SEA 27th Spring Meeting

Doing More With Less: Teaching Quality and Safety in the Real World

June 1-3, 2012 • Pfister Hotel • Milwaukee, WI

Register online at www.SEAhq.org
**Program Information**

**Jointly sponsored by:**

[Image of logos: American Society of Anesthesiologists and SEA]

**Target Audience**

This meeting is intended for medical students, residents and faculty physician educators in anesthesia and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills.

**About this meeting**

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes.

Opportunities for questions and answers will be provided at the conclusion of each presentation.

**Registration**

Registration for the 2012 Spring Annual Meeting includes continental breakfasts, coffee breaks, one luncheon, SEA's President's Reception, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for the remainder of 2012.

Member registrants must have 2012 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

**Registration Deadline**

The registration deadline for the meeting is May 3, 2012. Registrations received after May 3, 2012, will not be processed until on-site registration opens on Wednesday, May 31, 2012, at 5:00 p.m. Individuals who wish to register for the meeting after May 3, 2012, should do so at the meeting.

**CME Accreditation**

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

**AMA**

The American Society of Anesthesiologists designates this live activity for a maximum of 30.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Disclaimer**

The information provided at the above CME activities is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options of a specific patient’s medical condition.

**Commercial Support Acknowledgement**

The CME activity is supported by educational grants. A complete list of supporters will be published in the course syllabus.

**Disclosure**

The American Society of Anesthesiologists and the Society for Education in Anesthesia adheres to ACCME Essential Areas, Standards, and Policies regarding industry support of continuing medical education. Disclosure of the planning committee and faculty's commercial relationships will be made known at the activity. Speakers are required to openly disclose and limitations of data and/or any discussion of any off-label, experimental, or investigational uses of drugs or devices in their presentations.

**Resolutions of Conflicts of Interests**

In accordance with the ACCME Standards for commercial support of CME, the American Society of Anesthesiologists and the Society for Education in Anesthesia will implement mechanisms, prior to the planning and implementation of CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

**Special Needs**

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact SEA at (847) 825-5586.

**Cancellation Policy**

Cancellations received through May 3, 2012, will receive a full refund. Cancellations received from May 4-15, 2012, will receive a refund of 80 percent. Refunds will not be given after May 15, 2012. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

**Learning Objectives**

After attending the SEA meeting, learners should be able to:

- Discuss methods for quick and effective feedback in the OR.
- Describe key elements in bridging learning research to teaching.
- Compare the strengths of a fixed vs. fluid residency program.
- Delineate key elements of teaching quality care and improving patient safety.
- Assess the effects of work-hour changes on professionalism and communication.
- Design a program of doing more with limited resources and supplies.
- Prepare a template for teaching patient safety and quality improvement in the operating room.
- Outline the steps needed in writing a scholarly publication.
Workshop Objectives

At the conclusion of the session, the attendee should be able to:
• Describe the process of Task Analysis.
• Complete a Task Analysis on a perioperative procedure observed.
• Construct a Cognitive Task Analysis of a self-performed procedure.
• Integrate the process of Cognitive Task Analysis into teaching, evaluation and feedback.

B. Lights, Camera, Anesthesia!
At the conclusion of the session, the attendee should be able to:
• Describe principals of multimedia and video use in medical education.
• Explain structure and design of medical scenarios and their development for use in anesthesia education.
• Demonstrate use of Point-of-view/traditional video cameras to capture medical scenarios.
• Complete editing of an educational video and publish to an online video sharing website.

C. Simulation for MOCA: Debriefing Challenges and Strategies
At the conclusion of the session, the attendee should be able to:
• Identify characteristics of a MOCA participant that can present challenges during debriefing.
• Discuss techniques and strategies for effective debriefing for practicing anesthesiologists.
• Practice debriefing skills.

D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation
At the conclusion of the session, the attendee should be able to:
• Identify reasons why QI should be integral to resident education.
• Analyze practical and efficient QI opportunities within their own department.
• Implement QI experiences that are practical, efficient and that result in systems change.

E. Simulation-Based Evaluation: Integrating Validated Formative Evaluation Tools into Simulation Debriefing for Beginners
At the conclusion of the session, the attendee should be able to:
• Cite validated simulation-based formative resident evaluation tools.
• Explain the role of formative evaluation tools in simulation debriefing.
• Utilize simulation-based formative evaluation tools.
• Integrate formative evaluation assessments into simulation participant debriefing.

