Professor in Anesthesiology
Northwestern University
Feinberg School of Medicine
Chicago, IL

Cathleen Peterson-Layne, Ph.D., M.D.
Assistant Professor of Anesthesiology
Duke University Medical Center
Durham, NC

Ingrid Philbert, Ph.D., M.B.A.
Sr. Vice President, Field Activities and Managing Editor, JGME
Accreditation Council of Graduate Medical Education
Chicago, IL

Kathryn Price
Medical Student IV
University of California, San Francisco
San Francisco, CA

Gail I. Randel, M.D.
Assistant Professor
Northwestern University
Feinberg School of Medicine
Chicago, IL

Gregory L. Rose, M.D.
Senior Assistant Professor
University of Kentucky
Lexington, KY

Scott A. Schartel, D.O.
Professor of Clinical Anesthesia
Temple University
Philadelphia, PA

Kathy D. Schlecht, D.O.
Associate Professor of Anesthesiology
Oakland University William Beaumont School of Medicine
Bloomfield, MI

Armin Schubert, M.D., M.B.A.
System Chair
Ochsner Health System
New Orleans, LA

Nancy S. Searle, Ed.D.
Associate Professor
Undergraduate Medical Education
Baylor College of Medicine
Houston, TX

Janine R. Shapiro, M.D.
Associate Professor of Anesthesiology
Director of Faculty Development
University of Rochester Medical Center
Diplomate
American Board of Anesthesiology
Rochester, NY

Alan J. Sim, M.D.
Resident, CA-3
Mount Sinai Hospital
New York, NY

Susan Staudt, M.D.
Associate Professor of Anesthesiology
Medical College of Wisconsin
West Clinics
Milwaukee, WI

Tracey Straker, M.D., M.P.H.
Associate Professor
Montefiore Medical Center
Bronx, NY

Suzanne L. Strom, M.D.
Assistant Professor
University of California—Irvine
Orange, CA

Sugantha Sundar, M.D.
Assistant Professor
Beth Israel Deaconess Medical Center
Harvard Medical School
Boston, MA

Luke S. Theilken, M.D.
Instructor in Anesthesia
Northwestern University
Feinberg School of Medicine
Chicago, IL

Teri L. Turner, M.D., M.P.H., M.Ed.
Associate Professor of Pediatrics
Department of Pediatrics
Section of Academic General Pediatrics
Associate Director, House Staff Education Department of Pediatrics
Director, Academic General Pediatrics Fellowship Program
Department of Pediatrics
Baylor College of Medicine
Houston, TX

J. Michael Vollers, M.D.
Professor of Anesthesiology
University of Arkansas for Medical Sciences
Arkansas Children's Hospital
Little Rock, AR
**Target Audience**
This meeting is intended for medical students, residents and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills.

**About this meeting**
The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes.

**Opportunities for questions and answers will be provided at the conclusion of each presentation.**

**Registration**
Registration for the 2011 Spring Annual Meeting includes continental breakfasts, coffee breaks, one luncheon, SEA’s President’s Reception, all workshops and the program syllabus on CD. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for the remainder of 2011.

Member registrants must have 2011 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA’s Web site at www.SEAhq.org.

**Registration Deadline**
The registration deadline for the meeting is May 3, 2011. Registrations received after May 3, 2011, will not be processed until on-site registration opens on Wednesday, June 1, 2011, at 5:00 p.m. Individuals who wish to register for the meeting after May 3, 2011, should do so at the meeting.

**CME Accreditation**
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

**AMA**
The American Society of Anesthesiologists designates this live activity for a maximum of 27.25 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Learning Objectives**
After attending the SEA meeting, learners should be able to:
- Discuss the goals of the ACGME Milestone Project;
- Implement leadership techniques in the workplace;
- Outline a strategy to become published in the educational literature;
- Compare the strengths and limitations of distance and face-to-face learning;
- Describe key elements to planning and leading an effective workshop;
- Prepare a portfolio demonstrating teaching scholarship;
- Assess the need for additional education to attain professional goals;
- Design a meaningful PPAI program for use in MOCA.

**Disclaimer**
The information provided at the above CME activities is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options.
Hotel Information

The SEA 2011 Spring Annual Meeting will be held at:

**Hyatt Regency San Antonio**

123 Losoya
San Antonio, Texas
Phone: (210) 222-1234
Fax: (210) 227-4925

Conference Rates:
Single/Double: $179.00  Triple: $204.00  Quad: $229.00

The daily room rate is $179 for single/double occupancy, plus applicable taxes. This rate will be offered for arrivals up to three days prior to and for departures up to three days after the meeting based on availability.

Make your hotel reservations directly with the Hyatt Regency San Antonio by calling (210) 222-1234 or online at http://www.sanantonioregency.hyatt.com/groupbooking/satrssfea2011. Be sure to ask for the SEA rate of $179. The deadline to make your hotel reservation is May 3, 2011. Reservations must be guaranteed with a major credit card. If your reservation needs to be cancelled, please contact the hotel at least 24 hours in advance.

Experience the heart of the Riverwalk at Hyatt Regency San Antonio. This is the only San Antonio Riverwalk hotel directly overlooking the historic Alamo and on the Riverwalk, connecting two of San Antonio’s top destinations through a 16-story atrium lobby. Be the center of attention while you are in the center of the action by taking advantage of our unequaled location in the heart of dining and entertainment venues surrounding the Riverwalk hotel in San Antonio. From the heated, rooftop pool and sundeck, attendees can admire a 360° view of the city and historic Alamo while soaking up the sun.

**San Antonio:** San Antonio captures the spirit of Texas. The seventh largest city in the United States, the city has retained its sense of history and tradition, while carefully blending in cosmopolitan progress. The sounds and flavors of Native Americans, Old Mexico, Germans, the Wild West, African-Americans and the Deep South mingle and merge. Over twenty-one million visitors a year delight in the discovery of San Antonio’s charms.

