SEA 2019 Spring Meeting
Integration and Diversity: Creating Diverse Teams, Building Exceptional Leaders
April 26-28, 2019
Hilton Denver City Center – Denver, Colorado

Register Online at www.SEAhq.org
Target Audience
This meeting is intended for medical students, residents, and faculty physician educators in anesthesiology and related disciplines who are interested in how technology, economics and legislation impact medical and anesthesia education, as well as how to improve teaching skills and faculty development.

About This Meeting
The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for questions and answers will be provided at the conclusion of each presentation.

Topics for the meeting include: integrating health professionals (CRNAs and AAs) to create strong anesthesia teams; challenges for women in anesthesiology, including leadership disparities; racial and ethnic diversity in anesthesiology, including describing the disparities and efforts to improve.

Registration
Registration for the 2019 Spring Annual Meeting includes a continental breakfast, coffee breaks, lunch, all workshops and the program syllabus. Note that all fees are quoted in U.S. currency. Non-Member registration fee includes SEA Active Membership Dues for the remainder of 2019. Member registrants must have 2019 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's website at www.SEAhq.org.

Registration Deadline
The registration deadline for the meeting is April 1, 2019. Registrations received after April 1, 2019, will be processed at a higher fee.

Accreditation and Designation Statements
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 14.75 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Commercial Support Acknowledgement
The CME activity is not supported by any educational grants.

Disclaimer
The information provided at this activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

Disclosure Policy
The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all educational activities.

Special Needs
The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy
Cancellations received through April 1, 2019, will receive a full refund. Cancellations received from April 1, 2019 through April 15, 2019 will receive a refund of 60 percent. Refunds will not be given after April 15, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.
OVERALL LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:
1. Recognize the importance of inclusive environments as physicians’ core competency.
2. Identify the personal attributes in the development and maintenance of diverse providers and leaders.
3. Demonstrate the ability to collaborate with other healthcare providers with goal to foster inclusive environments.
4. Develop and implement targeted interventions for individuals and organization.

WORKSHOP PROGRAM OBJECTIVES

(Listed Alphabetically)

3 Vital Questions for Work and Life
Debnath Chatterjee, MD, FAAP; Scott D. Markowitz, MD; Kim Strupp, MD, FAAP; Gina Whitney, MD

Upon completion of this activity, learners will:
• Compare the role and language of empowerment with the roles and language of drama and reactive tendencies.
• Demonstrate the role of focus on affecting one’s inner state and behaviors.
• Practice the shift required from a state of drama to a state of empowerment with examples chosen by the participant. This will be practiced in the safety of the workshop setting.
• Demonstrate proper use of the tools to set a vision and intermediate steps to achieve a change in the workshop to bring home with them.

Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants
Emily Drennan, MD; Stacy L. Fairbanks, MD; Michael Hofkamp, MD; Tina Tran, MD; Kristen Vanderhoef, MD; Michael Wiisanen, MD

Upon completion of this activity, learners will:
• Identify sources of interpersonal conflict amongst care team members in various commonly encountered clinical scenarios.
• Adopt structured resolution techniques to resolve interpersonal and professional conflict amongst care team members.
• Create opportunities for care team members with diverse training and expertise to share knowledge and skill sets.

Curing Structural Racism to Make Room for Diversity in Medicine
Carrie L.H. Atcheson, MD, MPH; Thabiti Lewis, PhD; Serene Perkins, MD, FACS; Shobana Rajan, MD; Marie Angele Theard, MD

Upon completion of this activity, learners will:
• Discuss the historical context of structural racism and how it impacts medical education.
• Describe how implicit bias influences medical education in residency.
• Describe ways of shifting viewpoints from a majority group’s perspective to that of marginalized groups in medicine.
• Demonstrate the role of reflective thinking in developing participant insight into how residents are evaluated/colleagues are regarded.
• Understand how transformational learning facilitates understanding and learning.

Get Off My Lawn! Teaching Our Digitally-Engaged Trainees
Cathie Tingey Jones, MD; Mary Landrigan-Ossar, MD, PhD, FAAP, FASA; Lauren Madoff, MD; Jue Teresa Wang, MD

Upon completion of this activity, learners will:
• Be able to name motivating factors for today’s residents in their workplace environments.
• Discuss benefits and pitfalls of digital device use in the operating room.
• Possess tools to give useful feedback to trainees with a different value system.
• Be able to guide their trainees in their involvement in social media relating to their employment.
WORKSHOP PROGRAM OBJECTIVES

continued

**How To Harness “Expert-ise” in the Development of Evaluation Tools**  
Stephen Breneman, MD, PhD; Melissa Davidson, MD; Bridget M. Marroquin, MD;  

Upon completion of this activity, learners will:  
• Discuss the challenges of creating evaluation tools and surveys.  
• Through active learning, gain knowledge and understanding of the modified Delphi method in creating evaluation tools and surveys.  
• Apply the modified Delphi method to create sample tools using a structured template, in small groups simulating the ‘expert panel’.  
• Using group report-out and debrief, discuss strategies, pitfalls and pearls for creating tools that will achieve the intended outcome (objective assessment of learners, programs, etc.) and stand up to rigorous external review (educational innovations and research).

**How to Satisfy CLER Requirements Using a Mock Root Cause Analysis**  
Bronwyn Cooper, MD; J. Aaron Scott, DO; Jennifer V. Smith, MD; Spiro G. Spanakis, DO  

Upon completion of this activity, learners will:  
• Describe a framework for the design and implementation of a mock root cause analysis (change in knowledge).  
• In small groups, develop an original sentinel event case using knowledge gained from the above using structured worksheets (change in performance).  
• Utilize report-outs from small groups to the large group to discuss strategies and potential barriers for implementing a successful mock root cause analysis (change in competence).

**Intercultural Communication: Bridging Gaps in Cultural Sensitivity**  
Jo Davies, MB BS, FRCA; Lena Dohlman, MD, MPH; Odinakachukwu Ehie, MD; Viji Kurup, MD; Gabriel E. Sarah, MD  

Upon completion of this activity, learners will:  
• Discuss how cultural differences can affect communication and interactions among staff, residents and patients.  
• Discuss the growing significance of cultural competence in resident education.  
• Describe ways to improve cross-cultural sensitivity and enhance cultural intelligence of residents and other faculty members.  
• Compare resources available for educating ourselves and our trainees in cross-cultural communication so that attendees can share these tools with other educators within their institution.  
• Formulate a suggested list of skills and knowledge that should be expected of anesthesia residents which would demonstrate basic cultural competency.

**Jumpstarting Educational Research**  
Amy DiLorenzo, MA; Randall M. Schell, MD, MACM; Deborah Schwengel, MD, MEHP; Serkan Toy, MEd, PhD  

Upon completion of this activity, learners will:  
• Identify a researchable educational problem.  
• Develop a methodical research plan.  
• Discuss options, pros & cons of metrics for analysis.  
• Define and compare differences between quantitative, qualitative and mixed-methods research.
WORKSHOP PROGRAM OBJECTIVES

continued

Let’s Play! Using Games to Develop Adaptive Leaders and Teams
Carol Ann B. Diachun, MD, MSEd; Cullen D. Jackson, PhD; Cindy M. Ku, MD; John D. Mitchell, MD; Deepika (Naina) Rao, MD

Upon completion of this activity, learners will:
• Describe how low-cost, game-based learning environments can be used to teach non-technical/cognitive skills.
• Demonstrate knowledge of teamwork elements through self-reflection of one’s own performance on non-technical skills.
• Apply game-based learning environments to teach adaptability.
• Discuss the elements of good teamwork used in the game and note the parallel to good teamwork in the clinical setting.
• Lead high quality debriefing that allows team members to reflect on their performance and discuss ways to improve.

Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty
Adria Boucharel, MD; Curtis Choice, MD, MS; Isaac Chu, MD; Kathy D. Schlecht, DO; Tracey Straker, MD, MS, MPH, CBA, FASA

Upon completion of this activity, learners will:
• Gain insight into one’s cultural insensitivities and become mindful your actions toward others.
• Strategize how to mitigate reflexive responses with controlled and deliberate actions towards others who seem different from us.
• Describe the potential impact of implicit bias in the context of the healthcare environment.
• Formulate strategies for dealing with implicit bias in the workplace.
• Plan to implement one strategy designed to mitigate implicit bias at their home institution in the next 3 months.

My Resident Just Started a Culture War on Social Media: Now What?
Priyanka Dwivedi, MA, MEHP Fellow; Michael Hofkamp, MD; Tina Tran, MD; Kristen Vanderhoef, MD

Upon completion of this activity, learners will:
• Identify three potential consequences for a resident making bad decisions on social media.
• Determine if a social media post by a trainee rises to the level of unprofessionalism.
• Formulate a departmental response when a resident makes a poor decision on social media that is proportional to the nature of the infraction.

Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine
Anthony Amaro, BA; Charlene M. Blake, MD, PhD; Landon Dickey, BA, MEd, MBA; Erik Rice, MA

Upon completion of this activity, learners will:
• Describe medical pipelines and distinguish them from programs and pathways.
• Identify person, department, organization and/or institution-level assets (i.e., people or entities that may assist in achieving the goal of proportionate representation in medicine) specific to their local community.
• Prepare one to three high impact, actionable next steps to engage with local assets towards the development or implementation of a medical pipeline.

Promotion to Full Professor—It’s Not Too Early to Get Started
Carol Ann B. Diachun, MD, MSEd; L. Jane Easdown, MD, MHPE; Kathy D. Schlecht, DO; Karen J. Souter, MB BS, FRCA, MACM; Tracey Straker, MD, MS, MPH, CBA, FASA; David A. Young, MD, MEd, MBA, FAAP, FASA

Upon completion of this activity, learners will:
• List topic areas that promotion committees focus on in each step of promotion and how this differs for each level.
• Analyze a CV for scholarship items to determine strengths and weaknesses.
• Analyze their own CV in a similar manner to create a personal ‘to do’ list for promotion.
• Establish a plan for mentors/sponsors to assist in the process.
WORKSHOP PROGRAM OBJECTIVES

Taking Control – How Can We Develop Perioperative Leaders?
Elvera L. Baron, MD, PhD; Adrian Hendrickse, BM, FRCA, MAcadMEd, PGDipMEd; Rachel Kacmar, MD; Daniel Katz, MD; Cindy M. Ku, MD; Keith Littlewood, MD

Upon completion of this activity, learners will:
• Describe and design educational opportunities for senior residents to develop the skills as a supervising attending for junior trainees and advanced practitioners.
• Discuss how simulation can be utilized to provide trainees exposure to situations where they must act as leaders in the perioperative environment.
• Demonstrate the use of event debriefing techniques as a method to teach the importance of perception for successful perioperative leaders.

“That’s Not What I Meant” - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions
Nathaniel M. Birgenheier, MD; Michelle Curtis, MD; Emily Drennan, MD; Emily Hagn, MD; Smitha Warrier, MD

Upon completion of this activity, learners will:
• Define implicit bias and microaggression.
• Identify everyday examples of implicit bias and microaggressions.
• Recognize the impact of microaggressions in training programs.
• Describe tactics to address microaggressions in medical trainee programs.

The Idea Lab
Dante A. Cerza, MD, MACM; Franklyn Cladis, MD, FAAP; Ira Todd Cohen, MD, MEd, FAAP; Nina Deutsch, MD; Tetsuro Sakai, MD, PhD, MHA, FASA

Upon completion of this activity, learners will:
• Use the AAMC RIME review criteria for evaluating their own education project.
• Evaluate peer abstracts using a ‘step-back’ method.
• Receive and incorporate feedback from the ‘step-back’ method into your personal abstract.

The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA
Carlos J. Campos, MD; Lisa Caplan, MD; Carol Ann B. Diachun, MD, MSeD; Tracey Straker, MD, MS, MPH, CBA, FASA; David A. Young, MD, MEd, MBA, FAAP, FASA

Upon completion of this activity, learners will:
• Identify the benefits from performing a Peer Coaching evaluation of teaching skills.
• Appreciate the professional development benefits to oneself and the SEA membership from becoming a SEA Peer Coach.
• Recognize the common challenges associated with performing a Peer Coaching evaluation of teaching skills.
• Demonstrate the effective use of the SEA Peer Coaching Program Worksheet during two simulated teaching activities.
• Demonstrate effective delivery of formative feedback after performing a Peer Coaching evaluation of teaching skills.

Toolkit for Women Starting a Career in Academic Medicine
Himani V. Bhatt, DO, MPA, FASE, FASA; Donna Castello, DO; Lauren Lisann-Goldman, MD; Bryan Mahoney, MD; Barbara Orlando, MD; Brittany Reardon, MD

Upon completion of this activity, learners will:
• Understand path to research in anesthesiology.
• Elucidate challenges women anesthesiologists face.
• Develop strategies to address those challenges.
• Build an awareness of organizations and opportunities for supporting women anesthesiologists.
# PROGRAM SCHEDULE

