

### American Water Works Association

Lead Communications Guide and Toolkit



### An opportunity to strengthen public trust



Only time the community sees or hears from us cannot be when something breaks, there's a crisis or we need money.



Consistent, authentic & proactive communication builds trust



### Business Case for Communicating About Lead



#### Partnerships

Positive partnerships with schools, daycares, and healthcare agencies that reinforce your messages.



#### Operations

Property owners more willing to work with your utility and act on their side of the water service line.



#### Trust

Customers, stakeholders, and the media who take time to listen and understand the issue.



#### Support

Board members, elected officials, and voters are more likely to support your utility and financing.



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#### Guide

Requirements, best practices, and examples from leading utilities



#### Videos

Learn from industry leaders



### Adaptable Tools

FAQs, brochure, and annual outreach letters



### Starting with a story and tools



### Talking about drinking water

Communication tools to help first tell the story of how a utility produces and delivers drinking water.

Service Line Inventory

Sample communication and best practices for visualizing inventory

Schools, Child Care Facilities,
Public Health Agencies
How to identify key stakeholders,
initiate contact and build relationships.

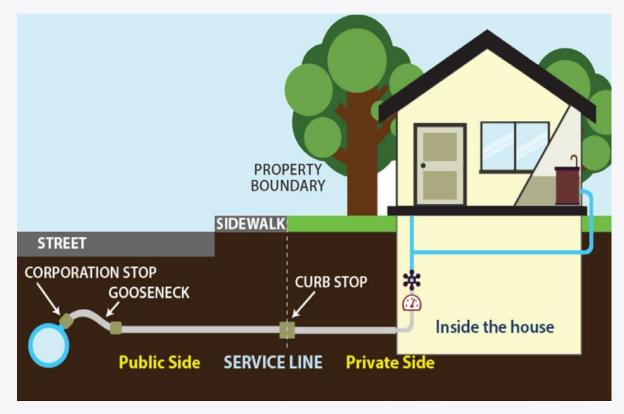


### Emphasis on Communicating About The Risk of Lead

Focus the message on the source of lead, and not the water itself.

#### THINK 3 KEY MESSAGES

- Clarify that lead in not in drinking water when it leaves the water treatment plant.
- Explain how lead can enter drinking water.
- Explain what you do to minimize the risk.





### Message Tool





# Lead Communications Guide Pairs with "Trending in an Instant," AWWA's Risk Communication Guide

### Trending in an Instant







# Templates to Guide Message Development

### CAP: Caring, Action Perspective

Helpful when fear is present. CAP incorporates empathy and helps move from fear to reason.

 AAF: Acknowledge Uncertainty, Action Message, Follow-up message

Use when the immediate goal is to build, maintain or restore trust.





### How do you respond?

A local council member contacts the utility after seeing reports of "parts per billion" of lead in a nearby community's drinking water. The council member demands to know what his drinking water utility is doing to keep the water safe. He asks, "Is there lead in my water?"





### How do you respond?

### CAP Principle: Caring. Action. Perspective

Our utility is focused on the public's health and I know you are too. The topic of lead can be scary. I want you to know lead is not in our drinking water when it leaves the treatment plants. Our water is safe – we meet all regulations.

The risk for lead to enter the water comes from pipes and plumbing that are made from lead. We adjust the water's chemistry to minimize the risk. But the best way to prevent lead from entering drinking water is to eliminate lead pipes and plumbing.

That's why we're collecting information on the types of pipes in our service that we maintain and that are on the customer's property. Utilities across the United States are doing this too. We're focused on ensuring we produce the best drinking water possible. I'm glad you reached out – you can help share our message.





### How do you respond?

A local reporter learns your sampling drinking water fountains in schools for lead. He asks why you're doing this and what have you found?





## AAF Framework Example

### Acknowledge Uncertainty Message:

We're partnering with our schools to better understand the presence of lead in the school's plumbing systems. Our water system doesn't contain lead, but it can be present in plumbing that serves facilities.

### Action Message:

Last week, we partnered with \_ School to sample drinking water in fountains, kitchen sinks, and classroom fixtures. We notify parents if the sample determines a location contains lead that exceeds the EPA's Action Level of 15 parts per billion. The library drinking water fountain is one of those locations. The school has removed the fountain from service.

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### Follow-Up Message:

We'll continue to work with our schools to monitor for lead and provide additional updates. Be assured, the school and our utility are focused on minimizing the list.



### Tools and templates

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Guide and Toolkit

AWWA website

Message guidanceMessaging tool link

Other Tools

Videos, articles



### Questions?

Christina Montoya-Halter
El Paso Water
AWWA Public Affairs Council
cmontoya@epwater.org

