



SEA 2018 WORKSHOP ON TEACHING



REGISTRATION BROCHURE

JANUARY 26 -
JANUARY 30, 2018

*The Alfond Inn -
Winter Park, Florida*

Jointly provided by the American Society
of Anesthesiologists (ASA) and Society
for Education in Anesthesia (SEA).

American Society of
Anesthesiologists®



Register Online at www.SEAhq.org

Program Information

Target Audience

This workshop is designed for anesthesiologists actively involved or anticipating a career in anesthesia education who seek to better understand education theory and its application in the context of medical education.

About This Meeting

The purpose of this annual meeting is to educate and share information that will enable anesthesia educators to provide the highest level of education and improve patient outcomes. Opportunities for Questions and Answers will be provided at the conclusion of each presentation.

Registration

Registration for the 2018 Workshop on Teaching includes breakfasts, coffee breaks, lunches, and the program syllabus. Note that all fees are quoted in U.S. currency. Nonmember registration fee includes SEA Active Membership Dues for 2018. Member registrants must have 2018 dues paid in order to receive the member discount. Registration for the meeting can be made either by using the registration form in this brochure or through the SEA's Web site at www.SEAhq.org.

Registration Deadline

The registration deadline for the meeting is January 2, 2018. Registrations received after January 2, 2018, will be processed at a higher fee.

ACCME Accreditation and Designation Statements

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Society of Anesthesiologists and the Society for Education in Anesthesia. The American Society of Anesthesiologists is accredited by the ACCME to provide continuing medical education for physicians.

The American Society of Anesthesiologists designates this live activity for a maximum of 25.5 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclaimer

The information provided at this CME activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient's medical condition.

Disclosure Policy

The American Society of Anesthesiologists remains strongly committed to providing the best available evidence-based clinical information to participants of this educational activity and requires an open disclosure of any potential conflict of interest identified by our faculty members. It is not the intent of the American Society of Anesthesiologists to eliminate all situations of potential conflict of interest, but rather to enable those who are working with the American Society of Anesthesiologists to recognize situations that may be subject to question by others. All disclosed conflicts of interest are reviewed by the educational activity course director/chair to ensure that such situations are properly evaluated and, if necessary, resolved. The American Society of Anesthesiologists educational standards pertaining to conflict of interest are intended to maintain the professional autonomy of the clinical experts inherent in promoting a balanced presentation of science. Through our review process, all American Society of Anesthesiologists CME activities are ensured of independent, objective, scientifically balanced presentations of information. Disclosure of any or no relationships will be made available for all

Conflict Resolution Statement

In accordance with the ACCME Standards for commercial support of CME, the American Society of Anesthesiologists and the Society for Education in Anesthesia has implemented mechanisms, prior to the planning and implementations of this CME activity, to identify and resolve conflicts of interest for all individuals in a position to control content of this CME activity.

Special Needs

The Society for Education in Anesthesia fully complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any attendee in this educational activity is in need of accommodations, please contact the SEA at (414) 389-8614.

Cancellation Policy

Cancellations received through December 1, 2017, will receive a full refund. Cancellations received from December 1, 2017 through January 2, 2018 will receive a refund of 80 percent. Refunds will not be given after January 2, 2018. Cancellation of a meeting registration must be submitted in writing. Refunds will be determined by date written cancellation is received at the SEA office in Milwaukee, WI.

Overall Learning Objectives

At the conclusion of this activity, participants should be able to:

- Describe the impact of self-fulfilling prophecy on teacher-student interactions.
- Define the various levels of the cognitive domain of Bloom's Taxonomy.
- Define and state the importance of the affective component in learning and teaching.
- Apply Bloom's taxonomy to real education situations.
- Define the essential elements of an effective large group presentation.
- Describe learning styles and pathologies of learning and methods to address them.
- Distinguish between cognitive and affective learning problems.
- Identify resources needed for the diagnosis of learning problems and develop plans for helping the problem resident.
- Construct ideas incorporating different learning styles into educational activities.
- Distinguish between evaluation and feedback.
- Identify personal challenges in giving feedback effectively.
- Identify ways to improve the frequency and quality of feedback that they provide to their trainees.
- Demonstrate the benefits of small group teaching and affective learning in a debate format.
- Identify skills for facilitation of small group learning activities.
- Specify the benefits and advantages of the operating room as a learning environment and will create strategies to enhance their clinical teaching.

The Alford Inn at Rollins College & Transportation

The Alford Inn at Rollins College

300 East New England Avenue
Winter Park, FL 32789

Phone: (407) 998-8090

Fax: (407) 998-8091

www.TheAlfordInn.com

The Alford Inn at Rollins College is only 15 miles from Orlando International Airport (MCO) – www.orlandoairports.net and is easily accessible by car or rail.