## FRIDAY, APRIL 26, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30am – 4:00pm</td>
<td>SEA Spring Meeting Registration</td>
</tr>
<tr>
<td>7:00am – 8:00am</td>
<td>Breakfast &amp; Committee Roundtable Discussions</td>
</tr>
<tr>
<td>8:00am – 8:15am</td>
<td>Welcome and Announcements</td>
</tr>
<tr>
<td></td>
<td><em>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</em></td>
</tr>
<tr>
<td>8:15am – 9:00am</td>
<td>Keynote: Incorporating Diversity into Your Curriculum</td>
</tr>
<tr>
<td></td>
<td><em>Ramona C. Tenorio, MS, PhD</em></td>
</tr>
<tr>
<td>9:00am – 9:15am</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td>9:15am – 9:30am</td>
<td>Coffee Break &amp; Poster Teaser Lineup</td>
</tr>
<tr>
<td>9:30am – 10:15am</td>
<td>Poster Teasers</td>
</tr>
<tr>
<td>10:15am – 11:15am</td>
<td>Panel: Women’s Equity</td>
</tr>
<tr>
<td></td>
<td><em>Moderator: Stephanie B. Jones, MD</em></td>
</tr>
<tr>
<td></td>
<td><em>Vesna Jevtovic-Todorovic, MD, PhD, MBA; Cynthia A. Lien, MD; Cynthia A. Wong, MD</em></td>
</tr>
<tr>
<td>11:15am – 12:00pm</td>
<td>Moderated Poster Viewing</td>
</tr>
<tr>
<td>12:00pm – 1:30pm</td>
<td>Membership Luncheon &amp; Business Meeting</td>
</tr>
<tr>
<td>1:30pm – 2:15pm</td>
<td>Top Oral Abstract Presentations</td>
</tr>
<tr>
<td></td>
<td><em>Moderators: Nina Deutsch, MD &amp; Tetsuro Sakai, MD, PhD, MHA, FASA</em></td>
</tr>
<tr>
<td>2:15pm – 2:30pm</td>
<td>Coffee Break &amp; Poster Viewing</td>
</tr>
<tr>
<td>2:30pm – 4:00pm</td>
<td>SEA Workshops – Set # 1 (Space is limited to 30 per workshop)</td>
</tr>
<tr>
<td></td>
<td>• Workshop A: Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants</td>
</tr>
<tr>
<td></td>
<td>• Workshop B: How To Harness “Expert-ise” in the Development of Evaluation Tools</td>
</tr>
<tr>
<td></td>
<td>• Workshop C: Jumpstarting Educational Research</td>
</tr>
<tr>
<td></td>
<td>• Workshop D: The Idea Lab</td>
</tr>
<tr>
<td></td>
<td>• Workshop E: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine</td>
</tr>
<tr>
<td></td>
<td>• Workshop F: Promotion to Full Professor-It’s Not Too Early to Get Started</td>
</tr>
<tr>
<td>5:00pm – 6:00pm</td>
<td>President’s Reception and SEA Member Celebration (Included with your registration fee)</td>
</tr>
<tr>
<td>6:00pm</td>
<td>Dine Around</td>
</tr>
</tbody>
</table>

## SATURDAY, APRIL 27, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30am – 4:30pm</td>
<td>SEA Spring Meeting Registration</td>
</tr>
<tr>
<td>7:00am – 8:00am</td>
<td>Breakfast &amp; Committee Roundtable Discussions</td>
</tr>
<tr>
<td>8:00am – 8:15am</td>
<td>Morning Remarks and Announcements</td>
</tr>
<tr>
<td></td>
<td><em>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</em></td>
</tr>
<tr>
<td>8:15am – 9:00am</td>
<td>Keynote: Diversity in Anesthesiology</td>
</tr>
<tr>
<td></td>
<td><em>Renee Navarro, PharmD, MD</em></td>
</tr>
<tr>
<td>9:00am – 9:15am</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td>9:15am – 9:30am</td>
<td>Coffee Break &amp; Poster Viewing</td>
</tr>
</tbody>
</table>
### SATURDAY, APRIL 27, 2019 cont.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9:30am – 3:40pm | Leadership Program for Chief Residents  
(Separate Agenda on page 16) |
| 9:30am – 10:15am | Award Presentations  
- HVO Scholars  
- SEAd Grant  
- Phillip Liu Innovations in Anesthesia Education |
| 10:15am – 11:45am | SEA Workshops – Set # 2  
(Space is limited to 30 per workshop)  
- Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine  
- Workshop B: Get Off My Lawn! Teaching Our Digitally-Engaged Trainees  
- Workshop C: How to Satisfy CLER Requirements Using a Mock Root Cause Analysis  
- Workshop D: Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty  
- Workshop E: Taking Control – How Can We Develop Perioperative Leaders?  
- Workshop F: Toolkit for Women Starting a Career in Academic Medicine |
| 11:45am – 12:30pm | Panel: Incorporating Advanced Practice Providers (APPs)  
Moderator: Michael R. Sandison, MD  
Laura S. Bonanno, PhDc, DNP, CRNA; Lois A. Connolly, MD, FASA; Katherine S. Monroe, PhD, MMSc |
| 12:30pm – 2:00pm | Lunch on Own |
| 2:00pm – 2:30pm | LGBTQ Awareness  
Jesse M. Ehrenfeld, MD, MPH, FAMIA, FASA |
| 2:30pm – 2:45pm | Q&A |
| 2:45pm – 3:00pm | Coffee Break & Poster Viewing |
| 3:00pm – 4:30pm | SEA Workshops – Set # 3  
(Space is limited to 30 per workshop)  
- Workshop A: 3 Vital Questions for Work and Life  
- Workshop B: Intercultural Communication: Bridging Gaps in Cultural Sensitivity  
- Workshop C: Let's Play! Using Games to Develop Adaptive Leaders and Teams  
- Workshop D: “That's Not What I Meant” - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions  
- Workshop E: The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA |
**SUNDAY, APRIL 28, 2019**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00am – 8:00am</td>
<td><strong>Breakfast &amp; Committee Round Tables</strong></td>
</tr>
<tr>
<td>8:00am – 8:15am</td>
<td><strong>Morning Remarks and Announcements</strong></td>
</tr>
<tr>
<td></td>
<td><em>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</em></td>
</tr>
<tr>
<td>8:15am – 9:15am</td>
<td><strong>Best of the Year</strong></td>
</tr>
<tr>
<td></td>
<td><em>Moderators: Jeffrey S. Berger, MD, MBA; Herodotos Ellinas, MD; Deborah Simpson, PhD</em></td>
</tr>
<tr>
<td></td>
<td><em>Facilitators: Fei Chen, PhD, MEd; Melissa Davidson, MD; Elizabeth (Libby) Ellinas, MD; M. Douglas Jones, Jr., MD; Timothy R. Long, MD</em></td>
</tr>
<tr>
<td>9:15am – 9:30am</td>
<td><strong>Meeting Wrap Up</strong></td>
</tr>
<tr>
<td></td>
<td><em>Elizabeth (Libby) Ellinas, MD; Herodotos Ellinas, MD</em></td>
</tr>
<tr>
<td>9:30am – 9:45am</td>
<td><strong>Coffee Break</strong></td>
</tr>
<tr>
<td>9:45am – 11:15am</td>
<td><strong>SEA Workshops – Set # 4 (Space is limited to 30 per workshop)</strong></td>
</tr>
<tr>
<td></td>
<td><em>• Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine</em></td>
</tr>
<tr>
<td></td>
<td><em>• Workshop B: My Resident Just Started a Culture War on Social Media: Now What?</em></td>
</tr>
<tr>
<td></td>
<td><em>• Workshop C: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine</em></td>
</tr>
<tr>
<td></td>
<td><em>• Workshop D: Promotion to Full Professor-It's Not Too Early to Get Started</em></td>
</tr>
</tbody>
</table>

**PROGRAM PLANNING COMMITTEE**

**Elizabeth (Libby) Ellinas, MD**  
*Spring Meeting Co-Chair*  
Associate Professor of Anesthesiology  
Associate Dean for Women’s Leadership  
Director, MCW Center for the Advancement of Women in Science and Medicine (AWSM)  
Medical College of Wisconsin  
Milwaukee, WI

**Herodotos Ellinas, MD**  
*Spring Meeting Co-Chair*  
Associate Professor, Department of Anesthesiology  
Medical College of Wisconsin  
Milwaukee, WI