Visit www.visitsanantonio.com/meeting for more information about San Antonio.

**Transportation:**
**Airport:** San Antonio International Airport
Directions from the Airport (12 miles): Take 281 S. which will turn into I-37 S. near the downtown area. Follow I-37 S. and exit Houston Street. Turn right on Houston. Proceed 5 blocks to Broadway. Turn left on Broadway and continue down 3 blocks. Hotel is on the right. (Broadway changes names to Losoya Street).

The following airlines fly to SAT: Aeromexico Connect, Aeromar, Airtran, ASA, Delta, Frontier, Skywest, Southwest, United, US Airways, American, Continental, Continental Express

**Taxi:** $24 one-way per car. Seating and Luggage: 6 passengers / amount of luggage depends on size of bags. Pick Up is at the Lower level of the airport.

**SATRANS Airport Shuttle:** $19 one way. Visit http://saairportshuttle.hudsonltd.net/res?USERIDENTRY=HYATTRW&LOGON=GO for online reservations or visit http://saairportshuttle.hudsonltd.net/res?USERIDENTRY=HYATTRW&LOGON=GO

Mark your calendars and be sure to join us for these SEA Future Meetings

**Up Next:**
**2011 Fall Annual Meeting**
Friday, October 14, 2011
Chicago, Illinois

**2012 Spring Annual Meeting**
June 1-3, 2012
The Pfister Hotel
Milwaukee, Wisconsin

**2012 Fall Annual Meeting**
Friday, October 12, 2012
Washington, DC
Workshop Objectives

Strategic Career Planning for the Academic Anesthesiologist
Upon completion of this learning activity participants will be able to:
1. Recognize the key steps for personal strategic career planning as an academician.
2. Identify the components of an academic development plan.
3. Use reflective questions as steps towards developing a personal learning plan.

How To Develop a Comprehensive Simulation Curriculum: The Role of Simulation Throughout a Four Year Residency
Upon completion of this learning activity participants will be able to:
1. Recognize the role of simulation education throughout anesthesia residency training, including preclinical and subspecialty rotations.
2. Understand the importance of collaboration with subspecialty faculty in order to develop a truly integrated simulation curriculum.
3. Learn to develop effective simulation scenarios based on critical events pertinent to the anesthesiology subspecialties.
4. Learn to develop standardized evaluation tools to assess the effectiveness of your curriculum.
5. Learn to develop simulation educators internally through a resident educator mentoring program.

Journal Clubs in a Milestone World
Upon completion of this learning activity participants will be able to:
1. Use journal club as a vehicle to achieve ACGME milestones necessary for residency training.
2. Identify journal club features that enhance attendance and longevity.
3. Define challenges associated with developing a successful journal club.
4. Design journal club formats that overcome recognized challenges.
5. Propose new methods of incorporating ACGME milestones into journal club.

Podcasting 101: How to Create Engaging Educational Podcasts to Enhance Resident Learning Using Simple Computer Programs
Upon completion of this learning activity participants will be able to:
1. Describe what is a podcast.
2. Indicate how podcasts can be used to teach concepts and principles of anesthesia to students online.
3. Develop a lesson plan for the podcasting format.
4. Design and record a podcast and publish it to the internet.
5. Assess how your residency program can implement podcasting into its curriculum.

Milestones-Based Educational Strategies to Promote Clinical Expertise
Upon completion of this learning activity participants will be able to:
1. Evaluate the level of expertise in the learner [milestone reached].
2. Learn multiple educational strategies that promote clinical expertise based on the milestones.

Simulation Debriefing: “Milestones” and Consistency
Upon completion of this learning activity participants will be able to:
1. Describe several approaches to debriefing during simulation-based teaching.
2. Identify strengths and limitations of different debriefing techniques.
3. Demonstrate effective debriefing skills in multiple clinical situations.
4. Describe methods for instructors to improve their debriefing skills.
5. Identify opportunities to apply debriefing skills in clinical teaching.

Milestones Development in Anesthesiology
Upon completion of this learning activity participants will be able to:
1. To discuss and analyze the milestones and their development for anesthesiology thus far. Participants will organize and assemble goals for the Task Force to complete. Overall, attendees will plan an outstanding milestone product for anesthesiology.

Documenting Academic Achievement: Preparing an Effective CV & Educator Portfolio
Upon completion of this learning activity participants will be able to:
1. Identify the content and uses of the curriculum vitae and educator portfolio.
2. Document the important components of your educational activities.
3. Discuss indicators of excellence in an educator’s performance.
4. Discuss formative role of educator portfolio as a tool for reflection and career planning.
5. Understand Metrics and how to use it to obtain professional advancement.

Moodle 101: How To Teach Students Online Using a Simple Web-Based Program
Upon completion of this learning activity participants will be able to:
1. Describe what is a learning management system (LMS).
2. Indicate how LMSs can be used to teach residents online.
3. Develop an online lesson plan using the Moodle LMS.
4. Design an online knowledge assessment activity using the Moodle LMS.
5. Assess how your residency program can implement LMSs and online learning into its curriculum.

Promoting Cultural Change by Developing Faculty...
Upon completion of this learning activity participants will be able to:
1. Create an analysis of driving and restraining forces to make a change in their department.
2. Develop a plan to promote faculty development in their department.
3. Apply a template to ascertain the goals for an individual and departmental faculty career development.
4. Create a program targeted and tailored to develop junior and midcareer faculty for their professional development.

Integrating Simulation in Curriculum
Upon completion of this learning activity participants will be able to:
1. Describe the basic framework of curriculum development.
2. Discuss strategies for overcoming operational obstacles to incorporating simulation-based curricula.
3. Incorporate the variables of audience and educational goals specific to the creation and delivery of simulation curricula.