F. Harnessing Medical Mishaps as Opportunities to Improve Care: A Delicate Balance
At the conclusion of the session, the attendee should be able to:
• Better be able to recognize and anticipate the negative effects that mishaps, even seemingly minor ones, often have on their colleagues and trainees.
• Consider patient-centered as well as team-focused issues in the larger context of departmental culture and efforts addressing quality improvement and morbidity & mortality analysis, and develop strategies to influence these processes in beneficial ways.
• Develop an approach to thinking about and interacting with 2nd victims of mishaps within their programs and departments in ways that promote well-being, learning, and professional development.

G. “First Do Not Harm,” Our Promise to Patients Implications of Miscommunication
At the conclusion of the session, the attendee should be able to:
• Recognize importance of effective communication as a tool for increasing patient safety.
• Identify common actions and underlying beliefs which contribute to ineffective communication.
• Identify strategies and techniques to increase effectiveness of communication in and outside of the OR.

H. How to Improve Resident Scholarly Activity in Your Department
At the conclusion of the session, the attendee should be able to:
• List specific educational benefits of resident scholarly activity.
• Describe barriers to increasing resident scholarly productivity.
• Propose initiatives to promote resident scholarly productivity in your department.
• Design the methods of evaluation and recording the resident scholarly activities.

I. Getting ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing
At the conclusion of the session, the attendee should be able to:
• Describe some of the benefits and limitations of high fidelity simulation when teaching call readiness skills.
• Understand the pros and cons of evaluation and certification of “call readiness”.
• Define goals and objectives for code call readiness training using simulation.
• Develop clinical scenarios to teach vital clinical skills for airway management out of the operating room.

J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)
At the conclusion of the session, the attendee should be able to:
• To appreciate the value of distance learning tools and programs.
• To list and describe the embedded communication and curriculum tools of the Blackboard learning management system.
• To point out the advantages of distance learning programs.
K. Incorporating Simulation to Meet the ACGME Simulation Requirement
At the conclusion of the session, the attendee should be able to:
• To discuss strategies for overcoming operational obstacles to incorporating simulation-based curricula.
• To describe the options across the spectrum of fidelity available in simulation technology.
• To integrate the variables of audience and educational goals specific to the creation and delivery of simulation curricula.
• To consider the potential and challenges of outcome measurement associated with simulation-based education.

L. Teaching Residents to Become Good Attendings: The Role of Simulation
At the conclusion of the session, the attendee should be able to:
• Discuss the current status of how programs prepare residents to transition from residency to attendinghood.
• Identify critical steps for transition to supervisory practice.
• Create simulation-based strategies to address identified learning needs.

M. ‘What If?': Verbal and Screen-Based Simulation Techniques to Efficiently Give Trainees “Live PBLD” Cases
At the conclusion of the session, the attendee should be able to:
• Formulate a situated verbal simulation ‘what if’ event that you can efficiently use for intraoperative teaching.
• For above ‘What if’ event, develop trainee exercises and debriefing framework.
• Identify how to download free software for screen-based simulation and verbalize vitals that you can manipulate easily.
• Demonstrate (in groups) a screen-based simulated event with progressive changes in vitals.
• Identify a teaching context and specific event content for which you can effectively use screen-based simulation to improve immersive learning at your institution.

N. Program Directors Roundtable
At the conclusion of the session, the attendee should be able to:
• Define current challenges facing residency Program Directors
• Examine program “best-practices”
• Formulate plans for individual program improvement based on the combined experience of others

O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback
At the conclusion of the session, the attendee should be able to:
• Recognize how peer evaluation can be successfully utilized to improve teaching skills.
• Distinguish the challenges of performing a peer evaluation.
• Construct an effective approach for conducting a peer evaluation.
• Demonstrate how to effectively deliver feedback after performing a peer evaluation.

At the conclusion of the session, the attendee should be able to:
• Describe various types of e-learning tools and resources.
• Locate preexisting e-learning resources.
• Select a type of e-learning resource that best compliments the goals of the learner.
• Discuss the utility and effectiveness of an e-learning resource.

