

# **EVOLUTION OF TEXAS STATE UNIVERSITY RESIDENTIAL CURRICULUM**

**STUDENT LEARNING IN THE MAKING!**

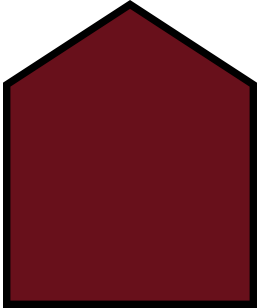
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# OVERVIEW

1. Introductions
2. Why we started
3. How we have evolved
4. What we learned
5. Where we are now.



# **WHY RESIDENTIAL CURRICULUM?**

- **FALL 2013 - PROGRAMMING MODEL EFFECTIVENESS**
  - **FALL 2013 - ATTENDED RCI**
  - **CONCERNS ABOUT RETENTION OF STUDENTS FROM THE  
UNIVERSITY**
  - **TASKED TO LOOK AT HOW HOUSING COULD HELP WITH  
RETENTION**
  - **SAW RESIDENTIAL CURRICULUM AS A WAY TO PROVIDE A MORE  
INTENTIONAL EXPERIENCE AS WELL AS INDIVIDUALIZED  
ATTENTION FOR THE STUDENTS**
- 

# HOW WE HAVE EVOLVED

03

Personal  
Development  
Academic Success  
Campus Engagement

01

Personal  
Development

01

Sense of Belonging

?

# CHA-CHA-CHANGES

Archaeological dig  
Theory  
Research

Regularly evolving as the institution,  
department and students change

Curriculum should never be stagnant. It is  
a living, breathing document

- Example: After much reflection and further research, we have had to completely revise our Educational Priority and general curriculum multiple times..
- Example: Changes to university mission required us to reevaluate the curriculum to see if it will still worked, or if adjustments need to be made.

# WHAT WE HAVE LEARNED?

- **Assessment is like a big, scary monster!**
- Reality is we are not good at assessment and our curriculum has been in flux.
- Tracking and making use of the collected has been difficult.
- Recognized the importance of a baseline for assessment and moving toward a more streamlined process.



# LEARNING CONTINUED

- We must have everyone at all levels on board
- We all need to be a part of the development process for buy in and understanding
- Making sure that definitions of terms and common language are clear and understood by all
- Necessity for knowing each individual's role in regard to curriculum
- Necessity for accountability measures on all levels
- Develop and nurture collaborative relationships with campus partners
- Defining the department's role and focusing on what we are able to provide within our scope.
- Other things that are impacted include Pro staff training, recruitment and selection, RA training, recruitment and selection, job descriptions for professional and student staff, and potentially a change in RHA's role

# WHERE WE ARE NOW

## Texas State University Residential Curriculum 2017-2018

Educational Priority	Learning Goals for Buildings & LLC	Learning Outcomes for Buildings & LLC
<b>Sense of Belonging -</b> Assist in student retention by creating opportunities to connect to the University through on campus living	<b>Demonstrate knowledge of tools for success</b> - Connect students to University support resources to help them continue their Texas State journey.	Explore Financial Literacy Identify Academic Support Resources Participate in hall/campus activities and either gets involved in or has detailed knowledge of campus organizations.
	<b>Investigate wellness strategies</b> - Students will be exposed to opportunities to learn healthy habits.	Explore strategies on achieving and maintaining mental wellness Identify healthy alcohol and drug behavior
	<b>Explore Relationships with Self and Others</b> Students will have opportunities to engage in conflict resolution, introspection, emotional intelligence, and the development of critical thinking skills.	Recognize and incorporate methods to build positive and healthy relationships Identify mutual goals and guidelines in shared living spaces



# WHERE WE'RE GOING



## **Educational Priority:**

Through intentional exploration and critical reflection, Texas State University residential community members will establish a foundation for self-authorship, resilience, and global citizenship.

# SHARING IS CARING

Success through bench marking and having open conversations with other universities about their own process.

Having a mini residential curriculum institute to collaborate with other departments and stakeholders.