Methods to Madness: Expanding Educators' Repertoire of Teaching & Instructional Strategies
Upon completion of this learning activity participants will be able to:
1. Discover and describe 5 new educational methods.
2. Align each new method with an educational objective.
3. Gain new teaching methods for their own teaching objective (problem area in their own department).
4. Identify and commit to piloting one new teaching method in their department.
5. Evaluate the pros and cons of using this faculty development tool in their own department.

Effective Mentoring: The Nuts and Bolts
Upon completion of this learning activity participants will be able to:
1. Describe the components of effective mentoring.
2. Discuss the limitations of mentoring relationships.
3. Assess/Determine the type of mentors that may assist in your career development.
4. Create a strategy to select a mentor for career development.
5. Discuss tools that may be useful to enhance success of mentoring.

Performance Assessment Tools: A Product Development Workshop
Upon completion of this learning activity participants will be able to:
1. Discuss various assessment strategies used in simulation.
2. Describe the process of assessment tool development, testing and implementation.
3. Create and apply two different assessment tools.
Workshop Objectives

Program Directors Roundtable
Upon completion of this learning activity participants will be able to:
1. Define current challenges facing residency Program Directors.
2. Examine program “best-practices.”
3. Formulate plans for individual program improvement based on the combined experience of others.

Navigating the Information Superhighway - How to Find the Information You Need
Upon completion of this learning activity participants will be able to:
1. Identify the different medical databases available.
2. Describe the pros and cons of each database.
3. Able to formulate a clinical question.
4. Devise an effective search strategy to answer the question.

Affective Disorders as a Barrier to Resident and Attending Development
Upon completion of this learning activity the participants should be able to:
1. List the incidence of depression and affective disorders in resident and attending physicians.
2. Recognize symptoms of affective disorders in resident and attending physicians.
3. Cite studies showing connections between affective disorders and medical errors in resident and attending physicians.
4. Describe how an impairing affective disorder can be a barrier to professional development of both resident and attending physicians.
5. Identify a colleague or resident with an impairing affective disorder.

Journal Clubs in a Milestone World
Upon completion of this learning activity participants will be able to:
1. Use journal club as a vehicle to achieve ACGME milestones necessary for residency training.
2. Identify journal club features that enhance attendance and longevity.
3. Define challenges associated with developing a successful journal club.
4. Design journal club formats that overcome recognized challenges.
5. Propose new methods of incorporating ACGME milestones into journal club.

Integrating Simulation into Curriculum
Upon completion of this learning activity participants will be able to:
1. Describe the basic framework of curriculum development.
2. Discuss strategies for overcoming operational obstacles to incorporating simulation-based curricula.
3. Incorporate the variables of audience and educational goals specific to the creation and delivery of simulation curricula.

Strategic Planning: Balancing Your Life While Having an Academic Career
Upon completion of this learning activity participants will be able to:
1. Compare and contrast Wellness vs Burnout Behaviors.
2. Recognize the key steps for creating balance in your life.
3. Apply reflective survey to identify steps towards developing a personal wellness plan.
4. Compare and contrast tools for enhancing mindfulness.
5. Discuss strategies how to bring wellness to your department.

Simulation for MOCA: Debriefing Challenges and Strategies
Upon completion of this learning activity participants will be able to:
1. Identify characteristics of a MOCA participant that can present challenges during debriefing.
2. Discuss techniques and strategies for effective debriefing for practicing anesthesiologists.
3. Practice debriefing skills using video review and role play.

Interesting San Antonio Facts

- **Popular**: More than 26 million people visit San Antonio each year. The city is centrally located between the east and west coasts.
- **Venerable**: One of the American West’s oldest cities settled in 1731 by sixteen Spanish families from the Canary Islands. San Antonio’s rich history surfaces in its architecture, neighborhoods, food, culture and traditions. The King William neighborhood is one of the oldest historical districts in Texas.
- **Urban**: Hundreds of hotels, restaurants, night spots and shops line the city’s urban core including the magical River Walk below street level.
- **Green**: Sixty-eight miles of urban hike and bike trails and over 11,000 acres of urban parks. The U.S.’s second oldest park, San Pedro Park, is in San Antonio.
- **Sunny**: Three hundred days of sunshine annually and an average temperature of 70 degrees.
- **Affordable**: The most affordable city in America, for both those who live here and those who visit.
- **Artsy**: One of the top 25 cities in the country for the arts, according to American Style magazine. Travel Smart magazine ranks San Antonio as one of the most culturally fascinating cities in the U.S.
- **Safe**: One of America’s safest and best “walking” cities.
Program Schedule

Wednesday, June 1, 2011
5:00 p.m. – 7:00 p.m. SEA Spring Meeting Registration

Thursday, June 2, 2011
8:00 a.m. – 4:15 p.m. SEA Advanced Education Seminar
7:00 a.m. – 7:00 p.m. SEA Spring Meeting Registration