Q. Bringing It Home - What to Do After Attending a SEA Workshop
At the conclusion of the session, the attendee should be able to:
• Explore means by which new ideas, skills and applications acquired at a meeting or workshop can be implemented at the department level.
• Discuss how you can bring about a change in your department after attending a SEA meeting or workshop.
• Develop and describe an action plan towards education and faculty development that you would implement in your department after going home.
• Identify metrics to measure success of implementation.
Wednesday, May 30, 2012
5:00 - 7:00 p.m. Registration

Thursday, May 31, 2012
7:00 a.m. - Registration
7:00 p.m.
9:00 a.m. - MERC Workshop: Formulating Research Questions and Designing Studies*
12:00 p.m. - MERC Workshop: Measuring Educational Outcomes with Reliability and Validity*
1:00 - 4:00 p.m.

Friday, June 1, 2012
6:45 a.m. - 5:00 p.m. Registration
7:00 - 8:00 a.m. Breakfast and Committee Roundtable Discussions
8:00 - 8:15 a.m. Welcome and Announcements
Scott A. Schartel, D.O.; Elena J. Holak, M.D., PharmD.
8:15 - 9:15 a.m. General Session 1: Unique Educational Programs
David Wartliert, M.D., Ph.D.
9:15 - 10:15 a.m. General Session 2: Teaching Quality and Safety: Does Organized Medicine Care?
David L. Brown, M.D.
10:15 - 10:45 a.m. Coffee Break and Moderated Poster Viewing
10:45 a.m. - General Session 3: Bridging Learning Research to Teaching in Anesthesia
Deborah Simpson, Ph.D.; Herodotos Ellinas, M.D.
12:00 p.m. to 1:30 p.m. Business Meeting and Luncheon
1:30 - 2:30 p.m. General Session 4: Doing More With Less: Lessons from a Medical Corps at War
COL Charles W. Callahan
2:30 - 3:00 p.m. Oral Poster Presentation
Franklyn P. Cladis, M.D.
3:00 - 3:30 p.m. Coffee Break and Moderated Poster Viewing
3:30 - 6:30 p.m. MERC Workshops: Data Management and Preparing for the Statistical Consultation*
5:30 - 6:30 p.m. President’s Reception and Dine Around

Saturday, June 2, 2012
6:45 a.m. - 3:00 p.m. Registration
7:00 - 7:50 a.m. Breakfast Committee Roundtable Discussions
7:50 - 8:00 a.m. Announcements
Elena J. Holak, M.D., PharmD.
8:00 a.m. - Leadership Program for Chief and Senior Resident*
Limited to 35 Attendees
8:00 - 9:00 a.m. Pro-Con Debate: Should Residency Be a Fixed Length or Fluid as Milestones are Achieved?
Moderator: Timothy J. Olund, M.D.
Christopher J. Gallagher, M.D.; Thomas J. Ebert, M.D., Ph.D.

3:30 - 5:30 p.m. Forum: Milestones
J. Thomas McLarney, M.D.; Meir D. Chernofsky, M.D.; Gary E. Loyd, M.D., M.M.M.
3:30 - 5:30 p.m. Workshops (Space is limited; 35 spots per workshop)
Stephen M. Breneman, M.D., Ph.D.; Rajbala Thakur, M.D., M.B.; Suzanne B. Karan, M.D.
B. Lights, Camera, Anesthesia!
Lawrence F. Chu, M.D., M.S.(BCHM), M.S.; Reuben Eng, M.D.; Kyle Harrison, M.D.; Vijj Kurup, M.D.
C. Simulation for MOCA: Debriefing Challenges and Strategies
Christine S. Park, M.D.; William R. McIvor, M.D.; Andres T. Navedo-Rivera, M.D.; Sara Goldhaber-Fiebert, M.D.
D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation
Randall M. Schell, M.D., MACM; Margaret Faith Lukens, M.D.; Amy N. DiLorenzo, M.A.

