



American Board of Swallowing and Swallowing Disorders

THINKING ABOUT APPLYING FOR BCS-S?

Readiness checklist

Yes	No/not yet	Requirement
		Have worked with patients with dysphagia for at least three (3) years since getting my CCC
		Currently have my ASHA CCC
		If applying in clinical track, work with patients with dysphagia at least 350 hours each of the last three years
		If applying in the Academic/Administrative Track, have worked with patients with dysphagia at least 100 hours each of the last three years. (Must be in an official supervisory or administrative role if working clinically. Must be seeing human subjects if in Academic/Research role).
		Have obtained 75 hours (7.5 CE) of advanced CE in dysphagia over the last three years. The courses don't necessarily have to be classified as advanced, since many are not listed that way. The content should not be basic.
		Have advanced skills in one or more of these areas. These are just some examples:
		EDUCATION/MENTORSHIP (Circle any that apply)
		<ul style="list-style-type: none"> • Presented a paper or poster at the state association, perhaps in partnership with another speech-language pathologist. This might be a report on a quality improvement initiative, description of specialized dysphagia program you offer, etc. • Served as supervisor for multiple clinicians/students in swallowing and swallowing disorders over last 3+ years. Details regarding number of clinicians supervised and level of supervision/training provided must be included. • Started or regularly participated in journal group and made evidence-based presentations to the group. • Developed content and taught related professionals within your facility about swallowing and swallowing disorders (e.g. Grand Rounds, nursing orientation) • Taught a community based group (e.g. normal elderly on effects of aging; disease-specific support groups) • Provided guest lectures in graduate course at local university. • Taught graduate course on swallowing and swallowing disorders in ASHA CAA accredited university program in the past 3 years. The course syllabus should be attached. • Educational presentations at major regional, state, national, or international conferences and/or post graduate workshops on swallowing and/or swallowing disorders. These lectures must have been presented to an audience that extended beyond the applicant's institution. Title of presentation, date, participant objectives, and audience should be delineated.

		<ul style="list-style-type: none"> • Developed facility-specific patient or staff educational materials. Attach copy of the materials. • Developed and published clinical educational programs and/or materials on swallowing and swallowing disorders that are disseminated outside of the institution/program in which the applicant works. The product can be in the form of electronic media or hard copy. Copy of the program or material should be attached. • Serve as primary advisor to a master's or doctoral student to guide their research for a thesis or dissertation
		LEADERSHIP: (Circle any that apply)
		<ul style="list-style-type: none"> • Served on various interdisciplinary committees at place of employment. • Chaired a committee within your organization. Describe the scope of the project and your leadership role. • Held leadership positions in ASHA or other professional organizations whose mission includes a focus on swallowing and swallowing disorders (Chair of committee, officer, etc). Give specifics. • Participated in development of ASHA or state association position papers or guidelines on swallowing and swallowing disorders. Give specifics. Attach document if complete. - Served on major committees of regional, state, or national organizations dealing with swallowing and swallowing disorders. Describe the work of the committee. • Serves in official supervisory position(s) at hospital, rehabilitation, education, or university programs in swallowing and swallowing disorders with responsibilities for training and supervision of staff clinicians providing dysphagia services. This could be supervisor, director, lead clinician, etc. Describe these services. • Developed a formal swallowing program within the institution with involvement of multiple disciplines. Responsible for ongoing monitoring and quality improvement program within the institution for swallowing program. Describe the program in detail and include protocol. • Developed a new function/role of the dysphagia program at the institution (e.g. added an instrumental format; oral care program).
		SCHOLARSHIP/RESEARCH: (Circle any that apply)
		<ul style="list-style-type: none"> • Published at least one peer-reviewed research article with the applicant as primary or secondary author of this article. Attach the article. • Published a chapter directly related to normal swallowing or swallowing disorders in a peer reviewed textbook. Give specific reference or attach chapter. • Presented a peer reviewed research paper or poster at a scientific meeting. • Actively participated in research activities in normal swallowing and/or swallowing disorders involving some form of direct patient contact such as conducting a survey or applying research methods under study (diagnostic tools or treatments). State the specific research questions of the project, the results, and publications or presentations emanating from it - or if still underway, state the progress to date, the anticipated completion of the project, and plans for publication.
		Can obtain three letters of reference that attest to my advanced knowledge and skills and to the number of hours I see patients with dysphagia.