**Basem B. Abdelmalak, MD**  
Associate Professor of Anesthesiology  
Cleveland Clinic  
Cleveland, OH

**Carol Ann B. Diachun, MD, MSEd**  
Professor of Anesthesiology  
Associate Chair for Education  
Residency Program Director  
Department of Anesthesiology  
University of Florida College of Medicine - Jacksonville  
Jacksonville, FL

**Adrian Hendrickse, BM, FRCA, MAcadMEd, PGDipMEd**  
Associate Professor of Anesthesiology  
University of Colorado School of Medicine  
Aurora, CO

**Stephanie B. Jones, MD**  
Vice Chair for Education  
Department of Anesthesia, Critical Care and Pain Medicine  
Beth Israel Deaconess Medical Center  
Associate Professor of Anaesthesia  
Harvard Medical School  
Boston, MA

**Cindy M. Ku, MD**  
Instructor in Anesthesia  
Beth Israel Deaconess Medical Center / Harvard Medical School  
Boston, MA

**Beth L. Ladlie, MD, MPH**  
Assistant Professor of Anesthesiology  
Mayo Clinic Florida  
Jacksonville, FL

**Rana K. Latif, MD, FFA**  
Associate Professor  
University of Louisville  
Louisville, KY

**John D. Mitchell, MD**  
Associate Professor of Anaesthesia & Residency Program Director  
Beth Israel Deaconess Medical Center  
Boston, MA
continued

Annette Mizuguchi, MD, PhD, MMSc, FASE
Assistant Professor
Brigham and Women’s Hospital
Boston, MA

Amy M. Murray, MD
Professor
Loyola University Medical Center
Maywood, IL

Kristin Oondecko Ligda, MD
Assistant Professor
University of Pittsburgh Medical Center
Pittsburgh, PA

Barbara Orlando, MD
Assistant Professor of Anesthesiology
Clinical Base Year Director
OB Anesthesia Research Director
Wellness Champion
Mount Sinai West
New York, NY

Amy C. Robertson, MD
Associate Professor
Associate Vice Chair for Clinical Affairs
Director of Medical Student Education
Department of Anesthesiology
Vanderbilt University School of Medicine
Nashville, TN

Michael Sandison, MD
Professor & Vice Chair for Education
Albany Medical Center
Albany, NY

Deborah Schwengel, MD, MEHP
Director, Education Research Core
Johns Hopkins University School of Medicine
Departments of Anesthesiology, Critical Care Medicine and Pediatrics
Baltimore, MD

Karen J. Souter, MB BS, FRCA, MACM
Professor, Department of Anesthesiology & Pain Medicine
University of Washington
Seattle, WA

Kristina R. Sullivan, MD
Professor
UCSF
San Francisco, CA

Kristen Vanderhoef, MD
Assistant Professor
Department of Anesthesiology
University of Florida-Jacksonville
Jacksonville, FL

Michael T. Wisanen, MD
Associate Professor/Program Director
Loyola University Medical Center
Chicago, IL

Samuel D. Yanofsky, MD, MSED
Assistant Professor of Clinical Anesthesiology
Childrens Hospital Los Angeles
Los Angeles, CA

David A. Young, MD, MEd, MBA, FAAP, FASA
Professor of Anesthesiology
Baylor College of Medicine
Committee Chair, Pediatric Anesthesiology Simulation, CHSE
Department of Anesthesiology, Perioperative, and Pain Medicine
Texas Children’s Hospital
Houston, TX

FACULTY

Anthony Amaro, BA
District Administrator
San Francisco Unified School District (SFUSD)
San Francisco, CA

Carrie L.H. Atcheson, MD, MPH
Anesthesiologist and Perioperative Surgical Home Champion
Legacy Emanuel Medical Center and Randall Children’s Hospital
Portland, OR

Elvera L. Baron, MD, PhD
Assistant Professor
Department of Anesthesiology, Perioperative and Pain Medicine
Department of Medical Education
Icahn School of Medicine at Mount Sinai
New York, NY

Jeffrey S. Berger, MD, MBA
Professor & Interim Chair Department of Anesthesiology
The George Washington University
Washington, DC

Himani V. Bhatt, DO, MPA, FASE, FASA
Director, Division of Cardiac Anesthesiology
Mount Sinai St. Luke’s Hospital
Assistant Professor of Anesthesiology
Dept of Anesthesiology, Perioperative and Pain Medicine
Icahn School of Medicine at Mount Sinai
New York, NY

Nathaniel M. Birgenheier, MD
Assistant Professor, Anesthesiology
University of Utah
Salt Lake City, UT

Charlene M. Blake, MD, PhD
Assistant Professor, Division of Cardiothoracic Anesthesiology
Department of Anesthesia and Perioperative Care, University of California San Francisco
San Francisco, CA

Laura S. Bonanno, PhDc, DNP, CRNA
Associate Professor of Clinical Nursing
Nurse Anesthesia Program Director
LSUHSC School of Nursing
New Orleans, LA
FACULTY continued

Adria Boucharel, MD
Assistant Professor
MACM Program
University of Colorado School of Medicine
Aurora, CO

Stephen Breneman, MD, PhD
Associate Professor of Anesthesiology
Rochester, NY

Carlos J. Campos, MD
Associate Professor of Anesthesiology and Pediatrics
Texas Children’s Hospital
Baylor College of Medicine
Houston, TX

Lisa Caplan, MD
Assistant Professor of Anesthesiology
Texas Children’s Hospital
Houston, TX

Donna Castello, DO
Assistant Professor of Anesthesiology
Mount Sinai West
New York, NY

Dante A. Cerza, MD, MACM
Assistant Professor
Perelman School of Medicine
of the University of Pennsylvania
Children’s Hospital of Philadelphia
Philadelphia, PA

Debnath Chatterjee, MD, FAAP
Associate Professor of Anesthesiology,
Children’s Hospital Colorado/University of Colorado
Program Director, Pediatric Anesthesiology Fellowship
at University of Colorado
Aurora, CO

Fei Chen, PhD, MEd
Education Research Specialist
Research Scientist, Medical Education Scholarship
University of North Carolina at Chapel Hill
Chapel Hill, NC

Curtis Choice, MD, MS
Assistant Professor
Albert Einstein School of Medicine
Bronx, NY

Isaac Chu, MD
Assistant Professor of Clinical Anesthesiology
Keck School of Medicine
Los Angeles, CA

Franklyn Cladis, MD, FAAP
Associate Professor of Anesthesiology
Program Director
Pediatric Anesthesiology Fellowship
The Children’s Hospital of Pittsburgh of UPMC
Pittsburgh, PA

Ira Todd Cohen, MD, MEd, FAAP
Professor of Anesthesiology and Pediatrics
The George Washington University
Department of Anesthesiology and Pain Medicine
Children’s National Medical Center
Washington, DC

Lois A. Connolly, MD, FASA
Professor, Department of Anesthesiology
Medical Director, Masters of Science in Anesthesia
Medical College of Wisconsin
Milwaukee, WI

Bronwyn Cooper, MD
Associate Professor of Anesthesiology
University of Massachusetts Medical School
Worcester, MA

Michelle Curtis, MD
Assistant Professor
Assistant Program Director
Department of Anesthesiology
University of Utah
Salt Lake City, UT