9:00 - 10:00 a.m. General Session 5: Teaching Patient Safety and Quality Improvement in the Operating Room
Karen B. Domino, M.D., M.P.H.
10:00 - 10:30 a.m. Coffee Break and Moderated Poster Viewing
10:30 - 11:30 a.m. Panel Discussion: What Innovations Have Been Implemented at Your Program To Teach Quality Care and Improve Patient Safety
Moderator: Susan Staudt, M.D.
Karen B. Domino, M.D., M.P.H.; Richard E. Fogley, M.D.; Deborah A. Schwengel, M.D.; Saundra L. Curry, M.D.

* Separate Registration Required
Program Schedule (cont.)

Saturday, June 2, 2012 (cont.)

11:30 - 11:40 a.m.  Best of Posters Presentation
                     Franklyn P. Cladis, M.D.
11:40 a.m. - 12:15 p.m.  Award of SEA HVO Travelling Fellowship
                     Presenter: Lena D. Dohlman, M.D., M.P.H.
12:15 - 1:30 p.m.  Lunch on your own
1:30 - 4:30 p.m.  MERC Workshop: Introduction to Qualitative Data Collection Methods
                     Sara Golfini, M.D., M.Ed.
                     Carol Ann B. Diachun, M.D.
                     Harriet W. Hopf, M.D.; Trent D. Emerick, M.D., B.S.
3:30 - 3:45 p.m.  Coffee Break and Poster Viewing
3:45 - 5:45 p.m.  Workshops (Space is limited; 35 spots per workshop)

I. Getting Ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing
   Jutta Nova, M.D., Ph.D.; Amy M. Henry, M.D.; Christina D. Diaz, M.D.; Herodotos Ellinas, M.D.

J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)
   John P. Lawrence, M.D., M.Ed.; Swapna Chaudhuri, M.D., Ph.D.

K. Incorporating Simulation to Meet the ACGME Simulation Requirement
   Christine S. Park, M.D.; Suzanne L. Strom, M.D.; Keith E. Littlewood, M.D.; Manuel C. Pardo, Jr., M.D.

L. Teaching Residents to Become Good Attendants: The Role of Simulation
   Rachel M. Kacmar, M.D.; Christine S. Park, M.D.; Sara Goldhaber-Fiebert, M.D.; Luke S. Theilken, M.D.
   Rosalie F. Tassone, M.D., M.P.H.

Sunday, June 3, 2012

7:30 - 8:00 a.m.  Continental Breakfast
8:00 - 11:00 a.m.  MERC Workshop: Qualitative Analysis Methods in Medical Education*
8:00 - 9:00 a.m.  General Session 6: Effects of Hour Changes on Professionalism and Communication
                     Elizabeth H. Ellinas, M.D.
9:00 - 10:00 a.m.  General Session 7: Quick and Effective Feedback for the OR
                     Chris Fox, Ph.D.
10:00 - 10:15 a.m.  Coffee Break and Networking
10:15 - 12:15 p.m.  Workshops (Space is limited; 35 spots per workshop)

M. ‘What If?’: Verbal and Screen-Based Simulation Techniques to Efficiently Train "Live PBLD" Cases
   Sara Goldhaber-Fiebert, M.D.; Viji Kurup, M.D.; William R. McVor, M.D.; Geoffrey K. Lighthall, M.D., Ph.D.

N. Program Directors Roundtable
   Paul W. Kraner, M.D.

O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback
   David A. Young, M.D., FAAP; Carol Ann B. Diachun, M.D.; Gail T. Randel, M.D.;

   Matthew B. Wecksel, M.D.; Angela K. Vick, M.D.; Tracey Straker, M.D., M.P.H.;
   Sujatha Ramachandran, M.D., B.S.;

Q. Bringing It Home - What To Do After Attending a SEA Workshop
   Manisha S. Desai, M.D.; Kathy D. Schlecht, D.O.; Rebecca Zanconato, M.D.; Stephen Kimatian, M.D.

12:00 - 3:00 p.m.  MERC Workshop: Scholarly Writing: Publishing Medical Education Research*
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The Medical Education Research Certificate (MERC) program is intended to provide the knowledge necessary to understand the purposes and processes of medical education research, to become informed consumers of the medical education research literature, and to be effective collaborators in medical education research. The program will be open to those registered for the spring meeting and are interested in improving their educational research skills and is targeted for those with a background in medical education but relatively less experience in conducting educational research. Those attendees wishing to take the MERC program will be charged an extra fee. Registration is required and can be done so on the registration forms. Attendees must be able to attend and complete all 6 workshops in order to register for this session and receive the certification.

www.aamc.org/members/gea/merc

Leadership Program for Chief and Senior Residents* limited to 35 participants

Saturday, June 2, 2012, 8:00 a.m. - 3:00 p.m.