Friday, June 3, 2011
6:45 a.m. – 5:00 p.m. SEA Spring Meeting Registration
7:00 a.m. – 8:00 a.m. Breakfast, Committee Roundtable Discussions, and Poster Viewing
8:00 a.m. – 8:15 a.m. Welcome and Announcements
Scott A. Schartel, D.O.; Sally R. Raty, M.D.; David A. Young, M.D., M.Ed.
8:15 a.m. – 9:15 a.m. General Session 1: The Impact of Milestones on Education and Accreditation in Anesthesiology
Neal H. Cohen, M.D., M.P.H., M.S.
9:15 a.m. – 10:15 a.m. General Session 2: Leadership Principles of Dr. Martin Luther King Jr.
F. Charles Brunicardi, M.D., F.A.C.S.
10:15 a.m. – 10:45 a.m. Moderated Poster Viewing (Refreshments Available)
10:45 a.m. – 12:00 p.m. General Session 3: “Hot Topics” in Graduate Medical Education Research and Writing: Practical Advice for Authors
Ingrid Philibert, Ph.D., M.B.A.
12:00 p.m. – 1:30 p.m. Business Meeting and Luncheon
1:30 p.m. – 2:30 p.m. General Session 4: Pro Con Debate: Distance Learning vs. Face to Face Learning
Shobana Chandrasekhar, M.D.; Neil S. Bailard, M.D.
2:30 p.m. – 3:00 p.m. Oral Poster Presentation
Franklyn P. Cladis, M.D.
3:00 p.m. – 3:30 p.m. Moderated Poster Viewing (Refreshments Available)
3:30 p.m. – 5:30 p.m. Workshops (Space is limited; 35 spots per workshop):
A. Strategic Career Planning for the Academic Anesthesiologist
   Carol Ann B. Diachun, M.D.; Janine R. Shapiro, M.D.; J. Michael Vollers, M.D.
B. How To Develop a Comprehensive Simulation Curriculum: The Role of Simulation Throughout a Four Year Residency
   Samuel DeMaria, Jr., M.D.; Adam I. Levine, M.D.; Bryan P. Mahoney, M.D.;
   Alan J. Sim, M.D.
C. Podcasting 101: How to Create Engaging Educational Podcasts to Enhance Resident Learning Using Simple Computer Programs
   Lawrence F. Chu, M.D., M.S.; Viji Kurup, M.D.; Reuben Eng, M.D.;
   Kyle Harrison, M.D.
D. Journal Clubs in a Milestone World
   K. Annette Mizuguchi, M.D., Ph.D.; Kathryn Price; Kathy D. Schlecht, D.O.
E. Milestones-Based Educational Strategies to Promote Clinical Expertise
   Marek Brzezinski, M.D.
F. Simulation Debriefing: “Milestones” and Consistency
   W. Christopher Croley, M.D., F.C.C.P.; Harold K. Doerr, M.D.;
   Judith C. F. Hwang, M.D., M.B.A.; Suzanne L. Strom, M.D.
G. Milestones Development in Anesthesiology
   J. Thomas McLarney, M.D.
5:30 – 6:30 pm President’s Reception and Dine Around
**Program Schedule**  
*Saturday, June 4, 2011*

**6:45 a.m. – 3:00 pm**  
**SEA Spring Meeting Registration**

**7:00 a.m. – 7:50 a.m.**  
**Breakfast, Committee Roundtable Discussions, and Moderated Poster Viewing**

**7:50 a.m. – 8:00 a.m.**  
**Announcements**

*Sally R. Raty, M.D.; David A. Young, M.D., M.Ed.*

**8:00 a.m. – 4:00 p.m.**  
**SEA Chief Resident Program**

*Advanced Registration Required*

**8:00 a.m. – 9:30 a.m.**  
**General Session 5: Designing Workshops That Promote Active Learning and Behavior Change: An Outline for Success**

*Teri L. Turner, M.D., M.P.H., M.Ed.*

**9:30 a.m. – 10:00 a.m.**  
**Moderated Poster Viewing (Refreshments Available)**

**10:00 a.m. – 10:45 a.m.**  

*Nancy S. Searle, Ed.D.*

**10:45 a.m. – 11:30 a.m.**  
**General Session 7: Speed Panel – Degrees Beyond M.D.**


**11:30 a.m. – 11:40 a.m.**  
**Best of Posters Presentation**

*Franklyn P. Cladis, M.D.*

**11:40 a.m. – 12:15 p.m.**  
**Award of SEA HVO Travelling Fellowship**

*Presenter: Lena E. Dohlman, M.D., M.P.H.*

**12:15 p.m. – 1:30 p.m.**  
**Lunch on Your Own or PBLD Luncheons – Additional Charge**

**Why Isn’t Competence Enough?**

*Saundra E. Curry, M.D.*

**The Out of Control Surgeon - A Case of Unprofessional Behavior or Bad Manners?**

*Marek Brzezinski, M.D.*

**Educational Meetings That Work**

*L. Jane Easdown, M.D.*

**1:30 p.m. – 3:30 p.m.**  
**Workshops (Space is limited; 35 spots per workshop):**

**H. Documenting Academic Achievement: Preparing an Effective CV & Educator Portfolio**

*Carol Ann B. Diachun, M.D.; Janine R. Shapiro, M.D.; Tracey Straker, M.D., M.P.H.; Sugantha Sundar, M.D.*

**I. Moodle 101: How To Teach Students Online Using a Simple Web-Based Program**

*Lawrence F. Chu, M.D., M.S.; Reuben Eng, M.D.; Kyle Harrison, M.D.; Viji Kurup, M.D.*

**J. Promoting Cultural Change by Developing Faculty...**

*Manisha S. Desai, M.D.; Sara N. Goldhaber-Fiebert, M.D.; Kathy D. Schlecht, D.O.*

**K. Integrating Simulation in Curriculum**

*L. Jane Easdown, M.D.; William R. McIvor, M.D.; Christine S. Park, M.D.; Manuel C. Pardo, Jr., M.D.*

**L. Methods to Madness: Expanding Educators’ Repertoire of Teaching & Instructional Strategies**

*Elizabeth H. Ellinas, M.D.; Herodotos Ellinas, M.D.; Katheryn K. Lauer, M.D.; Susan Staudt, M.D.*

**3:30 p.m. – 3:45 p.m.**  
**Poster Viewing**
3:45 p.m. – 5:45 p.m. Workshops (Space is limited; 35 spots per workshop):

M. Effective Mentoring: The Nuts and Bolts
Cathleen Peterson-Layne, M.D., Ph.D.; Gail I. Randel, M.D.

N. Performance Assessment Tools: A Product Development Workshop
Rachel M. Kacmar, M.D.; Sharon Lin, M.D.; Christine S. Park, M.D.; Suzanne L. Strom, M.D.