Melissa Davidson, MD
Associate Dean for Graduate Medical Education
Lerner College of Medicine at The University of Vermont
Designated Institutional Official
University of Vermont Medical Center
Burlington, VT

Jo Davies, MB BS, FRCA
Professor Anesthesiology
University of Washington
Medical Center
Seattle, WA

Nina Deutsch, MD
Associate Professor
Children’s National Medical Center
Washington, DC

Carol Ann B. Diachun, MD, MSeD
Professor of Anesthesiology
Associate Chair for Education Residency Program Director
Department of Anesthesiology
University of Florida College of Medicine - Jacksonville
Jacksonville, FL

Landon Dickey, BA, MEd, MBA
Director, African American Achievement & Leadership Initiative
San Francisco Unified School District (SFUSD)
San Francisco, CA

Amy DiLorenzo, MA
Assistant Dean for Scholarship and Educational Innovation
Senior Lecturer,
Anesthesiology
University of Kentucky
Lexington, KY

Lena Dohlman, MD, MPH
Non-Clinical Assistant Professor
Department of Anesthesiology
MGH
Harvard Medical School
Boston, MA

Emily Drennan, MD
Assistant Professor
Medical Director, Anesthesia Care Team
Department of Anesthesiology, University of Utah
Salt Lake City, UT

Priyanka Dwivedi, MA, MEHP Fellow
Administrative Director, Medical Education
Johns Hopkins University School of Medicine
Baltimore, MD

L. Jane Easdown, MD, MHPE
Professor on Anesthesiology
Vanderbilt University Medical Center
Nashville, TN

Odinakuchukwu Ehie, MD
Clinical Assistant Professor
University of California, San Francisco
San Francisco, CA

Jesse M. Ehrenfeld, MD, MPH, FAMIA, FASA
Professor of Anesthesiology,
Surgery, Biomedical Informatics & Health Policy
Director, Education Research – Office of Health Sciences Education
Director, Program for LGBTQ Health
Associate Director, Vanderbilt Anesthesiology & Perioperative Informatics Research Division
Vanderbilt University School of Medicine
Nashville, TN
Elizabeth (Libby) Ellinas, MD
Associate Professor of Anesthesiology
Associate Dean for Women’s Leadership
Director, MCW Center for the Advancement of Women in Science and Medicine (AWSM)
Medical College of Wisconsin
Milwaukee, WI

Herodotos Ellinas, MD
Associate Professor, Department of Anesthesiology
Medical College of Wisconsin
Milwaukee, WI

Stacy L. Fairbanks, MD
Assistant Professor of Anesthesiology
University of Colorado School of Medicine
Aurora, CO

Emily Hagn, MD
Assistant Professor
University of Utah Department of Anesthesiology and Division of Pain Medicine
Salt Lake City, UT

Mark Harris, MB, ChB, MPH
Associate Professor
Residency Program Director
Vice Chair of Education
Director of Global Health Initiatives
University of Utah
Salt Lake City, UT

Adrian Hendrickse, BM, FRCA, MACadMed, PGDipMed
Associate Professor of Anesthesiology
University of Colorado School of Medicine
Aurora, CO

Michael Hofkamp, MD
Clinical Associate Professor
Texas A&M Health Science Center College of Medicine
Temple, TX

Cullen D. Jackson, PhD
Instructor in Anesthesia & Director of Innovation
Beth Israel Deaconess Medical Center
Boston, MA

Vesna Jevtovic-Todorovic, MD, PhD, MBA
CU Medicine Endowed Professor of Anesthesiology and Pharmacology
Chair, Department of Anesthesiology
University of Colorado School of Medicine
Aurora, CO

Cathie Tingey Jones, MD
Associate in Perioperative Anesthesia, Department of Anesthesiology
Critical Care and Pain Medicine, Boston Children’s Hospital
Instructor in Anesthesia, Harvard Medical School
Boston, MA

M. Douglas Jones, Jr., MD
Children’s Hospital Colorado Professor
Section of Neonatology
Department of Pediatrics
University of Colorado School of Medicine
Aurora, CO

Stephanie B. Jones, MD
Vice Chair for Education
Department of Anesthesia, Critical Care and Pain Medicine
Beth Israel Deaconess Medical Center
Associate Professor of Anesthesia
Harvard Medical School
Boston, MA

Rachel Kacmar, MD
Assistant Professor of Anesthesiology
University of Colorado School of Medicine
Aurora, CO

Cynthia A. Lien, MD
John P. Kampine Professor and Chair
Medical College of Wisconsin
Milwaukee, WI

Daniel Katz, MD
Associate Professor of Anesthesiology
Icahn School of Medicine at Mount Sinai
New York, NY

Stephen J. Kimatian, MD, FAAP
Professor of Anesthesiology
Vice Chairman of Pediatric Anesthesiology
Department of Anesthesiology and Pain Management, UT Southwestern
Anesthesiologist-In-Chief
Children’s Health
Dallas, TX

Cindy M. Ku, MD
Instructor in Anesthesia
Beth Israel Deaconess Medical Center / Harvard Medical School
Boston, MA

Viji Kurup, MD
Associate Professor
Yale Anesthesiology
New Haven, CT

Mary Landrigan-Ossar, MD, PhD, FAAP, FASA
Senior Associate in Perioperative Anesthesia
Assistant Professor of Anesthesia
Boston Children’s Hospital
Harvard Medical School
Boston, MA

Thabiti Lewis, PhD
Associate Professor of English
Washington State University
Vancouver, WA

Bridget M. Marroquin, MD
Associate Professor
Department of Anesthesiology
Larner College of Medicine at University of Vermont
Burlington, VT

Lauren Lisann-Goldman, MD
CA-1 Anesthesiology Resident
Mount Sinai St. Luke’s/West New York, NY

Keith Littlewood, MD
Asst Dean for Clinical Skills
UVA School of Medicine
Professor and Vice Chair, Anesthesiology Department
Charlottesville, VA

Timothy R. Long, MD
Associate Professor of Anesthesiology
Mayo Clinic College of Medicine
Rochester, MN

Lauren Madoff, MD
Instructor of Anesthesia
Boston Children’s Hospital
Boston, MA

Bryan Mahoney, MD
Residency Program Director, Assistant Professor of Anesthesiology
Mount Sinai St. Luke’s/West New York, NY