A one-way taxi ride will cost approximately \$40-\$48.

For those renting a car or driving overnight valet parking is available.

Faculty

Melissa L. Davidson, M.D.

Course Co-Director
Associate Professor of Anesthesiology
Associate Dean for Graduate Medical Education
University of Vermont Larner College of Medicine
Designated Institutional Official
University of Vermont Medical Center
Burlington, Vermont

Stephen J. Kimatian, M.D., F.A.A.P.

Course Co-Director
Professor of Anesthesiology
Vice Chairman of Pediatric Anesthesiology
Department of Anesthesiology and Pain
Management, UT Southwestern
Anesthesiologist-In-Chief, Children's Health
President and Chair, Anesthesiologists for
Children
Dallas, Texas

Ira Todd Cohen, M.D., M.Ed.

Professor of Anesthesiology and Pediatrics
Fellowship Program Director
Children's National Medical Center
George Washington University
Children's Medical Center
Washington, D.C.

Sandra E. Curry, M.D.

Professor of Anesthesiology
Director of Medical Student Education
Columbia University Medical Center
New York, New York

J. Thomas McLarney, M.D.

Professor of Anesthesiology
Division Chief, Preoperative Assessment
University of Kentucky College of Medicine
Lexington, Kentucky

Kathy D. Schlecht, D.O.

Associate Professor of Anesthesiology
Oakland University William Beaumont School of
Medicine
Rochester, Michigan

J. Michael Vollers, M.D.

Professor of Anesthesiology
Oklahoma University Health Science Center
Oklahoma City, Oklahoma

Robert L. Willenkin, M.D.

Professor Emeritus
University of Pittsburgh School of Medicine
Pittsburgh, Pennsylvania

Schedule at a Glance

Saturday, January 27

The Foundations of Teaching and Learning

7:30 – 8:00 a.m.	Breakfast and Registration
8:00 – 9:15 a.m.	Introduction and Curriculum Review/ Kolb Learning Styles Inventory
9:15 – 10:15 a.m.	Self-Fulfilling Prophecies
10:15 – 10:30 a.m.	Coffee Break
10:30 a.m. – 12:00 p.m.	Bloom's Taxonomy: The Cognitive Component and Exercise
12:00 – 12:45 p.m.	Lunch
12:45 – 2:00 p.m.	Bloom's Taxonomy: Affective Component and Exercise
2:00 – 3:00 p.m.	Lecturing For Learning
3:00 – 3:15 p.m.	End of Day Summary and Introduction to "Bringing It Home"
6:00 p.m.	Dine Around with Faculty

Sunday, January 28

The Learner and the Environment

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:15 a.m.	Curriculum Review for Day 2
8:15 – 9:45 a.m.	The Learners' Approach to Learning and Pathologies of Learning
9:45 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching Styles and Principles
10:30 – 11:45 a.m.	Motivating Learning and Exercise
11:45 a.m. – 12:30 p.m.	Lunch
12:30 – 2:30 p.m.	Helping Residents with Cognitive and Affective Problems ("The Struggling Resident")
2:30 – 3:30 p.m.	"Can We Believe Our Eyes?": Debrief and End of Day Summary

Monday, January 29

The Teacher and the Environment

7:30 – 8:00 a.m.	Breakfast
8:00 – 10:00 a.m.	Practicing Lecturing Skills: Meeting Your Audience's Needs (Student Talks)
10:00 – 10:15 a.m.	Coffee Break
10:15 – 11:00 a.m.	Teaching in Small Groups Exercise (Debate)
11:00 – 11:30 a.m.	Affective Teaching in Small Groups
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 1:45 p.m.	Facilitation Skills
1:45 – 3:30 pm	Building Bridges: The Psychomotor Domain

Tuesday, January 30

Teaching and Learning in Practice

7:30 – 8:00 a.m.	Breakfast
8:00 – 8:30 a.m.	Evaluation and Feedback
8:30 – 9:30 a.m.	Breakout: Practicing Feedback Skills
9:30 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching in the OR: Deliberate Practice
10:30 a.m.– 12:00 p.m.	Teaching in the OR: Exercise
12:00 – 1:30 p.m.	Working Lunch: Bringing It Home (Building Your Lesson Plan for Wednesday)
1:30 – 3:00 p.m.	Wrap Up & Faculty Available for Q&A