O. Program Directors Roundtable
Paul W. Kranner, M.D.

P. Navigating the Information Superhighway - How to Find the Information You Need
Denise Hersey, M.A., M.L.S.; Viji Kurup, M.D.

Q. Affective Disorders as a Barrier to Resident and Attending Development
J. Thomas McLarney, M.D.; Gregory L. Rose, M.D.

R. Simulation for MOCA: Debriefing Challenges and Strategies
Christine S. Park, M.D.; William R. McIvor, M.D.; Luke S. Theilken, M.D.

Sunday, June 5, 2011

7:30 a.m. – 8:00 a.m. Continental Breakfast

8:00 a.m. – 8:30 a.m. General Session 8: Education Updates: PPIA and Board Certification Exams
John Jeffrey Andrews, M.D.

8:30 a.m. – 9:30 a.m. General Session 9: Milestones – Applications and Review
J. Thomas McLarney, M.D.

9:30 a.m. – 10:00 a.m. Coffee Break and Networking

10:00 a.m. – 11:30 a.m. Workshops (Space is limited; 35 spots per workshop):

S. Milestones-Based Educational Strategies to Promote Clinical Expertise
Marek Brzezinski, M.D.

T. Podcasting 101: How to Create Engaging Educational Podcasts to Enhance Resident Learning Using Simple Computer Programs
Lawrence F. Chu, M.D., M.S.; Reuben Eng, M.D.; Kyle Harrison, M.D.; Viji Kurup, M.D.

U. Journal Clubs in a Milestone World

V. Performance Assessment Tools: A Product Development Workshop
Rachel M. Kacmar, M.D.; Sharon Lin, M.D.; Christine S. Park, M.D.; Suzanne L. Strom, M.D.

W. Strategic Planning: Balancing Your Life While Having an Academic Career
Carol Ann B. Diachun, M.D.; Gail I. Randel, M.D.
Clinicians as effective leaders have been shown to improve patient outcome, group function, and organizational performance. Leadership skills such as: team building, negotiation, conflict resolution, and change agency are acquired through education and experience. Medical Educators have a unique position as innovator and teachers of future clinician-leaders. This year’s Advance Education Seminar will concentrate on leadership theory, skills, and practice to prepare medical educators for these roles.

This all day workshop is designed specifically for anesthesiologists who wish to improve their teaching and academic teams through effective leadership. Attendees in small group discussions and activities will examine and experience several different modalities for assessing and finessing the components that make successful leaders.

Quotes from previous attendees:
- Very well organized, planned and executed
- The small group breakout sessions allowed wonderful practice and application of objective skills
- Exciting physician presenters that interact well together as teachers - serve to motivate educators in the real world
- Enthusiasm that is contagious

Agenda for Advanced Education Seminar 2011
Thursday, June 2, 2011
8:00 a.m. - 4:15 p.m.

Topics to be covered will include:
- Leadership Styles: The Theory and Practice of Leadership
- Group Dynamics: Followers, Roles, Rules, and Relationships
- Negotiation: Personalities, Positions, Alternatives, and Criteria
- Effective Team: Planning, Facilitating, Supporting, and Evaluating
- Leading Change – Culture, Climate, Control, and Quality

AES Faculty

Ira Todd Cohen, M.D., M.Ed.
Professor of Anesthesiology and Pediatrics
George Washington University
School of Medicine
Director of Education
Children’s National Medical Center
Washington, DC

Jeffrey S. Berger, M.D., M.B.A.
Assistant Professor of Anesthesiology
Residency Program Director
George Washington University
School of Medicine
Washington, DC

Samuel Yanofsky, M.D., M.S.Ed.
Assistant Professor of Clinical Anesthesiology
Keck School of Medicine of the University of Southern California
Program Director, Children’s Hospital Los Angeles, CA

Chief Residents Program Faculty

Ira Todd Cohen, M.D., M.Ed.
Professor of Anesthesiology and Pediatrics
George Washington School of Medicine
Director of Education
Children’s National Medical Center
Washington, DC

Melissa L. Davidson, M.D.
Interim Chair and Associate Professor
Program Director
Department of Anesthesiology
University of Medicine and Dentistry of New Jersey
Newark, New Jersey

Catherine M. Kuhn, M.D.
Associate Professor of Anesthesiology
Residency Program Director
Department of Anesthesiology
Duke University Health Systems
Durham, NC

J. Thomas McLarney, M.D.
Associate Professor of Anesthesiology
Medical Director, Anesthesiology Preoperative Assessment Clinic
Director, Center for Simulation
University of Kentucky College of Medicine
Lexington, KY

Berend Mets, M.B., Ch.B., Ph.D.
Eric A. Walker Professor & Chair of Anesthesiology
Milton S. Hershey Medical Center
Hershey, PA

Kathy D. Schlecht, D.O.
Associate Professor of Anesthesiology
Oakland University William Beaumont School of Medicine
Bloomfield, MI

J. Michael Vollers, M.D.
Professor, Department of Anesthesiology
University of Arkansas for Medical Sciences
Little Rock, AR

Agenda for The Chief Residents Program 2011
Saturday, June 4, 2011, 8:00 a.m. - 4:00 p.m.