# LET'S GET ORGANIZED

**Mini-RCI Binders**

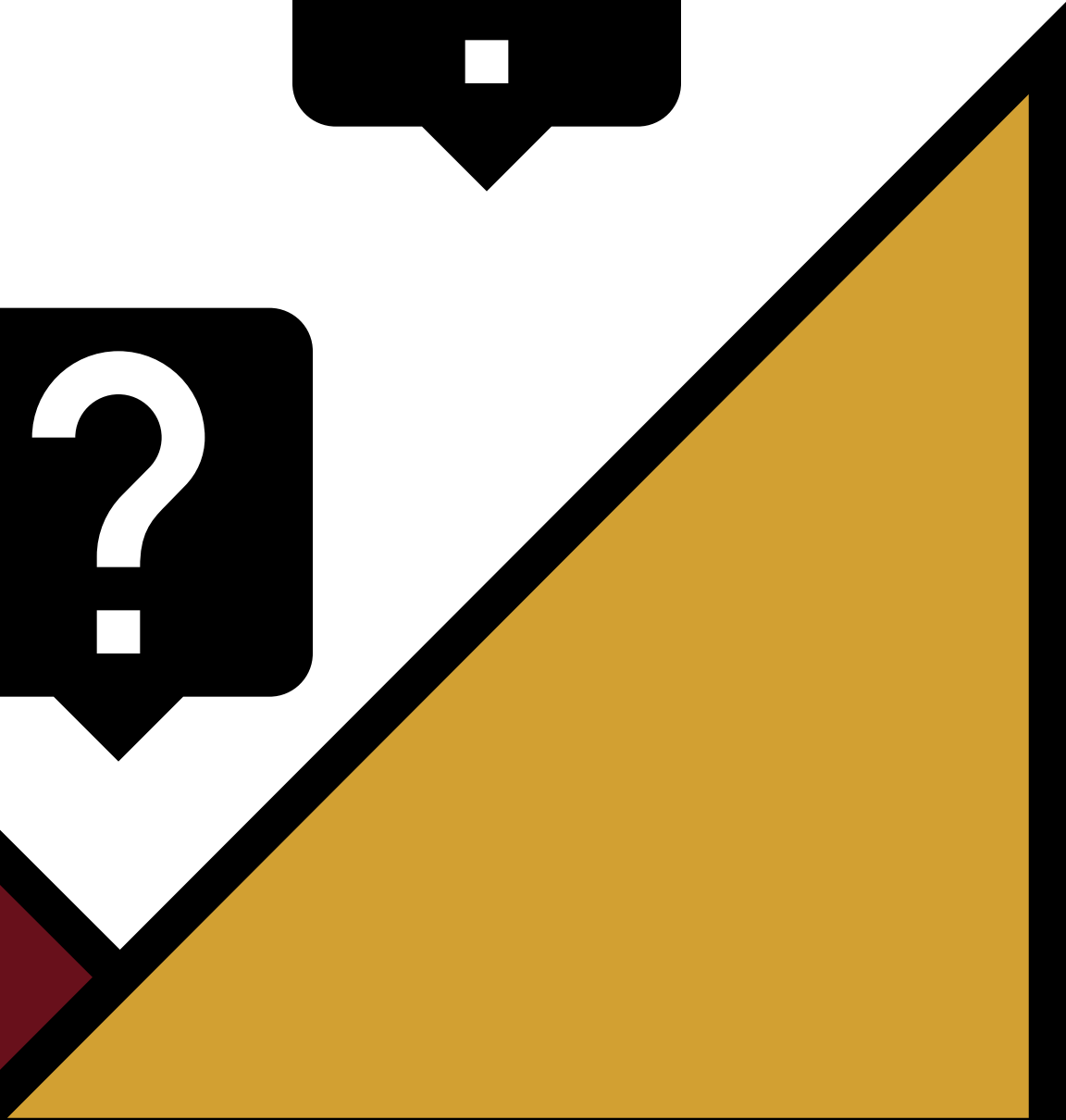
**Workbooks**

**Standardized Lesson Plans**

**Standardized Sequencing**

**Assessment**

**Change in staff meeting structure**



# THANK YOU

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