Program Schedule

Saturday, January 27, 2018

The Foundations of Teaching and Learning

Time	Event
7:30 - 8:00 a.m.	Breakfast and Registration
8:00 – 9:15 a.m.	Introduction and Curriculum Review / Kolb Learning Styles Inventory Instructor: <i>Stephen J. Kimatian, M.D., F.A.A.P.</i>
9:15 – 10:15 a.m.	Self-Fulfilling Prophecies Instructor: <i>Saundra E. Curry, M.D.</i>
	Attendees will be introduced to the concept of self-fulfilling prophecies and their impact in graduate medical education.
10:15 – 10:30 a.m.	Coffee Break
10:30 a.m. – 12:00 p.m.	Bloom's Taxonomy: The Cognitive Component and Exercise Instructor: <i>Melissa L. Davidson, M.D.</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the cognitive domain and will apply those concepts to anesthesia education through breakout group exercise.
12:00 – 12:45 p.m.	Lunch
12:45 – 2:00 p.m.	Bloom's Taxonomy: Affective Component and Exercise Instructor: <i>Melissa L. Davidson, M.D.</i>
	Attendees will be introduced to the concepts of taxonomy of educational objectives in the affective domain and the adult learner, and the interrelation between the two.
2:00 – 3:00 p.m.	Lecturing for Learning Instructor: <i>Kathy D. Schlecht, D.O.</i>
	Attendees will gain didactic knowledge of the many aspects of effective lecturing skills, through demonstration.
3:00 – 3:15 p.m.	End of Day Summary and Introduction to "Bringing It Home" Instructor: <i>Saundra E. Curry, M.D.</i>
	Attendees will integrate learning from the day's sessions, with analysis and application to anesthesia education. "Bringing it Home" will be introduced so that attendees will be prepared for and begin building foundations for the final exercise of the workshop
6:00 p.m.	Dine Around with Faculty

Sunday, January 28, 2018

The Learner and the Environment

Time	Event
7:30 – 8:00 a.m.	Breakfast and Registration
8:00 – 8:15 a.m.	Curriculum Review for Day 2 Instructor: <i>Stephen J. Kimatian, M.D., F.A.A.P.</i>
8:15 – 9:45 a.m.	The Learners' Approach to Learning and Pathologies of Learning Instructor: <i>Robert L. Willenkin, M.D.</i>
	Attendees will actively participate in an evidence-based interactive discussion of how residents and medical students approach their learning (superficial, deep and strategic) and how the pathologies of learning states affect the educational outcomes.
9:45 – 10:00 a.m.	Coffee Break

Program Schedule

Sunday, January 28, 2018 *continued*

Time	Event
10:00 – 10:30 a.m.	Teaching Styles and Principles Instructor: <i>Saundra E. Curry, M.D.</i>
	Attendees will participate in a discussion of the classic four teaching styles and their application to the adult learner.
10:30 – 11:45 a.m.	Motivating Learning and Exercise Instructor: <i>Melissa L. Davidson, M.D.</i>
	Attendees will be presented with principles of Self Determination Theory, followed by active participation in small group exercise to integrate SDT, student motivation, and teaching styles principles.
11:45 a.m. – 12:30 p.m.	Lunch
12:30 – 2:30 p.m.	Helping Residents with Cognitive and Affective Problems (“The Struggling Resident”) Instructors: <i>Kathy D. Schlecht, D.O. & Melissa L. Davidson, M.D.</i>
	Attendees will be presented with didactic information regarding residents with cognitive and affective problems; then will be presented with a variety of difficult resident scenarios, and through problem solving will use skills developed in the workshop to diagnose problems and develop remediation plans.
2:30 – 3:30 p.m.	“Can We Believe Our Eyes?”: Debrief and End of Day Summary Instructor: <i>J. Thomas McLarney, M.D.</i>
	Attendees will be presented with a well-known video covering problems facing educators, followed by discussion of the relationship between information presented and graduate medical education, with integration of learning from the workshop to date.

Monday, January 29, 2018

The Teacher and the Environment

Time	Event
7:30 – 8:00 a.m.	Breakfast
8:00 – 10:00 a.m.	Practicing Lecturing Skills: Meeting Your Audience’s Needs (Student Talks) Instructors: <i>All Faculty</i>
	Attendees will use the skills taught throughout the workshop to prepare and deliver a three-minute lecture, with self-evaluation and faculty feedback provided.
10:00 – 10:15 a.m.	Coffee Break
10:15 – 11:00 a.m.	Teaching in Small Groups Exercise (Debate) Instructors: <i>J. Thomas McLarney, M.D. & All Faculty</i>
	Through demonstration and group involvement, attendees will use the debate format to learn the principles of small group teaching.
11:00 – 11:30 a.m.	Affective Teaching in Small Groups Instructor: <i>J. Thomas McLarney, M.D.</i>
	Following the Small Group Teaching exercise, attendees will participate in discussion of the principles of small group teaching, with particular emphasis on the affective domain.
11:30 a.m. – 12:15 p.m.	Lunch
12:15 – 1:45 p.m.	Facilitation Skills Instructors: <i>Kathy D. Schlecht, D.O. & All Faculty</i>
	Attendees will gain knowledge of the principles of Problem Based Learning (PBL) and Problem Based Learning Discussions (PBLD), then through group role-play will develop facilitating skills.