Scott D. Markowitz, MD
Director of Faculty Development, Department of Pediatric Anesthesiology
Children’s Hospital Colorado
Executive Leadership Coach, Leadership for Innovative Team Science Program (LITeS)
Associate Professor of Anesthesiology
University of Colorado Anschutz Medical Campus
Aurora, CO
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Thomas McLarney, Jr, MD</td>
<td>Associate Professor</td>
<td>University of Kentucky College of Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lexington, KY</td>
</tr>
<tr>
<td>John D. Mitchell, MD</td>
<td>Associate Professor of Anaesthesia &amp; Residency Program Director</td>
<td>Beth Israel Deaconess Medical Center</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Boston, MA</td>
</tr>
<tr>
<td>Katherine S. Monroe, PhD,</td>
<td>Assistant Professor</td>
<td>Emory University School of Medicine</td>
</tr>
<tr>
<td>MMSc</td>
<td></td>
<td>Atlanta, GA</td>
</tr>
<tr>
<td>Renee Navarro, PharmD, MD</td>
<td>Vice Chancellor, Diversity and Outreach</td>
<td>University of California, San Francisco</td>
</tr>
<tr>
<td></td>
<td>Chief Diversity Officer</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td></td>
<td>Chief Outreach Officer</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professor, Anesthesia and Perioperative Care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University at San Francisco</td>
<td></td>
</tr>
<tr>
<td></td>
<td>San Francisco, CA</td>
<td></td>
</tr>
<tr>
<td>Barbara Orlando, MD</td>
<td>Assistant Professor of Anesthesiology</td>
<td>University of Kentucky College of Medicine</td>
</tr>
<tr>
<td></td>
<td>Clinical Base Year Director</td>
<td>Lexington, KY</td>
</tr>
<tr>
<td></td>
<td>OB Anesthesia Research Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Wellness Champion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mount Sinai West</td>
<td></td>
</tr>
<tr>
<td></td>
<td>New York, NY</td>
<td></td>
</tr>
<tr>
<td>Serene Perkins, MD, FACS</td>
<td>Chief Medical Officer</td>
<td>The Dalles, OR</td>
</tr>
<tr>
<td>Shobana Rajan, MD</td>
<td>Vice Chair of Education</td>
<td>Allegheny Health Network, Dept. of Anesthesiology</td>
</tr>
<tr>
<td></td>
<td>Pittsburgh, PA</td>
<td></td>
</tr>
<tr>
<td>Deepika (Naina) Rao, MD</td>
<td>Associate Program Director, Pediatric</td>
<td>University of Kentucky College of Medicine</td>
</tr>
<tr>
<td></td>
<td>Anesthesia Fellowship</td>
<td>Lexington, KY</td>
</tr>
<tr>
<td></td>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Department of Pediatric Anesthesiology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cincinnati Children's Hospital</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cincinnati, OH</td>
<td></td>
</tr>
<tr>
<td>Brittany Reardon, MD</td>
<td>Anesthesiology Resident</td>
<td>Mount Sinai St. Luke’s-West New York, NY</td>
</tr>
<tr>
<td></td>
<td>John Hopkins University School of Medicine</td>
<td>departments of Anesthesiology, Critical Care</td>
</tr>
<tr>
<td></td>
<td>Department of Pediatrics and Pediatrics</td>
<td>Medicine and Pediatrics</td>
</tr>
<tr>
<td></td>
<td>Baltimore, MD</td>
<td></td>
</tr>
<tr>
<td>Erik Rice, MA</td>
<td>Director of College &amp; Career Pathways</td>
<td>University of Pittsburgh School of Medicine</td>
</tr>
<tr>
<td></td>
<td>San Francisco Unified School District (SFUSD)</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>Tetsuro Sakai, MD, PhD, MHA</td>
<td>Professor of Anesthesiology and the</td>
<td>University of Pittsburgh School of Medicine</td>
</tr>
<tr>
<td></td>
<td>Clinical Translational Science Institute</td>
<td>Pittsburgh, PA</td>
</tr>
<tr>
<td></td>
<td>University at San Francisco</td>
<td></td>
</tr>
<tr>
<td></td>
<td>San Francisco, CA</td>
<td></td>
</tr>
<tr>
<td>Michael R. Sandison, MD</td>
<td>Professor &amp; Vice Chair for Education</td>
<td>University of California, San Francisco</td>
</tr>
<tr>
<td></td>
<td>Albany Medical Center</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>Gabriel E. Sarah, MD</td>
<td>Assistant Professor of Pediatric Anesthesia</td>
<td>University of California, San Francisco</td>
</tr>
<tr>
<td></td>
<td>University at San Francisco</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>Randall M. Schell, MD, MACM</td>
<td>Vice-Chair Education and Program Director</td>
<td>University of Kentucky College of Medicine</td>
</tr>
<tr>
<td></td>
<td>Professor of Anesthesiology and Pediatrics</td>
<td>Lexington, KY</td>
</tr>
<tr>
<td></td>
<td>University of Washington</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>Kathy D. Schlecht, DO</td>
<td>Associate Professor</td>
<td>Oakland University William Beaumont School of</td>
</tr>
<tr>
<td></td>
<td>Department of Anesthesiology</td>
<td>Medicine</td>
</tr>
<tr>
<td></td>
<td>American Anesthesiology of Michigan</td>
<td>Troy, MI</td>
</tr>
<tr>
<td>Deborah Schwengel, MD, MEHP</td>
<td>Director, Education Research Core</td>
<td>University of Massachusetts Medical School</td>
</tr>
<tr>
<td></td>
<td>Johns Hopkins University School of Medicine</td>
<td>Departments of Anesthesiology, Critical Care</td>
</tr>
<tr>
<td></td>
<td>Baltimore, MD</td>
<td>Medicine and Pediatrics</td>
</tr>
<tr>
<td>J. Aaron Scott, DO</td>
<td>Assistant Professor of Anesthesiology</td>
<td>UMass Memorial Medical Center</td>
</tr>
<tr>
<td></td>
<td>UMass Memorial Medical Center</td>
<td>Worcester, MA</td>
</tr>
<tr>
<td>Deborah Simpson, PhD</td>
<td>Academic Affairs</td>
<td>Montefiore Medical Center</td>
</tr>
<tr>
<td></td>
<td>Education Director – AdvocateAuroraHealth</td>
<td>Bronx, NY</td>
</tr>
<tr>
<td></td>
<td>Professor [Clinical Adjunct]</td>
<td>Family Medicine &amp; Community Health</td>
</tr>
<tr>
<td></td>
<td>Family Medicine &amp; Community Health</td>
<td>UWSMPH &amp; MCW</td>
</tr>
<tr>
<td></td>
<td>UWSMPH &amp; MCW</td>
<td>Milwaukee, WI</td>
</tr>
<tr>
<td>Jennifer V. Smith, MD</td>
<td>Assistant Professor of Anesthesiology</td>
<td>University of Massachusetts Medical School</td>
</tr>
<tr>
<td></td>
<td>Associate Program Director</td>
<td>Worcester, MA</td>
</tr>
<tr>
<td>Karen J. Souter, MB BS, FRCA</td>
<td>Professor, Department of Anesthesiology &amp;</td>
<td>University of Washington</td>
</tr>
<tr>
<td></td>
<td>Pain Medicine</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>Spir G. Spanakis, DO</td>
<td>Associate Professor of Anesthesiology and</td>
<td>University of Massachusetts Medical School</td>
</tr>
<tr>
<td></td>
<td>Pediatrics</td>
<td>Director of Quality and Patient Safety</td>
</tr>
<tr>
<td></td>
<td>University of Massachusetts Medical School</td>
<td>Division Chief, Pediatric Anesthesiology</td>
</tr>
<tr>
<td></td>
<td>Director of Quality and Patient Safety</td>
<td>Department of Anesthesiology and Perioperative Medicine</td>
</tr>
<tr>
<td></td>
<td>UMass Memorial Medical Center</td>
<td>Worcester, MA</td>
</tr>
<tr>
<td>Tracey Straker, MD, MS, MPH</td>
<td>Professor Anesthesiology</td>
<td>Montefiore Medical Center</td>
</tr>
<tr>
<td></td>
<td>CBA, FASA</td>
<td>Bronx, NY</td>
</tr>
<tr>
<td>Kim Strupp, MD, FAAP</td>
<td>Assistant Professor of Anesthesiology</td>
<td>Children's Hospital Colorado</td>
</tr>
<tr>
<td></td>
<td>University at San Francisco</td>
<td>Aurora, CO</td>
</tr>
<tr>
<td>Ramona C. Tenorio, MS, PhD</td>
<td>Director, Graduate Diversity &amp; Inclusion</td>
<td>UWM Ronald E. McNair Post-Baccalaureate Achievement Program</td>
</tr>
<tr>
<td></td>
<td>UWM Ronald E. McNair Post-Baccalaureate Achievement Program</td>
<td>Advanced Opportunity Program</td>
</tr>
<tr>
<td></td>
<td>Graduate School, University of Wisconsin—</td>
<td>Milwaukee, WI</td>
</tr>
<tr>
<td></td>
<td>Milwaukee</td>
<td></td>
</tr>
<tr>
<td>Marie Angele Theard, MD</td>
<td>Associate Anesthesiologist, Legacy</td>
<td>Legacy Emanuel Medical Center</td>
</tr>
<tr>
<td></td>
<td>Medical Center</td>
<td>Co-Director, Trauma Research, LEMC</td>
</tr>
<tr>
<td></td>
<td>Clinical Quality Director</td>
<td>Oregon Anesthesiology Group</td>
</tr>
<tr>
<td></td>
<td>Oregon Anesthesiology Group</td>
<td>Portland, OR</td>
</tr>
</tbody>
</table>
Serkan Toy, MEd, PhD
Assistant Professor
Co-Director, Education Research Core
Department of Anesthesiology & Critical Care Medicine
Johns Hopkins University School of Medicine
Baltimore, MD