7:00 - 8:00 a.m.  Roundtable Breakfast with the Membership*  12:00 - 12:30 p.m.  Communication Skills  Kathy D. Schlecht, D.O.
8:00 - 8:30 a.m.  Welcome and Introductions  J. Thomas McLarney, M.D.  12:30 - 1:00 p.m.  Networking Lunch for Chief Residents
8:30 - 9:30 a.m.  Chief Resident: What Everyone Expects  J. Thomas McLarney, M.D.  1:00 - 1:30 p.m.  Negotiation and Conflict Resolution  Herodotos Ellinas, M.D.
9:30 - 10:15 a.m.  Leadership Primer  Berend Mets, M.B., Ch.B., Ph.D.  1:30 - 2:45 p.m.  The Difficult Resident and Providing Feedback  J. Michael Vollers, M.D.
10:15 - 10:30 a.m.  Coffee Break  2:45 - 3:15 p.m.  Ethics and Professionalism  Ira Todd Cohen, M.D., M.Ed.
10:30 - 11:30 a.m.  Leadership Primer (cont.)  Kathy D. Schlecht, D.O.  3:15 - 3:45 p.m.  Problem Sharing and Problem Solving  J. Thomas McLarney, M.D.
11:30 a.m. - 12:00 p.m.  Recognizing Colleagues in Trouble  Herodotos Ellinas, M.D.  3:45 - 4:00 p.m.  Wrap Up

* Separate Registration Required

MERC Workshop Schedule

Thursday, May 31, 2012
9:00 a.m. - 12:00 p.m.  Formulating Research Questions and Designing Studies  William McGaghie, M.D.
1:00 p.m. - 4:00 p.m.  Measuring Educational Outcomes with Reliability and Validity  William McGaghie, M.D.

Friday, June 1, 2012
3:30 p.m. - 6:30 p.m.  Data Management and Preparing for the Statistical Consultation  Dawn S. Bragg, Ph.D.

Saturday, June 2, 2012
1:30 p.m. - 4:30 p.m.  Introduction to Qualitative Data Collection Methods  Ilene Harris, Ph.D.

Sunday, June 3, 2012
8:00 a.m. - 11:00 a.m.  MERC Workshop: Qualitative Analysis Methods in Medical Education  Ilene Harris, Ph.D.
12:00 p.m. - 3:00 p.m.  MERC Workshop: Scholarly Writing - Publishing Medical Education Research  Brian Mavis, Ph.D.
The Sea 2012 Spring Annual Meeting will be held at:

The Pfister Hotel
424 East Wisconsin Ave. • Milwaukee, WI 53202
Reservations (800) 558 - 8222
Reservations: (414) 273 - 8222
Fax: (414) 273-5025
www.thepfisterhotel.com/index.asp

Reserve your room online here

The room rate for SEA Spring Annual Meeting attendees at the Pfister Hotel is $199 per night for single/double occupancy and $249 per night for a suite, plus applicable taxes. This rate will apply for arrival up to three days prior to the meeting and for departure up to three days after the conclusion of the meeting, based on availability. Please visit https://reservations.ihotelier.com/cs/g_reservation.cfm?groupID=497692&hotelID=73000 to make your hotel reservation, or call the Pfister Hotel for reservations at (800) 558 – 8222. All reservations must be guaranteed with a major credit card. The deadline date to make your hotel reservation is May 11, 2012. Please make your reservations early! The SEA group rate at the Pfister Hotel is for those persons only that are attending the SEA annual meeting. SEA reserves the right to revoke the group rate for those not registered for the meeting by the hotel deadline.

All SEA attendees will receive complimentary wireless internet in their sleeping rooms during their stay.

Visit Milwaukee
www.visitmilwaukee.org/about-us/contact-us

Create your own itinerary to see all Milwaukee has to offer here.

Not sure what to do? Check out videos on different attractions in Milwaukee.