Program Schedule

Monday, January 29, 2018 *continued*

Time	Event
1:45 – 3:30 pm	Building Bridges: The Psychomotor Domain Instructor: <i>Stephen J. Kimatian, M.D., F.A.A.P.</i>
	Through participation in a group exercise, participants will identify elements of successful learning and aspects of the Psychomotor domain.

Tuesday, January 30, 2018

Teaching and Learning in Practice

Time	Event
7:30 – 8:00 a.m.	Breakfast
8:00 – 8:30 a.m.	Evaluation and Feedback Instructor: <i>Robert L. Willenkin, M.D.</i>
	Attendees will be presented with didactic information regarding the components of feedback and evaluation, including review of the assigned reading material; then through role-play will practice giving and receiving feedback (see following session).
8:30 – 9:30 a.m.	Breakout: Practicing Feedback Skills Instructors: <i>Robert L. Willenkin, M.D. & All Faculty</i>
9:30 – 10:00 a.m.	Coffee Break
10:00 – 10:30 a.m.	Teaching in the OR: Deliberate Practice Instructor: <i>J. Thomas McLarney, M.D.</i>
	Attendees will develop an appreciation of the skills required to balance the acute demands of providing patient care while optimizing clinical exposure and leaning for the student. Session will review tools that facilitate establishing and achieving clinical leaning objectives appropriate for the learner and the clinical environment, followed by exercise and role play (see following session). Emphasis will be placed on concepts of deliberate practice, from standpoints of both learner and teacher.
10:30 a.m. – 12:00 p.m.	Teaching in the OR: Exercise Instructors: <i>Stephen J. Kimatian, M.D., F.A.A.P. & All Faculty</i>
12:00 – 1:30 p.m.	Working Lunch: Bringing It Home (Building Your Lesson Plan for Wednesday) Instructor: <i>Sandra E. Curry, M.D.</i>
	Attendees will be challenged to apply theory and techniques reviewed to date to the clinical teaching environment. This section represents the culmination and operationalization of the course material.
1:30 – 3:00 p.m.	Wrap Up and Faculty Available for Q&A Instructor: <i>All Faculty</i>
	Final session of the course gives attendees the opportunity to critically review the course using the theory and techniques taught during the sessions. The retrospective approach allow for an in-depth discussion of how the course was developed to ensure synergy between modules and maximize time utilization. Attendees will discuss and appreciate the finer nuances of course presentation and management with an eye to developing faculty development sessions of their own.

2018 Workshop on Teaching Registration Form

January 26-30, 2018 • The Alford Inn • Winter Park, Florida

Please Print or Type

_____		ASA#
First Name	Last Name	

Degree	Number of Years in Academic Anesthesia	

Title (Professor, Associate Professor, etc.)	Institution	

Preferred Mailing Address		

City	State	ZIP Code

Phone		

E-mail		

Payment Information

- Check** (made payable to Society for Education in Anesthesia and must be in U.S. funds drawn from a U.S. bank)
- Visa** **MasterCard**
- Discover** **American Express**

Credit Card Number

Exp. Date

Name on Card

Signature

Cancellation Policy

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Registration Fees

After your registration has been processed, a confirmation will be sent to the email address above. Fee includes breakfast, lunch, breaks, and course material.

(includes course materials, breakfast, lunch and breaks) Registration is limited to 40 participants.	<i>Early Bird</i>	
	<i>Before Dec. 1</i>	<i>After Dec. 1</i>
SEA Members.....	<input type="checkbox"/> \$1,295	<input type="checkbox"/> \$1,395
Non Members (includes 2018 SEA membership dues).....	<input type="checkbox"/> \$1,545	<input type="checkbox"/> \$1,645

Special Needs

The Society for Education in Anesthesia is committed to making its activities accessible to all individuals. If you are in need of an accommodation, please do not hesitate to call and/or submit a description of your needs in writing in order to receive service.

- I will require Vegetarian Meals
- I will require Glatt Kosher Meals
- I will require Handicap Assistance
- I will require assistance not specified on this form. If so, please contact SEA at (414) 389-8614.

Please mail or fax form with payment to:

SEA • 6737 W Washington St, Suite 4210 • Milwaukee, WI 53214

Fax: (414) 276-7704

For quick and easy online registration, visit www.SEAhq.org

Questions? (414) 389-8614

