

APPENDIX A: Examples of Active Clinical Practice

A. Direct Contact with Fluency Disordered Clients (Assessment, Individual Treatment, Group Treatment)

B. Supervision of Students Providing Assessment or Treatment of Fluency Disordered Clients (Individual and/or Group)

C. Consultation Concerning Fluency Disordered Clients (Parent or Family Counseling, Discussion of issues with other Speech-Language Pathologists and other Professionals)

NOTE: *If you are serving as a mentor for an SLP in the process of obtaining their BCS-F, any contact you have with your mentee can be counted here.*

D. Attending Fluency Disorders Support Group Meetings as a Speaker, Facilitator, and/or Participant. Note: These hours cannot account for more than 25% of the total hours of clinical management needed to maintain specialization (i.e. no more than 75 hours over the 3-year renewal period).

APPENDIX B: Documentation of ASHA approved CE Activities: 3 CEUs

Please attach documentation of CE activities. **PLEASE PROVIDE THE TOTAL FOR YOUR CEU'S EXPLICITLY ADDRESSING FLUENCY OR FLUENCY DISORDERS AS WELL AS ANY RELATED CEUs.**

Note: Only 1.0 CEUs outside the area of fluency and fluency disorders can be credited toward the 3 CEUs required for renewal. *The CEUs must have been accumulated during the three-year period from when your BCS-F (previously BRS-FD) was last renewed. At least 2 of the 3 CEUs must be in activities that explicitly address fluency or fluency disorders. Up to 1.0 of the 3 CEUs may be in other areas of practice that support fluency evaluation and treatment (e.g., counseling, course development, electronic devices for therapy, outcome measure development, health care administration/reform issues, topics related to evaluation and treatment of co-occurring speech/language and/or other related disorders, etc.).*

Please see below for examples of Continuing Education and methods of documentation. The following section summarizes and provides examples of activities that can meet BCS-F requirements. Please note that the activities listed under each continuing education category are only examples; they do not represent an exhaustive listing of acceptable activities. If applicants are uncertain about the acceptability of activities, they should contact the Board for clarification before submitting their renewal materials.

3 CEUs accrued over the three-year renewal period are required. (Please note: 1.0 CEU should be obtained in each of the three years). Four broad areas of activity can be credited toward renewal. The 3 CEU requirements can be met by activities in a single area or may be distributed across all four areas. You must provide documentation of these activities. See below for more information.

Examples and Suggested Documentation for examples of Areas of CEU Activities

Area 1 – ASHA CEUs

Examples:

- ASHA Convention
- Special Interest Group 4 Conferences and CE activities
- State Speech-Language-Hearing Association Meetings
- ASHA sponsored CE activities and teleconferences
- Webinars and online courses offered for ASHA CEUs

Documentation **MUST** include ASHA Continuing Education Registry transcripts.

In addition to the transcript the applicant must provide session reports from ASHA conventions with the fluency hours highlighted.
The meeting program (with courses highlighted) must be included for all other conventions and/or meetings that offer ASHA CEUs. The meeting must be listed on the applicants ASHA CE registry transcript.

CEU Credits: **10 contact hours – 1 CEU**

Area 2 – Completing Post-Masters Courses for Credit

Example:

- Graduate coursework from a regionally accredited institution of higher learning
- CEU activity that is offered for university credit (e.g. ISAD online conference)

Documentation:

- Academic transcript demonstrating a grade of B or better.
- The CE certificate is also accepted as proof of the ISAD online conference.

CEU Credits: **Each semester hour is equivalent to 1.5 CEUs and each quarter hour is equivalent to 1.0 CEUs.**

Note: Remember that only 2.0 CEUs outside the area of fluency and fluency disorders can be credited toward renewal.

Area 3 – Presentation of ASHA recognized CEU activity

Examples:

- Refereed papers, poster sessions, and presentation at national state, or regional professional meetings
- Invited workshops, seminars, presentations, teleconferences, and videoconferences
- Graduate level courses taught for credit (1 full semester course = 1.5 CEUs)

Documentation:

Anything that documents authorship, title of presentation, location, and date, such as programs, brochures, letters of acceptance, course outlines, course catalogues, published abstracts, etc.

CEU Credits: Presentations may be counted for up to 1.5 CEUs total and will be based on length of presentation. For example, a one-hour presentation will be eligible for 1 CEU. Anything above 1.5 hours will be eligible for 1.5 CEUs.

A specific presentation given multiple times can be credited only once in the three year renewal period.

Area 4 – Publication

Examples:

Refereed journal articles

Invited articles in refereed journals

Refereed or invited book chapters

Books

Standardized published tests

Published abstracts and letters to the editor cannot be credited as publications, but published abstracts can be used to document a presentation.

Documentation:

Reprint, first page of the publication (must include Journal information)

CEU Credits: **1 publication – 2 CEUs**

Note: *Up to 1.0 of the 3 CEUs may be in other areas of practice that support fluency evaluation and treatment (e.g., counseling, course development, electronic devices for therapy, outcome measure development, health care administration/reform issues, topics related to evaluation and treatment of other co-occurring speech/language and/or related disorders, etc.).*

Upon receipt of all of the above, you remain a BCS-F in good standing, your three-year renewal certificate will be mailed to you, your listing on our web site will be maintained.