Milwaukee is Rich with Heritage

“The Good Land” is what the Native Americans called this place. But the Milwaukee we know today grew from the collective heritage of three separate towns. Juneau was between Lake Michigan and the east bank of the Milwaukee River. Kilbourntown was on the west bank, and to the south was Walker’s Point. They were named for the “founding fathers” of Milwaukee—Solomon Juneau, Byron Kilbourn and George H. Walker.

Juneau and Kilbourn were often at odds, so much so that Kilbourntown produced maps that didn’t include their lakefront neighbor and intentionally built city streets out of alignment with those of Juneau. Because of this, the bridges connecting the towns had to be built at angles—a feature still seen downtown. Despite their differences, the towns came together to form Milwaukee by the mid-1860s.

When the German immigrants began to arrive in the 1840s, they brought with them their passion for the art of beer brewing. And over the next 100 years this heritage made Milwaukee the world’s leading beer producer. While it’s no longer the city’s major industry; its legacy is everywhere. Reminders of the old beer barons can be seen at the Pabst Mansion, Blatz Building, and Miller Brewery, where over eight million barrels are still produced annually.

A wave of Polish immigrants arrived soon after the Germans, and established Milwaukee’s south side. Bringing their faith with them, they built many of the churches and steeples that shape the city’s skyline. As Milwaukee grew into a manufacturing center other immigrant groups appeared, each giving rise to new neighborhoods. It’s this constant introduction and development of new communities that we celebrate in our annual summer festivals.

Apart from the angled bridges, century-old breweries and Polish steeples you’ll find countless buildings made of Cream City brick. The pale yellow-colored bricks were made from clay found in the city’s Menomonee River Valley and their widespread use throughout the late 1800s inspired Milwaukee’s “Cream City” moniker. The city’s architectural heritage is also seen in the Historic Third Ward. The area was once a hearty Italian community and warehouse district; today it’s known for its condos, restaurants and nightlife, steeped in history and housed in the original architecture.

As Milwaukee continues to thrive on the shores of Lake Michigan, its industrial past has given rise to an economy as varied as its residents. The neighborhoods of Milwaukee are as independent and diverse as ever, yet the city continues to come together and celebrate the culture it’s built upon.
Milwaukee’s central Midwestern location makes it easily accessible. No matter if you’re flying in, taking the train or setting out on a road trip, the routes to the Greater Milwaukee area stress-free and easy to follow. And once you’ve arrived, a number of transportation services (including buses, trolleys, taxis, rental cars and more) make it easy to find your way around the area.

The following businesses are categorized into regions around the city. If you would like to find out more information about each of these areas, you can check them out on our Milwaukee County Map. Recent construction on I-94 may affect your travel to and from General Mitchell International Airport. To avoid delays, visit www.plan94.org.

**AirTran Airways**
Phone: (407) 318-6600
Website: www.airtran.com
AirTran Airways, a subsidiary of AirTran Holdings, Inc. (NYSE: AAI) and a Fortune 1000 company, has been ranked the number one low cost carrier in the Airline Quality Rating Study for the past two years. The airline offers coast-to-coast flights on North America’s newest all-Boeing fleet, with amenities including Business Class and complimentary XM Satellite Radio on every flight.

**General Mitchell International Airport**
5300 S. Howell Avenue
Region: South/Airport
Phone: (414) 747-5300
Website: www.mitchellairport.com
Air Canada, AirTran Airways, America West, American Eagle, ATA Connection, Comair, Continental Express, Delta, Frontier, Midwest Airlines, Northwest, United Express and US Airways Express.

**Southwest Airlines**
Region: South/Airport
Phone: (773) 284-4941
Website: www.southwest.com
With low fares, legendary customer service and 12 daily nonstop flights to 6 destinations and direct or connecting service to 49 other destinations, Southwest Airlines is excited to offer Milwaukee the Freedom to Fly.

**Amtrak National Railroad Passenger Corporation**
433 W. St. Paul Avenue, Room 112
Milwaukee, WI 53203-3097
Region: Downtown
Phone: (800) USA-1GRP
Website: www.amtrak.com
14 total departures between Chicago and Milwaukee, and direct departures between Minneapolis/St. Paul daily. Connections can be made through Chicago to over 500 cities nationwide.

