

## Fluency Portfolio Evaluation Components

The following areas are those that will be rated by each reviewer of your portfolio. The number/letters in parentheses indicate which domains and competencies are being rated:

### Rating of Philosophy Essay:

- Statement of philosophy shows depth of knowledge in fluency & fluency disorders. (1a, 1b, 1c)
- Points supported with evidence from the literature. (1a, 1b, 1c)
  - At least 5 citations from current research
- Essay includes reflections and illustrations of how the individual has learned about the lived experiences of people of stutter (through activities such as participating or volunteering in support groups for people who stutter, reviewing videos/podcasts/and books on the lives of people who stutter, or having/forming conversational groups with people who stutter.)
- Demonstrates effective written communication skills. (1c)

### CASE STUDIES

#### Evaluations:

- Provides rationale regarding the need for an evaluation or re-evaluation, based on screening or initial intake information. (4b, 4c, 4d)
- Conducts a multidimensional differential assessment, including all aspects of communication and cognitive/affective areas, providing clear rationale for assessment measures used. (4d, 4e)
- Interprets informal and formal measures to determine the overall life impact of the problem and the client's strengths, coping strategies, resources and supports. (4f)
- Bases diagnosis on assessment results. (4g)
- Develops a differential treatment plan based on the assessment results. (4g, 4h)
- Develops a differential treatment plan based on client and/or stakeholder needs and preferences. (2d, 4j)

#### Treatment Procedures:

- Provides clear rationale for treatment objectives supported by evidence-based practice. (1a, 1b, 1c, 4g, 4h)
- Conducts treatment consistent with stated objectives and methods. (2d, 4f, 4g, 4h, 4j)
- Demonstrates mastery of clinical methods utilized with client. (1a, 1b, 1c, 3e, 4j)
- Modifies treatment based on data across sessions. (1c, 4j)
- Modifies treatment based on client and/or other stakeholders interests or needs. (4i, 4j)
- Rationale for treatment modifications are evidence-based. (1a, 1c)

- Integrates effective counseling and/or problem-solving skills throughout the provision of service. (3a, 4a)
- Implements and modifies appropriate follow-up and maintenance planning, if appropriate to case. (4k)
- Demonstrates ability to interact professionally and appropriately with the client and significant others during assessment and treatment. (3a, 4a, 4d, 4j)
- Demonstrates effective written communication skills. (1c, 2a, 2e, 4i)
- Philosophy is reflected throughout evaluation and treatment plan