Tina Tran, MD
Assistant Professor, Dept of Anesthesiology and Critical Care Medicine
Assistant Professor, Dept of Ophthalmology
Chief of Ophthalmic Anesthesia, Wilmer Eye Institute
Assistant Program Director, Anesthesiology and Critical Care Medicine
Co-Director of Clinical Clerkship in Anesthesiology
Johns Hopkins University, SOM
Baltimore, MD

Kristen Vanderhoef, MD
Assistant Professor
Department of Anesthesiology
University of Florida-Jacksonville
Jacksonville, FL

Jue Teresa Wang, MD
Associate Residency Program Director, Boston Children’s Hospital
Instructor in Anaesthesia, Harvard Medical School
Boston, MA

Smitha Warrier, MD
Assistant Professor
University of Utah
Salt Lake City, UT

Gina Whitney, MD
Associate Professor of Anesthesiology, Vice Chair for Quality Improvement and Patient Safety
University of Colorado School of Medicine
Aurora, CO

Michael Wiisanen, MD
Associate Professor/Program Director
Loyola University Medical Center
Maywood, IL

Cynthia A. Wong, MD
Chair and Department Executive Officer
Professor of Anesthesia - Obstetrical Anesthesia
University of Iowa
Iowa City, IA

David A. Young, MD, MEd, MBA, FAAP, FASA
Professor of Anesthesiology
Baylor College of Medicine
Committee Chair, Pediatric Anesthesiology Simulation, CHSE
Department of Anesthesiology, Perioperative, and Pain Medicine
Texas Children’s Hospital
Houston, TX

HOTEL AND TRANSPORTATION

Hilton Denver City Center
1701 California Street
Denver, CO 80202
Phone: 303-297-1300
http://denvercitycenter.hilton.com/

Reservations start at $159/night. Reservation can be made online at

We recommend you make your accommodations as soon as possible to ensure a room at the Hilton Denver City Center. Any unsold rooms after March 26, 2019 will be released to the general public.

Airport Transportation: Denver International Airport is 24 miles from the hotel (approximately 40 minutes).

Visit www.flydenver.com for details on parking, amenities, flight status, terminal maps and more for the Denver International Airport.

The hotel does not provide shuttle service, but there are cabs and ridesharing services (Lyft and Uber) from the airport. RTD Rail is recommended as an economical option traveling to and from the airport (www.rtd-denver.com/lightrail.shtml). Take RTD Rail from the Airport to Union Station and then walk/cab to the Hilton Denver City Center.

Typical Minimum Charges are:
Bus Service = $9.00
Super Shuttle = $25.00
Rail = $10.50
Taxi = $60.00
Rideshare = $50.00
FUTURE SEA MEETINGS

2019 Fall Annual Meeting
November 7, 2019
(Prior to the SAAAPM Annual Meeting)
Swissotel Chicago • Chicago, IL

2020 Spring Meeting
May 8-10, 2020
Lowes Philidelphia Hotel • Philadelphia, PA

2020 Workshop on Teaching
January 25-28, 2020
The Alfond Inn • Winter Park, FL

2020 Fall Annual Meeting
October 2, 2020
Washington, DC
LEADERSHIP PROGRAM FOR CHIEF RESIDENTS

SATURDAY, APRIL 27, 2019

“All Chief Residents should arrive no later than Friday evening, April 26. All attendees are asked to attend breakfast on Saturday, April 27 and network at the Chief Residents’ table. Separate syllabus material will be given to attendees for this program.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00am – 8:00am</td>
<td>Breakfast with SEA Members</td>
</tr>
<tr>
<td>8:15am – 9:00am</td>
<td>Keynote: Diversity in Anesthesiology: Renee Navarro, PharmD, MD</td>
</tr>
<tr>
<td>9:00am – 9:15am</td>
<td>Q&amp;A</td>
</tr>
<tr>
<td>9:15am – 9:30am</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>9:30am – 9:45am</td>
<td>Welcome/Introductions: Stacy L. Fairbanks, MD; Bridget M. Marroquin, MD</td>
</tr>
<tr>
<td>9:45am – 10:15am</td>
<td>Chief Resident: What Everyone Expects: Melissa Davidson, MD</td>
</tr>
<tr>
<td>10:15am – 10:45am</td>
<td>Leadership Primer: Stephen J. Kimatian, MD, FAAP</td>
</tr>
<tr>
<td>10:45am – 11:00am</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>11:00am – 11:45am</td>
<td>The Difficult Resident and Providing Feedback: Stacy L. Fairbanks, MD</td>
</tr>
<tr>
<td>11:45am – 12:15pm</td>
<td>Identify Colleagues in Trouble: J. Thomas McLarney, Jr, MD</td>
</tr>
<tr>
<td>12:15pm – 1:00pm</td>
<td>Networking Lunch</td>
</tr>
<tr>
<td>1:00pm – 1:45pm</td>
<td>Emotional Intelligence, Empathy and Leadership: Bridget M. Marroquin, MD</td>
</tr>
<tr>
<td>1:45pm – 3:20pm</td>
<td>Roundtable Discussions</td>
</tr>
<tr>
<td>3:20pm – 3:40pm</td>
<td>Take Home Message: Stacy L. Fairbanks, MD; Bridget M. Marroquin, MD</td>
</tr>
</tbody>
</table>

CHIEF RESIDENT OBJECTIVES

Chief Resident: What Everyone Expects
Melissa Davidson, MD
At the conclusion of the session participants will be able to:
• Identify the multifactorial Anesthesiology program requirements and how they impact the chief resident’s duties and responsibilities.