**Badger Coaches, Inc.**
635 N. James Lovell Street
Region: Outlying Metro Milwaukee
Phone: (414) 727-5500
Website: www.badgerbus.com
Serving Wisconsin since 1920, full receptive service, charters, step-on guides and custom tours. Turn-of-the-century trolley available for charter. Fleet of modern deluxe motorcoaches based in downtown Milwaukee.

**Beverly Hills Limousine & Coach Service**
Milwaukee, WI 53207
Region: South/Airport
Phone: (414) 344-6711
Website: www.amtrak.com
The Milwaukee County Transit System is a vital service to the community, connecting 40 million riders each year with jobs, schools, shopping, healthcare and recreation in Milwaukee County.

**Blackline Limousines**
Milwaukee, WI 53207
Region: South/Airport
Phone: (414) 481-2599
Website: www.blacklinelimos.com
At Blackline Limousines we provide safe, reliable and fun transportation for all your entertainment and corporate needs. Including airport service to Mitchell, O’Hare and Midway airports.

**Broadway Limousine & Coach Service**
Butler, WI 53007
Region: Outlying Metro Milwaukee
Phone: (262) 781-9922
For 25 years, Broadway Limousine & Coach has been a preferred name in providing 5 Star transportation for groups of all sizes. Our “commitment to excellence” and reputation of dependable, safe and courteous drivers will make your experience memorable.

**Enterprise Rent-A-Car**
General Mitchell International Airport
Phone: (414) 294-5880
Website: www.enterprise.com
Over 25 locations in the Milwaukee area, we can handle all of your transportation needs. Offering competitive rates, convenience and special member discounts. We offer a free pick-up service and a variety of different makes and models.

**Lake Express High Speed Ferry**
2330 S. Lincoln Memorial Drive
Region: South/Airport
Phone: (414) 727-7792
Website: www.lakeexpress.com
It’s time for you to experience fast, fun and comfortable travel on a state-of-the-art, high-speed auto/passenger ferry crossing Lake Michigan several times daily between Milwaukee and Muskegon, Michigan, April through October.

**Milwaukee County Transit System**
Phone: (414) 264-7433
Website: www.transitexpress.com
Full-service ground transportation company providing personalized individual or group services. Serving airport, Milwaukee, and surrounding counties, corporate group charters, weddings, parties or individual trips.
The registration deadline for the early bird rate is May 3, 2012. Individuals who wish to register after May 3 must do so on-site at the meeting and will be charged a higher fee. After your registration is processed, a confirmation email will be sent to the address listed on this form.

Please note this registration form is two pages.

*First Name                  MI                  *Last Name

*Affiliation Degree(s)       *Institution

*Title                      *Mailing Address

*City                       *State                  *ZIP code

*Daytime Phone              Fax

*E-Mail                     ABA#

*Required Information

Registration Fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Early Bird May 3</th>
<th>After May 3</th>
<th>Onsite Fee</th>
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<tbody>
<tr>
<td>SEA Member*</td>
<td>$475</td>
<td>$525</td>
<td>$575</td>
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<tr>
<td>*SEA Membership must be current in order to receive discounted rate.</td>
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<tr>
<td>Nonmember with Active ASA Membership**</td>
<td>$700</td>
<td>$800</td>
<td>$850</td>
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<tr>
<td>**Includes active SEA Membership dues for the remainder of 2012.</td>
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<tr>
<td>Nonmember without Active ASA Membership**</td>
<td>$720</td>
<td>$820</td>
<td>$870</td>
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<tr>
<td>**Includes active SEA Membership dues for the remainder of 2012.</td>
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<tr>
<td>Resident</td>
<td>$175</td>
<td>$275</td>
<td>$325</td>
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<tr>
<td>Senior and Chief Residents Leadership Conference+</td>
<td>$175</td>
<td>$275</td>
<td>$325</td>
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<tr>
<td>**Includes General Meeting Registration</td>
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<tr>
<td>Education Coordinator/Administrator</td>
<td>$400</td>
<td>$500</td>
<td>$550</td>
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<tr>
<td>Anesthesiology Assistant</td>
<td>$400</td>
<td>$500</td>
<td>$550</td>
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<tr>
<td>Anesthesiology Assistant Student</td>
<td>$175</td>
<td>$275</td>
<td>$325</td>
</tr>
<tr>
<td>President’s Reception Guest (Children 10 and under free)</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
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Cancellation Policy: Cancellations received through May 3, 2012, will receive a full refund. Cancellations received from May 4-15, 2012, will receive a refund of 80%. Refunds will not be given after May 15, 2012. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Park Ridge, Illinois.