7:00 - 8:00 a.m. Roundtable Breakfast with the Membership
8:00 - 8:30 a.m. Welcome and Introductions J. Thomas McLarney, M.D.
8:30 - 9:30 a.m. Chief Resident: What Everyone Expects Melissa L. Davidson, M.D.
9:30 - 10:15 a.m. Leadership Primer Berend Mets, M.B., Ch.B., Ph.D.
10:15 - 10:30 a.m. Coffee break
10:30 - 11:30 a.m. Leadership Primer (cont.) Kathy D. Schlecht, D.O.
11:30 a.m. - 12:00 p.m. Recognizing Colleagues in Trouble Catherine M. Kuhn, M.D.
12:00 - 12:30 p.m. Communication Skills Kathy D. Schlecht, D.O.
12:30 - 1:00 p.m. Networking Lunch for Chief Residents
1:00 - 1:30 p.m. Negotiation and Conflict Resolution Melissa L. Davidson, M.D.
1:30 - 2:45 p.m. The Difficult Resident and Providing Feedback J. Michael Vollers, M.D.
2:45 - 3:15 p.m. Ethics and Professionalism Ira Todd Cohen, M.D., M.Ed.
3:15 - 3:45 p.m. Problem Sharing and Problem Solving J. Thomas McLarney, M.D.
3:45 - 4:00 p.m. Wrap Up
What to do in San Antonio (“The Alamo City”):

San Antonio is the second-largest city in the state of Texas and the seventh-largest city in the United States. Famous for Spanish missions, the Alamo, the River Walk, the Tower of the Americas, the Alamo Bowl, and host to SeaWorld and Six Flags Fiesta Texas theme parks, San Antonio is visited by approximately 26 million tourists per year according to the San Antonio Convention and Visitors Bureau. The city is also home to the four-time NBA champion San Antonio Spurs and has a very strong military presence with home to several Army posts and Air Force bases.

General Information:
The San Antonio Visitor Information Center is located at 317 Alamo Plaza and is less than two blocks from the Hyatt Regency hotel. http://www.visitsanantonio.com/index.aspx

Via San Antonio Trolley:
Operated by the City of San Antonio, Via is a trolley system that provides public transportation throughout the city. Passes for this trolley and all public transportation may be purchased at the Via Information Center less than one block from the hotel at 211 Commerce St.
http://www.viainfo.net/

Selected Attractions:
The Alamo:
Visit the Historic Alamo, the most visited attraction in the state of Texas. Known as “The Cradle of Texas Liberty”, the Alamo is located on Alamo Plaza approximately two blocks from the front door of the hotel. The Alamo is open daily until 5:30 pm and admission is free.
www.thealamo.org

Tower of The Americas:
For more than 35 years, the 750-foot-tall Tower of the Americas has offered the most breathtaking view of the Alamo City. Enjoy stunning views from the observation deck and great food in the revolving restaurant.
www.toweroftheamericas.com

Brackenridge Park:
Brackenridge Park is one of San Antonio’s most relaxing and varied recreational destinations where visitors can enjoy golf, fishing, hiking, running, paddle boating, bird watching, Japanese Tea Gardens, train rides, and the park's close neighbors: The San Antonio Zoo and the Witte Museum of Natural History.
http://www.brackenridgepark.org/

Market Square:
Visit Market Square and The El Mercado, the largest Mexican market outside of Mexico. Enjoy shopping and great Mexican cuisine at several highly rated restaurants.
http://www.sanantonio.gov/dtops/marketsquare/?res=1680&ver=true

La Villita Historic Arts Village:
La Villita is a one block area consisting of art galleries, restaurants, and home of the Arneson River Theatre. This thriving cluster of artists and craftsmen is nestled along the River Walk.

Historic Majestic Theatre:
The Majestic Theatre was built in 1929 and is located on 226 East Houston Street in downtown San Antonio, Texas. Majestic Theatre San Antonio was listed on the National Register of Historical Places in 1975 and also designated a National Historic Landmark in 1993. The Majestic Theatre is home to the San Antonio Symphony; the Symphony has performances scheduled on June 3rd and 4th, 2011.
http://majestictheatre-sanantonio.com/index.php

Seaworld San Antonio and Six Flags Fiesta Texas:
Both of these popular theme parks are located in San Antonio approximately 20 minutes from the hotel.
http://www.seaworld.com/sanantonio/

Shopping:
Experience shopping, dining, and entertainment at over 200 stores at the Rivercenter Mall which is located approximately 3 blocks from the Hyatt Regency. The IMAX movie titled, “Alamo, The Price of Freedom” plays several times daily at the AMC theatre.
**Restaurants:**

**Show Us Your Badge Program:**

Present your SEA Meeting badge at participating establishments and take advantage of special offers during the meeting. Look for the SHOW US YOUR BADGE logo.

http://www.visitsanantonio.com/meeting/show-us-your-badge/index.aspx

**Suggested Restaurants:**

**AMERICAN**

**Chaps, hotel lobby level**
6:30am - 2pm
Breakfast & lunch
Dinner Wednesday – Saturday (in hotel)

**Hard Rock Cafe**
(0.1 mile from hotel)
111 E. CROCKETT
224-7625

**Tower of the Americas/Chart House**
(0.6 miles from hotel)
600 Hemisfair Plaza
223-3101
Lunch & Dinner Casual Attire
Reservations suggested

**Dick’s Last Resort**
(0.1 mile from hotel)
406 Navarro St. on the Riverwalk
224-0026

**MEXICAN**

**Acenar**
(0.2 miles from hotel)
146 E. Houston
222-2362
Modern Tex-Mex.

**La Margarita**
(0.6 miles from hotel)
120 Produce Row in the Market Square
227-7140
Mexican steak & seafood dishes.

**Mi Tierra**
(0.7 miles from hotel)
218 Produce Row in the Market Square
225-1262, open 24hrs
Breakfast, Lunch, Dinner

**Rosario’s**
(0.7 miles from hotel)
910 South Alamo
228-1806
Lunch & Dinner, Authentic Mexican dishes

**Iron Cactus**
(0.1 mile from hotel)
200 Riverwalk
224-9835
Mexican Grill & fresh squeezed lime juice margaritas

**CAJUN**

**Pat O’Brien’s**
(0.1 mile from hotel)
121 Alamo Plaza
220-1076
Delicious New Orleans Cuisine
Red beans and rice, Hot Wings, crawfish nachos and much more.