Leadership Primer
Stephen J. Kimatian, MD, FAAP
At the conclusion of the session, participants will be able to:
• Define leadership.
• Distinguish between managing and leading.
• Enumerate the challenges of leadership.
• List character attributes of effective leaders.
• Reflect on the type of leadership style best suited to their program and an action plan that sets the groundwork for success.

The Difficult Resident and Providing Feedback
Stacy L. Fairbanks, MD
At the conclusion of the session, participants will be able to:
• Recognize the importance of feedback as a learning tool.
• Demonstrate key strategies in providing feedback.
• Practice delivering feedback for specific “problem residents” and to those residents working through the feedback scenarios.
Identify Colleagues in Trouble
J. Thomas McLarney, Jr, MD

At the conclusion of the session, participants will be able to:
• Identify the major types of stressors for residents.
• Describe difficulties in recognizing colleagues in distress.
• Describe signs consistent with depression and impairment.
• Outline optimal methods to approach colleagues in trouble.
• Distinguish situations requiring professional counseling vs informal aid.

Emotional Intelligence, Empathy and Leadership
Bridget M. Marroquin, MD

At the conclusion of the session, participants will be able to:
• Recognize the role of empathy in leadership.
• Apply emotional intelligence to a team communication activity.
• Construct a leadership plan incorporating emotional intelligence and empathy.

Roundtable Discussion: Time Management & Wellness
Kathy D. Schlecht, DO

At the conclusion of the session, participants will be able to:
• Identify where time goes.
• Determine if schedules reflect priorities.
• Define mental clutter.
• Create a plan to incorporate the ‘ideal life’ into every day.

Roundtable Discussion: Will This Friendship Survive?
Melissa Davidson, MD

At the conclusion of the session, participants will be able to:
• Define “crucial” conversations.
• Identify modes for dealing with conflict.
• Describe a strategy for managing conflict.
• Discuss how to effectively communicate in today’s electronic world.

Roundtable Discussion: Coping with Professionalism Concerns
Bridget M. Marroquin, MD

At the conclusion of the session, participants will be able to:
• Define ethics and professionalism.
• Explain ethical development.
• Explore implications of developmental stages.
• Apply ethical standards to clinical scenarios.

Roundtable Discussion: Finances
Stacy L. Fairbanks, MD

At the conclusion of the session, participants will be able to:
• Develop a plan for assisting residents with financial emergencies.
• Identify the importance of fiscal responsibility in residency and beyond.
April 26-28, 2019 • Hilton Denver City Center • Denver, CO

The registration deadline for the early bird rate is April 1, 2019. Individuals who wish to register after April 18 must do so on-site at the meeting and will be charged a higher fee. After you registration is processed, a confirmation email will be sent to the address listed on this form.

- **First Name**
- **MI**
- **Last Name**

- **Affiliation(s) and Degrees(s)**
- **Institution**

- **Title**
- **Mailing Address**

- **City**
- **State**
- **Zip Code**

- **Daytime Phone**
- **Fax**

- **Email Address**
- **ASA Membership #**

### Registration Fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Early Bird By April 1</th>
<th>April 2 – April 25</th>
<th>Onsite Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEA Member</td>
<td>$475.00</td>
<td>$525.00</td>
<td>$575.00</td>
</tr>
<tr>
<td>Non-Member*</td>
<td>$725.00</td>
<td>$775.00</td>
<td>$825.00</td>
</tr>
<tr>
<td>International Non-Member*</td>
<td>$505.00</td>
<td>$555.00</td>
<td>$605.00</td>
</tr>
<tr>
<td>Emeritus Member</td>
<td>$225.00</td>
<td>$275.00</td>
<td>$325.00</td>
</tr>
<tr>
<td>Resident, Fellow or Medical Student Member</td>
<td>$225.00</td>
<td>$275.00</td>
<td>$325.00</td>
</tr>
<tr>
<td>Resident, Fellow or Medical Student Non-Member*</td>
<td>$240.00</td>
<td>$290.00</td>
<td>$340.00</td>
</tr>
<tr>
<td>Chief Residents Leadership Conference</td>
<td>$250.00</td>
<td>$300.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>President’s Reception Guest</td>
<td>$25.00</td>
<td>$25.00</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

**Total Fees Due to SEA:**

Cancellations received through April 1, 2019, will receive a full refund. Cancellations received from April 1, 2019 through April 15, 2019 will receive a refund of 60 percent. Refunds will not be given after April 15, 2019. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

### Method of Payment

- **Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- **Visa**
- **MasterCard**
- **Discover**
- **American Express**

### Special Needs

- I will require vegetarian meals
- I will require Kosher meals
- I will require handicap assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax both pages of form with payment to:

SEA
6737 W Washington St, Suite 4210
Milwaukee, WI 53214
Fax: (414) 276-7704
Or register online at www.SEAhq.org

Questions? (414) 389-8614

Please select your Workshops on page 2 of the registration form.
REGISTRATION FORM

April 26-28, 2019 • Hilton Denver City Center • Denver, CO

*First Name

MI

*Last Name

*Affiliation(s) and Degrees(s)

*Institution

Meeting Workshops

Friday, April 26 – Workshops
- Workshop A: Addressing Conflict and Strengthening Care Teams: Building a Strong Collaboration Among Anesthesiologists, CRNAs and Anesthesiologist Assistants
- Workshop B: How To Harness “Expert-ise” in the Development of Evaluation Tools
- Workshop C: Jumpstarting Educational Research
- Workshop D: The Idea Lab
- Workshop E: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine
- Workshop F: Promotion to Full Professor-It’s Not Too Early to Get Started

Saturday, April 27 – Workshops (Morning)
- Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine
- Workshop B: Get Off My Lawn! Teaching Our Digitally-Engaged Trainees
- Workshop C: How to Satisfy CLER Requirements Using a Mock Root Cause Analysis
- Workshop D: Looking at Our Blind Spot – Developing Cultural Sensitivity and Awareness of Implicit Bias in Your Faculty
- Workshop E: Taking Control – How Can We Develop Perioperative Leaders?
- Workshop F: Toolkit for Women Starting a Career in Academic Medicine

Saturday, April 27 – Workshops (Afternoon)
- Workshop A: 3 Vital Questions for Work and Life
- Workshop B: Intercultural Communication: Bridging Gaps in Cultural Sensitivity
- Workshop C: Let’s Play! Using Games to Develop Adaptive Leaders and Teams
- Workshop D: “That’s Not What I Meant” - Building a Culture of Inclusion: Recognizing, Responding to, and Rewriting the Script of Microaggressions
- Workshop E: The Use of Peer Coaching to Equally Develop Leadership Skills, Advance Your Own Career, and Serve SEA

Sunday, April 28 – Workshops
- Workshop A: Curing Structural Racism to Make Room for Diversity in Medicine
- Workshop B: My Resident Just Started a Culture War on Social Media: Now What?
- Workshop C: Physician Champions for Local Diversity: How to Proactively Interface with Local Diversity Programs to Achieve Proportionate Minority Representation in Medicine
- Workshop D: Promotion to Full Professor-It’s Not Too Early to Get Started