Method of Payment

☐ Check (made payable to the Society of Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank.)

☐ Visa   ☐ MasterCard   ☐ American Express

Credit Card Number       CVV Number       Exp. Date

Name on Card               Authorized Signature

Special Needs

☐ I will require vegetarian meals

☐ I will require kosher meals.

☐ I will require handicap assistance.

☐ I will require assistance not specified on this form. If so, please contact SEA at (847) 825-5586.

Registration Fee Subtotal: ________

Membership Dues Subtotal: ________

(transfered from page 2)

Workshop Fees Subtotal: ________

(transfered from page 2)

Total fees due to SEA: ________

Please mail or fax both pages of this form with payment to:

SEA
520 N. Northwest Highway
Park Ridge, IL 60068-2573
Fax: (847) 825-5658
Or register online at www.SEAhq.org
Questions: (847) 825-5586
**SEAm 2012 Spring Annual Meeting Registration Form**

**June 1-3, 2012 · Pfister Hotel · Milwaukee, WI**

Attenees may select one Meeting Workshop per session. Workshops will be assigned on a first-come, first-served basis and seating is limited as indicated.

First Name      MI      Last Name

Affiliation Degree(s)  Institution

### Membership Dues

- **Active Membership with Active ASA Membership** ........................ $225
- **Active Membership with Active ASA Membership and JCA Journal** ........................ $316
- **Active Membership without Active ASA Membership** ........................ $245
- **Active Membership without Active ASA Membership and JCA Journal** ........................ $146
- **International Membership (Outside the US and Canada)** ........................ $336
- **International Membership with JCA Journal** ........................ $16
- **Resident/Fellow Membership** ........................ $15
- **Resident/Fellow Membership with JCA Journal** ........................ $106
- **Resident/Fellow International Membership with JCA Journal** ........................ $131
- **Medical Student** ........................ $15

**Membership Dues Subtotal:**  
(please transfer amount to page 1)

### MERC Workshops

All (6) MERC Workshops are included in the MERC Workshop Fee. Attendance at all (6) MERC Workshops is required to receive certification credits for the MERC Workshops.

- **Friday, June 1, 3:30 - 5:30 p.m.**
  - B. Lights, Camera, Anesthesia!
  - C. Simulation for MOCA: Debriefing Challenges and Strategies
  - D. Practical and Efficient Quality Improvement Experiences in Residency Training: Education, Innovation, and Implementation

- **Saturday, June 2, 1:30 - 3:30 p.m.**
  - E. Simulation-Based Evaluation: Integrating Validated Formative Evaluation Tools into Simulation Debriefing for Beginners
  - F. Harnessing Medical Mishaps as Opportunities to Improve Care: A Delicate Balance
  - G. “First Do Not Harm”, Our Promise to Patients Implications of Miscommunication
  - H. How to Improve Resident Scholarly Activity in Your Department

- **Saturday, June 2, 3:45 - 5:45 p.m.**
  - I. Getting Ready for Overnight Call: Use of High Fidelity Simulation vs. Learning by Doing
  - J. Authentic Distance Learning Experience Utilizing a Learning Management System (Blackboard)
  - K. Incorporating Simulation to Meet the ACGME Simulation Requirement
  - L. Teaching Residents to Become Good Attendings: The Role of Simulation

- **Sunday, June 3, 10:15 a.m. - 12:15 p.m.**
  - M. ‘What If?’: Verbal and Screen-Based Simulation Techniques to Efficiently Give Trainees “Live PBLD” Cases
  - N. Program Directors Roundtable
  - O. Peer Evaluation of Teaching: How to Effectively Perform and Provide Feedback
  - Q. Bringing It Home - What To Do After Attending a SEA Workshop

**Please mail or fax both pages of form with payment to:**

SEA · 520 N. Northwest Highway · Park Ridge, IL 60068-2573  
Fax: (847) 825-5658  
Or register online at www.SEAhq.org.