**SOUTHWESTERN**

**Boudro’s**
(0.1 mile from hotel)
415 E. Commerce
224-8484
Reservations needed, moderate to expensive, boat cruises

**Zuni Grill**
(0.1 mile from hotel)
511 Riverwalk
227-0864,

**JAPANESE**

**Sushi Zushi**
(0.2 miles from hotel)
203 S. Saint Mary’s @ Market
472-2900
85 different sushi delivery available
Yakimeshi rice, Yakisoba noodles, Musubi –Zushi, and much more!

**STEAK**

**Ruth’s Chris’ Steakhouse**
(0.6 miles from hotel)
7720 Jones Maltsberger
821-5051
Dinner only, Steak, seafood, & poultry. Dressy, expensive, reservations needed.

**Mortons Steakhouse**
(0.1 mile from hotel)
849- E. Commerce
228-0700
Dinner only, Steaks, lobster, lamb, seafood. Dressy, expensive. Reservations needed.

**Little Rhein Steakhouse**
(0.3 miles from hotel)
231 S. Alamo
225-1212
Casual, Dressy atmosphere. Reservations needed, expensive.

**Texas Land & Cattle Steakhouse**
(0.2 miles from hotel)
Riverwalk, 201 N, St. Mary’s
222-2263
Mesquite grilled steaks, seafood, and poultry. Casual, lunch & dinner.

**Bohanan’s Prime Steaks and Seafood**
(0.2 miles from hotel)
219 E. Houston
472-2600
Prime steaks & Seafood
Expensive, Dressy

**Fogo De Chao**
(0.3 miles from hotel)
849 East Commerce Street
San Antonio, TX 78205-3910
(210) 227-1700
Churrascaria style Brazilian steakhouse; excellent.

**BAR–B–QUE**

**County Line**
(0.1 mile from hotel)
111 W. Crockett St.
229-1941
Beef & pork ribs, poultry, extra lean brisket.
The registration deadline for the early bird rate is May 3, 2011. Individuals who wish to register after May 3 must do so on-site at the meeting and will be charged a higher fee. After your registration is processed, a confirmation letter will be sent to the address listed on this form.

Please note this registration form is two pages.

First Name      MI  Last Name

Affiliation Degree(s)  Institution

Title  Mailing Address

City  State  ZIP code

Daytime Phone  Fax

E-Mail  ABA#

Registration Fees

<table>
<thead>
<tr>
<th></th>
<th>Early Bird by May 3</th>
<th>After May 3</th>
<th>Onsite Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEA Member*</td>
<td>$475</td>
<td>$525</td>
<td>$575</td>
</tr>
<tr>
<td>Nonmember**</td>
<td>$700</td>
<td>$800</td>
<td>$850</td>
</tr>
<tr>
<td>Resident</td>
<td>$160</td>
<td>$260</td>
<td>$310</td>
</tr>
<tr>
<td>Senior Resident Leadership</td>
<td>$160</td>
<td>$260</td>
<td>$310</td>
</tr>
<tr>
<td>Conference+</td>
<td>$400</td>
<td>$500</td>
<td>$550</td>
</tr>
<tr>
<td>Education Coordinator/ Administrator</td>
<td>$400</td>
<td>$500</td>
<td>$550</td>
</tr>
<tr>
<td>Anesthesiology Assistant</td>
<td>$400</td>
<td>$500</td>
<td>$550</td>
</tr>
<tr>
<td>Anesthesiology Assistant Student</td>
<td>$160</td>
<td>$260</td>
<td>$310</td>
</tr>
<tr>
<td>President's Reception Guest (Children 10 and under free)</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Advanced Education Seminar (Thursday, 8:00 a.m.-4:15 p.m.)</td>
<td>$135</td>
<td>$135</td>
<td>$150</td>
</tr>
<tr>
<td>PBLD's</td>
<td>$25</td>
<td>$35</td>
<td>$35</td>
</tr>
</tbody>
</table>

Registration Fee Subtotal:

Membership Fees

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active Membership</td>
<td>$225</td>
</tr>
<tr>
<td>Active Membership with JCA Journal</td>
<td>$316</td>
</tr>
<tr>
<td>International Membership</td>
<td>$30</td>
</tr>
<tr>
<td>International Membership with JCA Journal</td>
<td>$146</td>
</tr>
<tr>
<td>Resident/Fellow Membership</td>
<td>$15</td>
</tr>
<tr>
<td>Resident/Fellow Membership with JCA Journal</td>
<td>$106</td>
</tr>
<tr>
<td>Resident/Fellow International Membership with JCA Journal</td>
<td>$131</td>
</tr>
<tr>
<td>Medical Student</td>
<td>$15</td>
</tr>
</tbody>
</table>

Membership Dues Subtotal:

Total fees due to SEA: __________

Please select your Workshops on page two of the registration form.

Method of Payment

Check (made payable to the Society of Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank.)

Visa  MasterCard

American Express

Credit Card Number

CVV Number  Exp. Date

Name on Card

Authorized Signature

Cancellation Policy: Cancellations received through May 3, 2011, will receive a full refund. Cancellations received from May 4-15, 2011, will receive a refund of 80%. Refunds will not be given after May 15, 2011. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

Please mail or fax both pages of form with payment to:

SEA, 520 N. Northwest Highway, Park Ridge, IL 60068-2573
Fax: (847) 825-5658

Or register online at www.SEAhq.org.
Questions: (847) 825-5586
Workshops for Friday, June 3, 3:30 - 5:30 p.m.  
(Space is limited; 35 spots per workshop):  

A. Strategic Career Planning for the Academic Anesthesiologist  
Carol Ann B. Diachun, M.D.; Janine R. Shapiro, M.D.;  
J. Michael Vollers, M.D.  

B. How To Develop a Comprehensive Simulation Curriculum:  
The Role of Simulation Throughout a Four Year Residency  
Samuel DeMaria, Jr., M.D.; Adam I. Levine, M.D.;  
Bryan P. Mahoney, M.D.; Alan J. Sim, M.D.  

C. Podcasting 101: How to Create Engaging Educational Podcasts to  
Enhance Resident Learning Using Simple Computer Programs  
Lawrence F. Chu, M.D., M.S.; Viji Kurup, M.D.; Reuben Eng, M.D.;  
Kyle Harrison, M.D.  

D. Journal Clubs in a Milestone World  
K. Annette Mizuguchi, M.D., Ph.D.; Kathryn Price;  
Kathy D. Schlecht, D.O.  

E. Milestones-Based Educational Strategies to Promote  
Clinical Expertise  
Marek Brzezinski, M.D.  

F. Simulation Debriefing: "Milestones" and Consistency  
W. Christopher Croley, M.D., F.C.C.P.; Harold K. Doer, M.D.;  
Judith C. F. Hwang, M.D., M.B.A.; Suzanne L. Strom, M.D.  

G. Milestones Development in Anesthesiology  
J. Thomas McLeaney, M.D.  

Workshops for Saturday, June 4, 1:30 - 3:30 p.m.  
(Space is limited; 35 spots per workshop):  

H. Documenting Academic Achievement: Preparing an Effective CV & Educator Portfolio  
Carol Ann B. Diachun, M.D.; Janine R. Shapiro, M.D.;  
Tracey Straker, M.D., M.P.H.; Sugantha Sundar, M.D.  

I. Moodle 101: How To Teach Students Online Using a Simple Web-Based Program  
Lawrence F. Chu, M.D., M.S.; Reuben Eng, M.D.;  
Kyle Harrison, M.D.; Viji Kurup, M.D.  

J. Promoting Cultural Change by Developing Faculty...  
Manisha S. Desai, M.D.; Sara N. Goldhaber-Fiebert, M.D.;  
Kathy D. Schlecht, D.O.  

K. Integrating Simulation in Curriculum  
L. Jane Easdown, M.D.; William R. McIvor, M.D.;  
Christine S. Park, M.D.; Manuel C. Pardo, Jr., M.D.  

L. Methods to Madness: Expanding Educators’ Repertoire of Teaching & Instructional Strategies  
Elizabeth H. Ellinas, M.D.; Herodotos Ellinas, M.D.;  
Katheryn K. Lauer, M.D.; Susan Staudt, M.D.  

Workshops for Saturday, June 4, 3:45 - 5:45 p.m.  
(Space is limited; 35 spots per workshop):  

M. Effective Mentoring: The Nuts and Bolts  
Cathleen Peterson-Layne, M.D., Ph.D.; Gail I. Randel, M.D.  

N. Performance Assessment Tools: A Product Development Workshop  
Rachel M. Kacmar, M.D.; Sharon Lin, M.D.; Christine S. Park, M.D.;  
Suzanne L. Strom, M.D.  

O. Program Directors Roundtable  
Paul W. Kraner, M.D.  

P. Navigating the Information Superhighway - How to Find the Information You Need  
Denise Hersey, M.A., M.L.S.; Viji Kurup, M.D.  

Q. Affective Disorders as a Barrier to Resident and Attending Development  
J. Thomas McLeaney, M.D.; Gregory L. Rose, M.D.  

R. Simulation for MOCA: Debriefing Challenges and Strategies  
Christine S. Park, M.D.; William L. McIvor, M.D.;  
Luke S. Theilen, M.D.  

Workshops for Sunday, June 5, 10:30 – 11:30 a.m.  
(Space is limited; 35 spots per workshop):  

S. Milestones-Based Educational Strategies to Promote Clinical Expertise  
Marek Brzezinski, M.D.  

T. Podcasting 101: How to Create Engaging Educational Podcasts to Enhance Resident Learning Using Simple Computer Programs  
Lawrence F. Chu, M.D., M.S.; Reuben Eng, M.D.; Kyle Harrison, M.D.; Viji Kurup, M.D.  

U. Journal Clubs in a Milestone World  
K. Annette Mizuguchi, M.D., Ph.D.; Kathryn Price;  
Kathy D. Schlecht, D.O.  

V. Performance Assessment Tools: A Product Development Workshop  
Rachel M. Kacmar, M.D.; Sharon Lin, M.D.; Christine S. Park, M.D.;  
Suzanne L. Strom, M.D.  

W. Strategic Planning: Balancing Your Life While Having an Academic Career  
Carol Ann B. Diachun, M.D.; Gail I. Randel, M.D.  

PBLD Luncheons Saturday, June 4, 12:15 – 1:30 p.m.  
Additional Charge - $25  

- Why Isn’t Competence Enough?  
Saundra E. Curry, M.D.  

- The Out of Control Surgeon - A Case of Unprofessional Behavior or Bad Manners?  
Marek Brzezinski, M.D.  

- Educational Meetings That Work  
L. Jane Easdown, M.D.  

Please mail or fax both pages of form with payment to:  
SEA, 520 N. Northwest Highway, Park Ridge, IL 60068-2573  
Fax: (847) 825-5658  
Or register online at www.SEAhq.org.